



11-2-1995

November 2, 1995

University of North Dakota

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The Chair made the following announcements: 1. Mr. Perkins summarized the work of the Task Force on Restructuring and Reallocation. A document has been drafted and will be distributed to department chairpersons beginning Monday, November 6. Others may request copies from the Office of Administration and Records. A forum is scheduled for November 15, 1995, at 4:05 p.m. in the Memorial Union Lecture Hall. Departments are asked to discuss the draft prior to the forum. All comments and responses will be submitted to the Chair by November 10, 1995.

Minutes of the University Senate Meeting

November 2, 1995

The November meeting of the University Senate was held at 4:05 p.m. on Thursday, November 2, 1995, in room 7, Gamble Hall. John A. Williams presided.

2.

The following members of the Senate were present:

Alleva, Patti	Holden, Victoria	Pynn, Ronald
Anderegg, Michael	Holm, Jeffrey	Schneider, Mary Jane
Baker, Kendall L.	Lambeth, David	Sheridan, Daniel
Beiswenger, Lyle	Lang, Gretchen Chesley	Stith, Jeffrey
Berger, Albert	Lindholm, Lynn M.	Stradley, Scot A.
Bostrom, A. Joy	Lowe, D. Scott	Strathe, Marlene
Boyd, Robert	Ludtke, Richard	Swisher, Wayne
Brinkert, Ron	Markovich, Denise E.	Szigeti, Elvira
Cloutier, Nicole	Mickelson, Christopher	Tarquinio, Robert
Elsinga, Lillian	O'Donnell Sheryl	Tiemann, Kathleen
Ettling, John	O'Kelly, Marcia	Trautman, Craig
Fivizzani, Albert J.	Olafson, Jon	Uherka, David J.
Frein, George H.	Olson, Myrna	Wacker, DuWayne
Gard, Betty	Owens, Thomas C.	Whitley, Alysia
Gessner, Maxwell	Parker, Melissa	Williams, John A.
Hampsten, Elizabeth	Perkins, Dexter	Winrich, Lonny
Hanhan, Sara	Perry, David	Wold, David
Harris, Mary	Petros, Thomas V.	Wood, Charles
Hess, Carla	Poehls, Alice	
Hoffarth, Al	Poochigian, Donald	

3.

The following members of the Senate were absent:

Anderegg, Jeanne	Jacobsen, Bruce	Odegard, John
Balzer, Thomas	Karner, Frank R.	Phillips, Monte
D'Andraia, Frank	Knoll, Harvey R.	Schmitt, Sue
Davis, W. Jeremy	Koch, Travis	Skogen, Matt
Ducheneaux, Colette	Lawrence, W. Fred	Wilsnack, Sharon C.
Henrikson, Robert	McKenzie, James	Wilson, H. David
Henry, Gordon H.	Nichols, Elizabeth	Winbourn, Jason
Hoover, John	Nwoke, Ben	

4.

The Chair made the following announcements: 1) Mr. Perkins summarized the work of the Task Force on Restructuring and Reallocation. A document has been drafted and will be distributed to department chairpersons beginning Monday, November 6. Others may request copies from the Office of Admissions and Records. A forum is scheduled for November 16, 1995, at 4:05 p.m. in the Memorial Union Lecture Bowl; departments are asked to discuss the draft prior to the forum. All comments and responses will be collected; 2) The Minot Faculty Senate will vote on a resolution on November 9, 1995, related to General Education Requirements, and they would like the UND Senate to support their resolution; 3) Individuals interested in serving on a Task Force on Faculty Work Load should contact the Senate Chair. President Baker encouraged the faculty to take the initiative to recommend to the ND Board of Higher Education the type of policy that should exist. The Faculty Roles and Rewards Committee will be involved along with interested faculty; and 4) Mr. Trautman stated that the contract with the City Bus is being renegotiated. Currently the \$.35 fare is subsidized by student money. He invited senators to contact him with comments or questions. If he receives no input, he will recommend that faculty, administration, and staff no longer receive reduced fare because no support is available.

5.

The Chair asked if there were any corrections or additions to the minutes of the September meeting. There being none, the minutes were approved as distributed.

6.

The Question Period was held. Mr. Berger informed the Senate that the Women Studies budget was reduced on July 1, 1995 from \$19,843 to \$12,274. A forum, sponsored by the President's Advisory Council on Women's Issues, will be held on Wednesday, November 15, from 11:30 a.m. to 1:00 p.m., in the Sioux Room, Memorial Union, to discuss the status of Women Studies at UND. Mr. Berger also stated that the Peace Studies budget was cut by \$43,000 on July 1, 1995.

Addition to Minutes*

7.

Mr. Frein moved adoption of the following resolution:

Senate Resolution Regarding General Education

Whereas, General Education Requirements have always been a matter of faculty determination at the University of North Dakota and have been articulated through a University Senate Committee and with the approval/disapproval of the University Senate voting, and

Whereas, the faculty of the University wishes to cooperate actively with the State Board of Higher Education in its effort to facilitate transfer of general education credits within the North Dakota University System, and

* Mr. Baker moved to receive and file the annual report of the Honors Committee. Mr. Lowe seconded the motion which was voted upon and carried. (Attachment #1)

Ms. Elsinga moved to receive and file the annual report of the Honorary Degrees Committee. It was seconded, voted upon and carried. (Attachment #2)

Mr. Rowley presented the annual report of the General Education Requirements Committee. Mr. Tarquinio moved to receive and file the report and Mr. Fivizzani seconded the motion. It was voted upon and carried. (Attachment #3)

Whereas, the text "Draft (9/6/95) Academic Initiatives Toward Improved Student Transfer Within the North Dakota University System November 1995" was not presented to the faculty-at-large nor to the University Senate, and

Whereas, the faculty and University Senate have questions and concerns about the proposed general education credits, their distribution, their application to lower division courses, and the implications for upper division general education courses at the University, and

Whereas, the thorough study of general education requirements in other state systems together with the failure to consult North Dakota University System faculty has made some University faculty think that their views are not wanted and that the State Board of Higher Education hereby signals its intention to micro-manage other curricular matters, determining even specific credit hour requirements,

Therefore, be it resolved, that the Chair of the University Senate request the State Board of Higher Education delay action on the "Draft (9/6/95)" until such time as the faculties of the North Dakota University System have been able to meet in some appropriate forum to express their views about the proposed initiatives regarding general education.

Mr. Poochigian seconded the motion. Mr. Berger moved the following friendly amendment which the mover and seconder accepted:

Therefore, be it resolved that--in accordance with powers granted under Article VIII, section 6(b) of the Constitution of the State of North Dakota¹ and Article I² and Article II, sections 3(a)[1], 3(a)[2], and 3(a)[3]³ of the Constitution of the University of North Dakota--the University Senate of the University of North Dakota requests the State Board of Higher Education and the North Dakota University System suspend consideration of "Draft (9/6/95) Academic Initiatives Toward Improved Student Transfer Within the North Dakota University System" pending examination and approval of same by university faculties.

¹ Article VIII, Section 6(b) of the State Constitution: "... the State Board of Higher Education shall have the power to delegate to its employees details of the administration of the institutions under its control...."

² Article I of the University Constitution: "In accordance with the experience and practice of this and other institutions of similar character, the Board entrusts ... the internal government and administration of the institution to the President and the faculty and such other officers as it may select."

³ Article II, Section 3 of the University Constitution: "Powers and Functions a. All legislative powers of the University government are vested in the Council. The powers of the Council shall include, but not be limited to: (1) Requirements and methods for admission to the institution and questions related to advanced standing. (2) Requirements for degrees and certificates. (3) Determination of curricula, authorization of new courses of study and changes in courses of study."

Discussion followed. Mr. Berger requested permission of the body to allow David Rowley, Chair of the GER Committee, to speak to the motion. Mr. Pynn moved a substitute motion to strike the friendly amendment and add a new paragraph four, revise the final paragraph, and add a footnote, as follows:

Whereas, the powers granted under Article VIII, section 6(b) of the Constitution of the State of North Dakota¹ and Article I² and Article II, sections 3(a) [1], 3(a) [2], and 3(a) [3]³ of the Constitution of the University of North Dakota delegated to the faculty of the University of North Dakota the determination of curricula, authorization of new courses of study, and changes in courses of study⁴....

Therefore, be it resolved, that the Chair of the University Senate request the State Board of Higher Education delay action on the "Draft (9/6/95)" and sponsor discussion by the faculties of the North Dakota University System in some appropriate forum to express their views about the proposed initiatives regarding general education.

¹ Article VIII, Section 6(b) of the State Constitution: "... the State Board of Higher Education shall have the power to delegate to its employees details of the administration of the institutions under its control...."

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⁴ Academic Initiatives Toward Improved Student Transfer Within the North Dakota University System, November 1995, page 3: "At the February [1995] meeting the SBHE met with the Council of College Faculties (CCF).... The SBHE reaffirmed the commitment to address transfer issues, including a common general education requirement. The CCF emphasized the need for faculty involvement in these curriculum issues."

Ms. Hess seconded the motion and discussion followed. Ms. Hess moved the question and Mr. Wood seconded the motion. The motion to vote immediately was voted upon and carried by a vote of 54 for and 0 against. The substitute motion was voted upon and carried by a vote of 53 for and 1 against.

Ms. Lindholm moved to add the following wording to the motion just approved:

Be it further resolved, that any recommendation forwarded to the Board of Higher Education be approved by the college faculties at each institution prior to final approval of the Board of Higher Education.

Mr. Baker asked to add the following friendly amendment:

Be it further resolved, that the recommendation forwarded to the State Board of Higher Education be reviewed by the appropriate governing structure at each institution prior to final approval by the State Board of Higher Education.

There being no objection, this amendment was added. This motion was voted upon and carried by a vote of 52 for and 1 against. The original motion, as amended, was voted upon and carried by a vote of 50 for and 0 against. (Final Resolution, see Attachment #4)

Honors Committee Annual Report

To: The University Senate, Sept. 1995

8.

Mr. Olafson moved the recommendation from the Senate Executive Committee that the following members be appointed to serve on the General Education Requirements Task Force:

Coordinator: Jeanne Andereggs
 John Ettling, Dean, Arts and Sciences
 Libby Rankin, Writing Program
 Scott Lowe, Philosophy and Religious Studies
 Richard Millspaugh, Mathematics
 Bill Schwalm, Physics
 Mary Laycock, Women's Studies
 Victoria Beard, Accounting and Business Law
 Charles Wood, Space Studies
 Sesh Rao, Physics
 Dan Rice, Instructional Development
 Douglas Ludlow, Chemical Engineering
 Regina Monnig, Nursing
 Kathleen Tiemann, Sociology
 Alice Poehls, Admissions and Records
 Tom Rand, Associate Dean, Arts and Sciences
 Jan Goodwin, Family and Consumer Sciences
 Amy Holliday, Student
 Jennifer Hoffmann, Student

Mr. Ludtke seconded the motion and discussion followed. The motion was voted upon and carried by a vote of 47 for and 0 against.

9.

There being no objection, the Chair adjourned the meeting at 5:26 p.m.

Alice Poehls, Secretary

Two issues were repeatedly discussed, teaching faculty and location of the Honors Program. Resolution of these issues is necessary for long-term stability for the program. Neither was resolved.

Discussion of teaching faculty centered on creation of an Honors faculty. This group would be chosen by the Honors Program contingent on individuals' willingness to participate on a regular basis, and their department chair's willingness to release them to teach in the program.

The search for a new locus results from the administration's suggestion that the Honors House may not be supported much longer. Other spaces are being considered, as is the creation of an Honors Wing in a dorm.

The Honors Program welcomes input and support. Contact Jeanne Andereggs or Donna Thompson for more information. The program offers unique experiences for students looking for academically demanding, interdisciplinary education.

Respectfully submitted,

Colin Hughes, Biology

Honors Committee Annual Report.

To: The University Senate, Sept. 1995.

From: Colin Hughes, Honors Committee Chair, 1995.

Honors Committee Members:

Coordinator: Jeanne Anderegg.

Faculty: Jane Byrne, James Dyer, Colin Hughes, Chair, Sukhvarsh Jerath, Patricia Kelley, Tim Koozin, Scott Lowe, Pat Sanborn.

Students: Manotham Bounnak, Krista Hummel, Sarah Junk, Vice Chair, Amber Peterson, Melanie Reed, Jen Vandergon.

The full committee met four times, 30 September and 13 December 1994, and 10 March and 4 May 1995. Student progress in the Honors Program was the primary focus of each meeting. During the year eight students graduated with 4 year Honors and 22 with senior Honors.

Fourteen people progressed to full status in the Program through submission, and approval, of Sophomore Honors Portfolios. This recent change in assessment of student progress (away from submission of a single essay) allows individuals to submit a much wider variety of creative work. The change is well regarded by the honors committee despite the additional burden it puts on faculty who review the portfolios.

Interest and enrollment in the Honors Program has increased. Over eighty students participated in one or more honors classes.

In this period of lean funding, the outlook for the Honors Program isn't as stable as might be predicted from student and faculty commitment. However, the tireless efforts of Jeanne Anderegg and Donna Thompson, and support from varied sources keeps the program vigorous. For example, the VPAA's office supported the program with a one time gift of \$6,000 to pay faculty who taught colloquia as overloads. The Intercollegiate Academics Fund and the Alumni Association supported five students and Jeanne to attend the National Collegiate Honors Council in San Antonio where the students presented extremely well received papers.

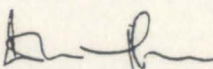
Two issues were repeatedly discussed, teaching faculty and location of the Honors Program. Resolution of these issues could ensure long-term stability for the program. Neither was resolved last year.

Discussion of teaching faculty centered on creation of an Honors faculty. This group would be chosen by the Honors Program contingent on individuals willingness to participate on a regular basis, and their department chairs willingness to release them to teach in the program.

The search for a new locus results from the administrations suggestion that the Honors House may not be supported much longer. Other spaces are being considered, as is the creation of an Honors Wing in a dorm.

The Honors Program welcomes input and support. Contact Jeanne Anderegg or Donna Thompson for more information. The program offers unique experiences for students looking for academically demanding, interdisciplinary education.

Respectfully submitted,


Colin Hughes, Biology.

THE UNIVERSITY OF NORTH DAKOTA
ANNUAL REPORT OF THE HONORARY DEGREES COMMITTEE 1994-95

The 1994-95 Honorary Degrees Committee was composed of the following members:

Diane Langemo, (Nursing), Chair	1995
Katherine Sukalski (Biochemistry), Chair elect	1996
Heather O'Keefe (Communications)	1997
Einar Einarson (Music)	1998
Raymond Fischer (Communications)	1999
Marlene Strathe (VPAA and Provost)	ex officio
Harvey Knull (Dean, Graduate School)	ex officio

The committee held two meetings during the academic year. The meetings were devoted to consideration of nominations for honorary degrees. Three nominations were received. One individual, Irv Kupciner, had been approved previously. He was not interested in receiving this award and this information was communicated to Earl Strinden. For one nominee, the department chair declined to complete the nomination this year. One nominee was tabled for further action until 1995-96 due to current conflicts. Harold Finch had been approved for an Honorary Degree in Spring 1994, however he tragically died in a motor vehicle accident in November 1994. Earl Strinden will communicate with his family. Thus, no new names were forwarded to the Senate.

Heather O'Keefe has resigned her position at UND and we will therefore need two new faculty members for next year.

Respectfully submitted,

Diane Langemo

Diane Langemo, PhD, RN
Chair, 1994-95

5/9/95

The committee met weekly from September through May

Approved By
GER Committee
9-25-95

General Education 1994-95 Annual Report General Education Requirements (GER) Committee

The main work of the GER committee centered around three areas: 1. revalidation of GER courses, 2. possible connections between campus cultural diversity issues and GER, and 3. student petitions.

This was the third year of the first four year course revalidation cycle. The list of courses considered and actions taken is attached. New GER designated courses are also included.

The GER committee sponsored a retreat for committee members and others identified with a strong interest in general education at UND. Dean Harris and T. Schroeder coordinated the day long program. The retreat focused on whether the GER committee was meeting the goals outlined in the university catalog for general education at UND. Infusion of multiculturalism into courses versus identification of a specific course to fulfill a cultural diversity requirement was also discussed.

The committee continued its discussion of GER's role in furthering cultural diversity on campus at twice monthly meetings throughout the year. Persons interested in the issue were invited to participate in some meetings. Members struggled over defining "cultural diversity", what model should be used, and whether use of general education requirements is the best, or only, option. The committee recommended to the Senate that a special task force be appointed to discuss the topic further. The GER committee will continue discussion on this complex issue in the 1995-96 year.

Because of frequent problems with student petitions surrounding GER courses, all academic departments were sent a memo suggesting strategies to strengthen student petitions.

Finally, 73 student petitions were filed by students. Fifty-six received approval via expedited review, 14 were handled by the committee, and 3 were returned to students for additional information and were not resubmitted.

The committee met weekly from September through May.

Approved By
GER Committee,
9-25-95.

General Education Requirements (GER) Committee

1994-1995 Course Actions

Faculty Representatives

Ann Pederson (Fall)	Chester Fritz Library
Elizabeth Rankin	English
David Rowley	History (assistant chair)
Tim Schroeder	Health, Physical Education, and Recreation
Janice Goodwin	Family and Consumer Sciences (chair)
John Bridewell	Aviation
Sukhvarsh Jerath (Spring)	Civil Engineering
Mary Wilhite	Nursing
Tom Mohr (Spring)	Physical Therapy
Judy Bruce (Spring)	Medical Technology

Council of Deans Representative

Mary Harris Center for Teaching and Learning

Vice President for Academic Affairs Representative

Marlene Strathe

Office of Records and Registration Representative

Mary Bergstrom

Student Government Representative

did not attend any meetings

Communications

- Comm 102 Communication and the Human Community approved as a Social Science course
- Comm 103 Information Technology and Social Change approved as a Social Science course

General Education Requirements Committee 1994-1995 Course Actions

Anatomy

- Anat 204 Anatomy for Paramedical Personnel, withdrawn by department
Anat 204L Anatomy lab, withdrawn by department

Arts and Sciences

- A&S 250 Integrated Studies: Science and Science Mythology approved as a Math, Science and Technology course, Spring 1995 semester only
A&S 250 Integrated Studies: Mathematical Thought for Nonmathematicians approved for Math, Science and Technology credit Summer 1195 semester only

Chemical Engineering

- ChE 102 Chemical Engineering Process Synthesis rejected as a Math, Science and Technology course

Chemistry

- Chem 101 Fundamentals of Our Chemistry World revalidated as a Math, Science and Technology course
Chem 104 Introductory Chemistry revalidated as a Math, Science and Technology course
Chem 105 General Chemistry I revalidated as a Math, Science and Technology course
Chem 106 General Chemistry II and Qualitative Analysis revalidated as a Math, Science and Technology course
Chem 107 Introduction to Organic and Biochemistry revalidated as a Math, Science and Technology course
Chem 151 Fundamental Concepts of Chemistry (with Chem 161 lab) revalidated as a Math, Science and Technology course
Chem 152 Inorganic Chemistry I (with Chem 162 lab) revalidated as a Math, Science and Technology course
Chem 153 Analytical Chemistry approved as a Math, Science and Technology course
Chem 162 Qualitative Analysis Laboratory revalidated as a Math, Science and Technology course

Communications

- Comm 102 Communication and the Human Community approved as a Social Science course
Comm 103 Information Technology and Social Change approved as a Social Science course

Economics

- Econ 105 Elements of Economics revalidated as a Social Science course
- Econ 201 Principles of Macroeconomics revalidated as a Social Science course
- Econ 202 Principles of Macroeconomics revalidated as a Social Science course

Family and Consumer Sciences

- FCS 240 Fundamentals of Nutrition revalidated as a Math, Science, and Technology course
- FCS 252 Child Development revalidated as a Social Science course

English

- Engl 101 Composition I, revalidated as an English Composition course
- Engl 102 Composition II, revalidated as an English Composition course
- Engl 151 Masterpieces of European Literature revalidated as an Arts and Humanities course
- Engl 152 Masterpieces of European Literature revalidated as an Arts and Humanities course
- Engl 200 Topics in Language and Literature revalidated as an Arts and Humanities course
- Engl 207 Introduction to Linguistics revalidated as an Arts and Humanities course
- Engl 209 Technical and Business Writing revalidated as an English Composition course
- Engl 211 Introduction to Fiction revalidated as an Arts and Humanities course
- Engl 213 Introduction to Poetry revalidated as an Arts and Humanities course
- Engl 217 Introduction to Drama revalidated as an Arts and Humanities course
- Engl 219 Introduction to Film revalidated as an Arts and Humanities course
- Engl 301 Survey of English Literature revalidated as an Arts and Humanities course
- Engl 302 Survey of English Literature revalidated as an Arts and Humanities course
- Engl 303 Survey of American Literature revalidated as an Arts and Humanities course
- Engl 304 Survey of American Literature revalidated as an Arts and Humanities course
- Engl 305 Creative Writing revalidated as an Arts and Humanities course
- Engl 315 Shakespeare revalidated as an Arts and Humanities course
- Engl 316 Shakespeare revalidated as an Arts and Humanities course
- Engl 320 Studies in American Fiction revalidated as an Arts and Humanities course
- Engl 321 Studies in American Poetry revalidated as an Arts and Humanities course
- Engl 322 Studies in American Drama revalidated as an Arts and Humanities course
- Engl 330 Studies in English Fiction revalidated as an Arts and Humanities course
- Engl 331 Studies in English Poetry revalidated as an Arts and Humanities course
- Engl 332 Studies in English Drama, action delayed
- Engl 357 Women Writers and Readers revalidated as an Arts and Humanities course
- Engl 361 American Indian Languages I revalidated as an Arts and Humanities course
- Engl 362 American Indian Languages II revalidated as an Arts and Humanities course
- Engl 365 Black American Writers revalidated as an Arts and Humanities course
- Engl 367 American Indian Literature revalidated as an Arts and Humanities course
- Engl 369 Literature and Culture revalidated as an Arts and Humanities course
- Engl 370 Language and Culture revalidated as an Arts and Humanities course
- Engl 401 Studies in Medieval Literature revalidated as an Arts and Humanities course
- Engl 402 Studies in early Renaissance Literature revalidated as an Arts and Humanities course
- Engl 403 Studies in Colonial American Literature revalidated as an Arts and Humanities course
- Engl 404 Studies in Late Renaissance Literature revalidated as an Arts and Humanities course
- Engl 405 Studies in Restoration and Eighteenth Century Literature revalidated as an Arts and Humanities course

- Engl 406 Studies in Nineteenth Century Literature revalidated as an Arts and Humanities course
 Engl 407 Studies in Twentieth Century Literature revalidated as an Arts and Humanities course
 Engl 409 Art of the Cinematic Drama, action delayed
 Engl 442 History of the English Language revalidated as an Arts and Humanities course

Family and Consumer Sciences

- FCS 240 Fundamentals of Nutrition revalidated as a Math, Science, and Technology course
 FCS 252 Child Development revalidated as a Social Science course
 FCS 335 World Food Patterns revalidated as a Social Science course

Humanities

- Hum 101 Introduction to Humanities revalidated as an Arts and Humanities course
 Hum 102 Introduction to Humanities revalidated as an Arts and Humanities course

Languages

- C101 First-Year College Latin revalidated as an Arts and Humanities course
 C102 First-Year College Latin revalidated as an Arts and Humanities course
 C161 Introduction to Classical Mythology approved as an Arts and Humanities course
 C201 Second-Year College Latin revalidated as an Arts and Humanities course
 C202 Second-Year College Latin revalidated as an Arts and Humanities course
 C251 Introduction to Greek revalidated as an Arts and Humanities course
 C252 Introduction to Greek revalidated as an Arts and Humanities course
 C355 The New Greek Testament approved as an Arts and Humanities course
 C362 Introduction to Latin Literature approved as an Arts and Humanities course
 C363 Introduction to Greek Literature approved as an Arts and Humanities course
 C364 Special Topics in Classical Literature approved as an Arts and Humanities course
 F101 Beginning French revalidated as an Arts and Humanities course
 F102 Beginning French revalidated as an Arts and Humanities course
 F103 Accelerated Beginning French revalidated as an Arts and Humanities course
 F201 Second-Year French revalidated as an Arts and Humanities course
 F202 Second-Year French revalidated as an Arts and Humanities course
 F373 French-Canadian and Quebec Literature and Thought approved as an Arts and Humanities course
 G101 Beginning German revalidated as an Arts and Humanities course
 G102 Beginning German revalidated as an Arts and Humanities course
 G103 Accelerated Beginning German revalidated as an Arts and Humanities course
 G201 Second-Year German revalidated as an Arts and Humanities course
 G202 Second-Year German revalidated as an Arts and Humanities course
 I101 Beginning Italian revalidated as an Arts and Humanities course
 I102 Beginning Italian revalidated as an Arts and Humanities course
 N101 Beginning Norwegian revalidated as an Arts and Humanities course
 N102 Beginning Norwegian revalidated as an Arts and Humanities course
 N201 Second-Year Norwegian revalidated as an Arts and Humanities course

N202	Second-Year Norwegian revalidated as an Arts and Humanities course
R101	Beginning Russian revalidated as an Arts and Humanities course
R102	Beginning Russian revalidated as an Arts and Humanities course
R201	Second-Year Russian revalidated as an Arts and Humanities course
R202	Second-Year Russian revalidated as an Arts and Humanities course
S101	Beginning Spanish revalidated as an Arts and Humanities course
S102	Beginning Spanish revalidated as an Arts and Humanities course
S201	Second-Year Spanish revalidated as an Arts and Humanities course
S202	Second-Year Spanish revalidated as an Arts and Humanities course
S308	Spanish Conversation approved as an Arts and Humanities course
	Other 300/400 Language courses tabled by committee to 1995-96

Phil 304 Twentieth Century Philosophy approved as an Arts and Humanities course
 Phil 310 Ethics: Right and Wrong? Good and Evil? approved as an Arts and Humanities course
 Phil 372 Ethics in Health Care approved as an Arts and Humanities course
 Phil 373 Ethics in Health Care approved as an Arts and Humanities course

VA 100	Introduction to Sculpture revalidated as an Arts and Humanities course
VA 110	Introduction to the Understanding of Art revalidated as an Arts and Humanities course
VA 120	Introduction to Drawing and Color Materials revalidated as an Arts and Humanities course
VA 130	Drawing I revalidated as an Arts and Humanities course
VA 131	Drawing II revalidated as an Arts and Humanities course
VA 151	Introduction to Ceramics revalidated as an Arts and Humanities course
VA 173	Design I: Two Dimensional revalidated as an Arts and Humanities course
VA 174	Design II: Three-Dimensional course withdrawn by department
VA 210	Art History Survey: Paleolithic to Renaissance revalidated as an Art and Humanities course
VA 211	Art History Survey: Renaissance to Present revalidated as an Arts and Humanities course
VA 260	Slide Photography revalidated as an Arts and Humanities course

Senate Resolution Regarding General Education

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Whereas, the faculty and University Senate have questions and concerns about the proposed general education credits, their distribution, their application to lower division courses, and the implications for upper division general education courses at the University, and

Whereas, the thorough study of general education requirements in other state systems together with the failure to consult North Dakota University System faculty has made some University faculty think that their views are not wanted and that the State Board of Higher Education hereby signals its intention to micro-manage other curricular matters, determining even specific credit hour requirements,

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² Article I of the University Constitution: "In accordance with the experience and practice of this and other institutions of similar character, the Board entrusts ... the internal government and administration of the institution to the President and the faculty and such other officers as it may select."

³ Article II, Section 3 of the University Constitution: "Powers and Functions a. All legislative powers of the University government are vested in the Council. The powers of the Council shall include, but not be limited to: (1) Requirements and methods for admission to the institution and questions related to advanced standing. (2) Requirements for degrees and certificates. (3) Determination of curricula, authorization of new courses of study and changes in courses of study."

⁴ Academic Initiatives Toward Improved Student Transfer Within the North Dakota University System, November 1995, page 3: "At the February [1995] meeting the SBHE met with the Council of College Faculties (CCF).... The SBHE reaffirmed the commitment to address transfer issues, including a common general education requirement. The CCF emphasized the need for faculty involvement in these curriculum issues."