



2-5-2009

February 5, 2009

University of North Dakota

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Minutes of the University Senate Meeting
February 5, 2009

1.

The February meeting of the University Senate was held at 4:05 p.m. on Thursday, February 5, 2009 in Room 7, Gamble Hall. Jon Jackson presided.

2.

The following members of the Senate were present:

Anderson, Ernest	Fershee, Josh	Lim, Yeo
Anderson, Suzanne	Fincke, Adam	McLennan, Kathleen
Baker, Mary	Goodwin, Janice	Miller, Charles
Bass, Gail	Gottschalk, Martin	Munski, Doug
Berwald, Olaf	Gourneau, Bonni	O'Keefe, Tim
Bowman, Frank	Grandstrand, Tyrone	Onchwari, Grace
Boyd, Robert	Haskins, James	Perkins, Dexter
Bradley, April	Healy, Margaret	Poochigian, Donald
Brekke, Alice	Hoffmann, Mark	Rakow, Lana
Brevik, Harald	Hume, Wendelin	Rice, Daniel
Bridewell, John	Hunter, Susan	Sens, Mary Ann
Broedel, Hans	Jackson, Jon	Smith, Wesley
Crenshaw, Michael	Jerath, Sukhvarsh	Stolt, Wilbur
DeMers, Judy	Kelley, Robert	Stone, Chelsea
Dewar, Graeme	Khavanin, Mohammad	Sun, Jeffrey
Dockter, Sally	Knight, Barbara	Swingen, Nicholas
Doze, Van	Lawrence, David	Ullrich, Gary
Drechsel, Carol	LeBel, Paul	Wirth, Nicole
El-Rewini, Hesham	Lei, Saobo	Wu, Min
Erickson, Daniel	Liepold, Loren	

3.

The following members of the Senate were absent:

Anderson, Katherine	Kenville, Kimberly	Schlosser, Isaac
Benoit, Joseph	Lesch, Bill	Slater, Seinquis
Buhr, Jordan	Light, Steven	Smart, Kathy
Burbach, Nathan	McBride, Rosanne	Smith, Bruce
Carlson, Christine	McClure, Johnathan	Tepper, Nadine
Crawford, Sean	Melland, Helen	Traylor-Schaffzin, Kate
Elbert, Dennis	Milavetz, Barry	Wanner, Kyle
Elsinga, Lillian	Petros, Thomas	Weisenstein, Greg
Ferraro, Richard	Potvin, Martha	Wilson, H. David
Hoffarth, Janice	Rand, Kathryn	
Houdek, Sherry	Riedy, Joshua	

4.

The following announcements were made:

- a. The Founder's Day Banquet will be held on February 26.
- b. A Celebration of Achievements: Honoring American Indian Graduates will be held on February 27.

- c. Jan Goodwin, chair of the Senate Committee on Committees, reported on Senate elections and the work of the Committee on Committees. She stated that there are still membership openings for committees and encouraged senators to contact committee members soon if they are interested in serving. The list of nominees needs to be to the Registrar's Office by Friday, February 13.
- d. Mr. Jackson announced that former UND President Tom Clifford passed away February 4. There was a moment of silence to honor him. Mr. Jackson reported that the funeral was scheduled for Wednesday, February 11 and that more information on arrangements would be forthcoming.
- e. Mr. Jackson indicated that there was an omission on the agenda under the business calendar. An amendment to the Senate bylaws was added to the agenda.

5.

The chair asked for corrections or additions to the December 4, 2008 minutes. Hearing none, the minutes were approved as distributed.

6.

The question period was opened at 4:20 p.m.

Mr. Perkins asked why so few of the student senators were present. He expressed concern that the students were losing credibility.

Mr. Poochigian indicated that he was asked to raise an issue regarding the catalog and about whether a change in curriculum or another catalog matter applies to the student and the implications to the student's catalog. Mr. Jackson replied that there is a statement in the catalog regarding this. Ms. Anderson stated that there is the disclaimer statement, and students are given a choice of catalog upon return to UND if the student stops out, and that changes to the catalog that are passed by the Senate include implementation dates, which are followed.

The question period closed at 4:23 p.m.

7.

The annual reports of the Senate Summer Sessions Committee, Academic Policies and Admissions Committee, and the ROTC Committee were presented. Mr. Perkins moved approval, Ms. DeMers seconded, and all three reports were approved.

8.

The Curriculum Committee report was presented. Mr. Jackson pointed out a clerical error: the Nursing 589 course is a new course and was listed in error as a course deletion. Mr. Poochigian moved approval of the corrected Curriculum report, Mr. Haskins seconded and the motion was approved unanimously.

9.

Colleen Berry, chair of the Academic Policies and Admissions Committee, presented a proposed change regarding the GPA for a major and minor. Discussion ensued. A motion to approve the policy change was made by Mr. Munski and seconded by Mr. Bridewell. A correction to add "s" to the word "college" was suggested and accepted. The motion was approved with a vote of 55 for and 1 abstention.

10.

Mr. LeBel presented the Maternity Leave Policy. He explained that the policy passed earlier by the Senate had not been approved by former President Kupchella, who had indicated a need for clarification. A workgroup was appointed and it addressed the questions that former President Kupchella raised. The policy currently being presented to Senate clarifies those issues. Questions ensued. Mr. LeBel indicated that this is only the first part in addressing the full parental rights in this matter. Ms. DeMers moved approval, Mr. Rice seconded, and the motion was approved unanimously.

11.

Mr. Jackson presented the proposed amendment to the UND Constitution that was tabled at the last meeting. He explained that the purpose is to bring the Senate Bylaws and Constitution in line with one another. Mr. Jackson moved acceptance. Mr. Bridewell seconded. Mr. Jackson then stepped aside and Ms. Hume presided. Discussion ensued. Mr. Crenshaw moved to strike the word "Senate" from II.1.c (3). The motion was seconded by Mr. Stolt. After discussion, the motion was approved with a vote of 38 for, 9 against, and 2 abstentions. The senators then considered the original motion. A friendly amendment was presented by Mr. Poochigian to adjust the language at the end to match the original language: "length and beginning of the term for student members will be determined by the Student Senate." The friendly amendment was accepted. Further discussion occurred. Mr. Jackson, hearing the will of the body, withdrew his motion. Mr. Boyd indicated that if the word "election" in the bylaws can be defined by the students, there is no need to change the bylaws. Mr. Jackson then resumed his role as chair of the meeting.

12.

Ms. Demers, chair of the Senate Honorary Degrees Committee, presented the honorary degree nominations. She reminded the senators that the nominations are to be kept confidential. If the nominees are approved by the Senate, the information is confidential until approved by the State Board of Higher Education. The nominees will be voted on together unless there are any objections. Mr. Haskins moved, and Mr. O'Keefe seconded, to accept the honorary degree nominations. The motion was approved unanimously.

13.

Mr. Munski moved to extend the meeting by five minutes. Mr. Crenshaw seconded and the motion was passed.

14.

Mr. Jackson presented a proposed change to the Senate Bylaws. The change entailed changing the word "elected" to "selected" under Membership, number 6, line one. Mr. Perkins moved approval, Ms. Wirth seconded, and the motion was approved unanimously.

15.

The meeting adjourned at 5:35 p.m.

Suzanne Anderson
Secretary to the Senate

President Robert O. Kelley invites you to

A CELEBRATION OF ACHIEVEMENTS:
Honoring UND American Indian Graduates
Friday, February 27, 2009
10:00 a.m. Hopper-Danley Spirituality Center
University of North Dakota Campus

Seven individuals representing UND American
Indian graduates from the past
42 years will be recognized.

Lola Agard, J.D.

Audrey Bercier, M.P.A.S.

Ryan Eagle, B.P.A.

John Gonzalez, Ph.D.

Brandon Haskell – current student

Tammy Lawrence, B.S.N.

Nelda Schrupp, M.F.A.

Join us to celebrate their accomplishments and the
achievements of every American Indian graduate of the
University of North Dakota.

For more information about this event, contact the Office of Ceremonies and Special Events,
777-6393, dawnbotsford@mail.und.nodak.edu or
American Indian Student Services, 777-4291.

MEMORANDUM

TO: University Senate, Jon Jackson, Chair

FROM: Diane Hadden, Director, Summer Sessions

DATE: January 9, 2009

RE: Annual Report of the Summer Sessions Committee for AY 2007-2008

The Senate Summer Session Committee met on September 26, 2007, and February 6 and April 29, 2008.

Summer enrollment was discussed at all the meetings. Although summer enrollment is up by record numbers, students are choosing to take more courses through Continuing Education. The result is fewer student credit hours being taken on campus, so most colleges do not benefit from the Provost's allocation model.

Suggestions for keeping students on campus were discussed. However, there will be a new focus for summer 2008 toward online courses, which could further impact how students decide to enroll. Members expressed their concerns about the pay structure and "ownership" of courses if online offerings are highly encouraged.

Faculty pay was discussed and the director reviewed the pay structure with the members.

There are some new summer programs that bring students to campus. A program for incoming American Indian freshmen was successful in summer 2007; however, funding was not available for 2008. An effort will be made to secure funding for 2009. This program gives students an opportunity to enroll in summer courses, stay in student housing, and become acclimated to UND and Grand Forks. The goal is better retention of American Indian students.

A Counselor's Institute was successful in 2007 and will continue. This program receives support from the Summer Programs & Events Council but will need to become self-supporting after 2009. Due to the shortage of high school counselor's, particularly in North Dakota rural areas, UND is filling a critical need with this program. Kara Wettersten was the program director in 2007 and Dory Walker in 2008.

The director informed the members that she is able to assist with some summer marketing of courses or programs for individuals, or departments, providing that her budget allows her to do so. Those who have taken advantage of this have been very appreciative.

Marketing continues to be a focus for summer programming. The Summer Programs & Events Coordinator has a background in marketing and graphic design. A common "look" is created for summer, and much time and effort goes into where ads should be placed, what groups should be targeted, etc.

The Director of Summer Sessions continues to act as chairperson of the committee.

Additional statistics and recommendations can be viewed in the department's annual report on the UND website.

FROM: Colleen Berry, Chair, Academic Policies and Admissions Committee

RE: 2007-08 Annual Report of the Academic Policies and Admissions Committee

DATE: January 22, 2009

The Academic Policies and Admissions Committee met regularly during 2008, and will continue to meet through the 2009 spring semester.

Membership - 2007-08

Katherine Campbell (Chair)
 Kara Kornblum
 Colleen Berry
 Doug Munkel
 Judy DeMere
 Valerie Johnson, student
 Timothy Perry, student
 Suzanne Anderson, ex-officio
 Heidi Kuppenhan/Deb Melby
 Director, Admissions

Membership - 2008-09

Colleen Berry (Chair)
 Douglas Munkel
 Judy DeMere
 John Bridwell
 Alexi Nevelon
 Heather Zimmerman, student
 Harold Brewick, student
 Suzanne Anderson, ex-officio
 Deb Melby, Director, Admissions

Policies submitted to University Senate in 2007-2008

- Revised taking language surrounding challenge and validating exams
- Memo on attendance policy to U Senate Executive Committee
- Audit policy for correspondence students

Topics addressed during the fall of 2008:

- Committee name change (decided to leave as is)
- Additional options for English language proficiency for non-degree seeking students in evening (discussion postponed)
- Grade changes and time limits
- GPA requirements for minor courses

1. Committee continues to work on the following topics:

- Required grade point average
 - Additional options for English language proficiency
- (both of the above will be presented to University Senate in Feb. 2009)

TO: Members of the University Senate

FROM: Colleen Berry, Chair, Academic Policies and Admissions Committee

RE: 2007-08 Annual Report of the Academic Policies and Admissions Committee

DATE: January 22, 2009

The Academic Policies and Admissions Committee met regularly during 2008, and will continue to meet through the 2009 spring semester.

Membership – 2007-08

Katherine Campbell (Chair)
Kim Kenville
Colleen Berry
Doug Munski
Judy DeMers
Valerie Johnson, student
Timothy Perry, student
Suzanne Anderson, ex-officio
Heidi Kippenhan/Deb Melby,
Director, Admissions

Membership – 2008-09

Colleen Berry (Chair)
Douglas Munski
Judy DeMers
John Bridewell
Alexi Novikov
Heather Zimmerman, student
Harald Brevick, student
Suzanne Anderson, ex-officio
Deb Melby, Director, Admissions

Policies submitted to University Senate in 2007-2008:

- Revised catalog language concerning challenge and validating exams
- Memo on attendance policy to U Senate Executive Committee
- Audit policy for correspondence students

Topics addressed during the fall of 2008:

- Committee name change (decided to leave as is)
- Additional options for English language proficiency for non-degree seeking students in aviation (discussion postponed)
- Grade changes and time limits
- GPA requirements for minor courses

The Committee continues to work on the following topics:

- Required grade point average
- Additional options for English language proficiency
(both of the above will be presented to University Senate in Feb 2009)

UNIVERSITY OF NORTH DAKOTA
Senate ROTC Committee
Report of Activities
2008-2009 Academic Year

Submitted: 22 January 2009; Reported: 5 February 2009

Membership:

Chair: Thad Rosenberger, Assistant Professor of Pharmacology, Physiology and Therapeutics

Members: Albert Berger, Associate Professor of History
 Richard Fiordo, Professor of Communication
 Eric Murphy, Associate Professor of Pharmacology, Physiology and Therapeutics
 Donna Pearson, Assistant Professor of Teaching and Learning
 Amebu Seddoh, Associate Professor of Communication Sciences and Disorders
 Haylee Cripe, Student Senate Representative
 Sean Crawford, Student Senate Representative

ROTC Cadre: Lt. Col. James Sickinger, Army ROTC
 Lt. Col. Anthony Williams, Air Force ROTC

Meetings: 22 February 2008
 14 March 2008
 12 May 2008
 17 October 2008
 20 November 2008
 19 December 2008

Major Accomplishments:

1. **Curriculum Review:** In conjunction with the function and responsibilities of the University Senate ROTC committee an evaluation and review of the Army and Air Force ROTC curriculum was performed between February and October 2008. This review was based on courses offered in each of the individual programs and was accomplished by reviewing the Army ROTC program followed by the Air Force ROTC program. All reviewed courses are listed below the programs for which they are offered. Our review was based on US Army and Air Force ROTC requirements, external assessment procedures, course content, credits hours, and the inclusion of University hallmarks in all course syllabi describing disability, integrity/honor, and grievance policies. The ROTC program uses multi local and national ROTC competitions as a means of assessing their program. Some of these include: Ranger challenge Sandhurst, as well as other military training programs including the completion of extramural military training programs. A complete list of these assessment programs are on file in the Army ROTC office. **The Air force ROTC curriculum was approved by unanimous decision on 12 May 2008 and the Army ROTC curriculum was approved by unanimous decision on 17 October 2008.**

Army ROTC courses: MSci 101 (2cr), MSci 101L (1cr), PEXS 101 (1cr), MSci 102 (2cr), MSci 102L (1cr), PEXS 102 (1cr), MSci 201 (2cr), MSci 201L (1cr), MSci 241 (1cr), MSci 202 (2cr), MSci 202L (1cr), MSci 242 (1cr), MSci 301 (3cr), MSci 301L (1cr), MSci 341 (1cr), MSci 302 (3cr), MSci 302L (1cr), MSci 342 (1cr), MSci 401 (3cr), MSci 401L (1cr), MSci 441 (1cr), MSci 402 (3cr), MSci 402L (1cr), MSci 442 (1cr).

2008-2009 ROTC Committee Report

Air Force ROTC courses: General Military Courses AS 111 (1cr), AS112 (1cr), AS 211 (1cr), AS 212 (1cr), AS 210 (1cr), Professional Officer Courses AS 321 (3cr), AS 322 (3cr), AS 441 (3cr), AS 442 (3cr)

2. **Evaluation of New Cadre:** The committee evaluated a number of new cadre (instructors) for both the Army and Air Force ROTC programs. The evaluations were based on individual biosketches or curriculum vitae (when available), military service record, and their individual roles within the program and in course instruction. These cadre members are listed below by their program affiliation and the dates of committee review. **All Cadres were approved unanimously by the committee.**

Army ROTC Program:

MAJ Robert Fugere (22 February 2008)

MAJ Joe Holman (22 February 2008)

SFC Stephen Pittman (22 February 2008)

MAJ Darron Tolan (22 February 2008)

1st LT. Scott Reed (17 October 2008)

Air Force ROTC Program:

LTC Tony Williams (22 February 2008)

CAPT Andrea Lamoreaux (22 February 2008)

CAPT Micheal J. Blake (17 October 2008)

3. **Training Facilities:** An ongoing problem with our ROTC programs have been gaining access to training facilities that are appropriate for physical training and assessment of the our cadets. In the last year the programs have been using the Hyslop gymnasium to perform these functions. However, this facility is not ideal in that the running course is difficult to maneuver and has resulted in injuries. During this year the committee has approached both the Ralph Engelstad Arena and the Alerus Center for permission to perform physical training. As a result, the Army ROTC and the Ralph Engelstad Arena signed a Letter of Agreement to allow the Army ROTC to use the 3rd Floor Mezzanine to conduct physical training three days a week from 0530-0700. In return for using the facility, the Army ROTC agreed to conduct three "set-ups" and "tear-downs" or what the Ralph refers to as a "conversion" for sponsored events. The Air Force ROTC decided to not sign the Letter of Agreement because they didn't want to conduct the conversions. This agreement was initiated and put in place based on the efforts of Ltc. James Sickinger and Haylee Cripe with the assistance of Judy Hodgson and Chris Semrau of the Ralph Engelstad Arena.

The Air Force ROTC led the way in coordinating with the Alerus Center to allow both units to use the facility one day a week (Thursday morning). The Army will use the facility from 0550-0700 and the Air Force will use it from 0700-0800. The Alerus center asks nothing in return for using the facility. This agreement was completed with the assistance of Ltc. Anthony Williams and Dr. Weisenstein with the help of those coordinating official representing the Alerus center.

The agreements made with these two facilities will be a great benefit to the ROTC programs and the committee would like to thanks all of those involved in bringing this problem to a conclusion. The specific agreements with the individual facilities are on record in both the Army and Air Force ROTC offices.

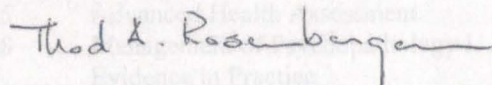
4. **ROTC Web Site:** In conjunction with the function and responsibilities of the University Senate ROTC committee, an active web site detailing the committees responsibilities, current membership, meeting agendas, committee approved minutes, and yearly reports has been established on the University of North Dakota Office of the Registrar web site. This information can be found at the following URL (<http://www.und.edu/dept/registrar/senate/rotc/rotcindex.html>). The information on the web site will be kept up-to-date by the ROTC committee chairperson with the assistance of Kayla Hotvedt at the University Registrars office. The committee would like to thank Kayla Hotvedt for her assistance in establishing the web site and assisting with its maintenance.

2008-2009 ROTC Committee Report

5. **ROTC reporting Structure to the University:** In a brief given by Dr. Weisenstein to the committee on 20 November 2008, the president of the University has reassigned the reporting structure of the ROTC programs to the president's office. The newly implemented reporting structure requires that the ROTC program report directly to Dr. Dennis Elbert (Dean, College of Business and Public Administration) who reports to Dr. Greg Weisenstein (Vice President for Academic Affairs) who in turn reports to President Kelley. Dr. Elbert will work with the committee and the President's office to aid in assigning a person to serve on the ROTC committee as the "Presidential Designee" and will be actively involved in future ROTC committee proceedings.
6. **University Assistance on Recruiting:** An ongoing problem with the University of North Dakota ROTC programs has been an inability to competitively recruit ROTC-sponsored students into Engineering, Nursing, Basic Medical Sciences, and Criminal Justice degree offering programs. This is due mainly to the program being underfunded by the University. The Army ROTC program currently receives \$10,200 to bolster recruiting of sponsored students, while the Air Force ROTC program receives \$0. In an effort to increase University support of our ROTC programs, Lt's Sickinger and Williams has requested an increase in University grant assistance from \$10,200 to \$65,000 per year to offset the first year room and board cost for new recruits receiving ROTC scholarships. This request was sent to the President's office in response to the recent invitation for resource proposals. If funded, the increase in University grant assistance will allow the Army ROTC and the Air Force ROTC programs to competitively offer 10 and 3 partial room and board assistance grants to incoming ROTC-sponsored students at a rate of \$5,000 per year, respectively.

At this time, the funding issue remains unresolved and continues to place the recruiting efforts of our ROTC program at a disadvantage to other competing ROTC programs. A copy of the proposal sent to the president's office is on file and can be obtained by contacting either the Army or Air Force ROTC offices.

Respectively submitted,



Thad A. Rosenberger
Chair, Senate ROTC committee

University Curriculum Committee Report

December 2008/January 2009

New Academic Program Request with new courses**Minor in Dance**

Thea 343	Dance Composition	2 crs
Thea 441	History of Dance	3 crs
Thea 442	Choreography	3 crs

New Courses

Coun 505	History of Psychology	3 crs
Coun 552	Counseling Psychology Professional Seminar I	1 cr
Coun 553	Counseling Psychology Professional Seminar II	1 cr
Coun 554	Predoctoral Internship Preparation	1 cr
Coun 561	Consultation Theory & Practice	2 crs
Coun 562	Consultation Lab	1 cr
Coun 563	Advanced Application of APA Ethics	2 crs
Coun 564	Advanced Therapy Techniques	3 crs
Engl 228	Diversity in Global Literatures	3 crs
Engl 229	Diversity in U.S. Literatures	3 crs
Engl 367	American Indian Literatures	3 crs
Hist 250	The Civil Rights Movement	3 crs
IT 575	Technical Problem Solving	3 crs
Nurs 502	Evidence for Practice	3 crs
Nurs 508	Nurse Anesthesia Review Course	1 cr
Nurs 538	Psych Diagnostic Reasoning	2 crs
Nurs 551	Advanced P/CHN Practicum III	4 crs
Nurs 564	Psychopharmacology	2 crs
Nurs 583	Individual Therapy	2 crs
Nurs 584	Group and Family Therapies	3 crs
Nurs 585	Advanced Health Assessment	3 crs
Nurs 588	Management of Psychopathology I	2 crs
PT 584	Evidence in Practice	1 cr
Pols 324	Chinese Politics	3 crs
Pols 327	Transitions to Democracy	3 crs
SPED 509	IEP Development	1 cr
SPED 515	Professional Development	1 cr
SPED 521	Transition to Adult Life	3 crs
SPED 528	Advanced Assistive Technology	1 cr
SPED 566	ASD Intensive Early Intervention	2 crs
SPED 583	Internship: Autism Spectrum Disorders	2 crs
SPED 585	Internship: Visual Impairment	1-4 crs
SPED 586	Internship: Emotional Disturbance	2 crs
SPED 587	Internship: Developmental/Cognitive Disabilities	2 crs
SPED 588	Internship: Learning Disabilities	2 crs
SPED 589	Internship: Early Childhood Special Education	1-4 crs

Course Deletions

Coun 550	Ethics and Professional Issues in Counseling Psychology	3 crs
Engl 265	Native American Literature	3 crs
IT 593	Technical Problems in Industrial Technology	1-3 crs
Nurs 540	APMH Promotion Prevention	6 crs
Nurs 541	APMH Rehab Recovery	7 crs
Nurs 542	Psychopharm Neurophysiology	3 crs

Nurs 561	APMH Practice Overview	1 cr
Nurs 586	Advanced Health Assessment Across the Lifespan	3 crs
Nurs 587	Intro to Computer Technology in Advanced Practice Settings	1 cr
Nurs 589	Management of Psychopathology II	2 crs
T&L 460	Microteaching	3 crs
T&L 579	Seminar Special Education	2 crs

Senate approval is not required for the following report items

Course Change Requests

Avit 501	General Issues in Aviation/Aerospace – change in course description
Avit 502	Aviation Economics – change in course description; change prerequisites from Econ 201 or 202 to undergraduate economics course
Avit 503	Statistics – adding Psyc 541 as a possible substitution
Avit 504	Research Methods – change in prerequisites from Avit 503 to Avit 503 or Psyc 541
Avit 511	Aviation Information Technology – change in course description
Avit 512	Aviation Environmental Concerns – change in course description; delete prerequisite
Avit 514	Aviation Management Theory – change in course description
Avit 515	Human Factors: Human Perceptions in the Aerospace Environment – change title to Human Factors: Human Perceptions in Information Systems Design; change in course description
Avit 516	Human Factors – change title to Human Factors in Training System Design; change in course description
Avit 517	Airline Labor Relations and Law – change in course description
Avit 520	Strategic Airport Planning – delete prerequisites
Avit 595	Aviation Capstone – change in prerequisite from Avit 514 to Avit 504
Biol 367	Cytology – change course number to 460; change title to Molecular Biology of the Cell
Coun 501	Ethics: Counseling – change title to Ethics: Counseling & Counseling Psychology; change in course description
Coun 540	Career Counseling Theories – change title to Advanced Vocational Psychology
Coun 555	Advanced Psychological Testing – change title to Advanced Psychometrics
Coun 583	Field Work – change title to Doctoral Practicum
Engl 308	Advanced Composition I – change title to The Art of Writing Nonfiction; delete prerequisites
Engl 359	Young Adult Literature – change frequency from S/2 to S
Engl 408	Advanced Composition II – change title to Advanced Composition; delete prerequisites
IT 110	Principles of Industrial Technology – change title to Fundamentals of Technology
IT 311	PC Hardware – change title to PC Hardware and Emerging Technologies – change in course description; delete prerequisites
IT 332	3D Design – change title to Technical Design; add IT 202 to prerequisites; change in course description
IT 397	Cooperative Education – change in course description
IT 442	Desktop Publishing – change title to Advanced Graphic Design and Print Production; change in course description
IT 497	Directed Studies in Industrial Technology – change title to Directed Studies in Technology; change course description
IT 500	Introduction to Graduate Studies – change in course description
IT 510	History of Technology – change in title to Historical Impact of Technology; change credits from 3 to 2; change frequency from SS to F/2
IT 525	Research in Industrial Technology – change title to Design in Technology; change in course description
IT 545	Seminar in Industrial Technology – change title to Seminar in Technology; change in course description
IT 550	Industrial Technology Management – change title to Technology Management; change in course description
IT 591	Readings in Industrial Technology – change title to Readings in Technology; change in course description

- Musc 130 Diatonic Harmony – change title to Music Theory I; add corequisite: Music 131
- Musc 134 Chromatic Harmony I – change title to Music Theory II; prerequisite: Grade of C or better in Music 130; corequisite: Music 135; change in course description
- Musc 135 Aural Skills II – prerequisite: Grade of C or better in Music 131
- Musc 230 Chromatic Harmony II – change title to Music Theory III; change prerequisites from Musc 133, plus 134 and 135 or permission of instructor to Musc 133 and grade of C or better in Musc 134; Corequisite: Musc 231
- Musc 231 Advanced Aural Skills – change title to Aural Skills III; prerequisite: Grade of C or better in Musc 135; corequisite Musc 230
- Musc 234 Music Theory Since 1900 – change title to Music Theory IV: Music Theory Since 1900; change prerequisites to grade of C or better in Musc 230; corequisite: Musc 235
- Musc 235 Advanced Aural Skills II – change title to Aural Skills IV; prerequisite Grade of C or better in Musc 231; corequisite: Musc 234
- Nurs 501 Complementary Health Care Therapies – change title to Complementary Therapies
- Nurs 507 Anesthesia Seminar & Clinical Practicum – change in title to Anesthesia Seminar & Clinical Practicum I; change in course description; change prerequisite to Nurs 521
- Nurs 517 Anesthesia Seminar and Practicum II – change in credits from 4 to 5; change in course description
- Nurs 520 Professional Role Development for Nurse Anesthesia – change prerequisites to Nurs 521 and Nurs 507; change corequisite to Nurs 517; change in course description
- Nurs 521 Foundations of Anesthesia Practice – change credits from 2 to 3; change in course description
- Nurs 523 Health Promotion Through the Lifespan – change course title to Health Promotion; change prerequisites from N510, 556, 586 or consent of instructor to N 510, 556, 585 or consent of instructor; change in course description
- Nurs 527 Anesthesia Seminar and Clinical Practicum III – change credits from 4 to 5; change in course description
- Nurs 532 Family Nursing: Theory, Research and Practice – change in title to Family Nursing
- Nurs 534 Specialization in Family Nurse Practitioner I: Management of Health Conditions in Primary Care – change title to Illness Management I; change in course description
- Nurs 535 Drug Therapy I for Advanced Nursing Practice: Common Health Conditions – change title Drug Therapy I
- Nurs 536 Specialization in Family Nurse Practitioner II: Management of Health Conditions in Primary Care – change title to Illness Management II
- Nurs 539 Drug Therapy II for Advanced Nursing Practice: Common Health Conditions – change title to Drug Therapy II
- Nurs 549 Advanced P/CHN Practicum II – change in credits from 7 to 3; change prerequisite 548 to corequisite 548; change in course description
- Nurs 550 Global Public Health Issues – delete prerequisite
- Nurs 554 Managed Advanced Nurse Practice – change pre- or corequisites to Nurse Anesthesia students need Nurs 520; All other master's students need Nurs 526 and either 552 or 553
- Nurs 597 Advanced Clinical Practicum – change required credits from 31 to 29; change in course description; prerequisite changed to completion of Nurs 517 for Nurse Anesthesia specialization or completion of first year curriculum for the Family Nurse Practitioner, Psychiatric/Mental Health, or Gerontology specializations
- PT 101 Orientation to Physical Therapy – change in course description
- PT 513 Intervention Techniques II – change in course description
- PT 523 Lifespan I – change in credits from 2 to 3
- PT 526 Manual Therapy II – change in course description
- PT 527 Critical Inquiry II – change in course description
- PT 539 Prevention and Wellness – change in credits from 3 to 2; change in course description
- PT 561 Seminar: Physical Therapy – change from required to elective
- PT 583 Critical Inquiry III – change from required to elective
- PT 591 Critical Inquiry IV – change title to Research in Physical Therapy; change in course description
- Phys 320 Introductory Materials Science – change frequency from F/S to F/2
- Phys 420 Advanced Topics in Materials Science – change in course description

Pols 495	Senior Colloquium – change credits from 1 to 3; delete corequisites
T&L 570	History of Higher Education in the U.S. – change course number to 541
T&L 585	Scholarly Writing – change course number to 543
T&L 586	Assessment in Higher Education – change course number to 544
T&L 587	Technology in Higher Education – change course number to 547
T&L 588	The Professoriate – change course number to 548

Program Requirements Change Requests

MS Aviation – clarification of program requirements; reflects course changes as listed above; faculty changes
 B.B.A. with major in Airport Management – delete Econ 324 required course list and replace it with choice of one of the following: Pols 308, Pols 432, or Pols 433

B.B.A. with major in Aviation Management – add Mgmt 310 as an alternate to Mgmt 302 in the list of required courses

Combined B.S./M.S. Chemistry Program – change first admission requirement to read “completed junior year. (95 semester credits) in a Chemistry baccalaureate program with cumulative and Chemistry GPAs of 3.0 or better in upper division courses in an American Chemical Society Certified program”

B.S. in Community Nutrition – delete Biol 150/150L as an alternative to Anat 204/204L

B.S. ED with Composite Major in Social Studies – add Pols 308 and Pols 309 to choice of one under the Political Science choices

B.A. with a major in Computer Science – reduce foreign Language requirement from Level IV to Level II; Add Engl 209 to required courses; change statistics course requirement to explicitly require Econ 210; eliminate minor or second major requirement

PhD in Counseling Psychology – change credits in Psychology minor from 24 to 21; required credits in Counseling Psychology from 90 to 95; course changes as noted above

B.S. in Dietetics - delete Biol 150/150L as an alternative to Anat 204/204L

Elementary Education – majors will be required to complete Geog 151 or Geog 161 and complete one of the following: Hist 101, Hist 102 or Hist 103; Essential Studies academic core is implemented into these changes
 Industrial Technology – program change to include new course, course deletion and course changes as listed above

Graduate Program College of Nursing – program changes to the following: Family Nurse Practitioner, Family Nurse Practitioner Specialization, Gerontology Clinical Nurse Specialist, Gerontology Nurse Practitioner, Nurse Anesthesia, Nurse Education, Psychiatric and Mental Health Clinical Nurse Specialist, Psychiatric and Mental Health Clinical Nurse Practitioner, Public/Community Health Clinical Nurse Specialist

Physical Therapy – delete undergraduate catalog copy and refer students to graduate PT section

Physical Therapy – program changes to reflect style recommendations by Graduate School; updated admission and program requirements; course changes as listed above

Major in Political Science – reduce core curriculum from 28 to 24 credits; increase capstone requirement from 1 to 3 credits

Secondary Education – add T&L 432 to existing program requirements; add T&L 339 as a required course; move T&L 390 from a required course to an elective course; delete T&L 460 from program

Teaching and Learning – updating catalog to reflect course number changes

BSIT: Technology Teacher Certification – add required elective IT 403 or Tech 416 from VCSU; remove IT 212 from selective elective listing

**Memo to Senate:
Changes proposed by the
Academic Policies and Admissions Committee**

1. Re: Grade point average

Present wording (p. 33 in the 2007-2009 Catalog):

VI. Grade Point Average

... To qualify for a degree a student must achieve a minimum 2.00 (C) average on all University work. For transfer students, it is required that the overall average (including transfer work) be 2.00 (C) and that the average work taken at the University of North Dakota be 2.00 (C).

Proposed addition:

All UND coursework applied to the major or minor must average 2.0 or above; all coursework applied to the major or minor including transfer work must also average 2.0 or above. Certain college or majors/minors may require a higher gpa.

Rationale:

There have been cases where students have transferred into UND with A's and B's in certain courses that apply to their major or minor but then those students have received D grades on the classes they took at UND. Under the present wording, the average gpa including the transfer courses would still meet the graduation requirement with all D grades from UND. The Committee felt it necessary to make sure that the average of courses taken at UND for the major and/or minor also average 2.0 or higher.

Faculty Maternity Leave Benefits Policy

Benefited members of the faculty giving birth are entitled to maternity leave benefits. Maternity leave benefits shall release the faculty member from all employment-related duties for up to six (6) weeks from the date of delivery. During any portion of those six weeks for which the faculty member is under contract, this benefit consists of a leave with full payment of the faculty member's base salary for that portion of the contract.

The faculty maternity leave benefit is distinct from any other benefits provided by UND or guaranteed under federal or state law. Application of the maternity leave policy shall not diminish such other benefits.

Illustrations

#1

- 9 month contract
- birth on October 1

6 weeks maternity leave begins on date of delivery

#2

- 9 month contract
- birth on May 1

maternity leave begins on date of delivery and extends to end of contract – May 15

#3

- 9 month contract
- birth on August 1

maternity leave begins on first day of contract – August 16 – and extends until September 12 (6 weeks from August 1)

#4

- 9 month contract plus summer contract

maternity leave period could *extend into* summer contract period or *begin in* summer contract period

#5

- 9 month contract
- birth on October 1

maternity leave from October 1 to November 12

- mother's medical condition prevents return to work

sick leave benefit (if available: short term up to 13.5 days at 100% pay, then long term for up to 5 months at 75% pay) begins on November 12

#6

- 9 month contract
- birth on October 1

maternity leave from October 1 to November 12

- child's medical condition prevents return to work, or
- mother wishes to remain with child after November 12

federal Family Medical Leave Act benefit (unpaid leave) begins on November 13 and extends for up to 12 weeks

#7

- 9 month contract
- birth on October 1

maternity leave from October 1 to November 12

- return to work on November 13 but not assigned responsibility for teaching during that semester

faculty member's assignment of responsibilities for the contract period may be adjusted with full pay without teaching responsibility for all or part of the contract period

PROPOSED REPLACEMENT LANGUAGE

II.1.c. The University Senate shall consist of the following members:

(3) Student Members: The number of Student Senate representatives on the University Senate shall be set at fourteen (14) voting members whose selection, length, and term shall be set by the Student Senate.

II.1.c.(4) Staff Members: The number of staff Senate representatives on the University Senate shall be set at three (3) voting members whose selection, length, and term shall be set by the Staff Senate.

2. Power to Amend

This Constitution may be amended by the Board by approval of a majority of the Board at two regular meetings of the Board. However, this Constitution may be amended by a majority of the Board at only one regular meeting when the proposed amendment shall have been recommended to the Board by the University Senate when such recommendations shall have been approved at two regular meetings of the University Senate by a majority of the members present at those meetings.

3. Notice Requirements

Prior to any meeting of the Board or of the University Senate or Council where an amendment to the Constitution is to be considered for adoption or recommendation, at least two weeks' notice of such consideration of amendment at such meeting shall be sent to all members of the Board and the University Senate and Council respectively.

University Senate:

Amendment to **The University of North Dakota Constitution**

Purpose —

- 1) clarify and standardize language across all membership groups
- 2) ensure ALL positions (except ex officio) are elected by constituent groups
- 3) remove confusion as to which (if any) Student Senate positions have automatic representation on the University Senate.
- 4) Bring our By-laws and Constitution in line with one another

EXISTING LANGUAGE

[II.1.c. The University Senate shall consist of the following members:]

(3) Student Members: The number of student members shall be 14 voting members of the University Senate. The selection, length and beginning of the term for student members will be determined by the Student Senate.

(4) Staff Members: The number of staff members shall be set at three voting members whose selection, length, and term shall be set by the Staff Senate

PROPOSED REPLACEMENT LANGUAGE

[II.1.c. The University Senate shall consist of the following members:]

(3) Student Members: The number of Student *Senate representatives on the University Senate* shall be set at fourteen (14) voting members whose selection, length, and term shall be set by the Student Senate.

II.1.c.(4) Staff Members: The number of Staff *Senate representatives on the University Senate* shall be set at three (3) voting members whose selection, length, and term shall be set by the Staff Senate.

1. Power to Amend

This Constitution may be amended by the Board by approval of a majority of the Board at two regular meetings of the Board. However, this Constitution may be amended by a majority of the Board at only one regular meeting, when the proposed amendment shall have been recommended to the Board by the University Senate when such recommendations shall have been approved at two regular meetings of the University Senate by a majority of the members present at those meetings.

2. Notice Requirements

Prior to any meeting of the Board or of the University Senate or Council where an amendment to the Constitution is to be considered for adoption or recommendation, at least two weeks notice of such consideration of amendment at such meeting shall be sent to all members of the Board and the University Senate and Council respectively.

OFFICE OF STUDENT AFFAIRS AND ADMISSIONS
SCHOOL OF MEDICINE & HEALTH SCIENCES
501 NORTH COLUMBIA ROAD STOP 9037
GRAND FORKS ND 58202-9037

PHONE (701) 777-4221
FAX (701) 777-4942

February 9, 2009

Robert O. Kelley, Ph.D., President
University of North Dakota
300 Twamley Hall

Dear President Kelley:

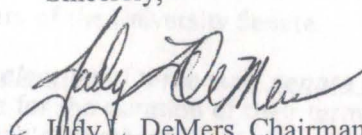
On February 5, 2009, the University Senate approved the recommendations of the Honorary Degrees Committee to award honorary doctoral degrees to the following three individuals:

1. Edwin Benson
2. LaVonne Russell Hootman
3. James C. Ray

I, therefore, am forwarding their names to you, on behalf of the Senate, for your action. The nomination materials are attached for your information and review as well as the bullet points used in the presentation to University Senate.

Please let me know if you need any other information.

Sincerely,


Judy L. DeMers, Chairman
Honorary Degrees Committee

JLD/kl

cc: ☒ Secretary of the Senate
Provost

Registrar Office

FEB 10 2009

Received



Amendment to the **By-laws of the UND Senate**

Purpose —

1. clarify and standardize language across all membership groups
2. ensure ALL positions (except ex officio) are elected by constituent groups
3. remove confusion as to which (if any) Student Senate positions have automatic representation on the University Senate.
4. bring our By-laws and Constitution in line with one another

EXISTING LANGUAGE

Membership

6. Procedure for electing student members of the University Senate:

The Student Senate will provide for the election of fourteen student members to the University Senate and will also provide the duration of their terms of office. Starting dates will be the same as for other University Senate members.

7. Procedure for electing staff members of the University Senate:

The Staff Senate will provide for the election of three staff members to the University Senate and will also provide for the duration of their terms of office. Starting date will be the same as for other University Senate members.

PROPOSED REPLACEMENT LANGUAGE

6. Procedure for electing student members of the University Senate:

The Student Senate will provide for the selection of fourteen student senate representatives to the University Senate and will also provide the duration of their terms of office. Starting dates will be the same as for other University Senate members.

7. Procedure for electing staff members of the University Senate:

The Staff Senate will provide for the selection of three staff senate representatives to the University Senate and will also provide for the duration of their terms of office. Starting date will be the same as for other University Senate members.

AMENDMENTS

Amendments to the Senate bylaws may be submitted in the agenda at any regular meeting but shall not be acted upon until the next regular meeting.