



5-4-2000

**May 4, 2000**

University of North Dakota

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## Minutes of the University Senate Meeting

May 4, 2000

1.

The May meeting of the University Senate was held at 4:05 p.m. on Thursday, May 4, 2000, in room 7, Gamble Hall. John Bridewell presided.

2.

The following members of the Senate were present:

Antes, James	Jeno, Susan	Olsen, Glenn
Bass, Gerald	Knull, Harvey	Perry, David
Berntsen, Patricia	Kweit, Mary	Phillips, Monte
Boyd, Robert	Kweit, Robert	Rankin, Elizabeth
Bridewell, John	Lang, Gretchen Chesley	Rice, Daniel
Cutler, Mary	Lee, Randy H.	Richard, Don
DeMers, Judy	Lovelace, Kent	Richards, Thomas
Detke, Siegfried	Lowe, D. Scott	Shabb, Cynthia
Diez, Ray C.	Mabey, Renee	Shaeffer, James
Drewes, Mary	Marshall, David	Sheridan, Dan
Elsinga, Lillian	Melland, Helen	Till, Robert E.
Ettling, John	Moretti, Charles	Tschacher, Walter
Fivizzani, Albert	Munski, Douglas	Wiggen, Thomas P.
Gabrynowicz, Joanne	Nelson, Berly	Williams, Carmen
Goodwin, Janice	Nichols, Elizabeth	Woehle, Ralph
Hansen, Kenneth	Norman, Katherine	
Hume, Wendelin	O'Kelly, Marcia	

3.

The following members of the Senate were absent:

Armstrong, Kelly	Hafner, Andrew	Rakow, Lana
Birdsall, Jason	Hilmer, John	Schatz, Sarah
Bott, Alexander	Houn, Jodey	Semrau, Chris
Cameron, Beth	Khavanin, Mohammad	Smith, Bruce
Christianson, Tim	Kupchella, Charles	Stevens, Wes
Davis, W. Jeremy	Lucke, Peggy	Torson, Ned
Elbert, Dennis	McDonald, Jeff	Wilson, H. David
Gagnon, Gregory	Oliver, Laura	
Gendreau, Keith	Petros, Thomas	

The following announcements were made:

- A. Mr. Bridewell asked the Senate for a faculty member volunteer to be appointed to the Key Policy Administration Committee. Anyone interested in volunteering for this committee should contact Mr. Bridewell.
- B. Mr. Ettling presented plaques to Mr. Rice and Mr. Bridewell to thank them for their service to the Senate for the 1999-2000 year.
- C. Ms. Shabb informed the Senate that the Committee on Committees is looking for a faculty member from the College of Arts and Sciences to serve on the University Assessment Committee. The term will run until 2002. Anyone interested should contact Ms. Shabb.

5.

Mr. Bridewell asked for corrections or additions to the minutes of the April 6, Senate meeting. There being none, the minutes stand approved as read.

6.

The Chair announced the Question Period. Ms. Gabrynowicz, on behalf of the Council of College Faculties, asked for information regarding a special North Dakota Board of Higher Education meeting to discuss a transfer of funds at the University of North Dakota. Mr. Ettling explained that the conference call, set for May 11, will be held to discuss a proposal to use unexpended salary dollars to purchase equipment.

Mr. Bridewell informed the Senate that Scot Stradley was elected President of the Council of College Faculties while Ms. Gabrynowicz was elected Vice President.

7.

Mr. Bridewell presented the Annual Report from the Senate Scholarly Activities Committee. Mr. Kweit moved to receive and file the report. The motion was seconded, voted upon and carried unanimously. (Attachment #1)

8.

Mr. Bridewell asked if anyone had objections to moving the Recommendations from the University Curriculum Committee (item 5 on the Business Calendar) to the end of the agenda. There being no objection, the change was made.

9.

Mr. ~~Ms.~~ Bridewell presented the Candidates for Degrees in May, 2000. Mr. Lee moved to approve the list. The motion was seconded, voted upon and carried unanimously. (Attachment #2)

10.

Mr. Bridewell presented the Recommendation from the Academic Policies and Admissions Committee and the Student Academic Standards Committee for a new admission status. Mr. Sheridan moved to approve the request. The motion was seconded. Ms. Gabrynowicz moved to postpone further discussion to the second meeting next fall. The motion was seconded, voted upon and carried by a vote of 47 for, 1 against, and 1 abstaining. (Attachment #3)

11.

Mr. Bridewell presented the Recommendation from the Student Policy Committee regarding Proposed changes to the *Code of Student Life*. Mr. Marshall moved approval of the changes. The motion was seconded, voted upon and carried by a vote of 43 for and 4 abstaining. (Attachment #4)

12.

Mr. Bridewell presented the Recommendations from the University Curriculum Committee. Mr. Marshall moved to approve the recommendations for Program Terminations, New Programs, New Course Requests, Course Suspensions, Course Deletions, and Program Title Changes. The motion was seconded, voted upon and carried by a vote of 45 for and 1 abstaining. (Attachment #5)

13.

Mr. Lee moved to adjourn the meeting at 5:13 p.m.

Mary Bergstrom, for Carmen Williams, Secretary

SENATE SCHOLARLY ACTIVITIES COMMITTEE  
 c/o OFFICE OF RESEARCH & PROGRAM DEVELOPMENT  
 P.O. BOX 7134  
 GRAND FORKS, NORTH DAKOTA 58202-7134  
 PHONE (701) 777-4279  
 FAX (701) 777-2504

Report of the  
**SENATE SCHOLARLY ACTIVITIES COMMITTEE**  
 (formerly the Faculty Research And Creative Activity Committee)  
 APRIL 21, 1999 - APRIL 21, 2000

**THE COMMITTEE MEMBERSHIP:**

1998-99

Harmon B. Abrahamson (Chemistry) '99  
 John Ettling (Academic Affairs) Ex. Off.  
 Carl A. Fox (ORPD) Ex. Off.  
 Nanak S. Grewal (Mechanical Engineering) '99  
 Frank R. Karner (Geology & Geological  
 Engineering) '01  
 Patrick Luber (Visual Arts) '01  
 Clifford L. Staples (Sociology) '00  
 Deanna L. Strackbein (Teaching & Learning) '00

1999-2000

John Ettling (Academic Affairs) Ex. Off.  
 Carl A. Fox (ORPD) Ex. Off.  
 Frank R. Karner (Geology and Geological  
 Engineering) '01  
 Patrick Luber (Visual Arts) '01  
 Thomas E. O'Neil (Computer Science) '02  
 Garl K. Rieke (Anatomy and Cell Biology) '02  
 Clifford L. Staples (Sociology) '00  
 Deanna L. Strackbein (Teaching & Learning) '00

**FUNCTIONS AND RESPONSIBILITIES:**

The Constitution and By-Laws of the University Senate charge the Committee to stimulate and encourage faculty research, develop institutional policy on faculty research and to allocate research funds available to the Senate Scholarly Activities Committee on the basis of applications submitted to it.

**MEETINGS**

The Senate Scholarly Activities Committee meets for two primary purposes:

1. The evaluation of UND faculty proposals for research and creative activity, travel, or publication awards.
2. Discussion of UND policies related to research and discussion of ways to encourage research activity at this University.

**FUNDS:**

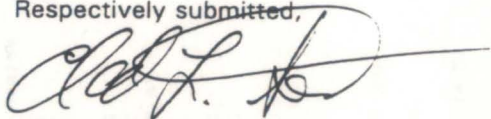
During the 1999-00 academic year, the Senate Scholarly Activities Committee awarded \$61,247 to 84 faculty members in 31 departments. Awards were made as follows: \$15,000 for New Faculty Scholar awards, \$1,059 for Publication, \$19,821 for Research, and \$25,367 for travel.

Report to the Senate  
April 21, 2000  
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#### OTHER ACTIVITIES

1. New Faculty Scholar Awards (\$5,000 each) were given to Evelyn R. Labun (Family and Community Nursing), Jun Ren (Pharmacology, Physiology and Therapeutics), and Roxanne A. Vaughan (Biochemistry and Molecular Biology) in January 2000.
2. Professors Frank R. Karner (Geology and Geological Engineering) and Clifford L. Staples (Sociology) represented the Senate Scholarly Activities Committee in the selection of the recipients of the Fellows of the University Award for Departmental Excellence in Research and the UND Foundation Thomas J. Clifford Faculty Achievement Award for Excellence in Research for 2000.

Respectively submitted,



Clifford L. Staples, Chair  
Senate Scholarly Activities Committee

University of North Dakota  
MAY 2000 Candidates for Degree

Name

Joseph Allen Aadland (B S)  
Kristina Aalandslid (B A)  
Lars Helge Aasvestad (B B A)  
Denise Lee Aberle (M S)  
Anne Marie Achen (B S N)  
Christopher Michael Adams (BSA)  
Cynthia Lynn Adams (B S S W)  
H. Rebecca Adams (M P T)  
Shaun Lee Adams (M D)  
Charle Koffi Adou (M S)  
Tanim Ahmed (M S)  
Robert Henry Aiken III (J D)  
Christina Marie Aksamit (M P T)  
Margo Boehmer Allard (B A)  
Angela D. Allred (B S)  
Daniel Matthew Altstatt (B A)  
Alecia Jeanne Amundson (B B A)  
Jennifer Beth Anderson (M P T)  
Jill Marie Anderson (B S ED)  
Jonathan Hjalmar Pe Anderson (J D)  
Kerry Lynn Anderson (B B A)  
Owen Adams Anderson (B A)  
Patricia Anderson (BSA)  
Todd Matthew Anderson (B B A)  
David Leo Appert (M D)  
Nicole Lynn Arevalo (B S)  
Jay Ryan Armstrong III (B S P T)  
Kelly Michael Armstrong (B A)  
Mitchell D. Armstrong (B B A)  
William Andrew Arnold (M D)  
Scott Christopher Arnt (B B A)  
Becky Lea Aronson (B S CN)  
Thomas Wayne Ashley (B A)  
Anna Norikovn Astvatsaturova (B A)  
Christopher John Atkinson (M S)  
Wesley Thomas Atkinson (B B A)  
Maury A. Audet (J D)  
Andrea Marie Avery (B B A)  
Lisa Azure (M ED)  
Jesse Stephen Babich (B S E E)  
Amber Rae Bach (B S)  
Angela Joy Bacon (BS CLS)  
Kimberly Sue Bailey (M A)  
Sara S. Balcom (M B A)  
Andrea Lise Baldwin (B A)  
Lee Bales (B S)  
Erin Marie Balko-Rivera (B S)  
Cynthia Louise Balkwill (B S N)  
Michelle Lynn Ballan (M P T)  
Nicholas Charles Balovich (BSA)  
Todd Anthony Balsimo (B S AWS)  
Pierre Andre Barbot (B S M E)  
Ryan Garner Barette (BSA)  
Sean Micah Barnhart (B A)  
Anne Catherine Barthel (B A)  
Brian W. Bartz (M B A)  
Jeffrey Donald Bates (B A)  
Ron L. Batstone-Cunningham (BS CLS)  
Valerie Joy Bauer (B S)  
Jennifer Susan Baumgartner (B S P)  
Jayme Michele Bays (B S P T)

Name

Gwennie Anne Beard (B S)  
Stephanie Suzette Beard (M S)  
Sheri Bearing-Baker (M S)  
Charles McIntyre Beaudry (B B A)  
Erica L. Becker (M ED)  
Kathryn Suzanne Becker (J D)  
Sandra Lynette Becker (B S N)  
Hugh Even Belgarde (B S CH E)  
Julie Ann Bender (B S D)  
Shannon D. Bengeyfield (BSA)  
Daniel Anthony Benoit (B S I T)  
A. Swain Benson (J D)  
Darlene Lennae Berg (ED D)  
Kari Lynn Berg (PH D)  
Suzanne Marie Bergantine (B S ED)  
Kristy Ann Berger (B A)  
Gregory Gerald Berglund (M D)  
Jamie Jean Berndt (B A)  
Holly Dor Bernstein Bartlett (J D)  
Justin Wayne Berry (M P T)  
Laurie Eva Berry (ED D)  
Sena Ione Beville (B S N)  
Elisa Laura Bicker (B A)  
Heather Suzann Bintliff (B A)  
Martha Birdbear (B S ED)  
Susanne Bjornsen (J D)  
Adam Clay Bjornson (B S A T)  
Mary Margaret Black (B S N)  
Lyn Evelyn Blackburde (B S ED)  
Angela Lynn Blais (M A)  
Michael Joseph Blake (M D)  
Jason Von Blaze (B S)  
Terri J. Blazer (B B A)  
Benjamin Thomas Bleess (B S P T)  
Lara Christine Blubaugh (B A)  
Virginia P. Blue (M S)  
Contessa Starr Blum (BSA)  
Bryan James Boeddeker (B S CJS)  
Danielle Marie Bohlman (B A)  
Dennis I. Bolen (PH D)  
Melissa Joy Boonstra (B S CJS)  
Cynthia Lynn Booth (PH D)  
Karl Olaf Borge (M D)  
Katherine Ann Borkowski (B A)  
Kristina Ann Bosch Houn (M D)  
Steven John Bossom (BSA)  
Sean Palmer Bourke (M ED)  
Christopher Ray Bowen (BSA)  
Sherry Lynn Bowen (M S)  
Dana Lee Bowman (BSA)  
Tara Shan Bowman (M D)  
Craig Steven Boxrucker (BSA)  
Andrew James Boyce (BSA)  
Robyn Ann Brady (M D)  
Matthew Manley Bramwell (B ACC)  
Dustin Paul Brandt (B A)  
Ross M. Brandvold (B S I T)  
Lisa Beth Bratland (J D)  
Melanie Jo Braxton (B A)  
Jacalyn Renee Breidenbach (M P T)  
Aimee L. Bren (B S)

Name

Lori Ann Briggs (B S ED)  
Shawn John Walter Briggs (B B A)  
Steven Eugene Briggs (M D)  
Thomas Drew Brindley II (B S E E)  
Randy R. Brintnell (M S)  
Shelly Marie Brock (B S N)  
Jason William Brodina (M P T)  
Joscelyn Jean Brown (B ACC)  
Katherine J. Brown (B A)  
Lindsay Jean Brown (B S CH E)  
Stacy Marie Brown (B S CJS)  
Jared Micah Bruggeman (M ED)  
Christina Marie Bruhn (B B A)  
Amber Lea Bryant (B A)  
Sharla Marie Buckle (BSA)  
Kari Ann Buda (B S)  
Kyle David Burbank (BSA)  
Anna Michelle Burchill (M P T)  
Jeffrey Richard Burton (BSA)  
Christopher Duane Busch (B A)  
Richard Corey Bushaw (B A)  
Jan Catherine Bushy (B A)  
Bruce Wayne Byars (J D)  
Katherine L. Byron (B S N)  
Jeanne Nicole Cade (B MUS)  
Andrew J. Campbell (B S)  
Carrie Lynn Campbell (B ACC)  
Christopher Michael Cape (BSA)  
Peter Anthony Caputo (BSA)  
Dean Michael Cardwell (BS CLS)  
Ryan James Cariveau (B S CH E)  
Linda Kay Carlson (B S M E)  
Lori Jean Carlson (B S D)  
Nancy R. Carlson (M S)  
Heather Joy Carr (B S ED)  
Megan Renee Carr (B S N)  
Sarah Jo Cartwright (B S PE)  
Neal Albert Cashman (M P T)  
Douglas Mace Caulfield (BSA)  
James Joseph Cenova (M P T)  
Ryan Edward Champagne (BSA)  
Matthew C. Champlin (B A)  
Russell Richard Cherne (J D)  
Kathleen Erin Childerhose (B B A)  
Cheryl Ann Christopherson (M ED)  
Wendy Chu (B S N)  
Joanne Chwajewski (M S)  
Scott Michael Ciochetto (B S M E)  
Scott Andre Cirks (B S P T)  
Jessica Lee Clairmont (B S N)  
Christina Ann Clark (B S ED)  
Petra Elsa Klara Clemens (M S W)  
Chris Lee Cleveland (M D)  
Elizabeth Hope Or Clingerman (B A)  
Jason Michael Clouse (BSA)  
Jennifer Christine Coquette (B S P)  
Paul Michael Conlon (B A)  
Moses Alva Cook (B A)  
Chad Brian Coulthart (B B A)  
Shelly Anne Cowart (BS CLS)  
Chaun Christopher Cox (M D)

University of North Dakota  
MAY 2000 Candidates for Degree

Name	Name	Name
Jeffrey John Cox (B S ED)	Kristy Lee Eastman (B S A T)	Kent Michael Fredeen (B S I T)
Michael Alan Crabtree (J D)	Dana Marie Ebach (B A)	Sara Alane Fredrickson (B S)
Mary Jo Crissler (M D)	Bonnie G. Eckelberg (M B A)	Nicole Rosemary Freeman (B A)
Casey Revenaugh Crowley (B S CJS)	Cameron Michael Edgar (B ACC)	Maria Teresa Freking (B S N)
Amber Marie Dahlen (B A)	Linda M. Edwards (B A)	Mark Allan Friese (J D)
Heather Lynn Dahmus (BS CLS)	Heather D. Edwardson (B A)	Bethany Jean Froelich (B A)
Albert Henry Dahncke (B B A)	Tiffany M. Ehli (B S)	Elizabeth Ann Frye (B S P T)
Kelly Jane Dailey (M A)	Aaron Charles Eide (B B A)	Megan Louise Frykman (B S)
Tracy L. Dalsted (B S CJS)	Marilyn Ek (M S)	Jesse James Fuhrer (B S P T)
Clinton Paul Daniels (BSA)	Sharon Kay Ekman (J D)	Joel David Funk (BSA)
Deborah Jane Danuser (B A)	Jennifer Louise Ellertson (B S S W)	Seona Leanne Furlong (M S)
Deborah Jane Danuser (B S)	Jennifer Jo Ellingson (J D)	Jessica May Gaalswyk (B B A)
Lisa Gayle Davis (B S)	Benjamin Dax Ellingsworth (BSA)	Desiree Joa Gagner-Tjelleesen (M S)
Lori Elizabeth Davis (B S S W)	Pamela Michelle End Of Horn (B S)	Ryan Peter Gahlon (B S E E)
Michael Edward Davis (M S)	Erika D. Engelstad (M P T)	Leah Marie Gainer (B S)
Paul Allen Davis (PH D)	Heidi Marie Enlow (B S ED)	Timothy Louis Galloway (B A)
Ramon De La Cabada (BSA)	Tanya Marie Enns (M S)	Tamara Lynn Gallup-Millner (M P A)
Joseph Albert De Milita (M S)	Melissa S. Erdmann (BSRLS)	Anesha Luann Ganyo (B S N)
Scott Richard Deboer (BSA)	Aaron Thomas Ereditario (B A)	Ray Stanley Ganyo (M S W)
Jason Ray Decker (B S N)	Matthew David Erholtz (B B A)	Ming Gao (B S E E)
Bradley Russell Defauw (B S PE)	Steve Carl Erickson II (BSA)	Joshua Dominique Gregor Gapp (B A)
Robert Benjamin Deissig (BSA)	Bjorn Markus Erickson (B A)	Shanna Nicole Garber (B B A)
Shannon Dejong (B A)	Dawn Marie Erickson (B S)	Brent Michael Gargano (B S E E)
Rebecca Catherine Demaree (B A)	Kimberly Renae Erickson (BS CLS)	Deborah L. Garner (J D)
Tara N. Demars (B ACC)	Kyle J. Erickson (M S)	Nicole Ann Garrett (M P T)
Tara N. Demars (B B A)	Leah Inez Erickson (B A)	Kimberly A. Gasparini (B S ED)
Daniel John Demkowicz (B S A S)	Rick D. Erickson (B S)	Andrea Leigh Gasser (B S A T)
Tony G. Desjarlais (B B A)	Stacie Joy Erickson (B F A)	Scott Michael Gaupp (B S A S)
Mary Patricia Devine (B A)	Jacy Edward Erling (B S CJS)	Stefanie Sara Gefroh (M D)
Navkiran Dhaliwal (M S)	Nancy Jo Espelien (B F A)	Kirsten Schefter Gendron (B A)
Douglas A. Diederich (B B A)	Noel Evans (J D)	Carrie Ellen Genereux (B S)
Sarah Marie Dietz (B S)	Kirk William Everson (J D)	Chad Michael Gerdes (B B A)
Justin Michael Dillon (BSA)	Kristopher Arthur Evje (B S ED)	Brent W. Gerhardt (B A)
Steven Michael Dingmann (M P T)	Mary Sykes Faircloth (B S N)	Brent W. Gerhardt (B S ED)
Celena Renae Diseth (B S ED)	William A. Farrar (BSA)	Jill F. Gerszewski (B B A)
Kristopher Lee Ditommaso (B A)	Ryan James Feltman (B B A)	Josh Gerszewski (B S)
Matthew Michael Dittmar (B A)	Francis Ray Fergel (B S E E)	Maxwell William Gessner (M D)
Christa Michelle Dittus (B B A)	Edward James Ferguson (J D)	Keith Patrick Getz (B B A)
Paige Leah Dobrovolny (B S)	Carlos Lopez Fernandez (B A)	Norizan A. Ghani Lee (BS CLS)
Marc Edward Docken (B A)	Shad Allen Fetters (B S I T)	Jennifer Marie Gienger (B S S W)
Thomas Allan Dohman (B A)	Jacqueline Michelle Fettig (B S N)	John Patrick Gieser (B S)
Traci Jo Dolvin (B S ED)	Michael J. Fettig (M B A)	Brian Gerard Giesinger (B S E E)
Gregory Thomas Dombek (B S M E)	Kari L. Ficek (M A)	Angela Lynn Gilbertson (B S CJS)
Angela Reeves Dorfner (B A)	Patrick J. Ficek (B S I T)	Navdeep Kaur Gill (J D)
Scott Michael Doty (B S PE)	Matthew D. Fischbach (B S PE)	Andrea Lynn Gingerich (B S N)
Jeremy Michael Downs (J D)	Elizabeth A. Fischer (BSA)	Eric B. Gjerdevig (M B A)
Sara King Downs (B A)	Kirsten Marie Fischer (B S ED)	Cameron J. Gjovik (B S)
Ann Siegle Drege (PH D)	Tracy Ann Fischer (J D)	Dawn Marie Glanner (BSA)
Dustyn Arthur Driggs (BSA)	Mark Allan Fisher (B S I T)	Sara Lynn Glas (M P T)
Marci Lynn Duchamp (B B A)	Chris Thomas Flanagan (B ACC)	Katie Beth Glessing (M P T)
Sherry L. Duckett (B S)	Chris Thomas Flanagan (B B A)	A. J. Godfredson (BSA)
Joan Karen Due (M P T)	Michael John Flanigan (M A)	Jennifer Suzanne Goetz (B S D)
Stacy Kay Duffield (M ED)	Kristi Leann Fleming (B B A)	Jennifer Suzanne Goetz (B S)
Carol F. Dukart-Cartledge (M S W)	Joshua Jonathan Flohr (B S)	Stacey Margaret Goodman (B S P T)
Maria Clare Dullea (B S)	Laura Lee Flynn (M F A)	Lee A. Goren (B S CJS)
Katherine Lynn Duncan (B A)	Tracy Marie Flynn (BS CLS)	Jessica Marie Goring (B S CN)
Brett Alan Dupont (B B A)	Kristi Ann Foldesi (B A)	Melissa Constance Gorka (M S)
Trisha J. Durbin (B S CH E)	Brandon James Ford (BSA)	Angela Beth Gostanzik (B B A)
Duwayne Allen Dusek (B B A)	Molly Marie Fox (BSRLS)	Carol J. Gothberg Nelson (B A)
Kristina Lea Dwyer (B A)	Lisa A. Franceschini (M D)	Jody Trenbeath Grace (B S ED)
Christopher William Dyrstad (BSA)	Richard Arend Fransen (B S P A)	Linda Darlene Graetz (B S CJS)



University of North Dakota  
MAY 2000 Candidates for Degree

Name

Jason Paul Graff (M D)  
Katherine April Steph Graham (B S)  
Matthew James Stephan Graham (B S)  
Todd Francis Graham (M S)  
Mollie Ann Gram (B A)  
Laurel D. Grams-Remington (M S W)  
Jeffrey A. Grant (M B A)  
Suzanne Fay Grant (M P T)  
Ryan Brooks Gratton (B A)  
Jonathan L. Green (J D)  
Joseph E. Greenwood (B B A)  
Kristine Ann Gress (B S ED)  
Ashley Erin Griebie (B B A)  
Kathleen Marie Griffin (B A)  
Kyra Lyn Griffith (B A)  
Brant Woodrow Grimes (B B A)  
Luke Grocholl (PH D)  
Heather Sue Groen (M S)  
John Duane Gross (J D)  
David Marshall Grubb (M A)  
Tina M. Grumbo (B A)  
Christopher Jose Gryskiewicz (BSA)  
Yuelong Gu (M S)  
Lisa Kae Guderian (B ACC)  
Kara L. Guenther (B A)  
Kimberly Kay Gullicks (B S ED)  
Michelle Lyn Gullickson (B A)  
Brian Joseph Gumeringer (J D)  
Michelle Leeann Gunderson (B A)  
Chad Lee Gust (B B A)  
John Paul Gustad (M F A)  
Robert David Guttormson (B S)  
Jessica Marie Hadden (B S D)  
Sara Lorraine Hagel (B S P A)  
Jocelyn Margaret Hagen (B S P T)  
Katherine Ann Hagen (M P T)  
Jayson Alexander Lesli Hajdu (B A)  
Donald Alan Hall (B A)  
Julie Eliz Hallanger-Johnson (M D)  
Christian Andrew Halverson (B S ED)  
Michael Robert Halvorson (B S I T)  
Sheyna Yvonne Haman (B A)  
Reginald Francis Hamley (B A)  
Carolynn Elizabeth Hamling (BS CLS)  
Justin Jerome Hammer (BSRLS)  
Justin Bryant Hammerback (B B A)  
Robert Ronald Handel (B S ATSC)  
Eric Allen Hanegmon (BSA)  
Travis Ammen Hanel (B S)  
Christina Marie Hangsleben (B F A)  
Kelly Lynn Hansen (B S D)  
Laurie Anne Hansen (B ACC)  
Danelle Nicole Hanson (B S CJS)  
Danelle Nicole Hanson (B S)  
Elizabeth A. Hanson (B A)  
Nicole Carolee Hanson (B S CN)  
Ryan Thomas Hanson (J D)  
Sheila Hanson (PH D)  
Kimberly Ann Harms (B A)  
Samuel Paul Harms (M P T)  
Leslie J. Harris (M P T)

Name

Ryan David Hartmann (B A)  
Bobbi Jo Harwood (BSA)  
Benjamin John Hasbrouck (J D)  
Tania Marie Hassler (M D)  
Andrea Lynn Hastings (M ED)  
Jamie Lyn Hastings (B S A T)  
Guro Hatlo (B A)  
Karissa Ann Haugeberg (B A)  
Eric Donald Haugen (M D)  
Gregory Michael Haugen (M D)  
Leslie Marie Haugen (B S P T)  
Patrick Jay Haugen (B S I T)  
Lisa Jean Hauschulz (B S N)  
Theodore W. Haussner (BSRLS)  
Jesse Patrick Headrick (B S)  
Marjorie Helen Heap (B B A)  
Greg Alan Hearn (B S I T)  
Anthony Joseph Hebert (B A)  
Katherine E. Hedahl (B S)  
Marybeth Hegstad (J D)  
Benjamin Louis Heinzer (B ACC)  
Tara Joan Heisler (B A)  
Heidi M. Helgeson (B B A)  
Leslie Jean Helgeson (M A)  
Chantel Justina Helling (M P T)  
Joel D. Hembree (B S ED)  
Jason J. Henderson (J D)  
Timothy James Hendricks (B S C E)  
Jamie Dawn Hendrickson (B S EGT)  
Thomas David Henke (M P T)  
Tammi Lyn Henrickson (B S N)  
Jodi Lane Henrikson (M D)  
Lisa Leah Henry (M D)  
Paul Edward Henry (J D)  
Dan Herbel (J D)  
Corey Thomas Herlickson (B A)  
Jane F. Hertz (B A)  
George Erich Hess (BSA)  
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Karen A. Heth (M S)  
Francine Renae Hieb (BSRLS)  
Kim Elizabeth Higgs (M A)  
Kyle Aaron Hilburn (B S ATSC)  
Kristen Marie Hilgren (B A)  
Darlene Kay Hill (M S W)  
Jason Roger Hill (B B A)  
Keri Lynn Hill (M D)  
Roger D. Hille (M P A)  
Les G. Hilliard (B S ED)  
Michael Arthur Hillman (B S C E)  
Tara Lee Hilscher (B S N)  
Bonnie M. Hiltz (B A)  
Michael B. Himle (B S)  
Carey Eugene Hines (BSA)  
Baron Conrad Hinkel (BSA)  
Gillian Jane Hinrichs (B B A)  
Jocelyn Elise Hirschberger (B S ED)  
Deseri Marie Hinz (B S N)  
Nathan Joel Hippe (B S)  
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Debra Lynn Hoffarth (J D)  
Constance N. Hofland (J D)  
Dana Duane Hollenbeck (B A)  
Michael Allen Hollermann (B B A)  
William James Holm (M D)  
Mark James Holman (B A)  
Patrick Craig Holman (B S M E)  
Mark Ryan Holmberg (B S N)  
James Allen Holmen (B A)  
Laurie M. Holte (B S P T)  
Sven Thorsten Hombach (B S C E)  
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Lisa Marie Horne (B A)  
Justin Michael Horner (B S)  
Matthew Erin Horras (B A)  
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Jeffrey Gerald Hultquist (BSA)  
Derrick Dennis Hultstrand (BSA)  
Scott Joseph Hummel (B A)  
Darrin William Hunter (BSA)  
Amber Gina Huntton (M S)  
Jeremy Michael Hurd (J D)  
Scott David Hurd (M P T)  
David John Hurst (B B A)  
Erin Michelle Huss (B S)  
Justin Wayne Hustoft (B S)  
Stacey Leigh Hvidsten (B S ED)  
Brian Marlan Hvinden (M A)  
David Hunter Hyjek (M D)  
Eric Andrew Icard (B S)  
Kristin Michelle Irion (B A)  
Chase Alone Iron Eyes (B A)  
Robert Hartley Iverson (B S)  
Leah Marie Jabs (B S N)  
Frank Westley Jackson Iv (BSA)  
Amy Jo Jackson (BSA)  
Todd Andrew Jackson (B S A S)  
William Russell Jacobs (J D)  
Kelli Rae Jacobson (B A)  
Kevin Scott Jacobson (M S)  
Lara Elisebeth Jacobson (B S ED)  
Richard Jon Jaeger (PH D)  
David James Jahnke (B A)  
Gregory Allan Jakus Jr. (B S)  
Blake W. Jeffries (M S)  
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Tony Duane Jensen (B B A)  
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Willow Amber Jett (B S A S)  
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University of North Dakota  
MAY 2000 Candidates for Degree

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Benjamin Farnsworth Johnson (B S E)	Melanie Anne Knudson (B S ED)	Steven Grant Lesmeister (B A)
Blaine Travis Johnson (B MUS)	Kyle Thomas Knutson (B S)	Steven Grant Lesmeister (B MUS)
Carol Joann Johnson (M D)	Brian James Koberstein (BSA)	Steven Grant Lesmeister (B S ED)
Christopher Carl Johnson (B S E E)	Amber Dawn Koch (B B A)	Michael Paul Levang (B S ED)
Erik Edward Johnson (B S)	Michelle Renae Koerner (B A)	Philip Elijah Levinson (PH D)
Jennifer Kaye Johnson (B S CJS)	Nola Ann Kohler (J D)	Daniel Adam Levitt (BSA)
Jody Anne Johnson (B B A)	David Joseph Kohns (M P T)	Brock Allen Libby (B B A)
Marla Rae Johnson (B A)	Michelle Lynn Kokora (B S CN)	Larry D. Liden (M S)
Rebecca Lee Johnson (M P T)	Scott Joseph Kolar (B S P T)	Christopher Michael Lien (B B A)
Sandra Jean Aarnes Johnson (B F A)	Brad Roy Kolling (J D)	Sean Michael Lien (B S)
Dewayne Johnston (J D)	Katheryne Mae Korom (M B A)	Sara Jane Liere (B S ED)
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Elizabeth Ann Jones (B S)	Ryan John Kowalski (B S)	Mark Ryan Lindgren (BSA)
Tanya Rachelle Jones (J D)	Erin Marie Kraft (B S ED)	Katherine K. Lindquist (B S S W)
Cynthia Elaine Jordan (B S N)	Chad A. Kragh (B S A T)	Nikki Kay Lindquist (B S CH E)
Brian Michael Jost (BSA)	Ryan Patrick Kragh (B S ED)	Mathew S. Link (B S N)
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Allan Lee Jungels (B B A)	Ryan J. Krapp (B S FWB)	Paul Edward Lint (B A)
Robert William Jungmann (B B A)	Karl David Kraywinkle (B S CJS)	Carolyn A. Loe (B A)
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Louis Arnold Kadlec (B A)	Casey Alan Kroulik (B S ED)	Kara Denae Looyesen (B S CHEM)
Travis Samuel Kahlbaugh (B S PE)	Jason Warren Kruger (B S ED)	Amy Jo Lozensky (B S N)
Tammy Jo Kaiser (B A)	Shelby Lynn Krumenacker (B S)	Amy Jo Lozensky (B S)
Tammy Jo Kaiser (B S ED)	Meaghan Rose Kuklok (B S P T)	Debra Joan Lukenbill (M S)
Amy Michelle Kaldor (J D)	Kara Marie Kukuchka (B S P T)	Brooke Ann Lukes (B B A)
Jason Christopher Kamm (B S P T)	Michelle Rae Kuntz (M S)	Deborah Ann Luksik (B B A)
Matthew Dale Kasowski (B A)	Matthew Wade Kvernen (B S M E)	Daniel James Lund (B S CJS)
Michael Anthony Kasprick (B S CJS)	Bobbi Jo La Voi (B S S W)	Mary E. Lundy (M P T)
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Ryan Gene Kavlie (B A)	David Michael Lamb (M S)	Angela Marie Luther (B S N)
Brian David Kazmierczak (B S ED)	John Jacob Lamoureux (B B A)	Larry Ryan Lydick (M S)
Kelsey John Kean (B S P T)	Judith M. Lang (M P A)	Jeremy Dean Lykken (B B A)
Jenny Kaye Keil (M P T)	Katie Marie Lantz (B S)	Benjamin Roland Madey (BSA)
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Christopher Worth Kelly (B A)	Adam David Larson (B S)	Jason Ryan Maier (B S)
John Benedict Kelly (B S)	Elissa Renee Larson (B S)	Eric Matthew Maki (B S C E)
Laura M. Kelly (B S PE)	Heather Anne Larson (B A)	Daniel Kevin Malott (BSA)
Rodney Bruce Kelso Jr. (BSA)	Reid Allen Larson (B S M E)	Michelle Marie Manly (B S EGT)
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Luann Laura Kemp (M B A)	Amy K. Latta (B A)	Anita Lynn Manning (B A)
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Heather Lynn Killoran (B ACC)	Jeanette E. Lavallie (B S)	Fred Clayton Martin II (B F A)
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Christy R. Kimball (B MUS)	George Allen Lee (B S I T)	Chad Ordean Martin (BSA)
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Christopher Lawrence Miller (B B A)  
Damon Albert Miller (B B A)  
Jeremy James Miller (B ACC)  
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Joel Steven Miller (B S E E)  
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Noelle Jean Nadeau (B S S W)  
Kyle James Narum (B B A)  
Mary Jean Nass (B S E E)  
David Alan Naylor (BSA)  
Jeffrey Brian Neall (BSA)  
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Carrie Jean Nichols (M D)  
Ryan Robert Nielsen (B S ED)  
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Jennifer Ellen Norberg (M P T)  
Travis L. Norby (B S A T)  
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Leif Andrew Olson (M A)  
Melissa Janann Olson (J D)  
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Perry Thomas Olson (J D)  
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William Robert Olson (B S C E)  
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Jeffrey Lee Reha (B S)  
Joshua Ray Reinhardt (B F A)  
Angela Marie Reiter (B A)  
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Kori Lynn Riggin (M P T)  
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Travis James Robinson (B A)  
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Tara J. Rogness (B B A)  
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Corey James Rohrich (B B A)  
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Michelle Marie Rustad (M ED)  
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Craig Eric Rypkema (B A)  
Dallas James Rysavy (B A)  
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Heather Ann Samson (B S)  
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Jill Renee Schmidt (B S)  
Lucas Robert Schmidt (M S)  
Lynsey Nicole Schmidt (B S P T)  
Sarah Diane Schmidtbauer (B S)  
Beth Ann Schneider (B S D)  
Lisa Lorraine Schneider (M P T)  
Michael Allen Schneider (B B A)  
Jaramie John Schoepp (B S)  
Deborah Kaye Schon (M S W)  
Sara Lynn Schramm (B S)  
Mark Douglas Schroeder (B S)  
Eric William Schultz (B S I T)  
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Joshua Daniel Schulz (B ACC)  
Faith Renee Schulze (M S W)  
Heidi Marie Schwartz (B S P T)  
Robbie E. Schwartz (B S)  
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Craig Sharp (B B A)  
Suellen M. Shaw (ED D)  
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Joshua Nathan Shields (BSA)  
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Tara Marie Shyrook (B S ED)  
Kevin Eugene Siebert (M S)  
Jeffrey Steven Simons (B B A)  
Timothy Jon Simonson (J D)  
Beverly G. Sinclair (M B A)  
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Paul Lee Skorick (B B A)  
Amanda Jo Smith (B A)  
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Justin Lee Smith (BSA)  
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Sara Rudolph Solberg (M D)  
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Cheryl Ann Stauffenecker (M S)  
Jessica Dawn Steele (B S CN)  
James C. Steen (M B A)  
Viggo Steen (M B A)  
Gary B. Steenerson (B S S W)  
Anthony John Stein (B A)  
Erin Kay Steinberger (B S N)  
Jodi Lynn Steiner (B A)  
Jennifer L. Steinhaus (B S CN)  
Lucinda Cecil Stelle-Roitman (M ED)  
Christa M. Stelmachuk (B S P T)  
Richard Karl Stenberg (M A)  
Amy Kathleen Stenehjem (M D)  
Loreal Viola Stenerson (B S CHEM)  
Robert Michael Stengl (B S M E)  
Erika Joy Sterling (B A)  
Andrew Levi Stevens (M D)  
Matthew Duston Stevens (B S I T)  
Michelle Marie Stevens (B A)  
Jeremy James Stocke (B S M E)  
Tawnya Lynn Stoffel (B S)  
Heather Marie Stone (M P T)  
Brady J. Storhaug (B ACC)  
Jesse Michael Story (B S C E)  
Shannon J. Straight (B A)  
Scott M. Strand (B B A)  
Matthew Bruce Strinden (B S I T)  
Megan Lyn Stroh (B S ED)  
Amanda Ellen Suminski (B A)  
Janelle Renee Sunnarborg (M P T)  
Kristina Deneige Super (B A)  
Heather Nicole Sutter (B S ED)  
Eric Wesley Svarstad (B B A)  
Kristin Nicole Sweeney (B S P T)  
Brian Charles Swenson (M B A)  
Paul Michael Swenson (B S)  
Robert Paul Symons (M B A)  
Molly Marie Tarkington (B A)  
Heather Marie Taylor (B A)  
Jason Lee Taylor (B S)  
Leighton Zenon Taylor (B A)  
Kristy Kay Teigen (B S ED)  
Beth Ann Tepper (B A)  
Beth Ann Tepper (B S ED)  
Steven Allen Ternes (B S ATSC)  
Kara Renae Tesky (M S W)  
Jana K. Thielges (M B A)  
Stacey Amber Thom (B A)  
Jeffrey Russell Thomas (BSA)  
Kim Marie Thomas (B S)  
Mary Ellen Thomas (M S W)  
James Edward Thompson Jr. (B S ED)  
Brent Richard Thompson (B A)  
James Jeffrey Thompson (BSA)  
Jason Richard Thompson (BSA)  
Robert John Thompson (B S E E)

Name

Timothy Lee Thompson (B S)  
Christine A. Watson Thorne (M P T)  
Starlett Ann Thorson (B S N)  
Theodore John Tibbetts (BSA)  
Trevor Joseph Timpone (B S E E)  
Brian M. Tinker (M B A)  
Bruce William Toay (B S FWB)  
L. Sue Tohm (M P A)  
Joanne Marie Tokar (M ED)  
Katherine Marie Tompkins (B S ED)  
David Daniel Tonn (BSA)  
Laura Deann Torkildson (B S P T)  
Jill Marie Torrez (B A)  
Kristen Joy Townley (M D)  
Eduardo Dumlao Trinidad (M D)  
Sani Tripathy (M S)  
Shelley Renee Trzpucc (M D)  
Trent Damian Trzpucc (M D)  
Michael A. Turnbaugh (M S)  
Aaron Michael Turner (BSA)  
Isaac John Turner (B A)  
Marcy Lee Turner (B S ED)  
Nicole Anne Turner (B S E E)  
Shanna Deann Turnwall (BSA)  
Heather Jean Tvedt (M D)  
Jennifer Marie Tveit (B S P T)  
Eric Jerome Tweton (B A)  
Amber Linn Tysse (B S N)  
Heidi H. Uecker (J D)  
Jason Chad Uhler (M S)  
Jason Gerald Ulmer (B S PE)  
Mary Kay Upson (B A)  
Andrea Lynn Vagle (M P T)  
Maria Elisa Salcedo Valeroso (M A)  
Kari Ruth Vallevek (B A)  
Gregory Dean Van Buskirk (BSA)  
Jay Addam Van Daveer (BSA)  
Kendra Marie Van Valkenburg (B S P)  
Tracy Elizabeth Vanvleet (M S W)  
Amanda Dawn Vanyo (B S D)  
Meradith K. Vanyo (M ED)  
David Roland Vasichek (B B A)  
Victoria Cauilan Vasquez (B S N)  
Byron Alan Velandar (M D)  
Jeremy Dennis Verbout (BSA)  
Amy Frances Vetter (B S ED)  
Amy Frances Vetter (B S)  
Brett Kenneth Vibeto (M D)  
Jason Jeremy Vila (B S P T)  
Shawn Ruben Vilhauer (BS CLS)  
Brian Matthew Visocky (BSA)  
Carrie Michelle Voeller (B S P T)  
Jamie Kay Vogt (B S ATSC)  
Kathryn Alene Volk (B S)  
Thomas Martin Volk (B S)  
Katherine Helane Vonberge (B A)  
Joshua Johnson Vossler (B A)  
Kristen Michelle Votava (M S)  
Jeffrey Ross Vreeman (B S M E)  
Rachel Jane Vrieze (B S ED)  
Brian James Wagner (M D)

Name

Jerica Colleen Wagner (B S)  
Mark A. Wagner (B S P T)  
Marcia Clare Wahlstrand (M ED)  
Kathryn Renee Waitman (M S)  
Christopher Alan Wall (M D)  
Kelly Jo Walette (B A)  
Liying Wang (M S)  
David Ryan Ward (B S PE)  
Nikole Nadin Washburn-Cooper (BSA)  
Jennifer Rae Wass (B S)  
Jennifer Marie Waterworth (J D)  
Kelly Marie Weatherhead (B A)  
Amy Jo Weber (B S ED)  
Sonya Rae Weber (B A)  
Kristine Susan Weberg (B S ED)  
Randal Alan Weberg (B S ED)  
Matthew Steven Webster (B S I T)  
Jason Patrick Wedekind (BSA)  
Penny Dawn (sho Wedin-Gorden (M S)  
Bradley Kent Weeda (B S M E)  
Kelly Gene Weiler (B S)  
Julie Ann Weinreis (BSA)  
Christopher Emil Weiss (B A)  
Jamie L. Weisz (B S ED)  
Shari May Weisz (B A)  
Sara Joy Welder (B S P T)  
Christine Lyn Wellner (M P T)  
Jody Eugene Wells (B A)  
Jon David Wessling (B S M E)  
Nicole M. Westergaard (M S W)  
Penni Marie Weston (M S)  
Thorsten A. Weyter (BSA)  
Samuel John Wheeldon (B S E E)  
Bernadette M. Whetham (M ED)  
Randy James Whetter (B ACC)  
Angela Marie Widen (B S ED)  
Jay Michael Wiedemann (PH D)  
Jae Shin Wiese (B S CJS)  
Joshua James Wika (BSA)  
Carrie A. Wild (B A)  
Jill Marie Wilhelmi (B A)  
Tara Catharine Wilkens (B A)  
Anders Willadsen (B A)  
Benjamin Norman Williams (B S CJS)  
Kymbra D. Williams (M S)  
Regina Alicia Williams (B A)  
Salwa Annetta Williams (B A)  
Sarah Louise Williams (B S P T)  
Angela M. Williamson (M A)  
Danielle Christine Wilson (BSA)  
Kevin Lee Windsperger (BSA)  
Kami Jo Winger (B S ED)  
Michael L. Winks (B S)  
Christopher Robert Winter (B S)  
Hiedi J. Winter (M A)  
Jamie Lee Wirth (B A)  
Sara M. Wiskow (B S A T)  
Briana L. Witikko (B S)  
Mary Jo Wocken (M S)  
Jaime Lynn Woitaszewski (B B A)  
Ann Christine Wojtalewicz (B A)

University of North Dakota  
MAY 2000 Candidates for Degree

Name

-----  
John Allen Wold (B A)  
Tonia Marie Wold (B S M E)  
Cory Allen Wolff (B S ATSC)  
Nicholas Charles Wolski (B B A)  
Ying Wong (B B A)  
Brian Michael Wood (B A)  
Melissa Mae Wood (M P T)  
Joshua J. Woods (M P T)  
Janna M. Worner (B S N)  
Paula Marie Woutat (B A)  
Kevin Joseph Wright (BSA)  
Hsiu-Ling Rosanna Wu (B A)  
Cassie Rebecca Wulfekuhle (M P T)  
Thomas Edward Wyatt (M D)  
Sungwoo Yang (BSA)  
Paul Nelson Youngs (B B A)  
Allen A. Youso (B S)  
Scott David Zainhofsky (M ENGR)  
Sandra Mae Zieffler (M P T)  
Kimberly Ann Ziegler (B B A)  
Jeremy Joseph Zimney (M P T)  
Christopher Joseph Zink (B S CN)  
Jason Harold Zosel (B S N)  
Ann Zuger-Pearce (M S)  
Robyn Gwen Zycheck (B B A)

Number of students: 1306

MEMORANDUM

TO: The University Senate

FROM: Mike Meyer, Academic Policies and Admissions Committee

DATE: April 24, 2000

RE: Addition of a New Admission Type

Changes to catalog page 22 (Add a new category under Types of Admission)

**Provisional Admission.** A student who has deficiencies in his/her previous academic preparation may be granted **Provisional Admission** by the University Student Academic Standards Committee. These students are admitted on probation and may be given stipulations to be achieved during their first term at the University. If the student does not achieve academic good standing at the end of their first term and/or meet the previous stipulations of his/her admission, the student may be dismissed.

Changes to catalog page 36 (Under the Dismissal Policy paragraph 4)

A student admitted to the University on a Provisional Basis may attain Good Standing by meeting the previously stated criteria and/or by meeting by the stipulations outlined at the time of their admission. Provisionally admitted students who do not meet their stipulations and/or attain Good Standing after their first term at the University may be dismissed.

Please see following pages for rationale.

## PROPOSAL TO THE ACADEMIC POLICIES AND ADMISSIONS COMMITTEE CONCERNING THE REINSTATEMENT OF THE OPTION TO ADMIT NEW FRESHMEN ON PROBATION

### SUMMARY

This proposal requests reinstatement of the option of admitting new freshman students on probation, which allows the Student Academic Standards Committee more flexibility in its decision-making and also allows the University to track these borderline students and steer them toward the services that are available to help them to succeed.

### BACKGROUND

Prior to 1985, the University admitted new freshmen students on probation. Decisions on this were made by then-Dean George Schubert of the University College. This meant that the student could have stipulations placed on him/her and that s/he could be dismissed after only one semester if standards were not met.

In May 1985, the University Senate removed this option, which meant that a new freshman student was either admitted fully or denied admission. Full admission was granted regardless of the student's academic record, and it was no longer possible to place stipulations on the student or indeed, track the student's progress. Borderline admits simply melted into the freshman class at large and were impossible to distinguish from any other student. Because they could not be placed on probation until the end of the first semester, and not dismissed until the end of the second semester, it would take an entire academic year (and two semesters' worth of tuition, fees, housing, etc. on the part of the student) for a student to "flunk" out. Because they could not be readily distinguished from the freshman class at-large, it was impossible to direct additional services or study-skills classes at them to assist them with making the grade.

Dr. Robert Boyd, Vice President for Student and Outreach Services, who was Dean of Continuing Education at the time, recalls that circumstances regarding enrollment issues were much different in 1985. At that time, the University was required to accept any student who had graduated from a North Dakota high school, and practiced a virtually open admissions policy. There were no requirements for a core curriculum. In the mid-80's, enrollment was strong, particularly in the College of Business. Classes were full and there was no longer space in buildings or residence halls. The decision to eliminate the probationary admit was made primarily as an enrollment management tool. Deans and faculty members did not want the academically challenged students in their colleges or courses, since there were enough prepared students to fill courses.



In 2000, enrollment issues have changed dramatically. The number of high school graduates in North Dakota continues to decline. Stiffer admission requirements in terms of the core curriculum have been implemented. Home schooling has eliminated the requirement that students graduate from accredited high schools. Older students are returning to college in ever-increasing numbers. The time has come to consider more options in terms of admission status.

## PROPOSAL

The Student Academic Standards Committee is recommending to the Admissions and Academic Policy Committee the reinstatement of the option to admit new freshmen students on probation. The reasons for this request are:

- we believe this to be a more accurate acceptance status in certain cases where students show promise, but are lacking in some areas such as core curriculum or have low-to-borderline ACT scores or grade-point averages
- such an admission would send a clear message to the student that s/he is expected to perform at an acceptable level or will be dismissed after one semester
- it would allow the Student Academic Standards Committee to place stipulations upon the student, such as requiring the Introduction to University Life course, study skills courses, tutoring, etc., or to place limitations on the student's enrollment such as "no more than 12 credits"
- it would allow these students to be tracked; by placing a comment on their transcripts, they can be sorted as a group and identified for whatever services may be available through the Dean of Students' Office, the Learning Center, the Counseling Center, peer mentoring programs, residence hall programs, etc., thus possibly increasing their chances for success at the University.

Some objections have been made regarding the comment "admitted on probation" appearing on a student's transcript. It is felt by some that such a comment stigmatizes a student, since it never comes off the transcript. Others are of the opinion that such a comment is an accurate reflection of a student's academic status at that time, and that students who are able to succeed may actually call more attention to this success because of the notation. Although more members of the Student Academic Standards Committee are of the latter opinion, it is not unanimous. Some members of the Council of Deans have also expressed the opinion that the comment places a stigma on the student.

A compromise to this issue has been proposed by Professor Randy Lee of the Law School. He suggests that a neutral comment, such as "Admitted on (date) under Policy 3345", be

placed on the transcript. This would communicate to people within the University that the student is on probation, would allow for the student to be sorted from the database for the purpose of targeting services at him/her, but avoid the issue of stigmatizing the student. Professor Lee points out that should anyone from outside the University question what this means (for example, future employers), we would be able to say that the student's secondary school record did not qualify him/her for admission, but the student was admitted under special circumstances requiring satisfactory performance early on to justify the admission. By using a variety of codes, it could be possible to distinguish among students who are missing a core course, students with a low GPA, or students who have a low ACT score.

Should the Admissions and Academic Policies Committee consider this neutral option, it should be emphasized that the student would be informed in his/her letter of admission that this is a probationary status, and that the student is subject to dismissal at the end of the semester if performance is not satisfactory. The Student Academic Standards Committee feels that, although dismissal after one semester may appear harsh, it is probably more ethical than dangling the student for one more semester (while taking the student's money) and then dismissing him/her. Both committees are undoubtedly aware that the University's resources concerning remedial services are extremely limited, and that by keeping borderline students for the full year, those meager services become even more taxed.

The Student Academic Standards Committee, therefore, requests that the Admissions and Academic Policy Committee approve this proposal and present it for consideration to the University Senate for approval. By approving it before the end of the academic year, the Student Academic Standards Committee could conceivably have this option available to them when considering our least-prepared applicants who tend to apply late.

Please find enclosed two (2) proposed changes to the Code of Student Life which were recently approved by the Student Policy Committee and are forwarded to you for consideration by the University Senate. These proposed changes relate to enhanced sanctions for the continued offense and release of information concerning disciplinary action taken against a student group.

If you will notify me when this matter is placed on the agenda, I am pleased to present the recommended changes and respond to any questions.

If you should have any questions regarding this matter, feel free to contact me at 7-2510.

Copy: Carmen Williams



# Memorandum

**To:** John Bridewell  
Chair, University Senate

**From:** Larry Spain  
Law School

**Date:** April 3, 2000

**Re:** Proposed Changes to Code of Student Life

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Please find enclosed two (2) proposed changes to the Code of Student Life which were recently approved by the Student Policy Committee and are forwarded to you for consideration by the University Senate. These proposed changes relate to enhanced sanctions for bias-motivated offenses and release of information concerning disciplinary action taken against a student group.

If you will notify me when this matter is placed on the agenda, I can appear to present the recommended changes and respond to any questions.

If you should have any questions regarding this, please feel free to contact me at 7-2510.

Copy: Carmen Williams



# memorandum

TO: Student Policy Committee DATE: 3/2/00  
 FROM: Jerry Bulisco, Assistant Dean of Students *Jerry Bulisco*  
 RE: Proposed Addition to the Code of Student Life - Violations Motivated by Bias

The following addition has been modified as you requested:

## 2-13 G: Enhanced sanctions for Bias-Motivated Offenses

Violators of the regulations and policies outlined in this document whose violations are motivated by bias may face more severe or enhanced sanctions. Violations motivated by bias include the intentional selection of a person against whom the violation is committed because of the race, religion, color, disability, sexual orientation, national origin, age, or ancestry of that person." Resultant sanctions must still fall within the scope of this section (2-13). An example of an enhanced sanction could include asking that a violator be suspended versus placed on a conduct probation.

### Rationale:

1. Although violations of the Code motivated by bias seem to be infrequent on our campus, such a change would make a statement that we are concerned for everyone's well-being and community building.
2. That such an expectation/response may contribute to a safer campus environment.
3. That we give students a clear expectation of the seriousness of such offenses, the need for zero tolerance for violators, and this may work as a deterrent.
4. That by increasing awareness we better prepare our students for a diverse workplace.
5. That UND is required to respond to the National Hate Crimes Reporting Act should a hate crime occur.
6. That discussions about this provision allows us to put a plan in place rather than trying to respond during a crisis.
7. UND's position as outlined in the Diversity and Cultural Pluralism Report, 1993, p. 11, Goal:

"To create a campus and community climate in which:

- Persons are treated with dignity and respect regardless of their race, culture or religion, physical appearance, disability, age, gender, lifestyle, or socio-economic background or status;
- All persons are responsive and sensitive to diversity and pluralism;
- All members of the campus community are encouraged to recognize their responsibility for their own conduct and their responsibilities toward others;
- Appreciation of and involvement in diversity initiatives are encouraged;
- The physical and psychological safety of all is guaranteed."



# memorandum

TO: Student Policy Committee DATE: 3/2/00

FROM: Jerry Bulisco, Assistant Dean of Students *Jerry Bulisco*

RE: Proposed Change to the Code of Student Life—Release of Information Concerning a Group Disciplinary Action

The following change is proposed for your consideration and revised per your guidance on March 1, 2000:

Add to Section 4-10 the following: Delete period after paragraph two, add "with the following exception: the result of a group disciplinary hearing is not considered confidential, therefore the charges, findings, and sanctions will be considered public information. Personally identifiable information will be protected. The results could be made public in this format/example:

Charges: The "XYZ Organization" was charged with violations of the Code of Student Life, paragraphs 2-2A, 2-2C, and 2-2F.

Findings: The "XYZ Organization" was found in violation of paragraphs 2-2A and 2-2F and not in violation of paragraph 2-2C.

Sanctions: The "XYZ Organization" was placed on a Conduct Probation for one year and will be required to complete 100 hours of community service.

Note: This is an example and does not reflect or portray any actual organization."

Rationale:

1. Confidentiality protection under Federal Educational Rights of Privacy Act (FERPA) applies to individuals and not groups.
2. Allows for open discussion with other groups and even press if necessary.
3. Being able to discuss violations and sanctions will be helpful to other groups.

Negative Effects:

1. Perhaps sensitive information may be revealed, but is unlikely.
2. Perhaps witnesses will be less likely to come forward.
3. It is often necessary to have conversations with the entire group or other groups whether the hearing was open or closed.

Recommendation:

Present to SPC for discussion and approval.

University Curriculum Committee Report  
Spring Semester 1999  
January 11, 1999 – May 12, 2000

**Program Suspension or Termination Requests**

Minor in Industrial Technology termination

**New Academic Program Requests**

Bachelor of General Studies with major in General Studies  
Bachelor of Science with major in Forensic Science  
Bachelor of Science with major in Rehabilitation and Human Services  
Minor in Energy & Electronics  
Minor in Graphic Communication  
Minor in Manufacturing  
Minor in Social Welfare  
Minor in Technology Education

**Change of Title of Department, Major, Minors Requests**

Present: Ph.D. in Psychology

**Proposed: Ph.D. in Experimental Psychology**

Present: Minor in Rehabilitation Services

**Proposed: Minor in Rehabilitation and Human Services**

Present: Visual Arts

**Proposed: Art**

**New Course Requests**

ACCT 380	International Accounting	3 cr.
ANTH 441	Forensic Anthropology Field School	6 cr.
ART 242	Printmaking I: Lithography	3 cr.
ART 245	Black & White Photography I	3 cr.
ART 246	Black & White Photography II	3 cr.
ART 270	Digital Imaging I	3 cr.
ART 357	Raku	3 cr.
ART 370	Applied Visual Strategies	3 cr.
ART 374	Digital Imaging II	3 cr.
BIOL 420	Neuroscience	3 cr.
CLS 300	Special Topics in Clinical Laboratory Science	1-13 cr.
CLS 400	CLS Professional Training	1-13 cr.
CLS 401	CLS Professional Training	1-13 cr.
CLS 402	CLS Professional Training	1-13 cr.
ECON 206	Survey of Economic Principles:Micro-Macro	4 cr.
GEOG 419	Methods and Materials in Geographic Education	3 cr.
IS 440	Senior Colloquium	3 cr.
IT 122	Computer Aided Design/Drafting	3 cr.
IT 311	PC Hardware	3 cr.
IT 452	Multimedia Production	3 cr.
LING 520	Principles of Literacy	3 cr.
LING 521	Literacy Program Planning and Management	3 cr.
LING 522	Materials and Methods in Adult Literacy	3 cr.
OSEH 385	Instrumentation	2 cr.
OSEH 395	Hazardous Materials Management	3 cr.
OSEH 435	Risk Management	2 cr.
RHS 250	Contemporary Issues in Rehabilitation	3 cr.
RHS 310	Medical and Psychosocial Aspects of Disability II	3 cr.
RHS 465	Professional Seminar	2 cr.
RHS 488	Rehabilitation Field Seminar	2 cr.
RHS 497	Rehabilitation Internship	10 cr.
RLS 204	Recreational Leadership	3 cr.
SPST 451/551	History of the Space Age	3 cr.
T&L 428	Assistive Technology	1 cr.

T&L 514	Intervention Strategies with Infants and Toddlers	2 cr.
T&L 556	Advanced Methods: Mental Retardation	2 cr.

#### Course Deletion Request (requested by department)

IT 260	Computer Applications in Industrial Technology	3 cr.
IT 312	Computer-Aided Design/Drafting	3 cr.
IT 401	Electronic Communication Systems	3 cr.
IT 432	Advanced Photography	3 cr.
OSEH 335	Hazardous Materials	2 cr.
OSEH 415	Waste Handling/Disposal	2 cr.
RLS 203	Recreational Games	1 cr.
SWK 358	Contemporary Issues in Rehabilitation	2 cr.

#### Course Suspensions

ANTH 478	Studies in Anthropology	1-4 cr
BIOL 364	Parasitology	2 cr
BIOL 364L	Parasitology Laboratory	2 cr
BIOL 375	Invertebrate Zoology	4 cr
BVED 420	Methods of Coop Education Program	1 cr
ECON 321	Comparative Economic Systems	3 cr
GEOG 372L	Cartography Laboratory	1 cr
LANG R331	Foreign Literature in Translation	1-3 cr
LANG R333	Colloquium in Language and Letters	1-3 cr
PS 370	Nuclear Weapons	3 cr
SWK 322L	Laboratory	0 cr.
SWK 452L	Social Work Methods III Lab	0 cr.
T&L 416	Functional Curriculum for Students with Moderate Mental Handicaps	2 cr
T&L 418	Microcomputers, Technology and Adaptive Access for Handicapped Individuals	4 cr
T&L 419	Curricula and Materials in Special Education	3 cr
T&L 441	Strategies of Teaching Math	2 cr

#### 1999 Fall Course Deletions

ANTH 220	Native American Technology	1-4 cr
AVIT 410	Airline Transport Pilot Certification	3 cr
AVIT 444	CFI Certification - Helicopter	5 cr
AVIT 445	Instrument Flight Instructor - Helicopter	4 cr
BIOL 230	Natural History of the Northern Plains	2 cr
BIOL 250	Human Sexuality	3 cr
BIOL 360	Freshwater Algae	4 cr
FIN 330	Principles of Risk Management and Insurance	3 cr
GEOE 352	Petroleum Production Engineering	3 cr
GEOE 360	Subsurface Disposal of Liquid Wastes	3 cr
GEOE 450	Petroleum Reservoir Engineering	3 cr
GEOL 401	Remote Sensing in Geology	3 cr
GEOL 453	Explosives and Blasting Technology	3 cr
HIST 223	The City in History	3 cr
HPER 270	Camping and Outdoor Activities	2 cr
HPER 405	Organization and Administration of Intramural-Recreational Sports	2 cr
HPER 415	Evaluation of Psychomotor Performance	3 cr
HPER 415L	UPE:Evaluation of Psychomotor Performance Lab	0 cr
HPER 450	Dance Production	2 cr
IS 341	Urban Indian Studies	3 cr
IT 201L	Laboratory	0 cr

LANG F100	Practice in Reading and Translating French	0 cr
LANG G100	Practice in Reading and Translating German	0 cr
LANG G340	Business German	3 cr
ME 311L	Manufacturing Processes I Lab	0 cr
ME 423	Computer Aided Design	3 cr
ME 445	Energy Technology	3 cr
ME 454	Refrigeration	3 cr
NURS 260	Introduction to the Conceptual Basis of Nursing	1 cr
NURS 381C	Clinical	0 cr
NURS 381D	Discussion	0 cr
PHIL 356	Aesthetics: What is Beauty?	3 cr
PHIL 395	Philosophic Themes	1-3 cr
PSCI 393B	Problems in Political Science	1-3 cr
PSCI 402	Problems in State and Local Government	3 cr
SWK 458	Human Services Administration	3 cr
TA 329	Children's Theatre	3 cr
TA 411	Audition Techniques	3 cr
VA 361	Concepts in Visual Arts Education	2 cr

### Position Statement

The Purpose of the Senate Curriculum Committee is "to aid and advise colleges and departments on curriculum issues including addition or elimination of courses or programs, and to ensure coherent interdepartmental curriculum changes."

The Function and Responsibilities include these points:

- 1 - Address general curriculum issues of interest to the university.
- 2 - Establish guidelines and procedures for course/program changes including new courses and programs.
- 3 - Consider requests for course/program changes and proposals for new courses/programs and forward recommendations to the Senate. Minor changes in course title, number, and credit may be forwarded to the council of presidents and then to the Board of Higher Education without Senate action provided that the faculty are notified of these changes and any objections are resolved.

(last updated 4 March 1999)

\* \* \* \* \*

In our discussions about separating consideration of graduate courses and programs from undergraduate, making only undergraduate courses and programs the purview of the Senate Curriculum Committee and leaving graduate courses and programs to be scrutinized by only the Graduate Committee, the current Curriculum Committee members made the following observation:

The present arrangement - whereby the Curriculum Committee considers all course/program changes and the Graduate Committee in addition to its other work also considers changes to graduate courses/programs - provides a useful system of checks and balances that ensures the thoughtful management of the University's business. Changes in graduate courses/programs have an effect on undergraduate courses/programs and should therefore continue to be part of the Curriculum Committee's charge.

(approved 20 April 24, 2000)