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The Dakota Student

Elwyn B. Robinson Department of Special  
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8-6-1959

**August 6, 1959**

The Dakota Student

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## University Appoints New Head Librarian

Donald J. Pearce has been appointed head librarian at the University of North Dakota, President George W. Starcher announced Tuesday.

For the past three years Mr. Pearce has been associated with the Ohio State University libraries as gift and exchange librarian, as assistant acquisitions librarian, and as administrative assistant to the director.



PEARCE

He was circulation librarian for two years at Denison University, Granville, Ohio, and prior to that he was inter-library loan assistant in the U. S. Department of Agriculture library in Washington, D. C.

Born in Southampton, England, Mr. Pearce received his elementary and secondary education in England, and for one year attended the University of London where he held a government scholarship to study the Japanese language for military purposes.

He received the A. B. degree with distinction and major honors, as well as the French language award, from George Washington University. He holds the M. S. degree in library science from the Catholic University of America.


Mr. Pearce is a member of Phi Beta Kappa and of Beta Phi Mu, national library science honorary. He was chairman of the staff organizations committee of the Ohio Library Association, and for the past year president of the Ohio State Library Staff Association.

Mr. Pearce served four and one-half years with the British Army Intelligence Corps and he was also attached to both the U. S. Army and Navy with the Central Intelligence Agency in the far east. He was also attached to the British Board of Trade.

He succeeds Dr. J. R. Ashton who resigned.

Mr. and Mrs. Pearce with their two children will arrive in Grand Forks some time this month, and Mr. Pearce will assume his new duties September 1.

# The Dakota Student

SUMMER SESSION THURSDAY, AUGUST 6, 1959  NUMBER 8

## Innovations Announced For 1960 Summer Session

The director of the University of North Dakota summer sessions has announced that the summer session for 1960 will include a number of innovations.

The regular summer session, as for past years, will be eight weeks long with registration scheduled for Monday, June 13 and commencement scheduled for August 6.

As for previous years, the ap-

proved course load for the eight week session will be eight semester credits.

Two four-week sessions will be offered in addition to the regular eight-week session.

The first four-week session will begin with registration June 13 and will end with final examinations on July 8. The second four-week session will begin with registration on July 11 and end with commencement on August 6.

The approved course load for any one four week session will be four semester credits.

The director has pointed out that only some types of courses can be offered for the four-week period, namely those involving one or two credits and limited subject matter to be covered.

Only a small number of 3 credit courses can be completed in the four week period. The greater number of 3 credit courses, 2 credits courses involving extensive reading assignments, science courses which include laboratory work will be offered only for the eight week period.

Several types of registration will be possible under the new summer session program.

Students, if they wish, may register only for courses scheduled for the full eight week session. Or students may register for the first four week period only or for the second four week period only.

Also, students may register for four week and eight week courses usually not to exceed eight credits

(Continued on Page 2)

## Northwestern Dean To Deliver Address At Commencement

Dr. E. T. McSwain of Northwestern University will address approximately 190 degree candidates at the 1959 summer session commencement exercises at 10 a.m. Saturday on the campus mall.



DR. McSWAIN

The degrees will be conferred by University President George W. Starcher.

Dr. McSwain, who has been a member of the Northwestern faculty since 1935, is noted for his research in elementary education, child development, public school administration and teacher education.

He is the co-author of two books concerning elementary education, has taught at Columbia University and held the position of public school administrator in both North and South Carolina.

Born in South Carolina, he received an A.B. degree from Newberry college, and M.A. and Ed.D. degrees from Columbia University Teachers College.

McSwain is a member of the

(Continued on page 9)

### GRADUATE SCHOOL BULLETINS READY

The graduate school has announced that the graduate bulletin for 1959-1960 is available and may be obtained either at the graduate office or the registrar's office.

# • Summer Session Innovations Announced

(Continued from Page 1)

for the full summer registration.

Fees for the full eight week period will be as for the present 1959 summer session. Fees for the four week sessions only will be one-half the regular eight week fees.

Registration for the eight week session and the first four week session will be held on June 13, 1960. Registration for the second four week session will be held on July 11.

Final examinations for the first four week courses will be held on July 8 while final examinations for the eight week courses and courses of the last four week session will be held on August 4 and 5.

Summer Session commencement will be held on Saturday morning, August 6, 1960.

## LIST OF COURSES TENTATIVELY PLANNED FOR 1960 SUMMER SESSION

| Accounting and Business Law |  |        |
|-----------------------------|--|--------|
| Course No.                  | Subject  | Credit |
| 102                         | Elements of Accounting   | 3      |
| 201                         | Elements of Accounting   | 3      |
| 208                         | Budgeting  | 2      |
| 301                         | Intermediate Accounting  | 3      |
| 302                         | Intermediate Accounting  | 3      |
| 305                         | Cost Accounting  | 3      |
| 401                         | Accounting Problems  | 3      |
| 410                         | Income Tax Procedure   | 3      |
| 412                         | Analysis of Financial Statements                                   | 2      |
| 501                         | Seminar in Accounting Problems                                     | 2-4    |
| 502                         | Seminar in Accounting Problems                                     | 2-4    |
| 503                         | Accounting Theory  | 2      |
| 504                         | Auditing   | 2      |
| 507                         | Petroleum Accounting   | 2      |
| 508                         | Special Problems in Income Tax Procedure                           | 2      |
| 315                         | Business Law   | 3      |
| 316                         | Business Law   | 3      |
| 415                         | Advanced Business Law  | 2      |
| Anatomy                     |  |        |
| 501                         | Advanced Anatomy   | Arr.   |
| 503                         | Research in Anatomy  | Arr.   |
| Art                         |  |        |
| 208                         | Painting I   | 2      |
| 311                         | Figure Drawing   | 2      |
| 410                         | Drawing and Design Workshop  | 2      |
| 460                         | Methods and Materials for the Elementary School Art Teacher        | 3      |
| Bacteriology                |  |        |
| 501                         | Viruses  | 3      |
| 502                         | Immunology   | 3      |
| 503                         | Medical Microbiology   | 3      |
| Biochemistry                |  |        |
| 504                         | Special Problems in Biochemistry                                   | 1-6    |
| 510                         | Research in Biochemistry   | 2-6    |
| 514                         | Biochemical Literature   | 1      |
| Biology                     |  |        |
| 164                         | General Biology  | 4      |
| 374                         | Vertebrate Embryology  | 4      |
| 515                         | Improvement of Instruction in Typewriting                          | 2      |
| 517                         | Improvement of Instruction in Shorthand and Transcription          | 2      |
| 520                         | Improvement of Instruction in the Basic Business Subjects          | 2      |
| 521                         | Practicum in Secretarial, Clerical and Office Practice             | 2      |
| 524                         | Business Education in the Secondary School: Theories and Practices | 2      |
| 525                         | Improvement of Instruction in Bookkeeping                          | 2      |
| 526                         | Supervision of Business Education                                  | 2      |
| 527                         | Evaluation and Measurement in Business Education                   | 2      |
| 535                         | Introduction to Research in Business Education                     | 2      |
| 536                         | Seminar in Business Education                                      | 2      |
| 537                         | Business Education in the Post-Secondary School                    | 2      |

| 538   | Research in Business Education Thesis                       | 2-3<br>1-6  |
|---|---|-------------|
| Distributive Education                          |   |             |
| First Four Weeks:                               |   |             |
| 564   | Organization and Supervision of Distributive Education      | 2           |
| 566   | Problems in Distributive Education                          | 1-3         |
| Second Four Weeks:                              |   |             |
| 565   | Coordination Methods in Distributive Education              | 2           |
| 566   | Problems in Distributive Education                          | 1-3         |
| Chemistry                                       |   |             |
| 106   | General Chemistry   | 4           |
| 212   | Lecture and Laboratory Organic Chemistry                    | 5           |
| 407   | Lecture and Laboratory Chemistry in Application             | 3           |
| 501   | Research in Inorganic Chemistry                             | Arr.        |
| 563   | Research in Analytical Chemistry                            | Arr.        |
| 565   | Research in Organic Chemistry                               | Arr.        |
| 507   | Research in Physical Chemistry                              | Arr.        |
| Civil Engineering                               |   |             |
| 202   | Analytical Mechanics (Statistics)                           | 2           |
| 301   | Strength of Materials                                       | 3           |
| 305   | Analytical Mechanics (Dynamics)                             | 3           |
| 322   | Fluid Mechanics   | 3           |
| Distributive Education (See Business Education) |   |             |
| Economics                                       |   |             |
| 201   | Principles of Economics                                     | 3           |
| 202   | Problems of Economics                                       | 3           |
| 303   | Money and Banking   | 3           |
| 430   | Investments   | 3           |
| 500   | Current Economic Problems                                   | 3           |
| 577   | Readings in Economics Thesis                                | 1-3<br>Arr. |
| Education                                       |   |             |
| 201   | Introduction to Education                                   | 3           |
| 213   | Educational Psychology                                      | 3           |
| 332   | Educational Evaluation                                      | 2           |
| 335   | Introductory Guidance                                       | 2           |
| 341   | Gen. Meth. Mat. & Curr. in Secondary Education              | 3           |
| 342   | Methods and Materials in Arithmetic                         | 2           |
| 343   | Methods and Materials in the Language Arts                  | 4           |
| 345   | Methods and Materials in the Content Subjects               | 4           |
| 351   | Child Psychology  | 3           |
| 445   | Modern Teaching Procedures in the Elementary School—Part II | 3           |
| 455   | Student Teaching Laboratory                                 | 1-4         |
| 456   | Supervised Student Teaching in the Elementary School        | 1-6         |
| 460   | Methods and Materials in Elementary School Art              | 3           |
| 476   | Supervised Student Teaching in the Secondary School         | 1-6         |
| 479   | Professional Problems in Student Teaching                   | 1           |
| 481   | Cataloging and Classification for Small Libraries           | 3           |
| 484   | Reading Interests of Children                               | 3           |
| 488   | Individual Research in Library Work                         | 1-4         |
| 500   | Introduction to Graduate Study and Research in Education    | 2           |
| 501   | Psychology of Learning                                      | 2           |
| 503   | Philosophies of Education                                   | 2           |
| 504   | Historical Foundations of American Education                | 2           |
| 505   | Guidance Principles and Practices                           | 2           |
| 507   | Audio-Visual Materials and Equipment                        | 2           |
| 508   | Preparation of Audio-Visual Materials                       | 2           |
| 509   | School and Community Activities                             | 2           |
| 511   | Educational Testing and Evaluation                          | 2           |
| 528   | Individual Research in Education                            | 1-4         |
| 533   | Curriculum in the Elementary School                         | 2           |
| 535   | Supervision of the Elementary School                        | 2           |
| 537   | Arithmetic in the Elementary School                         | 2           |
| 543   | Social Studies and Science in the Elementary School         | 2           |
| 548   | Individual Research in Elementary School Education          | 1-4         |
| 551   | Secondary Education and Administration                      | 2           |
| 552   | Improvement of Instruction in the Secondary School          | 2           |

| 553  | Secondary Education Curriculum                                       | 2           |
|--|--|-------------|
| 555  | Secondary Education Supervision                                      | 2           |
| 561  | The Junior High School   | 2           |
| 568  | Individual Research in Secondary Education                           | 1-4         |
| 570  | Basic Principles of Educational Administration                       | 2           |
| 571  | Basic Practices in Educational Administration                        | 2           |
| 573  | School Finance   | 2           |
| 583  | Teacher Personnel Administration                                     | 2           |
| 588  | Individual Research in Educational Administration                    | 2           |
| 589  | Seminar in School Administration                                     | 2           |
| 598  | Individual Research in Education Thesis                              | 1-4<br>Arr. |
|  | Dissertations  | Arr.        |
| Electrical Engineering                                     |  |             |
| 301  | Basic Electronics  | 3           |
| First Four Weeks:  |  |             |
| 303  | Electrical Circuits and Applications                                 | 3           |
| Second Four Weeks:   |  |             |
| 304  | Electrical Circuits and Applications                                 | 3           |
| English  |  |             |
| 101  | Freshman English   | 3           |
| 102  | Freshman English   | 3           |
| 127  | Introduction to Drama  | 2           |
| 221  | Survey of English Literature   | 3           |
| 316  | Shakespeare  | 3           |
| 338  | 18th Century Literature  | 3           |
| 442  | History of English Language  | 3           |
| 513  | Bibliography and Methods of Research                                 | 3           |
| 514  | Seminar: 18th Century Literature                                     | 3           |
| Geography  |  |             |
| 103  | Regions and Nations of the World                                     | 3           |
| 155  | College Geography  | 4           |
| 362  | Geography of Europe  | 4           |
| 452  | City and Regional Planning   | 2           |
| 571  | Independent Study  | 1-4         |
| First Four Weeks:  |  |             |
| 475  | Geography for Teachers   | 2           |
| Second Four Weeks:   |  |             |
| 562  | Economic Geography   | 2           |
| German   |  |             |
| 101-102  | Beginning German   | 6           |
| 201  | Second Year German   | 3           |
| History  |  |             |
| 102  | Europe Since 1500  | 3           |
| 103  | United States to 1865  | 3           |
| 316  | Diplomatic History of U. S.  | 3           |
| 331  | Social and Cultural History of the United States in the 19th Century | 3           |
| 408  | Recent History of the U. S.  | 3           |
| 413  | French Revolution and Napoleonic Era                                 | 3           |
| 417  | History of Russia  | 3           |
| 504  | Readings in United States History Since 1877                         | 2           |
| 510  | Seminar in United States History to 1877                             | 3           |
| Home Economics   |  |             |
| (May be changed to two four-week periods at a later date.) |  |             |
| 309  | Household Equipment  | 2           |
|  | Lecture and Laboratory   |             |
| 407  | Home Furnishings   | 3           |
| 468  | Special Problems in Foods and Nutrition                              | 1           |
| Educ. 465  | Special Methods in Home Economics                                    | 2           |
| Industrial Arts  |  |             |
| 100  | Orientation to Industrial Arts                                       | 2           |
| 480  | Experimental Materials and Processes for Industrial Arts             | 2           |
| 509  | Special Problems in Industrial Education                             | 1-4         |
| 538  | Contemporary Trends and Issues in Industrial Education               | 2           |
| 544  | Advanced Industrial Drafting and Design                              | 2           |
| Journalism   |  |             |
| 202  | Reporting  | 3           |
| Linguistics  |  |             |
| 451  | Phonetics and Phonemics  | 5           |
|  | Lecture and Laboratory   |             |
| 452  | Morphology-Syntax  | 5           |
|  | Lecture, Seminar & Laboratory  |             |
| 563  | Advanced Linguistic Analysis   | 5           |
|  | Lecture and Seminar  |             |
| 504  | Area Linguistics   | 5           |
|  | Lecture and Laboratory   |             |
| 505  | Readings in Linguistics  | Arr.        |
| Management   |  |             |
| 305  | Management of Small Business Enterprises                             | 3           |
| 401  | Corporation Finance  | 3           |
| 404  | Business Policies and Management                                     | 3           |

(Continued on page 3)

**List of Courses**

(Continued from page 2)

|                               |  |       |
|-------------------------------|--|-------|
| <b>Marketing</b>              |  |       |
| 311                           | Principles of Marketing  | 3     |
| 414                           | Retail Store Management Problems                               | 3     |
| 432                           | Field Work in Marketing  | 3     |
| 511                           | Seminar in Marketing   | 3     |
| 514                           | Special Problems in Retailing                                  | 3     |
| <b>Four Weeks Only:</b>       |  |       |
| 312                           | Principles of Retailing  | 3     |
| 331                           | Salesmanship   | 2     |
| <b>Mathematics</b>            |  |       |
| 101                           | College Algebra (A)  | 5     |
| 165                           | Trigonometry   | 3     |
| 106                           | Analytic Geometry  | 3     |
| 201                           | Differential Calculus  | 4     |
| 202                           | Integral Calculus  | 4     |
| 210                           | Elementary Statistics  | 3     |
| 465                           | Theory of Equations  | 3     |
| 407                           | Advanced Plane Analytic Geometry                               | 2     |
| 414                           | Vector Analysis  | 3     |
| 501                           | Advanced Calculus  | 3     |
| 504                           | Theory of Functions of a Complex Variable                      | 3     |
| <b>Mechanical Engineering</b> |  |       |
| 242                           | Elementary Thermodynamics                                      | 3     |
| 462                           | Engineering Economy  | 3     |
| <b>Music</b>                  |  |       |
| 145-146                       | Piano  | 1/2-1 |
| 153-154                       | Wind Instruments   | 1/2-1 |
| 155-156                       | Voice  | 1/2-1 |
| 175-176                       | Organ  | 1/2-1 |
| 201-202                       | Music Appreciation   | 2     |
| 219                           | Summer Session Chorus  | 1/2   |
| 223                           | Band Practice & Literature                                     | 1     |
| 245-246                       | Piano  | 1/2-1 |
| 252                           | Brass and Reed Class   | 1     |
| 253-254                       | Wind Instruments   | 1/2-1 |
| 255-256                       | Voice  | 1/2-1 |
| 275-276                       | Organ  | 1/2-1 |
| 301-302                       | Conducting   | 2     |
| 303                           | History of Music   | 2     |
| 317                           | Orchestration and Instrumentation and Arranging                | 3     |
| 345-346                       | Piano  | 1/2-1 |
| 353-354                       | Wind Instruments   | 1/2-1 |
| 355-356                       | Voice  | 1/2-1 |
| 375-376                       | Organ  | 1/2-1 |
| 395                           | Opera Project  | 1     |
| 403                           | Analysis of Musical Form                                       | 2     |
| 405                           | Counterpoint   | 2     |
| 406                           | Composition  | 2     |
| 409                           | Experimental Studies in Music                                  | 3     |
| 419                           | Choral Methods for Directors                                   | 2     |
| 445-446                       | Piano  | 1/2-1 |
| 450                           | Methods and Materials in Elementary Music                      | 3     |
| 453-454                       | Wind Instruments   | 1/2-1 |
| 455-456                       | Voice  | 1/2-1 |
| 487                           | Band & Orchestra Directors Course                              | 2     |
| 488                           | Advanced Conducting and Interpretation of Band Literature      | 1     |
| 489                           | Individual Research in Band Literature and Methods Books       | 1     |
| 503                           | Music of the Twentieth Century                                 | 2     |
| 505                           | Advanced Counterpoint  | 2     |
| 511                           | Advanced Orchestration, Instrumentation & Arranging            | 3     |
| 519                           | Choral Methods for Directors                                   | 2     |
| 527                           | Workshop in Elementary Music Education                         | 1-4   |
| 568                           | Research in Music Education                                    | 1-4   |
| 587                           | Band Directors' Course   | 1     |
| 588                           | Advanced Conducting and Interpretations of Band Literature     | 1     |
| 590                           | Advanced Methods for Teaching Woodwinds, Brass & Percussion    | 1     |
| <b>Philosophy</b>             |  |       |
| 201                           | Introduction to Philosophy                                     | 3     |
| 383                           | Philosophies of China, Japan and Tibet                         | 2     |
| 384                           | The Legacy of Persian Thought                                  | 2     |
| 416                           | Independent Study in Philosophy                                | 1-3   |
| 503                           | Philosophies of Education                                      | 2-3   |
| <b>Physical Education</b>     |  |       |
| 125                           | Beginning Swimming   | 1     |
| 220                           | Life Saving and Water Safety                                   | 1     |
| 504                           | Summer Recreation Supervision of Elementary Physical Education | 2     |
| 508                           | Advanced Principles of Physical Education                      | 2     |
| 509                           | Organization and Administration of the School Health Program   | 2     |
| 510                           | Organization and Administration of Public Recreation           | 2     |
| 512                           | Current Problems, Literature and Research                      | 3     |
| 513                           | Individual Research in Physical Education                      | 1-2   |
| 520                           | Advanced Administration of Physical Education for Women        | 2     |

|                                    |  |      |
|------------------------------------|--|------|
| 541                                | Advanced Adopted Physical Education                                | 3    |
| <b>Physics</b>                     |  |      |
| 203                                | General Physics Laboratory   | 4    |
| 204                                | General Physics Laboratory   | 4    |
| 432                                | Electron Physics   | 3    |
| 503                                | Foundations of Modern Physics                                      | 3    |
| 547                                | Research   | Arr. |
| <b>Physiology and Pharmacology</b> |  |      |
| 417                                | Readings in Physiology and Pharmacology                            | Arr. |
| 503                                | Advanced Physiology and Pharmacology                               | Arr. |
| 511                                | Research in Physiology and Pharmacology                            | Arr. |
| <b>Political Science</b>           |  |      |
| 101                                | American Government I  | 3    |
| 202                                | International Politics   | 3    |
| 301                                | Political Parties and Electoral Problems                           | 3    |
| 503                                | Political Opinion and Propaganda                                   | 3    |
| 508                                | Legislative Process  | 3    |
| 515                                | Readings in Political Science                                      | 1-3  |
| <b>Psychology</b>                  |  |      |
| 101                                | Introduction to Psychology   | 3    |
| 213                                | Educational Psychology   | 3    |
| 241                                | Elementary Psychological Measurement                               | 3    |
| 351                                | Child Psychology   | 3    |
| 405                                | History and Systems  | 3    |
| 460                                | Mental Hygiene   | 2    |
| 501                                | Advanced Educational Psychology                                    | 2    |
| 517                                | Guidance: Individual Appraisal                                     | 3    |
| 518                                | Group Guidance   | 2    |
| 519                                | Occupational and Educational Information                           | 2    |
| 521                                | Guidance Counseling  | 3    |
| 522                                | Organization and Administration of Guidance and Personnel Programs | 2    |
| 523                                | Supervised Guidance  | 2    |
| 550                                | Psychology of the Exceptional Child                                | 2    |
| 561                                | Personality Theory   | 3    |
| 570                                | Individual Testing   | 3    |
| 577                                | Supervised Field Work  | 3    |
| 592A                               | Seminar in Human Relations   | 2    |
| 592C                               | Seminar in Counseling  | 2    |
| 593                                | Psychological Readings   | 2    |
| 596                                | Individual Research  | Arr. |
| <b>Jamestown</b>                   |  |      |
| 583S                               | Internship in Clinical Psychology                                  | 3    |
| 591                                | Seminar in Clinical Psychology                                     | 2    |
| <b>Religion</b>                    |  |      |
| 107                                | Youth Looks at Religion  | 2    |
| 205                                | Religious Values in Modern Literature                              | 2    |
| 235                                | Christianity, Marriage and the Family                              | 2    |
| <b>Social Work</b>                 |  |      |
| 447S                               | Field Practice   | 5    |
| <b>Sociology and Anthropology</b>  |  |      |
| 201                                | Introduction to Sociology  | 3    |
| 202                                | Social Problems  | 3    |
| 320                                | Public Opinion   | 2    |
| <b>First Four Weeks:</b>           |  |      |
| 201                                | Introduction to Sociology  | 3    |
| 433                                | Special Problems   | 2-3  |
| <b>Second Four Weeks:</b>          |  |      |
| 310                                | Social Psychology  | 3    |
| 434                                | Special Problems   | 2-3  |
| <b>Speech</b>                      |  |      |
| 101                                | Fundamentals of Speech   | 2    |
| 232                                | Introduction to Speech Correction                                  | 3    |
| 316                                | Television Production  | 3    |
| 334                                | Clinical Pract. in Speech Correction                               | 1-2  |
| 335                                | Introduction to Phonetics  | 3    |
| 336                                | Psychology of Speech   | 3    |
| 421                                | Directing Speech and Dramatic Activities in the High School        | 3    |
| 434                                | Hearing Rehabilitation   | 3    |
| 435                                | Voice Science  | 3    |
| 501                                | Seminar in Speech  | 2-3  |
| 505                                | Research Problems in Speech  | 2-3  |

**BOOK BUYERS COMING**

The University Bookstore and the Nebraska Book Company will pay cash for books Friday and Saturday, August 7-8. The Nebraska Book Company buys books not used on this campus.

**Capt. Wright Gets Assignment in Ohio**

Reassignment of Capt. Arthur M. Wright, Jr., assistant professor of



**Wright**

air science at UND, to headquarters, Air Force Supply Depot, Shelby, Ohio, was announced today by Col. Alphens E. Forsman. Capt. Wright will serve as an administrative officer in his new assignment.

During his 3 1/2-year tour with the University of North Dakota Air Force ROTC program, Capt. Wright taught Air Science II and was the detachment administrative officer. He has completed the requirements for his Master of Arts Degree in English during this time.

Since June 15 he has attended the University of North Dakota full time under the Air Force educational program "Operation Bootstrap." This program encourages Air Force personnel to continue their education.

Capt. Wright, his wife, Ann, and two children, Kathe and Tim will leave Grand Forks for their new assignment August 8 after he receives his master's degree at the University summer graduation ceremonies.

**Faculty Meetings Set**

The first general faculty meeting of the 1959-60 academic year is scheduled for Saturday, September 12, at 9 a.m. in the Education building.

A meeting of faculty counselors for University college will be held at 10 a.m. September 12 in the Education building auditorium.

Members of the faculties of the colleges are to meet as follows:

Science, Literature and Arts, September 11, 2 p.m., room 18, Merri-field hall.

Education, September 11, 3 p.m., Education building auditorium.

Engineering, September 12, 8 a.m., room 213, Harrington hall.

Business, September 11, 2 p.m., room 110, Law building.

Law, September 11, 2 p.m., room 207, Law building.

*His Wheat Field Is the Biggest . . .*

## U Grad Says "Give It Away"

"The best thing" to do with the wheat surplus "is to give it away."

This is what Thomas D. Campbell, a 1903 graduate of the University of North Dakota and America's largest wheat grower, believes should be done to end the wheat surplus problem in the United States.

Campbell made this statement in an interview in a recent issue of *U. S. News & World Report*.

Campbell, whose wheat farm covers 45,000 acres in Montana, said in the article that he considers our nation's wheat problem to be a crisis.

He also said that although some feel that the government should leave the farm program to the farmers by allowing them to grow as much wheat as they want or by

discontinuing price supports, the government crop supports are necessary because without them the farmers "... would all be bankrupt" ... as in the 1930's.

In explaining his "give-away" idea, Campbell said that to solve the wheat problem we must "get rid of the surplus first ..." by giving it to India and China and other countries which couldn't afford payment for it.

Campbell went on to say that even though it would mean a loss of over two billion dollars to the taxpayers, this loss is nothing when compared to the billions and billions in war surplus that was given away or "dumped" after World War II.

When asked how we could keep a new surplus from building up, Campbell suggested that the government reduce the allowed wheat acreage 50 per cent for two years.

He cautioned that this would

"mean hardship on the farmers, but we must take our loss like other taxpayers. We have had prosperity since the price support program has been effective."

The former North Dakotan then explained that farmers are not the only ones who are being subsidized, that the merchant marine, manufacturers, publishers, railroads and others get some type of subsidies. Campbell said that a study made of government subsidies showed that since 1778 the government has paid 39 times as much in subsidies to industry as to farmers.

Mr. Campbell received a Bachelor of Arts degree in 1903 and a degree in mechanical engineering in 1904, both from the University of North Dakota. In 1929 he was given an honorary Doctor of Laws degree by UND.

*Staff:* \_\_\_\_\_

### THE DAKOTA STUDENT

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(This column reprints editorials and other articles that Dakota Student editors feel will be of interest to their readers. Contributions are welcomed. Views expressed are not necessarily those of the Dakota Student.)

## Philosophically Speaking . . .

People should be careful in judging others as they all share the same human nature, according to Carl G. Jung, one of the great pioneers in modern psychiatry.

In his recent book, "The Undiscovered Self," can be found the following:

"Since it is universally believed that man is what his consciousness knows of itself, he regards himself as harmless and so adds stupidity to iniquity. He does not deny that terrible things have happened and still go on happening, but it is always 'the others' who do them. And when such deeds belong to the recent or remote past, they quickly and conveniently sink into the sea of forgetfulness, and that state of chronic woolly-mindedness returns which we describe as 'normally.'

Even if, juristically speaking, we were not accessories to the crime, we are always, thanks to our human nature, potential criminals. In reality we merely lacked a suitable opportunity to be drawn into the infernal melee. None of us stands outside humanity's black collective shadow."

—A. A.

## Worth Quoting . . .

In the steel controversy today, the companies happen to have the stronger bargaining position, their customers have large stockpiles, public opinion is stoutly opposed to another round of wage and price increases. The union appears to be far from solid within itself.

But this favorable balance to the companies will not always be the case, and I wonder whether it is wise and prudent for them to set it up as a principle that in these great controversies involving the national interest the issue shall be decided by a contest of power.

I do not believe it is true, as has been said recently, that this is "one of the ways in which freedom functions." If freedom is to function, it must insist that the struggle of powerful interests be regulated by rational and just procedure. Freedom does not mean that the powerful interests shall fight it out as best they can.

We live in a time when the vital

industries and services of the nation are in the hands of giant companies and giant unions. We cannot entrust the interests of the nation to a combination of the companies and the unions, which is what we have had for some years until recently in the steel industry.

Nor can we entrust the interests of the nation to a power struggle between the unions and the companies, however much this struggle be prettified by calling it "free bargaining."

In these great conflicts the national interest must be represented and asserted by the federal government. The place to begin this is by a clarification of the contending claims. This alone may be enough to provide the basis of an opinion on which the government can exert its influence, and to which the public can rally.

—Walter Lippmann, syndicate columnist, in the *Minneapolis Tribune*.

# Establish Indian Scholarship

By PAUL FROST

This fall an Indian student from North Dakota will receive a \$200 scholarship and will have all his fees waived by the University.

This is the first reward from the efforts of a group of University faculty members, who last winter decided that much of the potential of the North Dakota Indian was being wasted and his culture and colorful past were being lost.

The group, which was spearheaded by Prof. James H. Howard of the sociology department, established an Institute for Indian Studies. The purpose of that Institute, according to Howard, is to study Indian problems, preserve Indian culture and sponsor an exchange of opinion on these problems between Indians and non-Indians.

Howard said that North Dakota's Indian population is approximately 13,000 and some of these are on the four reservations provided by the U. S. government, while others are on farms and in towns spread throughout the state. Destitute living conditions and adjustment to the Twentieth Century plague the Indians, Howard said. These conditions, as well as the academic aspects of studying the Indians compelled the organization of the Institute.

This spring a poll was taken of University faculty members to determine what percentage would be interested in such an adventure and the results show that 10 to 15 per cent of the faculty would like to participate in the institute.

Persons in the fields of sociology, history, law, medicine and a number of other areas have shown interest in the research projects.

As a result of this poll and other information compiled by the group, the UND Administrative Council and the University Council granted their official approval to the Institute.

The Institute For Indian Studies, which is not yet a formal organization, plans to conduct a membership drive among University faculty members early this fall and will then elect officers.

The work of the Institute will

## First Award Goes To Belcourt Senior

First recipient of the Gertrude E. Gibson Memorial scholarship is Stanley E. LaFontaine, 17, a native of the Turtle Mountain reservation, a Chippewa area in Rollette county.

LaFontaine was president of the senior class and earned a straight A average his senior year in the Turtle Mountain Community high school, Belcourt, N. D.

While maintaining a high scholastic record, he also achieved distinction in baseball, basketball and track competition.

He was graduated from the Belcourt school last spring.

In his scholarship application, LaFontaine said his chosen field is social work.

take two directions. The first will be research into the economic, health, legal, social and educational status of the state's Indian citizens.

The Institute plans to apply the specialized knowledge of professors at the University to the specialized problems of the Indians.

The second major line of activity will be sponsorship of seminars in selected problem areas at which Indian and non-Indian citizens might exchange views, said Howard.

The purpose of the Institute will not be to lead Indians to proposed solutions, but rather to help them when they desire help and to cooperate not only with Indian leaders but also with federal and state agencies who deal with these problems.

The Indian student scholarship has been established by Dr. Roland Gibson, associate professor of economics at UND for the past three years, and is to be called the Gertrude E. Gibson Memorial Scholarship in honor of Dr. Gibson's mother, who died last July.

Gibson, who has accepted a position as chairman of the department of economics and sociology at Washington College, Chestertown,

Md., served as chairman of the committee which brought two Hungarian refugee students to study at UND. He was an active member of many University clubs as well as Grand Forks civic organizations.

Dr. Gibson, prior to joining the UND faculty, taught at Pennsylvania State College and Rutgers University. He holds an A.B. degree from Dartmouth College and M.A. and Ph.D. degrees from Columbia University.

Some of the faculty members who are involved in the primary organization of the Institute are Dr. Jean S. Pfeiffer, assistant professor of anatomy; Dr. George Miroff, research professor in biochemistry; Robert A. Nelson, chairman of the art department; Norman B. Levin, instructor of foreign languages, and Professor Howard.

## Completes Course



Sgt. Butts (left), Col. Forsman

T/Sgt. Hubert B. Butts, instructor in air science and supply sergeant with the Air Force ROTC detachment at the University of North Dakota, has successfully completed his second correspondence course with the Air Force Extension Course Institute, Air University, Gunter Air Force Base, Ala. Sgt. Butts completed the basic supply course and is presently enrolled in the organizational supply specialist course.

Sgt. Butts was presented a diploma July 30, by Col. Alphens E. Forsman, professor of air science. He was congratulated for his interest, achievement and continuing efforts to become better qualified in his Air Force specialty.

*Reservations Limited:*

## Arizona, Hawaii to Be Scenes For Winter Alumni Reunions

The University of North Dakota will be represented at two special alumni reunions by Dr. George W. Starcher, UND president, and J. Lloyd Stone, director of the bureau of alumni relations.

The first of these reunions takes place at Camelback Inn, Phoenix, Ariz., December 6 to 14. Honolulu, Hawaii, is the scene of the second reunion, February 25 to March 3, 1960.

Reservations at this tenth Camelback reunion are limited to 250. Those reserving first will receive choice space.

The rate for UND visitors at Camelback is \$13.50 a day per person for two persons in a room with

twin beds and a bath. For children the cost is \$9 per day, and there will be a special program for them. This fee also includes meals, a cocktail party and considerable entertainment.

As many as 14 states have been represented in recent reunions, and it is expected that approximately 20 states will be represented next December.

Camelback has been greatly enlarged since the earliest reunions, and last summer \$200,000 was spent on improvements and modernization. This summer \$100,000 more will be used in a program of further modernization.

The Paradise Valley country club

next to the inn now offers unusual golfing facilities.

Reservations to the Honolulu reunion will be limited to the first 60 alumni or friends of the University who apply.

The week will include a luau (native feast), trip to Pearl Harbor and the island of Hawaii, a UND alumni banquet on February 29, a trip through pineapple plantations, national parks, museums and tour of Oahu.

The participants leave San Francisco Thursday morning, February 25, 1960 by air on Pan American, arrive in Honolulu that afternoon, and leave Thursday evening, March 3.

The round trip fare from Grand Forks, including tour and hotel costs for a week in Hawaii, is approximately \$600.

This year \$18,000 was allocated by the Alumni Association for scholarships, said J. Lloyd Stone. Of this amount, \$7,500 is to be used for faculty improvement.

## Medical School Announces Awards; Halgrimson Is Three-Time Winner

Dr. T. H. Harwood, dean of the University of North Dakota Medical School, recently announced the recipients of 18 medical awards for scholastic excellence.

Three of the awards went to Charles Halgrimson of Leeds, N. D.

Presented to him were the Dr. Robert D. Campbell Medal and a cash prize for the highest aggregate mark in prescribed courses of first and second year medicine and two of the North Dakota State Medical Association prizes.

Other awards were:

Grand Forks District Medical Society prize of \$100 to Jules R. Fuglestad of Moorhead for leadership, perseverance and integrity as well as high scholarship in two years of work.

J. W. Colazier Memorial prize of \$50 to Cecil Leitch of Kalispell, Mont., for the freshman medical student making the highest aggregate mark in biochemistry. Leitch also received the Pi Beta Pi medical fraternity prize of \$25 for the highest average mark in freshman neuroanatomy and the Campus Medical Group Award for the freshman student who has manifested

"originality, interest, initiative and persistence" in his courses.

North Dakota Medical Association prizes of \$100 to Gyman C. Okeson, Parshall, for the highest mark in the first year anatomy; to Charles Halgrimson for the highest marks in physiology and pharmacology in the first and second years, as well as, the highest scholarship in microbiology; to John W. Gilsdorf of Valley City for the highest scholastic average in the first year's work and Roy R. Schale of Harvey for the highest mark in pathology.

The Dr. R. E. Leigh Award of \$60 to Robert Eelkema, Valley City, and \$40 to Arnold Overland, Hope, for the medical students showing initiative, interest and improvement in required physiology courses.

Roche Award of a watch and scroll to Gerald Sailer of Hazen for the sophomore best exemplifying the ideals of the modern American physician.

Mosby Scholarship awards of technical books for scholastic excellence to Douglas Terpe, Jamestown; Terry Tisdale, Grand Forks; Donald Lorentzen, Powers Lake; George Dixon, Fargo, and Robert Gilsdorf, Valley City.

## UND Looks Good To Summer Couple

Versatile is the word for Mr. Jim Robbins and his wife Rosemary, now spending their fourth summer in Sayre Hall.

Thirty year old Mr. Robbins is taking this summer the last courses required for an M.A. in Political Science. This will be his third masters degree.

He plans to work on his Ph.D. in Political Science this fall at the U. of Missouri at Rolla, where he has taught French and German and acted as band director for the past three years.

His other two masters degrees are in history and religious education. He is an ordained minister in the Christian Church Disciple, and served three years as minister in Eddyville, Iowa, where he met Rosemary.

If Mr. Robbins is a man with degrees, Mrs. Robbins is a woman of talents. Besides teaching at Rolla, she has learned to make jewelry, paints in oil, and makes wool punch rugs.

They chose UND four years ago for summer school because they "liked the looks of it." And they've just kept coming back.

# AACTE Committee to Meet at UND

The studies committee of the American Association of Colleges for Teacher Education will meet on the University of North Dakota campus August 18-21 inclusive.

This was announced by Dr. M. L. Cushman, dean of the College of Education, who has been a member of the committee since 1956 and currently is serving as its vice-



**Hyde**

chairman. The chairman is Dr. Harold Hyde, president of Plymouth Teachers college, Plymouth, N. H.



**Cushman**

The American Association of Colleges for Teacher Education is a national, voluntary association of colleges and universities throughout the United States organized to improve the quality of teacher education.

All types of four-year institutions for higher education are represented in the present membership, which is something over 400. These include private and denominational colleges, liberal arts colleges, state teachers colleges, municipal universities, as well as state colleges and state universities.

The programs offered by all these institutions are varied, but one uniform theme dominates their membership in the AACTE, the devotion to ever improving quality in each style of teacher education.

The studies committee will meet in the faculty conference room of the College of Education commencing on Tuesday, August 18, and will be concerned with a number of studies which the committee currently has under way or is supervising by other agencies.

In general, the studies committee approves a proposed study or research project by some institution or individual and then assigns a member of the committee to super-



**Schaefer**



**King**



**Bigelow**



**Collins**



**Lindsey**



**Cooke**



**Oppenheimer**



**Watson**



**Erickson**



**Engbretson**



**Ford**



**Allen**

vised the study and the committee which actually develops it.

The kinds of studies the committee is currently concerned with include the following:

- Education of science and mathematics teachers.

- Recruitment of better faculty personnel for higher institutions.

- A history of the AACTE.

- Improvement of instruction in higher education.

- Unique problems of liberal arts colleges in the preparation of teachers.

- Institutional internal organization to facilitate teacher education in multi-purpose institutions.

- Physical facilities for higher education.

- School and community laboratory experiences.

- Selection of candidates for teaching.

- Possibilities of student participation in administration in higher education.

- Quality of students for teaching. Teacher education and religion.

- Utilization of television in teacher education.

- Graduate programs in the preparation of teachers.

The committee has a budget of something better than \$12,000 per year, and is responsible to the executive committee of AACTE for its operation. One of the more notable accomplishments of the committee during the past year was the development of the Continental Classroom through its sub-committee on teacher education and television.

In addition to Dr. Hyde, the chairman, and Dr. Cushman, the

(Continued on page 8)



## President's Wife Says:

# To Know Students Better Is Their Goal

By KATHRYN MEYER

What are the duties of a college president's wife? Is much of her time free or in demand?

These questions were answered by a visit to the wife of UND's president, Mrs. George Starcher. A slender, grayhaired woman, Mrs. Starcher said that she and her husband were of course invited to all University functions, plus many of the activities in Grand Forks, and that they enjoyed attending as many of these as possible, which takes up much of their time, especially in the winter months.

Mrs. Starcher also serves as hostess on several occasions throughout the year, an example of which is the reception, given on Tuesday, August 3, for the summer graduate students, attended by over 200 people.

But both Mr. and Mrs. Starcher have many personal interests not directly connected with the University. Seated in the booklined study of their house, of which she and her husband helped in the designing, Mrs. Starcher spoke of her many avocations, which include



MRS. STARCHER

working in copper and designing flower arrangements.

President Starcher enjoys working in oils, and has a room in the basement where he paints and most of his paintings are displayed.

Mrs. Starcher said that she and her husband had one major plan for the future, which is getting to know the college students more personally. She said that they hope to start having informal evening get-togethers of small groups of students in the coming year.

## Graduate Assistants Are Named

Sixty-one graduate teaching assistants have been appointed for the academic year 1959-60.

Those appointed will devote part of their time to graduate work and the remainder of their time to assisting in the teaching of undergraduate courses. They will be paid for their teaching work, the most common salary being \$1500 and cancellation of incidental fees.

Not all assistantships for 1959-60 have been filled. Those available are in the fields of bacteriology, biology, chemistry, dean of student personnel, English, mathematics, and physiology and pharmacology.

Those appointed for the 1959-1960 academic year, the department to which they have been appointed and their home addresses are as follows (towns are from North Dakota unless otherwise designated):

Kwang Hoe An, geology, Chonnam, Korea; Quentin Appert, physics, Hazelton; Ardyth Archer, physical education for women, Jamestown;

Dale Atwood, business education, Tolley; Wallace Bakken, geology; Grand

Forks; Donald Beard, English, Mott; Julienne Beyers, dean of women, Belfield;

Edward Eowden, electrical engineering, Manhattan, Kans.; Francis Brown, mathematics, Grand Forks; Martin Byrne, chemistry, Fowler, Colo.; James Chmelik, geology, Lewistown, Mont.; Marvin Cooper, psychology, Grand Forks;

Carroll Day, electrical engineering, Grand Forks; Conrad Dietz, mathematics, Sentinel Butte; Robert Dodder, geology, Letts, Iowa; Dennis Dufault, political science, Grand Forks; James Ebentier, accounting, Carrington; Victoria Ellington, English, Grand Forks;

Kermit Fode, psychology, Jud; Darold Frantsvog, physics, Butte; Clinton Frazee, accounting, Watford City; Myron Freeman, biology, Deer Creek, Minn.; Quentin Gerber, accounting, Bagley, Minn.; Irwin Glass, chemistry, Larimore;

Eugene Goertzen, anatomy, Salem, Ore.; Ali Gokmen, civil engineering, Ankara, Turkey; Richard Hill, education, Ellendale; Orley Holtan, speech, Billings, Mont.; Awad Ismir, psychology, Jerusalem, Jordan; Herbert Johnson, education, Langdon;

Robert D. Johnson, physical education for men, Hoople; Robert Keith, speech, Sharon; Virgil Ketterling, economics, Ellendale; Jack Kume, geology, Williston; James Lahren, industrial arts, Moorhead, Minn.;

Douglas Loos, civil engineering, Grafton; Richard Lunde, history, Fargo; Lee Lykken, mechanical engineering, Grafton; Morris McCollum, geology, Westmont, Ill.; Delbert Nelson, physiology and pharmacology, Ellendale; Wilfred Nieting, education, Vinton, Iowa;

John Parke, mechanical engineering, Park River; Carl Peterson, mechanical

## ● AACTE Committee

(Continued from page 7)

vice chairman, members of the studies committee are:

Karl W. Bigelow, professor of higher education, Teachers College, Columbia University, New York, N. Y.

Evan R. Collins, president, State University of New York, College for Teachers, Albany, N. Y.

Dennis H. Cooke, president, High Point college, High Point, N. C.

Clifford E. Erickson, dean, College of Education, Michigan State University, East Lansing, Mich.

John E. King, president, Kansas State Teachers college, Emporia, Kans.

J. J. Oppenheimer, chairman, department of education, University of Louisville, Louisville, Ky.

Robert J. Schaefer, director, graduate institute of education, Washington University, St. Louis, Mo.

Donald R. Watson, dean of the college, San Diego State college, San Diego, Calif.

Arch W. Ford, state commissioner of education, Little Rock, Ark. (Liaison member representing the Council of Chief State School Officers.)

Margaret Lindsey, professor of education, Teachers college, Columbia University, New York, N. Y. (Liaison member representing National Commission on Teacher Education and Professional Standards of the National Education Association.)

William Engbretson, assistant to the president, Emporia State college, Emporia, Kans. (Retiring associate secretary.)

Paul M. Allen, associate secretary, American Association of Colleges for Teacher Education, NEA, 1201 Sixteenth St. N.W., Washington 6, D. C. (New associate secretary.)

engineering, Backoo; Monte Phillips, civil engineering, Valley City; Donald Porter, physiology and pharmacology, Saskatoon, Saskatchewan, Canada; J. Michael Poston, biochemistry, Kalispell, Mont.; William Rausch, physics, Cold Spring, Minn.

John Reiter, biochemistry, Murrysville, Pa.; Thomas Schill, psychology, Milwaukee, Wis.; Ronald Sobolik, mathematics, Rolla; Patrick Stevens, bacteriology, Great Falls, Mont.; Orlo Sundre, physical education for men, Ellendale; Ignatius Tang, chemical engineering, Taiwan, China;

Willard Torgerson, business education, Bemidji, Minn.; Aloise Utech, psychology, St. Clair, Shores, Mich.; Lowell Vaughn, business education, Bemidji, Minn.; C. Raymond White, psychology, Wahpeton; Barrett Williams, geology, Bottineau; Rena Yang, chemistry, Kowloon, Hong Kong; Thomas Yang, anatomy, Seoul, Korea; Harold Ziebarth, geology, Carlton, Minn.

# Northwestern Dean to Deliver Address

(Continued from Page 1)

executive committee for the National Society of College Teachers of Education; is past president of the North Carolina Elementary Principals Association; and serves on the evaluation committee for Guide to Supervision, Evaluation and Recognition of Illinois Schools.

Dean M. L. Cushman, chairman of the convocation committee, announced that two honorary degrees will be conferred at the commencement exercises.

A Doctor of Humanities will be given to Charles E. Scott, the retiring president of Dickinson State Teacher's college, Dickinson, N. D.

Wesley college will award an honorary Doctor of Divinity degree to Rev. Bernard B. Curtis, the pastor of the First Methodist Church of Wahpeton, N. D.

The deans of the various university colleges will greet the candidates from their colleges, as Prof. George Dike of the speech department announces their names.

Summer session faculty members will wear academic dress for the exercises. They will assemble with degree candidates in the basement of Merrifield hall at 9:30 a.m. They will then proceed in procession to the mall.

The Grey Gowns for the observance have been selected and notified. They will meet in room 10, Merrifield hall on Friday, August 7, at 4 p.m. to receive instructions regarding their duties.

The degrees will be conferred in the order in which the colleges were founded: College of Science, Literature and Arts; College of Education; College of Engineering; College of Nursing; College of Business and Public Administration; and Graduate School.

In case of rain graduation will be held in the Student Union Ballroom.

The tentative list of graduates:

## COLLEGE OF SCIENCE, LITERATURE, AND ARTS

**Degree of Bachelor of Arts**  
Elaine Renee Baumann, Grand Forks; Phyllis Jean Hovet, Grand Forks; Wayne Curtis Kobberdahl, Grand Forks; Ward Joseph Mahowald, Grand Forks; Douglas E. Palmer, Minnewaukan; Marlene Joy Palmer, Glenburn; Margaret Gudrun Peterson, Bottineau; Joseph Loknath Ramnarine, British Guiana; John Dunham Strand, Perth.

**Degree of Bachelor of Philosophy**  
Paul Donald Bergem, Minot; Edna Alice Blaich, Houston, Texas; Martin James Byrne, Fowler, Colo.; Duane Henry Gust, Leonard; Eldon Duane Hatter,

Devils Lake; Donley Jack Hosna, Adams; Dennis Dale Huber, Hazen; Virgil Harvey Ketterling, Ellendale; John Elliott Kroke, Stephen, Minn.; Arvid Chester Malnaa, Crosby; Thomas James Robertson, Baldwin, N. Y.; Ronald Charles Sobolik, Rolla; Richard Karl Weddle, Indianapolis, Ind.; Floyd Norman Wurm, Olivia, Minn.; Jerome James Yahna, Larimore.

**Degree of Bachelor of Science**  
John William Cameron, Gardner; Wayne Courtney Watkins, Bradenville, Pa.; Gordon L. Welter, Grand Forks.

## COLLEGE OF EDUCATION

### Degree of Bachelor of Science in Education and Bachelor of Diploma in Teaching

Duane Ivan Alfstad, Carrington; Ronald John Burt, Cavalier; Bonnie Jo VanOsdal Delzer, Fargo; Dennis Lee Dufault, Grand Forks; Gary Walter Foy, Grand Forks; Daniel Fred Jerome, Belcourt; Ginger Ihnken Johnson, Portland; James Leslie Johnson, Brainerd, Minn.; Carol Joan Knutson, Grand Forks; Odean Alfred Olsen, Crosby;

William George Porter, Hannah; Carl D. Rodlund, Lisbon; Jeanette Maralyn Loken Satrom, Tower City; Gwendolyn Sette Schaeffer, Bismarck; Marvin Joel Smerer, Rock Lake; Merton Kennard Thompson, Grand Forks; Jill Patricia Thorsen, McClusky; Carole Joanne Torkeelson, Grafton; Irene Boehm Tschider, Bismarck; Shirley Olson Warcup, Dunseith; James Michael Wolfe, Minot.

**SCHOOL OF LAW**  
**Degree of Bachelor of Laws**  
Nicholas J. Roehrich, East Grand Forks, Minn.

**COLLEGE OF ENGINEERING**  
**Degree of Bachelor of Science in Chemical Engineering**  
Richard Allen Granger, Grand Forks.

**Degree of Bachelor of Science in Civil Engineering**  
Gerald Ralph Distad, St. Paul, Minn.; Raymond Burton Drake, Hallock, Minn.; Jack Dale Larson, Brainerd, Minn.; John Joseph Maddock, Devils Lake.

**Degree of Bachelor of Science in Electrical Engineering**  
Harold Arthur Nelson, Bismarck.

**Degree of Bachelor of Science in General Industrial Engineering**  
Robert James Hanson, Reynolds.

**Degree of Bachelor of Science in Mechanical Engineering**  
Carl Magnus Peterson, Backoo.

**COLLEGE OF NURSING**  
**Degree of Bachelor of Science in Nursing**  
Janet Elaine Akerlind, Landa; Carol Mae Albertson, Coteau; Janice Joy Beiseker, Grand Forks; Arlis Setten Bresnahan, Stephen, Minn.; Bette Beryl Brocopp, Bismarck; Karen Julia Chastek, Dickinson; Betty Maxine Wood DuRand, Grand Forks;

Pamela Coburn Enlow, Lakota; Pauline Olive Johnson, Gardar; Sharon Lee, Aberdeen, S. Dak.; Grace Marie Mahlum, Grand Forks; Carol Jean Reinan, Blanchard; Dorothy Kathleen Socha, Minot; Ann Threlfall, Fargo.

**COLLEGE OF BUSINESS AND PUBLIC ADMINISTRATION**  
**Degree of Bachelor of Science in Business Administration**

Lyle H. Bigwood, St. Thomas; Robert LeRoy Chalmers, East Grand Forks, Minn.; Lewis A. Dohman, Milnor; Robert Wayne Handy, Trail, Minn.; Rudolph John Hausauer, Jamestown; Thomas Block Jelliff, Grand Forks; Daniel Joseph Kenna, Jamestown; Harold G. Kern, Maza;

John Ellsworth Lynch, Fargo; James Leonard McConnell, Bowesmont; Jerome Louis McGarvey, Bismarck; James Elkey Montgomery, Grand Forks; Roberta A. Munro, International Falls, Minn.; Calvin Douglas Oathoud, Jamestown; James Edward Pede, Grand Forks; Albert Fremont Phelps, Grand Forks; Willard Horace Smith, Jr., Bronxville, N. Y.; Dennis Clark Warcup, Grand Forks.

**Degree of Bachelor of Science in Public Administration**  
Ernest Anton Fritz, Glen Ullin.

**GRADUATE SCHOOL**  
**Degree of Master of Arts**  
Erling Arthur Erickson, Portland; Delton E. Gehring, Washburn; JoAnn Condit

Harrington, Mayville; Richard Miller Lunde, Fargo;  
Malcolm Edward McDonald, Edmonton, Alberta, Canada; James William Robbins, Rolla, Mo.; Donald Stewart Stark, Lima, Peru; Margaret E. Tonneson, Minot; Arthur M. Wright, Jr., Grand Forks.

**Degree of Master of Science**  
Henry Balliet, Linton; C. Gottfried Baumann, Grand Forks; Edward Leo Beck, Grand Forks; Glen Verle Brynsvold, Garrison, Minn.; Jasper Marcellus Cothron, Benton, Ky.; Francis William DeFea, Dickinson; Wilbert Roy Fischer, Ashley; Elton Wendell Fors, Drake; Narayanan Ganesan, Madras State, India; David Nicolai Halverson, Northwood; Roger Leon Higdem, Thief River Falls, Minn.; Noel C. Hoffman, Montevideo, Minn.; Eugene Olaf Holen, Arnesgard; Lyle Edgar Mauland, Cottonwood, Minn.; Douglas Allen Miller, Cando; Donald Porter Naismith, Lakota; Melvin Maynard Orseth, Lakota; John C. Peterson, Maynard, Minn.; David Allen Rinn, Grand Forks; Michael R. Safratowich, Belfield, Paul O. Scheibe, Marion; John Nicholas Smith, Jr., Mohall; John William Westley, Bismarck; Joseph B. Winter, Minneapolis, Minn.

**Degree of Master of Education**  
Stella Evelyn Aanrud, Balfour; Sylvester T. Berezni, Hillman, Minn.; Rodney Fred Bergen, Fond du Lac, Wis.; Harold Alfred Bernstrom, Lancaster, Minn.; Rollo Richard Black, Renville, Minn.; Robert Boeckman, Thief River Falls, Minn.; Wendell James Branvold, Grand Forks; Howard B. Casmey, Herman, Minn.; Edwin Gordon Christensen, Grand Forks; Maynard Clark Dahl, Wautauga, S. Dak.; Robert Alfonso Dire, Dickinson; Charles J. Drake, Drake; Arthur C. Dussl, Springfield, Minn.; Bernice Bjerke Elliott, Valley City; Quentin Eugene Englerth, Park River; Marvin Donald Fremming, Minneapolis, Minn.; George Glum, Bismarck; Charles Russell Halbert, Drake; Fredrick Theodore Herman, Reeder; Wayne F. Hill, Ellendale;

Roger F. Huffman, Kildeer; Wilfred A. Johnson, Warren, Minn.; Jerome Leroy Knapp, Grand Forks; Loren Dean Koon, Bismarck; Dorothy Lillian Krueger, Bismarck; James Carol Langlie, Kandiyohi, Minn.; Donald E. Larson, Williston; Steven J. Lengell, Racine, Wis.; Charles L. Matthew, Herman, Minn.; Everett Donald McKay, Luverne;

William Meier, Bismarck; Andrew Craig Millar, Devils Lake; Stanley Allen Morse, Casselton; O. Martin Morstad, Larimore; Harold LeRoy Ness, Holt, Minn.; Willard James Olson, Doyon; Donald Archie Peterson, Minot; Loyde G. Peterson, Watford City; Donald Vincent Polack, Waubun, Minn.; Ralph Clifford Reichert, Hamilton;

Harold Alfred Rhodes, Hillsboro; Russell Clark Riveland, Buxton; George Webster Rogers, Walker, Minn.; Harvey William Schmidt, Rock Lake; Marvin E. Stenseth, McClusky; David Emery Stern, Blackduck, Minn.; Dorothy Estelle Stice, Tioga; Terence Leonard Stout, Oakes; Myron Willard Stroh, Heaton; Thomas Tate, Maddock;

William Leonty Teachmond, Minot; Otto J. Tonneson, Minot; George Allen Toops, Carpio; Robert Jean Towne, Canby, Minn.; Richard Allen Tschider, Bismarck; Manvil Andrew Ulland, Clyde; Evelyn C. Wallenberg, Lancaster, Minn.; Clifford Walters, Iowa City, Ia.; Stanford Lloyd Watne, Tioga; Allen M. Willert, Erie; Gretchen Valda Wurden, East Grand Forks, Minn.

**Degree of Doctor of Education**  
Robert Austin DuFresne, Brainerd, Minn.

**Degree of Doctor of Philosophy**  
Donald Alfred Aase, Chico, Calif.

## NOTICE

The University Press will be closed for two weeks, beginning Saturday, August 8, and re-opening Monday, Aug. 24.

## Howard to Study Oklahoma Seneca

Customs, ceremonies, religion and social organization of the Seneca Indians in Oklahoma will be studied this summer by James H. Howard, assistant professor of sociology and anthropology at the University of North Dakota.

Dr. Howard left Tuesday to begin the study under a grant from the American Philosophical Society. He expects to return in about four weeks.

He hopes to have an opportunity to witness the Senecas' Green Corn

festival, the tribe's major religious celebration.

The Indians Dr. Howard will study are a small group, and are the only Iroquois speaking Indians in Oklahoma. They were separated from the rest of the tribe about 200 years ago.

Dr. Howard intends to interview older members of the tribe in the hope of learning something of the reasons for the separation. He also wants to find what changes in culture have occurred.

## Rock and Roll Fans Might as Well Forget About Station KFJM

Although operating with a much reduced staff, KFJM, campus radio station, continues to produce almost the same schedule of programs in the summer as during the winter months.

Mrs. Henry Lee, summer program director, said the staff tries to vary programming to please everyone with the exception of rock and roll fans.

An example of the music for listening KFJM provides is Afternoon Concert, produced by UND student John Lund, which runs every afternoon from 4 o'clock to 6.

A member of the National Association of Educational Broadcasters, KFJM receives programs from NAEB and also from other countries.

Scott Bryce, assistant director of radio and television, said KFJM is producing a program for NAEB to be called the Heritage of American Humor.

One summer activity is preparation of material for the School of the Air, a program broadcast to county schools, directed at the various grade levels, and aiming for enrichment of the school courses.

One example is a program called This Land of Ours, designed to supplement social studies, depicting various events in history. Study sheets are sent along with the programs.

## Graduate Scholars Named for 1959-60

Lynn Mahlum has been awarded the Chester Fritz graduate scholarship for the academic year 1959-1960. The scholarship is for \$1000 and each year is awarded to the best qualified applicant for admission to graduate work.

Applicants must be from the state of North Dakota. Mr. Mahlum is a resident of Grand Forks and a graduate of the University of North Dakota. His major graduate work will be in the field of history.

The office of the dean of the graduate school has also announced that four students from North Dakota have been awarded board of higher education scholarships for the academic year 1959-1960. These are fee cancellation scholarships in that the major fees are cancelled for the academic year of the award. All students awarded these scholarships are residents of North Dakota and in September will begin their graduate work at the University of North Dakota.

Those awarded the scholarships are Joseph Lamb, Grand Forks; William McConnell, Bowsmont, Marcia Rogers, Mott, and Gerald Solberg, Stanley.

Lamb will take major work in history, McConnell in accounting, Miss Rogers in physiology and pharmacology and Mr. Solberg in civil engineering.

Lamb is a graduate of St. John's university. Miss Rogers is a graduate of Jamestown college. Mr. McConnell and Mr. Solberg are graduates of the University of North Dakota.

## Teachers' Salaries Continue to Climb

Located on the first floor of the Education building is UND's teacher placement bureau, headed by Dr. Roy Jorgenson.

The bureau handles approximately 400 applicants each year, and in recent years, all who have applied for jobs have been placed.

Last year the bureau received 3,133 requests for teachers from 25 states, the District of Columbia, Alaska, and Hawaii. This year, teachers have been placed in eight states so far.

Dr. Jorgenson said that salaries have kept pace with job demands and have risen accordingly. Last year's average salary for a beginning teacher, with a bachelor's degree and no experience, was about \$4,195. Those who have taken jobs this year, with the same degree and no experience are receiving salaries averaging \$4,450.

On the college teaching level, the bureau has received 508 offers of positions in 117 colleges in 38 states. The demand for college teachers also is increasing, said Dr. Jorgenson.

## Army ROTC Sends Dale Rowe to Meeting

Army Cadet Dale W. Rowe of Oconomowoc, Wis., was selected to attend the annual meetings of the Association of the United States Army as a representative of Sioux company, Reserve Officers' Training Corps, and the University of North Dakota.

The meeting was held in the Sheraton-Park hotel, Washington, D. C., August 3, 4 and 5.

As a representative of Sioux company, Cadet Rowe will brief his fellow cadets on the highlights of the meeting upon his return to the university campus this fall.

## GLAD SHOW COMING

The fifth annual gladiolus exhibition of the Red River Valley Gladiolus Society will take place in the Student Union Ballroom August 24-25.

Queen City won the summer softball league championship with a 9-8 victory over Budge Hall Thursday evening.