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April 6, 1995

University of North Dakota

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Minutes of the University Senate Meeting

April 6, 1995

1.

The April meeting of the University Senate was held at 4:05 p.m. on Thursday, April 6, 1995, in room 7, Gamble Hall. Ronald Pynn presided.

2.

The following members of the Senate were present:

Ahlen, Michael	Hoffarth, Al	Petros, Thomas V.
Antes, James R.	Holden, Victoria	Poehls, Alice
Baker, Kendall L.	Knull, Harvey	Poochigian, Donald
Beiswenger, Lyle	Lang, Gretchen Chesley	Pynn, Ronald
Bostrom, A. Joy	Lewis, Robert W.	Schmitt, Sue
Chrzanowski, Todd	Lowe, D. Scott	Stradley, Scot A.
Cloutier, Nicole	Ludtke, Richard	Strathe, Marlene
Collings, John	Markovich, Denise E.	Tiemann, Kathleen
Elsinga, Lillian	McKenzie, James	Trautman, Craig
Fivizzani, Albert J.	O'Donnell, Sheryl	Twohey, Denise
Frein, George H.	O'Kelly, Marcia	Uherka, David J.
Goodwin, Janice K.	Owens, Thomas	Uhlenberg, Beverly
Hanhan, Sara	Parker, Melissa	Volden, Cecilia
Hein, David W.	Perry, David	Zahradka, Joseph

3.

The following members of the Senate were absent:

Anderegg, Jeanne	Holm, Jeffrey	Pinski, Greg
Bender, Myron	Jacobsen, Bruce	Reed, Melanie Ann
Bengiamin, Nagy	Jensen, Clayton	Schaumann, Jeffrey D.
Boyd, Robert	King, Robert W.	Schneider, Mary Jane
Chalmers, Lynne	Kweit, Mary	Sheridan, Daniel
Christensen, Mark	Kweit, Robert	Szigeti, Elvira
Clark, Tara	Lawrence, W. Fred	Tobac, David
D'Andraia, Frank	Merrill, Lois	Veal, Christopher
Davis, W. Jeremy	O'Kelly, Bernard	Volk, Heidi
Donnelly, Melanie	Odegard, John	Wacker, DuWayne
Harris, Mary	Oen, Christopher	Whitley, Alysia
Heitkamp, Thomasine	Olson, Myrna	Wilsnack, Sharon C.
Henry, Gordon	Perkins, Dexter	Wood, Charles

4.

The Chair made the following announcements: 1) A reception is planned in the Alumni Center at 5:30 p.m. for a candidate for the position of Dean of the College of Arts and Sciences; 2) The statewide Common Calendar Committee has prepared a calendar for submission to the Board of Higher Education (see attachment).

The Chair asked if there were any corrections or additions to the minutes of the March meeting. There being none, the minutes were approved as distributed.

Frank Karner, Co-Chair of the University Curriculum Committee, presented the committee report. Mr. Tuttle moved to approve the New Program Request. The Question Period was held. Mr. Lewis reported that the Peace Studies administrator and the part-time secretary positions were being terminated, the books sent to the library, and the building scheduled for razing. He asked for an explanation of the process used to make the decision and a rationale for the decision. Ms. Strathe responded that the level of administrative support for Peace Studies has been under discussion with the College of Arts and Sciences for over a year, and the University can no longer support the \$47,000 administrative costs when requests to recruit faculty are being denied. Mr. Lewis asked how the courses currently taught by the Peace Studies administrator would be supported, and whether these were curricular changes. Ms. Strathe responded that nothing prohibits the hiring of adjuncts but questions the level of support that should be given, considering the number of students served.

Mr. Baker presented a Report of the Planning Council. The Council has focused on "environmental scanning" or discussions about the University's future. Additionally, the vice presidents have been asked to report priorities and goals for the next three- to five-year period. Mr. Baker anticipates a presentation to the Senate in the fall with a goal of eliciting direction, questions, and reaction. Mr. Baker acknowledged the Council members present.

7.

The Chair requested that a report from the Council of College Faculties be added at the end of the consent calendar. There being no objection, it was added.

8.

Mr. Baker introduced Craig Trautman and Nicole Cloutier, who were recently elected President and Vice President, respectively, of the student body for the 1995-96 academic year.

9.

John Erjavec reported the result of the Survey on Academic Integrity and summarized the recommendations of the ad hoc committee. The Senate received and filed the report.

Whereas, UND-Lake Region declares itself a branch campus of the University of North Dakota (see page 108 of the 1994-1996 catalog) and Dan Rice presented the Interim Report of the University Assessment Committee.

11.

Ms. Hanhan reported for the Council of College Faculties that the following topics had been discussed this year: the tenure policy, transferability of courses with the NDUS, academic mapping, and the developmental leave policy. Ms. Uhlenberg encouraged faculty to provide input on these or other topics to Ms. Hanhan, Ms. Uhlenberg, or Randy Lee.

12.

Frank Karner, Co-Chair of the University Curriculum Committee, presented the committee report. Mr. Ludtke moved to approve the New Program Request, Program Terminations, Change in Title of Program, New Courses, Course Deletions (except for SpSt 405), and requests to Change Program Admission Requirements. Ms. Volden seconded the motion. Mr. Pynn accepted an editorial change in the B.S. in Criminal Justice Studies admission requirement, replacing Sociology 352 and 353 with Sociology 252 and 253. The motion was voted upon and carried by a vote of 38 for, 1 against, and 3 abstaining.

13.

Ms. Twohey presented the report from the Committee on Committees on the slate of candidates for election to Senate committees and moved approval with the addition of Lucy Ganje (FAC) to Student Policy, and Renee Mabey (MED) to University Curriculum Committee (to replace Paul Epstein). The motion was seconded by Mr. Chrzanowski. The Chair asked for nominations from the floor. Ms. Hanhan nominated Mary Laycock to serve on the University Curriculum Committee. Ms. Uhlenberg nominated Victoria Holden (FAC) to serve on the Student Policy Committee. These names were added to the slate and the Senate proceeded to mark the ballots. The votes will be counted and will be presented in a report at the next Senate meeting.

14.

Cassie Gerhardt, Co-Chair of the Student Policy Committee, presented the committee's recommended changes to the Code of Student Life (see Attachment #5). Ms. Holden moved approval and Mr. Baker seconded the motion which was voted upon and approved by a vote of 41 for and 1 abstaining.

15.

Mr. Petros moved the following:

The University of North Dakota at Lake Region currently offers a large number of courses at the Grand Forks Air Force Base that directly compete with the course offerings of our own Continuing Education Division. In addition, UND-Lake Region teaches classes in Fargo.

Whereas, Kendall Baker is listed in the UND-Lake Region catalog 1994-1996 as president of that institution (page 108 of the catalog), and

Whereas, UND-Lake Region declares itself a branch campus of the University of North Dakota (page 8 of their 1994-1996 catalog), and

Whereas, UND-Lake Region declares itself a community college on page 8 of the catalog, and

Whereas, UND-Lake Region offers many courses that compete with UND main campus at the Grand Forks Air Force Base at a much lower tuition rate than the UND main campus, and

Whereas, The North Dakota State Board of Higher Education recently mandated that we have to accept transfer credits from all North Dakota University System Institutions, and

Whereas, UND-Lake Region lists 25 Grand Forks Air Base Adjunct Faculty on pages 114-115 of their 1994-1996 catalog and out of these 25, 4 are listed with doctoral degrees, 6 with masters degrees, 12 with bachelor's degrees, 1 with an associates degree, 1 with a vocational degree, and 1 with no degree listed, and

Whereas, The faculty who have offered classes for UND main campus continuing education classes at the GFafb from Fall of 1992 to Spring of 1995, 155 classes have been taught in that time period, 77 (49%) were taught by faculty with doctorates, 72 (46%) were taught by faculty with masters degrees (all approved by their respective department chairs) and 6 (3.8%) were taught by faculty with bachelor's degrees.

Mr. Poochigian moved to extend the Senate meeting until 5:45 p.m. Ms. Uhlenberg seconded the motion and it was carried by a vote of 33 for, 4 against, and 1 abstaining.

Mr. Fivizzani moved to substitute this motion:

To request that Kendall Baker, as president of the University of North Dakota system, address issues of duplicative course offerings among the separate units of the University of North Dakota, facilitate discussion among faculties within the University of North Dakota system, and report back to the Senate during Fall Semester, 1995.

Mr. Trautman seconded the substitute motion and it was voted upon and carried by a vote of 34 for, 1 against, and 1 abstaining.

16.

The meeting adjourned at 5:45 p.m.

Alice Poehls
Secretary

Proposed Common Calendar Pending Before BHE

NDUS Common Calendar

FAU	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Registration	Aug. 26, M	Aug. 25, M	Aug. 24, M	Aug. 23, M	Aug. 21, M	Aug. 20, M	Aug. 26, M	Aug. 25, M	Aug. 23, M	Aug. 22, M
Classes start	Aug. 27, T	Aug. 26, T	Aug. 25, T	Aug. 24, T	Aug. 22, T	Aug. 21, T	Aug. 27, T	Aug. 26, T	Aug. 24, T	Aug. 23, T
Holiday (Labor Day)	Sept. 2, M	Sept. 1, M	Sept. 7, M	Sept. 6, M	Sept. 4, M	Sept. 3, M	Sept. 2, M	Sept. 1, M	Sept. 6, M	Sept. 5, M
Holiday (Veterans)	Nov. 11, M	Nov. 11, T	Nov. 11, W	Nov. 11, Th	Nov. 10, F	Nov. 12, M	Nov. 11, M	Nov. 11, T	Nov. 11, Th	Nov. 11, F
Holiday (Thanksgiving)	Nov. 28-29, Th, F	Nov. 27-28, Th, F	Nov. 26-27, Th, F	Nov. 25-26, Th, F	Nov. 23-24, Th, F	Nov. 22-23, Th, F	Nov. 28-29, Th, F	Nov. 27-28, Th, F	Nov. 25-26, Th, F	Nov. 24-25, Th, F
Finals	Dec. 16-20, M-F	Dec. 15-19, M-F	Dec. 14-18, M-F	Dec. 13-17, M-F	Dec. 11-15, M-F	Dec. 10-14, M-F	Dec. 16-20, M-F	Dec. 15-19, M-F	Dec. 13-17, M-F	Dec. 12-16, M-F
SPRING	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006
Registration	Jan. 13, M	Jan. 12, M	Jan. 11, M	Jan. 10, M	Jan. 8, M	Jan. 7, M	Jan. 13, M	Jan. 12, M	Jan. 10, M	Jan. 9, M
Classes start	Jan. 14, T	Jan. 13, T	Jan. 12, T	Jan. 11, T	Jan. 9, T	Jan. 8, T	Jan. 14, T	Jan. 13, T	Jan. 11, T	Jan. 10, T
Holiday (Martin L. King Day)	Jan. 20, M	Jan. 19, M	Jan. 18, M	Jan. 17, M	Jan. 15, M	Jan. 21, M	Jan. 20, M	Jan. 19, M	Jan. 17, M	Jan. 16, M
Holiday (Presidents Day)	Feb. 17, M	Feb. 16, M	Feb. 15, M	Feb. 21, M	Feb. 19, M	Feb. 18, M	Feb. 17, M	Feb. 16, M	Feb. 21, M	Feb. 20, M
Holiday (Recess)	Mar. 10-14, M-F	Mar. 16-20, M-F	Mar. 15-19, M-F	Mar. 6-10, M-F	Mar. 5-9, M-F	Mar. 11-15, M-F	Mar. 10-14, M-F	Mar. 15-19, M-F	Mar. 7-11, M-F	Mar. 6-10, M-F
Holiday (Easter)	Mar. 28-31, F, M	Apr. 10-13, F, M	Apr. 2-5, F, M	Apr. 21-24, F, M	Apr. 13-16, F, M	Mar. 29-Apr. 1, F, M	Apr. 18-21, F, M	Apr. 9-12, F, M	Mar. 25-28, F, M	Apr. 14-17, F, M
Finals/Commencement	May 12-17, M-Sat	May 11-16, M-Sat	May 10-15, M-Sat	May 8-13, M-Sat	May 7-12, M-Sat	May 6-11, M-Sat	May 12-17, M-Sat	May 10-15, M-Sat	May 9-14, M-Sat	May 8-13, M-Sat
PRE-SUMMER	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006
Registration	May 19, M	May 18, M	May 17, M	May 15, M	May 14, M	May 13, M	May 19, M	May 17, M	May 16, M	May 15, M
Classes begin	May 20, T	May 19, T	May 18, T	May 16, T	May 15, T	May 14, T	May 20, T	May 18, T	May 17, T	May 16, T
Holiday (Memorial Day)	May 26, M	May 25, M	May 31, M	May 29, M	May 28, M	May 27, M	May 26, M	May 31, M	May 30, M	May 29, M
Last day of session	June 13, F	June 12, F	June 11, F	June 9, F	June 8, F	June 7, F	June 13, F	June 11, F	June 10, F	June 9, F
REG-SUMMER	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006
Registration	June 16, M	June 15, M	June 14, M	June 12, M	June 11, M	June 10, M	June 16, M	June 14, M	June 13, M	June 12, M
Classes begin	June 17, T	June 16, T	June 15, T	June 13, T	June 12, T	June 11, T	June 17, T	June 15, T	June 14, T	June 13, T
Holiday (Independence Day)	July 4, F	July 3, F	July 5, M	July 4, W	July 4, W	July 4, Th	July 4, F	July 5, M	July 4, M	July 4, T
Last day of session	Aug. 12, T	Aug. 11, T	Aug. 10, T	Aug. 8, T	Aug. 7, T	Aug. 6, T	Aug. 12, T	Aug. 10, T	Aug. 9, T	Aug. 8, T

Assumptions

- Nearly equal number of class days per semester.
- Registration not included as class day.
- Examination period is considered as class days.
- Classes do not meet on Saturday.
- A semester is a minimum of 16 weeks.
- The fall semester should end prior to Christmas.
- A minimum 3 week break at Christmas.
- A 1 week break at the end of the 8th week of the spring semester.
- Consider Labor Day, Veterans Day, Thanksgiving Day and Friday following, Martin Luther King Day, President's Day, Good Friday, and Easter Monday as holidays.
- A 5 day examination period is scheduled each semester.
- A 4 week intercession begins the Monday following spring commencement.
- An 8 week summer session begins the Monday following the closing of the intercession.

University Curriculum Committee Report
Spring Semester 1995
February 23, 1995 through March 23, 1995

Terminations

- B.S.Ed. with major in Elementary Education and Library Science and Audiovisual Instruction termination of major
- B.S. in Librarianship and Audiovisual Instruction termination of major and minor
- B.S. in Library Science and Audiovisual Instruction termination of degree

New Program Requests

- B.S.FCS with major in Community Nutrition Promotion

Change in Title

- B.S. in Engineering Physics (through Engineering and Mines) to B.S. in Applied Physics (through College of Arts & Sciences)

New Courses

CTL 510B	<u>Advanced Qualitative Research Methods</u>	2 cr.
CTL 517A	<u>Advanced Research Methodologies</u>	3 cr.
Comm 102	<u>Communication and the Human Community</u>	3 cr.
Comm 103	<u>Information Technology and Social Change</u>	3 cr.
Comm 202	<u>Writing for the Electronic Media</u>	3 cr.
Comm 204	<u>Graphic Design</u>	3 cr.
Comm 302	<u>Popular Culture</u>	3 cr.
Comm 303	<u>Principles of Public Relations</u>	3 cr.
Comm 304	<u>Electronic Editing</u>	3 cr.
Comm 305	<u>Publications</u>	3 cr.
Comm 306	<u>Advertising Media Planning</u>	3 cr.
Comm 307	<u>Videography</u>	3 cr.
Comm 308	<u>Argumentation</u>	3 cr.
Comm 328	<u>Community Journalism</u>	3 cr.
Comm 329a	<u>Practicum</u>	1-3 cr.
Comm 329b	<u>Practicum</u>	1-3 cr.
Comm 403	<u>Community Relations</u>	3 cr.
Comm 404	<u>Advertising and Society</u>	3 cr.
Comm 405	<u>Social Implications of the Information Society</u>	3 cr.
Comm 406	<u>Media Consequences and Effects</u>	3 cr.
Comm 407	<u>Communication Technologies and the Future</u>	3 cr.
Comm 450	<u>Senior Portfolio</u>	1 cr.
Comm 490	<u>Special Topics</u>	1-3 cr.

Comm 500	<u>Graduate Studies in Communication</u>	1 cr.
Coun 550	<u>Ethics and Professional Issues in Counseling Psychology</u>	3 cr.
Coun 551	<u>Research Issues in Counseling Psychology</u>	3 cr.
Coun 560	<u>Supervision Theory and Technique</u>	3 cr.
Coun 561	<u>Practicum in Supervision</u>	1-3 cr.
Coun 567	<u>Assessment of Cognitive Abilities and Personality</u>	3 cr.
Coun 575	<u>Counseling Psychology Research Practicum</u>	1-3 cr.
CJS 350	<u>Correctional Alternatives</u>	3 cr.
CJS 360	<u>Administration of Justice</u>	3 cr.
E E 508	<u>Decision Systems</u>	3 cr.
Geol 456	<u>Geoscience Lectures</u>	1 cr.
Hist 333	<u>Women in American History Since 1865</u>	3 cr.
Hist 335	<u>Nuclear Weapons and the Modern Age</u>	3 cr.
Hist 470	<u>United States - Canadian Relations, 1176 to the Present</u>	3 cr.
M E 203	<u>Mechanical Design Fundamentals</u>	3 cr.
Metr 320	<u>Synoptic Meteorology I</u>	4 cr.
Path 126	<u>Introduction to Clinical Laboratory Professions</u>	1 cr.
Path 234	<u>Human Parasitology</u>	1 cr.
Path 234L	<u>Human Parasitology Laboratory</u>	1 cr.
Path 238	<u>Computer and Statistical Application in Clinical Laboratory Science</u>	2 cr.
Path 336	<u>Laboratory Calculations</u>	1 cr.
Path 380	<u>Professional Issues in Clinical Laboratory Science</u>	1 cr.
Path 392	<u>Immunohematology/Immunology</u>	2 cr.
Path 471	<u>Clinical Chemistry Theory</u>	2 cr.
Path 472	<u>Clinical Laboratory I</u>	1 cr.
Path 473	<u>Clinical Hemostasis</u>	1 cr.
Path 474	<u>Clinical Microscopy and Urinalysis</u>	1 cr.
Path 475	<u>Clinical Hematology I and Body Fluids</u>	1 cr.
Path 476	<u>Medical Mycology</u>	1 cr.
Path 477	<u>Clinical Immunohematology Theory</u>	1 cr.
Path 478	<u>Clinical Microbiology Theory</u>	1 cr.
Path 481	<u>Clinical Chemistry</u>	2 cr.
Path 482	<u>Hematology II</u>	2 cr.
Path 483	<u>Clinical Laboratory II</u>	1 cr.
Path 484	<u>Clinical Hematology III</u>	3 cr.
Path 485	<u>Clinical Chemistry II</u>	3 cr.
Path 491	<u>Clinical Immunohematology III</u>	1 cr.
Path 492	<u>Clinical Immunohematology III</u>	2 cr.
Path 493	<u>Laboratory Management and Education</u>	1 cr.
Path 494	<u>Clinical Microbiology I</u>	2 cr.
Path 495	<u>Clinical Microbiology II</u>	3 cr.
Path 496	<u>Clinical Immunology</u>	1 cr.
Path 403	<u>Diagnostic Cytology III</u>	10 cr.
P T 326	<u>Introduction to Manual Therapy</u>	2 cr.
Psy 551	<u>Advanced Developmental Psychology</u>	3 cr.
Psy 560	<u>Advanced Social Psychology</u>	3 cr.
SWK 514	<u>Social Work Research Methodology</u>	2 cr.
SWK 525	<u>Proposal Writing</u>	1 cr.

Soc 510	<u>Sociological Inquiry</u>	3 cr.
T A 337	<u>Cooperative Education</u>	1-6 cr.
<u>Course Deletions</u>		
BiCh 504	<u>Special Problems in Biochemistry</u>	0 cr.
BVED 526	<u>Administration and Supervision of Business Education</u>	3 cr.
BVED 527	<u>Evaluation and Measurement in Business and Vocational Education</u>	3 cr.
BVED 528	<u>History and Principles of Vocational Education</u>	3 cr.
BVED 529	<u>Part-Time and Adult Programs</u>	3 cr.
BVED 564	<u>Organization and Supervision of Distributive Education</u>	2 cr.
BVED 567	<u>Adult Distributive Education</u>	2 cr.
CTL 517	<u>Nonparametric Statistics</u>	2 cr.
CiEn 512	<u>Soils in Highway Engineering</u>	3 cr.
CiEn 534	<u>Public Health Engineering</u>	3 cr.
CiEn 535	<u>Fallout Shelter Analysis</u>	3 cr.
CiEn 540	<u>Traffic Engineering</u>	3 cr.
CiEn 541	<u>Geometric Highway Design</u>	3 cr.
CiEn 553	<u>Arch Analysis and Design</u>	3 cr.
CiEn 554	<u>Structural Design III</u>	3 cr.
CiEn 557	<u>Dynamics of Structure</u>	3 cr.
CiEn 558	<u>Model Analysis of Structure</u>	3 cr.
CiEn 559	<u>Space Frames</u>	3 cr.
Comm 100	<u>Introduction to Communication</u>	2 cr.
Comm 250	<u>Introduction to Public Relations</u>	3 cr.
Comm 262	<u>Argumentation</u>	2 cr.
Comm 280	<u>Intercollegiate Debate</u>	1 cr.
Comm 320	<u>Promotional Methods</u>	3 cr.
Comm 323	<u>Writing for Special Markets</u>	3 cr.
Comm 324	<u>Introduction to Graphic Communication</u>	3 cr.
Comm 325	<u>Community Journalism</u>	2 cr.
Comm 326	<u>Photocommunication II</u>	3 cr.
Comm 327	<u>Editorial Photography</u>	3 cr.
Comm 335	<u>Electronic Media Programming</u>	3 cr.
Comm 340	<u>Radio Writing, Reporting, and Production</u>	3 cr.
Comm 345	<u>Television Writing, Reporting, and Production</u>	3 cr.
Comm 353	<u>Public Relations Theory and Research</u>	3 cr.
Comm 362	<u>Debate</u>	3 cr.
Comm 381	<u>Radio Practicum</u>	1 cr.
Comm 382	<u>Television Practicum</u>	1 cr.
Comm 420	<u>Advanced Broadcast Reporting</u>	3 cr.
Comm 424	<u>Advanced Graphics</u>	3 cr.
Comm 432	<u>Television Theory and Production</u>	3 cr.
Comm 440	<u>Advertising Research</u>	2 cr.
Comm 441	<u>Advertising Media Planning</u>	3 cr.
Comm 443	<u>Advertising Campaigns</u>	2-3 cr.
Comm 444	<u>Advertising Creative Strategy and Execution II</u>	3 cr.

Comm 451	<u>Advanced Public Relations</u>	3 cr.
CDIS 541	<u>Clinical Audiology II</u>	3 cr.
CDIS 551	<u>Hearing Aid Amplification</u>	3 cr.
Coun 524	<u>Human Development and Personality</u>	3 cr.
Coun 565I	<u>Sem: Social Psychology of Mental Health</u>	1-3 cr.
E E 402	<u>Design of Electrical Aparatus</u>	3 cr.
E E 424	<u>Electronics Circuits</u>	3 cr.
E E 452	<u>Microprocessor Hardware</u>	3 cr.
E E 507	<u>Elements of Television Engineering</u>	3 cr.
E E 510	<u>Microwave Semiconductor Devices</u>	3 cr.
E E 531	<u>Operational Circuit Analysis</u>	3 cr.
E E 533	<u>Microwave Integrated Circuits</u>	3 cr.
E E 534	<u>Linear Network Analysis</u>	3 cr.
E E 535	<u>Network Synthesis</u>	3 cr.
E E 571	<u>Seminar</u>	2 cr.
Engr 211	<u>Topographical Drawing</u>	2 cr.
Engr 304	<u>Nuclear Engineering Theory</u>	3 cr.
Engr 308	<u>Introductory System Engineering</u>	3 cr.
Engr 321	<u>Architectural Drawing</u>	2 cr.
Engr 322	<u>Production Drawing</u>	2 cr.
Engr 480	<u>Co-op Work Study</u>	1-15 cr.
Engr 530	<u>Bioengineering</u>	3 cr.
Engr 531	<u>Bioengineering II</u>	3 cr.
E M 333	<u>Operations Research Modeling</u>	3 cr.
E M 337	<u>Cooperative Education</u>	1-8 cr.
E M 431	<u>Engineering Management Design/Seminar</u>	2 cr.
E M 432	<u>Engineering Management Design/Seminar</u>	2 cr.
FCS 106	<u>Image Management</u>	3 cr.
FCS 110	<u>Textiles</u>	4 cr.
FCS 202	<u>Evaluating Apparel Quality</u>	3 cr.
FCS 211	<u>Apparel Industry</u>	3 cr.
FCS 286	<u>Clinical/Community Experience:</u>	
	<u>Fashion Business I</u>	1 cr.
FCS 310	<u>Textile Analysis</u>	3 cr.
FCS 311	<u>Fashion Merchandising</u>	3 cr.
FCS 320	<u>Housing and Furnishings</u>	3 cr.
FCS 322	<u>Trends in Home Equipment</u>	2 cr.
FCS 352	<u>Family Relationships</u>	3 cr.
FCS 365	<u>Educational Strategies and Evaluation</u>	2 cr.
FCS 386	<u>Field Study in Textiles, Clothing</u>	
	<u>and Merchandising</u>	1-3 cr.
FCS 416	<u>Social Psychology of Clothing</u>	3 cr.
FCS 465	<u>Vocational Family and Consumer</u>	
	<u>Science Education</u>	2 cr.
FCS 470	<u>Methods of Adult Education</u>	2 cr.
Geog 372	<u>Cartography</u>	3 cr.
Geog 532	<u>Seminar Physical Geography</u>	3 cr.
Geog 558	<u>Seminar in Regional Geography</u>	3 cr.
Geol 501	<u>Igneous Petrology</u>	3 cr.
Geol 502	<u>Metamorphic Petrology</u>	4 cr.
Geol 503	<u>Geochemical Exploration</u>	3 cr.
Geol 504	<u>Advanced Petroleum Geology</u>	4 cr.
Geol 507	<u>Pleistocene Geology</u>	4 cr.
Geol 508	<u>Micropaleontology</u>	4 cr.

Geol 510	<u>Advanced Regional Geology</u>	4 cr.
Geol 513	<u>Economic Geology</u>	3 cr.
Geol 519	<u>Advanced Stratigraphy - Mesozoic and Ceneozoic</u>	4 cr.
Geol 524	<u>Advanced Micropaleontology</u>	4 cr.
Geol 551	<u>Surface Mining and Reclamation</u>	3 cr.
Hist 589	<u>Internship in Teaching History</u>	6-12 cr.
LSAV 271	<u>Intro to Library Science and Audiovisual Instruction</u>	3 cr.
LSAV 365	<u>Basic Audiovisual Equipment</u>	1-3 cr.
LSAV 375	<u>Reference Sources and Services</u>	4 cr.
LSAV 425	<u>Classification and Cataloging for Media Collections</u>	4 cr.
LSAV 430	<u>Organization and Management of the School Media Center</u>	3 cr.
LSAV 470	<u>Fundamentals of Photography</u>	3 cr.
LSAV 471	<u>Fundamentals of Color Photography</u>	3 cr.
LSAV 475	<u>Media Center Seminar</u>	1-5 cr.
LSAV 490	<u>Directed Studies</u>	1-6 cr.
M E 201	<u>Mechanical Engineering Fundamentals</u>	2 cr.
M E 202	<u>Mechanical Engineering Fundamentals</u>	2 cr.
M E 211	<u>Manufacturing Processes Technology I</u>	2 cr.
M E 218	<u>Manufacturing Processes Technology II</u>	2 cr.
M E 380	<u>Inspection Trip</u>	1 cr.
M E 427	<u>Vibrations Laboratory</u>	1 cr.
M E 428	<u>Lubrication</u>	3 cr.
M E 430	<u>Principles of Similitude</u>	3 cr.
M E 441	<u>Analytical Thermodynamics</u>	3 cr.
M E 457	<u>Solar Engineering</u>	3 cr.
M E 481	<u>Vertical Integrated Design</u>	1 to 16 cr.
M E 483L	<u>Mechanical Measurements Laboratory</u>	3 cr.
M E 522	<u>Advanced Experimental Stress Analysis</u>	3 cr.
M E 524	<u>Three Dimensional Photoelasticity</u>	3 cr.
M E 530	<u>Bioengineering I</u>	3 cr.
M E 531	<u>Bioengineering II</u>	3 cr.
M E 534	<u>Acoustics and Noise Control</u>	3 cr.
M E 546	<u>Energy Systems Design</u>	3 cr.
M E 562	<u>Elements of Nuclear Engineering</u>	3 cr.
Mus 595L	<u>Voice Lab</u>	0 cr.
Mus 596L	<u>Voice Lab</u>	0 cr.
Nurs 500L	<u>Laboratory</u>	0 cr.
Nurs 557L	<u>Laboratory</u>	0 cr.
Nurs 581L	<u>Laboratory</u>	0 cr.
Phy 513	<u>Physiology of Electrolytes</u>	2 cr.
Phy 515	<u>Biophysics and Systems Analysis</u>	3 cr.
Phy 530	<u>Physiology Alimentary Canal</u>	2 cr.
SWk 522	<u>Practice Lab II</u>	1 cr.
Swk 532	<u>Practice Lab III</u>	1 cr.
Swk 534	<u>Advanced Social Work Research</u>	3 cr.
V A 526	<u>Asemblage Art</u>	3 cr.

Bachelor of Business Administration (B.B.A.) And the Bachelor of Accountancy (B.Acc.) - change the prebusiness GPA requirement for admission from 2.5 to 2.4. The prebusiness course list includes Acct 200, 201, Econ 201, 202, 210, and BVED 217.

B.S. in Criminal Justice Studies - Students planning to pursue a major or minor in Criminal Justice Studies must make formal application for admission through the Director of the Criminal Justice Studies Program. To be formally admitted, students must have completed 45 total credit hours with a minimum overall GPA of 2.7, must have completed CJS 251, 252, Soc 252 and 253 with a minimum GPA of 2.7 and apply for major status in the College of Arts and Sciences. Once admitted, majors will be required to maintain a GPA of 2.7 overall and in the major. Failure to meet either or both of these requirements will result in the student being placed on probation in the major for one semester. Failure to maintain the requirements for two consecutive semesters will result in dismissal from the program.

B.S. in Recreation and Leisure Services - change criteria for admission to include:

1. Completion of 24 semester hours of course work
2. Attainment of a cumulative GPA of 2.20 or better
3. Completion of Psy 101, Soc 101, and Comm 161

B.S. in Nursing - change in criteria for admission to include:

1. Inclusion of a personal essay in the application process to provide the Admissions Committee with additional understanding as to who the applicant is.
2. Awarding of five additional points for a student's previously qualified admission application within the last two years.
3. Application deadline of November 1 for spring admission and April 1 for fall admission.

L. Ness (BPA)	1990	J. Gebornitz (CAS)	1998
M. Wilhite (NUR)	1999	B. Davis (FAC)	1998
D. Bostrom (BPA)	1997	S. Conker (MCO)	1999
B. Jacobson (HRD)	1997		
T. Robinson (Ex-Officio)			

rank five (two highest 1996; two next highest 1997; lowest 1998)

1996	T. Marking (HRD)
1997	K. Young (MED)
1997	M. Grube (AAS)
1998	B. Ludtke (AAS)
1998	L. Anderson (HED)
	B. Pandeyachewy (SCW)
	K. Dixon (AAS)
	B. Salvaterra (AAS)

NOMINATIONS FOR SENATE COMMITTEES
Committee on Committees
March, 1995

Committee	Continuing Members	Term Expires	Nominees	Term Expires	Vote
CONTINUING EDUCATION	D. Pappas (BPA) M. Pappas (CTL)	1996 1997	<i>mark three (two highest 1997; lowest 1996)</i>		
ACADEMIC POLICIES	H. Wilde (BPA) D. Lemon (CTL) P. Todhunter (A&S)	1996 1996 1997	<i>mark two</i> D. Wells (A&S) J. Geller (MED) W. Tschacher (A&S)	1998 1998 1998	_____ _____ _____
CURRICULUM	F. Kerner (BPA) D. Schaefer (BPA)	1996 1996	_____	1998 1998	_____ _____
ADMINISTRATIVE PROCEDURES	R. Apanian (SEM) L. Elsinga (Dean of Students)	1996 1996	<i>mark two</i> H. Boswau (A&S) J. Reid (SEM) D. Poochigian (A&S)	1997 1997 1997	_____ _____ _____
ADMISSIONS	D. Helgeson (NUR) T. Wigger (CAS) B. Gard (CFL) F. Schneider (A&S)	1996 1996 1997 1997	<i>mark two</i> R. Dietz (BPA) L. Furman (HRD) D. Marshall (A&S)	1998 1998 1998	_____ _____ _____
COMPENSATION	L. Ness (BPA) M. Wilhite (NUR) D. Bostrom (BPA) B. Jacobsen (HRD) T. Robinson (Ex-Officio)	1996 1996 1997 1997	<i>mark two</i> J. Gabrynowicz (CAS) D. Davis (FAC) S. Dockter (MED)	1998 1998 1998	_____ _____ _____
CONFLICT OF INTEREST/SCIENTIFIC MISCONDUCT	K. Stenshjem (MED) R. Schaefer (FAC) W. Swisher (A&S)	1996 1997 1997	<i>mark five (two highest 1998; two next highest 1997; lowest 1996)</i> T. Heitkamp (HRD) K. Young (MED) M. Grabe (A&S) R. Ludtke (A&S)	1998 1998 1998 1998	_____ _____ _____ _____
RESEARCH	E. Stoffmann (A&S) I. Schlosser (A&S) P. Epstein (MED) B. Feijson (FAC)	1996 1996 1997 1997	<i>mark two</i> L. Anderson (HRD) B. Bandyopadhyay (SEM) K. Dixon (A&S) R. Baltisberger (A&S)	1998 1998 1998 1998	_____ _____ _____ _____

Committee	Continuing Members	Term Expires	Nominees	Term Expires	Vote
GENERAL ED					
CONTINUING EDUCATION	D. Ramsett (BPA) M. Hoff (CTL) S. McIntyre (HRD)	1996 1997 1997	<i>mark three</i> (two highest 1998; lowest 1996) <u>M. Haslerud-Opp (FAC)</u> <u>M. Ebertowski (MED)</u> <u>M. Zidon (CTL)</u>		_____ _____ _____ _____ _____
HONORARY CURRICULUM	F. Karner (SEM) D. Biederman (BPA) L. Anderson (HRD) C. Barrentine (A&S) P. Lindseth (CAS) N. McCutchan (FAC)	1996 1996 1996 1997 1997 1997	<i>mark three</i> <u>P. Epstein (MED)</u> <u>H. Melland (NUR)</u> <u>(CTL)</u>	1998 1998 1998	_____ _____ _____ _____ _____ _____
FACULTY ADVISORY BUDGET	R. Kweit (BPA) M. Laycock (CTL)	1996 1997	<i>mark one</i> <u>W. Swisher (A&S)</u> <u>M. Coleman (MED)</u>	1998 1998	_____ _____ _____
FACULTY DEVELOPMENT	K. Sukalski (MED) G. Jean Thomas (CTL) K. Tiemann (A&S)	1996 1997 1997	<i>mark three</i> (two highest 1998; third highest 1996) <u>W. Simms (HRD)</u> <u>A. Tyree (CTL)</u> <u>J. Wong (BPA)</u> <u>J. Yang (BPA)</u>	1998 1998 1998 1998	_____ _____ _____ _____ _____
FACULTY INSTRUCTIONAL DEVELOPMENT	A. Tyree (CTL) K. Stenehjem (MED) R. Schaefer (FAC) W. Swisher (A&S)	1996 1996 1997 1997	<i>mark two</i> <u>B. Rodenhiser (HRD)</u> <u>J. Manakkalathil (BPA)</u> <u>G. Crawford (HRD)</u>	1998 1998 1998	_____ _____ _____ _____
FACULTY RESEARCH	C. Stofferahn (A&S) I. Schlosser (A&S) P. Epstein (MED) B. Paulsen (FAC)	1996 1996 1997 1997	<i>mark two</i> <u>R. Hasan (SEM)</u> <u>S. Jacobs (HRD)</u> <u>G. Lindseth (NUR)</u> <u>L. Rakow (FAC)</u>	1998 1998 1998 1998	_____ _____ _____ _____ _____

Committee	Continuing Members	Term Expires	Nominees	Term Expires	Vote
STUDENT ACADEMIC STANDARDS	S. McIntyre (HRD)	1996	<i>mark two</i> <u>B. Hans (A&S)</u>	1998	_____
	R. Lee (LAW)	1996	<u>Y. Kang (MED)</u>	1998	_____
	M. Loyland (BPA)	1997	_____	_____	_____
	S. Tolbert (SEM)	1997	_____	_____	_____
STUDENT POLICY	Erin Simunds (MED)	1996	<i>mark two</i> _____	1998	_____
	B. Uhlenberg (HRD)	1996	_____	1998	_____
	W. Bolonchuk (HRD)	1997	_____	1998	_____
			_____	1998	_____
SUMMER SESSIONS	M. Meyer (A&S)	1996	<i>mark two</i> <u>D. Wacker (BPA)</u>	1998	_____
	D. Munski (A&S)	1996	<u>F. Karner (SEM)</u>	1998	_____
	D. Perry (HRD)	1997	<u>E. Hampsten (A&S)</u>	1998	_____
	D. Piper (CTL)	1997	_____	_____	_____
	<u>G. Bass (CTL)</u>				

Rationale: The Dean of Students Office requested these two additions. As of now the Code does not cover riga... and why "we expect honesty when you deal with us." The first addition would remedy that situation. The second addition to this introduction to the regulations section of the Code would assist the Dean of Students office when it investigates a complaint. This would be of special help when the person whom presents is requested is not himself the subject of a complaint and would enable the office to gain a more full understanding of events.

1-2-B Possession, misuse, damage, destruction, or utilization of any University document, ID card, receipt, computer name, or withdrawal or falsification required information on an admissions application.

Relieves information or witness, falsification in any form from a University official. Misuses, falsifies, represents, falsifies, utilizes or steals a University document. Leads or gives to another a University ID card or any document that is intended for use solely by the individual to whom the document was issued.

Rationale: This expansion of 1-2-B reflects the general expectation of honesty asserted in the Code by Change 9.

#3

2-2-0 Engages in harassment, menacing, or terrorizing. Harassment includes, but is not limited to, written or telephone communication with the intent to frighten or in which threats are made to inflict injury on the person, on his/her property, and/or to his/her reputation; anonymous or obscene phone calls; repeated calls with no legitimate purpose; and/or continually troubling another person. Menacing is knowingly frightening or attempting to frighten another person through threats of imminent and serious harm. Terrorizing means to threaten to commit an act of violence and/or act that would endanger another's life.

Rationale: This proposed addition addresses several problems with the current Code. Hazing and harassment are grouped together in the Code at 1-4 and harassment other than sexual harassment does not appear again. This addition makes clear that harassment can be an individual activity, not only a group activity, and provides a clearer definition of the term, thus aiding members of UND's judicial system.

The proposal clearly proscribes behaviors stalking often involves and, combined with the already existing section on disorderly conduct, will help the campus judicial system deal with this ever-increasing problem. A cross reference to this new section will be placed at the end of section 1-4.

#4

2-3 Disciplinary Philosophy (last paragraph)

During the disciplinary process, it may be determined that a mediation/conflict resolution procedure may be desirable. ~~This could be recommended by the Dean of Students and agreed upon by the individuals involved.~~ A method of resolving disputes and conflicts, mediation is an alternative to the formal judicial process. It is a voluntary process requiring the participation of a mediator who operates from an impartial basis and whose primary role is to facilitate an agreement. When mediation is suggested, the hearing officer will determine if that process is appropriate. The Dean of Students Office or appropriate hearing officer will coordinate arrangements for the mediation. If a satisfactory agreement is not reached through mediation, the complainant may still refer the complaint for adjudication. Mediation agreements will be binding and a violation of the agreement will be treated as a sanction violation.

Rationale: Provision for mediation/conflict resolution was made in the 94-95 Code by action of the 93-94 University Senate. This expanded section clarifies the process and the fact whatever agreement, if any, is reached is binding.

#5

2-12-F ("other sanctions")

6. When alcohol is involved, either directly or indirectly, with Code violation(s), the following minimum sanctions will be imposed:
- First offense: Attend the "You Call the Shots" program within 14 days of the hearing appeal date.
 - Second offense: Participate in an individual educational session with a Counseling center ADAPT staff person, complete the "Calculating Risks" program within 14 days of the hearing appeal date, and submit a reaction paper at least 2-3 pages in length to the referring office within 10 days of the "Calculating Risks" session.
 - Third offenses: Participate in an individual alcohol evaluation within 14 days of the hearing appeal date.

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Rationale: UND's philosophy of discipline is one of taking an educational approach; therefore sanctions are designed to have an educational effect on their recipient. Alcohol abuse is a tremendous problem on this campus as it is on campuses across the country. In an effort to raise the level of awareness concerning the student's personal use of alcohol and provide the student with options they may not have been aware of previously, the Dean of Students Office has proposed adding the sanctions listed above to the "other sanctions" section of the Code. These sanctions feature graduated levels of intensity depending on the frequency of similar offenses, placing awareness raising/intervention in the hands of alcohol counselors early in the abuse cycle, and standardizing a response among campus hearing officers and/or committees. "Other sanctions" may be imposed instead of or in addition to those listed in 2-12-A-E. The UND Counseling Center endorses this request to add these "other sanctions" to the Code.

#6 Renumber 2-13 Disciplinary Records to 2-14 Disciplinary Records and add:

2-13 Compliance with Sanctions

Once the appropriate disciplinary authority has imposed sanction(s) and the student has completed the appeals process or elects not to appeal, the student must complete the sanction(s) within the allotted time frame stated in the sanction(s).

- A. If the student does not complete the sanction(s) or violates the sanction(s) as prescribed, the student may be prohibited from registering. At the direction of the Vice President for Student Affairs (VPSA) or a VPSA designee, the Registrar shall place a hold on registration. This restriction will be removed by the VPSA or VPSA designee once the student demonstrates that the sanction(s) has/have been completed. If a student has already preregistered, then the student must complete the sanction(s) to begin another semester or the student will be cancelled out of all classes on the day before the first day of class for which he/she is registered.
- B. The procedures outlined above will be explained by the hearing officer to the student at the conclusion of a hearing and will also be articulated in writing in the final "results of hearing" letter.

Rationale: This proposed addition to the Code was developed by the Dean of Students Office in conjunction with UND Legal Counsel and the Registrar. The numbers involved will not be great since most students comply with their sanctions. However, currently the Code lacks teeth to deal with noncompliance situations without getting into a loop of successive hearings. This approach is used elsewhere and has provided the necessary "power of persuasion". Hearing officers have, of course, the power to recognize extenuating circumstances and can negotiate with a student in that situation.

continuing education classes at the University from Fall of 1992 to spring of 1995, 155 classes have been taught in that time period. 77 (49%) were taught by faculty with doctorates, 72 (46%) were taught by faculty with masters degrees (all approved by their respective department chairs) and 6 (3.3%) were taught by faculty with bachelor's degrees.

To Be Included on the Senate Agenda for the April Meeting of

North Dakota is directed to address these issues of duplication and
From: Thomas V. Petros, Ph.D., Professor of Psychology and Faculty

taking the issue to the State Board of Higher Education if resolution
cannot The University of North Dakota at Lake Region currently offers
a large number of courses at the Grand Forks Air Force Base that
directly compete with the course offerings of our own Continuing
Education Division. In addition, UND-Lake Region teaches classes in
Fargo.

Whereas, Kendal Baker is listed in the UND Lake Region catalog
1994-1996 as president of that institution (page 108 of the catalog),
and

Whereas, UND-Lake region declares itself a branch campus of the
University of North Dakota (Page 8 of their 1994-1996 catalog), and

Whereas, UND-Lake Region declares itself a community college on
page 8 of the catalog, and

Whereas, UND-Lake Region offers many courses that compete with
UND main campus at the Grand Forks Air Force Base at a much lower
tuition rate than the UND main campus, and

Whereas, The North Dakota state board of higher education recently
mandated that we have to accept transfer credits from all North
Dakota University System Institutions, and

Whereas, UND-Lake Region lists 25 Grand Forks Air Base Adjunct
Faculty on page 114-115 of their 1994-1996 catalog and out of
these 25, 4 are listed with doctoral degrees, 6 with masters degrees,
12 with bachelor degrees, 1 with an associates degree, 1 with a
vocational degree, and 1 with no degree listed, and

Whereas, The faculty who have offered classes for UND main campus
continuing education classes at the GFAFB from Fall of 1992 to spring
of 1995, 155 classes have been taught in that time period, 77 (49%)
were taught by faculty with doctorates, 72 (46%) were taught by
faculty with masters degrees (all approved by their respective
department chairs) and 6 (3.8%) were taught by faculty with
bachelor's degrees.

Therefore, be it resolved that the President of the University of North Dakota is directed to address these issues of duplication and offering of courses with less than appropriately qualified faculty, taking the issue to the State Board of Higher Education if resolution cannot be achieved between the schools involved.

It is further resolved that before UND-Lake Region be permitted to offer nonvocational liberal arts courses at the Grand Forks Air Base that Lake Region get the express permission of the UND host department.

The following members of the Senate were present:

Ahlen, Michael	Wofford, M.	Watts, David
Anderson, Jeanne	Wolden, Virginia	Watts, Thomas V.
Antes, James P.	Wols, Jeffrey	Watts, Alice
Baker, Kendall L.	King, Robert B.	Wendig, Donald
Bender, Byron	Keil, David	West, Ronald
Bespron, A. Jay	Lane, Stephen	Whit, Sue
Boyd, Robert	Larson, J. Ray	Whitman, Daniel
Chalmers, Lynn	Leach, Robert W.	Whitney, Scott A.
Christensen, Mark	Leach, Robert	Whitney, Sylvia
Chrzastowski, Tom	Leach, Robert	Whitney, Kathleen
Cloutier, Nicole	Leach, Robert	Whitney, Curtis
D'Andratta, Frank	Leach, Robert	Whitney, Dennis
Davis, W. Jeremy	Leach, Robert	Whitney, David J.
Donnelly, Melania	Leach, Robert	Whitney, Beverly
Elings, Gillian	Leach, Robert	Whitney, Cecille
Faviozani, Albert J.	Leach, Robert	Whitney, Dwayne
Frain, George H.	Leach, Robert	Whitney, Sharon C.
Hanhan, Sara	Leach, Robert	Whitney, Charles
Harris, Mary	Leach, Robert	Whitney, Joseph
Hain, David W.	Leach, Robert	
Heickamp, Thomas	Leach, Robert	

The following members of the Senate were absent:

Beiswenger, Lyla	Boyd, Mary	Bonnie, Mary Jane
Benglahin, Nagy	Boyd, Mary	Bonnie, Mariene
Clark, Tara	Boyd, Mary	Boyd, David
Collings, John	Boyd, Mary	Boyd, Christopher
Goodwin, Janice E.	Boyd, Mary	Boyd, Walter
Henry, Gordon H.	Boyd, Mary	Whitney, Alycia
Jacobsen, Bruce	Boyd, Mary	