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The SUMMER STUDENT

Holt Blasts Educational System

HEW Establishes Education Program

Establishment of a new \$24.3 million Career Opportunities Program to encourage persons from low-income backgrounds to pursue careers in education and thus help improve pupil achievement in poverty area schools was announced July 9 by HEW's Office of Education.

Career Opportunities projects begin this summer in more than 130 local school districts in 50 States, the District of Columbia, and Puerto Rico. An estimated 10,000 participants—many of them Vietnam veterans—will enter specially designed work-study programs established through grants awarded under the Education Professions Development Act.

The first education program

to embody the Administration's "Workfare rather than welfare" philosophy, the Career Opportunities Program (COP) seeks to attract to the field of education individuals from inner city ghettos and rural poverty areas who are concerned about the quality of education in their communities. A high school diploma is not a requirement.

According to Don Davies, Associate Commissioner for Educational Personnel Development, the program is the first nationwide effort in the history of American education to provide low-income people with a chance to start careers in education at whatever level their ability permits. They may enter the schools as education auxiliaries and, through a work-study program, pursue their own career development to more responsible and more remunerative positions in teaching, counseling, administration, or any of the other education professions.

Behind the idea of providing open-end career opportunities in the schools for persons unaccustomed to professional jobs is the concept that low-income children will relate better to people with similar cultural links and this will help them to learn.

COP's main purpose is to serve as catalyst for the kind of change within the educational system that will improve the quality of education available to children in low-income areas.

Dr. Davies noted that COP not only brings new people into the schools, it also represents a new approach to preparing educational personnel.

"Until now," he said, "colleges and universities have been the exclusive producers of educational personnel" while school systems have been consumers.

"Under COP new partnership arrangements are required.

Local school systems develop the work experience aspect of the projects in cooperation with colleges and universities which provide appropriate academic training. State departments of education lend technical assistance, especially in their role as credentialing agencies. Communities supply committed persons who are stimulated by the prospect of working with students, by the opportunity for college experience, and by the anticipation of an open-end career," Dr. Davies said.

Local project director is Dr. Vito Perrone, 777-2861.

By Cheryl Olson
"There is no worse preparation for the world our children will have to live in than our traditional school system," John Holt, a leading educational critic, told an audience of about 550 people, Thursday, July 9 in the University Center Prairie State Ballroom, as he attacked the system as one which placed its major emphasis on "rules, recipes, and right answers, and carrying on things the way they're being carried on."



Holt, who has spent 17 years as a teacher in institutions of elementary, secondary, and higher education, blamed colleges for the faults and weaknesses of elementary and secondary schools because "Children are being made defensive, scared, and stupid by being forced to learn unconnected bits of information to qualify for college admission."

The basic purpose of teaching should be helping the child expand his small world into the larger world around him. Holt explained, adding that originally the child sees this new, larger world as "inviting, exciting, accessible, available..." and is "confident at as a learner".

New School Praised In National Magazines

Two national magazines have published articles praising efforts of the University of North Dakota New School of Behavioral Studies in Education to remodel elementary school education in the state along informal lines.

July issues of Readers Digest and The Atlantic Monthly feature articles based on a three-and-a-half-year study of the educators, commissioned by the Carnegie Corporation and to be published soon as a book by Random House. Charles Silberman, a member of Fortune magazine's board of editors, and his wife, Ariene, conducted the study and each authored one of the articles.

Because the New School method can be applied to any classroom, educators from New York to California are studying it. It provides, said Mrs. Silberman, "a hopeful alternative to the typical U.S. elementary classroom, where learning is subordinated to control and individuality to conformity."

The New School approach had its origins in a state wide study of North Dakota's educational problems, initiated by the state's Legislative Research Committee. The study was carried out by the committee, the State Department of Public Instruction, the State Board of Higher Education, UND, the U. S. Office of Education and several local school districts.

The study revealed that North Dakota ranked 50th in the nation in professional preparation of elementary school teachers, with only 41 per cent holding college degrees. It also showed that the state ranked 50th in overall opportunities provided for elementary schooling.

The state's prestige demanded that the elementary school teachers' lack of academic preparation be corrected. It was pointed out by the study that students taught by teachers without degrees were achieving lower scores on standardized tests than students taught by college graduates.

(Continued on page 3)

Tour Group To Present Bard Play

"The Comedy of Errors," by William Shakespeare, will be presented at the University of North Dakota July 19, by the Shakespeare in the Streets Company.

The open-air performance will be at 2 p.m. on the University Center patio. In case of rain, the performance will be held in the University Center Ballroom. Sponsored by the UND Summer Board of Governors, it is free and open to the public.

Beginning its fourth season, the tour of Shakespeare in the Streets is a Minnesota State Arts Council professional touring program made available through funds appropriated by the Minnesota State Legislature and the National Endowment for the Arts.

"The Comedy of Errors," a fast moving farce, is directed by Charles Campbell, founder of the touring company. He has amplified the many comic situations which arise when Antipholus of Syracuse sets off in search of his long-lost brother, Antipholus of Ephesus.

Confusion reigns because each brother has a slave named Dromio, and the slaves, like the twin brothers, are indistinguishable from one another. When Antipholus of Syracuse arrives in Ephesus with his slave, the farce plot leads from one hilarious moment to another.

Lori Hanson, playing the perplexed Adriana, Antipholus of Ephesus' wife, is confused by her husband's behavior when she mistakenly assumes, John Everson, playing Antipholus of Syracuse, to be her husband.

Steven Ken Lockwood and John W. Telke III play the two Dromio's, twin servants of the twin brothers. Peter D. Kingsley plays Antipholus of Ephesus.

Other members of the cast include Al P. Johnson, Linda Elston, Rosemarie Hockert, Richard Ashford, James Jordan, Larry Medin, Jerry Ion, Sandy Hagar and Maureen Childs.



The Deluge—Over an inch of rain and winds gusting up to 50 m.p.h. delighted children and frustrated drivers Tuesday evening.

Free Speech Equals Less \$

Many state legislatures will convene in the next few months and some will be discussing recent demonstrations at state-supported institutions of higher education.

It has been hinted that a number of states are considering decreases in allocations to colleges and universities where there have been disruptions. The legislature in a neighboring state is now in session and they have lately been giving a lot of consideration to this problem.

One of the chief advocates of the fund-cutting measures, a respected legislator with 24 years of experience, set the tone for the discussion.

"Sure," he said, "We hold these truths to be self-evident: that all men are created equal, that they are endowed by their Creator with certain inalienable rights, that among these are life, liberty, and the pursuit of happiness. That to secure these rights, government are instituted among men, deriving their just powers from the consent of the governed. Yeh, I can live with that."

"But," he continued, "the trouble is that a lot of these young punks are going around saying that wherever any form of government becomes destructive of these ends it is the right of the people to alter or abolish it."

"Yes," chimed in a gray-haired colleague, "and some kids are even trying to institute a new government, laying its foundation on such principles, and organizing its powers in such form, as to them shall seem most likely to effect their safety and happiness. That sounds like some kind of creeping socialism."

"I agree," shouted a senior legislator, puffing on a dime cigar. "Prudence indeed, will dictate that governments long established should not be changed for light and transient causes; and accordingly all experience hath shown that mankind are more disposed to suffer, while evils are sufferable, than to right themselves by abolishing the forms to which they are accustomed. It appears, gentlemen, that we are safe."

"But," intoned a young representative from one of the state's few urban centers, "when a long train of abuses and usurpations, pursuing invariably the same object, evinces a design to reduce them under absolute despotism . . ."

"Who are you trying to kid, son?" interrupted the senior legislator, "these kids are wild-eyed revolutionaries. They've been going around saying that it is their right, it is their duty, to throw off such government, and to provide new guards for their future security. That'd put us out of a job, son."

The debate lasted for a few more minutes, and then the measure passed with one dissenting vote.

Norwegian Experiences Related

Peter Knudson, a University of North Dakota junior from Rolette, is a UND college ambassador to Norway under the Experiment in International Living. He was among six students, five from the University and one from Grand Forks Central High School, chosen as 1970 Experiment in International Living participants to travel to other countries this summer. Knudson, the son of Mr. and Mrs. Roy Knudson, Rollette, relates of his experiences in a letter dated July 7, 1970.

SARPSBORG, Norway — Greetings from Norway—an extremely beautiful and quite peaceful country. Even in the more populated and industrial southeastern part of Norway where my family lives, one gets the feeling of being close to nature. A five-minute drive can take one from the hustle and bustle of Norway's largest paper industry complex to the calm and quiet of fresh country fields.

"Sarpsborg, a city of 13,000 some 20 miles from Sweden and 95 miles from Oslo, is the headquarters of Norway's largest industrial company. A small but growing local pollution problem, the regulation of city growth and the tourist trade seem to be the major concerns of the 'town fathers.' Sarpsborg's quiet streets contain

many small shops and few department stores. The pace of traffic is never fast and always steady, perhaps in reflection of the city's 950-year-old heritage.

"My family, the Schilles, live in the outskirts of this city. They have three children: Harold, 20, Ragnvald, 17, and Michael, 10. My mother is a dentist with her office in this house directly beside her husband's architectural office and drawing room. Harold's planning to study architecture in Oslo this fall if he can obtain a deferment from the Norwegian military.

"Reggie (Ragnvald) will be starting his second year at the gymnasium in Sarpsborg. The family is extremely interested in life in the United States, in fact, to such an extent that they subscribe to American magazines, have many geographical books concerning the U. S. and even a U.S. map hanging on their wall. Their main questions about the U.S. are about racism, the conflict in Southeast Asia, U.S. opinions of Norway's desire to join the European Common Market, space travel, student problems and American cars.

"Their opinions reflect an intense independence of thought, perhaps a bit conservative in manner, yet surely self-confident in their origin. The Norwegian people that I have talked with have insisted on defining the differences between their life and that of their Swedish neighbors. Opinions of an economic union within Europe are generally favorable with one main concern in mind, that being the right of Norway to remain politically free. Most of the people who have expressed their opinions to me

City Fortunate: Adventurers Leaves

By MYRA MORRIS
Guest Drama Critic

EDITOR'S NOTE: Mrs. Morris is a Grand Forks English teacher who has served for the past two summers as director of the Sherwood Forrest Summer Theatre, New Kensington, Pa.

By the time this review reaches you, "The Adventurers" will be gone from Grand Forks, and I think that's pretty fortunate.

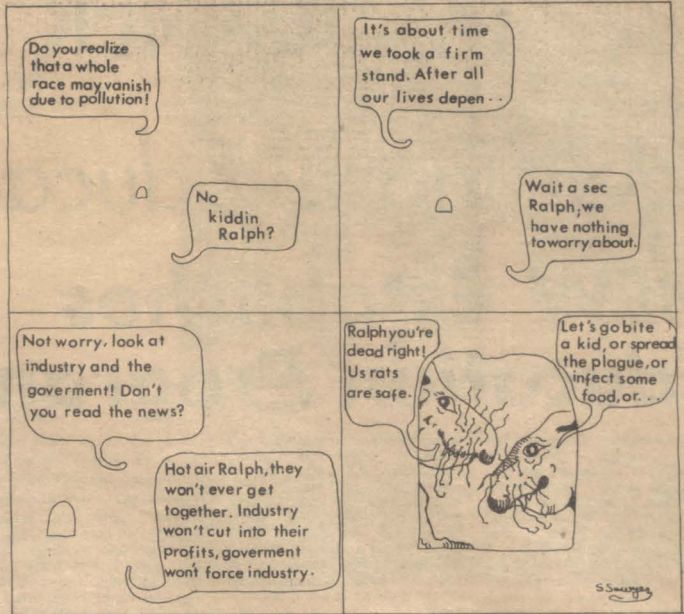
This film reminded me much of a sewing failure that I had once. Every individual thing that makes up a sewing project, pattern, fabric, and such, was excellent, but the finished dress was a disaster. Everything was going for the picture. Myra Morris this motion picture. It was taken from a best-selling novel by Harold Robbins.

With the exception of a few "old pros" for stabilization, such as Ernest Borgnine, Olivia de Havilland and Rossano Brazzi, it contained a fresh, new, and talented cast. The sets and locations were excellent, and the clothing of the 40's, 50's, and 60's, are accurate and faithful. The flick received a big coverage in "Playboy," and the music was composed by Antonio Carlos Jobim. Yes, it should have been "The Gone With the Wind" of the 1970's, but the only thing it had in common with that classic, was its length.

When the British say "bloody," they swearing. However, when I say this was a When the British say they're film with lots and lots of bleed-

firmly believe that the American involvement in Southeast Asia is justified. In expressing this opinion, they quickly imply that the handling of the involvement is deeply questioned.

"The Norwegian people are a very socially-conscious people. Morals and manners mean a great deal to them. One down-to-earth reflection of this is their custom of saying "takk" (thank you) for nearly everything, especially at meal time. It's a mannerism so deeply ingrained in their life that it is automatic and still meaningful."



HAPPENINGS:

- July—
- 17—Last day to drop a second-session four-week course.
- Last day to file preliminary approval for theses and dissertations.
- 17-18—Play, "As You Like It", High School Speech Institute, 8 p.m. Burness Theatre.
- 18—American College Test, Lecture Bowl, University Center, 8 a.m.
- National Teacher's Exam, Prairie State Ballroom, University Center, 8:30 a.m.
- 20—Physics Lecture, Dr. Peter Roll, University of Minnesota, Lecture Bowl, Leonard Hall, 7:30 p.m.
- Graduate piano recital, Audrey Hugelien (Minot), Prairie Ballroom, University Center, 8:15 p.m.
- 20-22—Doctoral Comprehensive Tests, State Ballroom, University Center.
- 20-21—International School of Alcohol Studies, Lecture Bowl, University Center.
- 22—Graduate lecture recital, Robert Norton (East Grand Forks, Minn.), Prairie Ballroom, University Center, 8:15 p.m.
- 23—Computer Workshop for Junior College Chemistry Teachers, Dr. Bruce Norcroft, University of New York at Binghamton, "Use of Computer in Chemistry Education."
- 25—Law School Admissions Test, room 130, Gamble Hall, 8 a.m.
- 28—Last day to drop a second-session four-week course.
- English and Sociology Challenge exams, Lecture Bowl, University Center, 7:30 p.m.
- Movie, "A Patch of Blue," State Ballroom, University Center, 8 p.m.
- 30—Choral Union Concert, Prairie State Ballroom, University Center, 8:15 p.m.
- Aug. 1—University Theatre, "The American Dream" and "The American Hurrah," Burness Theatre, 8:15 p.m.

Classified . . .

- FOR SALE**—Single bed, springs and mattress, headboard, excellent condition, \$40; modern round oak table and four chairs, \$300 new, a steal at \$80, 775-2130.
- LOST**: In University Center, woman's gold wedding band with three small star-shaped insets. Reward. Call 775-2794.
- FOR SALE**—Shure microphone, must sell, good quality, best price. 777-2731.

The SUMMER STUDENT

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Kathy Shaw and Gary Hendrickson, co-editors.



Assisting the State Board of Higher Education in its search for a successor to Dr. George W. Starcher, who retires July 1, 1971, as president of the University of North Dakota, is a 13-member committee representing UND faculty, administrators, students and alumni. Committee members include, bottom row, from left, Steve Lund, student body president from Bismarck; Dr. W. E. Koenker, vice president for academic affairs; Dr. A. William Johnson, Graduate School dean; Dr. D. P. Naismith, mechanical engineering department chairman, and R. D. Koppenhaver, accounting department chairman. Top row, from left, Dr. John L. Rowe, business education department chairman; Dr. D. Jerome Tweton, history department chairman; Dr. Edward O. Nelson, professor of mathematics; Dr. W. E. Cornatzer, biochemistry department chairman; Harlan Fuglesten, student senator from Fargo; Evan Lips, president of the UND Alumni Association, and Dr. Russell Peterson, professor of education. Not pictured is Garvin Stevens, dean of UND-Williston Branch. The Advisory Presidential Search Committee plans to screen candidates for the presidency down to five, with the state board making the final decision.

★ New School

(Continued from page 1)

A search was begun by the committee for an approach to education that would: (1) be compatible with small, ungraded schools (2) permit some expansion of the student-teacher ratio (3) permit some reduction of formal curriculum objectives and (4) allow young masters degree candidates to temporarily replace experienced teachers who would return to the University to further their educations.

Resulting from the search was the initiation in 1968 of the New School, a UND division designed to upgrade teacher skills and enable new and veteran teachers to learn to teach in a dramatically different way.

The New School program is one in which the "teacher's role changed from chalk and talk teaching to that of observing, stimulating and assisting children in their learning," said the Atlantic article, "Murder in the Classroom," by Mr. Silberman. The article praises the New School for providing new hopes for life in the nation's primary schools, which Silberman says is for the most part "joyless and repressive."

New School emphasizes workshops instead of lectures. It also stimulates creativity by having teachers do things like painting, acting and writing poetry. "We can't logically expect teachers to nurture creativity in their children if we don't encourage it in them," explained New School Dean Vito Perrone.

One teacher said after a year in the New School, "After 20 years of being a giver of information, I've finally become a teacher."

So far as the children are concerned, it is too soon to measure how informal education has affected their ability in the three R's, according to the Atlantic article. "Records of some individual classes, however, indicate strikingly large gains in reading ability during the first year, and on direct observation, the quality of the writing, arithmetic and science, while uneven, was frequently quite impressive."

"What cannot be doubted," the article continued, "is that the children are visibly happy and engaged. They express as much enthusiasm for the new approach as do the teachers; school is fun, something new in this heartland of the Protestant Ethic."

The article noted that markedly improved attendance records of most schools in the program are evidence of the children's enthusiasm. "The children won't stay home even when they're sick," a Minot teacher said. Another teacher said, "I have had several mothers tell me that this is the first year they haven't had to fight every morning to get their youngsters to school."

Individualized programs feature individualized instruction. Most children do not progress evenly; they sprint ahead in some areas, lag behind in others. In the New School method, a child finds his level in each subject area. For example, a student may be doing high-school-level chemistry while still struggling with long division.

By the end of the first year of the program, almost all parents of students in the program were expressing enthusiasm," the Atlantic article said.

One father wrote to his son's elementary school principal: "May my son come to school earlier? There's so much he wants to do and he can't seem to fit it all in during the regular hours."

Campus Briefs

DR. V. I. STENBERG

Dr. Virgil I. Stenberg, professor of chemistry at the University of North Dakota, received a five-year Research Career Development Award from the National Institutes of Health.

The award will provide for Dr. Stenberg's salary as he investigates effects of ultraviolet radiation upon alkaloid compounds commonly found in plants and used as principle components in drugs. The primary objective of this research to be conducted at UND is to develop new medicinal compounds.

Alkaloid compounds, which contain nitrogen, are used in many medicines, such as anti-malarial agents, antibiotics and tranquilizers. Dr. Stenberg said his research will involve active alkaloid compounds whose molecular structures may be altered by ultraviolet irradiation.

DR. HAROLD BALE

Dr. Harold Bale, professor of physics at the University of North Dakota, has been asked to give one of 40 invited papers at the Second International Conference on Small X-Ray Scattering scheduled Aug. 25-29 in Graz, Austria. His paper is titled "An X-Ray Study of Critical Opalescence in Argon."

Argon is a colorless, odorless gas at room temperature and



Dr. Bale

is characterized by the fluid exhibiting large density fluctuations which in turn scatter incident radiation such as visible light and X-rays. This phenomenon is called critical opalescence.

Dr. Bale's paper is based on studies he conducted this past year at the University of Missouri physics department where he was on sabbatical leave from UND. The main purpose of the study was to observe the scattering radiation at various temperatures near the critical point.

Dr. Bale received the B.A. degree from Concordia College, Moorhead, Minn., the M.A. from UND and the Ph.D. from the University of Missouri.

He and his family will leave Grand Forks Aug. 11 and will visit England, France and Norway.

BASEBALLER GRADES

Second semester grades for UND baseball players were announced recently by Harold (Pinky) Kraft, UND baseball coach. Fifteen of 35 Fighting Sioux baseballers recorded a 3.0 or better (B) grade point average in second semester course work. UND grades are computed on a 4.0 basis for a straight A.

Overall the UND baseball team showed a 2.75 grade point average, a B minus.

Reports from UND football, hockey and basketball coaches recently revealed 57 griders scored a 2.70 average last semester, including 18 players with a 3.0 (B) average and eight made an A average of which three were perfect 4.0 averages; 30 hockey players produced a 2.76 median with 12 skaters recording 3.0 and three in the A category; and 15 players basketballers had a 2.71 average with five showing 3.0 and two being straight A's.

SUMMER ENROLLMENT

Enrollment for UND's 1970 summer sessions has reached a record 2,734 with almost half of this figure made up by graduate students.

The new enrollment represents a rise of 236 from last year's total of 2,498, on a corresponding date. This is a jump of 9.8 per cent, Registrar Milford Ulven said.

This breakdown of the 1970 summer enrollment was released by Ulven: University College, 281; College of Arts and Sciences, 442; College of Business and Public Administration, 249; College of Education, 362; College of Engineering, 55; Graduate School, 1,243; School of Medicine, 61; College of Nursing, 17, and the New School of Behavioral Studies in Education, 24.

The total includes 136 freshmen, 287 sophomores, 338 juniors, 512 seniors, 1,243 graduate students, 217 special students and one professional student in medicine. There are 1573 men and 1,161 women. The undergraduate total is 1,490.

Twenty-two of these students are attending college for the first time and there are 43 students who transferred to UND for the summer session.

STUDENT DIRECTORIES AVAILABLE

Student directories for the Summer Session are now available at a price of 15¢. They may be purchased at:

Main Desk—
University Center
Office—Wilkerson Hall
Auxiliary Services—
Twamley

Housing Keeps Pace With Enrollment Rise

In 1933, with the University of North Dakota staggering in the wake of the Great Depression, about 40 UND males set up permanent campus residence in a quadrangle of discarded railroad cabooses.

Today, with the depression hardships far removed from their experiences, most UND students reside in spacious wall-to-wall carpeted comfort in the most modern of campus facilities. This comfort is financed entirely by student fees.

A policy of planning construction for at least two years in the future has enabled the University to avert critical housing shortages, which threaten other institutions of higher learning.

"We are fortunate that the State Board of Higher Education has accepted our proposals and projections for residence complexes, so that we haven't experienced a housing crisis," said Donald J. Gordhamer, director of UND housing.

"Although we anticipate a good enrollment increase next year, we certainly will not have to turn anyone away for housing at UND," he added.

The impressive nature of UND's housing outlook probably stems from many factors, among them an elaborate system of charts and statistical indicators, which help pattern the future housing needs of the University. Among variables considered in these charts, utilized since 1954, are out-of-town students, Grand Forks residents, married students and fraternity-sorority members.

"While this system of charts is by no means a crystal ball, it does give us a fairly accurate idea of what to expect several years hence in the way of housing demands," said Loren F. Swanson, UND director of auxiliary services.

Another explanation for the success of the University's residence hall program is the attractive, comfortable facilities available—most, a far cry from the old-style dormitory living. Seventy per cent of UND's residence hall housing is of a private suite nature, with four

students in two rooms sharing private bath and telephone.

"Residence housing which is not of the suite variety is closer to campus, so that a student may choose between these two highly desirable possibilities," Gordhamer said.

Next year, even with the most optimistic increases, UND residence units should still be close to 100 per cent occupied within their designed capacity of 3,250 beds in eight women's and seven men's halls.

In addition to its designed capacity, UND has several expansion capabilities, built into its residence hall system. Large recreation rooms could be converted into sleeping rooms. Bek Hall rooms, which will be assigned for two-women occupancy, are designed to accommodate three per room and could also be converted.

"Historically the trend has been for more and more women to request residence hall accommodations," Gordhamer said.

He said limited single-women housing availability in Grand Forks and prohibitions of off-campus living probably accounted for this trend. Next year, however, all University women and men, regardless of age or marital status, will be free to live off campus. In previous years, the only women allowed off campus were those who resided with parents or relatives or obtained special permission from the University.

In addition to residence hall complexes, the University also maintains 411 permanent apartments and 100 trailer court spaces for married students. Construction has already begun on a 23-unit experimental complex, expected to be completed in August, and individual apartments in another 100-unit project. Preliminary planning has also been approved to construct another 69 apartments after the 123 units.

Although demand for married-student housing has steadily increased, we should be able to meet our needs with these 192 apartments," Gordhamer said.

High Schoolers Present "As You Like It"

The UND Summer High School Speech Institute will present *As You Like It*, one of Shakespeare's most popular comedies on July 17 and 18. Major roles are played by Susan Rinde, St. Thomas, N.D., as Rosalind; Liz Rosinski, Iowa City, Iowa, as Celia, and John Kolstoe of Grand Forks as Orlando. Ken Severson and Dan Cook, both of Grand Forks, play Jaques and Touchstone, respectively. The play is directed by Barbara Frey with set design by Lawrence Hill. Tickets are available at the University Center or the Speech Department office in Merrifield Hall. All productions will be at 8:15 p.m. in Burtness Theatre.



The Summer Institute, under the direction of Drs. Bernard Brommel and Hazel Heiman, offers intensive courses to qualified area students in theatre, including acting, dance, interpretation, make-up, and stagecraft. Other courses are public speaking and debate.

The final debate and oratory competition, in addition to Reader's Theatre and Mime will be held in Burtness Theatre Saturday afternoon July 18 and will be open to the public.

UPA Photos by Mike Graham

