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of the

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PREFACE

The papers in this volume present some provisional results of recent and ongoing fieldwork projects of members of the Summer Institute of Linguistics who are associated with SIL's summer program at the University of North Dakota, either as teachers or research students. Jan Camburn's paper is her M.A. thesis submitted to, and approved by, the UND Graduate School this summer.

I am especially grateful to Diana Weber for handling all the details relating to the word processing and printing. I also thank Dan Everett, Steve Marlett, and Hu Matthews for their editing help.

D.C.D.

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