



3-2-1995

## March 2, 1995

University of North Dakota

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# Minutes of the University Senate Meeting

March 2, 1995

1.

The March meeting of the University Senate was held at 4:05 p.m. on Thursday, March 2, 1995, in room 7, Gamble Hall. Ronald Pynn presided.

2.

The following members of the Senate were present:

Ahlen, Michael	Holden, Victoria	Poehls, Alice
Anderegg, Jeanne	Jacobsen, Bruce	Poochigian, Donald
Antes, James R.	King, Robert	Pynn, Ronald
Baker, Kendall L.	Kweit, Robert W.	Schmitt, Sue
Bengiamin, Nagy	Lang, Gretchen Chesley	Schneider, Mary Jane
Chalmers, Lynne	Lewis, Robert W.	Sheridan, Daniel
Christensen, Mark	Lowe, D. Scott	Stradley, Scot A.
Chrzanowski, Todd	Ludtke, Richard	Strathe, Marlene
Collings, John	Markovich, Denise E.	Szigeti, Elvira
D'Andraia, Frank	McKenzie, James	Tiemann, Kathleen
Davis, W. Jeremy	Merrill, Lois J.	Tobac, David
Elsinga, Lillian	O'Donnell, Sheryl	Twohey, Denise
Fivizzani, Albert J.	O'Kelly, Bernard	Uherka, David J.
Frein, George H.	O'Kelly, Marcia	Uhlenberg, Beverly
Goodwin, Janice K.	Olson, Myrna	Volden, Cecilia
Hanhan, Sara	Parker, Melissa	Wilsnack, Sharon C.
Harris, Mary	Perkins, Dexter	Zahradka, Joseph
Hein, David W.	Petros, Thomas V.	
Henry, Gordon H.	Pinski, Greg	

3.

The following members of the Senate were absent:

Adams, Mark	Jensen, Clayton	Reed, Melanie Ann
Beiswenger, Lyle	Jerome, Arthur D.	Schaumann, Jeffrey D.
Bender, Myron	Knull, Harvey R.	Soggie, Marnie
Bostrom, A. Joy	Kweit, Mary	Trautman, Craig
Boyd, Robert	Lawrence, W. Fred	Veal, Christopher
Donnelly, Melanie	Odegard, John	Volk, Heidi
Heitkamp, Thomasine	Oen, Christopher	Wacker, DuWayne
Hoffarth, Al	Owens, Thomas	Wood, Charles
Holm, Jeffrey	Perry, David	



4.

The Chair made the following announcements: 1) On December 21, 1994, the Senate Executive Committee approved the Occupational Therapy admission and retention GPA of 2.7 as approved by the University Curriculum Committee on October 14, 1993, and the Nursing progression and graduation GPA of 2.5, as approved by the University Curriculum Committee on September 8, 1994; 2) In response to a request from the Vice President for Academic Affairs and Provost, the Senate Executive Committee will name a task force to examine the Student Evaluation Form and a task force to examine the Faculty Activities Record [FAR]; 3) The NDUS is forming a state-wide committee to evaluate the first draft of a common state academic calendar.

5.

The Chair asked if there were any corrections or additions to the minutes of the December meeting. There being none, the minutes were approved as distributed.

6.

The Question Period was held. Mr. King asked Mr. Baker to summarize the recent legislative activity related to UND. Mr. Baker responded that the NDUS testified before the Senate Appropriations Committee on February 20, 1995, and that UND testified before the same committee on March 1. The University position is that it must maintain autonomy. He will prepare and distribute a summary of the legislative activity soon.

Mr. Baker expressed gratitude to the Senators who attended the legislative form on February 25, 1995, and spoke on behalf of the University. Mr. Frein asked how many faculty positions were on hold in addition to those identified by the legislature. Mr. Baker responded that he is arguing to the legislature that if it must cut, it should cut funds, not specific positions.

Ms. Strathe stated that while some positions are on hold, some searches are being conducted; no offers should be extended until UND decides how it will manage reductions.

7.

Mr. Kweit moved that the Annual Report of the Academic Policy Committee be received and filed; it was seconded, voted upon and carried unanimously.

Mr. King moved that the Annual Report of the Student Policy Committee be received and filed; it was seconded, voted upon and carried unanimously.

Mr. Kweit moved that the Annual Report of the ROTC Committee be received and filed; it was seconded, voted upon and carried unanimously.

Mr. Jacobsen moved that the Annual Report of the Administrative Procedures Committee be received and filed; it was seconded, voted upon and carried unanimously.



Mr. Chrzanowski moved that the Annual Report of the Student Academic Standards Committee be received and filed; it was seconded, voted upon and carried unanimously.

Mr. Jacobsen moved that the Annual Report of the Admissions Committee be received and filed; it was seconded, voted upon and carried unanimously.

8.

Mr. O'Kelly moved and Mr. Jacobsen seconded a motion to approve the recommendations from the University Curriculum Committee in regard to awarding the B.A. degree through the College of Fine Arts and Communication, to be effective with degrees awarded May 1995:

- a. The B.A. degree with majors in the constituent units of the College of Fine Arts and Communication will be awarded through the College of Fine Arts and Communication.
- b. Program requirements, other than departmental requirements, for the B.A. degree offered through the College of Fine Arts and Communication will be the responsibility of the two colleges planning jointly. Faculty curriculum committees from the two colleges will present joint recommendations on any changes in program requirements specifically linked to the B.A.
- c. Students who complete the B.A. program for a major in Fine Arts and Communication and another B.A. program in Arts and Sciences will receive only one B.A. degree with a double major. This applies even if a student has over 155 credits. Students would have the choice (as they now do when enrolled in programs in two colleges) of which college they would be enrolled in and which college would award the degree.
- d. The two colleges will work out plans to transfer students, student records, advising responsibilities, and procedures for degree validation. The College of Fine Arts and Communication will award the B.A. degree at the earliest feasible date.

A vote was taken and the motion was approved by a vote of 53 for, 0 against, and 2 abstentions.

9.

Ms. Strathe moved to approve the following policy changes:

A student is admitted, according to the major he/she wishes to pursue, to one of UND's undergraduate degree-granting colleges (e.g. Arts and Sciences). All students who have an "undecided" major will receive assistance from the Office of Advising and New Student Services. Once a student declares a major, he/she will be enrolled in one of the undergraduate degree-granting colleges.

Students who have declared a major will enroll in one of UND's undergraduate degree-granting colleges. Transfer students who have an "undecided" major will receive assistance from the Office of Advising and New Student Services.



Ms. Volden seconded the motion and discussion followed. A vote was taken and the motion was approved by a vote of 54 for, 0 against, and 1 abstention.

10.

Mr. Kweit moved approval of the recommendations from the University Curriculum Committee for Program Suspensions, New Program Requests, and Title Changes. Ms. Elsinga seconded the motion. After discussion, the motion was voted upon and carried by a vote of 52 for, 1 against, and 1 abstention.

11.

Mr. Poochigian moved to approve the recommendation from the Academic Policy Committee that the Senate direct the Executive Committee to appoint an appropriate task force to review Senate policy on program admission and to evaluate the role and significance of programmatic admission standards. The motion was seconded and discussion followed. A vote was taken and the motion carried by a vote of 47 for, 4 against, and 1 abstention.

12.

The meeting adjourned at 4:45 p.m.

Alice Poehls  
Secretary

STUDENT POLICY COMMITTEE  
Box 7740 University Station  
Grand Forks, North Dakota 58202

CRIMINAL JUSTICE STUDIES PROGRAM  
BOX 8074, UNIVERSITY STATION  
GRAND FORKS, NORTH DAKOTA 58202  
(701) 777-2187

MEMORANDUM

TO: UNIVERSITY SENATE  
FROM: MICHAEL E. MEYER, CHAIR, ACADEMIC POLICY COMMITTEE, AY 93-94.  
RE: ANNUAL REPORT OF THE ACADEMIC POLICY COMMITTEE, AY 93-94.

The AY 93-94 Academic Policy Committee met in October, 1993 to elect a Committee Chair for the year. Michael Meyer, Arts and Sciences, Criminal Justice Studies was elected chair. No other items were on the agenda.

No items were presented to the Academic Policy Committee for the 93-94 AY and the Committee did not meet.

1. A subcommittee worked over the summer of '93 reviewing the Code of Student Life with an eye toward possible modification/rewording. The Code was checked for congruence with other UND publications, especially the Faculty Handbook.
2. SPC heard a report on the first year's experience with student organizations being allowed to have off campus bank accounts. Eleven organizations used this process and it went well. Student fees/University Fee funds may not be removed to off campus.
3. The Alcohol and Other Drugs Committee, formed at SPC's request, met through the summer of '93 and submitted a 70 page report to SPC in October. After extensive discussion, SPC divided the report's recommendations into suggested policies affecting student life and suggested policies addressing broader issues. An open forum was held the evening of 3/1/94 to gather input and ideas on the report's recommendations.

During its study process, SPC reaffirmed the policy that does not allow alcohol product promotion or product placement on campus or in affiliation with University-related organizations.

On the specific student-life related recommendations, SPC took the following actions:

- a. Recommended to VP for Student Affairs, Academic Affairs, and Office of Personnel that education about alcohol abuse, risk reduction and wellness continue to be woven into the fabric of the institution where appropriate through curriculum infusion, new student and employee orientation, and a variety of other approaches in order to reach as many members of the campus community as possible.



# THE UNIVERSITY OF NORTH DAKOTA

STUDENT POLICY COMMITTEE  
Box 7140 University Station  
Grand Forks, North Dakota 58202

## ANNUAL REPORT

1993-1994

Student Policy Committee met almost weekly except for official breaks and holidays throughout the 1993-94 academic year.

Committee membership consisted of faculty members Marcia O'Kelly, Michael Ahlen (Co-Chair, resigned 4/29/94), Linda Larsen, Bev Uhlenberg, Judith Euller (resigned 10/13/93) and Erin Simunds. Student members were Michel Waller (resigned 11/3/93), Amy Bueling, Troy Erickson, Rob Stire, Jayne Dow (Co-Chair), and Peggy Dore. Gordon Henry, Vice President for Student Affairs, was Advisor and Chris Smithhisler, Coordinator of Student Organizations, assisted the Committee and attended regularly.

### Committee activities included:

1. SPC reviewed 5 student organization constitutions/organization agreements and approved them all.
2. A subcommittee worked over the summer of '93 reviewing the Code of Student Life with an eye toward possible modification/rewording. The Code was checked for congruence with other UND publications, especially the Faculty Handbook.
3. SPC heard a report on the first year's experience with student organizations being allowed to have off campus bank accounts. Eleven organizations used this process and it went well. Student fees/University Fee funds may not be removed to off campus.
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- b. Recommended to the VP for Student Affairs that UND investigate the development of a medically supervised center dealing with acutely intoxicated students, in conjunction with a community program.
  - c. Recommended to the Board of Student Publications to study if it would be appropriate to establish guidelines for University publications regarding the appropriateness of various forms of alcohol advertising.
  - d. Recommended that the Dean of Students Office work with other sanctioning bodies of the University to ensure that consistent sanctioning parameters are used by all sanctioning/judicial bodies throughout the campus.  
(This project was already under way)
5. SPC responded to the Ad Hoc Committee to Review Committees of University Senate and recommended to this committee that if change is necessary in SPC membership numbers that it be a 4-4 (faculty-student) distribution, not 7-7. SPC also expressed concern over the no-more-than-one-member-per-faculty/school restriction.
  6. SPC expressed a continuing concern over plagiarism and requests University Senate examine the subject, including "electronic plagiarism" through whatever committee Senate feels is appropriate. SPC wonders if academic dishonesty is an academic and not a disciplinary issue.
  7. The following changes to the Code of Student Life were made and approved by University Senate:
    - a. Added possible mediation/conflict resolution to the statement of disciplinary philosophy.
    - b. Clarified the role of the student's advisor in Student Relations Committee hearings.
    - c. Added provision of a advisor on process for a student/group brought before Student Relations Committee/Student Policy Committee.
    - d. Added "steal" to what one can't do to/with campus property.
    - e. Added "loans/gives to another" to what one can't do with student ID's.
    - f. Put a limit of 30 days on the time a verbal complaint must be followed up in writing at the Dean of Students Office before the case will be considered closed--except for due cause shown.
    - g. Changed the appeal from a Dean of Students disciplinary decision from Student Relations Committee to the V.P. for Student Affairs--to make the process parallel that of Housing disciplinary procedure.

5. Significant ROTC activities this year were 1st and 2nd year students attending ROTC Advanced Camp at Ft Lewis WA. Seven of these students were ranked in the top 30% of over 200 cadets from the Western United States. The Department also sent 9 students to ROTC Camp Challenge at Ft Knox, KY. Of these 9 students 3 elected to continue into the ROTC Advance program and received scholarships from ROTC. In Sep 105 students attended the ROTC Rappelling exercise at Cobleskill Falls, MN. In Oct 62 Cadets attended an ROTC Training exercise at Camp Graham, ND. The ROTC Ranger Challenge team competed this year against schools from North and South Dakota. Our team placed second in this regional competition.



## MEMORANDUM

DEPARTMENT OF MILITARY SCIENCE  
P. O. BOX 8360  
GRAND FORKS, N.D. 58202-8360  
(701) 777-2259

TO: Chairman, University Senate

FROM: Dr. Kevin Fire, Chairman, ROTC Committee kmf

DATE: 4 Jan 95

RE: Senate ROTC Committee Report

1. The following are members of the Senate ROTC Committee:

Dr. Kevin Fire	Chairman
Prof Lowell Stanlake	Prof M.E.
Prof Bill Jackson	Prof UND Aerospace
LTC William Kloster	Prof Mil Sci
Ms Shasa Murphy	Student

2. Dr. Fire was elected chairman on 5 Dec.

3. LTC Kloster presented a briefing at the Committees first meeting and introduced the members of the Military Science department Cadre. The Department is currently at full strength with one projected loss. the committee members received information on the status of the UND ROTC Battalion. The Battalion is currently doing very well with over 200 students enrolled in classes during the Spring Semester. The number of students electing to continue into the Advanced phase of the program has again grown from 31 last year to 52 currently, making UND one of the largest ROTC Departments in the Region.

4. The Committee continues to work towards establishing a Military Science Minor. Other projects include a review of the credit given to students taking the MS 401 and 402 classes, and ways to improve awareness of ROTC on Campus.

5. Significant ROTC activities this year included sending 21 students to ROTC Advanced Camp at Ft Lewis WA. Seven of these students were ranked in the top 30% of over 200 cadets from the Western United States. The Department also sent 9 students to ROTC Camp Challenge at Ft Knox, KY. Of these 9 students 8 elected to continue into the ROTC Advance program and received scholarships from ROTC. In Sep 109 students attended the ROTC Rappelling exercise at Goosberry Falls, MN. In Oct 62 Cadets attended an ROTC Training exercise at Camp Grafton, ND. The ROTC Ranger Challenge team competed this year against schools from North and South Dakota our team placed second in this regional competition.



## MEMORANDUM

TO: University Senate

FROM: Alice Poehls, Chair

DATE: February 15, 1995

RE: Annual Administrative Procedures Committee Report to the University Senate

- I. The Administrative Procedures Committee met on 11 occasions to review student petitions for deviations from university-wide academic requirements and policies, related to registration deadlines, grade changes, and all other administrative procedures not reserved to the jurisdiction of the Deans, except for general education requirements. The summary table below reports the activity of the committee from April 4, 1994 through February 13, 1995.

II. Membership:

Spring 1994

Dean Schubert  
 Dean Schmitt  
 Bill Bolonchuk  
 Dale DeRemer  
 Diane Helgeson  
 Fathy Messiha  
 No student in attendance  
 Alice Poehls, ex officio,  
 non-voting chair

Fall 1994 and Spring 1995

Dean Schmitt  
 Dean Harris  
 Dale DeRemer  
 Ronald Apanian  
 Jerome Bakken  
 Lillian Elsinga (elected)  
 Kyle Ness, Student representative  
 (Fall 1994 only)  
 Alice Poehls, ex officio,  
 non-voting chair

III. ADMINISTRATIVE PROCEDURES COMMITTEE REPORT FOR 1994-95

A. Petitions by type:	Approved	Denied	Total
1. Drops after deadline	29	23	52
2. Grade changes	18	6	24
3. Change to/from S/U	2	3	5
4. Change to Credit from Audit	0	1	1
5. Remove "I/W" from record	0	2	2
6. Withdraw after deadline	6	2	8
7. Remove withdrawal notation	0	1	1
8. Permanent Incomplete	2	1	3
9. Reinstate repeated grade	0	1	1



10.	Waive grad requirement - GER	1	0	1
11.	Accept transfer credit	8	1	9
12.	Waive 60 hr at 4 yr institution	1	0	1
13.	Converted "I" back to "I"	<u>5</u>	<u>0</u>	<u>5</u>
		72	41	113

B. Personal re-considerations after denials:

	<u>Approved</u>	<u>Denied</u>	<u>Total</u>
	2	4	6

C. Referred for additional information: 19

IV. A. Fall 1994 (951) grade changes (instructor error) approved administratively by the Office of Records and Registration for the Administrative Procedures Committee.

College of Arts and Sciences	49
Center for Teaching and Learning	3
School of Engineering and Mines	5
School of Law	0
College of Nursing	4
College of Business & Public Administration	9
Graduate School	5
School of Medicine	13
College of Fine Arts & Communication	13
College of Human Resources Development	9
Center for Aerospace Sciences	<u>45</u>
	155

B. Summer 1994 (944) grade changes (instructor error) approved administratively by the Office of Records and Registration for the Administrative Procedures Committee.

College of Arts and Sciences	2
Center for Teaching and Learning	0
School of Engineering and Mines	0
School of Law	0
College of Nursing	0
College of Business & Public Administration	1
Graduate School	2
School of Medicine	0
College of Fine Arts & Communication	0
College of Human Resources Development	6
Center for Aerospace Sciences	<u>0</u>



- C. Spring 1994 (943) grade changes (instructor error) approved administratively by the Office of Records and Registration for the Administrative Procedures Committee.

College of Arts and Sciences	60
Center for Teaching and Learning	5
School of Engineering and Mines	1
School of Law	1
College of Nursing	32
College of Business & Public Administration	10
Graduate School	7
School of Medicine	5
College of Fine Arts & Communication	8
College of Human Resources Development	8
Center for Aerospace Sciences	4
	<u>141</u>

- D. Midterm deficiency reports not received from departments by the Office of Records and Registration for Fall semester 1994 (951):

	Number of Sections not <u>Returned</u>	Number of course <u>Sections</u>	% not <u>recv'd</u>
College of Arts and Sciences	48	747	6.4%
Center for Teaching & Learning	31	106	29.2%
School of Engineering & Mines	0	116	.0%
College of Nursing	2	80	2.5%
College of Business & Pub. Adm.	4	234	1.7%
School of Medicine	9	81	11.1%
College of Fine Arts & Comm.	44	270	16.3%
College of Human Resources Dev.	10	223	4.5%
Center for Aerospace Sciences	1	135	.7%
Other (MSCI/Honors)	<u>4</u>	<u>36</u>	<u>11.1%</u>
	153	2064	7.4%



# memorandum

TO: University Senate

FROM: Alice Poehls, Chair, Student Academic Standards Committee

DATE: February 2, 1995

RE: Annual Student Academic Standards Committee Report to Senate

The Student Academic Standards Committee, an appeals board, meets upon demand. The committee functions within the guidelines approved by the Senate on February 3, 1983, and also those as revised in April, 1985. A summary of the year's Probation/Dismissal, Reinstatement, and Academic Grievance activities is indicated below.

Because of the confidential nature of the information about the students, the committee keeps no written minutes other than a statement about the action taken with respect to each student seeking reinstatement. When a grade grievance is the issue before the committee, minutes are kept of the entire proceedings.

The committee meets as needs arise, with the greatest demand usually occurring at a time immediately preceding the beginning of a term.

Ten meetings were held during 1994.

## Membership:

### Spring, 1994

Susan Henly  
 Fred Schneider  
 John Hammen  
 Richard Millspaugh  
 Sue McIntyre  
 Randy Lee  
 Jodi (Miller) Anderson - student member  
 Jennifer Thompson - student member  
 Alice Poehls - ex officio, non-voting chair

### Fall, 1994

Sue McIntyre  
 Randy Lee  
 Susan Henly  
 Fred Schneider  
 Mary Loyland  
 Scott Tolbert  
 Jodi (Miller) Anderson - student member  
 Alice Poehls - ex officio, non-voting chair

## STUDENT ACADEMIC STANDARDS COMMITTEE SUMMARY REPORT FOR 1994:

### A. Students dismissed:

1. Dismissed after Spring Semester 1994	342
2. Dismissed after Summer Session 1994	47
3. Dismissed after Fall Semester 1994	171
Total dismissed for year	560

### B. Students reinstated by Deans

1. Reinstated after Spring Semester 1994	114
2. Reinstated after Summer Session 1994	22
3. Reinstated after Fall Semester 1994	82
Total reinstatements by Dean for the year	218

### C. Requests for Reinstatement by Committee

1. Approved	12
2. Denied	13
3. No Action	3

### D. Personal Appeals of Denied Reinstatements

1. Approved	5
2. Denied	2

### E. Academic Grievance Reviews

1





# memorandum

DATE: 2-15-95

TO: Secretary of the University Senate

FROM: Arnie Johnson, <sup>AD</sup>Chair, Admissions Committee

RE: Annual Report to the University Senate

## 1993-1994 Membership

Arnie Johnson (Chair)  
Diane Helgeson  
Doug Munski  
Ann Pederson  
Tom Wiggen  
Jiaquin Yang  
Alice Poehls (Ex-Officio)  
Tom Salzwedel (Student)  
Arthur Jerome (Student)  
Donna Bruce (Consultant)  
Judy Sannes (Consultant)  
Dean Schieve (Consultant)  
Gerald Hamerlik (Consultant)  
George Schubert (Consultant)

## Appeals Subcommittee membership

93-94

Arnie Johnson, Chair  
Diane Helgeson  
Jiaquin Yang  
Ann Peterson (alternate)  
Tom Wiggen (alternate)

## Enrollment Management Subcommittee

93-94

Arnie Johnson  
Dean Schieve  
Tom Wiggen  
Jiaquin Yang

## 1994-1995 Membership

Arnie Johnson (Chair)  
Betty Gard  
Diane Helgeson  
Fred Schneider  
Tom Wiggen  
Jiaquin Yang  
Dean Schieve (Ex-Officio)  
Donna Bruce (Consultant)  
Judy Sannes (Consultant)  
Sabina Hagen (Student)  
Arthur Jerome (Student)

94-95

Arnie Johnson, Chair  
Fred Schnieder  
Jiaquin Yang  
Betty Gard (Alternate)  
Diane Helgeson (Alternate)  
Tom Wiggen (Alternate)

94-95

Arnie Johnson  
Dean Schieve  
Tom Wiggen  
Jiaquin Yang

The Admissions committee met seven times during 1994. In addition, the appeals subcommittee met eleven times during the year. This subcommittee reviewed the records of 129 applications of students that did not meet the core requirements for term 95-1



(Fall of 1994). Of these 129 applicants 97 were approved, and of the 97 that were approved, 52 enrolled in the University.

An enrollment management subcommittee was organized in the Fall of 1993. It has looked into the possibility of developing an enrollment model that will assist the Admissions committee in calculating an index that will assist in ascertaining an acceptance level for students applying that do not meet the core requirements. Presently, the committee is using a simplistic model from the University of Utah that only considers high school GPA and ACT scores. Tom Wiggen from computer science who is a member of our committee is working on a neural net model which will take into account a number of other factors. He presented a paper at the ORSA/TMS Joint National Meeting in October of 1994 in Detroit Michigan on this proposed model. One of Tom's graduate students is presently working on this model as a part of his graduate research.

The committee is currently in its third year of reviewing applicants that have not met the core requirements in high school as set by the State Board of Higher Education. The committee is also reviewing appeals made by transfer students. The committee feels that the system is working well, but that the appeal process does require some committee members time. Alice Poehls compiled a handbook of policies, minutes and other materials for the committee members. This was a great help, especially to the new committee members. The committee also updated its mission statement for the senate committee manual.

During the year several members of the committee attended an enrollment management seminar at UND put on by Richard Whiteside of Tulane University. The Enrollment Services Department also put on an enrollment management seminar for the committee. The committee chair represents the committee on several other university committees; specifically the SEMAT (Strategic Enrollment Management Advisory Team) committee, the SEMAT Enrollment Subcommittee, the SEMAT Steering Committee and on the USRC (Underrepresented Student Recruitment Committee).

At the December 9, 1994 University Curriculum Committee meeting, the Curriculum Committee members unanimously voted to accept the proposal and the four major components of the plan of action (see attached copy of meeting minutes) that was agreed upon by the College of Arts and Sciences and the College of Fine Arts and Communication. It is the understanding of the University Curriculum Committee that this recommendation only applies to the granting of the B.A. degree by the College of Fine Arts and Communication. It is recommended that any other Colleges seeking a change of degree granting authority request approval on a case by case basis.

cc: Bernard O'Kelly, Dean College of Arts and Science  
Bruce Jacobsen, Dean College of Fine Arts and Communication  
Dr. Marlene Straths, Vice President for Academic Affairs



DEPARTMENT OF PHYSICAL THERAPY  
P.O. BOX 9037  
GRAND FORKS, NORTH DAKOTA 58202-9037  
(701) 777-2831  
FAX (701) 777-3894

**MEMORANDUM**

**DATE:** January 17, 1995

**TO:** All University Senate Members  
University of North Dakota

**FROM:** Thomas Mohr and Frank Karner  
Co-Chairs, University Curriculum Committee

**RE:** Awarding of the B.A. degree through the College of Fine Arts and Communication

This memo is in response the University Senate action of 5/5/94 requesting that the University Curriculum Committee forward to the University Senate a recommendation regarding the awarding of the B.A. degree through the College of Fine Arts and Communication. After much discussion, the curriculum committees of both the College of Fine Arts and Communication and the College of Arts and Sciences mutually agreed upon a proposal (see attached copy of the proposal). On December 9, 1994, the University Curriculum Committee met with Dean O'Kelly and Dean Jacobsen as well as other faculty members of those Colleges. At that meeting, both Dean O'Kelly and Dean Jacobsen approved and signed the proposal that was drafted by their respective curriculum committee members.

At the December 9, 1994 University Curriculum Committee meeting, the Curriculum Committee members unanimously voted to accept the proposal and the four major components of the plan of action (see attached copy of meeting minutes) that was agreed upon by the College of Arts and Sciences and the College of Fine Arts and Communication. It is the understanding of the University Curriculum Committee that this recommendation only applies to the awarding of the B.A. degree by the College of Fine Arts and Communication. It is recommended that any other Colleges seeking a change of degree granting authority request approval on a case by case basis.

cc: Bernard O'Kelly, Dean College of Arts and Science  
Bruce Jacobsen, Dean College of Fine Arts and Communication  
Dr. Marlene Strathe, Vice President for Academic Affairs



TO: University Curriculum Committee

Date: 11/8/94

FROM: Arts and Sciences Curriculum Committee

RE: Awarding the B.A. degree through the College of Fine Arts and Communication

## Preamble: The Awarding of Degrees

Since the founding of the University in 1883, the Bachelor of Arts and Bachelor of Science degrees have been granted through the College of Arts and Sciences. This, we believe, is appropriate. Both degrees are awarded to students who have pursued a course of study in the liberal arts--that is, the broad range of disciplines which adopt, as their major goal, the study of "the nature of humanity and the universe, rather than . . . specific vocational orientations" (UND Undergraduate Catalog, p. 80).

In differentiating the B.A. and B.S. from other degrees (a Bachelor of Business Administration, for example, or a B.S. in Chemical Engineering), we do not wish to rank degrees. It is not the value of the various degrees that concerns us, but their nature or what they say about the kind of education a student has experienced. Nor do we seek to disparage the idea of studying for a vocation. The vast majority of students enrolled in the College of Arts and Sciences are working toward one profession or another. But in seeking a B.A. or B.S. degree within our college, they recognize that the primary orientation of the college is toward the liberal arts.

We therefore affirm the following principles: that the missions of UND colleges are different, and that those differences should be discernible in the degrees granted by different colleges. In the awarding of degrees, it is the identity and mission of the college that matters.

We come then to the question of whether other colleges should award a B.A. or B.S. degree. In the instance of the newly constituted College of Fine Arts and Communication, we have been guided by a consideration of the mission of that college—not by the mere presence of this or that department within the college. Thus the recommendations below have to do solely with the College of Fine Arts and Communication.

### The Present Instance: The College of Fine Arts and Communication

The College of Fine Arts and Communication has, throughout its history, offered a curriculum which is consistent with the tradition of liberal arts education. Moreover, all departments of that college presently offer the B.A. degree. It is reasonable, then, to think of Fine Arts and Communication as a college analogous to Arts and Sciences.

In light of the history of the College of Fine Arts and Communication and given its orientation toward the liberal arts, we make the following recommendations:

1. The B.A. degree with majors in the constituent units of the College of Fine Arts and Communication will be awarded through the College of Fine Arts and Communication.



2. Program requirements, other than departmental requirements, for the B.A. degree offered through the College of Fine Arts and Communication will be the responsibility of the two colleges planning jointly. Faculty curriculum committees from the two colleges will present joint recommendations on any changes in program requirements specifically linked to the B.A.

3. Students who complete the B.A. program for a major in Fine Arts and Communication and another B.A. program in Arts and Sciences will receive only one B.A. degree with a double major. This applies even if a student has over 155 credits. Students would have the choice (as they now do when enrolled in programs in two colleges) of which college they would be enrolled in and which college would award the degree.

4. The two colleges will work out plans to transfer students, student records, advising responsibilities, and procedures for degree validation. The College of Fine Arts and Communication will award the B.A. degree at the earliest feasible date.

William A. Schwalm  
William Schwalm, Chair, A&S Curriculum  
Committee

Bernard O'Kelly  
Bernard O'Kelly, Dean, College of Arts  
and Sciences  
12/8/94

Carol Sedgwick  
Carol Sedgwick, Chair, Fine Arts &  
Communication Curriculum Committee

Bruce C. Jacobsen  
Bruce C. Jacobsen, Dean, College of  
Fine Arts and Communication

**Proposed:** New students are admitted, according to the major he/she wishes to pursue, to one of UND's undergraduate degree-granting colleges (e.g. Arts and Sciences). All students who have an "undeclared" major will receive assistance from the Office of Advising and New Student Services. Once a student declares a major, he/she will be enrolled in one of the undergraduate degree-granting colleges.

**Current:** A student who has completed a minimum of 24 semester hours (or 36 quarter hours of transferable credit at another college or university) may enroll in one of the undergraduate degree-granting colleges of the university.

**Proposed:** Students who have declared a major will enroll in one of UND's undergraduate degree-granting colleges. Transfer students who have an "undeclared" major will receive assistance from the Office of Advising and New Student Services.



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TO: University Senate  
FROM: Marlene I. Strathe  
DATE: February 15, 1995

As part of the university restructuring efforts the responsibilities of academic advising for undecided students and the coordination of initial registration for new and transfer students is now the responsibility of the Department of Enrollment Services. Several academic policy related statements which appear in the University of North Dakota catalog need to undergo revision to align with these administrative changes. Approval is requested for the following changes:

**Current:** All freshman students, including transfers, who have completed fewer than 24 semester credits begin in the University College (freshman division). After having completed 24 credits, the student may be admitted to one of UND's degree-granting colleges (e.g. Arts and Sciences).

**Proposed:** New students are admitted, according to the major he/she wishes to pursue, to one of UND's undergraduate degree-granting colleges (e.g. Arts and Sciences). All students who have an "undecided" major will receive assistance from the Office of Advising and New Student Services. Once a student declares a major, he/she will be enrolled in one of the undergraduate degree-granting colleges.

**Current:** A student who has completed a minimum of 24 semester hours (or 36 quarter hours of transferable credit at another college or university) may enroll in one of the undergraduate degree-granting colleges of the university.

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letters/feb1595



University Curriculum Committee Report  
Fall Semester 1994 and Spring Semester 1995  
December 8, 1994 through February 16, 1995

Program Suspensions

M.Ed. with major in Communication

B.A. with majors in Advertising, Broadcasting, Journalism, and  
Public Relations

B.S. in Engineering Management

New Program Requests

B.S.Ed. with major in Early Childhood Education

Minor in Early Childhood Education

Title Changes

B.A. with major in Communication Disorders to major in  
Communication Sciences and Disorders

Minor in Communication Studies from the College of Fine Arts and  
Communication and Minor in Speech from the Center for Teaching  
and Learning each changed to a Minor in Communication for each

B.A. with major in Communication Studies to major in Communication

B.A. in Medical Technology to B.S. in Clinical Laboratory Science

Benjamin, Mary

Boyd, Robert

Chalmers, Lynne

Christensen, Mark

Clark, Tara

D'Andrea, Frank

Davis, W. Jeremy

Donnelly, Malenia

Harris, Mary

Hatchers, Thelma

Henry, Gordon

Jensen, Clayton

Kinn, Robert M.

Kwik, Mary

Kwik, Robert

Lawrence, W. Fred

Maxwell, Lois

O'Kelly, Bernard

Osgood, John

Qin, Christopher

Quinn, Myra

Perkins, Walter

Schaubert, Jeffrey S.

Schneider, Mary Jane

Sheridan, Daniel

Sligeti, Elvira

Tobac, David

Vasi, Christopher

Volk, Heidi

Wacker, DuWayne

Whitley, Alycia

Wilmsack, Sharon C.

Wood, Charles