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## June 1898

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Vol. XI

June

No. VIII

# THE STUDENT

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# THE STUDENT

Vol. XI

University, North Dakota

No. 8

## "THE COMING OF PEACE."

You remember that ancient story of how in the beginning a discord occurred in the human family? Two brothers were sacrificing out of their abundance to the God whom they both loved, and in a moment of envious anger one rose up and slew the other.

Thus it has always been. Two ideas have been struggling for supremacy on the world's arena: the one revelling in the pleasures of discord, the other glorifying the beauties of concord; the one has been victorious in the past, the other is gaining victories in the present; the one is war, the other peace.

What will be the final outcome after the lapse of centuries, the crucifixion of the ages? With a fervent belief in the upward and onward tendency of humanity we gaze into the future and behold inscribed upon the banners of victory those sublime words, The Triumph of Peace.

In all past ages selfish desires have dominated over the human heart. Man has been arrayed against man, nation against nation, and the clash and thunder of weapons and artillery, the shrieks of the wounded and the dying have re-echoed down the corridors of time. The fighting of battles was the supreme delight of the ancients, and their heaven filled with the pleasures of their earthly abode was an Olympus

of everlasting strife or a Valhalla of continual conflict.

War has inspired the first accents of poesy, and called forth the first outbursts of eloquence. Philosophy has payed her oblations to this ancient institution, and proclaimed it a blessing and a necessity. Religion has pronounced her benedictions and sung her Te Deums over the fields of human carnage.

Would you find the reason for the universal sanction and adoration of war in times past? You must seek it in the continual struggle going on throughout all nature between species and species, individuals and individuals. You must seek it in the necessary part war has fulfilled in the evolution of the race.

But it is in vain to uphold an institution in the future because of its necessity in the past. The domain of man's consciousness is on the increase, and it follows as an inevitable result that he is being constantly brought to a fuller and a higher conception of life and its various relations. Old forces and ideas give way at the coming of the new. The institutions of the past vanish before the gathered light of centuries. Upon the crumbling ruins of former empires rise the more splendid creations of a youthful and more vigorous generation. And so it has come about that although war has been a great educator in the past, yet weighed



in the balance of nineteenth century civilization it is found lacking in progressive influences, and it is now time for man to rise up in his strength and cast it off.

Look at the nations of Europe today, ground down by a self-imposed slavery just as oppressive as the former forced subjection of the negro. The standing armies are a continual drain upon the resources of the people; they engender social discontent and keep alive the old racial antipathies. Men are torn away from their homes and occupations, and after spending some of the best years of their lives in military service are sent forth again tainted with the debaucheries of the field and the camp. Mark the idly-lounging soldier, and the poor peasant striving patiently to support him. And yet in spite of their own best interests, in spite of the warning cries of the patriotic and foresighted, the nations of Europe are yearly increasing their armaments and marching steadily onward heedless of the yawning abyss of bankruptcy in front of them.

Surely the abolition of war is the gravest problem confronting the world today. Men of all races and all climes are bound together by innumerable ties—ties economical and political, ties intellectual and social. To the strengthening of these bonds of intercourse and fellowship we must look for those influences which are to bring about the future recognition of the brotherhood and solidarity of mankind. But so long as war is permitted to sit as arbiter of justice in national and international affairs, so long as might is the precursor of right, so long must the cords of human confidence remain weak and wavering. Is there not then a broad field open for the benevolent working of peace principles?

But how can we hasten the coming of that glorious era when discord shall be turned into harmony, when the nations shall dwell together on terms of fraternal union and co-operation?

From the wise and experienced men of all ages comes the answer so full of meaning, "The reformation of society can come about only through the reformation of the individual."

War is the attendant phenomenon of the present imperfect moral development; and if we want to abolish it we must strike at the root of the evil itself—we must aim to extirpate from the hearts of men those feelings of hatred and avarice which give rise to war. Selfishness must be checked and tempered by an enlightened altruism. The individual must be made to feel that all war is civil war, that greater than nationality is internationality; and into the mind of the child must love and gentleness be instilled by the parent and the teacher. It is a lamentable fact that our school histories are often polluted with the war spirit and with eulogies of the battlefield, and that our tender youths are nurtured on stories of martial heroism and atrocious cruelty. Heroes of the Homeric type are held up to the wonder and emulation of the child, while heroes of the Christian type are more often neglected and passed over in silence. All this must be changed. The stern realities of the battlefield should not be veiled over by the pomp and pageantry of martial array, and the victories of peace should be no less exalted than the victories of war. It is therefore with reason that we claim that the main influence which is to work for the coming of peace, and which is to decide the future character and destiny of the nations must come from the parent and the teacher.

But hand in hand with the inculcation of peace principles and the aspiration toward nobler ideals, must go a corresponding development in the material conditions of men. To the industrial and commercial progress of the nations we must look for a mighty force whose magical influence in breaking down social barriers and in arousing common interests and sympathetic relations can never be overestim-



ated. Let the people transform the implements of war into implements of peace—swords into plowshares and spears into pruning-hooks. Then shall there rise forth from the workshop and the factory, from the home and the school, a powerful protest against disturbances of the social and industrial order.

But the war spirit is still strong among us. Its ramifications have struck deep into the ideas and institutions of men. It shows itself at the least provocation, and all interests to the contrary notwithstanding, raises the sword of destruction as if it were the only means of deciding a controversy. It is a necessary corollary of the complexity of our modern civilization that a clashing of interests should often take place between nations in their dealings with each other, but is there no way of settling a dispute except by an appeal to arms?

Yes, by arbitration. Arbitration is no poet's vision, no millennial fancy, it is already a reality. Eighty or more cases during the present century testify to the success of arbitral decisions in settling international difficulties; and to the honor of our beloved country, be it said, that she has led the van in this grand work of peaceful reconciliation. Would you compare the triumphs of war with the triumphs of arbitration? War makes justice depend upon martial strength; it destroys capital and labor, retards progress, drains the national treasury, brings desolation and weeping into thousands of happy homes, and keeps alive animosities for years between the belligerents. Arbitration lets all-powerful mind rule in place of mere animal force; it creates no stir, puts no stop to the wheels of industry and commerce, produces no fluctuations in the money market, no destruction of life and property, brings about a peaceful settlement, and increases the friendly relations of the disputants.

It is to be earnestly hoped that a permanent board of international arbitration will soon be

established between civilized nations in place of the haphazard method now resorted to of appointing new commissioners for every case. It is fitting that the two leading countries of the world should effect a beginning, and attempts to that end have recently been made. Besides making wars nearly impossible, such a tribunal composed of learned and experienced jurists, would act as a damper on popular excitements and on those detestable outbreaks of jingoism which so often disturb the serenity of public affairs. There is no reason why, with a growing popular sentiment in favor of peace, the decisions of an international court should not be as readily accepted as are those of the supreme court of the United States. The decisions of such a court would also in time greatly increase the already growing body of international law, and nations in their dealings with each other would soon have precedents on which to act.

There are then three ways of combating the spirit of the war: First, by the instilling of higher ideals into the mind of the child by the parent and the teacher. Second, by improving the material conditions of men and by strengthening the commercial relations between nations. Third, by submitting disputes to arbitration, and thus eventually building up a system of international law which an enlightened public sentiment will respect, and which needs no supra-national authority to enforce it.

There are still some, however, who defend war on its own merits, claiming that it gives a wide scope for the development of virtues. Undoubtedly it does. History is filled with deeds of daring and noble self-sacrifice on the field of blood, and we do right to keep them in memory. But the valor displayed under the excitement and stirring scenes of battle is far different from the valor shown in overcoming the subtle temptations of life. The depraved idler may prove himself a brave soldier, but war possesses no divine touch that will transform him



into a good and useful citizen. What the world needs today is not so much heroism on the bloody fields of battle as heroism on the bloodless fields of peace.

And yet the signs of peace at the present time do not seem very assuring. Even today the sound of booming cannon comes to us over the waters of the Atlantic and the Pacific; and the red spectre of war stalks throughout our land, calling us to take up arms and to do battle for an oppressed and liberty-loving people. It is probably a necessity that could not be avoided, and it is undoubtedly a fact that war is still the most effective means of staying the hands of despots. Often in the past has the revolutionary force been more potent in advancing civilization than the slower one of evolution. And let us hope that it may be so in the present war. Let us hope that the good results to come from this conflict may in the end far outweigh the evil effects of it, and that each nation will rise up with renewed strength and purpose, the one to fulfill her mission of teaching to the world the blessings of peace, the other to throw off the shackles of mediaevalism and again to take her stand in the line of progress.

Amid the conflicts and failures of the present we often lose sight of those forces which for ages have been working for the coming of peace. But we need not look very far for manifestations of that peace sentiment which, though necessarily late in its development, has been felt and proclaimed in all ages by men who have stood as the beacon lights of a better time to come, and have pointed out the sweet haven of refuge on the calm, unruffled waters of which blows not the hurricane of murder and destruction.

Come back with me in spirit and witness how the idea of peace has been gradually seizing upon the throbbing heart of humanity. Back in the twilight of the world's history let us listen to the voice of the prophet, Isaiah, who,

while the elements of destruction are already entering the folds of God's chosen race, is looking forward to a time of peace and happy reunion. Let us listen to that angelic hymn which heralded the birth of Christ, "Peace on Earth, Good Will Toward Men." Let us sit at the feet of St. Paul as in words of matchless eloquence he propounds the doctrine of the essential unity of mankind. Now let us follow this doctrine down through the centuries and see how it has been caught up and re-echoed by the great and the good until today the peace forces on both sides of the Atlantic have been organized and are making the world resound with their effective appeals to the conscience of humanity. And then let us contemplate the growing bonds of intercourse between the nations, and consider the humanizing effect of popular education, the development of the spirit of benevolence and the sentiment of justice. And then ask yourselves whether in this undercurrent of long-repressed feeling there are not brewing mighty forces which will in time burst the barriers that separate man from man and eventually bring about a world-community.

There is an all-wise and all-powerful Being who presides over the destinies of nations, who is gradually evolving out of this struggling mass of human chaos, a race, united by the ties of universal brotherhood and ruled over by the law of Love.

The present may resound with the din of armaments and of preparation for war, but already we can dimly descry in the horizon the dawn of that day when Mars shall no longer sit in the councils of the nations, but in his stead Peace and Eternal Justice shall hold sway

"When the war drums throb no longer,  
And the battle flags are furled  
In the parliament of man,  
The federation of the world."

ALBERT STENMO.



## VALEDICTORY.

"It is as natural to die as to be born." From beginning to end, human life is nothing but a succession of ceaseless change. The thoughtless boy, the light-hearted youth, the calculating man of the world, tottering old age, are but phases of an ever changing life. The ideals of boyhood are constantly undergoing modifications; young men and women are continually coming into contact with new surroundings, which often completely alter the course of their lives. Ties once dear must be broken; the youth knows that he cannot remain forever under the parental roof; he knows that he owes a duty to his parents, to his country, to humanity—the duty to make the most of his opportunities, or, rather, to make opportunities. It is, no doubt, often very difficult to leave home and lifelong friends and go forth into the pitiless world to conquer or die; but there is no help for it. We must rise above circumstances, or circumstances will rise above us.

We, whose student life at this institution is drawing to a close, stand tonight where for years it has been our highest ambition to stand. Do not think that we have reached this goal without self-denial and disappointments. For many of us it was a hard task to leave home and friends and enter an entirely different community. Never before had we been put side by side with our fellows, never before had we had an opportunity of testing our powers in competition with others. We had a sense of dread that we should "be weighed in the balance and found wanting." Then we were overawed by the magnitude of the task. Many a time were we on the point of giving up the attempt; but now, when at last we have reached the goal, we find that the journey, on the whole, has been a pleasant one. In the joy of the moment we forget the trials of the road. The whole thing seems like a pleasant dream.

Now that the time has come for leaving be-

hind all the old associations which have clustered round our lives, I need not tell you that we are profoundly sorrowful; never before could we realize the supreme sadness of the parting hour. But this change is one of the inevitable things in human life, and we are glad the hour has come, since come it must. Still our predominant feeling is one of responsibility and uncertainty. We fully realize the debt we owe to the state as citizens, and the moral obligations we owe to humanity as men and women. This republic is being tested as it was never tested before. Every year brings thousands upon thousands of the worst foreign element of Southern Europe to our shores. These illiterate dregs of humanity congregate in our big cities, where the ballot, a weapon that can be safely wielded by none but an educated citizen, is put into their hands. As well put a sharp knife into the hands of a child. Does it not seem paradoxical that we should arm them with this tremendous power, but refuse the millions of educated and patriotic American women the right of having a voice in the affairs of their country? This foreign vote, together with that of our own uneducated masses, is the most formidable weapon in the hands of the unscrupulous politician of today. As a consequence, political corruption is constantly increasing and the money of the taxpayer recklessly wasted. Unless some remedy is found the ignorant classes bid fair to infect the whole core of our national life. The duties of the educated man and woman are plain. They must help to elevate the masses and make them feel that they, too, have their place in the social structure of this great republic. This nation has always needed educated men and women, but never as it needs them today.

Then, the relation of the college graduate to society is vastly different from what it used to be. Formerly, the holder of a college diploma commanded a certain degree of deference and



respect. He was usually sure of obtaining a life employment. So much so has this the case that it was rather the rule than the exception for the college graduate to become formally engaged on commencement day, as if his prospects were definitely settled.

Unfortunately it is not so with the college graduate of today. The young college man commands a comparatively low salary. He must first show by actual experience that his diploma represents, not only a certain number of years of study at a college, but also a fair degree of power and a force of character. The college degree is fast losing its ancient lustre. The only diploma fully recognized in the fierce competition of modern society is ability.

I do not wish you to carry away the impression that we intend to revolutionize the world and create a new order of things. I have merely tried to show the value of an education in helping one to realize his own true destiny. Faithful pursuit of truth for its own sake ennobles the human soul as nothing else does. To the wandering eye of man education discloses relations, order and harmony where before he saw nothing but confusion and diversity. Reveling in the marvels of creation, he wonders why the beautiful in nature, in poetry and in art, has so long remained hidden from him. He sees that he sustains a new relation to humanity, to the Universe and to God.

Is it then to be wondered at if we are moved by many conflicting emotions tonight? Is it strange that we are deeply grateful to those to whom we owe our education? In closing we wish to express our sincere thanks to our board of trustees for their faithful and untiring services in the interests of this institution. To the student body and particularly to our many friends, do we wish to say a hearty good-bye. The many pleasant hours we have spent with you will always remain among the cherished memories of our school days. You will always

occupy a warm place in our hearts.

But it is especially to you, Mr. President and Members of the Faculty, that we are profoundly grateful. Your keen interest in our work has been a constant source of inspiration to us. Your watchful guidance has saved us many a blunder. Words are inadequate to express our feelings; but you, who many years ago went through the trying task of bidding farewell to those who helped to mould your characters and form your ideals, know full well what we feel tonight. It is more difficult for me to analyze your emotions. It seems to me that you are in a position somewhat analogous to that of Charon, who forever must guide the souls of men to the realms beyond. It is your life-work to mould the plastic human soul into well balanced manhood and womanhood, to guide it over the troubled waters of boyhood and girlhood, till it sets foot on the firm rock of life. Year after year do you continue in your task; year after year do you see young men and women grow and expand under your tender care. When at last they are able to meet you upon somewhat of an equality, to give you thought for thought, to share your ideals, they are snatched away from your grasp. But do not think that you have labored in vain; your influence is manifest in every word we say, in every deed we do. Let me hear a student give an essay or an oration and I will tell who of you has influenced him most, if he is capable of being influenced. Yes, we hope to spread the seed you have sown, your influence shall not die, your work will live on, but words are hollow. The only way we can show that they are not mere empty phrases is to remain true to the ideals we have formed here, to strive to accomplish what our friend and teacher, Professor Squires, said our Alma Mater expected us to do, namely: to help to make this world nobler and purer, to assist in the elevation of humanity, to aid man in advancing



one step nearer to that goal which will best fit him for the life beyond, to help him to appreciate that eternal, infinite destiny which alone makes life worth living. And so, dear friends and teachers, with these few words of respect and tender regret, with grateful but heavy hearts, we bid farewell to each and all.

G. F. JONSSON.

#### CLASS HISTORY.

Four years ago the class of '98 began its pilgrimage to what then seemed the glory-crowned summit of earthly attainment, the day of graduation. As the distance has been spanned the glory has departed; the summit is found to be not the end of endeavor, but a brief resting place, a vantage ground from which vistas of ever higher and higher summits appear. This has not been our experience alone but that of every college class. The historian, however, is not concerned with the end. It is his work to retrace the way passed over; to lift the veil from the past and reveal to you glimpses of this class as they worked, enjoyed, progressed.

Not all of our class had entered upon their college career with similar advantages. Six of our present number were graduates of the preparatory department. They had learned much not contained in the curriculum. They had studied their lessons somewhat as a matter of "passing" necessity; the weaknesses of the professors they had studied much more diligently. They had learned how heartily they must laugh at the professors' jokes in order to get a high recitation mark. Their ears had been trained to detect the angelic tread of the president from afar off as he approached on his philanthropic mission of distributing marks to the needy. These members had entered their freshman year with the self-confidence which is borne of knowledge.

Far otherwise was it with those who entered the halls for the first time from the high

schools of the state. They were timid, shrinking, unlearned in college lore. They heard students use many strange phrases which they did not understand, but most of the conversation was about marks. Our uninitiated freshmen wondered if those were signs to distinguish freshmen from sophomores, and if they were inflicted with hot iron, indelible ink or how; but it was soon explained that marks were an invention of the combined intellects of President Merrifield and Dr. Thomas; that this system had extended to several eastern colleges, and that the fame of these gentlemen in the east rested entirely on this invention of the so-called Merrifield-Thomasonism system of discipline. This system is likely to become universally adopted, because it is based on a psychological principle which dates for verification back to life in the garden of Eden. It is that people will invariably do the things they are forbidden to do. Long and comprehensive lists of things students are not to do are posted up. The student, obeying a fundamental law of his being straightway doeth the forbidden things, the professor giveth the marks. This being the object of the system, to give as many marks as possible, it is considered a great success. After many such explanations the new members soon became initiated and lost their timidity. One great step in our progress, that from the heterogeneous to the homogeneous, had been made.

One of the most remarkable things about the freshman is the diligence with which he studies. How it makes the senior in his haughty superiority to class recitations, smile as he recollects his mad struggle with higher mathematics. He usually wears all the convolutions from his brain on this subject, so that ever after thoughts glide over the smooth polished surface and never once penetrate the grey matter. This study, though hard, wonderfully extends the horizon of his thought. Here he first



grasps the nature of infinity, but such is the breadth of his mind that he treats infinities as mere zeros, and the professor gives him a zero for his presumption. The theory of limits is more puzzling. Several of our number being experimentalists tested this theory by trying again and again in examination how close they could come to seventy-five as a limit without exactly reaching it.

Every class has some peculiar individual character. Ours early gave indications of the quality for which it has since become so famous. I refer to the peace-loving disposition of its members. Some one might say it was lack of energy; but this cannot be true, for on the football field, in oratorical contests, and at banquets of all kinds our young men have shown remarkable energy. This peaceful characteristic has manifested itself most prominently in our class meetings. In the freshman year the class organized and elected officers. And since to avoid any dissensions as to who should not hold office the old officers have held over the three years. In all the class meetings held not a motion has ever been made which has not been carried. Not once have we indulged in that most exhilarating of diversions known as a class scrap. There have indeed been a few slight indications of such at times, but these have been as mere ripples on the bosom of the placid deep.

In our junior year an event occurred which is memorable to at least one member of the class. It was in this year in the springtime when the thoughts of one of our young men lightly turned to love. It was by the happy opportunity afforded by lawn tennis that this ardent but timid lover first learned to express himself to the fair object of his adoration. At the first games the score stood, "love, 15;" "love, 30." But as the young man's interest in the game decreased and in the fair partner increased the only score ever heard and that in

accents soft was "loved one." This happy couple were last seen together walking toward the University from a ball game in the Y. M. C. A. park. The sun had retired behind the horizon, but our devoted classmate was still holding a parasol high above the head of the young lady by his side, presumably to keep the dews of heaven from descending too harshly. The cruel necessity of circumstances took the young lady away, and since then our classmate has sought consolation in playing chess and in reading Plato on immortality. I mention this at length because it is the only romance touched with pathos which the class can claim; the other romance of the class bids fair to turn out all (W)right in time.

The crowning act of our junior year and the one which shall cause our names to be held in grateful remembrance by seniors in all future years was our institution of the junior banquet. The wit, merriment and fellow-feeling displayed on this occasion makes its record an illumined page in our history. May this custom, started by the class '98, long be as royally observed as it has been by our immediate successors, the class of '99. Our senior year has been marked by few noteworthy events. We have worn our senior honors with the quiet dignity which comes of conscious power. During this year we have lost by reason of ill health one of our number. We greatly regret this loss, as he was one of our most esteemed and promising members. At the present time we miss the presence of another whom illness prevents from participating in the commencement exercises.

Two years ago our class was enlarged in size and social interest by the addition of four normal members. Never before has the Normal Department been more ably represented. If success as students means success as teachers we predict for them high places among the educators of our state.



And now I have come to the end of my appointed task. Our little barks launched four years ago on the stream of college life have reached the broad, open ocean of the larger life. Here I must leave them. What will be

their course in the future, and what their destination our prophet will reveal to us.

Before closing I shall give some carefully prepared and reliable statistics concerning the class:

NAME.	Favorite Study.	Favorite Amusement.
Marcia Bisbee . . . .	Domestic Chemistry . . . . .	Reading the Catalogue Columbia College
Florence Douglas . . .	English under Prof. Squires . . . . .	Writing Sonnets, Addressed to Doctor Thomas.
Luella Hoveland . . .	Socialism . . . . .	Wooing Morpheus.
Gunnlaugur Jonsson . .	The Evolution of the Universe . . . . .	Reading Spencer on the Physiological Biological and Sociological Proofs of the Utilitarian Theory of the Evolution of Human Conduct.
N. Johanna Kildahl . .	The Nervous System of the Amoeba . . . . .	Training the Youthful Mind of the White Rat.
Emelia S. Hansen . . .	Anything That's Hard . . . . .	Attending Chapel Exercises.
Clair Hinds . . . . .	How to Please the Young Ladies . . . . .	Making Speeches.
Jacob Sonderaal . . . .	The Divorce Laws of N. Dakota . . . . .	Singing "Sweet Marie."
Albert Stenmo . . . . .	How to Avoid Falling in Love . . . . .	Meditation.
William A. Wilkinson . .	Pedagogy . . . . .	Playing Baseball.
May H. Baptie . . . . .	The Happiness of Mankind . . . . .	Cultivating Sweet William.
John G. Walstad . . . .	Nature . . . . .	Singing a Well Known Scotch Song.
C. Benjamin Wright . . .	How the Other Half Lives . . . . .	Working.
Lotta A. Cooper . . . .	How to Entertain Prep. Boys at Reception . . . . .	Dancing.
Minnie Wright . . . . .	German Grammar . . . . .	Argument.

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Mr. A. C. Smith, a young gentleman from the University of the Pacific, San Francisco, who was on his way to his home at Mitchell, S. D., stopped over at the "U" between trains Saturday, May 28. To one of the editors of THE STUDENT he very graphically described the exciting times at San Francisco incident to the Philippine expedition of the war department. His trip took him also through Seattle, where the after appearances of the Klondyke craze are still evident on every hand, but the hurrying crowds of would-be gold diggers are gone and an unnatural silence reigns throughout the city.



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Entered at the Post Office at University, North Dakota as second class matter.

With this number the eleventh volume of THE STUDENT is completed. Great changes have taken place in our institution since this magazine began its existence. Then there were no Alumni to claim as Alma Mater the two rough brick buildings located in the midst of a small prairie field undistinguishable from the open prairie except for a plain wooden fence bordering what was destined to become the University campus. Today, the little group of buildings presents a most inviting appearance, surrounded as they are by well kept trees whose shade affords sweet rest to the tired student. Never before has the campus presented so attractive an appearance as it has

these matchless June evenings. The singing of the birds, the voices of enthusiastic players engaged in healthful sport, and the universal green of foliage and turf combine to make a scene of rare beauty and interest. It is amid such scenes as this that the new Board of Editors extends to the readers of THE STUDENT a hearty greeting. The work of our predecessors has been well done. They have shown their loyalty by always giving the best they had, unselfishly advancing the interests of THE STUDENT in every way possible. We are aware that the career of the editor is often beset with discouragements in spite of faithful service. A college paper to be successful must receive the loyal support of the student body both financially and in the way of literary contributions. No student should feel that his matriculation is complete until he has subscribed for THE STUDENT.

CLASS OF '98.

The Ninth Annual Commencement Exercises have just closed, and one more graduating class has stepped from our halls to again mingle with a busy world. The class of '98 have left a fine record behind them, and we believe none will be found wanting. We are sorry to have them leave us, but inspired by their well earned victory, we rejoice to know that the time is fast approaching when another commencement will confer similar honors upon us.

The class of '98 are fifteen in number, eleven college and four normals. They are as follows: College—Miss Marcia Bisbee, Oberon, N. D.; Miss Florence D. Douglas, Grafton, N. D.; Miss Luella Hoveland, Rindal, Minn.; Mr. Gunnlaugur, F. Jonsson, Crystal, N. D.; Miss N. Johanna Kildahl, Maza, N. D.; Mr. Jacob B. Sonderall, Grafton, N. D.; Mr. Albert Stenmo, Hatton, N. D.; Mr. John G. Walstad, Grafton, N. D.; Mr. William A. Wilkinson, Devils Lake, N. D.; Miss C. Minnie Wright,



Grand Forks; Mr. Charles B. Wright, Grand Forks. Normals—Miss May H. Baptie, Bathgate, N. D.; Miss Amilia S. Hansen, Slaughter, N. D.; Miss Lotta A. Cooper, Emerado, N. D.; Mr. M. Clair Hinds, Northwood, N. D.

**ORATORICAL CONTEST.**

The Collegiate Interstate Oratorical contest between the states of North and South Dakota was held at Vermillion, South Dakota, June 3, South Dakota winning first place and North Dakota second place. Although we should have preferred to see our state in the lead, yet we are glad that we had the honor of winning even second place. This contest should remind the students that there will be another contest next year. There is sufficient talent in the University to insure her a place in the next state contest if it is thoroughly developed, and it is hoped that the students will make a vigorous effort to secure it. All the junior, senior and even sophomore students should put themselves in line for the next preliminary contest. Now is the time to begin. Let each endeavor to secure a good subject, read some good books that treat upon his subject, think intently and persistently and he will undoubtedly produce a good oration.

Even if we meet with failure we should remember that the effort spent in producing a good original oration brings its own reward. Such an effort we owe to the institution and to ourselves.

Always read the editorials of a paper first. One had better read them if that is all he has time for. One had better read them first if he has time to read all the paper, for they introduce him to the rest. For much the same reasons good readers always read carefully the "preface," "introduction" and "publisher's notes" before they read even the first chapter of a book. These are simple rules that go a long way towards making reading profitable.

*Alumni et Alumnae*



Mr. A. C. Baker, '97, who, since graduation, has been studying at the College for Physicians and Surgeons of Minneapolis, visited the "U" May 24.

Mr. R. H. Ray, '97, who is also pursuing a course in medicine, a classmate of Mr. Baker there as he was here, goes on a surveying trip through South Central North Dakota this summer, passing through Bismarck and other points of interest.

Mr. H. H. Creswell, '97, has completed his first year of law study at the "U" of Minnesota.

Samuel J. Radcliffe, '95, of Larimore, who has been studying law during the past year, greeted old friends the 28th of May.

Miss Cora M. Adams, '97, accompanied by her brother, Frank Adams, was present at reception May 28. Miss Adams entertained the company by singing in her sweet way a number of old favorite college songs.

The annual meeting and banquet of the Alumni Association was held at the Hotel Northern on Thursday evening, June 16th. The attendance was not as large as might have been expected. The banquet took place in the large dining room of the hotel, and the spread provided was one of the finest, the menu including a variety of substantials and delicacies served in an appetizing manner. After the inner man had been satisfied, President B. G. Skulason, '95, gave an opening address and cordially welcomed the recent graduates to the Alumni Association. J. D. Campbell, '90, officiated as toastmaster. The following toasts were responded to:

- The New Woman . . . . . Henrietta Paulson, '94
- The Coming Man . . . . . J. Frank Douglas, '96
- War . . . . . Knute Aruegard, '97
- The Graduates—Class of '98 Lotta . A. Cooper, '98
- The University . . . . . Dr. Geo. S. Thomas



A very interesting history of the Alumni was read by W. V. O'Connor, '96.

It was nearly 2 o'clock in the morning when the festivities came to an end.

The following officers were elected for the ensuing year:

President . . . . .	Mary B. Crans, '96
Vice President . . . . .	C. B. Wright, '98
Secretary . . . . .	Helen De Groat, '96
Treasurer . . . . .	Frank Parker, '96
Toastmaster . . . . .	Chas. Ingbert, '95
Historian . . . . .	Beatrice Johnson, '91
Chairman Com. of Arr. . . . .	W. V. O'Connor, '96

## Athletics

For out door sports the weather has been ideal. Spring opened early and has been comparatively free from the usual cold winds and drizzling rainstorms. Tennis has been the favorite sport during the term. The three large courts were insufficient to accommodate the great number of enthusiastic players. Many first season players have been putting special stress on serving and placing the ball.

The basket ball games have received a large patronage. The two teams of young ladies were evenly matched, and at the close of season played in form that would have done credit to experienced teams. Next season they will undoubtedly have match games with the teams of neighboring institutions.

† † †

The baseball season opened with bright prospects, and team practice work was immediately begun. Captain Flanagan felt confident that a strong team could be developed by earnest work. The first and only game of the season was played with the Grand Forks Rivals. The game was very one-sided, and resulted in a sweeping victory for the "U's." Attempts were made to arrange games with teams of neighboring towns, but none seemed inclined to

offer sufficient inducements to warrant a match game.

† † †

The U. A. A. held its final meeting on Tuesday, June 16. After the regular routine of business was finished and the reports accepted the matter of football for the coming fall was taken up, Prof. Brannon was re-elected by unanimous vote as manager for the ensuing year. His qualifications for the place are unquestioned. The professor will spend the summer vacation in Chicago and at eastern colleges, where he will carefully observe the training work of the great college teams and the latest styles of playing. Communications have been received from the University of Nebraska and colleges in South Dakota with a view to arranging a plan for a southern trip. Our latest information from the colleges of Eastern Minnesota was encouraging for a series of games on an eastern trip. This year we lose some of the veterans of the gridiron, whose places will be hard to fill; but most of the old players will return at the beginning of next term. With such promising candidates as McIntyre, Staub, Carpenter, McDonald, Calder, Jewell, Reiland, Skulason and Duty the new material will be of the first order. A team may have excellent material naturally, but is at a great disadvantage unless it have systematic training. The first requisite is to have good wind. All who expect to play the coming season should, as far as possible, during vacation, take regular runs, gradually increasing the distance, but never going so far as to get overwinded. Members of association teams get both wind and practice in kicking the ball.

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## Exchanges

A little ice cream is sometimes offered by the wise young man.

The new library at Washington will hold about 4,500,000 books with nearly 100 miles of shelving.—Ex.

Professor in Cicero (to student who is asleep)  
"Takes up the translation at Ubinam gentium sumus."

Student awakening: "Where in the world are we?"

Some "U" dialect: I got to get a move on and plug for that exam. in Trig or I'll swamp tomorrow.

Young ladies sitting on steps and singing. Senior watching and listening from library window. He sighs deeply: "Looks like Paradise."

The annual cost of maintaining a modern battleship is over three times the total annual expense of an institution such as Johns Hopkins' University.—Ex.

In one of the western colleges, while expounding on the pleasures of reading the fifth and sixth books of the Arneid the enthusiastic professor said, "The fifth book tells all about the funeral rites and games. It is one of the most interesting books of the whole Arneid. But the sixth is the finest of them all; it tells about Pluto and the lower regions, but alas it is too bad, we shall never get there."—Ex.

Spring, the time when affection, the mistress of passions, sways the will to what it likes or loathes, has completely revolutionized the athletic ambitions of the University students. Tennis is the all absorbing attraction of the season. In the morning before breakfast, at dinner time, and after school until the warning study-hour-bell calls the reluctant couples of enthusiastic players to their duties, the three courts are continually full of players.

It is also a fact worth noticing that the tennis court is not the only one in which love sets are played. The enthusiasm has risen to such a pitch that all parts of the campus are utilized for court purposes.

CHRONICLE.

## Local Items

Nothing more enjoyable occurred among the closing exercises of the University than the junior banquet given by the class of '99 to the class of '98. The banquet was held in the dining room of the Ladies' Dormitory on Monday evening, June 13th. After doing justice to the many good things to eat the company were treated to several excellent speeches which would have done honor to a much more pretentious gathering. Mr. Duggan officiated as toastmaster in a manner which satisfied everybody. Toasts were responded to by Miss Cooper and Messrs. Sonderall and Hinds of the senior class, and by Miss Ferguson and Messrs. Davis and McLain of the junior class. It was past 12 o'clock when the company retired from the dining room to the parlor, where two hours more were spent in social intercourse. The reception was a great success, and proved the class of '99 a company of royal entertainers.

Mrs. Margaret Crowl of Dickinson, N. D., was the guest of Mr. and Mrs. Cravath Sunday, May 22.

Miss Lelah Parker visited her brother, Harry R., at the "U" Monday, May 23.

Miss Alma Brown of Wheatland, Cass county, was on the 26th of May the guest of her sister, Miss Lottie Brown.

Miss Lizzie Raymond, a friend of Miss Boyes, called at the "U" May 27.

Captain John W. Burnham of Wheatland visited his daughter, Ella J. Burnham, '99 Normal, over Sunday, May 29. Captain Burnham is one of the early settlers of the west,



coming to Minnesota almost half a century ago, and having lived in Dakota almost twenty-five years.

Professor Goodhue, instructor in Greek in Carlton College, was present at chapel Saturday, May 28, and addressed the student body with reference to the facts of the fruits of college training. He stated from the wealth of his knowledge on the subject that while college graduates are found to be in the proportion of only one to every four hundred and fifty of the population, that is, less than one-fourth of one per cent of the inhabitants of the United States, nevertheless, in the responsible positions—commercial, professional and educational—one out of every three (or thirty-three per cent) is filled with college men and women. Thus the practicality of higher education is well vouched for.

Miss Clara Wallace was at Fisher over Sunday, May 30, spending the day with friends.

President Worst of the Agricultural College, in company with Trustee Budge, called at the "U" Sunday evening, the 30th of May. In conversation, he stated that a number of the A. C. boys had been mustered in at Camp Briggs and are now on their way to the Philippines. President Worst was shown over the grounds and buildings, observing the many improvements and evidences of progress since his last visit to the "U" almost eight years ago.

Miss Montgomery and Miss Burnham visited the home of the former on May 22.

Miss Clara Olsen was home over Sunday, May 29.

Sixteen "U" students went to Fargo on the big excursion May 15.

Mr. Frank Wheelon, an ex-'98, visited with his friend, Mr. Wright, during commencement week. He has been studying medicine at the University of Minnesota for the past two years.

Messrs. E. B. Robbins, C. A. Fairchild and K. O. Arnegard, the three members of the class

of '97 who stood highest in rank in the University Battalion, have good prospects of going to the war as commissioned officers. They recently received notice from the war department that they have been recommended for positions in the army. If they are appointed and go to the front, we are sure they will make a good record, for the members of the class of '97, while at the University, were distinguished for their fighting propensities.

Of this year's graduating class, Albert Stenmo, W. A. Wilkinson and C. B. Wright have stood highest in military rank. Their names will be sent to the war department, and if their services are needed they will receive commissions in the army.

If anybody up to May 9th was attending the University who was inexperienced in the process of laughing and humorous facial expressions in general, it was totally impossible that that notable day should have gone and not have given him willingly or not, a vividly practical lesson in that healthful art. To have "Bob," the only inimitable "Bob" Burdette as the guest of the "U" for a whole sermon length of time was a really great treat indeed. He talked about the last verse of the twenty-second chapter of Proverbs. He called it a sermon, but what a sermon! Philosophy and common sense, description and narration and history and poetry there were packed in free and easy style throughout, but breaking out and bubbling up and running over continually with provokingly jolly surprisingness were the most undeniable and irresistible funniness and sparkling beads of wit and humor imaginable. What a first rate thing it would be to have secured his services for the local columns of *THE STUDENT*, but the thought comes just too late, so we shall have to make the best of the present circumstances.

The people who are to step into the shoes of the present graduating class next year got in a hurry to display their merits for that position,



and on the 13th of May challenged their outgoing comrades to a duel on the baseball diamond. Condescending to accept their offer, the sedate seniors clothed themselves in regulation "pads" and "spikes" and boxing gloves and bravely went out to face their younger antagonists. But the natural dignity of learning and wisdom proved a vain hope of good fortune, even when well seasoned with muscle and agility, and the frisky youngsters of the class of "'99" in the expressive figure of the "bleachers," "put it all over them," and went into ecstatic jubilation as a necessary consequence. Thus ended the memorable contest, which was replete from beginning to end with amazingly fine embryonic plays, plays that is to say, which it might have been apparent to the most unobserving spectator, were destined to go down in baseball annals as models for future reference—if only they had been carried out as well in actual fact as they no doubt were in the clever brains of their originators. Though feeling ran high throughout the proceedings no serious results occurred. The frequent explosions of class spirit, supposedly the result of spontaneous combustion, doing but little damage and only serving to enliven the whole affair.

The last hour of Saturday, May 14th, furnished the rarest kind of an inspiration to the students of the "U." Mr. Lauder, the eminent pianist who was in Grand Forks during the week conducting a series of lecture-recitals, generously gave the "U" a little of his time, and played and interpreted in marvelous fashion three great compositions by Rossini, Wagner and Mendelssohn respectively. First he swept his hearers through the tremendous grandeur of the Alpine thunder storms where, in awe-filled security, plotted the enemies of Wilhelm Tell; then away from that wild scene to the proud ancestral banquet hall of the Teuton Margrave, in which the mighty bards and min-

strels were being welcomed by Elizabeth and her father to the great contest of voice and harp which was to decide Tannhauser's fate; that, too, was gone, and then the musician carried his fascinated audience to old Athens for a delightful frolic with the winsome fairies of the Midsummer Night's Dream. All too soon the hour was over and the people scattered to their various classes to dig out once more those complex roots of French or Greek to rummage for a tantalizing x or y, or get by heart the dates of Roman battles and American history, but these mundane necessary things can never crowd out the powerful blessed influence of that happy sixty minutes.

~~~~~

"Rollicking Preps" and blithful hearted Freshmen, aspiring sophomores, ambitious juniors, dignified seniors and long suffering professors—all were equally hard at it with spade and shovel on the south campus, Tree Day morning, May 13th. It was a picturesquely democratic scene. The purpose was to make ready for planting some thirty stout young cottonwoods and box elders, which had kindly been donated to the "U" by Trustee Budge. An expert mathematician informs us that approximately 8,500 shovelfull of soil were removed by the perspiring diggers on this occasion, a fact which surely ought to duly impress posterity with the practical altruism of the present faculty and student body. Under the gracious cooling shade of these trees, on summer days a century hence, the fortunate young people of the "U" in 1998 will rest and recreate themselves and unconsciously express their gratitude to those to whom they owe the delightful privilege they are enjoying.

The exercises of Arbor Day morning were fittingly appropriate. President Merrifield, Professor Brannon and Professor Babcock spoke of the practical and sentimental utility of trees, and a half dozen happily selected quotations were recited by numerous students. Special Arbor



Day hymns were sung, one of these being a song to the tune of "Marching Through Georgia," written by Professor Squires, entitled "Our Mothers Three."

On Arbor Day the faculty with exemplary zeal and genuine enthusiasm prepared the necessary receptacle for their box elder and honored the spot and evidenced their patriotism by christening the tree-to-be "Dewey." These eloquent verses were then read in celebration of the event:

O, dewey was the morning  
 Upon the 1st of May,  
 And Dewey was the Admiral  
 Down in Manila bay.  
 And dewey were the Regent's eyes,  
 Them orbs of Royal blue;  
 And dewey feel discouraged?  
 I dew not think we dew.

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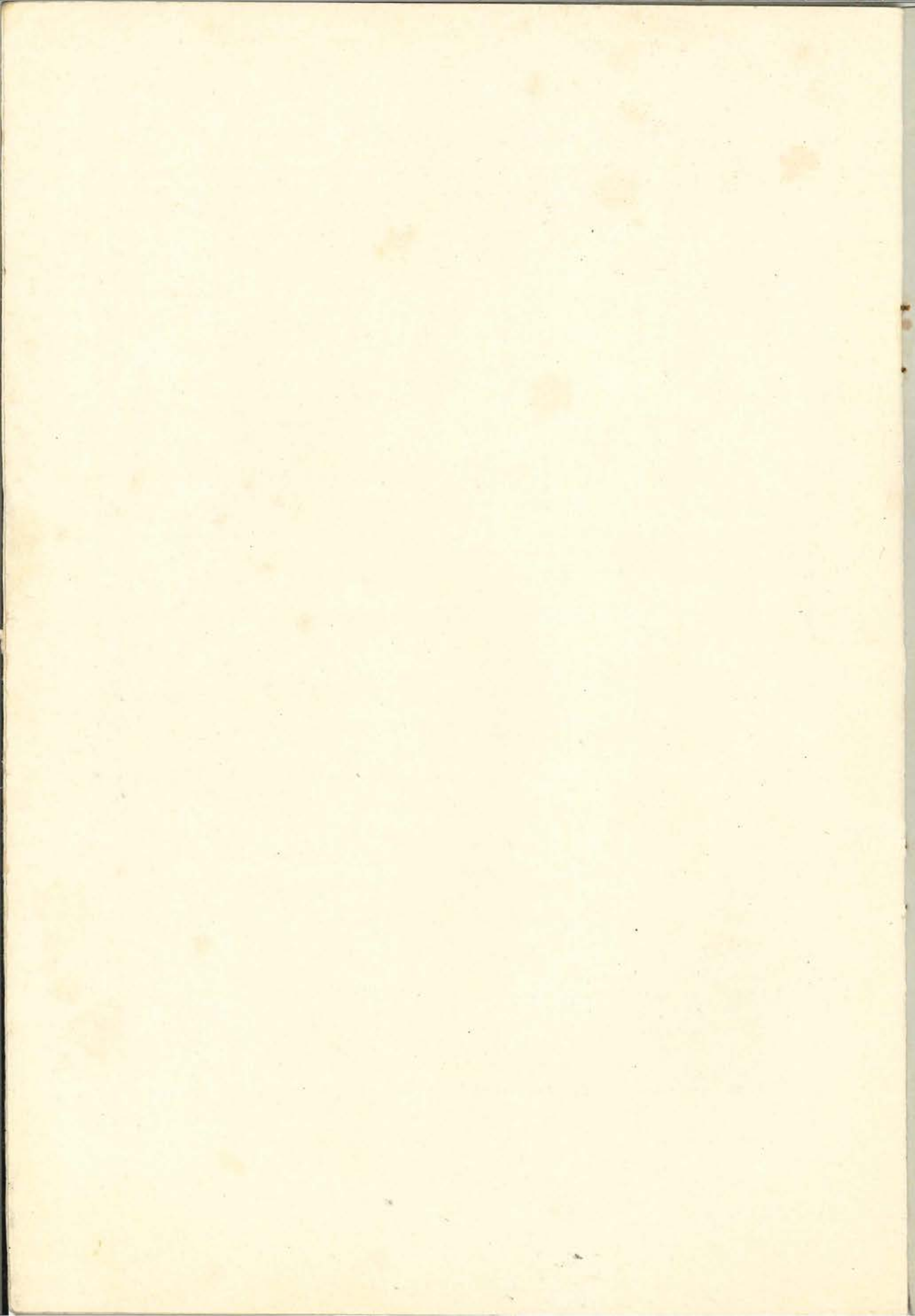
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