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UNIVERSITY LETTER

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UNIVERSITY OF NORTH DAKOTA, GRAND FORKS

Volume 38, Number 29: March 23, 2001

A Letter From President Kupchella

Dear Faculty, Staff and Students:

It is clear that for many in our community – both the campus community and the Grand Cities community – the controversy over the issue of the Fighting Sioux nickname continues. The discourse over the issue has resulted in increasingly negative behaviors, prompting me once more to ask for civility on the part of all concerned.

In recent weeks, there has certainly been an escalation in the harshness of the rhetoric and shrillness in the exchange between those on opposing sides. What I hear causes me great concern for the safety of both Native American students and other students, as well. There have been reports of threats, harassment, and intimidation. Such behavior has no place in a university. In addition to my call for civility, I want to state very plainly that behavior that violates local, state and/or national law will not be tolerated. I'm asking all who experience or witness any form of threatening behavior to file a report with the Campus Police. The University will investigate each claim thoroughly, follow up, and prosecute offenders to the full extent of the law, University policies and procedures, and the *UND Code of Student Life* for students on our campus.

Certainly, no situation is enhanced by harsh rhetoric, strident language, threats and intimidation. Far from advancing a particular cause, these kinds of activities result in the opposition digging their heels in even more deeply instead. People are, in fact, moved by a good argument even though they may not move very much at any one time. Minds are rarely changed by a high-decibel level, name-calling, threats, or intimidation.

Again, I call on all – especially those who feel some passion about this issue on one side or the other – to tone down the rhetoric; such tactics advance no cause, no matter how righteous. The University must be a safe place from which to explore ideas. I care deeply about the welfare of all students and employees at the University of North Dakota.

On the day the Board of Higher Education made its decision to retain the Fighting Sioux nickname and to begin using a new logo, I issued a statement asking that members of the campus community and the community outside the University join with me in strengthening

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Strategic Plan Update

You're invited to take part in UND's Strategic Planning Process:
www.und.edu/stratplan.

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Letter From President Kupchella, continued

programs at the University of North Dakota in support of Native American students and Native American people who we serve throughout North Dakota. I pointed out that the goal of moving the University of North Dakota into a preeminent position nationally was actually set many months before the Board made its decision. It clearly was and is still the right thing to do and, given the foundation of Native American support programs already in place, it remains an achievable goal.

I am especially pleased that the University has increasingly become one of the universities in the country in terms of serving Native American students. One of the greatest sources of pride I have as President is seeing the positive impact that UND Native American graduates have had, and continue to have, on reservation communities and throughout North Dakota.

I ask all to join me in taking the University of North Dakota to a higher level to become the premier university in the country regarding opportunities for Native American students.

I ask all members of the campus community to redouble efforts to make the campus comfortable and safe for all students.

This is a terrific place filled with thoughtful, caring people. We need to work together to maintain and enhance an academic environment that is respectful and safe for all and to ensure, first and foremost, that this is a caring community with no room for any forms of intolerance.

Charles E. Kupchella
President

Arts And Sciences Dean Candidates Will Present

Candidates for the position of Dean of Arts and Sciences will give presentations to the University community as part of their campus visit. Everyone is invited to attend the following talks:

Dr. David Wohl, "Education as Transformation: A Case for Strengthening the Liberal Arts and General Education," 3:30 p.m. **Thursday, March 22**, Asian Room, fourth floor, Chester Fritz Library. A reception will follow.

Dr. Earl Anderson, "Flag Ship in the Great Plains," 3:30 p.m. **Monday, March 26**, Asian Room, fourth floor, Chester Fritz Library. A reception will follow.

Dr. Ronald Davis, "The College of Arts and Sciences in a Global Community," 3:30 p.m. **Thursday, March 29**, Memorial Room, Memorial Union. A reception will follow.

Dr. Martha Potvin, 3:30 p.m. **Monday, April 2**, Asian Room, fourth floor, Chester Fritz Library (title not yet known). A reception will follow.

– *Tom Owens (Interim Dean, School of Engineering and Mines),
Chair, Arts and Sciences Dean Search Committee.*

Events to Note

Teaching And Learning Will Hold Research Conversations With Faculty Candidates

The Department of Teaching and Learning will hold Research Conversations with two faculty candidates **Thursday and Friday**,

March 22 and 23. The first session is with *Jorge Correa* on Thursday from 7 to 7:50 p.m. in 106 Education Building. Dr. Correa is a faculty candidate for the Multicultural Education position.

The second conversation is with *Gary Babiuk* on Friday at 2 p.m. in 110 Education Building. Dr. Babiuk is a faculty candidate for the Social Studies Education position.

Those interested are encouraged to attend. If you have any questions, please contact me. -- *Pam Bethke, Teaching and Learning, 777-3239.*

LEEPS Lecturer Will Speak On Gold Deposits

Leading Edge of Earth and Planetary Science (LEEPS) Lectures will be presented by Philip Brown from the University of Wisconsin, Geology and Geophysics.

At noon **Friday, March 23**, Dr. Brown will speak on "Gold Deposits: How Much or Little do We Know?" in 100 Leonard Hall. At 3 p.m. of the same day, Dr. Brown will lecture on "Synchrotron Infrared Spectroscopy as a Probe of Fluid Inclusions--Is Bigger Better?" in 109 Leonard Hall. Everyone is invited. – *Department of Geology and Geological Engineering.*

Philosophy Candidate Will Give Talk

Beverly Hinton, candidate for the open Philosophy faculty position, will be on campus **Friday, March 23**, and will be the guest lecturer in Medieval Philosophy (Phil 301), meeting in 214 Merrifield Hall at 11 a.m. Dr. Hinton's area of specialty is the history of philosophy, and she has a subsidiary interest in logic. Those interested in meeting the candidate and hearing her speak are invited to attend. -- *Don Poochigian, Chair, Department of Philosophy and Religion.*

Fifth, Sixth Graders Invited To Participate In Science Discovery Day

All students in grades five and six are invited to Science Discovery Day **Saturday, March 24**, at the School of Medicine and Health Sciences. The event features active, hands-on learning experiences organized by medical students at UND and designed to stimulate children's interest in science. Children will conduct science projects and learn about human anatomy and various health issues such as the dangers of tobacco use, among other topics.

Two sessions, morning (8 a.m. to noon) and afternoon (1 to 5 p.m.) will be offered. A \$2 fee per child is requested; parents may attend, but are not required to, since all events are supervised by medical students. For more information or to register, please call 777-4305. – *School of Medicine and Health Sciences.*

Leading American Guitar Quartet Performs At Museum

The Minneapolis Guitar Quartet, highly-praised by Classical Guitar Magazine (England) as "flawless, musical and witty . . ." and lauded by Twin Cities Reader for their "sumptuous harmony, massive sonority and harplike sweep and music box delicacy" will appear at the North Dakota Museum of Art on **Sunday, March 25**, at 2 p.m.

The Quartet members - Alan Johnston, O. Nicholas Raths, David Crittenden and Joseph Hagedorn - will play "Windy," by Astor Piazzolla, "Fantasia a 5" by William Byrd, "Estampas," by Federico Moreno Torroba, two Finnish pieces by Maria Kalaniemi, and "Pictures at an Exhibition," by Modest Mussorgsky.

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American Guitar Quartet Performs At Museum, continued

The performance, part of the Museum's Concert Series, is open to the public. Tickets are \$12 for Museum members, \$15 for non-members, and \$5 for students. Children middle-school age and under are admitted free.

Dr. Anthony Thein, Professor Emeritus at Mayville State University, will give a free, informal talk on the program at 1 p.m.

Minneapolis Guitar Quartet is widely regarded as one of North America's leading guitar ensembles. They have received national acclaim for their exceptional virtuosity and sensitivity, and their recent two CDs on Albany Records, "New Works for Guitar" and "Over Land and Sea," have received unanimous critical acclaim in both the United States and Europe and have received air play on public radio throughout the country.

The Museum Concert Series is supported by a major grant from the Myra Foundation, with additional funding from the Heartland Arts Fund, a collaborative project between Arts Midwest, the Mid-America Arts Alliance, and the North Dakota Council on the Arts, and by individual sponsors.

For further information call 777-4195. You may also visit our web site at www.ndmuseum.com.

The Museum of Art is located on Centennial Drive on the campus of the University of North Dakota. Hours are 9 a.m. to 5 p.m. weekdays and 1 to 5 p.m. on weekends. The Museum Café is open weekdays from 9:30 a.m. until 4:30 p.m., with lunch served between 11:30 a.m. and 2 p.m. – *North Dakota Museum of Art.*

Graduate Committee Meets Monday

The Graduate Committee will meet **Monday, March 26**, at 3:05 p.m. in 305 Twamley Hall. The agenda will include:

1. Consideration of a request by the department of Mechanical Engineering to offer a combined Bachelor of Science in Mechanical Engineering (BSME) Master of Science (with a major in Mechanical Engineering) and BSME/Master of Engineering degrees.
2. Change in Program requirements for the M.S. in Computer Science. The requirement of a course in Assembly Language will be dropped from the list of pre-requisites.
3. Allied Health Programs request for change in graduate degree granting status and curriculum review: Proposal submitted to the Graduate Committee from the following: Physical Therapy, Occupational Therapy, Physician Assistant, and Clinical Laboratory Science.
4. Matters arising.
5. Search Committee convenes at 4:30 p.m.

-- *Carl Fox, Interim Dean, Graduate School.*

Ferraro Will Discuss Psychological Impact Of Flood On Older Adults

The Psychology Department will hold a colloquium in which F. Richard Ferraro (Psychology) will present "How I Spent My Summer Vacations: Preliminary Analysis of Some Logitudinal Effects of the 1997 Flood on Specific Psychological Factors in Older Adults," at noon **Tuesday, March 27**, in 108 Nursing building. Everyone is welcome. – *Department of Psychology.*

Progressive Meal Travels Through Cultural Centers

The Multicultural Awareness Committee (MAC) is sponsoring a progressive meal through the Native American Cultural Center, the International Centre, the Era Bell Thompson Cultural Center, and the Women's Center on **Wednesday, March 28**, from 11 a.m. to 1 p.m.

Please come and enjoy food from various cultures at the four centers. Also, take the time to tour each center and visit with staff about the great services offered.

This event is free and open to all UND students, faculty, and staff. For more information, please contact MAC at 777-4378. – *Susan Johnson, Coordinator, Student Organizations, Memorial Union.*

International Programs Will Host Thursday Night Event

The Office of International Programs holds Thursday night events each week at 7 p.m. at the International Centre, 2908 University Ave. The **March 29** program will feature Bangladesh. Everyone is welcome. – *International Programs.*

Psychologist Discusses Minding Close Relationships

The Psychology Department will hold a colloquium in which John H. Harvey, University of Iowa, will present "Minding the Close Relationship," at 3:30 p.m. **Friday, March 30**, in 302 Corwin/Larimore Hall. Everyone is welcome. – *Department of Psychology.*

Quilters Tells Tale Of Pioneer Women

"Quilters," a play by Molly Newman and Barbara Damashek, will be performed at 7:30 p.m. **Thursday through Saturday, March 29-31** and **April 5-7** at Burtness Theatre. Pamela Chabora (Theatre Arts) is director and choreographer.

Through the eyes of pioneer matriarch Sarah and her seven daughters who carved a life in the North Dakota prairie at the turn of the century, we learn how important cloth and quilting were for survival. The musical "blends a series of interrelated scenes into a rich mosaic which captures the sweep and the beauty, the terror and joy, the harsh challenge and abiding rewards of the frontier life. Illuminating stories contained in various patches or 'blocks' with music, dance and drama, the action depicts the lot of women on the frontier: girlhood, marriage, childbirth, spinsterhood, twisters, fire, illness and death. But with this, there is also love, warmth, rich and lively humor, and the moving spectacle of simple human dignity and steadfastness in the face of adversity. In the end the various patches are assembled into one glorious, brilliant legacy quilt."

For the pioneer/frontier woman, cloth was a source of survival. Her pieces bag would provide heat in the frigid winter, clothing for the tenth child, a lean-to cover for her temporary dug-out shelter, a shroud for her dead baby, a wedding dress for her first-born, and a journal of memories for her descendants. Through traditional folk and Gospel tunes and traditional folk dance, "Quilters" celebrates a legacy of quilting which is still very much alive. In order to honor local quilters, we have arranged for several representative quilting clubs to display their quilts and tell their stories in the lobby of Burtness Theatre. In addition, on Thursday, March 29 and April 5, we will host Speak-Backs following the production to hear the stories and responses of UND specialists in women's history and to hear the thoughts of our local quilters from the Town and Country Quilting Guild in Climax, Minn., and from Sister's Choice Quilting Club in Mayville.

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Quilters Tells Tale Of Pioneer Women, continued

In preparation for the play, the "Quilters" company took a field trip to Climax, Minn., for a hands-on lesson with the Town and Country Quilting Guild. We will display the handiwork of our own performers in the Lobby during the play's run.

The UND Department of Theatre Arts joins with the Women's Center and the Department of Music to present "Quilters" as part of Women's History month. We invite audience members to bring along donations of clean scrap cloth and/or money for the local quilting clubs we are honoring. Representatives from these local quilting clubs will be in the lobby to greet you and talk about their quilts and pioneer heritage.

Call the Burtness Box Office at 777-2587 or 777-3446 for ticket information and reservations. Call Director and Choreographer Pamela Chabora at 777-2888 for more information regarding the production of "Quilters" or about local quilting groups. – *Beth Froelich, Theatre Arts.*

NDUS Articulation, Transfer Coordinator On Campus April 3

Kay Fulp will be on campus **Tuesday, April 3**, from 9 a.m. to 3 p.m. Fulp is the North Dakota University System coordinator of Articulation and Transfer. If you are interested in meeting with her about articulation and transfer issues (including common course numbering and disciplinary perspectives for improving preparation for college) please call me at 777-4824 to arrange a meeting. – *Sara Hanhan, Associate Provost.*

Faculty Judges Sought For Science, Engineering Fair At NDSU

Faculty and technical staff are invited to serve as judges for the 51st North Dakota State Science and Engineering Fair **April 5 and 6** at the NDSU Bison Sports Arena. Junior and senior high school students from across North Dakota will participate in the program which has encouraged young people in their study of the science and engineering. I believe it has also encouraged these young people to continue those studies after high school graduation at a North Dakota college or university.

In addition to vying for many awards including the opportunity to compete at the International Science and Engineering Fair at San Jose, Calif., in May, most students recognize the value of discussing their project with an interested professional. Contacts are made, interactions are fostered, and vocation choices are clarified. Previous judges have found that science fairs are excellent opportunities to encourage students into their academic disciplines.

Please join us in this effort. We invite faculty and technical staff to participate as judges on April 6, beginning at 8:15 a.m. in the classrooms of the Bison Sports Arena. We also encourage you or units within your organization to provide awards (scholarships, cash awards, certificates, etc.) that validate the student's scientific work and illustrate the level of support from communities throughout the state.

We would appreciate your distribution of this invitation to appropriate units and individuals. Those interested in judging should contact me (jvenette@ndsuxt.nodak.edu) for additional information. Those wishing to offer and/or present awards should contact Frank Fish, NDSSEF Special Awards Chair (ffish@ruggedwest.com). – *James Venette, Associate Dean for Academic Programs, NDSU, and Director of the 51st NDSSEF.*

Presentations Given On Date Rape, Club Drugs

Date Rape and Club Drug presentations will be given **Thursday, April 5**, at 7 p.m. in the Memorial Union River Valley Room and **Friday, April 6**, at noon in the Memorial Union Alumni Room.

They will be presented by James Rothenberger, the Morse Alumni Distinguished Teaching Instructor of Public Health at the University of Minnesota in Minneapolis. He is also an adjunct instructor for the Graduate Program in Education at the College of St. Thomas. He is the chair of the Alcohol, Tobacco and Other Drugs Committee and a member of the HPV and Other STDs Task Force of the American College Health Association, as well as ACHA's representative to the Inter-Agency Task Force on Alcohol, Tobacco and Other Drugs. Please RSVP to Jane Croeker at 777-2097 or jane_croeker@mail.und.nodak.edu if you wish to attend, as space is limited. Refreshments will be provided at both events.

This event is sponsored by UND Student Health Services, GAMMA, UND Women's Center, UND Substance Abuse Prevention Program, and ADAPT. – *Jane Croecker, Health Promotion Advisor, Student Health Services.*

New Grants Target Faculty-Librarian Instructional Development Projects

Approximately five (5) grants of up to \$8,000 are available in our region to fund joint faculty-librarian instructional development projects that will impact courses or programs in academic year 2001-2002. The application deadline is **Friday, April 6**. Recipients will receive notification in April, so that project work may begin as early as Summer 2001. The grants are sponsored by Project JSTOR, a grant initiative to strengthen the use of digital resources in research, teaching and learning.

Application materials (including some example projects) may be found at <http://www.mn-colleges.org/mpcc/projectjstor/campusflip.html>. For more information contact me at 777-4233 or Sandra Mueller, Project JSTOR Director at smueller@mnprivco.org or 651-293-6826. – *Libby Rankin, Professor of English and Director, Office of Instructional Development.*

Recital Series Will Dedicate New Piano

A dedicatory recital series will offer audiences the opportunity to hear the new Bösendorfer Imperial grand piano at a UND PianoFest **Friday and Saturday, April 6 and 7**, in the Josephine Campbell Recital Hall, Hughes Fine Arts Center. Works for Trio and Piano will feature Jacque Mahoney, soprano, Elizabeth Rheude, clarinet, and Sergio Gallo, piano, performing Robert Schumann "Carnaval." Mauricy Martin will be featured in a piano solo recital and students of State University of Campinas and Santa Marcelina College, Sao Paulo, Brazil, will present a Brazilian Music Recital.

For more information, contact Elizabeth Rheude at 777-2823 or Sergio Gallo at 777-2839. – *Department of Music.*

Two Sessions Scheduled For Student Employee Supervisors

Student employee supervisors are invited to participate in a general information session for Federal Work-Study and Institutional Employment, sponsored by the Student Financial Aid Office and Job Service North Dakota. Two sessions are scheduled in the East Asian

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Student Employee Supervisors Sessions, continued

Room, Chester Fritz Library, **Tuesday, April 17**, from 10 to noon or 1 to 3 p.m. Participants may choose a session which best fits their schedule. The agenda will include topics on hiring and supervision of students, availability of funding and completion of forms and PageCenter. For more information, please call me. – *Tracy Olson, Student Financial Aid, 777-4411.*

Announcements

Undergraduate Students Receive ND EPSCoR Awards

North Dakota Experimental Program to Stimulate Competitive Research (ND EPSCoR) is pleased to announce the winners of the summer 2001 Advanced Undergraduate Research Awards (AURA) program.

AURA provides undergraduate students up to \$2,500 and the opportunity to participate in faculty-mentored research projects at the two research campuses -- UND and NDSU.

The UND campus mentors, award winners, and home towns are:

Darrin Muggli (Chemical Engineering) Michael Backes and Adrienne Lukaski, both Grand Forks; Ann Flower (Microbiology and Immunology), Thomas Fox, Grand Forks; Thomas Hill (Microbiology and Immunology), Lindsey Killough, Hettinger;

Forrest Ames (Mechanical Engineering), Troy Lassle, Grand Forks; Michael Mann (Chemical Engineering), Angela Marka, Hutchinson, Minn.; Lothar Stahl (Chemistry), Steven Midstokke, Bismarck; Sally Pyle (Biology), Katie Rau, Medina; Peter Meberg (Biology), Kelsey Thibert, Manvel, and Brian Wilhelmi, Badger, Minn.

Awards are competitive and are made directly to the students from the sciences, engineering, or mathematics disciplines. North Dakota residents and students enrolled at North Dakota University System institutions are eligible.

Each fall semester, faculty indicate their interest in AURA by submitting research topics to ND EPSCoR. Student applications are ranked by a faculty review committee. For AURA program information, visit the EPSCoR web page at www.ndsu.nodak.edu/epscor or contact David Givers at (701) 231-7516.

The AURA program has grown from three students as a pilot program in 1987 to an average of 20 students per year at the two research universities. A total of 249 undergraduates (140 women and 109 men) from an applicant pool of 547 have received these awards. The average GPA for an AURA awardee is 3.68.

The purpose of ND EPSCoR, a North Dakota University System program, is to make North Dakota more competitive nationally in science, engineering, and mathematics research and development. – *ND EPSCoR, NDSU.*

Advisors Asked To Notify Students Of Air Force ROTC Opportunity

We would like to notify advisors of students about the Air Force ROTC One-Year Program. We consider all majors and make it quite attractive, with tuition up to \$15,000 a year to cover expenses. The students will also receive a monthly stipend which is expected to go

up to \$400 a month Oct. 1. It is a way for students who might choose an Air Force career late in their academic lives to be a part of the world's premier aerospace force. This program also applies to graduate students.

If a student joins the program by May 15, they will attend a seven-week field training encampment this summer which would teach them everything they missed in the previous three years of ROTC. They would then come back to campus for their final year and be part of the senior year of Air Force ROTC. Should they decide after May 15 to join the program, they would still be a part of the UND detachment during school year 2001-2002 but would attend field training the summer of 2002 and receive their commission after successfully completing field training. It's important to note that this also applies to our cross-town schools like Concordia, Crookston, and Moorhead, in addition to Park, Embry-Riddle, and Central Michigan on Grand Forks Air Force Base. Students from those institutions attend ROTC classes at either UND or NDSU.

As many of your know, NDSU's Air Force Detachment has two cadet wings, one at NDSU and one at UND. The detachment was named the best in the nation last year and we have another great opportunity to repeat this year. I say that with great pride but mostly to emphasize that students who make the decision to join the program are joining the best the Air Force has to offer.

Should you or your students have any questions about this great opportunity, please call us at our UND office at 777-4733 or 4957. Thank you for your attention. – *Col. Clark Wigley, Commander, Air Force ROTC, North Dakota State University, and Capt. Deb Bibeau, Commandant of Cadets, Air Force ROTC, UND.*

Native Media Center Open To All

Please pass the word that all staff and students are invited to use the Native Media Center and its many resources, including publication in *Native Directions*, an award-winning, student-produced magazine. We have Macintosh computers with various software available for your use in 231 O'Kelly Hall. We're open: Monday through Thursday, 9 a.m. to 4 p.m.; and Friday, 9 a.m. to 1 p.m.

The Native Media Center works to improve media coverage standards of Native people and issues. The special mission of the Native Media Center staff is: To help make multiculturalism a growing reality by promoting American Indian perspectives, values and culture; To create a safe and comfortable environment for all students; To emphasize communication as a career because all people are enriched by awareness and understanding of other cultures.

Native Directions is published by the School of Communication's Native Media Center and funded by the Board of Student Publications (BOSP). It was established as a forum for Native American perspectives on issues and events as they affect Native communities. Our vision is that *Native Directions* will foster a deeper understanding of Native American experiences for Native peoples as well as for people of all races. Through telling our stories in our own voices, people will come to understand us as we are, not as how other people may see us. We always need storytellers, photographers, artists, reporters, people with vision. No experience is required.

The Native Youth Media Institute (NYMI), brings together 25 to 30 Native high school students from communities located in North and South Dakota and Minnesota for a week-long media bonanza. For one intense week students are divided into groups and work in print, radio, and television journalism. During the week they learn what it

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Native Media Center Open To All, continued

takes to produce a video/TV show, a radio program and a newspaper. NYMI is funded by the John S. and James L. Knight Foundation. This year the NYMI will be held from June 10 - 16. If you are aware of any Native high school students who might be interested in participating in this program please contact us. - *Lynda Kenney, Director, and Holly Annis, Assistant Director, Native Media Center, 777-2478.*

Financial Data From General Ledger Will Be Purged

We are required to purge the previous fiscal year's general ledger detail transactions on an annual basis. This purge will occur Friday, March 23, for the fiscal year 2000 purge (July 1, 1999 to June 30, 2000). After the purge is completed, you will not be able to do online inquiries of detail transactions on GL70 (04, 06, 08), GL7B, and GL53. Summary data will continue to be available for the 12 previous fiscal years. - *Allison Peyton, Accounts Payable Manager, Accounting Services.*

Best Buy Purchases Should Be Made With SOS Form

The approved method for departments to purchase items from Best Buy is to use an SOS form (purchases under \$750) or with the vendor copy of a purchase order. It is not necessary to fill out any business account applications that recently have been mailed to the campus. - *Linda Romuld, Purchasing Office.*

Studio One Lists Guests

This week on "Studio One," the recent outbreaks of foot and mouth disease in Europe and the precautions the United States government is taking to prevent the disease from spreading to the United States will be featured.

Also on "Studio One," with spring just around the corner, greenhouses and gardeners will be featured. Many greenhouses begin to prepare plants and flowers as early as September for the following spring.

"Studio One" is an award-winning news and information program produced at the University of North Dakota Television Center. The program airs live at 5 p.m. on UND Channel 3 on Thursdays. Rebroadcasts can be seen at noon, 7 and 11 p.m. daily and on Saturdays at 10 a.m. Prairie Public Television airs "Studio One" on Saturday at 6 a.m. the program can also be seen in Fargo, Bismarck/Mandan, Minot, Minneapolis and Winnipeg, Manitoba. - *Tanya Frank, "Studio One" Marketing Team.*

Donated Leave Sought For John Hodny

John Hodny, a mail and UPS delivery person for Campus Postal Services, is in need of donated leave. If you wish to donate leave to John, please send Donation of Leave slips to Campus Postal Services, Box 7053. The slips are available from Personnel/Payroll, third floor, Twamley Hall. - *Darin Lee, Supervisor, Campus Postal Services.*

Recycle Plastic And Metal Items

Plastics and metals are collected in the same container on campus. All metal cans (soda, coffee, soup, etc.) can be recycled. We are not limited to aluminum cans.

Not sure what plastic is acceptable? If there is a number 1-7 printed on the bottom, it is acceptable. Hard plastics, such as toys, pipes, or plastic bags, are not acceptable. There are many acceptable items which are probably being thrown away. Please look before you throw. For safety and odor control, rinse all containers. - *Janice Troitte, Recycling Coordinator.*

Denim Day Is Last Wednesday Of Month

Denim Day is coming! **March 28** is the last Wednesday of the month and that means you can wear your Denim Day button, pay your dollar, and enjoy wearing your casual duds in the middle of the week. All proceeds go to charity, as always! Tired of watching other offices and buildings have all the fun? Call me and I'll set you up with buttons and posters for your area. - *Patsy Nies, Enrollment Services/University Relations, 777-3791, for the Denim Day Committee.*

Facilities Will Work To Drain Problem Sidewalks

There have been a number of problems with water on sidewalks due to snow melt, and we will see more over the next several weeks. This time of year there also are many depressions that show up, causing water problems.

Because of ADA concerns, we will not place planks on problem sidewalk areas as this restricts access. You may need to use alternate routes in some cases or wear appropriate footwear as you use the sidewalks to travel about the campus.

We apologize for the inconvenience and will do everything we can to drain areas as problems arise. Thank you. - *Paul Clark, Associate Director of Facilities.*

Grants and Research

Research, Grant Opportunities Listed

Following are research and grant opportunities. For more information, contact the Office of Research and Program Development at 777-4278.

A. L. MAILMAN FAMILY FOUNDATION

The Foundation funds projects of national or regional import in the childhood field. Special interest is in projects that: improve systems of care (training, financing, quality improvement, development and leadership); engage and inform families; mitigate effects of poverty on young children; build community support and involvement; develop tools and materials needed in the field; and promulgate effective approaches to fostering emotional, social, and moral development. National grantmaking areas include: Early Care and Education, Support, and Moral Education and Social Responsibility. Grants generally range from \$20,000-50,000 for a one year period. **Contact:** 707 Westchester Avenue, White Plains, NY 10604; almf@mailman.org; <http://www.mailman.org/apply/index.htm>. **Deadline :** 6/15/01.

NATIONAL ENDOWMENT FOR THE HUMANITIES (NEH)

The Division of Preservation and Access provides support for

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Research, Grant Opportunities Listed, continued

Research Tools and Reference Works. Appropriate projects include creation of dictionaries, encyclopedias, historical or linguistic atlases, databases, textbases, bibliographies, and other research tools and reference works of major importance to the humanities. Awards have ranged in recent years from \$30,000-\$639,100 for projects of 2-3 years in duration. The applicant's share of the total cost of the project will not exceed 33%. **Contact:** 202/606-8570; preservation@neh.gov; <http://www.neh.gov/grants/onebook/preservation.html>. **Deadline:** 7/1/01.

The National Heritage Preservation Program responds to problems facing institutions holding significant collections of archaeological and ethnographic objects, decorative and fine art, textiles, and historical artifacts. Grants are made to stabilize material culture collections and materials that directly document the collections (such as field notes, site maps, catalog records, and library and archival holdings) through purchase of storage furniture, improvement of environmental conditions (including climate control), and installation of security, lighting, and fire-prevention systems. Documentation grants enable an institution to establish intellectual control over its holdings, significantly increasing their availability for research, interpretive exhibitions, and other humanities programs. Grants for stabilization projects have ranged in recent years from \$28,472-\$700,000 for up to 5 years of support. Institutions are expected to contribute at least 50% of the project's total cost. Awards for documentation projects have ranged from \$90,000-\$169,000 for a 2-3 year project. The applicant's share of the total cost of the project will not exceed 50%. **Deadline:** 7/1/01. **Contact:** See above.

NATIONAL SCIENCE FOUNDATION (NSF)

The goal of the Integrative Graduate Education and Research Traineeship (IGERT) Program is to catalyze a cultural change in graduate education for students, faculty, and universities, by establishing new, innovative models for graduate education in a fertile environment for collaborative research that transcends traditional boundaries. Projects must be organized upon a multidisciplinary research theme and involve a diverse group of faculty members and other investigators with appropriate expertise in research and teaching. Students should gain various strengths while maintaining competence in a major field by focusing on problem-oriented rather than discipline-oriented research. The IGERT project should offer experience relevant to both academic and nonacademic careers by linking graduate re-search, through internships and mentoring, with research in industrial, national laboratory, or other settings. Eligible disciplines include: the biological sciences, computer and information science and engineering, education and human resources, engineering, geosciences, mathematical and physical sciences, social, behavioral, and economic sciences, and polar studies. There is no limit to the number of preproposals that may be submitted by an institution in response to this announcement, but no more than one IGERT award will be made to a single institution as a result of the competition. Awards will be made in amounts up to \$500,000 per year (including direct and indirect costs) for a duration of up to 5 years; up to an additional \$200,000 will be available for appropriate state-of-the-art research instrumentation and special purpose research materials during the first year of the award. The number and size of awards will depend on the advice of reviewers and availability of funds; about 20 awards per year are anticipated. **Contact:** Paul W. Jennings, 703/292-8696; pjennin@nsf.gov; <http://www.nsf.gov/cgi-bin/getpub?nsf0078>. **Deadlines:** 6/28/01 (Required Preproposal); 1/18/02 (Invited Full Proposal).

DEPARTMENT OF EDUCATION

Support is provided for directed research projects that advance and improve the knowledge base and improve the practice of professionals, parents, and others providing early intervention, special education, and related services. A research project must address one of the following focus areas: inclusion of students with disabilities in large-scale assessment programs; instructional interventions and results for children with disabilities; influences of gender on special education referral, placement, and service provision for students with disabilities; research to improve literacy results for children who are unresponsive to effective classroom or schoolwide programs in grades K-3; research to improve reading comprehension results for children with disabilities; issues relating to alternative schools and programs serving students with disabilities; and research on early childhood mental health. Requests for funding cannot exceed \$180,000 per 12-month period; the project period is up to 36 months. **Deadline:** 4/13/01. **Contact:** 877/433-7827; edpubs@inet.ed.gov; http://frwebgate.access.gpo.gov/cgi-bin/getdoc.cgi?dbname=2001_register&docid=01-1241-filed.

Support is provided for model demonstration projects to develop, implement, evaluate, and disseminate new and improved approaches for providing early intervention, special education, and related services to infants, toddlers, and children with disabilities. Projects will be funded in the following focus areas: model demonstration projects to support whole-school reforms of services for children with disabilities; projects to strengthen childcare infrastructures for infants, toddlers, and preschoolers with disabilities from underserved families and communities; and projects that demonstrate new or improved approaches to participation and successful interagency collaboration in transition planning. Awards under focus area one will be \$150,000 per year for the first 2 years, and \$75,000 for the last 2 years. Focus areas two and three will fund awards of up to \$180,000 per year for up to 48 months. Fifteen awards will be made under focus area one; and 3 awards each under focus areas two and three. **Deadline:** 4/27/01. **Contact:** See Above.

**NATIONAL SCIENCE FOUNDATION (NSF)/
DEPARTMENT OF TRANSPORTATION (DOT)**

The NSF/USDOT Partnership for Exploratory Research on Information and Communications Systems for Surface Transportation Program funds basic research aimed at discovering ways innovative information and information/communication technologies can be integrated into surface transportation systems in order to meet challenges and constraints related to competitiveness, congestion, safety, land use, energy, and the environment. Proposals are invited that follow technical themes focused on information and communications technologies to support integrated surface transportation systems operation (e.g., innovative vehicular navigation systems with specialized computer-human interfaces; virtual reality systems for training, evaluation and analysis and operations); systems integration (e.g., centralized ground control systems, distributed travel management and optimization, unplanned or extreme event management, coordinated mobile communication and road infrastructure systems, and new technologies to move goods in congested areas); and enhanced data and analysis tools (e.g., improved measurement/metrics/standards, data fusion and management, integrated sensing and collection, and advanced modeling and simulation). Eight to twelve awards of up to \$100,000 and 12 months duration are expected. **Deadline:** 6/8/01. **Contact:** Miriam Heller, 703/292-7025; mheller@nsf.gov; <http://www.nsf.gov/pubs/2001/nsf0187/nsf0187.htm>.

Research, Grant Opportunities Listed, continued

ASSOCIATION OF AMERICAN GEOGRAPHERS

The Visiting Geographical Scientist Program provides support to geographers, students, faculty, and administrative officers for visits to colleges and universities across the country. Its purpose is to stimulate interest in geography, especially in smaller departments that do not have resources to bring in well-known speakers. The Program requires one scientist to visit 2 or more institutions over a 1-3 day period. Each host institution is responsible for providing the visitor with meals and lodging. Awards pay an honorarium of \$100 per institutional visit to each visiting scientist and reimburse up to \$400 for travel costs to and from the area of the institutions visited.

Contact: Laura Culp, VGSP Coordinator, 202/234-1450; lculp@aag.org; http://www.aag.org/Education/GTU/Visiting_geo_sci.html. **Deadline:** None.

NATIONAL PARK SERVICE (NPS)

Doctoral Dissertation Scholarships support graduate student research in the national parks. Awards are made in four broad discipline areas: biological sciences (such as botany or ecology); physical sciences (such as geology or atmospheric sciences); social sciences (such as economics or sociology); and cultural sciences (such as ethnography or archaeology). Award amounts are \$25,000 per year for a maximum of 3 years. **Deadline:** 6/1/01. **Contact:** Gary E. Machlis, 202/208-5391; gmachlis@uidaho.edu; <http://www.nps.gov/socialscience>.

RALPH AND EILEEN SWETT FOUNDATION

The mission of the Foundation is to make a positive change in the lives of individuals and fund programs or research. The Foundation has a particular interest in funding medical or drug research designed to alleviate the suffering of those with rheumatoid arthritis. It also expects to make grants to fund programs which help the homeless, orphaned, poor, etc. **Contact:** fax 512/330-1657; mswett@swettfoundation.org; <http://www.swettfoundation.org/>. **Deadlines:** Proposals must be received at least 2 months prior to the April, September, or December proposal review meeting to be considered for funding in that cycle.

ALLEN FOUNDATION

The Foundation supports projects that benefit programs for human nutrition in the areas of education, training, and research. Highest preference is given to proposals that train children and young adults to

improve their health and development or educate mothers during pregnancy and after the birth of their children so they can form good nutritional habits at an early age. Other priorities are as follows: grants in the field of human nutrition and relevant nutritional research anywhere in the world; programs in human nutrition and training of children and young adults to improve their health and development; training of persons to work as educators and demonstrators of good nutritional practices; financial aid in publication of periodicals and articles regarding sound nutritional practices; dissemination of information regarding healthful nutritional practices and habits; and in limited situations, grants to help solve immediate emergency hunger and malnutrition problems. **Deadline:** None. **Contact:** Dale Baum, 517/832-5678; d-baum@tamu.edu; <http://www.tamu.edu/baum/allen.html>.

NATIONAL INSTITUTES OF HEALTH (NIH)

The National Institute on Aging (NIA), in collaboration with the National Institutes of Arthritis and Musculoskeletal and Skin Diseases (NIAMS), Child Health and Human Development (NICHD), and of Diabetes, Digestive and Kidney Diseases (NIDDK), invite applications to support research that elucidates molecular and cellular mechanisms underlying the menopausal process, and pathophysiologic connections of that process with various health problems and conditions of peri- and postmenopausal women. This program announcement addresses a) the underlying biology of age- and menopause-related changes in the hypothalamic-pituitary-ovarian (H-P-O) axis that result in dramatic hormonal changes experienced across the menopausal transition, and b) how the biology of menopause impacts the menopause-related increase in health problems and conditions associated with the brain, cardiovascular, skeletal, genitourinary and other physiologic systems. The individual research project grant (R01) mechanism will be used. **Deadlines:** 6/1/01, 10/1/01, 2/1/02. **Contact:** Frank Bellino, NIA, 301/496-6402, FB12A@nih.gov; William J. Sharrock, NIDDK, 301/594-5055, ws19h@nih.gov; Estella Parrott, NICHD, 301/496-6515, ep61h@nih.gov; Sheryl M. Sato, NIDDK, 301/594-8811; satos@extra.niddk.nih.gov; <http://grants.nih.gov/grants/guide/pa-files/PA-01-067.html>.

-- Sally Eckert-Tilotta, Interim Director, Office of Research and Program Development.