



8-1-1968

August 1, 1968

The Dakota Student

[How does access to this work benefit you? Let us know!](#)

Follow this and additional works at: <https://commons.und.edu/dakota-student>

Recommended Citation

The Dakota Student. "August 1, 1968" (1968). *The Dakota Student*. 573.
<https://commons.und.edu/dakota-student/573>

This Book is brought to you for free and open access by the UND Publications at UND Scholarly Commons. It has been accepted for inclusion in The Dakota Student by an authorized administrator of UND Scholarly Commons. For more information, please contact und.common@library.und.edu.

THE SUMMER STUDENT

SUMMER SESSION

THE UNIVERSITY OF NORTH DAKOTA, GRAND FORKS, N. DAK. — THURSDAY, AUGUST 1, 1968

NO. 7

KFJM Tower Goes Down In History

The wooden KFJM radio tower, believed to be one of the last of its kind in the country, came tumbling down last Friday morning. The 165-foot structure, which served KFJM for more than 30 years, has been replaced by a 300-foot steel tower, located northwest of the campus along the English Coulee.

The old tower was built in the early 1930's by the University Buildings and Grounds service about the same time as KFJM began regular educational programming. The exact date of its construction is uncertain as records were destroyed in the March 1949 fire at Woodworth Hall, at that time the home of KFJM.

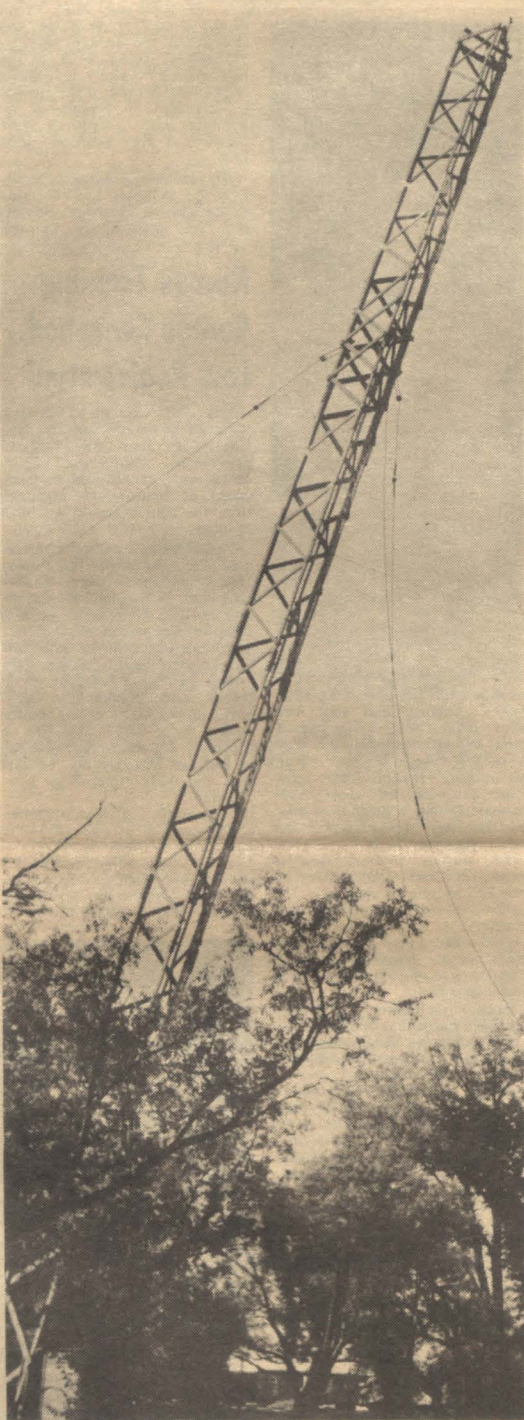
Until the thirties, the radio station operated on a more commercial basis, broadcasting music contests and sports events in addition to daily noon programs. The first formal KFJM broadcast was recorded Oct. 22, 1923, but the radio station's history goes back to 1911 when it was one of three college stations in the United States. In 1913, it was broadcasting time signals and weather forecasts.

The UND wooden tower served as a support for the radio antenna wire which threads up through the structure. The new steel tower is a transmitting antenna in itself. According to Myron M. Curry, KFJM director, the new tower does not increase the range appreciably, but it is more efficient and less subject to weather conditions, such as icing. Transmission equipment was moved to the new tower April 27.

The demolition work on the wooden tower was carried out by Durkin Bros. of Grand Forks. John Vold, UND assistant superintendent of trades and services, said the tower contains an estimated three-to-four tons of wood. The tower hasn't been painted for years because the rotting wood has been considered too dangerous to hold any weight.

Coming Events

- Aug. 1—Concert, Choral Union and Orchestra, Elgar's "King Olaf," Fieldhouse, 8:15 p.m.
- 2—Concert, International Music Camp band and chorus, Fieldhouse, 8:15 p.m.
- 3—Law School Admission Test, room 415, Twamley Hall, 8:15 p.m.
- 3—American College Test, Lecture Bowl, University Center, 8:30 a.m.
- 3—Graduate School Foreign Language Tests, State Ballroom, University Center, 8:30 a.m.
- 4-9—Institute for high school journalists and writers.
- 6—Free movie, University Center Ballroom, 7:30 p.m.
- 8-9—Final examinations in eight-week and second four-week courses.
- 8-11—Baseball clinic, Fieldhouse.



Young Democrats Endorse City Slate For N. D. Senate, House Candidates

The Executive Committee of the UND Young Democrats endorsed the legislative slate of the Democratic-NPL party of Grand Forks. Particular recognition in the form of financial support was given to the candidacies of Jay Hanson, William O'Toole and Jane Summers. O'Toole, a Senate candidate, is currently teaching at South Junior High. Mrs. Summers, also a Senate candidate, is the wife of Dr. Lawrence Summers, coordinator of the Honors Program at UND. She is past president of the North Dakota League of Women Voters.

House candidate Jay Hanson, is chaplain at the Canterbury House at UND and has been active in Young Democrats.

The committee also endorsed a resolution calling for an open convention at the National Democratic Convention in Chicago and an elimination of the unit rule by all state delegations.

Budget Board OK's SAC Fund Increase

Student Activities Committee (SAC) has been allocated \$115,500 for the coming school year which is an increase of about 15 per cent over last year.

The Budget Board allotted SAC \$88,000 for operation last school year but additional special allocations were made during the year, according to Daniel Ostergaard, acting representative for student body President Glenn Meidinger.

Last year's total was about \$100,000.

SAC's allocation was the only one to be considered by the Budget Board when it met last Thursday, according to Vice President for Finance Thomas Clifford. The others were either made in the spring or will not be ready to present their budgets until fall.

Clifford said the increase, which was the amount requested, "is pretty well justified because SAC has a lot more or-

ganizations to help this year and because it has added a secretary."

"A very detailed budget was presented and SAC has been pretty careful about handling its finances," he said.

Members of the Budget Board include UND President Starcher, the deans of the various colleges, president of Faculty Senate, a representative of Student Senate, a representative of SAC and the comptroller.

Funds used by SAC are taken from student activity fees and are allocated by it to all student organizations on campus.

EXAMS

It's exam time again. Final examinations in all eight-week and in second four-week courses will be given Aug. 8-9.

Summer commencement, one of three during the year, is Aug. 10.

Summer Enrollment At Record High

Final enrollment for 1968 UND summer session is a record 2,480, announced summer sessions director Donald K. Orban. A total of 1,281, more than half, are graduate students.

UND summer sessions consists of an eight-weeks and two four-weeks sessions. Registration for eight-weeks and first four-weeks classes total 2,466, and an additional 14 students registered for the second four-weeks this year to bring the final figure to 2,480.

The previous record was 2,337, set in 1966, while last summer's enrollment was 2,260.

Orban attributes the increase over last summer and the previous year to several reasons which national authorities feel are effecting summer enrollments at colleges and universities in other parts of the country.

He pointed to the increasing realization of the need for graduate training in various disciplines, the desire by undergraduate students with rigid requirements in their major fields to diversify their academic training in other areas of in-

terest during the summer, and the enrollment of undergraduate students during the summer who are experiencing difficulty in their regular course work and who wish to utilize summer school to remove deficiencies or allow themselves a lighter course load during the academic year.

Also contributing to the enrollment rise, Orban noted, are summer transient students, whom he described as those who prefer to attend a different university during the summer to take courses not offered on their own campus, to be exposed to a different type of university atmosphere or to enjoy a different culture and climate.

This year's enrollment includes 1,548 men and 932 women. The breakdown by colleges and divisions is: College of Arts and Sciences, 318; College of Business and Public Administration, 220; College of Education, 353; College of Engineering, 60; Graduate School, 1,281; College of Nursing, 17; University College, 166, and special and unclassified students, 54.

Work-Study Personnel Must End Jobs Sept. 14

All presently employed College Work-Study Program (WSP) employees must terminate their present jobs on or before September 14, 1968, according to Gerald F. Hamerlik, director of Student Financial Aids. At that time a new assignment period takes effect.

Students terminating prior to September 14 are obligated to stop and notify the Financial Aids Office so that other students may be assigned if there is a demand.

Students are not automatically eligible for CWSP for 1968-

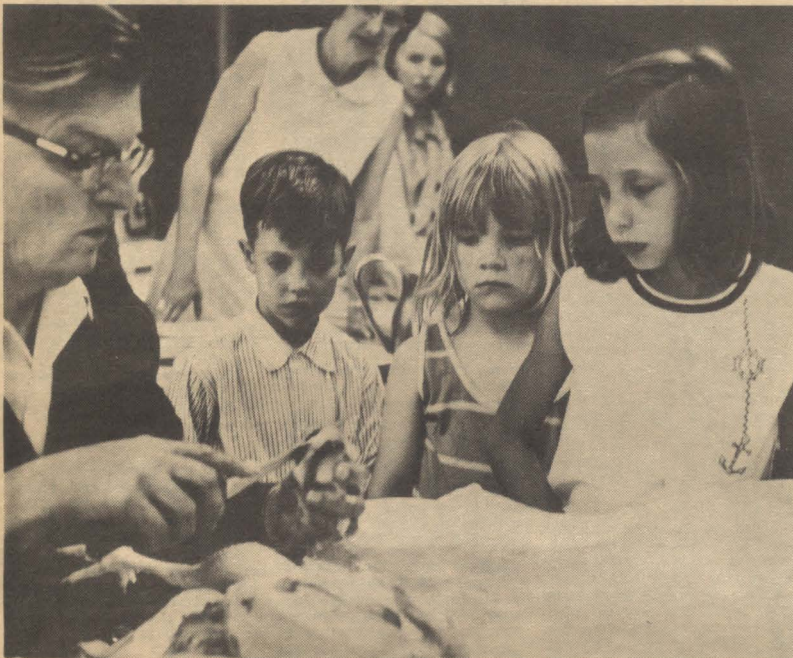
69 even if employed under CWSP during the summer of 1968 or last year, Hamerlik said. A new application must be completed by each student each year.

In early September, a tentative list of expected referrals will be sent to each department. All students under the program will need to report to the Financial Aids Office, pick up a referral and complete certain employment certification papers.

Faculty members can expect students for interviews after September 15.

Not New Idea

Discover and Learn



Dr. Maurice Lucas, assistant professor of elementary education at UND, brings oranges to class and the children learn sour, membrane, vitamin C... on a field trip they learn crunch, and how the leaves turn colors in the fall... and he cuts chickens up and they see eggs in all stages of development.

This is learning through environment, through personal discovery. And this is what Dr. Lucas is teaching his UND students to do in his "Early Childhood Education" class.

Last Thursday he gathered about 15 campus children around 6-years-old and dissected a hen while about 40 education students watched.

He explained the hen's digestive and respiratory systems, but the lesson was not so much

on chickens as it was a lesson on words—a help to reading.

Before the children came into the room he said to his students, "What I hope you will observe here is another way of presenting language experiences." The demonstration could be "utilized to develop reading skills."

First they see a gizzard, then they read gizzard, and it would mean something.

The children came in and circled a table in the middle of the education building classroom. Dr. Lucas knelt on the floor in the midst of them and began to cut.

He pointed out parts, gave them names, explained functions, compared them to parts of the human body, and passed them around.

The children were reluctant

to touch the parts at first, then poked gingerly and soon the slimy insides were being passed from hand to hand all the way around. Towards the end of the 40 minute session two boys were so completely over their squeamishness that they walked the hen's feet around the table giggling.

Dr. Lucas rhymed words, gizzard-blizzard, got them to touch, feel and squeeze.

"Is it smooth? No, it's coarse."

And he told them about chickens in Canadian markets compared to chickens in American markets.

Some children left with chicken parts in plastic bags.

The next day his elementary education students had an evaluation session.

They said they appreciated the demonstration because for once they got to observe children which they can't do while teaching. They were also amazed at how quickly the children lost their inhibitions.

Before the demonstration some were worried that a teacher wouldn't be able to control a group of kids he'd never seen before, for 40 minutes.

But Dr. Lucas answered, "So long as the activity is real you can hold a child's attention. It's when the situation is unreal, abstract, that there's a problem with control."

This idea of education through experience is not new—not even to our department, Dr. Lucas stressed.

He used it in Lawrence, Kan., where he taught elementary education for 10 years before coming here.

The idea's not new, but cutting up a chicken and passing the parts around is.

Campus Briefs...

Anyone interested in working for the 19-year-old vote campaign is asked to contact Tom Cariveau at 772-1687.

The North Dakota Coalition for Open Conventions will meet in Fargo today at 8 p.m. in the Gate City Building. Anyone interested in attending should contact Tim Jochim at 772-9396.

Nelson Named Asst. Dean Of Med School Students

T. H. Harwood, M.D., Dean of the School of Medicine, has announced the appointment of Wallace W. Nelson, M.D., as the new Assistant Dean in charge of Student Affairs of the School of Medicine, to replace A. F. Arnason, who has retired after serving in this position since 1957.

Dr. Nelson practiced medicine for 15 years in the fields of exfoliative cytology, obstetrics and gynecology at the

Grand Forks Clinic before joining the full-time faculty of the University in 1967. He had been instructing on a part-time basis since 1954.

Dr. Nelson earned his A.B. degree at Nebraska Wesleyan University in 1940 and then transferred to the University of Nebraska Medical College, where he earned his M.D. degree in 1943. Also at Nebraska, he earned an M.A. degree in histology and embryology. He completed a four-year residency in obstetrics and gynecology at Wesley Memorial Hospital, Chicago, in 1951. He was certified by the American Board of Ob-Gyn in 1953 and has published a number of articles in various medical journals.

In addition to his new duties as Assistant Dean, Dr. Nelson will continue teaching courses in the department of pathology.

Nurses Training Course Cancelled, Low Registration

The UND College of Nursing will not offer a course in psychiatric nursing Aug. 5-30 as previously announced. Dean Margaret F. Heyse said that because of insufficient registration, the course would be held in 1969.

The Nursing College received a \$14,714 grant from the Public Health Office of the U.S. Department of Health, Education and Welfare to conduct such a program for graduates of three-year nursing schools who are employed in North Dakota. The course covers a total of eight weeks and participants may earn up to eight credit hours should they enroll at UND to complete the bachelor's degree in nursing. A waiver of tuition fees and daily stipend are provided.

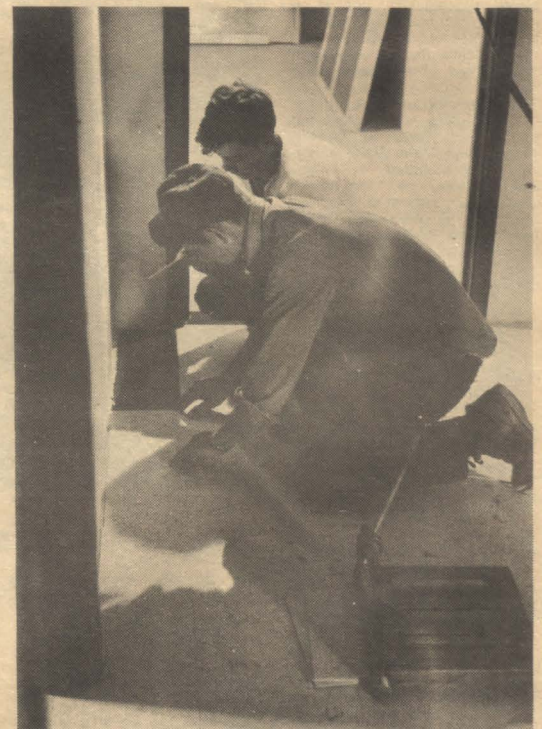
New dates for the training course will be announced later, according to Dean Heyse. Persons interested are requested to contact the Dean, College of Nursing, University of North Dakota, Grand Forks 58201.

Cash Coordinates Human Relations

A former UND professor, Dr. William L. Cash Jr., has been appointed human relations coordinator at the University of Michigan, Ann Arbor. Dr. Cash, who came to UND in September 1960, served as chairman of the counseling and guidance department and associate professor until September 1965.

Since that time, Dr. Cash has been chief of counseling and guidance institutes for the U.S. Office of Education, Washington, D.C.

At UND, Dr. Cash directed Counseling and Guidance Institutes, conducted human relations seminars, delivered a lecture as part of the Faculty Lecture Series and served on the University Senate. He is the author of several publications.



The tile is being laid in Gamble Hall—further evidence that the new home of the College of Business and Public Administration will be ready for class use this fall. The college presently shares the Law Building with the Law School. Gamble Hall will be the second class building that will be used for the first time this fall. The other is the Math-Physics Building, which is already in use this summer.



Pre-School Children Possess Drive to Master Language

As any parent who has been bombarded with the question "why?" knows, pre-school children possess an urge to master language that "would put the most complicated computer to shame."

They in fact, "are fully operating grammarians" by the time they enter school, according to Dr. Patrick Groff of San Diego State College.

The very young child is incessantly engaged in a search for "tags" for words, the language arts specialist reminded graduate students enrolled in the UND New School of Behavioral Studies in education. In his drive to communicate, "he kind of scans and plucks new words to learn out of the huge morass of sounds that surround him. He figures out the structure of language and is capable of making generalizations as to how the language is strung together."

Unfortunately, Groff says, someone or something pulls the plug on this "fantastic enthusiasm" when the child enters school and just as he is trying to bridge the gap between the spoken and written word. Why should this happen? Groff theorized that it is because many schools make "to great, too deliberate, to systematic" and effort to teach written language.

If the schools are to ever develop a system under which children can be as aggressive in learning to read, spell and write, as they are in learning to speak, perhaps educators should "recount for themselves" the processes involved in speech learning.

He thinks children should be allowed to "bring their own language to school with them." New School teachers were advised to take "dictation" of stories from each individual in his own words and syntax. The child's stories can be typed out on a (large print) primary type-writer and be assembled into volumes from which the child then learns word recognition, writing and spelling. Eventually, his own spoken words are cut out and pasted on the cover to make a kind of "personalized" dictionary.

Groff says it is only logical to assume that a youngster is more "favorably inclined to read and write those words than words compiled by someone else."

Groff thinks the "instructional" team approach being tried by the UND New School—where one teacher might be working in a one-to-one ratio with children while another operates as a "kind of roving helper"—is ideal for this more individualized approach to language arts instruction.

The "instructional team" approach, because it affords teachers more opportunity to work individually with pupils, also makes diagnosis of language art deficiencies easier. Working individually with his teacher, a young child is "much more likely to divulge some of his real problems than he might demonstrate openly in a group of his peers," Groff said. They are quick to develop coverup strategies designed to hide their shortcomings in a group setting.

Asked if a child using his own spoken language might miss some of the words found in basal readers, Groff replied: "It's nonsense. The child uses the frequently-used words over and over. And of course, this is exactly what it means—the frequently used words are words you use often."

Role Playing Important Aspect Of Elementary Student Work

Role playing is a technique essential to classroom instruction and certain pieces of writing should not be read to elementary students but should be given to them for interpretation.

That is the opinion of Dr. Bill Martin, head of the Special Elementary Project for the Holt-Rinehart, Winston Publishing Co., and author of a series of books for the teaching of reading.

Speaking to students in the UND New School of Behavioral Studies in Education, Martin requested several interpretations of "Overheard on a Salt Marsh," a story about a nymph and a goblin who inhabit a lonely marsh. He asked the volunteers from among the master candidates for a free interpretation, a mysterious interpretation, and finally asked them to imitate the wind as much as possible.

The storytellers were then encouraged to insert their own words. Martin likened the situation to a puppet show, saying that a personal interpretation made the story more conversational and spontaneous.

Martin said that throughout history, storytellers have "perpetuated the literary culture and have nurtured the very course of language. It is not unique, therefore, that children today respond enthusiastically and purposefully to the storyteller's ways."

The methods lead both to the development of reading skills and to an "abiding appreciation of the human miracle of language."

Martin demonstrated storytelling with a group of five- and six-year-olds, using his voice and language to create characters. The children responded with interrupting questions and exclamations. He encouraged the interruptions, explaining that silence is neither necessary nor desirable for the storyteller to be effective. What might appear a complete lack of discipline actually becomes a learning situation.

The New School master's candidates were urged to delegate some responsibility to the children for teaching discipline. He instructed the children to act

out a story he had read and paid no attention to the chaos which followed. The storyteller told the teachers to use this method repeatedly and soon the acting would be done smoothly and without noise and distraction. He also suggested leaving the children alone in their classroom for a short period each day, telling them "when I get back, we'll see how you got along."

A teacher must not attempt to "remake a child, but respect him for what he is." The child should be allowed to work out his own problems with as little interference from adults as possible. When teacher leaves the room, Martin said, children gain responsibility and become more sensitive to the rights of others. If individualized instruction is to be successful, a child must possess a sense of responsibility, he stressed.

Martin summed up his approach to the individualized teaching of reading through storytelling by reminding the students to accept a child without pretense, acknowledge creativity and to realize that "learning is obtuse. You can't guess what a child learns from viewing a movie. He may seem bored and request a play period, but at least you know that child has some idea of how long his attention span is."

MOVING—almost new piano, furniture, toys for sale. See Tom Veal, 1105 Park Drive, after 6 p.m. weekdays.

The SUMMER STUDENT
Published weekly on Thursdays during the Summer Session.

Printed at the University Press, Joe W. Hughes, manager; Ralph Weisgram, plant superintendent.

Editor Janet Adam
Contributors include Daniel E. Danielson, Connie Ness and Tim Marvin. Photo credits: John Bernard and UND Bureau of News and Information. Faculty Advisor Hanno Hardt

72 High School Journalists Register For Newspaper, Yearbook Institute

Seventy-two students from North Dakota will participate in an institute for high school journalists and writers Aug. 4-9 at UND. The session, sponsored by the UND journalism department, is directed by Archie N. Hill, assistant professor of journalism, assisted by Robert D. Klepperich, director of publications, Monroe High School, St. Paul, Minn.

Students enroll in the newspaper division, the yearbook division or a combination of the two, according to Hill. Housing

and meals are provided at the University and recreational activities, such as a picnic, swim session and in formal party, are planned throughout the week.

Students will meet in the University Center. The newspaper schedule includes a general discussion of mass communications, gathering the news, writing the news lead, building the news story, interviewing and writing the feature story, writing sports and columns, copy editing and proof reading, photography, advertising and layout. The yearbook program covers layout and design, writing copy, photography and financing. Laboratory assignments are part of both division's daily work.

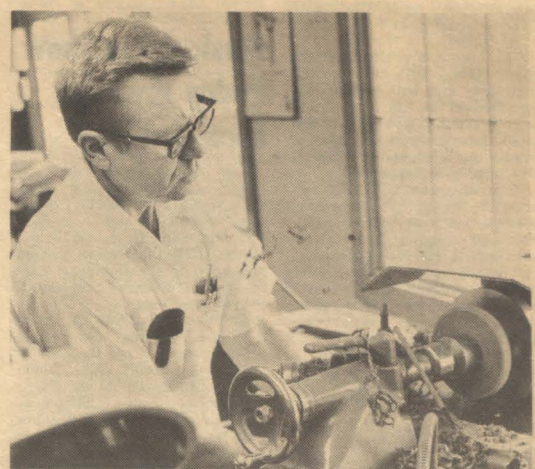
Students Organize Manufacturing Unit as Project

Twenty-five industrial arts instructors, attending the NDEA Industrial Arts Institute, organized a manufacturing company as part of their final examination for the institute.

The project, assigned by A. E. Rudisill, chairman of the industrial arts department, is to "organize a company, select a product with a minimum cost of \$2.35 per unit, tool-up for mass production and produce 35 of these items between 10 and 11 a.m. Friday."

The Fantastic Company's product is a rocket control launching device for model rockets. The palm-sized instrument panel fed by a 12-volt car battery will dispense electricity and transmit it to the blast-off site at the touch of a button.

Charles Stewart is president of a five-member board and the other members are involved in solving problems of engineering, production and personnel.



A participant in the Industrial Arts Institute works on the Institute's final project—a rocket-control launching device, which they will mass-produce.

HARDCOVER

BOOK SALE

Values From

\$1.98 to \$15

NOW PRICED FROM

99¢ to \$3.98

University Bookstore

Doctoral Students Named To Research Traineeships

Eight UND doctoral students from the College of Education have been appointed educational research trainees for the 1968-69 academic year. The announcement was made by the UND Graduate School and the Bureau of Educational Research and Services.

The traineeships were made available through a grant to UND under the Elementary and Secondary Education Act of 1965. The program is designed to prepare doctoral candidates for a career of research in education. The UND Bureau has designed a special area of minor study for doctoral students in the departments of education,

business education and counseling and guidance, according to Dr. A. William Johnson, Graduate School dean.

Education traineeships have been awarded to: Robert Bergeth, Gerald Norberg and Robert Zimmerman. Counseling and guidance traineeships went to Kenneth Brandt, David Lee, and Jean Wagner. Recipients in the business education area are Marcella Kocar and James Toles.

Traineeships carry a stipend of \$2,600 or \$2,800 annually, plus an allowance for dependents. In addition, university fees are paid by the U.S. Office of Education.

From the Deacon's Pulpit:

Forget Age, Vote!

By DAN DANIELSON

I talked to a couple of fascists some days ago who immediately attacked the 19-year-old vote via me and screamed bloody political oaths about creating political instability, dissension and show biz politics in America.

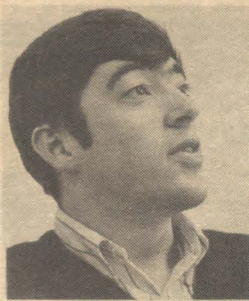
The main thing they seem to worry about is that a 19-year-old voting law would create a whole league of Lenin (or maybe Che) Youth with voting power to further the Communist Plot In America.

I have to agree that there are some 19-year-olds who would know next to little about voting intelligently. The danger between them and the people over 21 who know nothing about voting intelligently is that the 19-year-olds will probably vote. (Although I certainly feel that great amounts of American voters who do vote could be considered, if not stupid, then ignorant.)

With this fearful thought in mind, I have decided that the way to solve our whole massive frustration is to do away with age as a requirement for voting.

What's the difference between a senile old man and an idiot child? If you can't vote under 21 why can you over 65? I mean, let's be American about it (i.e., fair).

Therefore, it follows that the only criterion for voting should



be your G.P.A. in college. If you didn't go to college that's your tragedy, not America's.

In a case like that, being on the Dean's list would mean something.

It would mean more cheating on exams.

If it doesn't sound fair, let's remember: the myth about equality is as big a myth as the one about the White race (z.b., Caucasoid).

And besides, we'd only be discriminating against the people too dumb to realize it.

And if we're not satisfied with voting per G.P.A., then we could add other stipulations: I. Q. Tests, Personality Tests, Gallup Polls and nose length.

Maybe we could put discrimination back on a sound ideological basis.

KFJM, KTHI Plan TV Variety Show To Promote Community Understanding

KFJM, University radio and television station, will produce and direct a "modified variety" program in cooperation with ABC affiliate KTHI-TV beginning Oct. 5.

The program, entitled "Down the Avenue," will be one half hour long and will be televised on Channel 11. Its format will include four areas: entertainment, interviews, a calendar of events and closeups of University academic departments.

"Providing an outlet of expression for the abundance of material and personnel available and bringing the University and Grand Forks community into a common perspective are the program's objectives," according to Tim Larson, as-

stant professor of speech and the program director. Marlene Daniels will be the student director.

Music Camp Show Friday Precedes European Tour

The International Music Camp concert band and choir will perform at UND Friday, prior to making a tour of Europe. The concert, at 8:15 p.m., in the UND Fieldhouse, is free and open to the public as part of the University's summer convocation events.

Arrangements for the performance of the 145 select music students from throughout the United States and Canada were made by Dr. M. L. Cushman, dean of the College of Education, and Dr. William Boehle, chairman of the music department at UND. Dr. Cushman is president of the International Music Camp corporation and Dr. Boehle serves on the board of directors.

The band and choir leave Saturday to present a series of 21 concerts in England, Holland, Belgium, France, West Germany, Switzerland and Italy. It is the fourth good-will tour sponsored by the International Music Camp.

MUST SELL:

1963 Austin Healey
3000

Convertible,
6 Cycle, 3 Barb.
\$1,000

Contact: GARY LUSSON
2421 Univ. Ave.
Phone 772-2782

Diplomat in Residence

European Expert to Join Staff

A foreign service officer whose assignments have included Berlin, Cairo, Dusseldorf and Milan will spend 1968-69 as a Diplomat in Residence for UND, the state and area.

Parker Wyman, who has served the U. S. State Department since 1966 as deputy assistant chief of mission in Berlin, has been selected for assignment to UND under the Department of State's Senior Fellow Program, administered by the Foreign Service Institute. Announcement of the assignment was made by UND President George W. Starcher.

During the academic year, Wyman will travel beyond the campus to speak and participate in programs throughout

the state, as well as conducting lectures and seminars and meeting with classes and groups at UND and in Grand Forks.

Wyman's assignments in the foreign service have consisted of two years as consul in Berlin, two years of political work in Cairo and three years in Dusseldorf, three years of economic functions in Milan, four years of general commercial policy work in Washington, and most recently, five years in Berlin. The first three of those years were spent in economic work and the last two as the deputy of the minister, involving primarily political duties.

While serving as Diplomat in Residence, he will concentrate his talks and discussions on U. S. foreign relations, he indicated. He expects to arrive in Grand Forks by mid-September following his current Berlin assignment.

Wyman is married and is the father of four children, aged 19, 18, 15 and 12. The 15-year-old boy and the 12-year-old girl will reside with the Wyman's during their year in Grand Forks.

A native of Illinois, Wyman is a graduate of Harvard University, where he majored in government and international relations. He served in the U.S. Army from 1943-46. He is a Foreign Service Officer Class 2.

At UND he will be attached to the political science department with professional status, although he will participate throughout the entire academic and organizational structure at

the University. Dr. Henry Thomasek, chairman of the UND political science department, is in charge of arrangements for Wyman's stay.

The Department of State Senior Fellow Program was inaugurated in September of 1964, with three senior foreign service officers assigned to three American universities. Six men were assigned to six other colleges in 1965-66, 11 senior fellows were in campus residence in 1966-67 and seven served in 1967-68. Expenses for the Diplomats in Residence are borne by the State Department.

Among activities in which senior fellows in the program have participated in the past are conducting of classes, seminars or colloquia; discussions with college and high school faculty and students in the community and state; appearances before member of the non-academic community, such as service clubs, professional organizations and community groups; service and advisement capacities to university committees; participation in debates and other forms of activity on current issues; advising of students on foreign service careers and opportunities, and serving as consultants in instances peculiar to the diplomat's background and experience.

Arrangements for Wyman's program at UND have been handled through George V. Allen, director of the Foreign Service Institute of the Department of State, and Myron L. Koenig, dean for academic relations for the Institute.

Darland to Speak at U Aug. 10

The address at UND's summer commencement exercises Aug. 10 will be delivered by Dr. Raymond W. Darland, provost of the University of Minnesota, Duluth. Summer commencement, one of three conducted at UND each year, will be at 10 a.m. in the Fieldhouse, announced Dr. M. L. Cushman, commencement chairman and dean of the College of Education.

Dr. Darland has been provost at the Duluth institution since September of 1953. He went to Duluth in 1948 as associate professor of biology and became chairman of the department in 1949. He was appointed academic dean July 1, 1952, and served for a short time as acting provost in 1953 before assuming duties full-time in that capacity. As such, he is in charge of the over-all academic program of the school.

The Kansas native earned the bachelor of science and master of science degrees at Fort Hays, Kan., State College. He received the Ph.D. in 1947 from the University of Nebraska.

Before going to Duluth, Dr. Darland taught at a high school in Kansas and was on the faculties of Fort Hays College and the University of Nebraska. He holds an alumni achievement award from Fort Hays State, where he was president of the Alumni Association, and also

received a Distinguished Service Award from the University of Minnesota, Duluth Alumni Association.

He served in the U. S. Navy from 1944-46 as a lieutenant. He participated in the Iwo Jima and Okinawa campaigns and in the Japanese occupation and saw duty in the Philippines, French Indo-China and China.

Dr. Darland's research has been in the area of ecological studies of Great Plains vegetation.

This year's will be UND's 48th summer commencement. Last year, 299 degrees were granted at the August exercises. Other UND commencements are held in January and June.



The Choral Union will perform Edward Elgar's "King Olaf" tonight at 8:15 in the Fieldhouse. Robert Van Voorhis will direct the chorus. The 85-member chorus has practiced for several weeks.

3 Staff Members To Leave AFROTC

Three staff members of the UND Air Force ROTC unit will leave this summer. Colonel Keith L. Warren and Captain Robert L. Haussman are being transferred. Sergeant Bernard F. Brickweg will retire and continue to work at UND.

Colonel Keith L. Warren, who has served as the Professor of Aerospace Studies for the past four years will depart Grand Forks in late July and report to Lackland AFB, Texas where he will be assigned as Deputy Commander of the USAF Basic Military School.

Captain Robert L. Haussman, Assistant Professor of Aerospace Studies for the last four years will depart Grand Forks in mid-September for Sewart AFB, Tennessee and subsequent reassignment to Naha AB, Okinawa.

Master Sergeant Bernard F. Brickweg, Sergeant Major of the AFROTC Detachment, will complete twenty-one years of service and will retire as of August 1st.