



12-3-2015

December 3, 2015

University of North Dakota

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Minutes of the University Senate Meeting
December 3, 2015

1.

The December meeting of the University Senate was held at 4:05 p.m. on Thursday, December 3, 2015 in Room 113, Education. Chair Rebecca Weaver-Hightower presided.

2.

The following members of the Senate were present:

Basile, Eric	Jorgenson, Terra	Pupino, Kaaren
Beck, Pamela	Keengwe, Jared	Quinn, Andrew
Bradley, April	Kelley, Robert	Rakow, Lana
Bridewell, John	Kitzes, Adam	Rand, Kathryn
Burgess, Gaye	Kopp, Matthew	Ray, Linda
Campbell, Katherine	Kurtz, Sharley	Reissig, Brad
Christopherson, Anne	Laguetta, Soizik	Richards, Thomas
DiCristina, Bruce	Lawrence, David	Schindler, Gary
Doze, Van	Lawrence, Wesley	Semke, William
Fazel-Rezai, Reza	Liang, Lewis	Sens, Donald
Ferraro, Richard	Lim, Howe	Sens, Mary Ann
Flint, Jamie	Lindseth, Glenda	Sheridan, William
Gedafa, Daba	Mack, Marci	Staples, Cliff
Gjellstad, Melissa	Martin, Will	Stofferahn, Curt
Halgren, Cara	McGinniss, Mike	Takahashi, Shuzo
Hanson, Collin	Mosher, Sarah	VanLooy, Jeffrey
Harsell, Dana	Munski, Doug	Walker, Anne
Henderson, Pam	Murphy, Eric	Walton, Susan
Hunter, Cheryl	Nelson, Taylor	Weaver-Hightower, Rebecca
Jendrysik, Mark	Noghanian, Sima	Williams, Margaret
Johnson, Chase	Pettinato, Tammy	Wood, Robert

3.

The following members of the Senate were absent:

Blanchard, Paige	Lerma, Sam	Smith, Bruce
Brekke, Alice	McGimpsey, Grant	Stone, Lucian
Brown, Ryan	Peshut, Conner	Storrs, Debbie
DiLorenzo, Thomas	Porter, Kimberly	Sutton, James
El-Rewini, Hesham	Reesor, Lori	Swisher, Wayne
Flynn, Amber	Ring, Tanner	Tanaka, Tomohiro
Ho, I-Hsuan	Roux, Gayle	Walker, Stephanie
Kenville, Kim	Sage, Melanie	Wynne, Joshua
Lange, Jacob	Schroeder, Nate	

4.

Ms. Weaver-Hightower welcomed Ed and Nancy Schafer. Mr. Schafer stated how happy they were to be here on the UND campus.

The following announcements were made:

- a. Director of EEO, Affirmative Action, Donna Smith, and Associate Vice President for Public Safety, Eric Plummer, gave an update on Title IX and Clery Training. Ms. Smith explained that Title IX is part of the Clery requirements and all CSA's must take the Title IX portion. She stated that there is a shorter version of the Title IX training specific to UND, and all employees will need to take this training, not just faculty.

Mr. Plummer spoke about the Clery Act, explaining how and why it was founded. He encouraged everyone to read the documents regarding this act. CSA's are given this information as it is needed to do their job and provided the policies and procedures for adhering to the act. He asked for a show of hands as to who has taken the training and discussed how important the training is to protect not only the student but the institution. Mr. Plummer wants to make sure that this training is of high quality and that information going out to our faculty and others involved is accurate so that if there is a trial and UND is involved, we can be assured that our staff has the knowledge they need. If you have feedback regarding the training program, please let Mr. Plummer know so that the training can be improved. It was stated that there is a need for discussion on the content of the training to ensure that it complies with the letter of the law, but at the same time it is relevant to rules that an advisor must adhere to.

- b. An update from Council of College Faculties (CCF) representatives, Anne Christopherson and Tom Petros, was given. Ms. Christopherson reported that CCF is currently working on two issues: 1) fine tuning motor pool procedures; and 2) a J-Term. Ms. Christopherson defined a J-Term as a three-week semester at the beginning of January with regular courses starting later in January. Documents regarding this will be posted with the Senate minutes. Ms. Christopherson also stated that CCF was working on getting their minutes updated online.
- c. MIRA Updates: The Space Management Committee members are: Mary Askim-Lovseth, Chair, Department of Marketing; and Bruce Dearden, Professor, Department of Mathematics.

The Support Unit Allocation Committee members are: Carenlee Barkdull, Chair, Department of Social Work; and Graeme Dewar, Professor, Department of Physics and Astrophysics.

MIRA training has been ongoing. Another Budget 101 session was held and Budget 102 sessions are upcoming. If you have not taken Budget 101, please take a few minutes to go to the website and check it out. There is also a new website for MIRA that is available for further information.

- d. Future University Senate meetings: a potential special meeting on December 9 at 2:30 p.m. in the Lecture Bowl. The next regular University Senate Meeting is scheduled for January 14, 2016 in the Education Building, Room 113. Interim President Ed Schafer has been invited.
- e. Updates on Senate Initiatives: There is work being done on a charge for an ad hoc committee to develop a policy for minimum qualifications. This is mandated by the Higher Education Learning Commissions. If you are interested in being on the committee, please see Ms. Weaver-Hightower.

Staff Senate and Human Resources are working to institute an employee engagement survey to be administered in March, 2016.

Staff Senate and Student Government are collaborating on a Freedom of Expression Statement.

- f. Future Events: The Provost's final update on priorities of the semester will be held on December 16 from 3:30-4:30 p.m. in the Lecture Bowl. Vice President for Research & Economic Development, Grant McGimpsey, and Associate Vice President for Diversity & Inclusion, Sandra Mitchell, will also be presenting.
- g. The Chester Fritz Library Master Planning Stakeholder Town Hall Meetings will be on Wednesday, December 9 from 1:00-2:30 p.m. and Thursday, December 10 from 10:30-noon in the Memorial Union Lecture Bowl.

5.

Ms. Weaver-Hightower called attention to the minutes of the November 5, 2015 meeting. There were no additions or corrections. There was a motion of approval by Mr. Munski and a second by Mr. Gedafa. The minutes were approved as distributed.

6.

The question period was opened at 4:35 p.m.

Mr. Murphy asked about the wide reach of the University Police Department and their first priorities. This question was raised because of the NDSU police and city police issue that was brought up earlier this year. Mr. Murphy asked if the UPD is compliant with what the Attorney General's office wants. Mr. Plummer clarified that a memo defines the UPD jurisdiction and the areas that they are responsible to cover, which includes not just campus, but various other locations in the city. The UPD police also has special training from members of SWAT, the bomb squad, water rescue, the drug task force and various other agencies. Mr. Plummer stated that our UPD has an obligation to protect students that not only live on campus, but off campus wherever that may be. We do provide this coverage with the memo from the Attorney General's office in mind.

The question period closed at 4:42 p.m.

7.

Ms. Weaver-Hightower called attention to the 2013-2014 and 2014-2015 annual reports of the Senate Intellectual Property Committee. There was a motion by Ms. Christopherson to approve and file the reports. A second was made by Ms. Laquette, and the motion was approved.

8.

The candidates for degrees in December, 2015 were presented by Marci Mack, Co-Interim Registrar. There was a motion to approve by Mr. Munski, a second by Mr. Sheridan, and the motion was approved.

9.

Ms. Weaver-Hightower called attention to the University Curriculum Committee report. There was a motion by Ms. Sens to approve and a second by Mr. Doze. The motion was approved.

10.

Ms. Weaver-Hightower discussed the proposed changes to the Online & Distance Education Committee. There was a motion by Ms. Christopherson to approve and a second by Ms. Kurtz. The motion was approved.

11.

Ms. Weaver-Hightower invoked the chair's prerogative to speak regarding the Faculty Senate documents and UND Constitution. She thanked several members of the Senate for their input regarding issues that affect the Senate.

A motion was brought to the floor by the University Senate Revision Committee and the Faculty Senate Development Committee to consider the revised University Constitution, the Faculty Senate Constitution, and the Faculty Senate Bylaws as one package and vote yes or no on adopting all three versus voting on each one separately.

Mr. Sheridan asked for an explanation of the motion, if it was to vote on the whole document or each section of the document individually. He expressed the feeling that the he is opposed to adopting the documents as a whole.

Mr. Murphy stated that it is difficult to adopt all three documents at once versus one at a time. He suggested that a vote be taken for each document separately, not as a group.

The Committees' motion to vote on the documents as a package failed.

Mr. Sheridan moved and Mr. Murphy seconded to vote on the documents separately. The motion was approved.

Questions, Discussion, Amendments to the Preamble followed:

Mr. Sheridan stated that the preamble was weak. Mr. Murphy asked if we were a commonwealth and said there needs to be a great deal of wordsmithing to make the document acceptable. Mr. Murphy also asked if the NDUS system has a commissioner or a chancellor. President Kelly explained that the terms are interchangeable.

Ms. Mikulak asked Mr. Sheridan how he would like to strengthen the preamble. Mr. VanLooy asked if the document is approved, how much could the words be changed, and if it was changed, would it then change the Constitution as a whole and need to be voted on again. Mr. Perkins stated that if any changes were made to the Constitution, then it would have to be voted on again.

Ms. Rakow stated that in the old Constitution the first paragraph says "the President in consultation with the faculty." She said that in the new Constitution, this statement alters where the faculty stands in regards to priorities.

Mr. Murphy stated that the authority of the president of UND is not clear in this new preamble. Mr. Light explained that the intent of the preamble is for guidance.

Questions, Discussion, Amendments to the Preface, Section I, Section 2, and Section 3 followed:

Mr. Sheridan said that the Preface would be a good place to put a strong statement that we are a research university and that explains the strengths are of a research university.

Questions, Discussion/Comments, Amendments to Article I - Legislation followed:

Mr. Sheridan stated the word "collaborative" should not be in the document.

Ms. Rakow made a motion to remove the word "shall" and replace it with "should" in the following sentence: "All Standing Committees shall invite university administrators and others as necessary to participate in their meetings." Mr. Sheridan seconded the motion. After discussion, Ms. Rakow changed the motion to remove the word "shall" and add the word "may" in the sentence, "All Standing Committees may invite university administrators and others as necessary to participate in their meeting." Mr. Sheridan seconded the motion. Discussion followed.

Mr. Munski moved to extend the meeting time by one hour to 6:30 p.m. if needed. Ms. Henderson seconded, and the motion was approved.

Mr. Hanson made a motion to call the question. Mr. Harsell seconded the motion. The motion carried.

The motion to change the word "shall" to "may" carried.

Mr. Ferraro made a motion to strike the sentence "All Standing Committees may invite university administrators and others as necessary to participate in their meeting." Ms. Rakow seconded the motion. Discussion followed. Mr. Holm asked why this statement should be removed. Mr. Murphy stated that the sentence was critical in that all members should be invited to attend as their input is invaluable. The motion failed.

Ms. Rakow made a motion to remove the word "collaborate" from Article I - Section D.: "This Committee will ensure that the three Senates communicate and collaborate with each other." Mr. Sheridan seconded the motion.

Mr. Light discussed the importance of collaboration between the three groups. He explained that there was no hidden agenda in this statement, just the need for the groups to work together for the good of the institution. The groups working together does not mean that each must vote the same. Mr. McGinnis stated that collaboration does not mean there is a hierarchy, but that they are working together. Ms. Bradley stated this new constitution would not work without collaboration.

Mr. Hanson moved to end debate. Ms. Kurtz seconded, and the motion to remove the word "collaborate" failed.

Mr. Ferraro made the motion to change the statement, "the committee will include the president or vice president and two additional elected representatives from each senate" to "the committee will include three elected members." Mr. Bridewell seconded the motion. The motion failed.

Mr. Sens made a motion to approve the revised University Constitution as it now stands. Ms. Sens seconded the motion.

Mr. Murphy stated that the document is flawed. Mr. Harsell responded to Mr. Murphy by saying that the constitution is a living document and is receptive to changes.

Ms. Rakow stated that more time was needed, as a group, to work on the document. She said she would be voting "no" on this process.

Mr. Jendrysik stated that it is a framework to go forward with.

Mr. Basile stated that the vote should be "no." He said it is being pushed forward.

Mr. Munski thanked the committee for their hard work, but said the committee had not consulted this group enough to get their approval.

Ms. Bradley moved to end discussion on the motion. Ms. Henderson seconded and the motion to end the discussion was approved.

Mr. Sens made a motion to proceed to the vote on the updated University Constitution as it stands. Ms. Sens seconded the motion. The motion failed.

12.

The meeting adjourned at 6:21 p.m.

Marci Mack, Secretary
University Senate

**UNIVERSITY OF NORTH DAKOTA
Senate Intellectual Property Committee**

**Report of Activities
2013-2014 Academic Year**

Membership:

Chair: Matt Gilmore, Department of Atmospheric Sciences (2015)

- Members:
- Mark Askelson, Atmospheric Sciences (2015)
 - Colin Combs, Pharmacology, Physiology & Therapeutics (2014)
 - Surojit Gupta, Mechanical Engineering (2016)
 - John Mitzel, student member (2014)
 - Jason Jenkins, Office of General Counsel (Ex-Officio, non-voting)
 - Tom Erickson, Associate Director, EERC (Ex-Officio)
 - Michael F. Moore, Intellectual Property, Commercialization, and Economic Development (IPCED) (Ex-Officio)
 - Eric Murphy, Pharmacology, Physiology & Therapeutics and Council of College Faculties (Ex-Officio)
 - Wilbur Stolt, Chester Fritz Library (Ex-Officio)

Meetings: 3 Oct and 14 Nov 2013; 12 and 26 Feb, 28 Mar, and 15 May 2014

Major accomplishments:

1. We reviewed and voted/approved our Spring 2013 edits to the UND IP Policy involving sections 5.1.3.1 and 5.1.3.2. These edits were made to clarify the committee's original intent. These changes were then approved unanimously, without debate, at the University Senate's 7 Nov 2013 meeting.
2. UND Senate IPC reviewed and provided corrections and recommendations to the ND State Board of Higher Education (SBHE) regarding their revisions to the North Dakota University System (NDUS) Intellectual Property Policy (611.2). These comments and suggestions were provided on 31 March to our CCF representative, Eric Murphy, who then shared them with the SBHE prior to their May meeting.

Respectfully submitted,

Matt Gilmore
Chair, Senate IP committee

**UNIVERSITY OF NORTH DAKOTA
Senate Intellectual Property Committee**

**Report of Activities
2014-2015 Academic Year**

Membership:

	Name	Affiliation/Role	
Chair:	Matt Gilmore,	Atmospheric Sciences Faculty Rep.,	– 2015
Members:	Julie Anderson,	UND Libraries Representative,	ex officio
	Mark Askelson,	Atmospheric Sciences Faculty Rep.,	– 2015
	Thomas Erickson,	Energy & Environ. Res. Center (EERC) Rep.	ex officio
	Surojit Gupta,	Mechanical Engineering, Faculty Rep.,	– 2016
	Mark Jendrysik,	Council of College Faculties (CCF) Rep.	ex officio
	Jason Jenkins,	Office of General Counsel Rep. (non-voting)	ex officio
	John Mitzel,	Student Rep. (2 nd year)	– 2015
	Michael F. Moore,	Intellectual Property, Commercialization, and Economic Development (IPCED) Rep.	ex officio
	Eric J. Murphy,	Basic Sciences, Faculty Rep.	– 2017

Meetings: 3 Sep., 24 Oct., and 21 Nov. 2014; 26 Jan., 27 Feb., and 10 Apr. 2015

Major accomplishment:

This year, we focused on outreach by drafting a Frequently Asked Questions (FAQ) document, to be posted on UND's Intellectual Property, Commercialization, and Economic Development website. This document provides numerous easy-to-understand student, faculty, and staff examples of how to manage and protect intellectual property at UND. This IP FAQ was passed by the IPC at the April meeting.

Respectfully submitted,

Matt Gilmore
Chair, Senate IP committee

- | | | |
|--|---|---|
| (1) Aanderud Heather LaVonne (M.S.W.) | (40) Asina Fnu (M.S.) | (79) Benson Andrew Gordon (BSATSC) |
| (2) Abdullahi Abdinasir Mohamed (CERT) | (41) Atkinson Laura Lynn (BA) | (80) Benson Jeremy Robert (BSFWB) |
| (3) Absey Zoe Carriveau (BSED) | (42) Atteberry Teddi Layne (BA) | (81) Benson Matthew Martin (BBA) |
| (4) Adler Zachary Aaron (BSCN) | (43) Austin Juliette Michelle Noelani (BSKIN) | (82) Benton Shane Steven (BBA) |
| (5) Afonja Raphael Ade (Ph.D.) | (44) Austin Mary Ann (BA) | (83) Bergan Dessa Marie (M.S.W.) |
| (6) Aguilar Michael James (M.S.) | (45) Awotwe Patrick (M.S.) | (84) Bergsrud Samantha Lynn (BS) |
| (7) Ahmad Fokruddin (M.S.) | (46) Babiracki Dylan James (BS) | (85) Berry Isaak James (BSA) |
| (8) Ahrens Jody D. (BA) | (47) Badar Nicole Marie (M.S.W.) | (86) Besong Joseph Gabriel (BSA) |
| (9) Ajjimaporn Pann (BSCSCI) | (48) Bah Mamadou L (BSPTE) | (87) Biaku Mildred Emefa (Ph.D.) |
| (10) Akkoc Selim (BSME) | (49) Bahamonde Michael Jose (BSA) | (88) Biernat Will Thomas (BA) |
| (11) Alameda Jeremy Raul (BGS) | (50) Bair Patrick Thomas (JD) | (89) Bina Calvin Thomas (BSCSCI) |
| (12) Albers Jennifer Ann (BSSW) | (51) Bajaber Mosab Adnan (Ph.D.) | (90) Birmingham Paige Elizabeth (BSN) |
| (13) Ali Suad Sheikh (BSMLS) | (52) Bakke Alissa Marie (BSN) | (91) Birrenkott Taylor Martin (BSN) |
| (14) Allan Jeffrey (BA) | (53) Bakken Patrick Ardon (BA) | (92) Bischocho Madeline Studer (BSN) |
| (15) Allard Kailey Ann (BS) | (54) Ballon Aliha Ann (BBA) | (93) Bixby Megan Nicole (BSA) |
| (16) Allen Nicholas John (BSME) | (55) Bang Woohyun (BBA) | (94) Bjerke Tanner James (BACC) |
| (17) Alshalan Adam Saad (BA) | (56) Bang Woohyun (BA) | (95) Black Spencer Matthew (BSCJS) |
| (18) Alt Samuel David (BA) | (57) Barclay Sarah Jean (BSSW) | (96) Blodgett Jeremy William (BSA) |
| (19) Ames David Scott (M.S.) | (58) Barrie Christopher Steven (M.S.) | (97) Blue Destiny Rose (BSN) |
| (20) Anders Jennifer Lynn (M.S.) | (59) Bartholomew Kacie Michelle (BA) | (98) Blumer Emily Elizabeth (BSSW) |
| (21) Anderson Kelsley Allison-Eng (BS) | (60) Barton Devin Scott (BGS) | (99) Blumhagen Lance Allen (BBA) |
| (22) Anderson Alison Kate (BACC) | (61) Barvels Dustin Wayne (M.S.A.E.) | (100) Bodensteiner Gregory Francis (M.S.) |
| (23) Anderson Brady Scott (M.S.W.) | (62) Batchelor La Royce (Ph.D.) | (101) Boe Britta Marie (BACC) |
| (24) Anderson Cole Peter (BACC) | (63) Baumann Ross Anthony (BSMLS) | (102) Boe Britta Marie (BBA) |
| (25) Anderson Coreen Rose (BSED) | (64) Bax Ryan (BSME) | (103) Boettner Eric Scott (M.B.A.) |
| (26) Anderson Emily Jean (BSSW) | (65) Beach Joshua Loran (M.P.A.) | (104) Boland Tara Maria (BS) |
| (27) Anderson Nicole Marie (BS) | (66) Beauclaire Alexa Lauren (BBA) | (105) Bolf Brookelle McKenzie (BBA) |
| (28) Andrews Heather Renee (M.S.) | (67) Beaudoin Samuel Steven (BSME) | (106) Books Sarah Joy (CERT) |
| (29) Angelo Blake Thomas (BSA) | (68) Beck Christopher Matthew (BSCJS) | (107) Boone James Raymond (BA) |
| (30) Angelo Blake Thomas (BBA) | (69) Beck Rachel Marie (BS) | (108) Borgen Karen Marie (M.S.W.) |
| (31) Annis Heather Kinning (M.S.W.) | (70) Becker Lindsey Marie (BSN) | (109) Borgen Sarah Rose Lee (BA) |
| (32) Antwi Lenny Austin (BBA) | (71) Beckermann Stephen Lee (M.Ed.) | (110) Bourne Murray Robertson (M.S.) |
| (33) Aponte Kyle Matthew (BSA) | (72) Bednarczuk Gregory (BSPTE) | (111) Braasch Eric (BS) |
| (34) Arch Autumn Rose (M.A.) | (73) Behzadirafi Shayan (Ph.D.) | (112) Braasch Eric (BSED) |
| (35) Argenziano Colleen Susanne (M.M.) | (74) Belanus Luke David (BSGEO) | (113) Brandner Trevor Alan (BBA) |
| (36) Arlien Karen M. (Ph.D.) | (75) Belden Scott Andrew (M.A.) | (114) Bray Sara Marie Otteman (M.M.) |
| (37) Arnold Anna Catherine (BSN) | (76) Bell Austin Ray (BSA) | (115) Breault Erik Rahavy (BSA) |
| (38) Arnold Kyle Kent (BA) | (77) Beltran Juan Manuel (BS) | (116) Brekke Brandon Christopher (BBA) |
| (39) Asher Sara Jo (BA) | (78) Benjamin Vincent Terrel (BGS) | (117) Brien Michael K (BGS) |

*Some candidates may not appear on the list because they have declared Restricted Directory or have requested that their information not be released. Those names are available to authorized committee members by contacting the Office of the Registrar (phone: 777-3761).

- (118) Britton Stephanie Ann Arlene (BM)
 (119) Broady Gabriel Mountain (M.F.A.)
 (120) Broekemeier Jessica Helene (BBA)
 (121) Brooke Timothy Charles (BSED)
 (122) Brossart Hannah Rose (BSN)
 (123) Brostuen Sarah Ann (BA)
 (124) Broten Haley Ann (BSED)
 (125) Brown Andrew Bruce (M.B.A.)
 (126) Brown Jessica Ann (M.S.)
 (127) Brown Sheena Jean (BSCSCI)
 (128) Bruess Luke T (BBA)
 (129) Brundin Michelle LeAnn (BACC)
 (130) Brutlag Jake Michael (BBA)
 (131) Buchholz Marcy Lee (BSED)
 (132) Buffington Tiffany Nicole (BSPTE)
 (133) Bunde Brittany Lynn (BS)
 (134) Burke Koepsell Margaret Mary (BS)
 (135) Burkholder Beau Ryan (BS)
 (136) Burling Thomas Wade (BSCHEMEG)
 (137) Burnette Lisa Marie (Ph.D.)
 (138) Burum Justin Dylan (Ph.D.)
 (139) Busby-Hirman Shawna M. (M.S.)
 (140) Bush Christie Marie (CERT)
 (141) Bush Christie Marie (CERT)
 (142) Cain Lori Marie (M.S.)
 (143) Call David Jared (M.A.)
 (144) Callina Anthony Joseph (BA)
 (145) Cameron Logan Robert (BBA)
 (146) Campbell Jeffrey Alexander (BSKIN)
 (147) Campbell Claire Louise (BSN)
 (148) Carlson Andrew Thomas (BSA)
 (149) Carlson Erik Hugo (BS)
 (150) Carlson HollyAnn Victoria (BSCJS)
 (151) Carlsrud Kelsey Lynn (BBA)
 (152) Casarez Lisa Leonor (BA)
 (153) Casinader Christalin Marisha (BA)
 (154) Cassidy Amanda Christiane (M.S.)
 (155) Castro Karen Joyce Banawa (M.S.)
 (156) Ceroll Courtney Ann (BSCJS)
 (157) Cespedes Trevor Daniel (BSA)
 (158) Cespedes Trevor Daniel (BBA)
 (159) Chanaka Dawit Kibaba (BSCHEMEG)
 (160) Chen Siyu (M.B.A.)
 (161) Chen Weida (BBA)
 (162) Chock Michelle Deborah (BBA)
 (163) Christian Amanda Carole (BACC)
 (164) Christian Amanda Carole (BBA)
 (165) Christie Caroline Patricia (JD)
 (166) Clachar Sophine Alexia (Ph.D.)
 (167) Clairmont Dana Lynn (BS)
 (168) Clark Benjamin Hamilton (BBA)
 (169) Clark Chad Allan (Ed.D.)
 (170) Claviter-Tveit Samantha Rose (BSED)
 (171) Claxton Andrew Gregory (M.B.A.)
 (172) Clemmons Elizabeth Victoria (BS)
 (173) Cochran Kristin Joy (BSED)
 (174) Coggins April B. (M.S.)
 (175) Cohen Frayda (M.S.)
 (176) Cole James Michael (BSSW)
 (177) Collard Sibre Didier (BSA)
 (178) Collette Nicholas Daniel (BSCE)
 (179) Connell Jared David (BSKIN)
 (180) Connell Trina Mae (BM)
 (181) Conner Susan Elaine (M.S.)
 (182) Corcoran Jason Wesley (M.S.)
 (183) Counts Ashley Lynn (M.S.W.)
 (184) Crane Katie Ann (BSED)
 (185) Creamer Nicholas Sean (BACC)
 (186) Cummins Mary Marguerite (BSSW)
 (187) Currie Melanie Paige (M.S.)
 (188) Cádiz Christopher Louis (BSA)
 (189) Dahl Elliot Norman (BBA)
 (190) Dahl Naomi Kate (BSCJS)
 (191) Dalzell Brett Anthony (BACC)
 (192) Dalziel Victoria Joy (BACC)
 (193) Darg Philip Lloyd (Ph.D.)
 (194) Daveau Adam James (BGS)
 (195) Davidson Shanti Alene (M.A.)
 (196) Davis Christopher Anthony (BA)
 (197) Davis Drew Robert (BSCHEMEG)
 (198) Davis Karmel Shyrteda (M.S.)
 (199) Davis Taylor Michael (BSIT)
 (200) Dawson Tiffany J (CERT)
 (201) De Gusseme Mariah Lynn (BSN)
 (202) Deering Derrick Daniel (M.Engr.)
 (203) DeGraff Jacqueline Lydia Raymo (BFA)
 (204) Deitz Kambra Dawn (M.S.W.)
 (205) Della Longa Nicole Marie (M.A.)
 (206) Della Vedova Joseph Richard (BA)
 (207) Delmore Patrick Ryan (BS)
 (208) DeLong Samantha Jo (CERT)
 (209) DeMars Casey Jean (BFA)
 (210) DeMay Johnny Jerome (M.B.A.)
 (211) Denke Andrea Lee (M.S.W.)
 (212) Devlin Michelle (M.S.)
 (213) Dickmeyer Megan Jean (BSN)
 (214) Dickmu Gerard Chepnda (Ph.D.)
 (215) Diers Hannah Marie (BFA)
 (216) Diers Hannah Marie (BA)
 (217) Dintzner Tyler James (BS)
 (218) Dittus Christina R (BS)
 (219) Dittus Christina R (BBA)
 (220) DJIWA saadatou NONE (BSCHEMEG)
 (221) Doerr Braydyn Keith (BSSW)
 (222) Domier Eric Tyler (M.B.A.)
 (223) Donnelly Taylor Marie (BFA)
 (224) Dorman Monica Ashley (BSED)
 (225) Dorner Ella Nicole (BA)
 (226) Dorsher Catherine Carol (BFA)
 (227) Douglas Deborah Ann (CERT)
 (228) Downey Rachel Marie (BSED)
 (229) Draeger Tayler Jo (BBA)
 (230) Drewlow RaeAnn Paulette (BSCJS)
 (231) Dub Katelynn Jean (BA)
 (232) Duchnicki Jessica Allyson May (BACC)
 (233) Ducioame Alexa Rene (M.S.)
 (234) Dunnom Jillian Elizabeth (BA)

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- (235) Durgin Jay Christopher (Ph.D.)
 (236) DuSchane David Ryan (BACC)
 (237) Dye Aaron L (BSATSC)
 (238) Dyer Laura Marie (M.Ed.)
 (239) Eaton Jonathon Robert (M.S.)
 (240) Ebhoma Godwin Isioma (BSCEMEG)
 (241) Eblen Tiffany Joy (M.S.)
 (242) Eckert Aurora Donne (BS)
 (243) Eckhoff Matthew John (M.S.)
 (244) Egan Trenton James (BACC)
 (245) Ehler Miranda Hailey (CERT)
 (246) Ehrich Derek Wade (JD)
 (247) Ekre Brandon Jon (BSIT)
 (248) Elliott Caitlin Adeline (BBA)
 (249) Elliott Caitlin Adeline (M.S.A.E.)
 (250) Elokda Ayman Hosny (BSPTE)
 (251) Ely Alexa Rae (BBA)
 (252) Erholtz Claire Christine (BA)
 (253) Esch Nicholas James (BSA)
 (254) Esselman Lucas A. (BBA)
 (255) Essler Rachel Mary (BA)
 (256) Estad Brittany Faye (BACC)
 (257) Eull Evan Robert (BACC)
 (258) Fast Melissa Katherine (BBA)
 (259) Faul Chance Patrick (BSA)
 (260) Fee Megan Elizabeth (BSN)
 (261) Feilen Harry Martin (M.S.)
 (262) Feinberg Matthew Charles (BS)
 (263) Felber Alex Michael (BSME)
 (264) Felton Matthew John (M.B.A.)
 (265) Fenske Chelsey Rae (M.S.W.)
 (266) Fenske Claire Celeste (BSN)
 (267) Finanger Anna Kristine (BSN)
 (268) Finn Charlotte Margery (M.S.)
 (269) Finnearty Leslie Ann (M.S.)
 (270) Finney-Ratliff Andrea (M.S.)
 (271) Fischer Holly Lynn (M.A.)
 (272) Fisher Emily Christine (BA)
 (273) Fisher Kyle Ray (BSA)
 (274) Fitzgerald Kate Lynne (BS)
 (275) Fitzgerald Kenneth Joseph (BSA)
 (276) Fitzpatrick Justin Ross (BGS)
 (277) Flaagan Carly Rae (BM)
 (278) Flacksbarth Angela Marie (BSED)
 (279) Fleck James Hanson (BGS)
 (280) Flom Megan Jo (JD)
 (281) Florin Jason Charles (BSED)
 (282) Flynn Alexandra Ann (BSSW)
 (283) Folarin Ahmed Atanda (M.S.)
 (284) Forbes Antonia Kristin (M.A.)
 (285) Forman Caitlin Marie (CERT)
 (286) Foss Jennifer Dawn (BS)
 (287) Foss Kelsey Lynn (BSED)
 (288) Fox Susan Ida (CERT)
 (289) Franks Kelsey Marie (BSCJS)
 (290) Franzoi Zachary Allen (BSCEMEG)
 (291) Freeman Katie Marie (BSA)
 (292) Freiberg James Donald (BSKIN)
 (293) French Annajane (BS)
 (294) Friel Kevin Joseph (BA)
 (295) Frizner Hillary Dina (M.Ed.)
 (296) Fundaro Gabriella Rose (BA)
 (297) Gab Justine Jolyn (BBA)
 (298) Gagnon Amelia T. (BSEE)
 (299) Gagnon Amelia T. (BA)
 (300) Gan Rujia (BBA)
 (301) Garman Jeremiah John (BSKIN)
 (302) Garza Megan Nicole (M.B.A.)
 (303) Gauwitz Drew Gene (BACC)
 (304) Geiser Chelsea Michele (BSN)
 (305) Ghosh Debabrata NONE (Ph.D.)
 (306) Gibson Brian (BSME)
 (307) Gideon Connor Allen (BBA)
 (308) Gieseke Derek L. (BSED)
 (309) Gieseke Derek L. (BA)
 (310) Gilgenbach Allison Lynn (BA)
 (311) Girgen Dylan Benjamin (BSA)
 (312) Glomsaas Tony André (BA)
 (313) Goettig Jeffrey Ryan (BGS)
 (314) Goines David Charles (M.S.)
 (315) Goman Thomas William (M.A.)
 (316) Gonzalez Marisa Angela (M.S.W.)
 (317) Gonzalo Rosemary (CERT)
 (318) Gorz Kelly L. (M.S.)
 (319) Goyal Sanchit (M.S.)
 (320) Graber Meaghann Ashley (BSN)
 (321) Graber Meaghann Ashley (BS)
 (322) Grabowski Katherine Ann (BBA)
 (323) Grams Robert Bradley (BGS)
 (324) Grave Shannon Denise (Ph.D.)
 (325) Gray-Hartl Roxanne Elayne (M.S.)
 (326) Greene Jace Dennis (BBA)
 (327) Greene Michael Anders (M.S.)
 (328) Greenwood Jacob Scott (BBA)
 (329) Gregoire Nathaniel (BSCJS)
 (330) Grey Stephen Michael (M.A.)
 (331) Griffith Miranda Michele (M.S.)
 (332) Griggs Olivia T (BS)
 (333) Gripentrog Ruth Mary (M.A.)
 (334) Groen Tessia Marie (BA)
 (335) Grove John Charles (BGS)
 (336) Gudgeon Kirsten Marie (M.A.)
 (337) Gunning James D. (M.S.A.E.)
 (338) Gunvalson Jacob Peder (BSSW)
 (339) Guthrie Taylor Leigh (BSN)
 (340) Haarstad Kristofer Allan (BACC)
 (341) Haff Kara (BA)
 (342) Hager Kay Lyann (BA)
 (343) Hagley Sarah Donnellan (BS)
 (344) Hagner Nathaniel Peter (BSA)
 (345) Hahnfeldt Ryan Charles (BSN)
 (346) Halada Madelyn Jane (BA)
 (347) Halek Megan Elizabeth (BSA)
 (348) Hall Elizabeth (M.S.W.)
 (349) Hallie Emily Sean (BSCN)
 (350) Halvorson Ashley Christine (JD)
 (351) Hamilton Hayley Marissa (BA)

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(352) Hamilton Narda Samantha Sophia (M.S.)	(391) Hoffarth Heidi Jean (M.Ed.)	(430) Jensen Jessica Leigh (BA)
(353) Hansen Kellee Ann Coviak (M.S.)	(392) Hoffert Rachel Ann (BACC)	(431) Jensen Jessica Leigh (M.S.A.E.)
(354) Hanson Joshua Christian (BS)	(393) Hoffert Rachel Ann (BA)	(432) Jensen Peter Allan (BBA)
(355) Harjer Jennifer April (M.S.)	(394) Hofmann Tara Jean (M.Ed.)	(433) Jensen Steven Scott (BGS)
(356) Harm Breann Kathryn (BACC)	(395) Holien Colton Dale (BSGDT)	(434) Jenson Matthew James (BA)
(357) Harries Mark Gerald (BSME)	(396) Holien Colton Dale (CERT)	(435) Jenson Taylor Kimberli (BSN)
(358) Hart Nancy Marie (M.S.)	(397) Holkesvig Alivia Kay (BA)	(436) Jergenson Stephanie Carol (BSN)
(359) Hasbrouck Blake Morgan (BBA)	(398) Holkesvig Alivia Kay (BS)	(437) Jessup Joseph Montgomery (M.S.)
(360) Hassig Madison Brooke (BS)	(399) Holley Dana Lawton (BSA)	(438) Jirout George Charles (M.S.W.)
(361) Hatfield William Glenn Anderson (BSA)	(400) Holter Lindsey Kristine (BSN)	(439) Jodin Viktoria Tønnesen (M.A.)
(362) Haugen Alek Emily (BS)	(401) Holter Lindsey Kristine (BS)	(440) Johnson Aaron Keith (M.P.H.)
(363) Havis Alex Christopher (BBA)	(402) Holweger Amy Lynn (BS)	(441) Johnson Brian Alexander (BA)
(364) Hawkins Shank Lisa Carter (M.S.W.)	(403) Hopkins Steven Jack (BSEE)	(442) Johnson Brooke Ashley (BSED)
(365) Hayes Jessica Louise (M.S.)	(404) Horsch Jessica Ann (BSN)	(443) Johnson Bryce Thomas (BBA)
(366) Haynes, Jr Hal Henry (Ph.D.)	(405) Houdek Katie Lee (BSED)	(444) Johnson Christopher Isaac (BSCHEMEG)
(367) He Jun (Ph.D.)	(406) Hudson Benjamin David (BS)	(445) Johnson Dewitt Lasalle (Ph.D.)
(368) Hearsey Christopher Michael (M.S.)	(407) Hunter Paul Michael (BACC)	(446) Johnson Elizabeth Ann (BA)
(369) Hedeon Jonathan James (M.A.)	(408) Huot Stephenie Diane (BBA)	(447) Johnson Holland Jamison (BBA)
(370) Hefta Kathryn Marie (BA)	(409) Huovinen Andrew M (BSED)	(448) Johnson Jacob (BSPTE)
(371) Heidbrink Jonathan Daniel (BACC)	(410) Hurst Crystal Michele (BA)	(449) Johnson Jaime Dawn (M.S.W.)
(372) Heikkila Brianna Lee (BA)	(411) Huseh Scott Harlan (BBA)	(450) Johnson Jessica Shannon Marie (BGS)
(373) Helgerson Carrie Maxine (BSKIN)	(412) Idowu Adedayo Oluwafemi (BSCHEMEG)	(451) Johnson Katie Emily (BSN)
(374) Heller Andrew Gene (BSCSCI)	(413) Ince Lauren Alissa (BSA)	(452) Johnson Maraya Ann (BA)
(375) Henderson Devan Jarred (BGS)	(414) Ingvalson Brita Rae (BS)	(453) Johnson Nicholis Jordon (BA)
(376) Henke Samantha Jo (BM)	(415) Intermill Kristen Ann (BBA)	(454) Johnson Nicole Kathryn (BS)
(377) Henry Eric Scott (BS)	(416) Irlbeck Cyler Michael (BSA)	(455) Johnson Zach Stanley (BSED)
(378) Henry Glendon L (BA)	(417) Israelson Jamie Lynn (BA)	(456) Johnston Tyler (BSN)
(379) Hepworth Heber Dee (BGS)	(418) Ivery Tyrhe LaMar (BGS)	(457) Jones Jason Ray (BSN)
(380) Herauf Billie Sue (BSED)	(419) Jackson David John (BA)	(458) Jorgensen Jack Winter (BSME)
(381) Herauf Billie Sue (BS)	(420) Jacob Jency (M.S.)	(459) Jorgensen Jennifer Lea (M.S.)
(382) Hernandez Jennifer Nicole (M.A.)	(421) Jacobsen Alex Myron (BBA)	(460) Judge Kurtis (BSME)
(383) Hickey Katie Lynne (BSED)	(422) Jacobson Jerad Kane (BA)	(461) Kaczmariski RaeAnn Elizabeth (M.S.W.)
(384) Hieb Madeline Mary Walker (BS)	(423) Jaeger Drew Christopher (BS)	(462) Kappes Samantha Dawn (BSSW)
(385) Hillebrand Kristen Leigh (BSN)	(424) Jaker Shawn L (BA)	(463) Katovich Laura Elizabeth (M.S.)
(386) Hillebrand Kristen Leigh (BS)	(425) James Katherine Anne (BA)	(464) Keller Caitlyn Marie (BSED)
(387) Hinkemeyer Darla Jo (M.S.)	(426) James William John Nils (BSKIN)	(465) Kelly Matthew Steven (BBA)
(388) Hobough Dustin Owen (BSA)	(427) Janochoski Nathan Daniel (BSFWB)	(466) Kemmer Austin James (BSME)
(389) Hodgson Morgan Bailey (BA)	(428) Jargalsaikhan Sanchir NONE (BA)	(467) Kemp Bradley Michael (BSA)
(390) Hoernemann Jessica Lynn (M.S.)	(429) Jawaski Jacie NONE (BGS)	(468) Kennedy Colleen Louise (M.S.W.)

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(469) Kent Elizabeth Jean (M.S.W.)	(508) Kushner Yoko Watanabe (BSCHEMEG)	(547) Lilko Randall Paul Joseph (M.S.)
(470) Kenward Angela Jayne (M.S.W.)	(509) Kvasager Danielle Kay (M.S.)	(548) Limvere Leslie Marie (M.S.W.)
(471) Kerzman Anthony Charles (BFA)	(510) Kyllö Elle Marie (BS)	(549) Lindgren Abigayle Margaret (BA)
(472) Kester Kathryn Mary (BA)	(511) Lackman Kaylee Janae (BM)	(550) Lindgren April Brianna (BGS)
(473) Keyworth Benjamin Morton (BSKIN)	(512) Lacombe James Christopher (BA)	(551) Lindgren James Murvil (BSSW)
(474) Kilcup Kaitlin Mary (BSN)	(513) Laffen Christopher Jon (BA)	(552) Lindgren Marie Anne (BGS)
(475) Kittleson Sarah June (BS)	(514) LaFromboise Nikki Lynne (M.S.W.)	(553) Lindquist Angela Rebecca (BGS)
(476) Kitzman Rashawn Marie (M.Ed.)	(515) Lagace Adrienne Bernadette (BSSW)	(554) Lindsay Tyler (BSGE)
(477) Klassen Allison Marie (BSSW)	(516) Lambert Sara Rose (BSED)	(555) Linn Brittnee Rae (BSKIN)
(478) Klein James Patrick (BSA)	(517) Lanag-MacDula Verity Jane (M.S.)	(556) Lipp Daniel Joseph (BGS)
(479) Kliethermes Beth Catherine (M.A.)	(518) Landburg Andrew Stuart (BSED)	(557) Loken Alex Stephen (BBA)
(480) Klierer Jennifer Marie (M.S.W.)	(519) Landburg Andrew Stuart (BS)	(558) Lontz Kelly Slabik (BA)
(481) Klophaus Virginia Elizabeth (Ph.D.)	(520) Langowski Kathryn Ann (CERT)	(559) Lontz Kelly Slabik (BSCJS)
(482) Klym Christopher William (BS)	(521) LaRocque Jezarae Rose (BSN)	(560) Loos Jacqueline Michelle (BA)
(483) Knapp Amanda Kathrina (M.S.W.)	(522) Larson Andrew Faber (M.A.)	(561) Lorenz Kierstin Elizabeth (BS)
(484) Knight Daniel Frazier (BSED)	(523) Larson Emily Ann (M.M.)	(562) Love Sherita Jo (Ph.D.)
(485) Knodel Jennifer Kay (CERT)	(524) Larson Kelsey Braedon (BSKIN)	(563) Lovin Jaeden Frank (BSCSCI)
(486) Knower Heidi LaMar (BA)	(525) Larson Molly Jo (BS)	(564) Lowder Deborah L. (M.A.)
(487) Knudson Amanda Marie (BSKIN)	(526) Larson Sarah Marie (BBA)	(565) Lu Bodong (CERT)
(488) Knudson Jenista (BS)	(527) Laudal Emily Adair (M.S.)	(566) Lu Yu -Tsen (BBA)
(489) Knutson Jessica Page (BGS)	(528) Laudal Kylie Kae (BS)	(567) Lucas Aiyana E. (M.S.W.)
(490) Knutson Mark Joseph (BBA)	(529) Laudal Kylie Kae (BSED)	(568) Luck Jerrica Lea (BACC)
(491) Knutson Michael Anthony (BSA)	(530) Law Diana Rose (M.Ed.)	(569) Luger Elizabeth Joan (M.A.)
(492) Koble Julia Anne (CERT)	(531) Lawler Sophia Alice (BFA)	(570) Lunday Anja Lea (BACC)
(493) Kocsis Michael Freeman (BSKIN)	(532) Lawson Jason C. (Ph.D.)	(571) Lundgren Amanda Linnea (M.S.)
(494) Koev Stoyan Nikolaev (BSCHEMEG)	(533) Le Beau Gregory Seth (M.S.W.)	(572) Luoma Jace Richard (BBA)
(495) Kollie Michael NONE (BGS)	(534) Le Tuan Hoang (BSPTE)	(573) Lushinsky Ashley Paige (BS)
(496) Kopp Jordan Thomas (BSME)	(535) Lee Lisa Jean (M.B.A.)	(574) Lyste Michael Jay (BBA)
(497) Korducki Matthew James (BSME)	(536) Leraas Daniel S. (M.S.)	(575) Lytle Donley Kent (M.S.)
(498) Kosiak Honey Joseph (BS)	(537) Lervick Collin Craig (BSME)	(576) Ma Yingchao (BBA)
(499) Koukol Kyle Benjamin (BBA)	(538) Lesko John Michael (M.B.A.)	(577) Mabry Ian Pierce (M.F.A.)
(500) Krajcik Tanya Elizabeth (CERT)	(539) Leuschke Dalton Russell (Others)	(578) Madison Brian Roy (BSCJS)
(501) Kriefall Daniel Kinney (BACC)	(540) Leute Holden D (M.S.)	(579) Madson Sadie Elizabeth (BA)
(502) Krieger Troy Garrett (M.S.)	(541) Lewis Alexander Jeffrey (BSCSCI)	(580) Mahin Taylor Marie (BS)
(503) Krile Mary Jo (M.S.)	(542) Lictao Jeff (M.S.A.E.)	(581) Majerus Melissa M (Ph.D.)
(504) Kriz Elizabeth Anne (BSKIN)	(543) Liebe Jesse Paul (JD)	(582) Manders Matthew Charles (BS)
(505) Kromy Mikayla Jane (BBA)	(544) Liebler-Irwin Maria Dolores (BM)	(583) Manning Kristina Lynn (BSCJS)
(506) Krupp Jacy (BSED)	(545) Lien Ross Mitchell (BA)	(584) Marchand Chelsey Marie (BA)
(507) Kuehn Michael Charles (BSCSCI)	(546) Lilak Samuel NONE (BSCHEM)	(585) Marcus-Newman Sheri L. (M.S.)

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(586) Margo Abigail Ann (BS)	(625) Moe Christine Johanna (BSFWB)	(664) Nelson Sadie Marie (BA)
(587) Maris Tate Richard (M.B.A.)	(626) Moen Lucas Jay (BA)	(665) Nemeth Shelby Marie (BSA)
(588) Maristuen Chad Michael (BSIT)	(627) Moen Tanner Lawrence (BBA)	(666) Nesius Annette Lynn (M.S.)
(589) Markuson Acacia Lynne (BA)	(628) Mogan Alissa Darnell (M.S.)	(667) Ness Elizabeth Kay (BSPA)
(590) Marsh Jonathan David (BSA)	(629) Mohamed Tarek Said (M.B.A.)	(668) Neubauer Blake Joseph (BA)
(591) Martell Jeryca Jo (BS)	(630) Mohsenian Leila Avalon (BSFWB)	(669) Ngoran Derick Yensila (BSN)
(592) Martinez Juan Manuel (BACC)	(631) Mokry Jr. William John (M.S.)	(670) Nguyen Linh Thuy (CERT)
(593) Martinson Diane Eileen (M.Ed.)	(632) Monk Alexander Dean (BSPTE)	(671) Nichols Brittany Ellen (BBA)
(594) Marx Celine Eden (BSATSC)	(633) Monroe Nathan Michael (BSEE)	(672) Nielsen Kristina Marie (BACC)
(595) Mathiason Reilly Evan (BBA)	(634) Monson Drew William (BS)	(673) Niffenegger Russell James (BSN)
(596) Matthews Robert Truman (BSA)	(635) Montplaisir Kayla Lynn (BSN)	(674) Niyas Muhammad Aadhil (BSA)
(597) Matthews Robert Truman (BBA)	(636) Moore Joyce A. (M.S.)	(675) Nizzari Kelly Lynn (BSCJS)
(598) Maxwell Allison Claire (BSKIN)	(637) Mosher Cameron Thomas (BSA)	(676) Noble Moneesha Shauntae (BGS)
(599) Maxwell Morgan Danielle (BSA)	(638) Muir Aaron Douglass (M.S.W.)	(677) Nor Abdikarim Ali (BSPTE)
(600) Mayer Jessica Yarbrough (M.S.)	(639) Mujcic Emina (BSN)	(678) Nore Andrea Marie (Ph.D.)
(601) Mayfield Katia Passos (Ph.D.)	(640) Mujcic Emina (BA)	(679) Novak Benjamin Edward (BA)
(602) McCarney Valerie Jo (M.S.)	(641) Mukherjee Anupam (M.S.)	(680) Nybru Bjørn (BSCE)
(603) McCarron Lonnie (M.S.W.)	(642) Mullen Stephanie Jo (BA)	(681) Nygaard Joshua Scott (BSCSCI)
(604) McClain Sean Patrick (BGS)	(643) Murphy Connor Burke (BA)	(682) Nygaard-Koplin Dawn (M.S.W.)
(605) McCoy III Willie Ray (M.S.W.)	(644) Murphy Petrouschka Ann (M.S.)	(683) O'Brien Shay M (JD)
(606) McHardy Theodore Mitchell (M.S.)	(645) Musielewicz Rachel Joy (BSCHEMEG)	(684) O'Day III Leo Patrick (BS)
(607) McKay Ashten Lee (BSCJS)	(646) Muus Loni Shannon (BA)	(685) Oban Shawn Anthony (Ed.D.)
(608) McKinniss Mark Allen (M.B.A.)	(647) Myers Riley Hogan (BBA)	(686) Oleson Kristopher Richard (BSME)
(609) Medina Antonio Eugenio (BSCJS)	(648) Myers Riley Hogan (BSA)	(687) Oliver Jessica Angela (BA)
(610) Mengot Marlon Tabi (BSN)	(649) Myrdal Alaina Marie (BA)	(688) Olsen Meghan Mackenzie (BS)
(611) Mettert Abby Lynn (BBA)	(650) Naas Andrew Michael (BBA)	(689) Olson Jarod Albert (BS)
(612) Mettert Abby Lynn (BA)	(651) Nadeau Keli Anne (BSN)	(690) Olson Tasha Joy (BA)
(613) Meuers Jennifer Ann (BBA)	(652) Nathe Kyler Frederick (BSA)	(691) Olson Travis Faber (BBA)
(614) Meyer Karissa Leigh (BACC)	(653) Natzel Quinton James (BSA)	(692) Oluwabankole Babington-Johnson Zachariah Ysaye (JD)
(615) Miesbauer Rachel Michael (BSED)	(654) Navarrete Alahna Kiyoko (BA)	(693) Oluwabankole Babington-Johnson Zachariah Ysaye (M.B.A.)
(616) Milbrand Megan Marie (BBA)	(655) Nayer Matthew Abraham (BSCE)	(694) Olzweski Miriah Anne (BBA)
(617) Milbrand Megan Marie (BA)	(656) Ndongfack Evon Mayinge (BSN)	(695) Omans Paul Barkley (BSCSCI)
(618) Miletic Dragica (BSCJS)	(657) Neagbour Kevin Michael (BS)	(696) Ortega Giancarlo (JD)
(619) Miller Hattie Kathryn (BA)	(658) Neal Sr. Jeremiah Lindell (M.S.W.)	(697) Ortiz Shayna (M.P.A.)
(620) Miller Michelle L (BA)	(659) Neigum Aaron Thomas (BSA)	(698) Osborn Cassandra Joy (BS)
(621) Minnaert Megan Jo (BA)	(660) Nelson Joy Marie (BA)	(699) Oster Benjamin Steven (M.S.)
(622) Minnaert Megan Jo (CERT)	(661) Nelson Leah Carroll (BA)	(700) Otang Mathew Etang (Ph.D.)
(623) Mitchell Kristin Leah (M.Ed.)	(662) Nelson Matthew Jon (M.S.)	(701) Overby Shannon Jo (BSN)
(624) Mock Andrew James (BGS)	(663) Nelson Nicole Marie (M.S.)	(702) Ovre Karyn Christine (M.S.)

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(703) Owens Rhoda Ann (Ph.D.)	(742) Prozinski Haley Quinn (BSED)	(781) Rodgers Sylvia Perry (M.S.)
(704) Owoade Ademola (BSCEMMEG)	(743) Przybylski Ryan Michael (BBA)	(782) Rohls Brittnee Leigh (M.S.)
(705) Page Karrie Lynne (BBA)	(744) Qadir Ashraf (Ph.D.)	(783) Rojas Dayanara (CERT)
(706) Paintner Caren Kirstine (M.S.W.)	(745) Queen Jordheim Patricia Ann (Ph.D.)	(784) Rojas Dayanara (CERT)
(707) Pal Rupanu (M.S.)	(746) Radecki Miranda Anne (BSN)	(785) Ronkowski Kathrine Marie (BBA)
(708) Palczewski Kyle (BACC)	(747) Radi Tyler Daniel (M.S.)	(786) Rosek Alyssa (BS)
(709) Palm Nathan Richard (M.S.)	(748) Rainbow Deanna Marie (M.S.W.)	(787) Rowan Emily Anne (BA)
(710) Pangrac Samantha Lee (BSED)	(749) Ramey Samantha Joanne (BS)	(788) Rowan Emily Anne (BBA)
(711) Pansegrau Christina Addison (BM)	(750) Rana Magar Kridhita (BSN)	(789) Rowan Farren Danielle (BM)
(712) Paola Ana Cecilia Cunha de (M.Ed.)	(751) Rashid Tahmid (M.S.)	(790) Rowan Joshua Kent (BS)
(713) Patitucci Kaylyn Fay (M.S.)	(752) Rastedt Danielle Elizabeth (Ph.D.)	(791) Rowan Joshua Kent (BBA)
(714) Pechtel Joshua Howard (M.S.)	(753) Ratelle William Joseph (BSKIN)	(792) Ruff Nathan Lee (BSA)
(715) Pedersen Andres Philip (BA)	(754) Rebuck Jasmine Adawn (M.S.W.)	(793) Runia Joshua Adam (BACC)
(716) Pederson Lori Ann (M.S.)	(755) Redlin Michael James (BSED)	(794) Ryan Richard C. (BBA)
(717) Pederson Ryan (BSFWB)	(756) Redlin Michael James (BA)	(795) Sabot Wyatt Emil (BA)
(718) Pelka Hailie Anna (BSRTS)	(757) Reeves Babette Davis (M.S.W.)	(796) Sandberg Taylor Victoria (M.S.W.)
(719) Perrin Thomas M. (M.S.)	(758) Reiersen Joseph Robert (BBA)	(797) Sandeen Jay William Charles (BS)
(720) Petersen Jorja Jean (BS)	(759) Reineke Garret James (BSKIN)	(798) Sandoval Jr. Jose Refugio (CERT)
(721) Peterson Katie Arleen (M.S.)	(760) Reitmeier Shelby Lynn (M.S.W.)	(799) Sandoval Jr. Jose Refugio (CERT)
(722) Peterson Logan Robert (BSEE)	(761) Rerick Hailey Elizabeth (BFA)	(800) Santamaria Rivas Emilio Jose (BSME)
(723) Peterson Logan Robert (BSCSCI)	(762) Resig, Jr. James Paul (BSME)	(801) Santee Julia Marie (BA)
(724) Petsinger Kelsey Delores (BSED)	(763) Richardson Theron L (M.A.)	(802) Sarnoski Jr. Anthony Henry (M.S.)
(725) Peña Matthew (M.S.A.E.)	(764) Richert Alexander Scott (BSME)	(803) Schaff Elizabeth Claire (BS)
(726) Pfingsten Katrina Rose (BGS)	(765) Richert Bailey Claire (BBA)	(804) Schaner Noah Joseph (BGS)
(727) Phillippi John David (BBA)	(766) Ridgway Shannon Elizabeth (M.S.)	(805) Schara Ashley Ann (BS)
(728) Pierce Connor Thomas (BSME)	(767) Rients Aaron David (BACC)	(806) Schell Dakota Allen Leo (BS)
(729) Pierson Mariah Loretta (BA)	(768) Ritchie Emma Kate (BSCJS)	(807) Schell Jarrod Micheal (M.S.)
(730) Pimentel Maria Jean Katherine (BSGEOL)	(769) Ritten Samantha Lee (BACC)	(808) Schenk AmandaRae Lynn (M.S.)
(731) Pinkowski Jennifer Marie (BSA)	(770) Rivera David (BSEE)	(809) Schier Jon Erik (M.B.A.)
(732) Pitts Lucas Mackenzie (BSME)	(771) Roberts Lisa (M.Ed.)	(810) Schindele Danielle Alice (BSRTS)
(733) Piwarski Rachel Ann (M.A.)	(772) Roberts Rachel Victoria (M.S.)	(811) Schlecht Meagan Lynn (M.Ed.)
(734) Pogatshnik Emily Elizabeth (BSATSC)	(773) Robinson Breanna M (JD)	(812) Schmid Gregor Powell (BGS)
(735) Polk Lucas Aubrey (BSME)	(774) Robinson Breanna M (CERT)	(813) Schneider Robert Keith (BSGEOL)
(736) Polman Amy J (BSN)	(775) Robison Sonora McKenzie (BSN)	(814) Scholin Kirstyn Alexandra (BSED)
(737) Pond Lindsay Marie (M.S.)	(776) Robles Werner Fernando (M.S.)	(815) Schreiner Benjamin Mark (BACC)
(738) Poole Dillon Scott (BBA)	(777) Robotham Katharine Paula (BA)	(816) Schuchard Zachary Dylan (BA)
(739) Poppe Tammi Lee (M.S.)	(778) Rocheleau Erin Michelle (BSRHS)	(817) Schuler Amber Rose (BSN)
(740) Prante Zachary Allen (BACC)	(779) Rocheleau Erin Michelle (M.A.)	(818) Schultz Jacqueline Laura (BA)
(741) Price Joseph J (BSCJS)	(780) Rockvoy Chelsey Ann (M.S.)	(819) Schultz McKenzie Lynne (M.S.W.)

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(820) Schultz Samantha Jo (BSN)	(859) Slaathaug Kyle Laurence (BSN)	(898) Suderman Chelsea Loren James (CERT)
(821) Schumacher Luke Andrew (M.S.)	(860) Slaby Cassandra Lynn (BFA)	(899) Suek Megan Renae (M.S.)
(822) Schumann Dana M. (BFA)	(861) Slaby Cassandra Lynn (BA)	(900) Sullivan III William Eugene (BSA)
(823) Schwenn Amanda Rae (MD)	(862) Sletten Sarah Rae (Ph.D.)	(901) Sullivan James Raymond (BA)
(824) Scott Michelle Elizabeth (CERT)	(863) Smiley Catherine Lee (M.S.)	(902) Sulzle Jacob Michael (BSCHEMEG)
(825) Scott William James (M.S.)	(864) Smith Jon Jeremiah (M.S.)	(903) Sundberg Brita Lynn (BSN)
(826) Seaver Dawn Marie (M.ACC)	(865) Smith Kelsi Anne (BA)	(904) Sunich Garrett Joseph (BSA)
(827) Seay Jessica Leonora (M.S.W.)	(866) Smith Kelsi Anne (CERT)	(905) Sutherland Spencer C. (BSEE)
(828) Seelen Emily Elizabeth (BACC)	(867) Smith Leah Nichole (BSED)	(906) Svaleson Molly Jo (BSN)
(829) Seelen Emily Elizabeth (BBA)	(868) Snook Jesse Trevor (M.S.A.E.)	(907) Swalve Morgan Margaret (BSN)
(830) Sehrt Jamie Lynn (M.S.W.)	(869) Soebbing-Volk Anton Mikyle (BSME)	(908) Swanson Britta Marie (BSED)
(831) Sellner Andrew Kent (BSA)	(870) Solberg Julie Marie (M.S.)	(909) Swanson Kylie Jo (M.Ed.)
(832) Senanayake Sheevika Hirantha (BSA)	(871) Solberg Scott Allan (BBA)	(910) Swanson Shaun Philip (BSME)
(833) Sender Yocheved Yachad (M.S.)	(872) Solseng Casey Lee (BBA)	(911) Swisher Katelin Roseann (BSED)
(834) Senti Jeanine Louise Melstad (Ph.D.)	(873) Sondreal Annaka Bell (BGS)	(912) Sylvester Wendy Lorine (M.A.)
(835) Serrano Ivy Joy Garcia (M.S.)	(874) Sonsteli Kyle Alan (BACC)	(913) Syrstad Brenna Alice (BSED)
(836) Sersland Ashley Lynn (BA)	(875) Sonterre Tiffany Tara (BA)	(914) Syvertson Ashley Lynn (BSSW)
(837) Seshadri Prasanna None (Ph.D.)	(876) Sopp Melanie Renee (BSN)	(915) Tate Carolyn NONE (BSRHS)
(838) Shahukhal Subin (M.S.)	(877) Sorensen Taylor Blake (BSCJS)	(916) Telbis Nicola M (M.S.)
(839) Shaugabay Adam Joseph (BBA)	(878) Sperle Christine K (Ph.D.)	(917) Tennal Raymond Leonard (BSCE)
(840) Shetty Madhur Jagdish (M.S.)	(879) Spotted Bear Wind Spirit NONE (BFA)	(918) Tesulov Brandon Stewart (BSA)
(841) Shi Yingxi (Ph.D.)	(880) Sprague Marcie Levon (M.S.W.)	(919) Theurer Emily Jean (BM)
(842) Shimota Alexander John (BBA)	(881) Spray Lucas R. (BSME)	(920) Thom André (JD)
(843) Shrum Brent Christopher (BBA)	(882) St. Pierre Carmita Maria (BSN)	(921) Thom André (CERT)
(844) Shurtliff Kyle D (M.S.)	(883) Stambach Brandi Jo (M.S.W.)	(922) Thomas Tina Marie (BS)
(845) Sickler Brooke Victoria (BSN)	(884) Stamper Brian Roland (BACC)	(923) Thompson Alec Joseph (BBA)
(846) Siegal Pasha Chaya (M.S.)	(885) Stanislawski Jade Alyson (BBA)	(924) Thompson Danielle Yvonne (M.P.A.)
(847) Sigurdson Kathryn Sarah (BS)	(886) Stankevitz Devin Steele (BSA)	(925) Thordarson Jorunn Victoria (Ph.D.)
(848) Sill III Charles F (BA)	(887) Steichen Anthony Lee (Ph.D.)	(926) Thostenson Carlye Lauren (BSED)
(849) Sill Nathan Robert Clarke (BSA)	(888) Steinwand Haley Marie (BA)	(927) Threatt Sean David (BSA)
(850) Simon Beau Alexander (BSED)	(889) Stende Hannah Marie (BSN)	(928) Tiedtke Stefanie Margaret (M.S.)
(851) Simon Isaac Joshua (M.S.)	(890) Steuver Kristen M. (M.S.)	(929) Tingwald Mikayla Jody (M.S.)
(852) Simon Kayla Bellefeuille (M.S.W.)	(891) Strand Tyler Leslie (M.S.W.)	(930) Tipp Brandon Jeffrey (BBA)
(853) Simone Noah G. (M.S.)	(892) Straub Jeremy (Ph.D.)	(931) Tohm Cassie (BSED)
(854) Simpson Sean Stephen (M.S.W.)	(893) Strehlow Gemenie James (BSA)	(932) Tollefson Kevin James (BBA)
(855) Sivanich Andrea Lyn (Ph.D.)	(894) Struwe Alaina Lynn (BSKIN)	(933) Tormaschy Michael John (BS)
(856) Sivertsen Lauryn Elizabeth (BS)	(895) Subramaniam Sriram (M.S.)	(934) Torstveit Seth Michael (BA)
(857) Skjerven Christopher Lindgren (BS)	(896) Suda Sara L (M.S.W.)	(935) Triplett Connor Jory (BS)
(858) Skjervheim Paul Andrew (BBA)	(897) Suderman Chelsea Loren James (JD)	(936) Troyer Adrian Ray (M.S.A.E.)

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(937) Troyer Kathryn Leigh (M.S.)	(960) Vocke Kathryn Mar (BA)	(983) Wike Bailey M (BA)
(938) Trudell Michael James (BA)	(961) Voeller Keith Michael (M.S.)	(984) Wilhelmi Hayley Ann (BA)
(939) Tune Eric Brian (BBA)	(962) Voels Brent Jeffrey (Ph.D.)	(985) Wilkie-Villebrun Rae Marie (Ed.D.)
(940) Turner Jerra Leigh (M.S.)	(963) Von Buck Sean Earl (BSA)	(986) Willert Bria Elaine (BA)
(941) Tyler Estan Douglas (BGS)	(964) Vossberg Gabriel Mark (BSA)	(987) Williams Amanda Josephine (BSED)
(942) Ulrich Felicia Anne (BBA)	(965) Wade Mackenzie Lea (BSKIN)	(988) Williams Cathy J (Ph.D.)
(943) Underwood Erick Martin (BSME)	(966) Wageman Simeon Jay (BSA)	(989) Williams Gabrielle Gordon (M.S.)
(944) Upton Margaret Mae (BSEG)	(967) Wagner Laura Ann (M.S.)	(990) Willis Chanise Nicole (BSCSCI)
(945) Upton Margaret Mae (BA)	(968) Wahlin Kamille Monique (M.Ed.)	(991) Wills Rebecca Elizabeth (BSCE)
(946) Urbach Casey Paul (BBA)	(969) Waldbillig Rachael Lea (BSKIN)	(992) Wolf Keaton James (BGS)
(947) Utley Clare Victoria (M.S.W.)	(970) Waldera Roman Wade (BSKIN)	(993) Wollman Jonathan M. (BSA)
(948) Van Doren Michael R. (BSA)	(971) Waldref Stephanie Christine (BSATSC)	(994) Woods Gregory Louis (CERT)
(949) Van Heel Anne Marie (BSN)	(972) Walsh Emily M. (M.S.W.)	(995) Wright Christopher Shane (CERT)
(950) Vance Jeffrey Daniel (M.S.)	(973) Walz Robert Glenn (M.S.)	(996) Wulff Kyle Palmer (BBA)
(951) Vander Woude Jennifer Hamrick (M.S.W.)	(974) Wang Xiwei (M.S.)	(997) Wynne Lucas Michael (JD)
(952) Vanegas Rios October (CERT)	(975) Ward Kelsi Ann (BA)	(998) Yee Kam H (M.S.)
(953) Vecchio Alfred James (BSA)	(976) Watkin Ciera Dawn (BA)	(999) Yezzi McKenzie Therese (M.S.A.E.)
(954) Vejr James John (BSA)	(977) Weller Eric John (BSCE)	(1000) Young Casey Ryan (BBA)
(955) Vesel Brandon Michael (M.S.)	(978) Wetch Brandon Lee (BFA)	(1001) Yunker George Philip (BBA)
(956) Vien Kari K (BA)	(979) Whitaker Jake Adam (CERT)	(1002) Zavoral Christine Mary (BSED)
(957) Vigesaa Jenna Lou (BS)	(980) White Charles Chase (BSA)	(1003) Zenzen Adam Troy (BBA)
(958) Vink Nicole Marie (BA)	(981) Wickett Acasia Elizabeth (BSME)	(1004) Zhu Chenyu (BACC)
(959) Vocke Kathryn Mar (BBA)	(982) Wiener Andrea Lynn (BSRHS)	(1005) Zuiderhof Jackie Lyn (CERT)

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**University Senate Curriculum Committee Report
December 3, 2015**

I New Program

- Clinical Translational Science Graduate Program
- Clinical Translational Science Graduate Program-Master's Degree
- Certificate in Petroleum Engineering
- Master of Engineering in Petroleum Engineering
- MS in Petroleum Engineering
- PhD in Petroleum Engineering

II New Course

- PT 420 : Musculoskeletal System Examination
- PT 435 : Introduction to Patient/Client Care and Interventions
- PT 544 : Pharmacology for Physical Therapists
- PT 545 : Medical Imaging for Physical Therapists
- PT 550 : Interprofessional Health Care
- PATH 490 : Directed Studies
- PATH 500 : Biochemistry and Cell Biology
- PATH 505 : Seminar in Clinical and Translational Science
- PATH 575 : Molecular and Pathological Basis of Human Disease
- PATH 590 : Readings
- PATH 591 : Special Topics
- PATH 593 : Research
- PATH 996 : Continuing Enrollment
- PATH 998 : Thesis
- PATH 999 : Dissertation
- BIMD 520 : Principles of Neuroanatomy – New Course
- BIMD 521 : Neurophysiology – New Course
- BIMD 522 : Principles of Neuropharmacology – New Course
- BIMD 523 : Neurochemical Basis of the Nervous System – New Course
- BIMD 524 : Neurodegenerative Diseases and Pathophysiology – New Course
- BIMD 525 : Readings in Neuroscience – New Course
- BIMD 530 : Components of the Immune System – New Course
- BIMD 531 : Components of Microbial Pathogenesis – New Course
- BIMD 532 : Microbial Gene Regulation – New Course
- BIMD 533 : Microbial Membranes and Transport – New Course
- BIMD 534 : Microbial Cell Structure and Function – New Course
- BIMD 535 : Bacterial Host: Pathogen Interactions – New Course
- BIMD 536 : Molecular Biology and Pathogenesis of Viruses – New Course

- BIMD 537 : Host-Pathogen Interactions involving Eukaryotic Microbes (Parasites/Fungi) – New Course
- BIMD 538 : Immunological Disorders – New Course
- BIMD 539 : Readings in Microbiology and Immunology – New Course
- BIMD 591 : Advanced Topics in Biomedical Sciences – New Course
- HIST 260 : Slaves, Citizens and Social Change – New Course
- EE 452L : Embedded Systems Design Laboratory – New Course
- PHYS 525 : Galaxies

III Course Deletion

- PT 401 : Intervention Techniques I
- PT 513 : Intervention Techniques II
- ANAT 522 : Neuroscience
- BIMD 500 : Cellular and Molecular Foundations of Biomedical Science
- BIMD 515 : Steps to Success in Graduate School
- MBIO 501 : Molecular Virology
- MBIO 504 : Microbial Physiology
- MBIO 508 : Microbial Pathogenesis
- MBIO 509 : Immunology
- MBIO 512 : Microbial Genetics
- MBIO 519 : Advanced Immunology
- PPT 527 : Advanced Neurophysiology
- PPT 535 : Mechanisms of Neurodegenerative Disorders
- PPT 540 : Molecular Neuropharmacology

IV Title Changes – Department, Major, and Minor

- “Department of Basic Sciences” to “Department of Biomedical Sciences”

Senate Approval is not required for the following report items

V Program Changes

- PT-DPT : Doctor of Physical Therapy
 - Change in program requirements
- BMB-MS : MS in Biomedical Sciences
 - Change in department from Biochemistry & Molecular Biology to Biomedical Sciences
 - Change in program requirements
- BMB-PhD : PhD in Biomedical Sciences
 - Change in department from Biochemistry & Molecular Biology to Biomedical Sciences
 - Change in program requirements

VI Course Changes: Undergraduate

- PT 409 : Clinical Pathology I
 - Change in credit hours from 4 to 3
 - Revise course description
 - Terms offered: Spring
- PT 410 : Clinical Pathology II
 - Revise course description
 - Terms offered: Summer
- PT 412 : Biomechanics and Kinesiology
 - Revise course description
 - Terms offered: Spring
- PT 413 : Exercise in Health and Disease
 - Revise course description
 - Terms offered: Spring
- PT 423 : Neuroscience for Physical Therapy
 - Revise course description
 - Terms offered: Fall
- PT 426 : Manual Therapy I
 - Revise course description
 - Terms offered: Spring
- PTRE 201 : Introduction to Petroleum Engineering
 - Prerequisite change
 - Revise course description
- PTRE 311 : Petroleum Fluid Properties
 - Prerequisite change
- PTRE 361 : Petroleum Engineering Laboratory I
 - Prerequisite change
 - Revise course description
 - Terms offered: Spring
- PTRE 401 : Well Logging
 - Prerequisite change
 - Revise course description
- PTRE 411 : Drilling Engineering
 - Prerequisite change
 - Terms offered: Fall
- PTRE 421 : Production Engineering
 - Prerequisite change
 - Revise course description
- PTRE 431 : Reservoir Engineering
 - Prerequisite change
 - Revise course description

- PTRE 451 : Advanced Drilling Engineering
 - Prerequisite change
- PTRE 462 : Petroleum Engineering Laboratory II
 - Prerequisite change
 - Revise course description
 - Terms offered: Spring
- PTRE 465 : Petroleum Geomechanics
 - Prerequisite change
- PTRE 485 : Senior Design II
 - Course title change to “Research Design”
 - Prerequisite change
 - Revise course description
 - Terms offered: Fall
- BIOL 336 : Systematic Botany – Course Change
 - Prerequisite change
 - Revise course description
- BIOL 418 : Systems Biology – Course Change
 - Revise course description
- BIOL 491 : Seminar – Course Change
 - Change repeatable for credit from No to Yes
 - Repeatable to 4 credits.
 - Terms offered: On Demand
- MATH 400: Methods and Materials of Teaching Middle and Secondary School Mathematics – Course Change
 - Course title change to “Methods for Teaching Middle and Secondary Mathematics; Pedagogical Content Knowledge”
 - Revise course description
- NURS 531 : Adult-Gerontology Illness Management I
 - Revise course description
- NURS 533 : Adult-Gerontology Illness Management II
 - Revise course description
- NURS 559 : Maternal and Child Health in Primary Care
 - Revise course description
- NURS 585 : Advanced Health Assessment
 - Revise course description
- THEA 230 : Text Analysis
 - Terms offered: Spring
- THEA 371 : Advanced Acting: Advanced Scene Study
 - Terms offered: Fall

- A&S 497 : Internship – Course Change Request
 - Change in credit hours from 1-6 to 1-3
 - Change in total credits allowed from 6 to 3
 - Prerequisite change
- HIST 325 : American West – Course Change
 - Correct grammar error in course description
- HIST 332 : Women in American History to 1865 – Course Change
 - Course title change to Women in Early America
 - Revise course description
- HIST 333 : Women in American History since 1865 – Course Change
 - Course title change to “Women in Modern America”
 - Revise course description
- HIST 352 : Europe: French Revolution and Napoleonic Era, 1789-1815 – Course Change
 - Course title change to “The French Revolution and Napoleon, 1789-1815”
 - Revise course description
- HIST 353 : Europe: 1815-1918 – Course Change
 - Course title change to “Europe In the Nineteenth Century, 1815-1918”
 - Revise course description
- HIST 355 : Europe since 1918 - Course Change
 - Revise course description
- HIST 440 : Research – Course Change
 - Course title change to Research Capstone
 - Revise course description
- ME 485 : Multiphysics Modeling
 - Prerequisite change

VII Course Changes: Graduate

- PT 514 : Case Management I
 - Revise course description
 - Terms offered: Summer
- PT 523 : Lifespan I
 - Revise course description
 - Terms offered: Spring
- PT 526 : Manual Therapy II
 - Revise course description
 - Terms offered: Fall
- PT 527 : Critical Inquiry II
 - Revise course description
 - Terms offered: Spring

- PT 539 : Prevention and Wellness
 - Revise Course description
 - Terms offered: Fall
- BIMD 590 : Research – Course Change
 - Change in department from Biochemistry & Molecular Biology to Basic Sciences
 - Change in credit hours from 1 to 1-12
- BIMD 998 : Thesis – Course Change
 - Change in department from Biochemistry & Molecular Biology to Basic Sciences
 - Change in credit hours from 1 to 1-6
- BIMD 999 : Dissertation – Course Change
 - Change in department from Biochemistry & Molecular Biology to Basic Sciences
 - Change in credit hours from 1 to 1-12
- PA 567 : Professional Issues & Role Development II
 - Revise course description
- PA 568 : Professional Issues & Role Development III
 - Revise course description
- PA 569 : Professional Issues & Role Development IV
 - Revise course description
- PA 581 : Emergency Department Clerkship
 - Revise course description

ONLINE AND DISTANCE EDUCATION COMMITTEE

(Revised Charge Approved by SODEC ~~October 26~~ April 29, 2015 and SEC September 16, 2015)

Purpose: To provide oversight and advocate for the provision of extended learning experiences with an exceptional level of quality to online and distance education students within the state, region, and beyond.

Membership: Faculty – six ~~Nine~~ minimum of 3 with at least two members from the College of Arts and Sciences, and at least one member from each of the other colleges (voting)
 Vice President for Academic Affairs or designee (one, voting)
 Distance Education Librarian of Chester Fritz Library (one, voting)
 Office of Extended Learning (one, voting)
 Center for Instructional Learning and Technologies (one, voting)
 Office of Instructional Development (one, voting)
~~Director of Assessment and Regional Accreditation (one, voting)~~
 Students (two one undergraduate and one graduate, voting)

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Terms: Faculty – three years
 Vice President for Academic Affairs or designee – concurrent with office
 Distance Education Librarian of Chester Fritz Library – concurrent with office
 Office of Extended Learning – concurrent with office
 Center for Instructional Learning and Technologies – concurrent with office
 Office of Instructional Development – concurrent with office
~~Director of Assessment and Regional Accreditation – concurrent with office~~
 Undergraduate student (one year)
 Graduate student enrolled in an online or distance degree program (one year)

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Selection: Approximately one-third elected by the University Senate in April and assuming responsibilities ~~May 1 Fall Semester~~; ~~additional faculty may be nominated and approved for membership by a majority vote.~~
Undergraduate student selected by Student Senate Government in April and assuming responsibility in May Fall Semester; ~~additional student~~ graduate student to be nominated by the Dean of the School of Graduate Studies and approved for membership by a by a majority vote of the Graduate Studies Committee.

Functions and Responsibilities: ~~To perform an environmental scan and thorough review of committee policies in even numbered years in preparation for any issues arising in the State legislative session in odd numbered years. This review is to be submitted to the Senate Executive Committee and the Senate Legislative Affairs Committee.~~

Acting of its own volition, upon the request of the Senate and/or others, the committee shall assume the following responsibilities:

1. Advocate for the use of "best practices" relative to faculty development, delivery methods, and the administration, teaching and evaluation of courses and programs offered for credit in the extended learning

environment (i.e., those courses and programs offered online and as distance education offerings).

2. Foster collaboration to achieve the committee's purpose.
3. Provide support and assistance to deans, departmental chairs and program directors relative to the management, monitoring, and evaluation of online and distance education courses.
4. Provide oversight for quality and integrity in the extended learning environment, while being guided by the principle that academic standards reside within academic departments.
5. Make resource recommendations to the institution congruent with achieving our purpose statement.
6. Promote campus-wide interest in and advocacy for UND's role in providing exceptional and enriching extended learning experiences.

Report to Senate: Prepare an annual report and submit it to the Senate secretary two weeks before the March Senate meeting.

Source of Information: University Senate Minutes – April 18, 1963
University Senate Minutes – November 3, 1966

University Senate Minutes – March 5, 1981
University Senate Minutes – May 6, 1999

**University of North Dakota
Faculty Senate Constitution
Draft Current as of 25 November 2015**

The administration and faculty of the University of North Dakota share responsibility for governance and effective management of the academic affairs of the University. In addition, shared governance mandates involving stakeholders in all aspects of the University mission. As such, faculty, staff, and students exercise this responsibility in their respective domains. To this end, the faculty accepts the responsibility of crafting, reviewing, and approving policies concerning the academic mission of the University.

The University of North Dakota is a collaborative institution with faculty, staff, students, and administrators engaged in a collective enterprise in pursuit of common goals. In sharing responsibility for governing our University, we value the following principles: governance based on the inclusive contributions of all members of the university community; the maintenance of civility in debate and dialogue; outcome-focused and transparent processes; diversity throughout our campus community; and innovation, empowerment, and leadership opportunities at all levels. Guided by these shared objectives and using our exceptional talents, we serve and contribute to the welfare and future of local, state, national, and global communities.

Therefore, we resolve on the XX day of XX to create a representative body of faculty (the Faculty Senate) consisting of a percentage of delegates elected to speak and vote on behalf of the Faculty as a whole (the Faculty Council), to be constituted as described in the Faculty Senate Bylaws, and to include standing and ad hoc committees that perform functions deemed necessary by the Faculty Senate.

Article 1. Authority

The faculty's legislative powers shall reside in the Faculty Council and its Faculty Senate. The Faculty Council consists of all benefitted faculty of any rank.

The Faculty Council shall meet annually, but additional meetings may be called by the Faculty Senate President or the President of the University, or as a result of a written petition presented to the Registrar or designee (hereafter referred to as "the Registrar") and signed by thirty faculty members. Meetings of the Faculty Council shall be chaired by the Faculty Senate President. The University Registrar is the ex officio non-voting Secretary for all meetings of the Faculty Council.

The Faculty Senate may exercise all of the legislative powers of the Faculty Council, but subject to whatever limitations or instructions the Faculty Council may from time to time impose on the Faculty Senate in this regard. A quorum of the Faculty Council will be 25% of Council members. Any action of the Faculty Senate taken in the exercise of the Faculty Council's powers may be revoked and declared to be of no force and effect by a majority vote of faculty present at any meeting of the Faculty Council. In the event of conflict between legislation of the Faculty Council and of the Faculty Senate, the legislation of the Faculty Council shall prevail.

The Faculty Senate shall meet regularly once a month during fall and spring semesters. Additional special meetings may be called by the President of the Faculty Senate or by a written petition signed by a majority of the Faculty Senate.

Article 2. Mission and Responsibilities

The mission of the Faculty Senate is to provide representation for faculty of the University of North Dakota as the legislative body responsible for the general welfare of the University in the academic and educational enterprise, through teaching, research, creative activities, and service. The Faculty Senate collaborates with the University's two other legislative bodies—the Staff Senate and Student Government—on matters of common interest.

Section 1: Consistent with applicable accreditation standards, the Faculty Senate the authority to initiate, develop, review and recommend policy of the University of North Dakota, including but not limited to, the following:

- Academic freedom, including rights and responsibilities
- All curricular matters, including establishment, dissolution, and substantial changes to degree programs
- Research and scholarship
- Admission standards and prerequisites
- Requirements for regular certificates and degrees
- Regulations regarding attendance, examinations, grading, scholastic standing and honors
- Teaching quality
- Professional standards and criteria for positions accorded academic rank
- Policies and procedures for promotion, tenure and evaluation
- And other academic matters

Section 2: The Faculty Senate may also review, recommend, and participate in the formulation of University policy with regard to:

- Institutional priorities
- The allocation of institutional resources
- Academic organization
- Administrative procedures and organizational structure
- Review of administrators
- Issues related to intellectual property
- Honorary degrees
- The general policies of the library
- Other matters of interest to the faculty

Article 3. Aims and Actions

The University of North Dakota Faculty Senate aims to be collaborative, deliberative, effective, efficient, empowered, legitimate, participatory, representative and responsive.

Thus, as the legislative body of the University of North Dakota faculty, the Faculty Senate shall participate in University governance in the following ways:

- **Collaborate:** The Faculty Senate and its committees shall collaborate with the Staff Senate, Student Government, and University administration to create an optimal learning and working environment and to advance the mission of the University.

- **Advise:** The Faculty Senate and its committees may offer advice and expertise to the campus community and administration on appropriate matters and discuss with or provide information to any administrator with authority and responsibility for a decision.
- **Recommend:** The Faculty Senate and its committees may make policy recommendations to the University President, Provost, and Vice Presidents.

Article 4. Amendments

This Constitution may be amended as needed to reflect the changing mission of the University and/or will of the Faculty Senate. Proposed amendments must be approved at two consecutive Senate meetings by a two-thirds majority vote of standing Senators present.

**University of North Dakota
Faculty Senate Bylaws
Draft Current as of 25 November 2015**

Article I. Faculty Senate Membership

Section 1. Who can be senators: Membership of the Faculty Senate consists of elected representatives from non-administrative appointments from the following groups: faculty who hold the academic rank of professor, associate professor, assistant professor, senior lecturer, lecturer, instructor, or research faculty.

Any individuals, regardless of rank or faculty status whose contract specifies greater than 50% effort allocated to administration will be considered administrative and are therefore not eligible to be voting senators, though they may participate in meetings in other meaningful ways.

Each representation unit shall have one elected senator for every fifteen eligible faculty, or major fraction (meaning more than eight) thereof, as of September 1 of each year. "Eligible faculty" include benefitted faculty members of any rank who could be eligible to be senators.

The total number of senators shall include three additional seats for the President, Vice President, and Past President of the Faculty Senate. Two ex-officio non-voting seats will also be included for librarians from any of the campus libraries, with that group determining representation.

Section 2. Who can vote for senators: Senators are to be elected by members of the representation units who are themselves eligible for election as senators under Section 1.

Section 3. The representation units: The following are considered representation units for the purposes of determining Faculty Senate seats:

- College of Arts and Sciences
- College of Business and Public Administration
- College of Education and Human Development
- College of Engineering and Mines
- College of Nursing and Professional Disciplines
- John D. Odegard School of Aerospace Sciences
- School of Law
- School of Medicine and Health Sciences
- Honors and other interdisciplinary faculty and faculty eligible under Section 1 who aren't otherwise represented

Representation units will hold their own elections using the mechanism(s) they deem appropriate, but in compliance with Article I, Sections 2 and 4-6.

In addition, nine at-large members will be elected using the following procedure:

- The Registrar shall distribute to members of the Council a nominating list of those eligible to serve on the Senate (see Article I, Section 1).

- Each member of the Council may indicate his/her choices for nomination, not to exceed in number the number of vacancies to be filled, by choosing from the list of nominees; any nomination list choosing more than the number to be elected at large shall be void.
- Those equal in number to twice the number to be elected who shall have received the most nominating votes shall be declared nominees.
- A list of those nominees shall constitute the ballot, which will be distributed to all members of the Council; each member shall vote for a number of nominees not to exceed the number to be elected; any ballot choosing more than the number to be elected at-large shall be void.
- The Registrar shall prescribe the time and method for returning marked ballots and nominating lists, and shall count and tabulate the same, providing that all nominating and balloting shall be secret. These election procedures shall be completed before the first week of May.

Section 4. Staggered terms: The Faculty Senate President with the assistance of the Secretary of the Senate will stagger Senate terms so that approximately one-third of the senators from each representation unit, and one-third of the at-large senators, are elected each year. Each representation unit shall hold a meeting to elect senators by April 15 of the preceding year. At-large senators will be elected as set out in Section 2.

Section 5. Term limits: Terms of office shall begin at the first Senate meeting of the fall semester. The term of office of an elected senator shall be three years. Senators cannot be reelected for consecutive terms.

Section 6. Replacement elections: If any senator vacates or resigns her or his seat, the vacancy shall be filled by returning to the most recent election results and taking the next highest winner. The term of a replacement senator shall commence immediately and shall be for the duration of the absence or unexpired term of the previously elected senator.

Section 7. Removal of senators: A senator may be removed from office for failure to fulfill duties specified in Section 8 by a two-thirds majority vote at two consecutive Faculty Senate meetings. This action may never be part of a consent agenda.

Section 8. Duties of senators:

1. Attend all Faculty Senate meetings. If a senator is unable to attend, she or he should notify the Vice President in advance. More than two unexcused absences from the regular eight Senate meetings in a year may result in a senator being removed from office. If a senator must be absent from campus at the time of a senate meeting, she or he should consult with the Senate President about arranging for remote access to the meeting.
2. Prepare for Faculty Senate meetings including reading the agenda and all attachments prior to the meeting.
3. Participate in meetings as long as doing so advances the business of the Faculty Senate.
4. Disseminate Faculty Senate information to their individual representation units.
5. Gather opinions and other information from their representation units concerning Faculty Senate activity.
6. Show proper decorum during meetings.

Article II. Organization and Faculty Senate Operation

Section 1. Officers: Administrative officers of the Faculty Senate consist of the President, the Vice President and the Past President. The three will collaborate on matters of Faculty Senate leadership.

Section 2. Terms: The Vice President shall be elected for a one-year term by the Faculty Senate at the first fall meeting of the Faculty Senate. The Vice President will be elected from the roster of current Senators. The term of President and Vice President is one year, and terms shall be extended for Vice President, President and Past President so that all serve on the Senate while in office, though they will not represent representation units as set out in Section 4.

Section 3. Succession: At the end of the term, the Vice President will succeed the President for a one-year term of office and a new Vice President will be elected. At the end of the term the President will become the Past President, and the Past President may return to the Senate body if reelected.

Section 4. Representation of President and Vice President: During their respective terms the President, Vice President, and Past President will not represent her or his representation unit though the Vice President and Past President will retain general voting rights. The President is non-voting but will cast the determining vote in a tied vote. A special election should be held in the unit from which the officers come to replace them.

Section 5. Removal of President or Vice President: The President may be removed from office for failure to fulfill duties as set out in Section 6, and the Vice President may be removed from office for failure to fulfill duties as set out in Article I, Section 7, by a two-thirds vote at a regular Senate meeting, followed by a two-thirds vote at a special meeting of the Senate not more than two weeks after the first meeting. In the event that the President is removed, the Vice President will assume the role of President and will continue as President until the Vice President's original term is concluded. In the event that the Vice President is removed, the Senate will vote to replace the Vice President at the next regular meeting of the Senate. These actions may never be part of a consent agenda. The removed officer shall not complete her or his term as a senator.

Section 6. Duties of The President:

1. Preside at all meetings of the Senate.
2. Set the agenda of the Senate in consultation with the Senate Executive Committee (see Article III).
3. Serve on the Joint Communications Committee, if not the Vice President (see Article III, Section 7).
4. Chair the Senate Executive Committee.
5. Introduce the President of the University at the State of the University Address.
6. Appoint members for committee vacancies upon the recommendation of the Committee on Committees.
7. Coordinate the dissemination of information relating to Senate activities.
8. Represent or designate representatives for the Senate on administrative councils.
9. Provide an annual update or report summarizing the Senate activities for the preceding year.
10. Submit policies or actions approved by the Senate to the University President for consideration.
11. Serve on committees as outlined in Article III.

Section 7. Duties of The Vice President:

1. Assist the President in executing the duties of the office.
2. Serve as President during any absence by the President.
3. Serve on the Senate Executive Committee.
4. Serve on the Joint Communications Committee, if not the President (see Article III, Section 7).
5. Represent the Senate to the Staff Senate and the Student Government.
6. Serve on committees as outlined in Article III.

Section 8. Duties of The Past President:

1. Coordinate the Senate web page, including keeping the Senate calendar of all standing committee and ad hoc committee meetings.
2. Coordinate with the Registrar for access to the Senate listserv.
3. Serve on committees as outlined in Article III.
4. Serve on the Senate Executive Committee.

Section 9. Duties of the Faculty Senate Secretary: University Registrar or designee shall be the Secretary of the Senate; the Secretary of the Senate is not a voting member of the Senate. The Secretary shall:

1. Acquire the agenda and related attachments, if any, from the President, and then prepare and disseminate the agenda as set out in Section 14.
2. Maintain a current roster of senators and record attendance to confirm a quorum.
3. Record, prepare, and disseminate meeting minutes according to Section 16.
4. Schedule a room for all Senate meetings.
5. Maintain a permanent record of Senate minutes.
6. Maintain a permanent record of annual reports submitted by the President and chairs of Senate committees.
7. Maintain records of standing committee membership.
8. Prepare updated versions of the Constitution or Bylaws for distribution.
9. Archive all past versions of Constitutions and Bylaws.
10. Verify the eligibility of senators and committee members.

Section 10. Meeting times: Regular meetings of the Senate shall be held at 4:05 p.m. on the first Thursday of each month of the academic year. The meetings will be held the second Thursday of the month if the first Thursday is a University or state holiday, or if University classes are not yet in session at least one week prior to the second Monday of the month.

Section 11. Special Meetings: Special meetings may be called by the President or by petition of fifty-one percent of the membership of the Senate.

Section 12. Collaborative Meetings: Meetings of the Senate shall be open to the public. At each Senate meeting the President of the University, the Vice Presidents, Deans, Librarians, the Student Body President, and the Staff Senate President will be invited to participate in discussions when appropriate. The Senate President may allow other non-senators to speak and/or provide reports. However, only senators may make motions and only senators may vote on motions before the Senate.

Section 13. Procedure for Meetings: Senate meetings shall be conducted following the guidelines of Alice Sturgis's *The Standard Code of Parliamentary Procedure 4th Edition*. The Senate will confirm the appointment of a senator to serve as Parliamentarian. Whenever doubt arises on questions of procedure, the President or a senator may ask the Parliamentarian for a ruling. The conduct of the Senate will be determined by the Standing Rules found on the Senate web page, which will be updated and changed as necessary.

Section 14. Agenda: Meeting agendas shall be prepared by the Senate Executive Committee. The agenda for each regular meeting shall be posted to the Senate website at least one week before each meeting, shall be posted outside of the meeting room, and shall be shared for distribution with the Office of University Relations. Announcements of regular Senate meetings shall be made to the entire campus community. Any member of the Senate may request of the President of the Senate, or of the Senate Executive Committee, that an item be placed on the agenda.

Section 15. Order of business: The order of business for Senate meetings shall be as follows:

1. Announcements
2. Approval of the minutes of the previous meeting
3. Question period, not to exceed 20 minutes
4. Consent calendar
5. Business calendar
6. Matters arising
7. Adjournment

At the first fall semester meeting, the primary order of business will be, after consultation with the campus community and units, planning and prioritizing Senate goals for the academic year.

The Senate President, in consultation with the Senate Executive Committee, may add an urgent piece of new or committee business to this meeting if the timing is critical.

Section 16. Quorum: A quorum of at least fifty-five percent of the total voting membership of the Senate shall be present in order to conduct Senate business.

Section 17. Minutes: The minutes of the meeting shall be posted to the Senate website by the Secretary within one week of the meeting.

Section 18. Amendments: These Bylaws may be amended as needed to reflect the changing mission of the University and/or the will of the Senate. Proposed amendments must be approved at two consecutive Senate meetings by a two-thirds majority vote of standing senators present.

Article III. Senate Committees

The University of North Dakota Faculty Senate includes 24 standing committees, which are to be constituted and conduct business according to the Senate Committee Manual. Committee membership includes staff, students, and administrators as desired and needed, but Senate Standing Committees report through the Senate.

The Senate Standing Committees include:

1. Academic Policies and Admissions Committee
2. Administrative Procedures Committee
3. Assessment Committee, University
4. Budget Committee
5. Committee on Committees
6. Compensation Committee
7. Conflict of Interest/Scientific Misconduct Committee
8. Curriculum Committee, Faculty Senate
9. Essential Studies Committee
10. Executive Committee
11. Faculty Handbook Committee
12. Faculty Instructional Development Committee
13. Honorary Degrees Committee
14. Honors Committee
15. Intellectual Property Committee
16. Intercollegiate Athletics Committee
17. Joint Communications Committee
18. Legislative Affairs Committee
19. Library Committee
20. Online and Distance Education Committee
21. Scholarly Activities Committee
22. Special Review Committee Pool
23. Standing Committee on Faculty Rights
24. Student Academic Standards Committee

Section 1. Standing Committees, as described in the Committee manual, shall:

1. Select a chair that will serve as a liaison to the Senate and larger campus community. This chair will also serve as chief advocate for the work of this committee.
2. Initiate and review policy and policy changes in their areas of responsibility.
3. Provide their recommendations to the Senate for action.
4. Collaborate with, seek input from, and communicate with the Staff Senate and Student Government and University Administration as needed for the committee's work.
5. Execute their duties promptly and responsively.

Section 2. The Senate shall confirm the membership of all Standing Committees.

Section 3. Committees shall determine their own procedural rules in accordance with the Committee Manual. However, no committee shall conduct business without thirty-three percent of members present. Each committee will keep such records as necessary to conduct business. In addition, every Senate Committee will make a report of progress at a meeting of the Senate as described in the Committee Manual.

Section 4. The Committee on Committees will be used to populate all Standing Committees. Committees are to be populated according to their description in the Committee Manual.

Section 5. After the Senate has approved membership in the Standing Committees, each Committee will meet and elect a Chair, who will communicate all committee business to the Senate and the campus community as needed.

Section 6. All Senate committee action is subject to review and approval by the Senate.

Section 7. The Senate shall have a Joint Communications Committee (JCC) charged with ensuring that the Senate communicates and collaborates with the Staff Senate and Student Government as appropriate. JCC members will include three elected representatives from the Senate, at least one of whom shall be the Senate President or Vice President.

Section 8. The Senate may create Ad Hoc Committees, as it deems necessary. Such committees shall be discharged upon the completion of their assigned duties. The duties of an Ad Hoc Committee should not duplicate work being done by or usurp the responsibility of a Standing Committee without approval by of the Faculty Senate. Ad Hoc Committees shall be commissioned by a majority vote of the full Senate.

**University of North Dakota
University Constitution
Draft current as of November 25, 2015**

Preamble

Institutions of higher education are vital and dynamic forces in society that exist to serve the public good. Their fundamental responsibilities are the discovery, application, transmission, and preservation of knowledge through teaching, research, creative activities, and service. Public universities bear a distinctive responsibility to the commonwealth that created and supports them, as well to the larger society to which they contribute.

The governance of an institution of higher education must, by spirit, design, and structure, inform, empower, and enable a community of faculty scholars, administrators, staff, and students to carry out their individual and collective responsibilities with maximum efficiency, effectiveness, and integrity to advance the institution's mission.

The governance and operation of the University of North Dakota (the University) is the responsibility of the University President in consultation with the North Dakota State Board of Higher Education (the Board), the Chancellor of the North Dakota University System (the System), the President's designated administrative officers, and the University's faculty, staff, and students.

In light of these considerations, be it understood that:

Whereas the University of North Dakota's mission is to "serve the state, the country, and the world community through teaching, research, creative activities, and service"; and

Whereas the heart of the University's mission is the academic and educational enterprise, for which the University's faculty have authority and responsibility; and

Whereas the execution of the University's mission requires a community of interest, mutual respect, and joint effort among the governing board, administration, faculty, staff, and students; and

Whereas the attainment of the University's mission compels the creation and establishment of a governance structure that is stable, adaptive, responsive, and collaborative;

Therefore, the University of North Dakota does hereby enact a Constitution with the approval of the Board, University President, and the University's constituent membership of faculty, staff, and students, this day, the ____ of 2015.

Preface

Section 1. University Mission

Established in 1883, the University of North Dakota's mission is to "serve the state, the country, and the world community through teaching, research, creative activities, and service" (University of North Dakota Mission). The University's mission revolves around the academic and educational enterprise. The University plays a distinctive role as the state's flagship institution in serving the citizens of the state of North Dakota, the nation, and the world.

The University is a member of the North Dakota University System, whose mission is “to enhance the quality of life for all those we serve and the economic and social vitality of North Dakota through the discovery, sharing and application of knowledge” ([SBHE Policy 100.4](#)).

Section 2. University Values

UND is a collaborative institution, with faculty, staff, students, and administrators engaged in a collective educational enterprise that serves the state of North Dakota and beyond.

Members of the University community share common values that include:

- Academic freedom of thought, inquiry, and scholarly and artistic expression
- Collaborative governance based on the inclusive participation and contributions of all members of the University community
- Respect for each member of the University community and accompanying civility, integrity, and professionalism in dialogue and debate
- Open and transparent processes to generate meaningful and productive outcomes
- A diverse, welcoming, and inclusive campus environment
- A spirit of empowerment and innovation

Guided by these shared values, and using our exceptional talents, we in the University community serve and contribute to the welfare and future of our local, state, tribal, national, and global communities.

Section 3. Overview of University Governance Structure

University governance is complex, and requires effective channels for faculty, staff, student, and administrative participation in University affairs. This Constitution hereby establishes an organizational structure to facilitate effective communication, collaboration, and coordination among all University constituents and their representatives. The main governance bodies include an executive branch and a legislative branch.

The executive branch is composed of the University President and designated administrative officers. The legislative branch is composed of the Faculty Senate, Staff Senate, and Student Government (the three Senates, or the Senates) and associated committees.

The three Senates derive their authority from this Constitution and their respective constituent groups of faculty, staff, and students, who as plenaries retain all delegated powers. The Senates and any committees established pursuant to their respective Constitutions and Bylaws constitute the main representative bodies for policy discussion and formulation within their respective purviews of authority.

Final authority for institutional governance matters rests with the University President in fulfillment of the President’s delegated responsibilities from the Chancellor of the North Dakota State Board of Higher Education and the Board itself ([SBHE Policy 305.1](#)). The Board has final authority in all matters affecting the University and exercises jurisdiction over its financial, educational, and other policies, and its relation with the state and federal governments ([SBHE Policy 100.6](#)).

Article I. The University of North Dakota Legislature

Collaborative governance at the University shall be enacted by the three Senates. The Senates shall govern the three main constituent groups of the University community: faculty, staff, and students. Each unit shall elect representatives to its respective Senate: the Faculty Senate, the Staff Senate, and the Student Government.

- A. Faculty Senate – The authority of the Faculty Senate shall derive by delegation from the whole of the faculty (the Faculty Council) at the University of North Dakota as defined in the Faculty Senate Constitution. The Faculty Senate shall have the authority to exercise all of the legislative powers of the Faculty Council, subject to the constraints and limitations placed upon it by the Faculty Council. The Faculty Senate is responsible for legislating in all areas of faculty interest and concern, and has authority and responsibility for crafting, reviewing, and approving policies concerning the academic and educational mission of the University. See the UND Faculty Senate Constitution and Bylaws.
- B. Staff Senate – The authority of the Staff Senate shall derive by delegation from the whole of the benefitted staff (the Staff Council) at the University of North Dakota as defined in the Staff Senate Constitution. The Staff Senate shall have the authority to exercise all of the legislative powers of the Staff Council, subject to the constraints and limitations placed upon it by the Staff Council. The Staff Senate is responsible for legislating in all areas of staff interest and concern. See the UND Staff Senate Constitution and Bylaws.
- C. Student Government – The authority of the Student Government shall derive by delegation from the whole of the students (the Student Body) at the University of North Dakota as defined in the Student Government Constitution. The Student Government shall have the authority to exercise all of the legislative powers of the Student Body, subject to the constraints and limitations placed upon it by the Student Body. The Student Government is responsible for legislating in all areas of student interest and concern. See the UND Student Government Constitution and Bylaws.
- D. Standing and Other Committees – Each of the three Senates may have Standing Committees with specific charges and responsibilities in accordance with the Constitutions and Bylaws of the three Senates. All Standing Committees shall invite university administrators and others as necessary to participate in their meetings. Standing Committees report to the Senate by which they were created, and may be composed of any combination of faculty, staff, and students deemed appropriate by the Senates. Where directed by its respective Senate, a Standing Committee may collaborate with a Standing Committee of another Senate. Each of the three Senates also may appoint special Ad Hoc Committees as needed. All three Senates will maintain in their respective constitutions a Standing Committee referred to as the Joint Communications Committee. This Committee will ensure that the three Senates communicate and collaborate with each other. The Committee will include the President or Vice President and two additional elected representatives from each Senate.

Article II. The University President

The President is the executive head of the University. As such, the President is the official medium for communication for the University and is responsible for effectively communicating among the Chancellor, the Board, and all campus constituents and their representatives. The President is responsible to the Chancellor for institutional policy and administration and accordingly has supervision over all of the institution's officers and all of the institution's interests, subject to the state laws and the rules and regulations of the Board (SBHE Policy 305.1).

The President shall ensure that the rules and regulations of the Board are enforced. The President shall consult through established organizational channels with the appropriate Senate(s). In cases of significant differences between the President and a Senate or its respective Council or Body, the President shall present an alternative position for consideration. The Senate shall consider the President's alternative position and present the Senate's position on the matter to the President. The final authority resides in the President. If Board approval is required, the President shall forward all perspectives to the Chancellor for consideration.

The President shall deliver a State of the University Address each academic year to the faculty, staff, students, administrators, and community. The President of the Faculty Senate shall determine the time and place of the address, and preside over the meeting.

Article III. The Employment of University Faculty and Staff

All members of the Faculty and the Staff are appointed pursuant to University and Board policy.

Policies and procedures established by the University President and the Board set the terms on Faculty appointments, promotions, terms of employment, tenure, dismissal, academic freedom, and leave. See the UND Faculty Handbook and the UND Organization and Services Guide.

Policies and procedures established by the University President and the Board set the terms on Staff appointments, promotions, terms of employment, dismissal, and leave. See the UND Human Resources department.

Article IV. Amendments to the University Constitution

Amendments to the Constitution may be recommended to the University President by the three Senates individually or collectively, or amendments may be proposed to the Senates by the President. Proposed amendments to the Constitution must be approved at two meetings of each Senate by a two-thirds majority of the members present at those meetings. A Senate may elect to take no position on a proposed amendment. Following receipt of the decisions of the three Senates, the President shall decide whether to amend the Constitution as proposed. If approved, the President shall submit the proposed amended Constitution to the Chancellor, according to Board policy (SBHE Policy 331).

Prior to any meeting of the Board or of the three Senates where an amendment to the Constitution is to be considered for adoption or recommendation, at least two weeks' notice shall be sent to all members of the Board and the respective Senate(s).

Article V. Ratification of the University Constitution

This Constitution shall become effective upon ratification by a majority of affirmative ballots cast during an election of University Council members, as defined by and pursuant to the existing UND Constitution, and pursuant to approval from the University President and the North Dakota State Board of Higher Education. Upon ratification and approval, this Constitution shall supersede the existing UND Constitution (2014, as amended).