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The SUMMER STUDENT

SUMMER SESSION

UNIVERSITY OF NORTH DAKOTA, GRAND FORKS, N. DAK. — FRIDAY, JULY 31, 1970

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NUMBER 7



Improved Indian Education Goal of New School Program

A four-year work-study program designed to increase the number of Indian teachers and the quality of Indian education is getting under way this week at UND's New School of Behavioral Studies in Education.

Through agreements between the New School and various Indian communities, Indian men and women will have an opportunity to pursue a college education and teacher certification on a full-time basis while working as teacher-aides in their local schools.

The program is part of the U. S. Office of Education's Career Opportunities Program (COP) which seeks to encourage persons from low-income areas to pursue careers in education and thus upgrade pupil achievement in such areas.

Fifty-one men and women from the four Indian reservations in North Dakota are now attending a two-week orientation session at the New School to acquaint them with the faculty and subject matter areas

they will encounter during their freshman year beginning this fall.

Pilot Project

In a pilot project of the program conducted at Turtle Mountain Indian Reservation during the past school year, 10 teacher-aides were enrolled. They now are attending an eight-week summer session at the Couteur School District in Belcourt.

While functioning as teacher-aides, the participants will attend weekly seminars conducted on the reservations by New School faculty. In addition, they will return to the campus four times during the year for three-week study periods. Following the first academic year, they will attend an eight-week summer session on the reservations. The New School believes that the students, maintaining such a cycle full time, will be able to gain a degree and teacher certification in four years.

Continue in New School

At the completion of two years of study, the student will

have an opportunity to continue in the regular New School teacher preparation program, which begins the junior year. They will also be eligible to join UND's Indian Teacher Corps at that time.

As teacher-aides, the students will receive income from their school districts, including those periods when they will be at UND. In this way, they will continue to maintain livelihood for their families while earning an education and teacher certification.

Improved Education

The New School believes the quality of education provided Indian children will improve as the number of Indian teachers increases. According to Dr. Vito Perrone, dean of the school, there is evidence to support the contention that Indian children relate better to Indian teachers. "They have more immediate and intimate insights into those cultural factors that enhance or inhibit learning of Indian children," he said.

In some instances, the teacher-aides will be working with New School master's degree candidates who are engaged as interns in cooperating school districts. The interns replace less-than-degree teachers who return to campus to complete their education. Together, the teacher-aides and interns will administer an informalized mode of instruction in the classrooms.

In Attendance

Those attending the orientation in Grand Forks are: Fort Berthold Reservation: Iva J. Bolman, Corrine J. Brugh, Junerose A. Finley, Marlene Fox, Vivian Geiser, Jennie Whitman, Marlene Young Bird, Veronica Young Bird, all of Mandaree; Cynthia A. Fredericks, Orville W. Little Owl, Linda A. Starr, Sharlie S. Starr, all of Twin Buttes.

Fort Totten Reservation: Quentin L. Alberts, Florestine M. Brown, Eunice M. Greywater, Daniel M. Herman, Martina A. Kazena, Elizabeth T. LaCroix, Charles M. Lambert, Joseph M. Lawrence, Allen J. McKay, Mary J. Streifel, Clarence White, Mary R. Yellowhammer, all of Fort Totten.

Standing Rock Reservation: Michael Kills Pretty Enemy, Wilma M. Redbear, both of Bullhead; Francis Feather Earring, Beatrice Grant, Winifred Rainbow, Gladys Two Horses, Blanche White Eagle, all of Cannonball; James M. Crazy Hawk, Elizabeth P. Jamerson, both of Little Eagle; Renee McLaughlin, Bessie Silk, Linda Cottenwood, Rose Goodleft, Gloria Tusk, Charles Gates, Agnes Azure, Geraldine Leingang, Donna Helverson, Margaret Eaglestaff, Lavon Good Iron, Lois Tree Top, all of Fort Yates.

Turtle Mountain Reservation: Alice DeCoteau, Linda Poitra, Ramona DeCoteau, Delores Brunelle, Karen Goureaux, Marie Arpan, all of Belcourt.

The ten teacher-aides from Turtle Mountain Reservation who completed their first year in the pilot project are:

Agnes Belgarde, Gaylene Lee Belgarde, Marcenia Ann Brunelle, Flora Delorme, Shirley Ann Dionne, Myrtle R. Gillis, Shirley Ann Herman, Delcie Rita Jerome, Elizabeth C. Kepkin, Barbara Ann Thomas, all of the Belcourt area.

Board Approves U Budget

The State Board of Higher Education will ask the North Dakota legislature for \$20,182,709 in state funds for the University of North Dakota for the 1971-73 biennium.

The figure, which is 31.8 per cent larger than 1969-71 expenditures, was approved by the board at its regular meeting at Carrington July 15-16. The budget request will be analyzed by the budget office and Gov. William L. Guy before submission to the 1971 legislature.

The figure includes a proposed operating budget of \$26,632,008, less \$7,581,288 in estimated income, giving a net appropriation of \$19,050,709. Also included in the figure is a request of \$1,132,000 in land, structures and major improvements, consisting of \$437,000 in plant improvements, \$230,000 for power plant expansion, \$195,000 for property acquisition, \$70,000 for special assessments and \$230,000 for pollution control.

The board will request \$1,755,915 for the Medical Center. Approved was a Medical Center budget of \$3,222,915, less \$1,467,000 estimated income and reserves, leaving a net appropriation of \$1,755,915. The Medical Center request is 39.4 per cent more than expenditures for the current biennium. In other action the board:

—denied a request that the biennial budget include an addition of \$250,000 for the New School of Behavioral Studies in Education.

—approved a new constitution for the Board of Student Publications.

—approved a copyright policy as recommended.

—approved a patent policy with slight revision to recognize the present state law.

—accepted the bid of the Bank of North Dakota for the purchase of \$210,000 worth of bonds to finance construction of a 23-plex married housing unit at UND. The bank offered to buy the bids at 6.5 per cent.



While the band played on, people were able to buy nickel ice cream, pop and cotton candy at the Ice Cream Social Tuesday evening.

—UPA Photos by Ted Quanrud

Unmotivated Students Challenged By UND Upward Bound

Students unmotivated in their high school work are being challenged by informality and involvement in the Upward Bound program at UND.

The objective of the program, now in its fifth year, said Duane Lawrence, project director, is to reach a select number of students who, for one reason or another, have not worked up to their apparent potential in school.

The participants are recognized by their high school faculty as being fully capable of continuing on to higher education, Lawrence said, but so far have not done very well in their school work.

In an attempt to motivate these students, the program presents new and old approaches in a new environment, the University campus. Informality and variety are key words in the class structure and curriculum. This situation, said Lawrence, gives the participants a taste of college life.

Classes emphasize participa-

tion and creativity rather than academic standards, Lawrence said. Often sitting outside in the shade rather than in a classroom, students are not lectured at but instead are encouraged to discuss, think and create.

This year's 71 participants are attending classes loosely grouped under the headings of social studies, language arts, math, science and fine arts. Specially-hired instructors are offering such courses as astronomy, communications, politics, social and world problems, sex education, the philosophy of morals, physics and modern music.

Participation is the key feature in courses such as manuscript production class in which the students will publish a collection of essays they have written.

Self-discipline is another important factor in the program, Lawrence said. Students with staff assistance set up their own attendance requirements and rearrange class schedules.

"Grades and set standards of performance are not required," Lawrence said. "Instead, individual achievement is stressed as the most important factor."

An advisory board of students and staff members has been organized to arrange and schedule events throughout the summer session of the Upward Bound program. The advisory board also sounds out student opinions on proposed changes in the program.

"One of the best measurements of the impact of Upward Bound was expressed by what one student told me," Lawrence said. "He said, 'This has been a living experience for me.'"

This "living experience" is the result of bringing together people from many different backgrounds, Lawrence said, and daily contact between the people living in a dormitory situation.

With about half the participants coming from the Ft. Totten, Fort Berthold and Turtle (Continued on page 2)

Agnew Gets T.V. Special

After Elmer Lower, president of ABC News, denied commentator Paul Harvey's request to allow Vice President Spiro Agnew to take over the broadcaster's program for a day, it was announced that there were "other options that are still in negotiations," which might allow Agnew access to the media.

Now a low government official has informed this column that the Vice President will be featured on a nationwide television special this fall.

To be called "Mickey Mouse Presents The Spiro T. Agnew Comedy Hour," the show will be sponsored by Gulf Oil Corporation, and will present a showcase of Mr. Agnew's many-faceted wit in a series of humorous vignettes.

One of our reporters was present at a recent rehearsal and filed this report on some of the highlights of the show:

—Mr. Agnew takes the part of a multimillionaire Texas oilman who is so rich he can afford to light his cigar with a ghetto.

—Agnew spoofs a mischievous child acting up at the coronation of King Richard.

—The V.P. plays a news commentator who criticizes the President, but in the end is carried off by outraged citizens and lynched.

—In another scene, Agnew portrays a golfer who hits pro Chi Chi Rodriguez on the head; no, not with a golf ball, with his nine iron.

There are numerous other light-hearted spots, but we won't spoil it for you.

The administration, sensitive to rising criticism, is making sure that the show won't be labeled partisan politicking by blacking-out the program to members of the opposition party. Hand-picked construction workers will enter, unannounced, the homes of registered Democrats and kick in their picture tubes.

Campus Ministries Changes Noted

Several changes in the campus ministries and in the department of religious studies will be noted by students returning to the University of North Dakota this fall.

Rev. Dr. J. Carleton Green, associate professor of religious studies and director of the Wesley Center of Religion, will terminate his teaching duties to take up a position this fall at the United Methodist Church in Larimore.

Dr. Green joined the UND faculty in 1957 and served as chairman of the religions department, 1956-66. He will continue as director of the Wesley Center and will handle correspondence work for the University from his Larimore ministry.

Two absences will be noted in the United Christian Ministry when the Rev. John C. Preston leaves to teach in a Larimore high school and the Rev. Jay D. Hanson takes up a social work position in Minneapolis. Their positions will be taken up

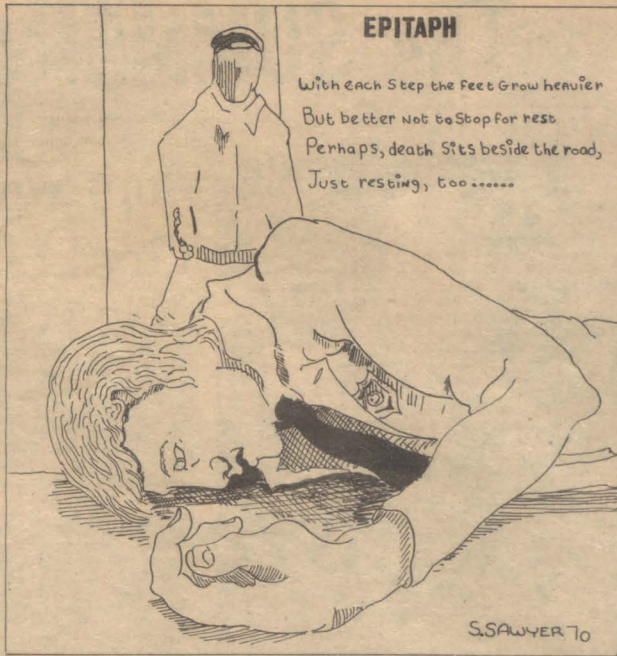
by one successor who has not been chosen yet.

Father Paul Kabat will leave the Newman Center to accept a position in Missouri. He will be replaced by Father Don Kercher from Fargo.

Duane A. Larson will leave the Lutheran Campus Center to work as social director for Our Savior's Lutheran Church in East Grand Forks, Minn. His successor is Audrey Hiney, now activities director at the center.

Sam Gratz, Eau Claire, Wis., has completed his teaching internship in the religion department and will start teaching this fall in UND's New School of Behavioral Studies in Education. Ronald Helgerson will take over the internship as part of fulfillment of his theological studies at Northwestern University, Chicago, Ill.

Krishna Sivaraman from India will join the religious studies faculty this fall with the rank of visiting assistant professor.



Cheyenne Social Club Found Sentimental and Mildly Amusing

By MYRA MORRIS

Editor's Note: Mrs. Morris is a Grand Forks English teacher who has served for the past two summers as director of the Sherwood Forrest Summer Theatre, New Kensington, Pa.

As we left the theatre, my companion said, "Well, that was sentimental and mildly amusing." I asked if I might quote her as I felt she had just reviewed "The Cheyenne Social Club" perfectly.

The sentimental part was due to the two grand old men of



Myra Morris compared to the "Mr. Chips" type.

Disliking them would be as if one were ready to turn his back on Mom and apple pie. One excuses them more for being in the film rather than condemning them. We all know each can do better.

The damning part of the statement was the adverb "mildly" or "mildly amusing." It was supposed to be very funny, and it didn't make it. The only time I heard laughter to any extent was during the first few hundred feet of film. After that the audience was quiet and too well behaved.

I think I can make an educated guess as to how Stewart and Fonda allowed themselves to become part of this film, aside from the fact that offers for parts surely must have slowed down for these gentlemen. The basic situation is funny, really humorous. An aging Texas cowboy, James Stewart, inherits a business in Cheyenne, Wyoming. His none-too-young pal, and fellow cowboy, Henry Fonda, makes the trip with him to collect his inheritance.

All the cowboys know is the name of the enterprise, which is "The Cheyenne Social Club." Both assume that the heir has become the proprietor of a saloon. A bar is something that falls very much within their field of understanding and concepts of propriety. However, "The Cheyenne Social Club" proves to be a house of ill-repute, but a very high class one. This is the year 1867, and the house is truly a thing of Victorian splendor—architecturally speaking at least fifteen years, if not more likely twenty years, ahead of its time.

The new owner is flabbergasted with his acquisition and has no intention of remaining in the business. The problem arises as to what to do with "the ladies." The original owner chose each personally, but several years prior to the beginning of this story. The women are quite attractive for the most part, and the group is headed by Shirley Jones. However, each is getting a little old for the world's oldest profession. One mentions going to see her son in military school. One cannot see the new owner just turning them out in the street—if you'll please excuse a very bad pun!

So you see, the situation is a very funny one. It's as if it were a joke. "Did you hear about the fellow who inherited...?" Where the comparison to a joke comes through even stronger is that the film, like a poor joke, hasn't a funny punch line.

I think the film would have made a rather fair "Gunsmoke" with Festus being the comic heir. There just wasn't enough there to make a whole major production of it. Gene Kelly was the director. The dancer's view point was apparent in that they made a big thing of each girl having a different and humorous walk. In group scenes, there was strong evidence of excellent near choreography.

Of course, the scenery was great as it often is in westerns. Even if they weren't too careful about the architecture of the house, the scenery for the various parts of the West was most carefully done.

The worst condemnation is faint praise, and that's the story.

HAPPENINGS:

- July 31-Aug. 1—University Theatre, "The American Dream," and "The American Hurrah," Burtress Theatre, 8:15 p.m.
- University Theatre, "Triple All-American Revue," Burtress Theatre, 8:15 p.m.
- Aug. 3—Movie, "Suddenly Last Summer," State Ballroom, University Center, 8 p.m.
- 4—Graduate lecture recital, Beverly Brandon (Denver, Colo.), Prairie Ballroom, University Center, 8:15 p.m.
- 6-7—Summer Session final exams.
- Graduate Reception, Dakota Lounge, University Center, 7:30 p.m.
- 8—Admission Test for Graduate Study and Business, Lecture Bowl, University Center, 8:15 a.m. (tentative)
- Commencement, Arthur S. Fleming, Macalester College (St. Paul), Fieldhouse, 10 a.m.
- 10-21—19th Annual Workshop for School Administrators, Title I Supervisors, University Center.
- 24-25—College of Nursing, faculty meeting, Robertson Hall, 9 a.m.

(Continued from page 1) Mountain reservation and the other half from six northeastern counties of North Dakota. Lawrence said, daily contact between Indians and non-Indians has created the opportunity for cultural understanding.

This situation has been echoed on other campus across the country where blacks, Puerto Ricans and Mexican-Americans have taken part in Upward Bound programs, he continued.

Upward Bound began as a private pilot program in 1965 which was quickly adopted by the federal government. A program was set up on the UND campus in 1966 through funding from the Office of Economic Opportunity. Upward Bound now operates on 250 college

★ Upward Bound

campus under the auspices of the U. S. Office of Education.

In the five years Upward Bound has been on campus, the program's emphasis has changed, noted Lawrence. "We've vacillated between little student leadership to a maximum. What we are doing now is setting up our own guidelines to reach a happy medium."

"Everything used to be loosely student-centered," he continued, "and now we're trying to incorporate leadership from both students and staff members. You could say that we've become more structured, but not rigidly so."

A moving force in the UND program is a student advisory committee that proposes changes and measures the feedback from the participants. The staff and committee work together in setting the direction of the program, he said.

Since the main objective of the program is to interest its participants in working up to their individual abilities and continuing their education, the staff has been trying to measure the effects of the program.

Statistics have been encour-

aging, Lawrence said, and the program seems to be having a definite effect on college planning. Almost 70 per cent of the 144 participants who have graduated from high school have now entered colleges around the region. The great majority of these people are still in school, he added.

Earlier figures pointed to the success of Upward Bound when in 1968, the national director reported that almost 80 per cent of all Upward Bound graduates had gone on to college and the majority of these people were reported in good standing in their freshman classes.

In that same year, Lawrence reported that 31 of the first 40 graduates of the first summer program had entered college and at that time, only two had dropped out.

Upward Bound has instituted a "bridge program" at UND which is designed to aid its participants in their transition from high school to college. The bridge program helps find financial aid for the incoming freshmen and offers a modified freshman curriculum with extra time for teaching and study.

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Sociologist Studies Relocation Impact

Reactions of people forced to leave their homes were not water reservoirs are planned are the basis of two recent research reports written by Dr. Richard Ludtke, assistant professor of sociology at the University of North Dakota.

The reports, published by the University of Kentucky Water Resources Institute, Lexington, Ky., are based on a one-year study conducted by Ludtke in fulfillment of his doctoral studies. Rabel J. Burdge, assistant professor of rural sociology at U of K, was his adviser and co-author of the reports.

The reports are titled "Evaluation of the Social Impact of Reservoir Construction on the Residential Plans of Displaced Persons in Kentucky and Ohio" and "Factors Affecting Relocation in Response to Reservoir Development."

Data for the reports came primarily from interviews with 261 adults in central Kentucky and southeast Ohio areas scheduled to be flooded by reservoir projects. The study's purpose was to investigate people's reactions to forced displacement, and their patterns of relocation.

Study findings point out that people whose personal interests are to be benefited have more favorable attitudes toward the reservoir projects. Also, those who identify strongly with their homes are the most apprehensive about moving, and consequently are the least willing to undertake major moves.

Contrary to the commonly held belief that increased knowledge tends to reduce resistance, the study shows that people well-informed about the projects were no more willing to move.

The implication, according to Dr. Ludtke, is that project sponsors should seek means for orderly relocation and fair land appraisals, rather than spending large amounts of funds on general information campaigns.

A native of Lakota, Ludtke attended primary and secondary schools in Grand Forks. He attended St. Olaf College, Northfield, Minn., and UND from which he received the B.A. degree in sociology. In 1966 he was awarded an M.A. degree from UND. He received the Ph.D. degree this year from the University of Kentucky.

Cornatzer Awarded Two Research Grants

Dr. W. E. Cornatzer, professor of biochemistry and chairman of the University of North Dakota department, has won two grants to continue research on the function of phospholipids, structural material in cell walls in liver cells.

In addition, a National Institutes of Health (NIH) training grant has been awarded to the biochemistry department to support the research work of eight graduate students working toward doctoral degrees.

Continuing 19 years of support for Dr. Cornatzer's work, the U. S. Atomic Energy Commission (AEC) has granted

\$9,612 for investigation of the physiological function of phospholipids, one of the primary structural materials in cell walls.

His research will center on their function in two intracellular particles, mitochondria and microsomes. Mitochondria are units within the cells where respiration, or the transfer of energy occurs. Microsomes, segments of intracellular membrane, are responsible for synthesis of many materials necessary to maintain the cell.

The AEC grant will involve the use of radioactive compounds injected into laboratory animals to study the synthesis and degradation of phospholipids.

The second grant, from NIH, is for study of the pathogenesis of the alcohol-induced fatty liver. This condition, found in many alcoholics, results from interference by alcohol in the synthesis of phospholipids, which are necessary in transporting fats out of liver cells, Dr. Cornatzer said.

This condition also results partly out of poor dietary habits which may cut back on the materials necessary for cells to manufacture phospholipids, he said. This accumulation of fats in the liver, known as fatty liver, can eventually lead to cirrhosis.

A Training Grant in Biochemistry from NIH will provide for salaries, dependency allowances, tuition and fees for eight graduate students working toward doctoral degrees. This \$16,750 grant is the ninth given by NIH to support training programs in UND's biochemistry department.

The eight students are Ronald D'Orazio, Gary Evans, Richard Horne, Douglas Johnson, Duane Myron and Gene Ness, all of Grand Forks, David Skurdal of Williston and Richard Rotschafer of Grand Rapids, Mich. Myron and Johnson will be candidates for doctoral degrees Aug. 8 at UND's 50th summer commencement.



Cornatzer

U Credit Union Gets Thrift Award

The University Federal Credit Union has recently received an award for its success in promoting savings among its members. The Thrift Honor Award was presented to the credit union's officials by Mr. Douglas L. DeGroot of the National Credit Union Administration.

The credit union serves faculty and employees of the University of North Dakota who work on the campus in Grand Forks, North Dakota; civilian and military employees of the United States Government and employees of the State of North Dakota who work on the campus and with the faculty of the University of North Dakota; employees of Wesley College, Lutheran Student Center, Newman Foundation, Episcopal Student Center, and United Campus Christian Fellowship who work on the campus of the University of North Dakota; and members of their immediate families. Chartered in 1939, this credit union now has \$619,565 in assets with 942 members.

Credit unions strive to promote regular saving habits among members, particularly among people of moderate means. The National Credit Union Administration, which supervises and examines more than 12,500 Federal credit unions in the United States, provides the thrift award to stimulate credit unions to excel in promoting saving habits, particularly in small accounts.

OCEANOGRAPHY

Area junior and senior high school earth science teachers will have the opportunity to study oceanography at UND while carrying out their normal teaching duties.

The National Science Foundation-supported In-Service Institute in Earth Science is being offered by the UND geology department. Participants will study aspects of oceanography, such as the nature of sea water, marine life and ocean topography.

The course, Introduction to Oceanography, will be held on alternate Saturdays at UND's Grand Forks campus and Bismarck Junior College. Opening and closing dates at Grand Forks are Sept. 19, 1970 and May 15, 1971.

Designed for 30 participants, vacancies exist and will be filled on a first-come basis. Participants will be reimbursed for travel outside the campus areas, and no fees or tuition will be charged. For further information, contact institute director Dr. Arthur F. Jacob, assistant professor of geology.

GOVERNMENTAL AFFAIRS

A manual outlining the legal obligations of North Dakota city auditors was recently mailed by the Bureau of Governmental Affairs at the University of North Dakota to 358 city auditors, various state officials and colleges throughout the state.

Compiled by Harlan G. Fuglesten, a bureau research assistant from Fargo, and edited by Boyd L. Wright, assistant bureau director for community development, the manual was prepared with the assistance of community development training funds from the U. S. Department of Housing and Urban Development (HUD). Wright said, however, that publication cannot be construed as endorsement of the publication by HUD.

"The Bureau of Governmental Affairs is planning to publish a series of basic guides and manuals for various public officials in North Dakota to help these officials better understand their legal responsibilities," Wright said. "Our numerous small political subdivisions staffed primarily by part-time or volunteer officials make it relatively impossible to transmit such information in workshops and meetings."

SCHOOL ADMINISTRATORS

Educational and supervisory techniques for disadvantaged children will be the focus of the 19th Annual Workshop for School Administrators: Title I Supervisors scheduled Aug. 10-21 at UND.

The UND education department of Public Instruction are offering the two-week workshop for 100 selected North Dakota Title I project supervisors.

The workshop is designed to assist supervisors by encouraging them to be sensitive to the problems of disadvantaged children and informing them of measures to provide these children with a more meaningful education. Special attention will be given to reading, the rural disadvantaged and supervisory techniques.

The workshop, worth two hours of academic credit, is underwritten with Title I funds from the Department of Public Instruction. Room, board and supplies will be furnished for the participants. Dr. Donald K. Lemon, assistant dean of the College of Education, and Dr. Lowell L. Jensen, Title I director for the State Department of Public Instruction, are co-directors of the workshop.

Campus Briefs

JAMES DAVIS

James Davis, instructor in audiology at UND, will attend the International Congress on Education of the Deaf scheduled Aug. 17-21 in Stockholm, Sweden.

Davis will be among specialists in deaf education from throughout the world attending. The international meeting will highlight presentations of papers on methods and techniques of deaf education and pre-school programs for aurally handicapped.

A native of Birmingham, Ala., Davis graduated with a B.A. degree from San Jose (Calif.) State College in 1967, and in 1968 received the M.A. degree from the University of Washington. He joined the UND faculty in the fall of 1968.

SPRING NDQ

Geology in North Dakota is the featured topic in the recently-published spring edition of North Dakota Quarterly (NDQ), a scholarly journal published at UND.

NDQ contains four articles written by faculty and students of the UND geology department. The articles and authors are: "Above the Scene: North Dakota Geology from the Air," Roger J. Reede of Marshall, Minn., a UND graduate student; "North Dakota's State Fossil," Dr. Alan Cvanara, associate professor of geology; "Leonardite in North Dakota," Nicholas N. Kohanowski, associate professor of mining geology, and "Knife River Flint," Dr. Lee Clayton, associate professor of geology, and William Stone and William Bickley, both graduate students from Grand Forks.

The preface was written by Dr. E. A. Noble, chairman of the department. NDQ also contains the 1918 field notes of A. G. Leonard, father of geological study in North Dakota. C. E. Folsom, associate professor of geology, wrote the introduction to the section on Leonard.

Dr. Robert P. Wilkins, professor of history at UND, is editor of NDQ.

DR. E. B. ROBINSON

Gov. William L. Guy has praised Dr. Elwyn B. Robinson, UND professor emeritus of history, as "our foremost historian" in North Dakota. This summer Dr. Robinson retired after 35 years at UND, and also resigned his position on the State Historical Board.

Dr. Robinson joined the University faculty in 1935 and taught more than 5,000 students. He received UND's Distinguished Teacher Award in 1959. His "History of North Dakota," in its second printing, has sold more than 9,000 copies. Dr. Robinson is planning a two-volume history of the Great Plains.

Dr. D. Jerome Tweton, chairman of the UND history department, has been named as Dr. Robinson's successor on the board.

LAW GRADUATES

Twenty-two UND Law School graduates were admitted to the State Bar Association during swearing-in ceremonies July 17 before the State Supreme Court. They were among 29 admitted to legal practice in the state.

The UND graduates are: John T. McDonald, Bismarck; Ronald Dosch, Devils Lake; Jon Brosseau, Thomas Dahle, James Fagen, William Goetz, Kent Higgins, Donald Jorgenson, Gregory Knoke, James Odegard, Kenneth Renick, Keith Rodli, Francis Schully, Robert Senander, William Sherman, Leland Stenehjem, James Sullivan, Aloys Wartner III, Gerald Wolf and Thomas Zimney, Grand Forks; Thomas Albers, Mandan, and Glen Fassett, Minneapolis.

DR. P. T. HOUNTRAS

Dr. Peter T. Hountras resigned as Professor and Chairman, Department of Counseling and Guidance, to accept the position of Dean of Counseling Services, Eastern Michigan University, Ypsilanti, effective September 1, 1970.

Prior to coming to the University in 1966, Dr. Hountras was Associate Professor of Educational Psychology, Guidance, and Counseling at Northwestern University. He has also taught at the University of Michigan and the University of Pittsburgh. He was recently appointed by the U. S. Secretary of Labor to the national advisory committee on counseling, assessment, and selection. In 1969 he received a distinguished service citation from Governor William Goy for services rendered to statewide vocational rehabilitation.

While at UND he has served as Chairman of the Graduate Committee and directed 17 doctoral dissertations. During his tenure at the University, the master's, specialist, and doctoral programs in Counseling and Guidance received full accreditation. Dr. Hountras is listed in "Who's Who in America," and is a member of numerous professional organizations, including the American Psychological Association and Sigma Xi.

DR. D. A. OLLERICH

Dr. Dwayne A. Ollerich, a University of North Dakota associate professor of anatomy, has been awarded a grant to study neurological effects of a potent drug used to calm fits of excessive mental activity.

The \$6,405 research grant from the National Institutes of Mental Health (NIMH) is for one year of research, terminating May 31, 1971. The granting agency is under the auspices of the U.S. Department of Health, Education and Welfare.

Because of the use of lithium carbonate in treating mental patients, primarily those subject to manic attacks, information on its influence on the central nervous system is essential, according to Dr. Ollerich. His research project is a study of the ultra-structure of the central nervous system in lithium intoxication.

Ollerich, a native South Dakotan, attended South Dakota State University at Brookings and received the B.A. degree from Augustana College at Sioux Falls, S.D., in 1960. He received the M.S. and Ph.D. degrees from UND in 1962 and 1964, respectively.

Since 1965 he has held a National Institutes of Health Post-Doctoral Fellowship at the University of Alberta, and in 1966 he joined the UND anatomy department faculty.

UNIVERSITY THEATRE

The University Theatre 1970-71 season will span 2500 years of theater history beginning with Euripides' *The Trojan Women* and ending with Pinter's *The Homecoming*.

Tryouts for the first production are Sept. 2, 3, and 4, and the University Theatre is making an effort to include more students in their activities.

Classified . . .

FOR SALE: Male Siamese kitten, \$10. 773-0567.

FOR SALE — Head and footboard for a double bed, 13 inch snowtires, oak game-table and 4 chairs, 775-2130.

REWARD—\$20, gold triangular Phi Mu Alpha symphonia pin, Contact Bob Walter, 777-2195, or 310 A Brannon Hall.

University Theatre's "All-American Revue" Now Showing

Rehearsals have been completed for the University Theatre special summer production, "Triple All-American Revue" and first presentation was last night.

Edward Albee's "The American Dream" is the first portion of the revue and the roles are played by Bruce Marwin, Constance Fadness, Carol Hanzlik, Karen Martens and Dale Mossefin.

"TV," a play by Jean Claude Van Itallie, features Dale Mossefin, Connie McCaffrey and Steve Thorson as Hal, Susan and George. Portraying a variety of television characters are Kathy Blecha, Don Barnes, Bruce Marwin, Gary Schneck, Karen Martens and Elizabeth Sherritt.

A third one-act presentation for the "Triple All-American Revue" has Bill Mellien, Ken Maciula, and Michael Mahowald as players who do not appear in other portions of the program. They are joined by Miss McCaffrey, Miss Fadness, Miss Blecha, Schneck and Miss Sherritt.

This special summer production will incorporate a multi-media approach to the staging of the revue under the direction of Lawrence Hill, designer and technical director for University Theatre. Movies, slides, music, and sound effectives will be incorporated into the production.

Dr. Donald W. McCaffrey, associate professor of speech and director of the revue, said "This work operates on the level of satire and burlesque of the family, business and the entertainment world. You'll notice we are also laughing at ourselves. Our revue takes in the full spectrum of our society."

Tickets are available at the University Center Main Desk for the 8:15 p.m. performances tonight and Saturday at Burtness Theatre.

UPA Photos by Mike Graham

