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July 3, 1969

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Student Fee Increase Announced for Fall Semester

An overall fee increase of \$38 per semester and a change in fee classifications will become effective with the 1969-70 academic year at UND, according to UND Comptroller Gerald Skogley.

The increase results from legislative action authorizing the State Board of Higher Educa-

tion to increase tuition to an amount adequate to raise \$3.8 million from all state colleges and universities during the current biennium. The change in fee classifications stems from State Audit and Fiscal Review Committee recommendations.

Next fall UND students will be billed for three major fees per semester are incidental

totaling \$218 per semester. The fee, \$177; University fee, \$29; and student activity fee, \$12. In the past, UND students paid a \$120 incidental fee and a \$60 student service fee for a total of \$180 per semester.

The new incidental fee includes the \$38 overall increase plus the \$19 difference between the student service fee and Uni-

versity and student activity fees replacing it. Skogley noted the \$19 of the student service fee has been remitted to the State Treasury as well as the incidental fee, which is used to finance the operating costs of the University.

The student activity fee goes to the Student Activities Com-

mittee which allocates funds for student activities and organizations. The University fee goes to the University Center operating fund, the athletic department, the University Center bond retirement fund, the UND Alumni Association and helps pay the cost of traffic control on the campus.

The SUMMER STUDENT

SUMMER SESSION

UNIVERSITY OF NORTH DAKOTA, GRAND FORKS, N. DAK. — THURSDAY, JULY 3, 1969

5

NUMBER 3

'Bridge Program' Successful



"The Student response has been excellent," said Program Director Duane Lawrence. Lawrence, above, counsels Upward Bound Participants.

Student Response Excellent Says Lawrence

The UND Upward Bound Program is offering specialized summer course work to help recent high school graduates prepare for post high school education.

"The object of the summer project is in its name—Bridge Program," said Duane Lawrence, UND Upward Bound director. "The program, being offered for the first time, is designed to help students 'bridge' between two education levels."

Bridge Program offers freshman courses in English and mathematics. The content is similar to that of a regular freshman course, the difference being in the time allowed for each and the teaching techniques used.

The program, in conjunction with Upward Bound, began on June 15 and will continue until Aug. 8. "The student response has been excellent so far," Lawrence said. "Their assignments, class attendance and attitudes show a genuine interest in the program."

Of the 19 students in the program, not all will be successful, nor are they all interested in attending UND, he noted. Based on previous experience, Lawrence expects that about three-fourths of the participants will go on to some form of advanced education.

"I think the University is doing a tremendous job with the program, and I appreciate its cooperation and the cooperation of its personnel," Lawrence said.

The participants, of which 12 are Indians, represent nine North Dakota counties and one Minnesota county. The students are Lee Gudmondson, Crystal; Robert Dunlap and Richard Idland; Devils Lake; Donna Morin, Dunsen; Cornell Bear and Wade Howard, Emmet; Keith Burkland, Lakota; Clarice Baker, Darrice Baker, Susie Fox, Cletus Medicine Crow, Arnold Young Bird and JoAnn Young Bird, Mandaree; Martin Morsette, New Town; Linda Baker, Petersburg; Frank Sherwood, Rabu; Larry Young, Tokio; Melanie Platz, Wales; and Marge Stauss, East Grand Forks, Minn.

Upward Bound, sponsored by the Office of Economic Opportunity, is designed for students who show academic promise but may not have had an opportunity for full academic development. Students who have not though seriously in terms of college are given a chance to evaluate their potential for advanced work. Eighty-five student-teacher teams, including those in the Upward Bound activities this summer at UND.

UND Awards Record Number Of Degrees

A record 1,181 two-year, four-year and advanced degrees were awarded by the University during recent commencement exercises at the Grand Forks campus, Williston Center and Ellendale Branch.

A total of 935 degrees, including 831 baccalaureate and 104 advanced degrees, were awarded at the Grand Forks campus commencement June 8. Fifty-four associate in arts degrees were awarded May 31 at the Williston Center. Ellendale Branch concluded its four-year degree program with the awarding of 185 B.S. degrees May 29. The Branch also awarded seven associate in arts degrees, the only type of degree it will give in the future.

'Rhinoceros' Headlines Fine Arts Schedule

Actors, puppets, a band, a chorus and United States and foreign films will bring a variety of entertainment to UND during July.

The High School Speech Institute will present the play "Rhinoceros" July 11-12. A July 17 convocation features the Norwood Puppet Theatre, and the

Summer band will perform July 22. The University Theatre will do two one-act plays by Megan Terry July 24-26, and the University Choral Union will hold a concert July 31.

Movies for most every taste include "Viridiana," July 8; "The Quiet Man," July 15; "Tarzan, The Ape Man," July 22; "Passion for Life," (Franch)

July 28 and "The Last Hurrah," July 29.

Other High School Speech Institute activities include speech and debate tournaments July 11-12, and a Parent's Day Banquet July 12. The Occupational Therapy Training Session for Activities Workers will be held July 14-18. The 18th annual Workshop for School Administrators is also scheduled for July 14-18. The Summer School of Alcohol Studies will be July 28-Aug. 1.

Miss Clara A. Pederson, associate professor, New School of Behavioral Studies in Education, will conclude the 1968-69 Faculty Lecture Series July 8

on the question "What is Reading?" The Summer Science Institute Seminar Lecturer will be Dr. Kaare Elgmork of the Zoological Laboratory, University of Oslo, Norway, July 14. The Summer Session Distinguished Lecturer in Education, UND alumnus Edgar Dale, Ohio State University, will discuss "Method and Materials" July 21. "Modern Education: Motivation,

Graduate recitals include Douglas Carey, voice, July 9; Terrance Evanson, baritone horn, July 14; and Kay Torson, flute, July 24.

A Children's Day will be held at the University Center July 12.

High School Administrators Workshop Scheduled for July 14-18 at UND

The 18th annual Workshop for School Administrators will be held at UND July 14-18. The workshop, sponsored by the Division of Continuing Education, will give school superintendents and high school and elementary

school principals an opportunity to discuss administrative public relations.

The administrators will explore the general field of public relations, study the role of the media in the public relations program of schools and learn what they can do in a good public relations program. They will also examine public informational techniques for school administrators in connection with special and adult education, organizational change, finance and teacher-board negotiations, according to D. A. L. Gray and D. C. M. Morris, UND professors and co-directors of the workshop.

The featured speakers will include Art Raymond of the Grand Forks Herald, Bob Lockhart of KNOX radio and KTHITV and Dr. Harvey Jacobson, director of the Office of University Relations at UND.

Occupational Therapy Department Slates July 14-18 Training Session at U

The occupational therapy department at UND and the North Dakota State Health Department will conduct a training session for activities workers July 14-18 at UND.

The session is designed primarily for workers in nursing homes, homes for the aged and senior citizen centers. Being held for the third summer, the training session is directed by Dr. Amy Lind, chairman of the UND occupational therapy department. Its objectives are to provide opportunities for on-going education for health personnel to enable them to pro-

vide better care for elderly persons.

Speakers will include Dr. Hubert A. Carbone, superintendent of the State Hospital, Jamestown, and Arthur Heinze, OTR, director of occupational therapy at Northwestern Hospital, Thief River Falls, Minn. Heinze was chosen one of Minnesota's 10 most outstanding young men by the Minnesota Jaycees in 1968.

Lectures, demonstrations, laboratory sessions, films and small group discussions will provide learning experiences at the session. Emphasis is on the use of activities to meet the needs of the elderly in our society.

The Summer Student Directory containing the names, addresses and phone numbers of all faculty and students is now available.

It can be purchased at the main desk at the University Center, the information desk at the Auxiliary Services office or the Summer Session office, Room 304, Twamley.

The price of the directory is 10 cents.

UND, BHSC Initiate Teachers Corps Program

The Teacher Corps is carrying its attack on insufficient educational opportunities for the disadvantaged to Indian reservations in the Dakotas. UND and Black Hills State College, Spearfish, S. D., are initiating jointly a Teacher Corps program for the two states which will involve 10 school districts on or near Indian reservations.

The project, still in the planning stages, will attempt to strengthen the educational opportunities available to children in areas having concentrations of low income Indian families and to broaden teacher preparation programs at UND and at BHSC, according to Dr. Donald K. Lemon, program director for North Dakota and assistant dean of the UND College of Education. Teacher Corps hopes to attract able people, preferably Indians, to a two-year program that combines service in the schools with professional education, he noted.

UND and BHSC have received a planning grant of approximately \$29,000 from the U. S. Office of Education. It runs from May 1 to Dec. 1, 1969. "We are currently planning a program that will probably become operational by the summer of 1970," Lemon said. He anticipates an operational grant of

more than \$500,000 for the first two years of the program. The program will focus on the elementary school level, kindergarten through grade eight, Lemon said. Upon completion of the program a participant will be eligible to receive the B.S. degree in elementary education and to be certified as an elementary teacher.

Five North Dakota and five South Dakota districts are involved in the program. UND interns will be working in the Belcourt and Dunseith districts at the Turtle Mountain Indian Reservation, and in Cannon Ball, Solen and Fort Yates at Standing Rock Reservation.

Community representatives and school board members and administrators from the local school districts met with UND personnel, Teachers Corps administrators and representatives of the state Department of Public Instruction during a three-day planning session June 18-20 on the UND campus. A similar conference was recently held for the South Dakota portion of the program. Dr. Lincoln Henry, director of federal programs in the BHSC education department, is director for South Dakota.

Much of the discussion of the UND conference centered on

the roles and qualifications of persons who will make up the teacher training units that will work within the districts. UND will have five units each consisting of five prospective teachers, or interns, led by a veteran teacher or team leader. In addition to teaching, the interns will work part-time in the community and part-time in education studies. They receive stipends and allowances for dependents during their service.

"Special emphasis will be put on recruiting interns and team leaders who have a certain empathy with and understanding of the Indians and their problems," Lemon said. "Community representatives and school leaders stressed this quality during the conference. Because the emphasis is on rural schools which have a high concentration of Indian children, efforts will be made to recruit Indian interns," Lemon added. Interns

must be at a point in their educational program which will allow them to earn a degree within two years.

The program will be oriented to help interns gain an understanding of the Indian culture, Lemon added. During intern training, an emphasis will be placed on the behavioral sciences, he said. Interns will spend the in-service winter in the school and community. The summers will be devoted to study on campus.

Board of Education Gives Go-Ahead to U On New Degree Program

The State Board of Higher Education has authorized the University to begin a new degree program designed to prepare teachers for four-year and two-year colleges. The Board took the action at a June 19-20 meeting in Mohall.

The program, which leads to the awarding of a Doctor of Arts in Teaching degree, is one of few of its type in the country, according to Dr. A. W. Johnson, dean of the Graduate School. "Its uniqueness is that it is designed specifically to prepare college teachers with comprehensive knowledge in their major fields," he added. "This is particularly important to junior colleges and small four-year colleges that may require a faculty member to teach a variety of courses within one academic principle."

The program will require a minimum of two years of study beyond the masters degree which is a prerequisite for all persons entering it. At least two consecutive semesters of study at UND and successful completion of written and oral exams will also be required. The program will include a minimum of 60 credits of work in a major field of which no more than 20 credits will be designated as an area of concentration, no less than 10 credits in areas cognate to the major, and a minimum of 15 credits in college teaching of which most will be an internship.

The next step for the University is to determine which academic departments will offer the degree. It is expected that the history department will be ready to offer the program within a year, Dean Johnson said.

Rehab Budget Increased By \$329,440 for '69-71

The State Emergency Commission has authorized the UND Medical Center Rehabilitation Hospital to spend \$329,440 more than its \$1,545,890 state budget appropriation for the 1969-71 biennium. The Commission took the action June 23.

To raise the additional funds, it will be necessary to initiate a rate hike of \$15 per patient for each bed day, according to Kenneth Aitchison, hospital administrator. The new rate of \$60 per day will cover the cost of room and board and all therapy. The entire budget appropriation to the hospital comes from fees charged by the hospital, Aitchison noted.

Aitchison pointed out that additional funding is necessary to continue the hospital program at its present level. He added that the original budget request was prepared about 15 months before the Legislature approved it. The hospital's total budget with the additional funds will be \$1,875,330. The increase will have the following effect on

budget items: Salaries and wages—\$1,317,879 to \$1,576,432; fees and services—\$118,974 to \$141,633; supplies and materials—\$93,104 to \$142,159; and equipment—\$15,933 to \$13,106.

Indian Parents Involved in Unique Program

Educators, clergymen and others who work directly with American Indians are participating in a unique program to learn how to involve more Indian parents in their children's school activities. The seven-week program, which began on June 23, is sponsored by Mary College, Bismarek, and is under the auspices of the UND Division of Continuing Education.

"The overall objective of the program is to help non-Indians who work on reservations to know the Indian better," said H. J. Kohler, program coordinator and assistant to the academic dean at Mary College.

"To effectively educate Indian children, these persons must first learn how to communicate with Indian parents and draw them into the educational process."

Opening the program was a one-week workshop designed to develop a better understanding of the contemporary Indian and his culture. The workshop, which was attended by about 75 persons from Montana and the Dakotas, was conducted by Indian and white officials from a variety of agencies and schools dealing with Indian education.

About half of the workshop participants will be involved in an extended phase of the program consisting of either a six-

week stay at Standing Rock Indian Reservation in south central North Dakota or individual research on Indian education. Those living on the reservation will be involved in all facets of community life and work with and through existing agencies. The purpose is to develop meaningful person-to-person relationships with Indian parents and to encourage their active participation in educational activities.

Dr. Harold Miller, vice president of Mary College, is program director. The program is partially funded by Title I of the Higher Education Act of 1965.

Speech Institute To Present "Rhinceros"

The cast of the 1969 production of the UND High School Speech Institute has been announced. Eugene Ionesco's "Rhinceros" will be presented in Business Theatre July 11-12, according to Dr. Donald Engle, director and UND assistant professor of speech. Curtain time is 8 p.m.

"Rhinceros," an absurd comedy, concerns the gallant attempt of one individual to resist the mysterious rhinoceritis which transforms people into rhinos, Engle said. The play has been called a tract against conformism and insensitivity in society. The UND production will feature a unit set and special rhinoceros transformation effects, he added. Paul McCullough, Grand Forks, is technical director.

High School students from throughout the United States will participate in the production, both in performance and in technical aspects. The cast includes Mary Braaten, Cokato; Sharon Kunze, Dazey; Debra Huhner, Kathy Johnson, Marcia Krueger and Gail Rudel, all of Fessenden; Steve Gillette and Eric Wile, both of Grand Forks; Pam Hall, Minot; Bill Jamison, Borup, Minn.; Dianne Gullbert and Julie Niemens of Crookston, Minn.; Rocky Zitoun, East Grand Forks, Minn.; Beth Fowler, West Terre Haute, Ind.; Steve Maxwell, Florissant, Mo.; and Biran O'Leary, Wayne, N.J.

Reservations may be made July 7-11 from 1 to 5 p.m. by phoning 777-2587.

- Classified -

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THE SUMMER STUDENT

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Apply at Summer Student Office
University Center

Norwegian Prof Guest Lecturer

A professor at the University of Oslo, Norway, Zoological Laboratory will be guest lecturer at the UND Summer Science Institute July 14-15.

Dr. Kaare Elgmork will speak on the ecology of the brown bear population in Norway July 14 at 7:30 p.m., and on "Monkeys, Apes and Man—Kinship and Evolution" July 15 at 2:10 p.m. Both lectures, free and open to the public, will be held in the Leonard Hall Lecture Bowl.

Elgmork, who earned the Ph.D. degree at the University of Oslo in 1959, continued at the University and currently holds the rank of docent—the equivalent of an associate professorship. His main research interests are limnology and ecology.

The American Association for the Advancement of Science under the Visiting Foreign Scientists Project is sponsoring the visit to the UND institute for high school teachers of science and mathematics.

Happenings

Monday—Foundation of Education Exam for doctor of Education, Lecture Bowl, University Center, 1-4:30 p.m.

Tuesday—Phi Delta Kappa meeting, University Center, 6 p.m.

—Movie, "Viridiana," University Center State Ballroom, 7:30 p.m.

—UND Faculty Lecture Series, Clara A. Pederson, "What is Reading," Leonard Hall Lecture Bowl, 8 p.m.

Wednesday—Graduate voice recital, Douglas Carey, University Center Prairie Ballroom, 8:15 p.m.

Thursday—Business Education department picnic.

11—Final Examinations in four-week courses.

11-12—High School Speech Contest, 10 a.m.

—High School Debate Tournay Finals, 2 p.m.

—High School Speech Institute play, "Rhinceros," Burtress Theatre, 8:15 p.m.

12—Children's Day, University Center.

—Deadline for application for Aug. 2 Law School Admission Test.

—Admission Test for Graduate Study in Business, Budge Hall 106, 8:30 a.m.

—Graduate Record Examination, University Center Nator Room, 8:45 a.m.

—High School Speech Institute Parents Day Banquet, University Center River Valley Room, noon.

14—Registration for second four-week session.

—Summer Science Institute Seminar Lecture, Dr. Kaare Elgmork, Zoological Laboratory, University of Oslo, Norway, 7:30 p.m.

—Senior baritone horn recital, Terrance Evenson, University Center Prairie Ballroom, 8:15 p.m.

14-18—Occupational Therapy Training Session for Activities Workers, sponsored by the UND Occupational Therapy Department and North Dakota State Health Department, University Center Lecture Bowl.

—Eighteenth Annual Workshop for School Administrators, Witmer Hall.

15—Beginning of instruction for second four-week session.

The National Guard on Campus

by NANCY BARON
Berkeley, Calif. (LNS)—The National Guard pulled out of Berkeley the morning of June 3 at 6 o'clock. People's Park, which they had occupied for over two weeks has been left to a handful of Burns Agency rent-a-cops, who wander forlornly about the perimeter of the fenced-in lot.

What was it like to have the National Guard come to town? The Guard has been a regular summer visitor to America's ghettos, but Guardsmen and white students have just begun to make one another's acquaintance. Since America's ruling circles are opting for armed repression of the student movement, the experience in Berkeley is especially useful.

In the space of two weeks both guardsmen and the people of Berkeley went through a lot of changes. A good number of the men, it was quite clear, were our brothers—students and younger faculty from University of California campuses, San Francisco State and other nearby colleges.

If they had had any control over their lives, they would

have been out in the street with us fighting for the park. And, as we later found out, many brothers did not answer their phones or pleaded illness when they found out their unit was being called up and deployed in Berkeley.

Sometimes these men took opportunities to show that they were on our side. A group of guardsmen phoned the People's Park headquarters at the Free Church one night to announce they were contributing all the money they made on active duty to the bail fund.

One man came all the way to my house to buy "Free the Park" buttons to distribute to his comrades. Ten guardsmen announced in a group to their officers that they had friends in Berkeley and would refuse to shoot if the order were given.

They were put on permanent duty at the Berkeley Marina, two miles from campus, where they occupied themselves sailing boats.

Not all of the Guard was so

friendly. Except for the fact that almost all of them were white, the guardsmen were a real cross-section of American military-age men. No one wants to be on active duty, but there were a good many of them who accepted with relish the task Governor Reagan had laid on them. In civilian life, many of these men own or work in small businesses; some are cops.

These law and order freaks were just itching for the chance to bust open a few heads. A friendly citizen who asked one of them what the patch on his uniform meant, got the answer: "That stands for how many hippies I've killed." Someone else, after his attempts at fraternization, got a bayonet slash in his back.

Most guardsmen fell uncomfortably somewhere between the brothers and the law and order freaks. They were angry and confused by the whole situation, but they did not know where to direct their hostility. Were they to blame the street people or Ronald Reagan? The University or their officers? Mostly they just wanted to be left alone to live out their lives somewhere downstate from Berkeley, making payments on the car and spending Sunday with the family.

As the days dragged on in the fenced-in compound which had once been a park, Army life

got to them more and more. Like their less fortunate comrades on active duty, they found that the easiest way to cope with Army inhumanity was drugs. When a new unit was readied in the morning to relieve his troops in the park, men were popping bennies as they climbed into the trucks. Inside the park stashes of marijuana were laid behind the trees.

For these men who knew something was rotten, but didn't know just what, fraternization had a real impact. The word had gone out on the streets of Berkeley as soon as the Guard arrived that Guardsmen were not pigs. They were people very much like ourselves, and, like ourselves, victims of a system they could not control.

So, from the first day, Berkeley people made a special effort to explain themselves and the Park to the troops. During the calm periods, you could see Guardsmen rapping with people on every street corner. Stacks of leaflets went under jackets to be passed out and red when the brass turned its back.

The officers very quickly perceived that fraternization was taking a real toll on the morale of their troops. A standard pep talk was developed for officers to give to units ready to be

trucked up for duty in the park. This spiel was recounted by one Guard as follows:

"Those hippie women up there are going to try to taunt you with their breasts... (cheer from the troops)... They're going to give you food, but don't eat it because it's full of hallucinogenic drugs... (another cheer from the troops)... don't accept any subversive literature either... or flowers. Anyone who disobeys these orders will be subject to court martial... (dead silence from the troops.)"

But the desire to know and the spirit of the people was greater than army discipline. Reams of leaflets continued to disappear among the troops; guardsmen kept showing up at centers of radical activities; V-signs kept flashing out of the troop transports. Our cause and our analysis were discussed and debated among the troops.

Our feelings of love and our desire for community were recognized as real and legitimate by many who had never even thought about the possibility of such things in America. Calling out the Guard in Berkeley may have had effects Governor Reagan never dreamed of. Back at home, spending Sunday with the family and paying off the car, men may be thinking new and dangerous and beautiful thoughts.

Earthwork Started On Nutrition Lab

Earthwork has begun at UND for the nation's first human nutrition laboratory. Crews began excavating at the site, located just east of the University Center parking lots, June 11.

The laboratory, which will be staffed with 40-50 personnel, including 15-20 scientists, is scheduled for completion in one year. Studies are expected to be carried out on the appraisal of nutritional studies, nutritional requirements of humans, evaluation of the utilization of food in humans, role of trace elements and the nutritional value of foods in this region. Bids for the two-story building were opened April 9.

Eickhoff Construction Co., Crookston, Minn., was awarded the construction contract of \$583,027.

ROTC Instructor Cited for Heroism

First Sgt. Donald L. Joubert, former ROTC instructor at UND, has been recommended for the Distinguished Service Cross (DSC), the nation's second highest award for heroism.

The recommendation results from Sgt. Joubert's actions May 20 on Hill 907 in Vietnam. He received the Silver Star as an interim award pending final action on the DSC award.

The highly decorated sergeant was ROTC instructor at UND from March of 1965 to September of 1968. Prior to coming to UND he served in Germany, Japan and Korea. He is currently first sergeant of Company A, Third Battalion, 187 Airborne Infantry of the 101st Airborne Division.

Sgt. Joubert holds three Silver Stars, two Combat Infantry Badges, two Bronze Stars with "V" for Valor in Action, and the Army Commendation Award for Valor.

State Has 2nd Lowest Total Of Negro Undergrads in Nation

North Dakota institutions of higher education have the second lowest total of Negro undergraduate students in the nation, according to a recent survey made by the Office of Civil Rights of the U. S. Department of Health, Education and Welfare.

Of the total 20,201 undergraduates in the state's colleges and two universities, 56 are

Negroes. Wyoming has a total Negro undergraduate enrollment of 52.

The survey, compiled from reports of universities and colleges enrolling 500 undergraduates or more, shows that Jamestown College leads the state in total Negro undergraduate enrollment.

Seventeen of the school's 612 undergraduates are Negroes. Ranking second is the UND main campus at Grand Forks where 15 Negroes are undergraduates. The UND undergraduate enrollment is 6,055, according to the survey.

The undergraduate enrollment and total Negro undergraduates, in that order, for other institutions of higher education in the state, as reported by the survey, follow: Dickinson State College, 1,639, 8;

North Dakota State University, Fargo, 5,388, 6; Mayville State College, 869, 5; North Dakota State School of Science, Wahpeton, 2,528, 4; and Bismarck Junior College, 1,321, 1. Valley City State College and Lake Region Junior College, Devils Lake, reported no Negro enrollment. Figures for Minot State College were not cited in the survey.

The total undergraduate enrollment in Montana's eight colleges and universities is 16,772, of which 71 are Negroes. In South Dakota, where 11 schools enroll 15,420 undergraduates, there are 98 Negro undergraduate students. Minnesota, with 37 colleges and universities, has 1,572 Negroes in its total undergraduate enrollment of 97,559.

Office for Non-Academic Personnel Will Be Established August 1 at UND

Non-academic employees at UND will be the special concern of a new UND office, according to Thomas J. Clifford, UND vice president for finance and dean of the College of Business and Public Administration.

An Office of Non-Academic Personnel will be established Aug. 1, Clifford said. It will be concerned with developing a program for University personnel who are not on the faculty or the administrative staff, especially in regard to job classification, specifications and descriptions.

"Through this office we hope to be able to utilize employees' skills and talents more fully by assigning them more effectively to jobs commensurate with their abilities," Clifford said. For the University this will mean better salary administration, he added. "Through more careful interviewing and hiring, we will probably be able to get

more for our salary dollar," he noted.

A director for the new office will be selected in the near future, Clifford stated. He observed that the office's first few months will be largely concerned with planning and organization. "We hope to ease into operations," he said. In the University structure, the Office of Non-Academic Personnel will take its place among those offices responsible to the vice-president for finance.

The SUMMER STUDENT

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Films

ARTS & CRAFTS

| DATE | TITLE | TIME |
|----------|---|------|
| July 7,8 | BLOCK PRINTING PRINTING THROUGH THE AGES SILK SCREEN PROCESS | |
| 14,15 | PREVIEW OF TEXTILE DESIGN MAKING A SIMPLE LOOM PREPARING THE LOOM | |
| 21,22 | PHOTOGRAPHY THE PHOTOGRAPHER INTRODUCTION TO OPTICS | |
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Summer High School

Speech Institute

By MIKE GRAHAM

High school students, want to be a debater, an actor, or a radio-television personality!

That probably sounds a bit euphoric, but in any event each summer the University offers a four week summer speech workshop. The High School Speech Institute is open to all high school students from freshmen to juniors.

Major fields of study? Debate-discussion, Theatre arts, and Radio-television. Utilizing UND's facilities in Burtness Theatre, KFJM Educational Radio and Television and the Chester Fritz Library, the summer institute students get experience and an idea of what and how much is expected from them in their respective fields of study.

The teaching program is intensive, with classes starting early in the morning and ending in the late afternoon. In the speech section there is little time to prepare for speeches on chosen subjects.

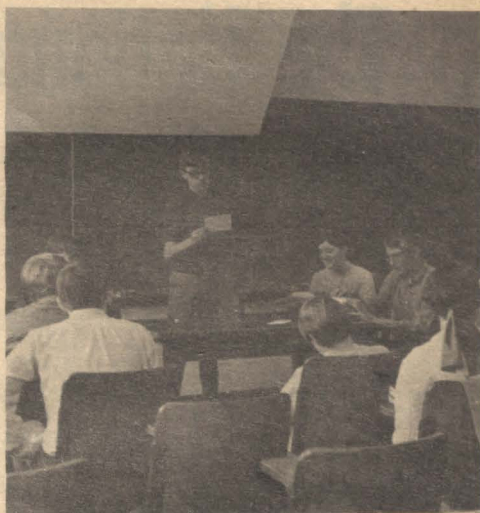
Students pick the subject in the morning and work on the speech during their lunch hour. By the end of the four weeks the time will be one hour from the time the subject is picked until the time the speech is delivered.

Debate is almost as difficult. The theatre arts section works with theatre technique, stage design, modern dance, body movement and acting classes. The classes in radio and television familiarize the students with the instruments of the broadcast media. The work is carried out largely in the studios of KFJM where students learn to handle radio taping equipment, turntables, television cameras, and television control equipment. They also learn to direct and produce programs of their own.

The end product of the summer for the 28 students of the High School Speech Institute is the theatre arts section production of Eugene Ionesco's "Rhinceros," July 11-12 in Burtness

Theatre. The speech section will hold a debate tournament and a public speaking contest July 11-12 and there will be an awards banquet July 12 at noon.

All the events, with the exception of the banquet, will be open to the public.



Shown here are scenes from the High School Speech Institute held at UND each summer. Above, (top) speech class, where after four weeks of intensive training in speech, these students will be able to pick up a topic and deliver an extemporaneous speech within one hour. Above, students are working on the stage production "Rhinceros" by Ionesco, and below, four students practice a recording session at KFJM radio.

DEBATE-DISCUSSION

- Problem Analysis
- Refutation
- Evidence and Argument
- Extemporaneous Speaking
- Interpretation
- Public Speaking

THEATRE ARTS

- Acting—voice, pantomime
- Makeup
- Costuming, sound effects
- Scenecraft, lighting
- Dance
- Stage movement

RADIO-TELEVISION

- Announcing
- Recording
- Camera operation
- Audio-video control
- Videotaping
- Staging

