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February 4, 2016

University of North Dakota

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Minutes of the University Senate Meeting
February 4, 2016

1.

The February meeting of the University Senate was held at 4:05 p.m. on Thursday, February 4, 2016 in Room 113, Education. Chair Rebecca Weaver-Hightower presided.

2.

The following members of the Senate were present:

Basile, Eric	Keengwe, Jared	Rakow, Lana
Borboa-Peterson, Stacey	Kenville, Kim	Rand, Kathryn
Bradley, April	Laguetta, Soizik	Ray, Linda
Bridewell, John	Lawrence, David	Reissig, Brad
Burgess, Gaye	Lawrence, Wesley	Richards, Thomas
Campbell, Katherine	Liang, Lewis	Schindler, Gary
Christopherson, Anne	Lim, Howe	Semke, William
Doze, Van	Lindseth, Glenda	Smith, Bruce
El-Rewini, Hesham	Mack, Marci	Stofferahn, Curt
Fazel-Rezai, Reza	McGinniss, Mike	Stone, Lucian
Ferraro, Richard	Mosher, Sarah	Storrs, Debbie
Flynn, Amber	Munski, Doug	Takahashi, Shuzo
Gedafa, Daba	Murphy, Eric	Tanaka, Tomohiro
Gjellstad, Melissa	Noghanian, Sima	VanLooy, Jeffrey
Harsell, Dana	Pettinato, Tammy	Walker, Anne
Henderson, Pam	Porter, Kimberly	Walton, Susan
Ho, I-Hsuan	Pupino, Kaaren	Weaver-Hightower, Rebecca
Hunter, Cheryl	Quinn, Andrew	Wood, Robert

3.

The following members of the Senate were absent:

Beck, Pamela	Kitzes, Adam	Schroeder, Nate
Blanchard, Paige	Kopp, Matthew	Sens, Donald
Brekke, Alice	Lange, Jacob	Sens, Mary Ann
Brown, Ryan	Lerma, Sam	Schafer, Ed
DiCristina, Bruce	Martin, Will	Sheridan, William
DiLorenzo, Thomas	McGimpsey, Grant	Staples, Cliff
Flint, Jamie	Nelson, Taylor	Sutton, James
Halgren, Cara	Peshut, Conner	Swisher, Wayne
Hanson, Collin	Reesor, Lori	Walker, Stephanie
Jendrysik, Mark	Ring, Tanner	Williams, Margaret
Johnson, Chase	Roux, Gayle	Wynne, Joshua
Jorgenson, Terra	Sage, Melanie	

4.

Ms. Weaver-Hightower welcomed Henok Elias, UND's new ombuds person. Mr. Elias gave a brief summary of his office and responsibilities. In his role, he helps people respond to the cultural and ideological diversity that exists on campus. The services of his office are voluntary, free, paperless, confidential to the extent that the law allows, multi partial and independent. It does not advocate for one specific person.

Ms. Weaver-Hightower also welcomed Pam Henderson, new Staff Senate President and Stacey Borboa-Peterson, new Senator.

The following announcements were made:

- a. On behalf of Alice Brekke, Susan Walton, Vice President for University and Public Affairs, gave a brief summary on budget. February 25 will be devoted to a budget discussion, and Alice Brekke and the Provost will be in attendance to answer questions. The Chancellor communicated guidelines to institutions (please see January 21 budget subcommittee agenda posted on NDUS website). More information will be coming in the next few days from President Schafer. Please submit questions during the card exercise so they can be used to prepare the answers at the February 25 meeting.
- b. Ms. Weaver-Hightower announced that, with upcoming budget cuts, we have been asked to go paperless so Senators will no longer receive paper agendas.
- c. The Qualified Faculty Requirements (QFR) Ad-hoc Committee members are: Elizabeth Bjerke, Aviation; Spencer Halvorson, student; Joan Hawthorne, Director of Assessment & Accreditation; Duane Helleloid, Management; Paul LaBel, School of Law; Glenda Lindseth, Nursing; Vamegh Rasouli, Petroleum Engineering; Brij Singh, Basic Sciences; Kara Wettersten, Counseling; and Eric Wolfe, English
- d. The Study of Procedures for Administrative Evaluation (SPEA) Ad-hoc Committee members are: Cheryl Hunter, co-chair, Educational Foundations & Research; Tom Petros, co-chair, Psychology; Eric Basile, Aviation; Tami Carmichael, Humanities & Integrated Studies; Tyler Clauson, HRMS Records Coordinator; Renee Nilsen, Graduate Student; Lori Reesor, Vice President for Student Affairs
- e. The names of the four nominees to the Parking Advisory Committee will be forthcoming.
- f. The Senate Executive Committee is working on a charge for a Special Appointment & Contingent Faculty Rights (SACFR) ad hoc Committee, which will be looking at SBHE 605 grievance policy as explained in the Faculty Handbook and university hiring practices to see if direction/guidelines can be provided about the status and use of contingent faculty.
- g. There will be a Collaborative Governance Forum on February 11 at 4:05 p.m. in Education 113. The moderator will be Jim Grijalva and the Panelists will be: Chancellor Mark R. Hagerott; Dennis Cooley, NDSU Faculty Senate President; Jim Mochoruk, former University Senate Chair; and Sarah Mosher, Languages professor.
- h. The upcoming Thursday fora schedule is as follows: Vice President for Finance & Operations, Alice Brekke on February 25; Vice President for Research and Economic Development, Grant McGimpsey on March 10; and Dean of Libraries and Information Resources, Stephanie Walker on March 24
- i. There will be a faculty study seminar with sign up through February 19. The reading will be "Governance Reconsidered: How Boards, Presidents, Administrators, and Faculty Can Help Their Colleges Thrive" (2014) by Susan R. Pierce
- j. The following Staff Senate presentations are scheduled:
 - Motivational speaker, Mark Lindquist, "Re-Ignite Your UND Spirit" February 5, 10:00-11:30 a.m., Chester Fritz Auditorium

- Maintaining Personal & Professional Boundaries, February 9, 2:00-3:00 p.m., Memorial Union, River Valley Room
 - Understanding Your Personal Communication Style, February 17, 10:00 a.m. - 12:00 p.m., Memorial Union, River Valley Room
 - Conflict Resolution & Coping, March 22, 9:00-11:00 a.m., Memorial Union, River Valley Room
- k. "MIRA Budget Model 102: Understanding Primary and Support Units," February 16, 9:00-10:00 a.m., Memorial Union, River Valley Room and February 24, 1:00-2:00 p.m. Memorial Union, River Valley Room
Reminder: the Budget 101 video is on the Senate website, more information can be found at: und.edu/2020/mira
- l. At the invitation of the University Senate, Provost DiLorenzo will give updates on University priorities. The updates are scheduled from 3:30-4:30 p.m. on the following dates:
- Wednesday, February 24 - Education, Room 7
 - Tuesday, March 22 - Memorial Union, Lecture Bowl
 - Monday, April 25 - Memorial Union, Lecture Bowl
- m. A Presidential search update was given. It was reported that the Staff Senate has time set aside for the presidential candidates. University Senate will meet with candidates from 3:15-3:45 p.m. on February 16, 18, 22, 29, and March 7. From 3:45-4:30 p.m. on each of these days all faculty are encouraged to attend. On February 11 and 25 and March 3, senators will meet with the candidates from 2:30-3:00 p.m. and all faculty from 3:00-3:45 p.m. An online signup sheet will be created and senators are asked to sign up for two slots each.
- Dean El-Rewini thanked the search committee for all of their hard work and encouraged senators to get involved and encourage others to attend the open fora and specific meetings so that they can give their feedback on the candidates. He stated that, at this time, all seven candidates have confirmed their attendance.
- n. A Presidential search exercise was conducted. Senators were asked to write 4-5 questions for candidates on cards. This exercise was to make sure that all the candidates are asked the same questions.
- o. Following are the results from last month's card exercise about collaborative governance:
- Many big picture suggestions
 - Little consensus overall how to move forward
 - Two compelling suggestions
 - create a better job description for senators
 - examine representation structure, length of terms and differential terms

6.

Ms. Weaver-Hightower announced that the minutes of the previous meeting will be tabled until the next meeting.

7.

The question period was opened at 4:45 p.m.

Mr. Murphy stated that the President has to have the budget to OMB by February 17 so why is Alice Brekke giving her presentation on February 25? Ms. Weaver-Hightower will see if Ms. Brekke can come earlier.

Erik Basile, senator-at-large, invoked his prerogative to speak. The following is the statement he made:

I rise to comment on the Graphic Identity RFP Evaluation and Recommendation Committee's decision Tuesday to select a design firm for the Fighting Hawks logo. To say that the financial position of this University is troubling is an understatement. We have a \$5 million deficit which I understand has been resolved through extraordinary measures such as not filling open positions, delaying projects, etc.; however, we now hear that state agencies are expected to make a further reduction of 4%. This is further millions of dollars we must now shave from our budget. To his credit, Interim President Schafer has suggested that we must all "roll up our sleeves" to address our budget challenges. We now are evidently going to spend at least \$49,500 to establish a graphic identity. This is on top of the \$276,000 that was spent to complete the nickname selection and voting process. \$49,000 would pay for the salary of an instructor position at this University, someone that would teach and help generate tuition dollars for this university. I understand a graphic identity is important. But we are now at the point where we must determine what is important and what is "essential." Going full speed ahead to spend \$49,500 (or more) on a logo is not "rolling up our sleeves." All I hear from University and Public Affairs is that we have to spend lots of money to do it "right." There has not been a shred of justification for the dire and pressing need to create a new logo, other than statements that the University is somehow at a "standstill" without one. These assertions, in my view, are vague and unpersuasive. The truth is there is no credible reason that cries out for us to have a new logo with this level of urgency. We already have a graphic identity in the form of the interlocking ND logo. This cannot be a priority for our University right now. It is not respectful of the serious financial decisions our University must make. Nor, at this moment, does it further the needs of our students, staff, and faculty. It should pain every person in this room deeply if we have to cut a single dollar of research or teaching because we spent money on a logo instead. I, therefore, respectfully call on President Schafer and administration to immediately suspend all further work on a graphic identity until our fiscal situation is stabilized. Thank you.

Mr. Murphy stated that he did not disagree with Mr. Basile. He asked what role the UND foundation could play to cover some of these types of costs to assist the institution. Would the CEO of the foundation come to our meeting to address this issue? He asked Ms. Weaver-Hightower to send them an invitation to attend Senate and to address this issue.

Mr. Munki had a question about the number 13 on the word cloud presented earlier. Where does 1/3 come in for students? He asked how many student senators were at the meeting. One student senator was in attendance from the 14 student seats on Senate.

Ms. Rakow stated that there is not 1 woman out of 16 presidential candidates being interviewed. Mr. Murphy stated that it has to do with who applies for the job and who meets the required criteria. You can only deal with those that apply, you cannot make someone apply for the position. The search firm reached out to get qualified people to apply for the position. April Bradley asked about where and how the position was advertised. Dean El-Rewini stated that he asked the search firm about their efforts to recruit women for the position. He felt that the search firm's report was comprehensive and they did an extensive search to find qualified candidates. Dean Storrs stated that colleagues should reach out to people to tell them about the position and encourage them to apply.

Dean Storrs gave an update on the graduate dean search. There are 32 applicants for the position. February 15 is the application deadline. The search committee is meeting in March to go over applications and choose

candidates for phone interviews. After that, the committee will provide recommendations to the Provost for on-campus visits.

The question period closed at 5:06 p.m.

8.

Ms. Henderson gave an update on the faculty/staff survey. She stated that the survey will go out mid-March.

9.

Ms. Weaver-Hightower called attention to the Annual Report of the Senate Faculty Instructional Development Committee. Mr. Munski made a motion to approve and file the report. Ms. Porter seconded and the motion was approved.

10.

Ms. Weaver-Hightower introduced the proposed changes to the probation, suspension and dismissal policy and process. Lisa Burger gave background on the current policy and an update on the proposed policy. The Strategic Enrollment Management Committee created a subcommittee to look at the policy and make proposed changes. The policy has been approved by SEM, Student Government, Legal Counsel and the Academic Policies and Admissions Committee.

There was a motion by Mr. Munski to approve the amended policy as discussed. It was seconded by Ms. Henderson. Discussion followed. Ms. Kenville applauded the work that the committee is doing and hopes that this policy is approved. Mr. Murphy asked a question on the last sentence in the added paragraph. Mr. Munski stated that he would like to have had a representative from the student body there to address this issue. The motion was approved.

11.

Mr. Munski moved that the meeting be extended to 5:45 p.m. Mr. Harsell seconded and the motion was approved.

12.

Mr. Gedafa described the honorary degree process. He stated that the one honorary degree nominee meets all the criteria required. There was a motion by Mr. Gedafa to approve the nomination and a second by Mr. Harsell. The motion was approved.

13.

The Curriculum Committee report was reviewed. There was a motion to approve by Ms. Christopherson and a second by Ms. Gjellstad. The motion was approved.

14.

The meeting adjourned at 5:35 p.m.

Marci Mack, Secretary
University Senate

MEMORANDUM

TO: University Senate

FROM: Faculty Instructional Development Committee
Joel Iiams, Chair

RE: Annual FIDC Report to the Senate

DATE: September 17, 2015

Committee Membership AY 2014-2015:

Joel Iiams (A&S), chair
Kari Chiasson (EHD)
Claudia Routon (A&S)
Matt Cavalli (CEM)
Julia Ernst (LAW)
Clement Tang (CEM)
Anne Kelsch (OID)
Joan Hawthorne (VPAA)

Committee Activities AY 2014-2015:

During the 2014-2015 academic year the FIDC made grant awards for teaching-related travel/materials and Scholarship of Teaching and Learning (SoTL) presentations; funded Mini-Project Grants, and Summer Instructional Development Project Clusters; and reviewed seven Developmental Leave Supplement requests.

Twenty-four grant proposals asking for \$27,108.23 were received, compared to 25 the previous year, and 17 were funded in full or partially. Total expenditure, for travel and materials, was \$17,313.14

The committee received 13 proposals for its Mini-Project grants; which were 2 more than last year. The committee and the Office of Instructional Development awarded 12 two-week projects for a total of \$24,000 plus benefits.

The committee's second year of funding Summer Instructional Development Project Clusters (offered instead of the traditional individual Summer Projects), allowed faculty to collaborate in a cohort to broaden the student learning experience by bringing intentionality, coherence and sound pedagogical practice to how students experience the curriculum. All colleges were invited to participate and funds were drawn from colleges in which faculty received awards. The committee received eight Summer Instructional Development Project Cluster proposals and awarded three four-week professorships to 12 faculty members for \$48,000 plus benefits. The Committee and the Office of Instructional Development contributed \$30,000 plus benefits. The Colleges of Arts & Sciences contributed \$14,000 plus benefits and the John D. Odegard School of Aerospace Studies contributed \$4,000 for this initiative.

The committee reviewed seven Developmental Leave Supplement proposals asking for \$15,429.00 for leave during 2015-2016, and funded four proposals in the amount of \$7,429.00 (\$2,000.00 from fiscal year 2015 and \$5,429.00 from fiscal year 2016 funds).

The programs, Model Projects and Models of Innovative & Best Practices in Teaching & Learning at UND were not offered this year.

***Probation, Suspension, and Dismissal Policy and Process Proposal
Recommended Changes to Policy and Process***

**SEM Committee
December 17, 2015**

Probation, suspension, and dismissal from the University of North Dakota (UND) occur when a student is not meeting academic standards considered adequate to progress toward degree completion. Students are given a probationary period, in which time academic improvement must be made. If the student is unable to obtain the necessary academic requirements, suspension or dismissal occurs. Requests for reinstatement following suspension are made to the college/school/unit to which the student plans to return. Each college/school/unit independently reviews and acts upon the request for reinstatement. The process is different depending upon college/school/unit that reviews the request.

Over the past four years, 160 students (on average) have been suspended from UND following each fall term. Of those who are granted reinstatement, only 26% (on average) are on-campus the following fall semester. In order to address academic needs and progress toward graduation, it is suggested that the current probation, suspension, and dismissal policy and procedures processes be strengthened to incorporate a new structure and plan to assist and monitor this at-risk population. The following recommendations aim to establish a consistent process and structure while providing suggested changes to the way in which students are placed on probation, suspended from the institution, granted approval to return, and assisted in their progress toward graduation.

Current Policy

Undergraduate Probation, Suspension, and Dismissal Policy

(As outlined in the UND Academic Catalog)

Students at the University of North Dakota are expected to make progress toward attaining their degrees. Students who have earned fewer than 90 total hours will be considered in Good Academic Standing if they maintain a UND Grade Point Average (GPA) of C (2.00) or higher. Students who have earned 90 or more total hours will be in Good Academic Standing only with a 2.00 or higher GPA on both UND and cumulative hours. Students who do not maintain minimum academic requirements will, at the end of the fall, spring, or summer term in which they fail to meet minimum standards, be placed on Academic Probation. Students on Academic Probation may remove this status by attaining Academic Good Standing. Students will be continued on Academic Probation if they earn at least a 2.00 term GPA at the end of the semester of probation. A student on Academic Probation who earns less than a 2.00 term GPA at the end of the semester of probation is considered not to be making academic progress and will be suspended. NOTE: It is possible to be in Good Academic Standing at the University, and, yet not to be in Good Academic Standing in certain University programs which require a GPA higher than 2.00.

Suspended students may apply to return to the University after one semester's absence. In order to return to UND, all suspended students must seek reinstatement from the Dean of the college in

which they intend to enroll and readmission from the Office of the Registrar. Deans may specify enrollment stipulations at the time of reinstatement. The student will return to UND on probationary status. Under extenuating circumstances suspended students may seek immediate reinstatement from their dean without leaving the University for one academic semester. If the Dean does not reinstate the student after suspension, the student may appeal to the University Senate Student Academic Standards Committee.

After the second suspension, failure to achieve minimum academic standards will result in the student being dismissed from the University with no further opportunity to enroll at the undergraduate level. Students may appeal dismissal to the University Senate Student Academic Standards Committee.

Suspension and dismissal are permanently recorded on the student's transcript.

Current Practice Based on Policy

- ✓ Student requests reinstatement directly to the college/school/unit in which he/she wishes to return
- ✓ Reinstatement request is reviewed by the college/school/unit dean or representative
- ✓ Each college/school/unit determines reinstatement with or without stipulations or a corrective plan of action
- ✓ Each college/school/unit determines length of time student is to separate from the Institution following suspension (some areas consider the summer a term, while others do not)
- ✓ Students not reinstated by one college/school/unit will often seek reinstatement from another area in hopes of being able to return; there is not a central point of contact to eliminate this from happening
- ✓ Reinstatement application is not an electronic process
- ✓ Reinstatement and readmission processes are not connected together; often causing confusion for students
- ✓ Students are able to seek reinstatement twice before dismissal from the Institution

Proposed Policy

The following is proposed to replace the current Undergraduate Probation, Suspension, and Dismissal Policy.

Undergraduate Probation, Suspension, and Dismissal Policy

Academic Probation. Students at the University of North Dakota are expected to make progress toward attaining their degrees. Students who have earned fewer than 90 total hours will be considered in Good Academic Standing if they maintain a UND Grade Point Average (GPA) of C (2.00) or higher. Students who have earned 90 or more total hours will be in Good Academic Standing only with a 2.00 or higher GPA on both UND and cumulative hours. Students who do not maintain minimum academic requirements will, at the end of the fall, spring, or summer term in which they fail to meet minimum standards, be placed on Academic Probation. Students on Academic Probation may remove this status by attaining Academic Good Standing. Students will be continued on Academic Probation if they earn at least a 2.00 term GPA at the end of the semester of probation.

Suspension. A student on Academic Probation who earns less than a 2.00 term GPA at the end of the semester of probation is considered not to be making academic progress and will be suspended. A suspended student may apply to return to the University after one semester's absence. In order to return to UND, all suspended students must seek reinstatement from the Dean of the college in which they intend to enroll and readmission from the Office of the Registrar. If reinstatement is granted, the student will return to UND on probationary status. In addition, Deans may specify enrollment stipulations at the time of reinstatement. A request for reinstatement after suspension must be made at least 30 days prior to the semester in which the student seeks to return.

Under extenuating circumstances, suspended students may seek immediate reinstatement from the Dean of the college in which they intend to enroll without leaving the University for one academic semester. A request for immediate reinstatement must be made by the Monday, one week prior to the first week of school, of the semester in which the student seeks to return.

If the Dean does not reinstate the student after suspension, (whether a request for immediate reinstatement is made or the student sits out a term) the student may appeal the Dean's decision. The appeal is to the University Senate Student Academic Standards Committee.

In all cases, if requesting reinstatement, suspended students must provide evidence of academic potential, a plan for significant academic success, and a letter of recommendation. Students are eligible to request reinstatement from suspension once within the duration of their undergraduate career at the University.

Separate from the request for reinstatement process following suspension, if the student feels the suspension has occurred based on circumstances beyond the student's control, an appeal of the suspension may be made. The appeal following suspension must be made within 30 days to the University Senate Student Academic Standards Committee.

Dismissal. After the first suspension, failure to achieve minimum academic standards will result in the student being dismissed from the University. Dismissed students may apply to return to the University after a minimum of one year separation from the Institution along with evidence of academic potential, a plan for significant academic success, and a letter of recommendation.

An application for readmission after dismissal must be made at least 30 days prior to the beginning of the semester in which the student seeks to return. The request for readmission is acted upon by the University Senate Student Academic Standards Committee. If readmission is granted, the student will return to UND on probationary status. Students are eligible to request readmission from dismissal once within the duration of their undergraduate career at the University.

Separate from the request for readmission following dismissal, if the student feels the dismissal was as a result beyond the student's control, an appeal of the dismissal may be made. The appeal following dismissal must be made within 30 days to the University Senate Student Academic Standards Committee.

Suspension and dismissal are permanently recorded on the student's transcript. (NOTE: It is possible to be in Good Academic Standing at the University, and, yet not to be in Good Academic Standing in certain University programs which require a GPA higher than 2.00.)

Proposed Procedures

In addition to making revisions to the Academic Probation, Suspension, and Dismissal Policy, this proposal suggests that procedural changes be put in place following a suspension or dismissal to provide a more consistent campus-wide process regardless of college/school/unit. The proposed procedures will not be included in the UND Academic Catalog, but used internally as guiding principles by the college/school/unit.

Following Probation

- ✓ Student is placed on academic probation following the semester in which the cumulative GPA falls below a 2.0
- ✓ Success Coach and/or academic advisor holds are placed on the student's record (probation hold and advising hold; holds removed once meetings take place)
- ✓ Student is required to meet with an academic advisor in the college/school or a Success Coach in Student Academic Services by the 5th week of the semester following being placed on academic probation
- ✓ Additionally, student is required to meet with an academic advisor in the college/school or a Success Coach in Student Academic Services after 8th week of the semester following being placed on academic probation (prior to registration for the subsequent semester)
- ✓ Student is required to develop a success plan with an academic advisor in the college/school or a Success Coach in Student Academic Services
- ✓ Student to review outcomes of success plan with college/school academic advisor or Success Coach
- ✓ Student is eligible to continue on probation as long as term GPA is 2.0 or higher

Following Suspension

- ✓ Term and cumulative GPA fall below a 2.0
- ✓ Student is not eligible for readmission for one (1) term following suspension unless granted immediate reinstatement by the Dean (summer not considered a term; if student is suspended following spring semester, not eligible to return in the fall – may request reinstatement for spring semester unless requesting immediate reinstatement for a fall term)
- ✓ Student allowed only one (1) suspension in his/her lifetime at the Institution

Reinstatement Process

- ✓ Move to an electronic application process (reinstatement and readmission forms combined – Dean acts upon the reinstatement/Registrar's Office processes the readmission)
- ✓ Application for reinstatement to ask the student to provide evidence of academic potential
 - Documented extenuating circumstances
 - Plan of action/success plan created in cooperation with Success Coach or academic advisor in the college/school/unit

- Letter of recommendation
- ✓ All applications are submitted to the Registrar's Office and disbursed appropriately
- ✓ Dean of Students Office consulted for review and recommendation
- ✓ After review from Dean of Students Office has been completed, the Registrar's Office sends the application to the appropriate college/school/unit for review and recommendation
- ✓ College/school/unit/Registrar's Office to work collaboratively to determine most appropriate location for student requesting reinstatement/readmission (e.g., if student requests reinstatement to one college/school/unit, but if it is in the student's best interest to re-enter the University within a different college/school/unit, the change can be made after communication among all parties)
- ✓ Recommendation correspondence (either approval or denial of the appeal) is sent to the student and the Registrar's Office from the college/school/unit that acted upon the reinstatement/readmission request
- ✓ The deadline to request reinstatement/readmission after suspension is 30 days prior to the beginning of the term in which the student wishes to re-enter
- ✓ The deadline for requesting immediate reinstatement is the Monday, one week prior to the first week of school of the semester in which the student seeks to return
- ✓ Readmitted on probation

Process Following Reinstatement/Readmission from Suspension

- ✓ Student is readmitted on probation
- ✓ Success Coach and academic advisor holds placed on student's record (holds removed once meetings take place; probation hold and advising hold)
- ✓ Student is required to meet with an academic advisor in the college/school or a Success Coach in Student Academic Services by the 5th week of the semester following being placed on academic probation
- ✓ Additionally, student is required to meet with an academic advisor in the college/school or a Success Coach in Student Academic Services after the 8th week of the semester following being placed on academic probation (prior to registration for the subsequent semester)
- ✓ Student is required to develop a success plan with an academic advisor in the college/school or a Success Coach
- ✓ Student to review outcomes of success plan with college/school academic advisor or Success Coach
- ✓ Student must obtain a 2.0 or higher term GPA to continue at UND

Dismissal

- ✓ Conditions occur for a 2nd suspension; however, instead of a 2nd suspension, the student is dismissed
- ✓ A request for readmission is made to the University Senate Student Academic Standards Committee
- ✓ The deadline to request readmission after dismissal is 30 days prior to the beginning of the term in which the student wishes to re-enter

- ✓ Dismissed students may apply to return to the University after a minimum of a one year separation from the Institution along with evidence of academic potential and a plan for significant academic success.

Process Following Readmission from Dismissal

- ✓ Student is readmitted on probation
- ✓ Success Coach and academic advisor holds placed on student's record (holds removed once meetings take place; probation hold and advising hold)
- ✓ Student is required to meet with an academic advisor in the college/school or a Success Coach in Student Academic Services by the 5th week of the semester following being placed on academic probation
- ✓ Additionally, student is required to meet with an academic advisor in the college/school or a Success Coach in Student Academic Services after the 8th week of the semester following being placed on academic probation (prior to registration for the subsequent semester)
- ✓ Student is required to develop a success plan with an academic advisor in the college/school or a Success Coach
- ✓ Student to review outcomes of success plan with college/school academic advisor or Success Coach
- ✓ Student must obtain a 2.0 or higher term GPA to continue at UND
- ✓ Upon readmission, students may request grade forgiveness. The grade forgiveness policy applies only after a minimum of seven (7) years away from higher education at any institution. Student must be enrolled in order to request grade forgiveness as per policy.

Needs

- ✓ Creation of an online application for reinstatement/readmission (combined form)
- ✓ Process to move application for readmission and reinstatement forms through to appropriate areas for review; Registrar's Office, Dean of Students Office, and college/school/unit
- ✓ Probation and academic advisor holds placed/removed each semester – involvement with academic advisors/Success Coaches in the college/school/unit
- ✓ All colleges/schools/unit to follow new policy/procedures
- ✓ Policy approval process – SEM, Legal Counsel, University Senate Student Academic Policies and Admissions Committee, and the University Senate
- ✓ Communication plan for academic advisors and Success Coaches
- ✓ Training for academic advisors and Success Coaches
- ✓ Communication plan for students
- ✓ Success Plan to be placed in Starfish
- ✓ Establish a suspension/dismissal designation to allow a student to transfer to another institution
- ✓ Policy and procedure language to change
- ✓ Process to grandfather current/returning students into new policy

Implementation Timeline

- ✓ Approval from Strategic Enrollment Management Committee – Fall 2015
 - Approval to move forward granted on 12/17/15
- ✓ Review by Legal Counsel – Fall 2015
- ✓ Policy changes brought forward to University Senate Student Academic Policies and Admissions Committee – Spring 2016
- ✓ Policy changes brought forward to University Senate – Spring 2016
- ✓ New policy included in 2016 academic catalog – Spring 2016
- ✓ New policy in place – Summer 2016

**University Senate Curriculum Committee Report
February 4, 2016**

I Program Deactivation

- Psyc-Minor-CT : Certificate in Conflict Transformation

II New Course

- A&S 100 : Introduction to Peer Mentoring
- CHE 413 : Plant Design II: Preliminary Process Project Engineering
- CHE 414 : Plant Design II: Conceptual Process Project Engineering
- T&L 532 : Leadership in Literacy
- NURS 393 : Academic Nursing Internship
- PTRE 599: Research
- KIN 118 B : Army Conditioning I
- KIN 118A : Air Force Conditioning I
- KIN 138 A : Air Force Conditioning II
- KIN 138B : Army Conditioning II
- KIN 158 A : Air Force Conditioning III
- KIN 158 B : Army Conditioning III
- SPST 517 : Human Spaceflight Systems
- POLS 215: Politics and Diversity
- POLS 322 : Internal Conflict and Political Stability
- ENTR 388 : Entrepreneurship: The Money
- ENTR 490 : Entrepreneurship Senior Seminar

III Course Deletion

- PA 520 : Statistics and Research Methods
- AVIT 334 : UAS Communications and Telemetry Systems
- AVIT 481 : Airline Transport Pilot Certification Lab
- ENTR 200 : Concept Generation and Technology Entrepreneurship
- ENTR 201 : The Entrepreneur and the Enterprise
- ENTR 306 : Accounting and Financial Concepts for Entrepreneurship
- ENTR 405 : New Product Development

Senate Approval is not required for the following report items

IV Program Changes

- Biol-BS-MOL : BS with Major in Molecular & Integrative Biology

- Change in program requirements
- PA-Cert-HA : Certificate in Health Administration
 - Change in program requirements
- PA-Cert-PA : Certificate in Public Administration
 - Change in program requirements
- PA-Cert-Pol : Certificate in Policy Analysis
 - Change in program requirements
- PA-MPA : Master of Public Administration
 - Change in program requirements
- EFR-PhD : PhD in Educational Foundations & Research
 - Change in degree requirements
- AVIT-BBA-AM : BBA with Major in Airport Management
 - Change in program requirements
- AVIT-BBA-AvitM : BBA with Major in Aviation Management
 - Change in program requirements
- CE-BS : B.S. in Chemical Engineering
 - Change in program requirements
- EE-BS-AE Focus : BS in Electrical Engineering with Aerospace Focus
 - Change in program requirements
- EE-BS-BE Focus : BS in Electrical Engineering with Biomedical Engineering Focus
 - Change in program requirements
- EE-BS-CS Focus : BS in Electrical Engineering with Computer Science
 - Change in program requirements
- EE-BS : BS in Electrical Engineering
 - Change in program requirements
- COUN-PhD : PhD in Counseling Psychology
 - Change in program requirements
- EDUC-ASD-Cert : Autism Spectrum Disorders (ASD) Graduate Certificate
 - Change in program requirements
- EDUC-CT-Cert : Certificate in College Teaching
 - Change in Admissions requirements
 - Change in program requirements
- EDUC-ELL-MEd : Master of Education in ELL Education
 - Change in program requirements
- T&L-Sec Ed : Second Ed Licensure
 - Editorial Change
- Nurs-BSN-Trad : Traditional On-Campus BSN
 - Change in program requirements
- Nurs-PMNP-MS : MS in Psychiatric Mental Health Nursing Nurse Practitioner
 - Change in program requirements
 - Change in admissions requirements

- Nurs-RN/BSN : RN to BSN Option
 - Change in program requirements
 - Change in admission requirements
- Nurs-BSN-Accel : Accelerated BSN
 - Change in program requirements
 - Change in admission requirement
- Psyc-MA-FP : MA in Forensic Psychology
 - Change in program requirements
- COUN-PhD : PhD in Counseling Psychology
 - Change in program requirements
- ACCT-BA : Bachelor of Accountancy
 - Change in program requirements
- CSci-BS : BS in Computer Science
 - Change in program requirements
- PHE-BS : BS in Public Health Education
 - Change in program requirements
- CS-Specializations : Computer Science
 - Change in requirements
- Mgmt-BBA : BBA with Major in Management
 - Change in program requirements
- Mgmt-BBA-HRM : BBA with Major in Human Resource Management
 - Change in program requirements
- Fin-BBA-MFA : BBA with Major in Managerial Finance & Accounting
 - Change in program requirements
- Fin-BBA-INV : BBA with Major in Investment
 - Change in program requirements
- Econ-BBA-BE : BBA with Major in Business Economics
 - Change in program requirements
- Econ-BBA-BFE : BBA with Major in Banking & Financial Economics
 - Change in program requirements
- Entr-BBA : BBA with Major in Entrepreneurship
 - Change in program requirements

V Course Changes: Undergraduate

- GEOG 454 : Conservation of Resources
 - Couse title change from “Conservation of Resources” to “Conservation and Sustainable Use of Natural Resources”
 - Terms offered: Spring
- KIN 410 : Methods and Materials for Teaching Physical Education in the Secondary School

- Course title change from " Methods and Materials for Teaching Physical Education in the Secondary School" to "Methods and Materials for Teaching Physical and Health Education in the Secondary School"
 - Change in credit hours from 2 to 3
 - Terms offered: Fall
 - Revise course description
- KIN 410L : Methods and Materials for Teaching Physical Education in the Secondary School-Laboratory
- Change in credit hours from 2 to 1
 - Terms offered: Fall
 - Revise course description
- KIN 420 : Curriculum Development for Physical Education
- Course title change from "Curriculum Development for Physical Education" to Curriculum Development for Physical and Health Education"
 - Terms offered: Spring
 - Revise course description
- ATSC 270 : Computer Concepts in Meteorology
- Revise course description
- AVIT 430 : Crew Resource Management
- Change in prerequisites
 - Terms offered: Fall and Spring
- CHE 235 : Chemical Engineering Summer Laboratory I
- Change in prerequisites
- CHE 301 : Introduction to Transport Phenomena
- Change in prerequisites
- CHE 303 : Chemical Engineering Thermodynamics
- Change in prerequisites
- CHE 305 : Separations
- Change in prerequisites
- CHE 321 : Chemical Engineering Reactor Design
- Change in prerequisites
- CHE 331 : Chemical Engineering Laboratory II
- Change in prerequisites
- CHE 335 : Chemical Engineering Summer Laboratory II
- Change in prerequisites
- CHE 412 : Plant Design II: Process Project Engineering
- Change in prerequisites
 - Terms offered: Fall and Summer
- CHE 431 : Chemical Engineering Laboratory IV
- Change in prerequisites
- N&D 342 : Community Nutrition II

- Prerequisite change
- NUTR 240 : Fundamentals of Nutrition
 - Change in department for Nutrition to Nutrition and Dietetics
- PHE 306 : Epidemiology and Biostatistics
 - Prerequisite change
- RHS 493 : Senior Capstone Seminar
 - Change in grading basis from S/U to graded
- RTS 260 : Inclusion in Recreation Settings
 - Change in prefix from RTS to RHS
- ATSC 231 : Aviation Meteorology I
 - Course title change from “Aviation Meteorology I” to “Aviation Meteorology”
- ENTR 305 : Marketing and Management Concepts for Entrepreneurship – Course Change
 - Course number change from 305 to 410
 - Prerequisite change
 - Revise course description
- ENTR 316 : Entrepreneur Law & Operations
 - Prerequisite and Corequisite change
 - Revise course description
- ENTR 366 : Imagination, Creativity and Entrepreneurial Thinking
 - Course number change from 366 to 250
 - Revise course description
- ENTR 385 : Venture Initiation
 - Course number change from 385 to 290
 - Prerequisite change
 - Revise course description
- ENTR 386 : Venture Accounting and Finance
 - Course title change from “Venture Accounting and Finance” to “Entrepreneurship: The Numbers”
 - Prerequisite and Corequisite change
 - Revise course description
- ENTR 450 : Venture Implementation
 - Course number change from 450 to 90
 - Prerequisite change
 - Revise course description
- ENTR 395 : Special Topics
 - Prerequisite change
 - Terms offered: On Demand
- ENTR 497: Entrepreneurship Internship or Experiential Learning
 - Course title change from “Entrepreneurship Internship or Experiential Learning” to “Entrepreneurship Practice”
 - Prerequisite change

- Revise course description
- ECON 411: Empirical Method in Economics II – Course Change
 - Course title change from “Empirical Method in Economics II” to “Economic Forecasting”
 - Prerequisite change
 - Revise course description

VI Course Changes: Graduate

- PA 507 : Medical Human Anatomy & Radiology 1
 - Course title change from “Medical Human Anatomy & Radiology 1” to Medical Human Anatomy & Radiology I”
 - Terms offered: Summer
 - Revise course description
- PA 508 : Medical Human Anatomy & Radiology II
 - Terms offered: Fall
 - Revise course description
- PA 510 : Human Physiology & Pathophysiology I
 - Terms offered: Summer
 - Revise course description
- PA 511 : Human Physiology & Pathophysiology II
 - Terms offered: Fall
 - Revise course description
- PA 517 : Pharmacology
 - Terms offered: Summer
 - Revise course description
- PA 518 : Pharmacology II
 - Terms offered: Fall
 - Revise course description
- PA 521 : Diagnostic Studies I
 - Terms offered: Spring
 - Revise course description
- PA 522 : Diagnostic Studies II
 - Terms offered: Summer
 - Revise course description
- PA 523 : Diagnostic Studies III
 - Terms offered: Fall
 - Revise course description
- PA 525: Evidence Based Medicine
 - Course title change from “Evidence Based Medicine” to “Scholarly Project Development”
 - Change in credit hours from 2 to 3
 - Change in prerequisites
 - Terms offer: Fall

- Revise course description
- PA 995: Scholarly Project
 - Change in credit hours from 2-3 to 3
 - Change in prerequisites
 - Revise course description
- SPST 460 : Life in the Universe
 - Change in prerequisite
 - Terms offered: Graded
 - Revise course description
- SPST 520 : Asteroids, Meteorites and Comets
 - Revise course description
- SPST 521 : The Planet Mars
 - Revise course description
- SPST 575 : Remote Sensing Law and Policy
 - Revise course description
- COUN 580 : Counseling Practicum
 - Change in credit hours from 4 to 2
 - Repeatable for credit change from No to Yes
 - Grading change from S/U to CNC
 - Terms offered: Fall, Spring , Summer
- EFR 500: Foundations of Educational Thought
 - Course title change from “Foundations of Educational Thought” to “Introduction to the Foundations of Education”
 - Terms offered: Fall, Spring, Summer
- EFR 502 : Issues and Trends in Education
 - Terms offered: On demand
 - Revise course description
- EFR 505: Social Foundations of Education
 - Course title change from “Social Foundation of Education” to “Sociological Foundations of Education”
 - Terms offered: On Demand
 - Revise course description
- EFR 507 : Gender, Sexuality and Education
 - Terms offered: On Demand
 - Revise course description
- EFR 513 : Computer Applications in Education Statistics – Course Change
 - Course title change from “ Computer Applications in Educational Statistics” to Large Dataset Analysis”
 - Terms offered: On Demand
 - Revise course description
- SPED 580 : Practicum: Special Education

- Change in credit hours from 1-4 to 1-6
- Terms offered: Fall, Spring, Summer
- T&L 536: Teaching Language Arts
 - Course title change from “Teaching Language Arts” to” Teaching and Supervision of Elementary Language Arts”
 - Terms offered: On Demand
 - Revise course description
- COUN 995 : Scholarly Project
 - Change in credit hours from 2 to 1-2
 - Repeatable for credit from no to yes
 - Total credits allowed 3
 - Prerequisite and Corequisite change
 - Revise course description
 - Terms offered: Fall, Spring and Summer
- NURS 509 : Foundations for Nurse Education
 - Prerequisite change
 - Terms offered: Spring
- NURS 523 : Health Promotion
 - Prerequisite change
 - Terms offered: Spring
- NURS 525 : Applied Multivariate Statistics
 - Prerequisite change
- NURS 535 : Advanced Pharmacology for Primary Care I
 - Prerequisite change
 - Terms offered: Fall
- NURS 539 : Advanced Pharmacology for Primary Care II
 - Prerequisite change
 - Terms offered: Fall and Spring
- POLS 997: Independent Study
 - Prerequisite change
 - Change in credit hours from 2 to 3
 - Repeatable for credit from no to yes
 - Total credits allowed 3
- SPED 514 : Intervention Strategies with Infants and Toddlers
 - Change in credit hours from 2 to 3
 - Terms offered: Summer
- SPED 564 : Structured Teaching
 - Change in credit hours from 2 to 3
 - Terms offered: Fall