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The Dakota Student

Elwyn B. Robinson Department of Special  
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**July 9, 1959**

The Dakota Student

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# UND Names New Dean Of Women

Mary Elizabeth Reeves, former Dean of Women at Stonehill College, North Easton, Mass., has been appointed Dean of Women at the University of North Dakota, it was announced by Dr. George W. Starcher, UND president.

Miss Reeves, who has wide experience in teaching and guidance, will begin her new duties August 15. Her full title will be Dean of Women, Associate Dean of Students and Instructor in Psychology.



She succeeds Dr. Dorothy J. Lipp, who resigned effective June 30 to accept a position as dean of women at the Pennsylvania State University. Miss Lipp had been Dean of Women and Associate Professor of Psychology at UND since September 1954.

For the past five academic years Miss Reeves has been Dean of Women at Stonehill College, where she also holds the rank of Assistant Professor of Education. Her academic fields are counseling and guidance. She has collegiate teaching experience in educational psychology and educational measurement.


For the past five summers she has been instructor and lecturer for the John Roberts Powers School of Modeling in Boston.

Born in Worcester, Mass., Miss Reeves received a B.S. degree with a major in English from Massachusetts State Teachers College, Worcester, in 1946. She did graduate work at Clark University, 1946-47, and was awarded a Master of Education degree from Boston University in 1950. Majoring in English literature, she wrote her thesis on "Teaching Citizenship and Character through Literature."

This summer she is completing her course work and comprehensive doctoral examinations at Boston

(Continued on Page 2)

# The Dakota Student

SUMMER SESSION THURSDAY, JULY 9, 1959  NUMBER 4

## Registration Nears 700 as Shorthand Institute Opens

The first World Institute on the Teaching of Shorthand opened at the University of North Dakota yesterday and will continue through Friday.

Almost 700 teachers and experts have registered for the sessions, highlighted by addresses from several of the nation's outstanding shorthand experts.

The keynote address by the vice president of the McGraw Hill Book Co. Mr. Robert E. Slaughter, dealt with the challenges and the obligations of the shorthand teacher.

Also heard yesterday were address by Mrs. Madeline Strony, Charles E. Zoubek and Louis A. Leslie, co-authors of the Revised Gregg Shorthand Simplified Method of Teaching Shorthand.

Dr. John L. Rowe, head of the business education department at UND and chairman of the Institute, said the co-authors of the Gregg

Shorthand Book will make an important announcement today.

Each day of the Institute is divided into morning, afternoon and evening sessions. Wednesday's evening session consisted of an address by Dr. Woodrow Baldwin of Simmons College, Boston, and a symposium panel discussion led by Dr. Ruth B. Woolschlager of the UND business education staff.

On the program for today are a demonstration by Mr. Leslie, and addresses by John Raglan of McGraw-Hill, Sister M. Therese, business education teacher from Edgewood College at Madison, Wis., and Dr. Robert Grubbs from the University of Pittsburgh.

Friday's sessions will consist of two symposium panels and several more addresses and demonstrations.

At the close of the session on Friday Certificates of Attendance will be presented.



As the first World Institute on the Teaching of Shorthand opened at the University of North Dakota, Dr. John L. Rowe (standing center), head of the UND business education department and Institute chairman, greeted some of the early arrivals. (Additional pictures on page 3.)



Cheryl Soper from Devils Lake and Margo Youngern of East Grand Forks, listen carefully to the words Miss Garden gives them. On recognizing the right vowel sound, the children ring the bells in front of them.

## Counseling Service Offered to Students

Counseling services for University and area students are being offered by the guidance department, it was announced this week by Dr. Paul F. Munger, director of guidance training.

Students desiring help with vocational, educational, and personal problems are invited to utilize this service by calling 4-6211, extension 232, and arranging an appointment.

All interviews and counseling sessions will be handled by graduate students nearing completion of the requirements for their masters degrees in either counseling or psychology. They will work under the direct supervision of doctoral candidates and Dr. Betty Bosdell and Dr. C. G. Kemp, visiting professors in charge of supervised counseling.

The various counseling sessions will be conducted in the counseling and guidance rooms on the second floor of the Education building.

### IT'S ALL-GIRL NOW

The summer school nursing classes are strictly feminine now. Linn Patton was the one male enrolled in the nursing school this summer. He has dropped his course to take a job at Deaconess hospital.

# 17 Attending Speech Clinic; Sound Isolation Is Therapy

By KATHRYN MEYER

The intensive summer program of UND's Speech and Hearing Clinic will include both group and individual therapy, according to Prof. Frederick E. Garbee, director of the clinic.

Attending the sessions, which opened June 22 and will continue through August 1, are 17 area youngsters ranging in age from 5 to 15.

The emphasis in their training will be on speech, Garbee said. Only two of the children have hearing defects.

Sessions will be held Monday through Friday throughout the summer clinic period. Problems of the children that will be worked on include articulation difficulties, cleft-palate, stuttering and hard-of-hearing.

Methods of therapy will include "ear-training," which is an attempt to have the child isolate defective sounds; to have him discriminate between the defective sounds and the sounds the therapist is trying to teach, as well as receive stimulation of the sound.

Tape recordings and audio devices will be used in the process. The ear training or auditory stimulation is "intensive therapy which is given before the child is taught to make new sounds," Garbee said.

Research has shown, he said, that if the ear training is intensive enough, the child may learn to make new sounds with greater success, and with more lasting results.

The approach differs as to individual problems, he said. "We attempt to make the process flexible from one child to the next."

Part of the therapy for a child with a stuttering problem, he said, is to help him achieve success in any speech situation.

"It's a matter of learning not to fear the speech situation," Garbee said. "It takes consistent training to break down these fears."

The psychological effects are sometimes more harmful than the actual speech defect, he explained.

It has been found, he said, that there is ordinarily no physical de-

fect in a child with a speech disorder. Also, speech defects may not indicate a lack of intelligence. Of the children enrolled for the summer clinic, there are no significant deficiencies, he said.

The summer clinic is in Harrington Hall on the UND campus.

Staff members, in addition to Garbee, are George W. Dike, clinical supervisor; Robert Keith, Steele county therapist; Richard Hauck of Stanley, and Miss Audrey Garden of Gary, Minn.

## ● New Dean

(Continued from Page 1)

University and upon completion of her dissertation anticipates receiving the Doctor of Education degree in June 1960. Her dissertation topic is "Evaluation of Attitudes of Deans of Women toward Counseling."

She taught English and served as counselor in high schools at Grafton, Mass., for two years and at Worcester for one year. She has had experience in summer camping programs in New York and Massachusetts and has appeared as a lecturer before a number of women's clubs and high school groups in her home state, including the keynote address for the Massachusetts Girls State this year.

She serves on the executive board of the Massachusetts Women Deans and Counselors and is a member of Pi Lambda Theta, honorary for women in education. She also holds membership in the American Personnel and Guidance Association, the American College Personnel Association and the Student Personnel Association for Teacher Education.

She has traveled extensively, having toured Europe, Cuba, Mexico, Canada and the United States. In addition to travel, her special interests include sailing and reading.

Miss Reeves visited the UND campus recently for interviews.

She will be the University's fifth Dean of Women. Preceding her were Dr. Lipp, 1954-1959; Alice M. Hanson Stowell, 1938-54; M. Beatrice Olson, 1923-38; and Ella L. Fulton, 1908-23.



Shorthand Institute participants, left to right, include:

Left—John C. Raglan, Gregg Publishing Division sales manager; John Walters, Princeton, Ill., high school; Dorothy Travis, Grand Forks high school, and Mrs. Margaret Barr, business education instructor at UND.

Right—Dr. John L. Rowe, UND business education head; Miss Elizabeth Anthony, Georgia State College for Women; Charles E. Zoubek, Gregg Publishing Division shorthand editor, and Ruth B. Wooschlager, associate professor of business education at UND.

## Patch, Lewis Plan To Visit Summer Army ROTC Unit

Two UND staff members will visit the army ROTC summer training unit at Fort Lewis, Wash.

Col. Lloyd E. Patch, professor of military science and tactics, will leave by plane Tuesday, July 14, and will visit the training unit July 15-17.

Dean Charles L. Lewis, dean of men, will depart by auto and visit the training unit on July 28.

Members of the ROTC staff presently on training duty at Fort Lewis are Capt. Eugene Curtis, M/Sgt. Warren Holden and M/Sgt. Irvin Arne.

The ROTC summer camp is a concentrated laboratory course in military tactics for the cadets. Particular emphasis is placed on the development of leadership under field conditions.

The UND cadets are: Darrel L. Bartholomew, 2808 University Ave., Grand Forks; Robert Allan Benson, Mahnomen, Minn.; Mardell Leadore Boyum, Route 1, Mentor, Minn.; Phillip Ross Braeger, 1205½ Fifth Ave. N., Grand Forks; Paul Gene Brewer, 5040 Dawnview Terrace, Minneapolis 22, Minn.

Gerald Francis Breyer, 608 Twenty-third Ave. S., Grand Forks; Thomas Victor Buchl, 2808 University Ave., Grand Forks; John Frederick Burke, 1220 Western Ave., Grafton; Rodney Palmer Burwell, 101 West Mankato, Duluth, Minn.; Richard Edward Freis, Box 424, Walker, Minn.

Terrance Bernard Gallagher, Route 2, Drayton; Charles William Gunness, Abercrombie; John Arthur Hennen, Ada, Minn.; Eldon Jon Hill, C-12 Princeton Trailer Ct., Grand Forks; Roger Owen Johnson, Route 2, Fertile, Minn.

Jameson Larimore, Hancock Hall, UND; Dennis Wayne Larsen, 3000 University Ave., Grand Forks; John Alton Lee, RFD 2, Ada, Minn.; Donald C. Mormon,

## Keynotes Are First In Softball League

A 12-2 win over Queen City Tuesday evening put the Keynotes in top position in the summer session softball league.

Anyone interested in organizing a team to replace the Phi Deltas, who have dropped out of the summer league, should call either John Quaday or Rodney Bergen at the Fieldhouse.

306 Hamline St., Grand Forks; Jay Dudley Myster, Box 365, Drayton;

Donald Herbert Niles, 1001 Cottonwood St., Grand Forks; Ben Gladstone Nordell, Phi Delta Theta, UND; Allen I. Olson, Sarles; Steve E. O'Neill, Enderlin; Darrell Clark Orr, 540 Central Ave. N., Crookston, Minn.;

Dale Wayne Rowe, Route 1, Box 330, Ocnomowoc, Wis.; Richard Allen Schacher, 604 Cottonwood St., Grand Forks; Douglas Howard Thorpe, 1518 Cherry St., Grand Forks; David Bruce Thralow, 511 Washington Ave., Morris, Minn.; Harold Andrew Trosen, Inkster; Kenneth Dean Voigt, 920 Cherry St., Grand Forks; and Carl Arthur Wardner, 1919 Chestnut St., Grand Forks.

## Singer, Geologist Scheduled for UND Convocations

Two convocations to which the public is invited are scheduled for the coming week, at the University of North Dakota.

The first of these will be tonight at 7:30 in the Education auditorium. Dr. Kenneth E. Caster, head of geology at the University of Cincinnati will speak on "With a Geologist in Brazil."

Colored slides showing vivid South American country will be shown.

Besides the open convocation, he will also speak twice to the Science Institute students; first at 1:30 today in the Medical Science auditorium on "Continental Drift," and also on Friday at 1:30 on "Serendipity of Fossil Study."

The second convocation will be Monday, July 13 at 10:15 a.m.

Carlene Stuteville, mezzo soprano, will present a program of folk songs and ballads in the Student Union ballroom. She appears in costume and accompanies herself on the auto-harp and guitar.

Faculty members and their families as well as townspeople are invited to attend this convocation.

Class periods Monday will be shortened as follows to allow time for the program:

Period I	7:30- 8:15
Period II	8:25- 9:10
Period III	9:20-10:05
Convocation	10:15-11:05
Period IV	11:15-12:00

## Worth Quoting . . .

History will have trouble with American education in the twentieth century. It will see a people who say they are dedicated to education and who are the richest in the world indifferent to education and unwilling to pay for it. It will see an educational system that delivers less education per dollar than any I can think of saying that all it needs is more money.

The people and the educators are united only in this: they both want education without pain, either intellectual or financial.

History will find it hard to explain how a nation that is one, a nation in which the political subdivisions have no relation to social

## Philosophically Speaking . . .

Women aren't the better half, according to Schopenhauer, a great German philosopher of the nineteenth century.

The following quote from his works shows this opinion:

"It is only a man whose intellect is clouded by his sexual impulse that could give the name of the fair sex to that undersized, narrow-shouldered, broad-hipped, and short-legged race; for the whole beauty of the sex is bound up with this impulse.

Instead of calling them beautiful there would be more warrant for describing women as the unesthetic sex. Neither for music, nor for poetry, nor for the fine arts, have they really and truly any sense of susceptibility; it is mere mockery if they make a pretense of it in order to assist their endeavor to please.

They are incapable of taking a purely objective interest in anything. The most distinguished intellects among the whole sex have never managed to produce a single achievement in the fine arts that is really genuine and original; or given to the world any work of permanent value in any sphere."

—A.A.

(This column reprints editorials and other articles that Dakota Student editors feel will be of interest to their readers. Contributions are welcomed. Views expressed are not necessarily those of the Dakota Student.)

or economic life and little to political life, can entrust its future to these subdivisions by relegating education to them. History will smile sardonically at the spectacle of this great country getting interested, slightly and temporarily, in education only because of the technical achievements of Russia, and then being able to act as a nation only by assimilating education to the Cold War and calling an education bill a defense act.

We might as well make up our minds to it. If our hopes of democracy are to be realized, every citizen of this country is going to have to be educated to the limit of his capacity. And I don't mean trained, amused, exercised, accommodated, or adjusted. I mean that his intellectual power must be developed.

A good way to start finding the money that is needed for education would be to kick out of it the subjects, the activities, and the people that make no contribution to the development of intellectual power. Such an operation would produce vast sums.

I suggest that two things might be done with this money and with any more that may be needed: first, we should double teachers' salaries, not because all the teachers we have deserve twice as much as they are getting, but because we want to attract the ablest people into the profession; and second, we should establish a national system of scholarships that makes it possible for every citizen of this country to be educated to the limit of his mental capacity, regardless of the financial capacity of his parents.

If life is learning, and I think it is, and if our object is to become a community learning together, education ought to continue throughout life. Here is the great educational opportunity and obligation of the next generation.

The education of adults is not only indispensable to the continuation, expansion, and improvement of the dialogue, but it is also an answer to the question of what we are going to do with ourselves if we survive.

As automation advances, as new sources of energy are applied in industry, as the hours of labor decline, we have the chance to become truly human by using our new and disturbing leisure to develop our highest human powers to the utmost.

Here we can build on the experience of such organizations as the Great Books Foundation, which has succeeded tens of thousands of refugees from television.

—Robert M. Hutchins, president of the Fund for the Republic.

## Calendar

**June 15 to August 8**—Summer Institute for High School Teachers of Science.

—Counseling and Guidance Training Institute.

—Summer Session in Television and Stagecraft.

**June 21 to July 12**—International High School Music Camp and Music Directors Workshop, Peace Garden.

**June 22 to August 1**—Speech Clinic.

### SUMMER SESSION MOVIE

**Tuesday, July 14**—"Three Faces of Eve," black-white.

Charges are 20 cents for adults and 10 cents for children. The movies begin at 7 p.m. in the Student Union ballroom.

### Library Hours:

**Monday through Thursday** — 8 a.m. to 10 p.m.

**Friday-Saturday**—8 a.m. to 5 p.m.

### Contributions Wanted

The Dakota Student invites contributions in the form of news stories, notices, or letters to the editor. These may be brought to room No. 5, Merrifield Hall or to the University Press, or may be addressed to The Dakota Student and left at the faculty exchange on the main floor of Old Main.

### Staff:

#### THE DAKOTA STUDENT

Published each week during the summer session at the University of North Dakota by students in journalism.

**STAFF MEMBERS:** Anders Andersen, Paul Frost, Kathryn Meyer, Patty Paulson, Advisors: Paul C. Schmidt, Harvey K. Jacobson.  
**Telephone:** 2-4031

Summer Students:

Work Together;  
See the Country



MR. AND MRS. HOWITZ  
At home in Sayre Hall

"Even if we don't decide to stay permanently," Mr. and Mrs. Jim Howitz, graduate students from Tehachapi, Cal., agree that their years of living and teaching in California have been a wonderful experience.

Originally from North Dakota towns of Rolla and Rock Lake, Mr. and Mrs. Howitz take different routes home each year as they return for summer school, to see as much of the country as possible.

Mr. Howitz and Irene decided the climate and higher wages are the best things about California while the major drawback is not being able to see their relatives often.

The Howitzs' main hobby is photography. "We try to take pictures of what we see." They would like a darkroom when they buy a house.

Irene said that preconceived ideas caused her some small disappointments when they first went west.

"I just didn't know there could be mountains without trees or deserts that weren't all flat and low."

Mr. Howitz has his MA in business education and Irene is working on her bachelor's degree in elementary education.

Mrs. Howitz said she liked being at summer school with her husband.

"There is more purpose to it when two work together."

# Talk About the Weather; Here's Something to Say

By ANDERS ANDERSEN

If you have any questions on North Dakota weather, a committee at the University of North Dakota especially concerned with this subject can help you.

This committee, formed last year by Gamma Theta Upsilon, professional fraternity for geographers, reports monthly on the weather throughout North Dakota. It was formed to answer many questions always being asked on the weather, and to clear up some misconceptions on this subject.

A special bulletin board, beside the door to the office of Professor Bernt L. Wills, head of the geography department, room 7, Merrifield Hall, is used. It is made up of maps and different colored pins, representing various aspects of the weather.

The following, from data gathered by this committee, deals with weather extremes during the months of June, July and August since records were kept:

In June the lowest recorded temperature was 19 degrees at McHenry, June 2, 1910, and the highest was 111 degrees at Garrison, June 20, 1910.

At Cando 6.13 inches of rain fell June 21, 1919, in 24 hours. Ten inches of snow fell in Mountrail County, June 3, 1943.

On June 20, 1957, a tornado caused millions in damage and took 11 lives in Fargo. Hailstones up to three inches in diameter fell at Jamestown, June 24, 1911, and at Morton county June 17, 1924.

In July the lowest temperature was 23 degrees at Manford, July 16, 1911, and the highest was 121 degrees at Steele, July 6, 1939.

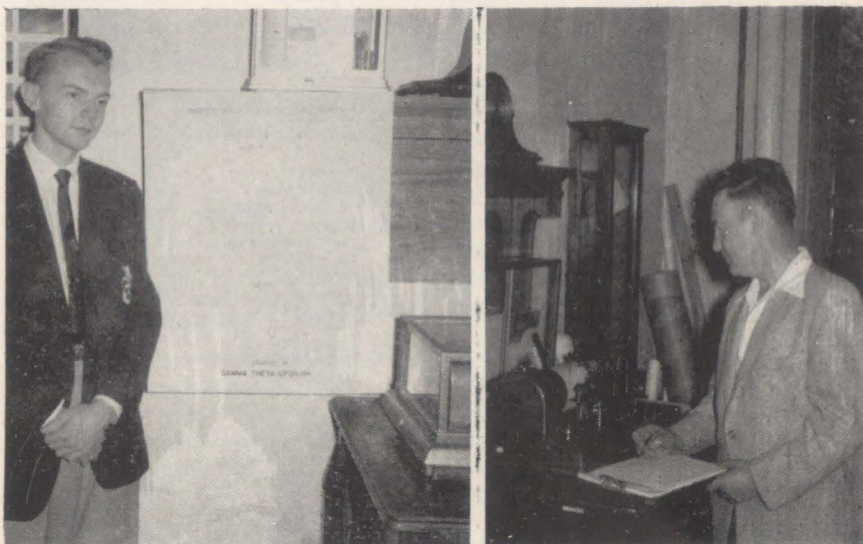
At McKinney 7.07 inches of rain fell July 21, 1897.

The most destructive wind on record destroyed 1,847 buildings and damaged another 5,678 on July 12, 1943 in the eastern part of the state.

In August the lowest temperature was 26 degrees at New Rockford, August 26, 1915, and the highest was 118 degrees at Medora, August 27, 1912.

At Jamestown 6.45 inches of rain fell August 20, 1918.

Hailstones up to three inches in diameter fell on Moffit on August 14, 1949.



Compiling records for the committee set up by Gamma Theta Upsilon, professional fraternity for geographers, to record and study North Dakota weather are David R. Torkelson, left, UND graduate student, shown with the weather bulletin board he prepares monthly, and Prof. Bernt L. Wills, head of the geography department, checking

## Phi Delta Kappa Hears Review of 'Red School House'

Reviewing Fred Hechinger's book, *The Big Red Schoolhouse*, Richard Hill, graduate student, was the speaker Monday night for the second in the series of educational meetings sponsored by Phi Delta Kappa, honorary fraternity for men in education.

The book compares Russian and American education and is a critical analysis of American education today.

Some of the points of comparison were, position of teachers; Russian teachers are better paid and have more influence, control and support; Russians use 13 per cent of their total expenditures for education—the U.S. spends three per cent.

Hechinger says that the chief trouble with American education lies not in philosophies of education but the fact that a rigorous academic schedule amidst a comfortable way of life is not workable.

Mr. Hill said Hechinger's conclusion is that we must win our race with Russia but on our terms, doing a better job with what we have; chiefly, obtaining better financial support and securing and holding better teachers.

The next meeting, at 7:30 p.m. Monday, July 13, will have as speakers four graduate students presenting 10-minute summaries and the conclusions of their doctoral dissertations, announced Dr. James M. Laing, faculty advisor for Phi Delta Kappa.

Dr. Russell Peterson will discuss Sir Walter Moberly's *Philosophy of Education*. Mr. Donald Aase will speak on *Predicting Aptitudes for College Accounting*.

Why *Beginning Teachers Leave North Dakota* will be the subject of Dr. Otto Frank's talk, and Mr. Robert Dufresne will present *Merit Rating and Certification of Teachers*.

Question and answer periods will follow the talks.

Some orators don't seem to understand the difference between eloquence and endurance.

## Linguists to Bring President Pike Back to Campus

Dr. Kenneth L. Pike, international president of the Summer Institute of Linguistics, will return to the University of North Dakota for the July 16 convocation. Employing the techniques of descriptive linguistics, he will analyze a language whose structure is unknown to him.

The Summer Institute of Linguistics was originated to meet the need for trained personnel in the scientific field of analyzing unwritten languages.

A number of articles by members

of the Institute have appeared in many *International Linguistic Journals* and have been milestones in the progress of descriptive linguistics.

Unwritten languages are of special interest to the Institute and for the past nine summers they have conducted classes here at the University providing classroom and laboratory experience in the necessary techniques used in reducing an unwritten language to writing.

Branch schools are located at the state universities of Oklahoma and Washington and in London, England, and Australia.

Graduates from these schools are at present working on four continents providing for the basic mental, physical and spiritual needs of indigenous societies.

## Radio Programs for the Week Ahead

KFJM — 1370 Daytime  
University of North Dakota Broadcasting Service

### THURSDAY, JULY 9, 1959

9:58 Sign on	2:30 Matinee Concert
10:00 Overture	3:30 American Women in Fact and Fiction (World At Large)
10:15 Morning Concert	4:00 Afternoon Concert
10:45 Watch Your Grammar	6:00 Evening Musicales
11:15 Notes and Music	6:30 American Women in Fact and Fiction (University of the Air)
11:30 Chapter a Day	7:30 Chamber Group
12:00 Take 60	8:00 Sign off
1:00 Talking About Books	
1:15 Folk Songs from Canada	
1:30 Concert Vignettes	
2:00 Russian Reports	

### FRIDAY, JULY 10, 1959

9:58 Sign on	2:30 Matinee Concert
10:00 Overture	3:30 Dateline London
10:15 The Press and the People (University of the Air)	3:45 Patterns of Thought
10:45 Music from the American Campus	4:00 Afternoon Concert
11:15 Notes and Music	5:45 Just For Children
11:30 Chapter A Day	6:00 Evening Musicales
12:00 Take 60	6:30 Press and the People (and) Music from the American Campus
1:00 Netherlands Composers	7:30 Concert and Opera Highlights
1:15 Concert Vignettes	8:00 Sign off
2:00 Queen of Battle	

### SATURDAY, JULY 11, 1959

9:58 Sign on	1:30 Weekend Special
10:00 Overture	2:30 Matinee Concert
10:15 Jazz Anthology	3:30 Repeat Performance
11:15 Notes and Music	4:00 Afternoon Concert
11:30 Reader's Choice	6:00 Evening Musicales
12:00 Take 60	6:30 University of the Air
1:00 To Be Announced	8:00 Sign off

### SUNDAY, JULY 12, 1959

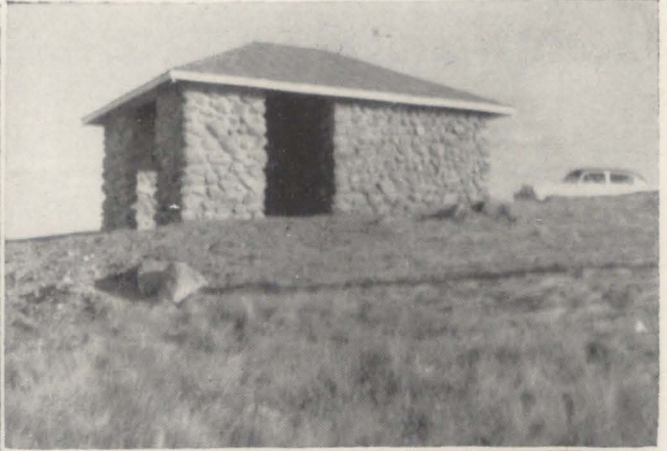
12:58 Sign on	Concert Rall
1:00 Sunday	4:30 Sign off
MONDAY, JULY 13, 1959	
9:58 Sign on	2:00 Reports from Russia
10:00 Overture	2:30 Matinee Concert
10:15 Morning Concert (University of the Air)	3:30 Over the Back Fence (World At Large)
11:15 Notes and Music	4:00 Afternoon Concert
11:30 Chapter A Day	6:00 Evening Musicales
12:00 Take 60	6:30 University of the Air
1:00 A Look At Australia	7:30 Concert and Opera Highlights
1:15 Magazine Rack (Overview)	8:00 Sign off
1:30 Masterworks from France	

### TUESDAY, JULY 14, 1959

9:58 Sign on	2:30 Matinee Concert
10:00 Overture	3:30 Georgetown Radio Forum
10:15 Symposia Creativity	4:00 Afternoon Concert
10:45 Morning Concert	6:00 Evening Musicales
11:15 Notes and Music	6:30 (University of the Air) Georgetown Radio Forum, Poetry and the American
11:30 Chapter A Day	7:30 Chamber Group
12:00 Take 60	8:00 Sign off
1:00 Concert Vignettes	
2:00 To be Announced	

### WEDNESDAY, JULY 15, 1959

9:58 Sign on	2:00 Poetry in Song
10:00 Overture	2:30 Matinee Concert
10:15 Poetry and the American (University of the Air)	3:30 French Press Review (World At Large)
10:45 Backgrounds of Music	3:45 Impetus
11:15 Notes and Music	4:00 Afternoon Concert
11:30 Chapter A Day	6:00 Evening Musicales
12:00 Take 60	6:30 Jazz Anthology
1:00 Little Air Theatre	7:30 Concert and Opera Highlights
1:30 Parade of Business	8:00 Sign off
1:45 This Is Turkey	



Left above—No. 1 Writing Rock on the original site in Divide county, about 12 miles from the Montana border. On bright days, shadows marked the inscriptions.

Right above—The shelter that now covers the rock. It was erected in 1957 by the North Dakota Historical Society in the center of a state park covering about 10 acres.

Right—No. 2 Writing Rock brought to the University of North Dakota almost 20 years ago by Dr. Orrin Libby of the history department. This rock now is in the basement of Merrifield Hall.

—Photos by Henry B. Syverud, Dagmar, Mont.



*But What Does It Say?*

# Message Hasn't Changed

A transplanted rock, that looks just as it did when he was a boy in Divide county, was one of the attractions that brought Vernon E. Gardner back to the University of North Dakota campus a few days ago.

Mr. Gardner, now with the bureau of ships in Washington, D. C., and Mrs. Gardner stopped for a day in Grand Forks on their way to visit his mother, Mrs. Timothy Gardner in Kenmare, N. D.

Mr. Gardner remembers the Writing Rocks—the one here and the one still on the original site—as the principal attractions of a picnic and Fourth of July celebration site near the Montana border.

The UND Writing Rock was brought to the campus soon after Mr. Gardner left. Following his

graduation as an electrical engineer in 1938, Mr. Gardner stayed as a teacher in 1939.

His interest in the rocks has been continuous, Mr. Gardner said, and he has turned up three explanations of the markings on the rocks, but no documentation or other proof of any of these versions.

One version is that the carving on the rocks, which lay 500 or 600 feet apart on the hill, is a message left by Oriental explorers who came this way so long ago that they could walk across the Bering straits without getting their feet wet.

Another and more widely accepted story, Mr. Gardner said, is that the carving was done by passing Indians using a code that has been lost with the passing of time.

A third explanation is that the

markings actually are the result of prehistoric puckishness or vandalism.

This view has it that one Indian, or group of Indians, carved a message for posterity. Some time later along came another Indian or group of Indians equipped with rock carving tools and obliterated the original carvings by adding meaningless markings.

Mr. Gardner is not an advocate of any of these accounts. He just tells what he has been told.

### LSA EXTENDS INVITATION

Lutheran Student Association activities include a lemonade leisure at 3 p.m. every Thursday at the Lutheran Student Center, a camp-out at Maple Lake July 11 and 12, and a splash party Tuesday, July 14. Everyone is invited to participate.

When success turns a man's head, he is facing failure.



# Campus Extension Center Begins 3 Semester Program

Offered for the first time, a 3-semester program of classes for the UND Campus Extension Center will begin Monday, July 13.

This new program is largely based upon the academic, cultural and professional demands of the Grand Forks Air Base. Registration started July 6 and will continue to July 11.

The Campus Center started operations as such in 1910 under President Frank L. McVey. It was almost discontinued in the bad years of the thirties, and it was revived in 1957.

Since then it has broadened its functions to include adult education classes, general extension correspondence, a community services program, and a program of workshops, short courses, conferences, and clinics.

The extension classes, conducted on or off campus, fill the needs of those who cannot immediately leave home after high school to continue their education, those who have had their training interrupted, and those who would like to broaden their professional and cultural backgrounds.

The classrooms and laboratories of the University, Base facilities and the Larimore public schools will be used for instruction. The time of meetings will be arranged to satisfy the needs of pupils and may be scheduled as day, evening, or Saturday classes.

All matters pertaining to registration and credit will be handled by the UND registrar's office. All business matters will go through the University Business Office.

Faculty members will be selected and appointed by UND deans and department heads. Regular University credit will be granted and will be recorded and transmitted according to regular University procedures.

Three classes of persons may attend:

1. Persons who can qualify for regular admission to the University may register for courses, receiving credit for regular credit courses.

2. Persons with an adequate background will be permitted to enroll as special or unclassified students, as defined in the University catalog.

3. Persons who have an acceptable background of training and experience may enroll for non-credit professional and cultural courses.

Instructional charges have been fixed at \$10 per semester hour of credit for credit courses, with a minimum of 15 class hours of instruction and one of examination for each hour of credit.

Non-credit courses will carry the same charge on a proportional time basis.

Students will pay for all textbooks and instructional materials. Charges to cover breakage and expendable materials will be assessed for all laboratory courses.

Other classes, besides those listed in the catalog, will be available on demand. Fifteen is the minimum for classes on the campus, or at the base, and 20 is the minimum for classes at Larimore. The University reserves the right to close out any class of less than 15 members.

On Monday, July 13, begin the courses of Economics 201, Commerce-Law Building, and Geography 103, Merrifield Hall. These classes are held 7-10 every Monday.

On July 14 starts Mathematics 101, Merrifield Hall at 7-9:30 Tuesday and Thursday, and Business Law 315, Commerce-Law Building at 7-10 every Tuesday.

On July 15 starts History 101, Merrifield Hall, and Accounting 102, Commerce-Law Building. These classes are held 7-10 every Wednesday.

On July 16 begins English 101, Merrifield Hall, Psychology 101, Education Building, and Management 302, Commerce-Law Building. These classes are held 7-10 each Thursday.

The above courses are all for 3 credits, except Mathematics 101, which is for 5 credits.

## Ernest V. Wenner, Engineering Drawing Professor, Dies

Ernest V. Wenner, 53, associate professor and head of the department of engineering drawing at the University of North Dakota, was found dead Wednesday morning in his apartment at 16½ N. Fourth St.

The body was taken to the Norman Funeral Home, 113 N. Fifth St.

Mr. Wenner was born at Roseau, Minn., June 20, 1906.

He was graduated from the University of North Dakota with a B. A. degree in 1933, and received a B.S. in Education at UND in 1935. Later he did post graduate work in the school of journalism at the University of Minnesota.

His non-academic career included periods as deputy surveyor of Glenn county, Calif., as draftsman for a Los Angeles gas company, and as illustrator and industrial designer for Bendix Aviation, Inc., in North Hollywood, Calif.

During World War II he served with the infantry in the South Pacific and at the Corps of Engineers Officer Candidate School in 1942-43.

He came to UND as an assistant professor in September, 1947. In June, 1954, he became an associate professor.

Mr. Wenner was a member of Sigma Delta Chi, Delta Phi Delta, Blue Key, Iron Mask, Phi Epsilon Delta, American Society for Engineering Education, American Association of University Professors, National Education Association, North Dakota Education Association and the North Dakota Farmers Union.

### NOTICE

The University Press will be closed for vacations this summer for two weeks beginning August 8, according to Joe W. Hughes, manager.



PROF. WENNER