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The Dakota Student

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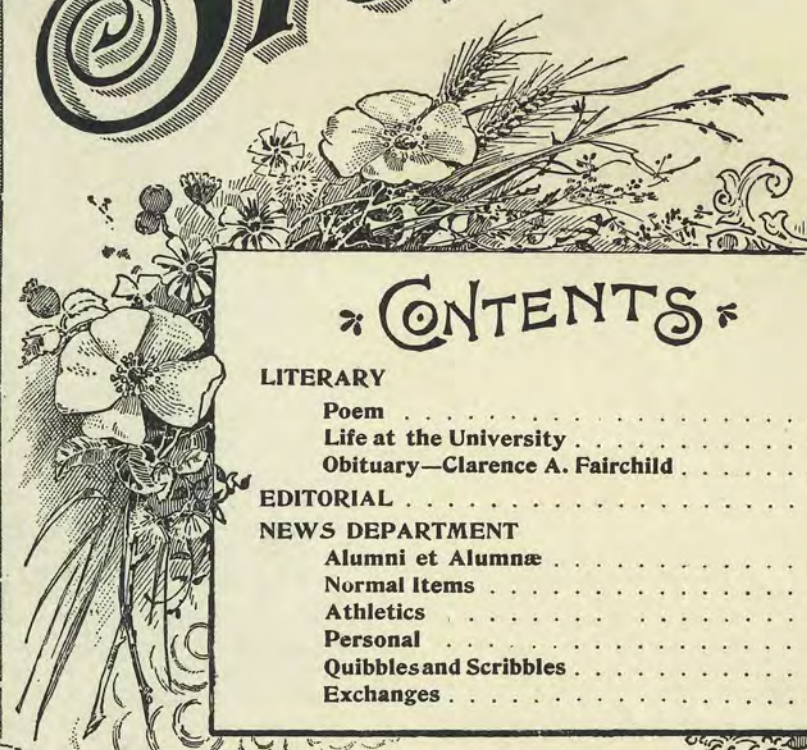
Gaugstad

December

Vol. XVII

No. 2

THE STUDENT



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THE STUDENT

VOL. XII.

UNIVERSITY, NORTH DAKOTA

No. 2.

In Memoriam.

CLARENCE A. FAIRCHILD, '92.
Drowned Nov. 16, 1898.

An! Why this waste? is the question sad,
When we see the promises fair
Of youthful life cut off ere prime,
Like a weed by the ploughman's share.

For this the love and care of years,
From those that gave him birth?
Is thus the fruit of years of toil
To vanish quite from earth?

Where now the mind of daring scope
That proudly roamed the spheres,
With thoughts that scanned the universe,
And plans that spanned the years?

Where now the well-trained manly will,
As gentle as 'twas brave?
Is all gone by like a withered flower?
All swallowed in the grave?

No; answer the eternities,
God labors not in vain;
His choicest work, the human soul,
Is destined to remain.

When the heavens have shrivelled like a scroll,
When constellations new,
Shall roll in the space that former stars
And former systems knew.

That precious thing, that spark divine,
Shall through the ages grow,
In sweetness and light, and God's design
With deepening insight know.

He has but passed the portal dark
That we must pass ere long,
Entered through death, the higher life,
Has joined a countless throng.

But, alas! for the loving hearts that now
Bereft through life must go,
The hearts that henceforth bear a scar
Never to heal below.

But life is short, eternity long,
And soon this troubled dream
Like the vanishing cares of childhood's days,
In the misty past shall seem.

For then shall vision undimmed be ours,
Where now we blindly grope,
And fulfilment of promise then shall be,
Where now we dare but hope.

—J. M.

Life at the University of North Dakota.

Life at any college is peculiar. But perhaps life at the University of North Dakota is one of the most peculiar. We know of none that runs along in quite the same channels, that eddies and falls in quite the same way, that gives forth quite the same sound in the manner of its going.

The life here is a typical life. It is a western life. It is a pioneer life. As is the parent, so is the child; as is the environment so is the product; as is the State, so is the University. Even as the peculiar life of Greece in the time of Socrates decided the spirit of the schools and scholars of that day, bringing philosophy and art before them; even as in the twelfth century European life under the influence of a revival of Roman law was reflected in the schools and universities, such as Bologna, Toulouse and Salamanca; even as the religious life of England at various times has been impressed upon the great centres of learning, so has the hardy, independent, bold life of the western state stamped itself indelibly upon the state University. The influence pervades every phase of life here. The state is young, the institution is young; the state is comparatively poor; the institution is not a treasure house of wealth; the state has a population of self-supporting, energetic people; the University has the same undaunted, intrepid array of students; the inhabitants of North Dakota are busy, energetic and ambitious; the young people of

this school are also a busy, ambitious, rigidly studious collection of mortals; the people of North Dakota are not particularly famous for their aestheticism, their love of the beautiful, their devotion to art; the students of the University live lives somewhat devoted to this love of the beautiful, this devotion to pure art.

But with age, with increasing wealth, with new blood from the foremost institutions of the land, a broader life is to be propagated, a wealth of tradition will be established, a new conception of what real education is will be given.

There are many things about our life here that are commendable and praiseworthy. Excellent study is done here by both sexes. In fact the one thing that *is* done here is to study; here *every one* studies; here every one talks of study; here the days and hours are laid off in regard to study. How this most enviable state of complete and absolute subjection to books has been brought about is a mystery and a marvel to an onlooker. Whether by grim threat and awful punishment, whether by thumbscrews and the rack, whether by mutilation and banishment in the days gone by, no man knoweth to this day. Whatever the cause the result is with us. Perhaps the real reason is that professors are ruinously ambitious; they have a wicked talent for extracting excellent work and enough intellectual energy to overcome the resistance of two thousand slothful students; but here there are only some two hundred, and the energy is expended upon a much smaller resistance, with the result that an astonishing velocity is attained.

Let me explain to the uninitiated that every pupil is known by name and by sight; every pupil is called up to recite in almost every class; his habits, his scholarly attainments, his past his future is an open book to the Argus-eyed

teacher. If lessons are neglected justice finds the offender with sure and steady aim. If good work is done the contact of teachers and students makes the giving of well-earned praise possible. So it happens that much good *is* done from both causes.

The situation of the college also favors close application. The country is always more conducive to research than the city. City life arouses, country life soothes; city life distracts, country life concentrates; city life tends more to develop society leaders, country life to produce scholars. This tendency to hard study is not to be utterly condemned. Study is a good thing. Scholars are never drugs on the market. This studiousness will make an excellent foundation upon which to rear the graceful structure that will rise when symmetrical development has wrought its perfect work.

To the stranger who visits the University there is something interesting and delightful in the way in which the students form a little world by themselves; in the way in which they have learned to rely upon their own resources to round out their lives within the college confines. The distance from city surroundings, the co educational nature of the school, the contact of teachers and students, the existence of societies and organizations—all these things contribute to the building up of a peculiar species of life around the University as a center.

Those who attend smaller institutions enjoy some marked advantages over those who attend larger ones. More interest is felt in the student. More personal supervision is given to his work, more regard given to his personal well-being. His identity is not completely swallowed up in numbers. Here the small ability possessed by mediocrity is not stunned and blighted by contract with too much flashing genius. Here

individuality is preserved, the students are not mere units, but have a local habitation and a name. In some places in order to be known at all the student must be an enormity, either physically, morally or intellectually. At a certain large university a young man had been absent for a whole year. During that time various bills kept pouring in upon his parents, the fact of his absence never having been discovered by the authorities. Some young men from two universities prepare to go upon a Y. M. C. A. tour; two of the young men are apparently absolute strangers to each other; they are introduced, and after some desultory conversation the fact is revealed that they are from the same school, board near the same place and belong to the same class. In some places so great are the numbers that mere attendance—mere presence in the class without recitation, is made the condition of passing in the studies pursued. We might multiply examples, but perhaps the point has been sufficiently illustrated. At all events it can be easily seen that disadvantages are suffered in many ways.

Our University has also an advantage in the matter of environment. Psychologists tell us that the country is the ideal environment for the development of latent genius. It develops both motor and sensory brain tracts, the necessary stimuli for developing the senses being present as well as the necessary room for motor activity. The city is near enough for the student to study human types even if there were no interesting cases around him for this purpose. Who can say that the years spent here with western skies, amid vast prairies, encircled by wheat fields, may not be the very environment to arouse and develop the genius of a Shakespeare, a Milton, a Chaucer, a Scott? What the quiet, beautiful scenery of Warwickshire was to the Bard of Avon, what the sweet, sylvan

scenes of Yorkshire were to Chaucer, what the lonely tarns and wild heather-clad mountains of the Lake District were to Wordsworth, the undulating rolling prairies of North Dakota, full of strange western beauty "from boundary to horizon line," may be to some youth of the State University.

The life here may in some respects be meagre and bare, in others it is certainly pleasant and delightful; in some directions it needs attention, suppression, in others encouragement, development. But whatever the disadvantages and stupidities, the failings and shortcomings, it has still great attractions for those who love their state and who love its institutions.

████████████████████

Clarence A. Fairchild, U. N. D., 1897.

At Drayton, this state, Tuesday evening, Nov. 15, there went out, almost as in the twinkling of an eye, a young life of the highest purpose and fairest promise. Leaving his boarding place directly after supper, Clarence Fairchild went to the office of the Drayton Echo, of which he was the editor, took a pair of skates inadvertently left there by a friend during the afternoon and started for the Red river for a brief period of recreation. On the way to the river, but a block or two from the office, he met a friend whom he urged to join him. His friend declined and begged Clarence not to venture on the ice, as the night was dark and the river open in places. Prompted by the spirit of adventure, which was always strong in him, Clarence dismissed the warning with a jest and passed on to the river. A few minutes later an agonizing cry for help rang out on the night air. Passers by on the main street rushed to the river, but ere they reached it all was still and Clarence Fairchild had passed from the busy haunts of men to the Great Beyond. Between his leaving

Clarence A. Fairchild

the office and the stopping of his watch in the water only ten minutes had elapsed.

Clarence Arthur Fairchild was born in Stanton, Michigan, March 12, 1876. He moved with his parents to Drayton, North Dakota, in 1888, and in the fall of 1891 he entered the preparatory department of the State University, graduating six years later from the college de-



partment with high honors. Captain of the football team and of one of the military companies, president of the two debating societies, and of the college Y. M. C. A., editor for two years of *THE STUDENT* magazine—this record tells the story of his varied activity during those six years and indicates the possession of qualities of no ordinary character. Those who knew him

here will recall his boundless energy, his exuberant spirits and incessant play of fancy, his breezy manner, his ready jest and repartee, his unfailing generosity and courtesy—all of which combined to make him one of the most lovable of personalities. His successful, even brilliant record here pointed to a future of great promise and usefulness. When

it became known that he was to become editor of the *Drayton Echo*, all who knew him here felt that it was a good omen, not only for the diffusion of a more friendly feeling toward the University, at least through the northern part of the state, but for a more enlightened sentiment throughout the state in regard to all matters of public policy. His brief record on the *Echo* had justified these expectations. His untimely death means more than a heavy personal loss to his many friends—it means a real calamity to the state. North Dakota has need of such men as Clarence Fairchild.

At his funeral on the Saturday following his tragic death, President Merrifield was present as the representative of the University faculty, Miss Bisbee and Mr. Davis as representatives of the student body, and Messrs. Douglas, Robbins, Robertson, Vick and Miss Cora Adams as representatives of the Alumni. The president and Mr. Robbins, at the request of his friends, spoke very briefly but feelingly of Clarence's life at the University. The casket was almost buried under beautiful flowers, largely the gifts of University friends. Loving hands—hands that he had often clasped here at the University

—lowered the casket into the lonely grave on the prairie at the close of the bleak November day. To those present it seemed indeed a sad ending to a life that, but a few days before, had seemed so buoyant with hope and so bright with promise.

And yet, is not his the happier lot? Upon us who remain time will work its ravages, thinning the locks, dimming the eye, and frowning the brow, in the old, relentless fashion. But Clarence Fairchild has quaffed the fountain of eternal youth. Henceforth he will roam our campus and these halls with eyes undimmed, with brow unfurrowed and with energy unspent.

“And then to die so young and leave
Unfinished what he might achieve!
Yet better, sure,
Is this, than wandering up and down,
An old man in a country town,
Infirm and poor.
For now he haunts his native land
As an immortal youth * * * *”

—M.

RESOLUTIONS.

We, the students of the University of North Dakota, friends and class mates of Clarence A. Fairchild, whose sad and sudden death has removed from our number, and from the roll of the State's best and most useful citizens, one, the most lovable, generous and true, one to all a joy and sunbeam, who had just entered upon a useful, honorable and promising career in life, do

Express our individual loss and sorrow at his untimely death, and extend to his family and friends our deep and tender sympathy.

BERTHA FERGUSON,
A. E. MORRISON,
F. S. DUGGAN,
Committee.

RESOLUTIONS.

The following resolutions were adopted by

the Alumni of the State University on the death of Clarence Fairchild:

Whereas death has removed from our association a beloved member, Clarence A. Fairchild, and

Whereas, his physical and moral strength, his manly courage, his mental acumen and overflowing humor endeared him to us and gave promise of a career of great and unusual service to his fellowmen.

Therefore be it resolved, that we, the Alumni of the University of North Dakota, do in his death feel a personal loss and grief.

Resolved, that we sincerely sympathize with the father, the mother, and the brother in their bereavement, and pray that God may strengthen and comfort them,

Resolved, that these resolutions be placed on the records of the Alumni Association, and that they be published in the Drayton Echo, the Grand Forks Herald and The Student.

(Signed)

MATTHE GLASS MASSE,
ELIZABH A. ANGIER,
WILLA E. CAROTHERS.

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Now that the severe weather forbids outdoor
sports, students should not be resigned to hiber-
nate themselves till the coming of spring. The
next four months will furnish excellent oppor-
tunities for copious reading and the carrying on
of spirited society work. Too much importance
cannot be put upon these phases of college life.
Each is one of the potent factors which com-
bine to make what is known as the cultured
mind. Reading makes the full man, writing
the exact man, and speaking the ready man.
Where should this fact impress the mind of the
students more than at our institution? The
greater number of us comes from thinly popul-

ated districts where libraries and literary clubs
are found about as frequently as are the orchards
in this state. The University has by far the best
equipped library in the state, and the free use of
this is a privilege which no student can afford to
miss. But to make the most of time and oppor-
tunity everyone should have a definite plan for
the winter reading.

Desultory reading accomplishes little. A sug-
gested method of obtaining a fair knowledge of
the standard authors is to read two or more
representative works of each. Such a scheme
leaves time for supplementary reading and
general reference work.

As to the importance of the literary society
work it is sufficient to accept the judgment of
finished scholars and easy speakers in reference
to this phase of the college career. One hears
from them only words of pleasant reminiscences
and grateful acknowledgments of helpful in-
fluence. In the literary society the bonds of
fellow feeling are strengthened, inspiration is
gained and word culture prompted. Let there
be a general awakening. It is time for candi-
dates for the oratorical contest to begin the
work of preparation. We have the material to
make a keen contest. What is requisite is de-
termined application and an united resolution
that the University shall continue to receive
that recognition which she has so well earned
in successive state contests.

What about a skating rink? That is the
popular question since the cold weather has set
in. It seems impossible to use the old location;
but there are other locations on the campus
that are just as desirable for a rink. If active
steps are taken previous to the coming-up of
deep snow there will be a great saving of labor,
and much enjoyment can be gotten before the
weather becomes too severe for pleasurable.

skating. The rink, as usual, will undoubtedly be under the management of the Athletic association. All young men who skate are expected to be active members of the U. A. A. Such an arrangement works well, but experience has shown that the rink is patronized by two sets—the larger set, those who do the skating and the smaller set, those who do the repairing and flooding of the rink. It seems that this difficulty can be obviated in a large measure if there are regularly appointed committees to do the work of sweeping and flooding.

Alumni et Alumnae.

MARCIA BISBEE, '98.

Frank Douglas, '86, who was graduated last year from the law department at Yale, has settled in Grafton, where he has a large and successful practice. Henry Vick, '93, is also a member of the legal fraternity, being junior partner in the firm of Douglas & Vick in Hoople.

E. B. Robbins, '97, is principal of the school at Crary.

Miss Florence Douglas, '98, has charge of the grammar department in the Drayton school.

Albert Stenmo, '98, is taking post graduate work in history and biology at Leland Standford.

Miss Cora Adams, '97, began work as teacher in the Central school of Grand Forks Nov. 21.

Fred Smith, of the class of '94, is with the North Dakota troops at Manilla. He is acting as sergeant-major of the First regiment.

C. B. Wright, '96, is taking a medical course at John Hopkins. Ben says that he likes the work very much but that they work night and day.

John Walstad, '98, is acting as deputy county superintendent of Walsh county,

Fred E. Fiset, '93, is taking a course in dentistry at the University of Minnesota.

Clarence Beck '96, Harry Cresswell '97, and Samuel Radcliffe, '95, are all taking the law course in the University of Minnesota.

Miss Nora Niles, '91, is spending the winter with her father in California.

Mr. Max Upson, '96, a former member of the Student Board who is now taking a course in civil engineering at Cornell is reflecting great credit upon our University. He has received the honor of being chosen president of a class of more than 300.

Our next line of Men's Kersey Overcoats in black, blue and brown, our \$18 and \$20 qualities which are equal to the best tailor made garment for \$30, at this Retiring From Business Sale, \$12.35.

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Normal Items

At the Tri-county convention held in St. Thomas, Prof. Joseph Kennedy read to the teachers the following reforms which he said he would introduce were he a member of the State Legislature:

1. An applicant for teacher's certificate must be 18 years of age.
2. There would be a State Board of Examiners.
3. Second Grade—Good for two years. (75 per cent.)

(a) Academic—Reading, well; write, legibly; compose, fluently; spell, correctly; arithmetic, complete; grammar, complete; U. S. history, complete; geography, complete; American literature, civics, physiology.

E-2

X

(b.) Professional—Theory and practice, methods. (No experience.)

4. First Grade—80 per cent. (Good for three years.)

(a.) Academic. Same as Second Grade and El. Algebra, Pl. Geometry, El. Physics, Ph. Geography, English Literature

(b.) Professional.--Same as Second Grade and El. Psychology. Twelve months experience.

5. Normal Certificate. (a.) Academic---Completion of First Class High School duties.

(o.) Professional---Completion of all the professional studies of Normal School or Normal Department of University.

Graduates of Normal Schools or Normal Department of University entitled to first grade, for two years. Two years' experience required for *Normal certificate*.

6. Professional Certificate—(a.) Academic. College education.

(b.) Professional; 5 years' experience. One as superintendent or principal. (Supervisor.)

7. *Those would not go to the trouble who did not intend to be teachers.*

(a.) The term of 3 years now would be 7 years at least.

(b.) The ratio of artlsts, artisans and bunglers now 5, 45 and 50, would be 10, 75 and 15.

(c.) The pay would be better for the demand would be greater.

(d.) Now the survival of the fittest; then our calling would *attract* persons of talent.

(e.) Normal schools would be crowded.

8. *A move towards establishing a pension, after 25 years of successful service.*

(a.) The work is wearing and nervous.

(b.) It is at best poorly paid

(c.) It is for the *public*.

9. *Extend the franchise* to the women teachers *now*.

10. *Have an Educational Election Day* in June, when school directors, treasurers, county superintendents and state superintendents would be elected. No conventions allowed. Then the state superintendent would be *head* of the ticket instead of being thrown to some place not otherwise represented.

11. A county superintendent should have a Normal certificate to qualify; a state superintendent a professional one.

12. *A High School Law*, and inspector of schools and buildings.

13. Encouragement of school and public libraries.

Athletics.



Amid the yells of the University populace the team of '98 left for distant scenes of conquest and glory, an expectation in which none were disappointed. They were accompanied by Manager Brannon and W. J. Buchanan, as chief rooter. Arriving in Minneapolis the party was met, to their agreeable surprise, by a number of former U. N. D. students and North Dakota people, by whom they were loyally entertained while there.

In spite of the disagreeable weather about 500 people filled the grand stand to witness Saturday's battle. Following was the line up:

MINNESOTA.	U. N. D.
Scandrett, (Capt) r. e.	Carpenter
Nicoulin r. t.	Nuessle
Parry r. g.	Hocking
Page c.	Frazier
Ohne l. g.	Robinson
Otte l. t.	Wehe
Van Schlegelt l. e.	Davis, (Capt)
Kienholz q. b.	Skulason
Cameron r. h. b.	McIntyre
Bernhagen l. h. b.	Fitzmaurice
Glover f. b.	Flanagan
Referee—Leary. Umpire—Van Campen.	

Science

Minnesota won the toss and took the wind. Flanagan kicked off. Minnesota punted back and gained possession of the ball within our 10 yard line, but lost it on a fumble within our 8 yard line. North Dakota then made steady gains on their line. The ball changed hands several times, and was pushed steadily toward our goal for the first touchdown. Goal missed. Dakota kicked off the second time. Minnesota punted from 45 yard line on the first down, and gained possession of the ball. Again the pig-skin kept changing hands until it was pushed through our goal just before the end of the half. Score 10 to 0. Minnesota started the second half with the usual kick, and the ball was brought back about 15 yards. Minnesota scored another touchdown when the half was nealy ended. Flanagan again put his toe to the ball, and time was called when it was about six inches from our goal line. Score 15 to 0. Goal kicking counted for nothing from the fact that the wind interfered.

The party left for Fargo Monday morning to play the State Agricultural College. The line at Fargo was as follows:

FARGO	U. N. D.
Jones r e	Carpenter
Jensen r t	Nuessle
Brand r g	Hocking
Sleight c	Frazier
Johnson l g	Robinson
Lee l t	Wahe
Piper l e	Bickford
Green q b	Skulason
Worst r h b	McIntyre
Manns, Capt l h b	Fitzmaurice
Meimecke f b	Flanagan

Capt. Davis was out of the game on account of a severely strained shoulder received in the Minnesota game. Bickford took his place at left end. Nuessle captained the game. The boys were sore from Saturday's fight and were slow about getting into the game. As a result Fargo soon made a touchdown, and kicked goal, and things began to look as though

the "U." was not in it. They were only getting limbered up, though. Their blood was up now, and they started in to make as many scores as the shortness of the time would permit. When time was called at the end of the second half, they had 39 of them piled up, which made the score look like this: A. C., 6; U. N. D., 39. It was a hard fought game, as the scarred appearance of the veterans testified. Fargo had a very heavy line. Robinson held his own although he had a 200 pound man to "buck." Fitzmaurice and McIntyre played in excellent form, even better than in Minneapolis. Their skill in finding openings was remarkable. "Stub." Hocking, although he didn't break any body's ribs, pushed the line in an astonishing manner. Flanagan's running with the ball was of the highest order, as usual.

The party arrived at the University at 11:30 Tuesday evening, where they were received by the assembled students amid repeated cheers and enthusiastic college yells. By the light of a score of torches they were escorted to the ladies' hall, where an elaborated banquet awaited them. Prof. Squires officiated as toast-master in a very happy manner, and the heroes were called upon to tell how it all happened. The good time continued until early morning, and each and all pronounced the trip a success.

RESUME.

Superior 11	University 0
U. of M. 15	University 0
Fargo A. C. 6	University 39

These are the scores for '98, yet, perhaps, they need a little explanation. The first game was played with Superior soon after the team was organized. The visitors had the advantage of considerable practice and of several games previous to that played in Grand Forks. Their team was entirely made up of old players, while to several of our men this was their first game, yet Superior gained their 11 points only by

quick trick plays. Outside of our lack of unity the teams were well matched, both in and behind the line. In the game with the U. of M. the team was in better form, both from experience and practice, but the odds were too great against our aggregation and the result was variously guessed at. The University of Minnesota has an enrollment of 3,000 students and the pick of 1,500 men from which to make a team. The University of North Dakota shows an enrollment of over 250, out of which there is a pick of about 125. Not only was there this great disparity, but, added to this, Minnesota has as coach the '97 captain of U. of Pa., while scientific training is unknown in this institution. Yet the score was held down to 15.

The score with Fargo explains itself. They have one of the best teams they ever had. Their line is very heavy, but they relied too much on mass plays and are slow in getting off.

As a whole, the season is entirely satisfactory and we have reason to believe that the standing of the University of North Dakota has been raised, especially by the game with the U. of Minneapolis.

But if we intend to maintain this standard, we ought to have scientific training, that is a coach. It will require a great effort on the part of the students to supply this need, and the students may, it is believed, rely upon the Alumni to assist in the cause.

On Saturday, Nov. 5, while the game was going on in Minneapolis, our candidates for future glory, the U. N. D. "prep." eleven, tried their mettle with the Grand Forks High School boys on the 'varsity campus. The game was well played throughout, but the "preps." were too much for the high school, as the score shows: Preparatory students, 10; high school, 0.

The return game was played Saturday, Nov.

12, in the old Y. M. C. A. park. The score was 27 to 8 in favor of the preparatory students.

The annual election of officers of the U. A. A. resulted as follows:

President, Frazier; vice president, Fitzmaurice; secretary-treasurer, Carpenter; delegate to N. D. I. C. A. A., Skulason; executive committee, A. L. McDonald, Rounsevell. No further business was transacted.

The return game with the Fargo A. C., which was to have been played in Grand Forks, Nov. 19, was declared off on account of the weather. This ended the season.

Personal

Mrs. Olson, of Buxton, visited her daughter, Miss Josephine, on Nov. 7.

Mr. and Mrs. Masee visited the University Nov. 25. Mrs. Masee, nee Miss Mattie Glass, received her B. A. degree from the University in '93.

Miss McKinney, a student of Wahpeton College, visited Miss Kildahl the first week in November.

Mr. Byrne, of Minto, commenced work at the University just before Thanksgiving.

Miss Wagner, a graduate of the Valley City Normal school, entered the Freshman class in November, but was called home two weeks after her arrival by the serious illness of her grandmother.

Mrs. M. N. Johnson and son Ralph and daughter Florence spent Nov. 6 and 7 with Misses Edith and Nellie.

Miss Loretta Ballard, assistant principal of the Larimore high school spent Nov. 25th with her friend Miss Annie Campbell at the "U."

Miss Collins was in Grand Forks Nov. 21 visiting her father and mother.

Miss Nettie Carpenter stopped off a few few hours at the "U." Oct. 13, while on her way to New York city, where she will spend the coming winter.

Miss Weir, one of the National organizers of the Young Women's Christian Association, addressed the young women of the "U." Sunday afternoon, Nov. 13. Fargo Congregational church, the Valley City Normal school and the "U." maintain the only scholastic Y. W. C. A.'s in North Dakota.

Jay Elliott, of the preparatory department, was ill the third week in November, but received care in the hospital which brought him out all right.

The Misses' Jessie and Edith Miller, who have been living at the ladies' dormitory, have returned to Grand Forks, where their people reside.

Mr. and Mrs. Fee, of Milton, visited their daughter, Miss Cassie, Nov. 21.

Donald McDonald, a brother of Miss Flora McDonald, entered the Freshman class Nov. 21.

Miss Anna McGlinch resumed her studies at the "U." Nov. 1st.

"Jack" Baptie, who so stoutly defended the right end of the 'Varsity eleven in '97, re-entered the "U." Nov. 11.

Miss Ethel Robinson visited her sister Miss Fannie, Oct. 20.

Mrs. McDonald, Stoughton, visited the "U." Nov. 18.

Hon. E. J. Taylor, of Grand Forks, was present at chapel Nov. 26.

President Merrifield delivered an address Saturday evening, Nov. 12th, before the Teachers' convention at St. Thomas.

Mr. McCaffrey spent Thanksgiving at his home in Carlisle.

William Wilkinson, whose serious illness has been mentioned in these columns, has now almost entirely recovered his health, and is now at his home in Dickenson. He may return to the "U." for more post graduate study before the year is over.

Jacob Sonderaal, of Grafton, a graduate in the class of last June, returned to the "U." on Nov. 18th, to take post graduate work in English.

Among the guests from the city who were present at the "prep." reception were Mr. and Mrs. David H. Beecher, Mrs. M. A. Brannon and Mr. Sydney Clarke.

James O'Hara, a former student of the "U." was visiting Messrs. Davis and Nuessle Nov. 14.

Miss Clara Wallace spent Thanksgiving with Miss Clara Olsen at Fisher, Minn., the home of the latter.

Edwin O. Grover, of Minneapolis, a representative of the Ginn & Company publishing house, visited the "U." Nov. 25th.

President Merrifield delivered the address at the opening of the new high school at Grafton on Saturday evening, Nov. 26th.

Mrs. Anderson, of Hillsboro, visited her son and daughter, Harry and Mabel Francis, on Nov. 19th and 20th.

Miss Bride, who attended Carleton college last year, has entered the University.

Miss McLean, of Rolla, and Mr. Farrington were visiting their cousin, Mr. Buchanan on Oct. 13th.

Among those who spent Thanksgiving at home were: James H. Douglas, Grafton; Wm. Hunter, Thompson; Charles Anderson, Louis Bleecker, Emerado, and Mr. Schulstad, Reynolds.

J. A. Junkins, of Lindsay, Ontario, has entered the University. He is taking Normal college work.

C. Benjamin Riesland, of the Normal School department, who has been ill for five weeks at St. Luke's hospital, greeted his friends again at the "U" Nov. 25th. He expects to resume his work as soon as he is able to command sufficient strength for his duties. Every one is glad to see him back.

Jollification of November 8th.

Enthusiasm uncorked and outpouring in a quenchless tide of unrestrained good-fellowship made the night of November 8th immortal in U. N. D. annuals. Greeted with wildest cheers by their college mates, as they stepped from the cars, lauded with their glorious endeavors of their football tour, the 'varsity eleven of '98 were fairly borne in the arms of their joy-filled-associates to the banquet spread in honor of their brilliant achievements. Parlors and dining rooms dazzled in their splendor of pink and olive green, and as eloquent a feast as ever appealed to the appetites of happy "U." students formed the center of pleasure. The utility of college sport as a complement and auxiliary to the more serious requirements of the curriculum was proved once for all time in the inspiration and exhilaration of this unique event. That hour is gone, but its spiritual influence will be a never ending blessing to North Dakota's official Alma Mater.

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225 of us, to date.

"A-w-w-w-d-in-d'-cote!"

"Backwoods school on the prairie."

How do you like U. N. D. popcorn?

11:30 p. m.—3 a. m.—Nov. 9—"39-6."

"To much Flanagan and a whole lot of Fitzmaurice."—Fargo Forum.

Did you have to carve a turkey?

To "buzzers": Save up your "buzzing" till Saturday night. W. M.

To get up a Thanksgiving appetite—try the fire escape.

Three cheers and a tiger for that "Prep." reception. It was "out of sight."

Mr. F. may have had other preferences heretofore, but he is not an "out 'n out" Bapti(e)st.

The college men are getting anxious to compete in the social whirl and all sorts of rumors are floating about as to their future schemes in this regard.

Mr. B. has been looking up his ancestors and has made the astonishing discovery that he is "a son of Henry Clay." The "U." is to be congratulated.

The biological laboratory has been rearranged for classwork, the experimental stands now running lengthwise in front of the windows, thus giving an appreciable advantage to the users of the microscope on dark days.

The Battalion Band is making steady progress. "Sweet Bunch of Daisies" has now been supplemented by half a dozen more selections, which the boys are getting hold of in fine shape. Mr. Staub has, since the foot ball season is over, taken up his duties as leader, which Mr. Bleecker carried on while the former was in the eleven.

Mr. N. is steadily progressing in his work. By the time he graduates there is little doubt that he will be all W(e)is(s)e.

Are we going to have a skating rink this winter? Get out the hose.

Mr. McD. still sings the soft strains of the chorus of "Aunt Dinah's Quilting Party."

The school of mines has been furnished quarters of its own during the last month, the old armory being refitted for that purpose. The armory is now on the third floor of the main building.

The young ladies are amusing themselves nowadays with ghost stories (illustrated) and mesmeric chair-lifting experiments—that is, when they are not falling down fire escapes, discussing why they catch cold, attending "bare headed" meetings, and the like.

It is said that Mr. W. has earned a reputation for positive assertion during the past few weeks. Rumor has it that a very large number of his remarks begin and end with Schell.

Hallowe'en didn't pass off as quietly as it has before—in fact, the biggest part of it didn't pass off at all; but the girls had their campus cake walk just the same, and the boys their barrel of rosy Ben Davies—no harm in mentioning it now anyway. If some of the absent-minded seniors hadn't forgotten to take off their boots when they went to bed—but then, its only a "what might have been" now.

Mr. B. has evidently determined upon his future career. He is rapidly acquainting himself with all the special attractions of the life of a Miller.

Leader of the Sunday School: "What is the Jewish Passover a memorial of?"

Mr. S. (without hesitation): "It is a commemoration of their crossing the Jordan."

The "Doctor" is universally missed by the "U." this year. While retaining his official duties in connection with the institution his jovial countenance appears no more at the receptions. It is stated that decidedly momentous responsibilities have required all his spare time,

the results of which have not yet been publicly announced.

The new "drawing" scheme in the dining room furnishes plenty of variety and "spice," if nothing else. It has all the features of an ideal lottery—don't whisper the fact to the state authorities—perfectly equal chance for every patron, with drawings often enough to prevent satiation on the part of any one. The only improvement on the ordinary "raffle idea" is that "there are no blanks" and every venturer is sure to be rewarded. The only objection that has been raised is that the changes come so frequently that "you scarcely find yourself comfortable seated before you have to sit somewhere else." The "heads" are all right.

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What the "Preps." Did.

Saturday evening, Nov. 19 they royally entertained the rest of the University at their dormitory, throwing open every part of their college home and capping the climax of their charming reception with a brilliant exhibition—literary, musical and spectacular—in their own "sky parlor," the gymnasium on the top floor. Every part of the evening's entertainment passed off in fine style. The rooms and corridors were beautifully draped with pink and green, while rugs and curtains and Japanese lanterns added to the bewildering and fascinating effect of the whole. Everybody was delighted with the good time. Prof. Squires welcomed the guests on behalf of his "boys" and the "boys" did the rest. And they knew how to do it, too, and did it "brown."

Exchanges

We gladly welcome to our table many of our former exchanges.

Young lady (translating Latin at sight): "And Cæsar commanded the single young men that they must be on guard against sallies from the town." (Great applause.)—Ex.

Subscriber—"Why is my paper always damp?" Editor—"Because it has so much due on it."—Tarkio College Phoenix.

According to a late magazine article, the foot ball player proved himself the best soldier in our late war.

Brown University requires each student to exercise four hours each week in the gymnasium. Each student is regularly marked and credited in his gymnasium work.—Ex.

Senior maiden to postman—"Where's my letter? Something is the matter with your mail service." Postman—"I fear the trouble is with your male service."—Oracle.

Overheard in the hall way: "I don't think much of mechanics; glad I don't have to take it. Awfully silly! Goes like this: If a couple move in the same direction, the result is unity. If in opposite directions, the result is zero! Just as if one didn't already know that."—Oracle.

Some of the college papers upon our exchange table appear to us to have partially lost sight of the prime object of the publication. The literary composition of the students form a very small per cent. of their contents. In fact, a few of them are entirely lacking in this most essential requisite. A college paper is nothing if it is not a medium through which the student acquires the art of writing—the ease, the accuracy, power, versatility, invention, charm, which only comes by actual practice beneath the critical eyes of the public. Of

course the other departments have their uses, but they are merely subordinate or attendant. To Alumni and friends generally, the personal department has perhaps the greatest passing interest and serves to keep them in touch with college men and college work. To the students, items of local interest are most pleasing, if presented in a bright and attractive manner. But these should not supplant the real foundation of the paper. At best, the college paper can afford opportunities to but few of the students and they should not be neglected.—The Tack.

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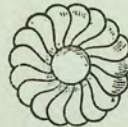


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