



3-1903

March 1903

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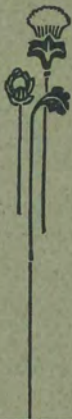
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Miss Walker

THE STUDENT

VOLUME XVI
NUMBER 5



March
1903

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THE STUDENT

VOL. XVI. No. 5.

UNIVERSITY, N. D.

MARCH, 1903

FOREVER, THROUGH THE YEAR.

Here's to my Alma Mater,
Here's to the grand old "U,"
To scenes—old, familiar,
And the girls and boys I knew;

To youthful love, and friendship
Formed in those college halls,
That forever lives and lingers
Emblazoned on Memory's walls.

How thoughts in the ripening years
Revert, and live again
Those days of all, most cherished,
And pleasures we knew not then.

Scenes that, when seen at a distance,
Sifted in the flight of years,
Those scenes are more appealing;
E'en the slightest moves to tears.

All in quick succession,
Flit past the inward eye;—
Like a distant smoldering fire,
Its flames that flicker, then die.

Now a gleam of pleasure and frolic,
Now a sorrow, or a touch of pain,
A disappointment, tho' perchance to the
best;
And nothing, nothing in vain.

So here's to my Alma Mater,
Here's to the grand old "U,"
With its many associations
And many a good fellow I knew.

Forgot, perhaps, is the learning—
Languages, living and dead,
Sciences, Art, too, the learned—
All, all, alike may have fled;

But forgot is not the friendship,
The loves that forever bind;
Fond recollections, memories,
That soul and heart entwine;

For as oft as I now remember
The years that have lapsed since
then,
With their cares and their sorrows,
dwindle,
And I live it all over again.

Like memories sweet from childhood,
Mellowed in that passing years,
Is that of my Alma Mater
Forever through all the years.

GERMANICUS.

DANTE'S DREAM.

(Rosetti.)

Two maidens lift the white veil from
her face;
There she sleeps in cold quiet. The
grace
Of her beauty, the charm of her spirit
Are fled,
She is dead.

Grief-wearied, soul-sick with passion-
ate pain,
Love stands by in anguish. In vain
All his kisses, caresses. In the farewell
He takes,
His heart breaks.

None ever lived to love, that did not
dream
As thou didst, Dante, for tho' Joy seem
Secure, and Hope point to fulfillment,
yet

Death-fear
Is always Here.

THE FOOL.

(Occasioned by a certain valentine and
the circumstances connected with it.)

A fool there was and he made his
prayer
To a pair of blue eyes and golden hair
(Even as might you or I).
We called her the woman who did not
care,
But the fool called her his lady fair;
('Twas more than would you or I).

His gold he spent, his goods he spent,
Honor and faith with good intent—
(A fool, think you and I).
For full well we knew what the lady
meant,
But the fool he followed his natural
bent
(Not knowing nor caring why).

'Tis easy to know, though the fool did
not know,
That the wide-spreading valleys where
Lillies blow
(And brooklets of bliss ripple by)
Are not for the flocks that come and go,
But "Cupid's" kingdom, as well we
know,
(Even we know, you and I).

How could he conquer, expect to reign
 In the land where the Isling meets the
 Dane!
 (That fool we know, you and I).
 For they'd arbitrate and with shouts
 amain
 Scoff the stripling who strove in vain.
 (Let us pity him, you and I).

MORAL.

Fool is he who wastes his prayer
 Disputes a right with a veteran pair
 (Even though 'twere you and I).
 Little for him but the blankest despair:
 Better he robed him and laid him there,
 (Where we'd pity him, you and I).

G—.

FOUND ON THE UNIVERSITY
 CAMPUS.

(Believed to be some stray leaves
 dropped from the diary of a Junior.)

Jan. 6—Well, I'll have to have more
 money than I thought, this term. My,
 how one's books count up! Six dollars
 the first thing. Guess I can't go to Ham-
 let unless someone asks me. Only four
 days left too.

Jan. 11—Hamlet was a peach. Some
 said his acting wasn't good, but I don't
 care, he was handsome, and I had a good
 time. Those bon-bons were awfully
 nice. Wonder if I can go to Robin
 Hood. Two dollars is pretty steep.
 Well, I won't worry. I'll wait and see
 how things turn out.

Feb. 3—This diary-keeping is lots of
 fun. I find that it helps me out a great
 deal in my Psychology, especially in
 studying the "states of mind as such."
 Last time I wrote I was worrying about
 Robin Hood, and tonight I feel just
 splendid because I had two classes off to-
 day, and so had time to read Harper's
 and go for a walk. This weather is just
 like the Spring term. Dear me, to think
 that I've only one year more at this dear
 old place! What shall I wear to the
 Lincoln's birthday hop? I want to look
 particularly nice that evening, because

————— No, I don't believe I'll tell
 even *you* why, you dear old diary.

Feb. 14—My harvest was a rich one.
 Three horrid ones, two poetic, a box of
 bon-bons and a dozen roses. But the one
 "Lasses Candy" got was the best of all.
 I'd like to know who made it. The
 writing looks like that of our Annual Art
 Editor.

Feb. 15—The Annual is progressing
 splendidly. I'm awfully glad I belong
 to this year's Junior class because they
 will always be spoken of as the class
 who got out the first "Dakotah." Flick-
 ertail, Wild-Indian, or Prairie Rose
 would have been a much prettier name,
 but then, that doesn't matter. It's what
 is inside that counts. I think it's lots bet-
 ter to get out an Annual than to give a
 Junior Ball; it's an evidence of a higher
 grade of intellectuality. Keeping a
 diary has a good influence on one's vo-
 cabulary. It enriches it. I'm getting to
 be quite a philosopher. My diary is
 chuck full of generalizations.

Feb. 16—I've had my picture taken
 again for the Annual. That makes the
 fourth time and I do hope it's good.
 The ones in the groups are real nice. I
 believe the girls will have to start an-
 other society so as to have more organi-
 zations on the list. I wish we could have
 Fraternities. Anyway I'll see about the
 other tomorrow.

Feb. 19—Oh Fudge! you can't do
 anything with girls. Some of us wanted
 a Peanut Division of the Sunbonnet
 Babies, but there was so much feeling
 over it because we wanted the member-
 ship limited that we had to drop the
 whole thing. I wonder if the boys have
 such fusses. Yes, I believe they have
 even worse. Well here I am philoso-
 phizing again. I'm afraid I'm becoming
 rather melancholy or morbid (what do
 they call that feeling anyway?) Maybe
 keeping a diary isn't a good thing after

all; it tends too much to introspection. Is there such a thing as synthetic analysis? Seems to me I saw that expression once in Education IV., or Chemistry, I don't remember which. Anyway, I think I've made a synthetic analysis of my character in this diary. Henceforth I shall make it merely a prosaic chronicle of social and unsocial events. That will make it briefer, and will save ink and paper; and then it won't take so long to read it thro' from the beginning every time I write it.

Feb. 25—Alphonso conducted History Class.

Feb. 27—Hurrah! Oysters and chocolate cake for supper, delicious prospect. Lucky we didn't have to walk out from the lecture. The wind was terrific. I believe it would have blown the 'bus over.

—:—

HOW TO READ THE NEWSPAPERS.

Newspapers are so common now, that almost everyone reads them; yet, few people realize that a great part of our education depends upon being able to read the papers carefully and intelligently. Many of us sit down, and glance carelessly through the pages, reading only the items which are made conspicuous by glaring head lines; overlooking entirely a great many important things. Of course it is not best to read everything in the papers, as much of the news is highly sensational and neither instructive nor useful. In order to derive any benefit from our reading, we must follow up events as they occur, see all the phases of a question before the public and be able to look at it from all standpoints; then, and only then, can we discuss the matter intelligently.

In this country, where every citizen has a voice in the government, everyone should be interested in the doings of

Congress and the President; should know all about bills passed and measures before the House. To do this, he must read the newspapers. It is not enough to pick up a paper now and then, but he must make it a practice, in order to fully understand how and why certain things occur.

We can not but regard a person as either ignorant or, as more commonly said, "behind the times," even though he can read Greek and Latin if he does not know what is going on in his own state or country. How amazed we would be, should we find that some of our professors knew nothing of the merger, the tariff questions or the Boer war, and had no opinion to express on our expansion policy.

The newspaper habit, like the dictionary habit, should be formed in childhood. Children should be encouraged to read the newspapers and discuss the news, and by so doing they will prepare the way for an education even tho' they may never become college graduates.

E. W.

—:—

OXFORD AND THE RHODES FELLOWSHIPS.

So many questions have been asked me of late, both orally and by correspondence, in regard to the Knodes fellowships that I have decided to make a statement for publication through THE STUDENT.

The Rhodes fellows for the United States will be selected through a local committee in each state. The committee for North Dakota consists of the president of the State University, who is chairman, and the presidents of Fargo College and the Red River Valley University. The first appointment will be made early in 1904; the second, early in 1905. The third appointment will be

made in 1907 and so on, no appointment being made every third year.

The candidate for appointment must be a legal resident of the state from which he is appointed; must be not more than twenty-four years old; and must have completed the sophomore year in some reputable institution of learning. The committee, in making the appointment, will give about equal weight to scholastic attainments and to the qualities enumerated in Mr. Rhodes' will, namely, fondness for athletic sports, elements of leadership, and those moral qualities which we generally include under the head of character. The scholastic qualifications of candidates will be determined by a competitive examination to be held at some point in this state early in 1904, probably in March, the questions for which will be prepared at Oxford and the written papers sent to Oxford for examination. From the list of those who pass this examination, the appointment for 1904 will be made. These preliminary examinations will be substantially the same as the examination for admission to Oxford University, known as Responsions.

The following statement is taken from the Student's Handbook to the University and Colleges of Oxford, fifteenth edition:

"Responsions" include (1) 'Stated Subjects,' (2) 'Additional Subjects.' It is only the examination in Stated Subjects that must be passed or from which exemption must be obtained by *all* candidates for the B. A. degree; all candidates are deemed to have 'passed Responsions' who have passed in 'Stated Subjects.'

Examination in 'Additional Subjects' is taken only by those who wish to obtain exemption from the classical part of the First Public Examination and to apply themselves as early as possible to

the subjects of the Final Honour Schools other than Classical."

In 1901, Responsions (Stated Subjects) included (1) in *mathematics*, the whole of arithmetic, and either elementary algebra ("including addition, subtraction, multiplication, division, greatest common measure, least common multiple, fractions, extraction of square root, simple equations containing one or two unknown quantities, and problems producing such equations,") or geometry (so much of geometry as is included in Euclid's Elements, books one and two); (2) in *Greek*, the Greek grammar and one of the following: Demosthenes, two orations; Euripides, two plays; Homer, four books of the Iliad or Odyssey; Plato, Apology and Crito; Sophocles, two plays; Xenophon, four books of the Anabasis; (3) in *Latin*, any one of the following: Caesar, Gallic War, four books; Cicero, five orations; Horace, four books of Odes or two Satires or three Epistles; Livy, Books 21 and 22; Vergil, five books of the Aeneid.

For most American candidates, four books of the Anabasis and four books of the Gallic War will probably most easily satisfy the requirements in Latin and Greek. The above examination admits one simply to Oxford University. After entering the University, he must connect himself with one of the twenty-three colleges. A number of the colleges require for admission only the passing of Responsions. Several of the colleges, however, require the candidate to pass rather stiff examinations in addition to Responsions. It would take too much space to give, in this article, details in regard to these additional examinations. The minimum requirements for graduates are considerably less at Oxford than at most good American colleges but if a student goes in for honors, he will find

Oxford no easy place. It is taken for granted, of course, that all holders of the Rhodes fellowships will become candidates for honors.

There is a general impression in this country that Oxford has nothing to offer to an American student. This opinion is certainly wide of the mark. In the so-called humanities, in the modern languages and literatures, in history, law, the political and social sciences, metaphysics, ethics, logic, and related subjects, Oxford offers facilities unsurpassed in any American or European University. Many of the greatest living teachers and scholars in these subjects are to be found at Oxford. If a student wishes to become an engineer or a specialist in most of the sciences, I should not advise him to go to Oxford.

Some of the attractions of the Rhodes fellowships, as I conceive them, are as follows: (1) The college year at Oxford is six months. A student can complete the year at Oxford comfortably on a thousand dollars and have six months and five hundred dollars each year for travel in the British islands or on the Continent. He can, in this way, see all the best that Europe has to offer. (2) In point of mere physical environment, no spot in the world offers greater attractions than does Oxford and its University. High Street at Oxford is said to be the finest street in Europe, architecturally. The "gardens," the "meadows" and the parks at Oxford are of incomparable beauty. (3) Many of the colleges at Oxford are nearly seven hundred years old. They are rich in historic associations and traditions, and the roster of their graduates includes many of the most famous names in English history and literature. During the whole period of his life at Oxford a young man dwells in the shadow of great names and great

historic events. A single one of the twenty odd colleges at Oxford numbers among its former graduates Sir Philip Sidney, "Rare Ben Johnson," John and Charles Wesley, Sir Robert Peel, William E. Gladstone, the late premier, the Marquis of Salisbury, and a dozen others almost or quite as famous. Matthew Arnold once said that a good portion of English history could be constructed out of the lives of the men who obtained their early training at Christ Church College, Oxford. As one looks over the list of great English statesmen, generals, poets, philosophers, and scholars, the men of the last hundred years who have made, and are still making, English history, he is surprised to find what an overwhelming proportion of them obtained their early training at the two great English Universities. I venture to say that if one were to look up the personnel of the British ministry for the last hundred years, he would discover that nearly one-half of all its members were graduates of Oxford University. It is a safe prediction that three-fourths of the men who are going to control English legislation and shape English thought twenty-five years hence are students at either Oxford or Cambridge today. England, as we all know, is one of the great world powers. No other nation in history ever ruled at any one time as many people as England is ruling today. It is no slight thing, therefore, for a young man to be privileged to spend three years in intimate companionship with the coming Gladstones, Salisburys, Balfours, Chamberlains, Roseberrys, Bryces, Asquiths, and Morleys. If there is any spot in the world which lies in the path of great world movements it certainly is Oxford University. Quite apart, therefore, from what a young American, going to Oxford on a Rhodes fellowship, may get out of tutor,

text book and class room is the culture, the breadth of view, and the incentive to high effort which will come from the daily association for three years with some of the greatest thinkers and leaders of the next generation. To a North Dakotan, particularly, who has been born and reared on our raw prairies, and whose life, thus far, has been lived wholly apart from the great movements which go into history, three years at Oxford, the resort of the culture and the political and social prestige of one of the oldest, richest, and most powerful nations on the globe, cannot fail to be educational in the highest and best sense. Whatever may be said of the English "gentleman," this at least is true. He is not a prig, he is not vulgar, and he does have the high breeding which comes from generations of wealth and culture. I would infinitely rather that a boy of mine should have his children for associates than those of New York's "Four Hundred." Whatever is admirable in British institutions, in British laws and government, and in British character, has its best representatives in the young men who go yearly to the two great English Universities. Mr. Parkin, the representative in this country and the British colonies of the Rhodes Trustees, who is himself a graduate of Oxford, told me recently that he considered Oxford the most democratic place in the world, using democratic in its best and most dignified sense. I am not afraid that any young American who has in him such stuff as would warrant his appointment to a Rhodes fellowship, will come back to his native country, after three years spent as a student at Oxford University, spoiled or any less "American" in the best sense than he would have been had he remained at home. North Dakota needs culture, and she needs such culture as Oxford has to give. I have

spent a quarter of a century in North Dakota; I have spent many delightful months at Oxford. I do not believe that I am for that reason any the less a good American or a good North Dakotan. Partly as a result of my Oxford associations, I have come to be a profound admirer, not only of Oxford, but of the British nation and the British type of character. Britons, it is true, have their faults. But have not Americans theirs also? I am not very confident that the Rhodes fellowships will ever be practically instrumental in bringing about the ends for which they were established, but I believe those ends to be a great desideratum if only they can be realized.

Matthew Arnold once said that the last bit of English Mediaevalism looks out from the towers of Oxford. Let those who fear that the mixture of a little mediaevalism, a little British conservatism, a little English culture, will turn a sturdy North Dakota boy of twenty years old or upwards into a prig or an Anglo-maniac get a law passed to burn Walter Scott's novels and to make it a capital offense to bring into this state the writings of any of the great masters of English literature or any printed allusion to Westminster Abbey. I have no sympathy with those Americans who have so little confidence in the virility of our American character or the vitality of American principles that they look upon all contact with European culture and ideas as fraught with danger.

WEBSTER MERRIFIELD.

EXTRACTS FROM CECIL RHODES' WILL.

My desire being that the students who shall be elected to the scholarships shall not be merely bookworms, I direct that in the election of a student to a scholarship regard shall be had to (1) his liter-

ary and scholastic attainments, (2) his fondness of and success in manly outdoor sports such as cricket, football and the like, (3) his qualifications of manhood, truth, courage, devotion to duty, sympathy for the protection of the weak, kindness, unselfishness and fellowship, and (4) his exhibition during school days of moral force of character and of instincts to lead and to take an interest in his school mates, for those latter attributes will be likely in after life to guide him to esteem the performance of public duties as his highest aim. As mere suggestions for the guidance of those who will have the choice of students for the scholarships, I record that (1) my ideal qualified student would combine these four qualifications in the proportions of three-tenths for the first, two-tenths for the second, three-tenths for the third and two-tenths for the fourth qualification, so that according to my ideas if the maximum number of marks for any scholarship were 200 they would be apportioned as follows—60 to each of the first and third qualifications and 40 to each of the second and fourth qualifications. (2) The marks for the several qualifications would be awarded independently as follows, (that is to say) the marks for the first qualification by examination for the second and third qualifications respectively by ballot by the fellow-students of the candidates and for the fourth qualification by the head master of the candidate's school and (3) the results of the awards (that is to say the marks obtained by each candidate for such qualification) would be sent as soon as possible for consideration to the trustees or to some person or persons appointed to receive the same and the person or persons so appointed would ascertain by averaging the marks in blocks of 20 marks each of all candidates the best ideal qualified students.

UNIVERSITY CONVOCATIONS.

With the beginning of the spring term, the daily chapel exercises will be done away with and the fourth period each Saturday morning will be devoted to a University convocation. The weekly convocation will be opened with simple religious exercises similar to our present chapel exercises. These will be followed by announcements, and an address of thirty minutes in length by some invited speaker.

In order to make place at the fourth period for convocation, recitations will be heard in most subjects only four times a week. In a few subjects, particularly in the preparatory department, recitations will be conducted as at present, five times a week.

It is hoped to make the weekly convocation so interesting that every student will strive to be present. Unfortunately, our chapel exercises come at a time when students living in town can not be present during the greater part of the year. As a result, the attendance is small and the exercises seem, perhaps, at times, to have a somewhat prefunctory character. It is believed that there will be a gain to the religious life of the University in exchanging the present daily chapel exercises for a weekly convocation. There is a great gain in bringing practically the entire student body together at least once a week. In this way only can a high degree of esprit de corps and the highest measure of loyalty to Alma Mater on the part of the student body be realized. The change proposed is quite in line with the recent action of the leading Universities of the country.

THE STUDENT bespeaks for the new movement the cordial support of the student body, without which no amount of effort on the part of the Faculty can make the movement a success.

THE STUDENT

*Published Monthly during the University Year by
the Students of the University of North Dakota.*

John M. Hancock, '03	Editor-in-Chief
Mary R. Brennan, '03	Literary Editor
Fred S. Duggan, '03	Law
L. L. Wilcox, '04	Science
Geo. E. Baker, '05	Athletics
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NOT DOING wrong is not doing right.

REMEMBER that the U. has two orators who will be heard from at Wahpeton at the state contest.

THE EDITOR will give to the author of the best story contributed to **THE STUDENT** before April 25th, a picture of any student organization which the person may choose. Five stories must be submitted in order that any may secure the prize. Stories should possess a local coloring.

NEVER BEFORE in our history could we boast of so many organizations doing as effective work as at present. Among

these we find four literary societies, a glee club, mandolin club, dramatic club, a congress for parliamentary drill, a board of editors for the Junior Annual, "The Dacotah," **THE STUDENT** board, a ladies' basket ball team, a track team, military companies preparing for an encampment, Y. M. C. A., Y. W. C. A., etc.

DEBATING holds the immediate interest of our students at present. The debate with the University of Manitoba takes place March 13th. It is the bounden duty of every student to make the Canadians welcome while here. Our boys on last year's team were treated in a royal manner at Winnipeg. We have confidence in our debaters which we hope is not misplaced. Show our men that we have an interest in the debate and that we are willing to do our utmost to help the cause. Every loyal student should do this much.

NOT IN A LONG WHILE has the student body enjoyed such a rare intellectual treat as were Judge Corliss's two lectures on Macbeth. Judge Corliss has a national reputation as a judge and lawyer, but few suspected that he is also one of the acutest and profoundest students of Shakespeare in this country. Judge Corliss's analysis of the character of Macbeth and Lady Macbeth was masterly. Few men in the United States could have spoken for two hours each evening on such a subject so intelligently and appreciatively, so fluently and eloquently, and with such an evident mastery of the subject as did Judge Corliss in his two addresses in Davis Hall. He spoke entirely without manuscript and his presentation was largely the inspiration of the moment. No man could have made these addresses who had not been, for years, a profound student of his subject.

The University has cause for congratulation in having as one of its instructors so eloquent and scholarly a speaker, not only in his special field of the law, but in the wide domain of literary and dramatic criticism. The close attention with which the large audience on both occasions followed Judge Corliss for nearly two hours, and the enthusiastic applause with which he was greeted at the close of each address testified to the appreciation which the students felt for two such treats as he has given them.

TO ATTEMPT to arouse a true college spirit on a broad basis would seem to be a great task under existing conditions at the U. It is a deplorable fact that at the inter-department meet, the best athlete in the competition that evening, a man who struggled for us and the U. on the football field last season, a true-hearted and conscientious young man, and a loyal student, was jeered and mocked because he failed to do as well as another in a certain event. While the feeling among the whole student body might not be such as to warrant our conclusion, yet the fact remains that there is room for a heartier good feeling and truer college spirit than was evidenced by a large number of students at the time referred to. When we so far forget ourselves as to show our selfishness and narrowness in this manner, it is high time that someone called a halt.

Rivalry may be intense at times, but yet we are all of the same student body and should therefore demean ourselves as such. Petty jealousies must be overlooked where such exist. Let student meet student on a common ground of fairness and equality.

A short time ago Victor Wardrope was elected captain of our '03 football team. With such a man at the head of

our team and under ordinary circumstances we may rightfully expect to have a winning team next year. Now, however, is the time to begin to strive for this. Spring track-work will doubtless develop new men who will be suitable material, but the old players must not forget that much depends on them. With a working captain such as we have, hardly too much can be expected of our '03 team.

Law School Notes.

Have you seen our new banner?

The Forum, after numerous unsuccessful attempts, had its picture taken on January 29th.

M. J. Coghlan spent four or five days during the middle of February at his home at St. John.

There are rumors of a new society being started in the law school, but as yet nothing has come to the surface.

Frank Haggerty and Joe Messersmith have made an enviable reputation as trainers of the law school track team.

Ole Arnegard of Hillsboro, an early graduate of the University, visited classes at the law school on February 25th.

E. T. Bascom went to Langdon on the 13th instant to render whatever assistance was possible to his partner, S. L. Hartzell, who met with a serious accident.

The annual Oratorical Contest this year was as interesting as ever. For the first time the law school was represented in this contest in the person of E. Claude Carney. Mr. Carney succeeded in winning second place, and will therefore have the honor of representing the U. in the state contest.

The magnificent team work of the law school, aided materially by E. A. Smith's work in the half mile, is responsible for the victory.

W. L. Perkins of Kansas visited the law school students on January 28th and talked fraternalism to them. Mr. Perkins claimed the law as his profession and told the boys they were "up against it."

Professor Bruce has begun his course of lectures on Constitutional Law, which will continue through the remaining two terms. The two classes are consolidated and take this subject together, making a class of about fifty.

"Billy" Budge, who is now a life member of the Board of Trustees of the University, visited the law school on February 13th. Mr. Budge is a frequent visitor and takes a deep interest in the law department.

An item too late for last issue was a very pleasant evening spent by the members of the senior class at the home of Fred S. Duggan on January 31st. E. T. Bascom and S. G. Skulason carried off the honors at cards. The remainder of the evening was spent with refreshments and music. The affair was strictly stag.

Fred S. Duggan spent February 20th at Grafton on a business trip. He is of the opinion that in a few years the students of the University will be running Walsh county to suit themselves. He found Jacob Sonderall officiating as superintendent of schools, Hamilton Rinde conducting the clerk of court's office, and Charles Carpenter guarding the county treasury.

The seniors have begun the study of Evidence and Equity, the two last major subjects in their course. Judge Cochrane has the class in Evidence and the students are well pleased to have this subject under a man for whose experience they

have as much respect as they have for that of Judge Cochrane. Judge Guy C. H. Corliss, the dean, has the class in Equity.

The Law School won the first annual inter-department athletic meet and the pretty banner offered for the event now graces the law school library. The event was very interesting throughout. The different departments entered were the College, Preparatory, Normal, Engineering, Artisan and Law, and the Laws won with a total of 48 out of a possible 108 points. The principal credit of the law team rests with Duncan McLennan, S. G. Skulason and M. J. Coghlan, who did excellent work and will be heard from later in the inter-collegiate events.

S. L. Hartzell of the senior class met with a serious accident on February 13th while at his home at Langdon. A blast of powder which was being used to work through a layer of stone in digging a well went off unexpectedly throwing pieces of stone with great force into his face. Fortunately none but small pieces struck him or he might have suffered more seriously. As it was, one of his eyes was badly hurt and it was doubted whether the eyesight could be saved. Later reports, however, state that the eye will not be lost and that he is recovering from the effects of the accident. The seniors have sent him a remembrance with wishes for his recovery.

Athletics.

Under the excellent coaching and management of Mr. Hempel the ladies' basket ball team has showed marked improvement in the past few weeks. The first game of the season was played at Minto Feb. 2nd, and, though our girls were defeated by a small margin, the results o

the game showed that we have the best of material. The team was competing against heavy odds, for the baskets were higher than our girls were used to and, besides, a different set of rules were used.

The team is anxiously awaiting for the return game, which will be played here in the near future, and expect to win for themselves a glorious victory. Negotiations are also being made with Grafton to play here March 14th, and with Forest River the preceding week, and also with Valley City Normal and the Fargo High School.

Besides these it is probable that several more games will be played before the end of the term.

The following co-eds played at Minto: Misses Ueland, Metzger, Ward, Bull, Larson and Robinson.

The prospects of the Varsity having a good base ball team are better this year than they have been for some time. In addition to our regular amount of good material we have several very good men at the Law School. Skulason will, no doubt, be with us again and will occupy his well known place behind the bat. Bergman, who twirled for us last year, will do so again, and Conny, who has played with the Pembina High School team in years past, will, no doubt, assist him. Several other very promising men are now with us, who, under the coaching of Mr. Hempel, will certainly help make a winning team. As yet the schedule is not completed, though ten or twelve games are practically certain, half of which will be played at home and the remainder in visitor's territory.

The athletic entertainment, upon which Mr. Hempel has spent much time and labor, will take place in the opera house on March 21st. This will be the event of the season in athletic circles, and certain-

ly every loyal student will make it a point to be there, not only to enjoy a pleasant evening but also to lend his financial aid to the Athletic Association.

Most of the work is being done by the ladies, but the men will assist, as will be seen by the following program:

1. Class club swinging.
2. Dancing calisthenics (Polka series).
3. Class fencing (School of the foil).
4. Window jumping.
5. Basket-ball.

MEN

6. Physical drill with arms.
7. Broad high jump.
8. Boxong.
9. Wrestling.
10. Pyramids.
11. Parallel bar exercises.
12. Class tumbling.
13. Games.
14. "Pony express."
15. "Rider Ball."

Of the inter-department meet, which took place Feb. 23rd, the Herald has the following to say:

If the enthusiasm, spirit and excellence of work shown last evening in the first annual inter-department meet is any criterion, the University of North Dakota ought to carry off the largest number of trophies in the inter-collegiate meet next June. None of the men who appeared last evening have had more than four or five weeks' training, and that rather interrupted, while a great many have had practically no training. While the Laws won by a good margin, they had to work for everything they won. Not a single event was a walkaway. Some of the departments had very few men entered, which accounts for the scarcity of their points.

McLennon, Skulason and Coghlan were the strong men of the Law School, McLennon doing particularly good work. Of the 48 points made by the Law School McLennon made 22, besides being one of the men in the relay race; Coghlan 13 points and Skulason 10 points. Thordar-

son was the only representative of the Normal department and did some very good work, in spite of the fact that he was badly handicapped by a bad knee.

Conmy did some very good work for the college in the races. Baker and Robinson did the greater portion of the work for the engineers.

Brannon and Nelson were the strongest representatives of the preparatory department and did some excellent work. The events were as follows:

25 Yard Dash—McLennon, Law; Thordarson, Normal; Brannon, Prep.

One Mile Race—Coghlan, Law; Nelson, Prep.; Graham, College.

High Jump—Campbell, College; Robinson, Engineers; McLennon, Law.

25 Yard Hurdle (one hurdle)—Conmy, College; Coghlan, Law; Skulason, Law.

Quarter Mile Race—McLennon, Law; Conmy, College; Nelson, Prep.

Putting Shot (16-lb.)—Baker, Engineer; Dean, Prep.; Robinson, Engineer.

Pole Vault—Skulason, Law; McLennon, Law; Lovell, College.

One-Half Mile Race—McLennon, Law; Nelson, Prep.; Drummond, Prep.

Broad Jump—Brannon, Prep.; McLennon, Law; Skulason, Law.

25 Yard Hurdle (3 hurdles)—Conmy, College; Skulason, Law; Williams, Prep.

Two Mile Race—Coghlan, Law; Dickson, Prep; Harris, Artisan.

One Mile Relay (four men)—College, Law, Prep.

The men winning first place were given 5 points, the men winning second place 3 points and the men winning third place 1 point. When the points were added it was found that the Laws had 48, College 24, Preps. 22, Engineers 10, Normal 3 and Artisans 1. The Law department was then awarded the beautiful banner offered to the winning team by the University Athletic Association.

The most hotly contested events of the evening were the high jump, the quarter-mile race and the two-mile race. For the running high jump Tom Campbell, aided by the applause of his many young lady friends, did some splendid work and suc-

ceeded in landing first place, winning from Robinson and McLennon, who took second and third places respectively. From this tart McLennon set the pace in the quarter-mile, closely followed by Conmy. Although the latter put forth every effort to pass the speedy little lawyer, the pace was too killing and he could not be headed off.

In the two-mile event Mr. Peake, the Carlisle Indian boy, was the favorite at the start and set a fairly good pace for the first half mile, when his running mate, Coghlan, took the lead. Coghlan seemed confident of his ability and from the time he took the lead until the finish kept the rest of the bunch well in the rear. In this race Cowan, for the preparatory department, showed most commendable spirit and staying qualities. Although by far the smallest and youngest of the contestants, he ran the entire distance, being close to the winners at the finish.

From the standpoint of those interested in college athletics the meet was a big success in every sense of the word. To Athletic Director Hempel is due much credit for encouraging and bringing about the contest and for his untiring efforts in assisting the boys to prepare properly for the different events.

Science.

The class in organic chemistry has been making aldehyde, ether and iodiform, and also studying the chemical reactions in their manufacture, and their properties.

The Chemistry I recitation room has been fitted up for the use of the stereopticon and of late the class has been enjoying several lectures by Prof. Babcock.

Dr. Wilder is intending shortly to give a series of illustrated lectures in geology

and physiography. Both of these subjects require considerable field work, which in this climate it is practically impossible to get, and so these lectures with their views selected especially for their geologic and physiographic value are very helpful in bringing the field work into closer connection with the class work.

Several new pieces of apparatus for the physical laboratory were received last month; among them were a Boyle's Law apparatus, with an attachment for finding the coefficient of expansion of air, and apparatus for determining the latent heat of steam.

The probable trip for the mining engineers the coming vacation will be, first to Butte, Montana, to study the copper mines, thence to Spokane and from there to southern Idaho. The object is to study the various mining plants, the formation of the ore bearing rock, and the various methods used in the treatment of gold, silver and copper ores.

The Chemistry III class has been analyzing different samples of water. In an analysis for water to determine its fitness for use six things are determined: First, the total solids present in grains per gallon. Water is a natural solvent and its function in the body is to dissolve and wash out impurities. If it already holds mineral matter in solution its power as a solvent is decreased. Again under certain conditions it deposits some of its load, thus tending to clog the system and increase its work. A small amount of solid matter injures water for drinking purposes. Second, we obtain the total hardness. This tells to a certain extent the character of the residue. In other

words, the total hardness tells what part consists of carbonates and sulphates. The permanent hardness expresses the amount of sulphates of magnesium and lime present, while the temporary hardness shows the carbonates present which are precipitated by boiling. The free ammonia indicates decomposed organic matter, while the albuminoid ammonia shows that organic matter is present. The organic matter may be harmless, but it is a source of danger under any condition because, even if free from disease germs, it affords an excellent medium for them to thrive in and may at any time become affected. The presence of chlorine in itself is harmless, but whenever present its source should be ascertained. If due to water passing through salt strata the water may be used with impunity, but when, as is generally the case in thickly settled districts, the chlorine is due to sewage contamination it should be rejected.

The following are the analyses of several samples examined by the class. The kitchen well water, a very excellent drinking water, is given first. The amount of ammonia is given in parts per hundred millions, while all the other figures are grains per gallon:

	Kitchen Well.....	Campus Well.....	Richard's Artesian Well.....	Water taken from Coulee above Sewer discharge.....	Below Sewer Discharge.....	City Water.....
Free Ammonia	*T .04	1.1	3.76	40.25	*T	
Albuminoid Ammonia	*T 16.5	.062	36.10	32.		
Chlorine	1.5	2.3	172.5	132.00	40.	2.
Total Hardness.....	64.7	110.9	143.5	-----	-----	165
Permanent Hardness.....	44.8	92.	70.	-----	-----	104
Temporary Hardness.....	19.9	18.9	73.5	-----	-----	41
Total Solids	77.0	166.5	449.5	320	120.1	†F

* Trace

† Free

Normal.

Prof. Squires lectured at Bottineau Feb. 13 before a teachers' association.

Miss Finders and Miss McCharles, who have been taking the teachers' course, left February 28 to take charge of two schools in Walsh county.

Mrs. Alice W. Cooley was detained from attending the N. E. A. at Cincinnati on account of the sickness and death of her niece, Alice Gordon. The members of Mrs. Cooley's classes wish to extend to her their sincere sympathy in her grief.

The unprecedented number of students at our state institutions may be attributed to three conditions. The first is the increased prosperity throughout the state, which allows the teacher to realize his desire for a higher education; the second is the commendable ambition of our teachers to prepare more thoroughly for the increased demands as set forth in the course of study; and the third is the higher standard of requirements for teachers' certificates. All three conditions are tending toward greater proficiency in the teaching profession and are heartily welcomed by every friend of education.—The Westland Educator.

The class in the history and philosophy of education have had several very lively debates of late. A discussion as to the value of the classics and the amount of time which can be spent on them with profit, was very interesting. The class divided itself into two parts, one of which upheld the study of the classics, and the other advocated more science study. The classicalists were somewhat in the minor-

ity but defended their cause valiently. The advocates of the sciences brought out a number of counter arguments and the battle waged hotly. No decision was given as to the winning side, however, and accordingly both sides claim the victory. Another discussion of a good deal of interest was the question of religious instruction in schools. Three stands were taken: (1) That no religious instruction should be given. (2) That non-sectarian instruction should be given, and (3) that sectarian schools required to teach a certain course but allowed to give whatever religious training they desired.

The article on "The Passing of the Normal Schools," by Julian W. Abernethy of Brooklyn, N. Y., published in the February number of "Education," is worthy of notice. The author speaks of the recent changes in the city normal schools of Chicago, in lengthening the course of study to three years and making the requirements for admission the same as for admission to college, as being both representative and prophetic. He believes that the old normal school is on the road to oblivion and is being replaced by a broader, more rational conception of the proper preparation for teaching. He thinks that there should be a close connection between the college and the public school system. He speaks of the college as the natural capstone of the great arch of the educational system. He says: "A normal school with the rank and quality of a high school cannot, in any proper sense, be regarded as a professional school. Teaching has its history, its body of fundamental principles, its precepts and methods of practice and procedure, which are fit subjects for professional study, quite as much as the fundamentals of law and medicine. When a young person has received his equal and adequate discipline,

then if his calling and election to teaching are unmistakable, he may enter upon professional preparation, with confident expectation of a career of success and nobility as substantial and praiseworthy as that of any other form of public activity."

Exchanges.

The Manitou Messenger from St. Olaf's, is at hand, and displays great ingenuity in its make-up.

The faculty of Columbia University has added a course in automobile machines to the curriculum.

The wealth of a man is the number of things that he loves and blesses and that he is loved and blessed by.—Carlyle.

A gymnasium building, which, it is reported, will cost \$500,000, will be erected at Leland Stanford, Jr., University. The corner stone was laid Dec. 11, 1902.

Oberlin Review: It seems rather strange that a football player exhausted by hard play excites more admiration than a student who has a headache from overstudy.

The Normal Oracle from Valley City keeps up its established reputation for bright originality this month. That place must be a veritable hot bed of jokes.

Ausgar College was destroyed by fire on February 11. The school was situated in Hutchinson, Minn., and was in a flourishing condition. The loss is not yet known, but the amount of insurance, \$30,000, will enable the college to rebuild. Two hundred students lost their baggage and personal effects in the fire.

The exodus of 800 students from Cornell, due to the appearance of typhoid fever in the University, has compelled it to close its doors. Up to last accounts, twelve of the students had succumbed to the dread disease, and many more were ill.

Phreno Cosmian: The local department of THE STUDENT has some items intended to be mirth provoking. If these are representative of local wit, an Artemus Ward, a Bill Nye or a Mark Twain would flee in dismay from that locality." Send them the joke book, Coulter.

The chapel at Oberlin College was destroyed by fire January 25. The contents, including a \$10,000 pipe organ, were destroyed. The loss, estimated at \$50,000, was entirely covered by insurance. A finer chapel will be built on the site of the burned structure, which had done service for nearly half a century.

Iowa will lose its famous coach, Dr. Knipe, ere the end of the present term. Dr. Knipe has done some wonderful things with the Iowa football team, bringing it from a place of no importance to gain name and fame in the western football world. Despite the great pressure that has been brought upon him to remain, he has decided to go to New York, where he will engage in literary work.

The faculty of the University of Wisconsin has just emerged from the throes of a scandal, which involved the good name of one of its members. This professor was found to frequent gambling resorts and to encourage the spirit of graft among the students with whom he came in contact. His resignation was immediately demanded, whereupon he became a bartender. By final persuasion he was in-

Few collegians there are who have not heard of Walter Camp, ex-football star, present coach and athletic advisor at Yale. According to latest reports, he will leave the service of Old Eli to become president of the New Haven Clock Co. Yale will experience a great loss in his retirement, as he is the foremost authority on football in the United States, and thereby has added much lustre to the fame of his alma mater.

duced to leave Madison for a railroad job in St. Paul. The professor referred to was a brilliant English scholar and a poet of some ability. His genius, however, developed other symptoms, which led to his downfall.

Local Items.

If you want some fun
And learning, too,
Just join the Dutch class
And that'll do.

Doherty: "Texas isn't in the U. S.—is it?"

Mr. Bahn recently visited with Mr. Williams.

Mr. Weiss visited his sister the 27th and 28th.

Ask Mr. S-r-m where *he* gets his hair-pins.

Miss Ida Duntley spent Sunday, the 22nd, at her home in Grandin.

Mr. Owen spent several days at the University visiting his daughter.

Nestos says that a note may be negotiable but a promise to marry is not.

Chas Hillis, an old timer, visited with friends at the U. last week.

Bruce Jackson, philosophizing: "Some people are actually too small to make molecules."

Margaret Crawley: Why doesn't THE STUDENT ever mention my name?

Mr. Leonard Bertleson visited with his sister the 22nd and 23rd.

Miss Van Fleet and Mrs. Sanderson spent Sunday, the 8th, at the University.

What has become of Pete's dutiful, tho'tful dog?

Pat is very happy and has been ever since "double blessedness" set in on him.

Miss Ward and Messrs. Doherty and Gilmore assisted in the local work of this issue.

Mr. Conmy spent several days at the University, visiting his son and daughters.

Miss McLaurin, from Larimore, spent several days at the University, the guest of Miss Nickel.

Question: Do we need the fire extinguisher beside THE STUDENT local box to put out the "hot shots?"

Miss Hulda Anderson visited a few days with her brother and friends at the University.

One of the young ladies made the statement that a sponge was a comfort. Therefore, comfort must be a sponge.

Prof. Squires was one of the popular speakers at the Sunday School convention at Larimore two weeks ago.

The Glee Club is down to hard work again. Several dates are already arranged by Charles Hamel, the chief man.

Spring is coming and the heart is warming. "Oh, the good old summer time."

We are glad to see that Miss Bobb and Miss McLain, who have been quarantined with the measles, are able to be among us again.

Latest dining room usage: Take your fruit in hand and pass out of the dining room very boisterously—nit.

Henry says the the case of a contract for sale of a horse is identical with the marriage case.

Mrs. Turner and daughter visited a few days at the University with Mr. Turner.

Mr. W-i-e does not want for a second when he receives a nomination to an important position.

Mr. Charles Hillis spent several days at the University, visiting his sister, and greeting his old friends.

Why is B-i-t-n always "tooting his horn" about being up every night? The professor will find him, if he is not careful.

On February 12th the B. Y. P. U. tendered a reception to the students. The Baptists are royal entertainers and everybody spent a pleasant evening.

Bruce Jackson, thinking that he had mentioned the proper antecedent, said: "She nipped my cheek last night." Of course he meant the weather.

R-s—"M-b-l, I believe you're getting worse."

M-b-l—"Well, I can't be good all the time."

Mr. and Mrs. Svee and Mr. Stade, from Devils Lake, visited Miss Skundberg the 27th and 28th.

Miss Jennie McMurchy has been called home by sickness in the family. We hope soon to see her resuming her work at the University.

A good way to show your "blood"—get a box, for fifty cents, at the theatre; half a dozen fellows will join in and make it even cheaper.

English III class and its professor are preparing to adorn the walls of the class room with pictures of famous literary men. A noble act. Let the example be followed.

Baker, in his sleep, quoting scripture: "Come, let us make merry, and kill the fatted calf; for my love was dead but is alive again; was lost, but is found."

One of the many funny pieces the Glee Club is learning for the next entertainment is "When First I Kissed Sweet Margaret." Hear it, for pleasant memories are therein embodied.

Mr. T-a-n-r is still looking for the young lady who is so considerate of his future happiness. You may get further information on the subject at the University Book Store.

Professor: "Konnen sie einen lieben Brief sch rieben?"

Gr—m—o: "Ja—nein! nein!

Why not ask Miss L-nf-d, and be sure?

The mass meeting at chapel last Wednesday was a grand success. The speeches by Profs. Brannon, Squires and Libby were patriotically delivered and enthusiastically received by all. The chapel was crowded. Everybody will subscribe for at least one of the Annuals.

Some new rules in etiquette as are being enforced by some of our would-be swells: Going to Davis Parlor and sitting in a corner with the girl whom you think you love, and not allowing her to even look at another fellow—and then just sitting there until the sweet peals of the bell ring you off.

"Sticky" had been missing classes in English III. His professor found the reason to be that his pupil ("Sticky") had been sleeping that hour of the day. One day, greatly to the surprise of both teacher and class, "Sticky" came to

school. At the close of the recitation the professor arose to pay his compliments to the most excellent essays that he had listened to from his class. In part, he said: "They were very interesting. In fact, the most interesting I have ever had since teaching English III. Why, they even kept Mr. C—— awake, who for some time has not been able to come on account of sleepiness."

Miss C-r (quoting from Pope): "This to disclose is all thy guardian can; beware of all, but most beware of man."

Professor S——: "That's right, be sure to give quotations that express your own sentiments."

The oratorical contest in the M. E. church February 16th was one of the most interesting events of the year. Mr. McIntosh secured first place and a prize of \$30; Mr. Carney second place and a prize of \$20.

If you wish information concerning anyone's age, just ask Miss L-d. She is authority on that subject, and gives such concise and definite answers that everything is made clear at once.

Miss Helgeson and Miss Hanson spent Monday, the 6th, at the latter's home in Grafton, returning in the evening as far as Minto to witness the basket ball game between the girls of that town and the girls of the University.

The following was overheard one evening when he walks were sleppery:

T. J-h-s-n: "Give me your hand, L-c-l."

L-c-l (looking up in surprise): "What do you want it for?"

UNIVERSITY professors have recently delivered lectures as follows:

Prof. Babcock at Ardoch.

Prof. Brannon at Bottineau and Larimore.

Prof. Bruce at Grandin, Bowesmont and Reynolds.

Prof. Kennedy at Gardar, Rose Valley and Grafton.

Dr. Libby at Sanborn, Hannah, Grand Forks and Park River.

President Merrifield at Cando, Lakota, Bowesmont, Hunter, Ellendale and Valley City.

Dr. Thomas at Portland.

Prof. Tingelstad at Hunter, Buxton and Portland.

Dr. Wilder at six points in Barnes county.

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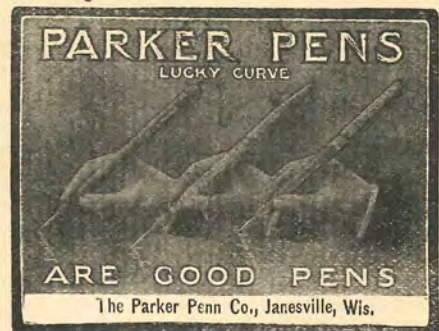
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