



9-29-2022

October 6, 2022: Agenda

University of North Dakota

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University Senate Agenda

October 2022 Meeting


TO: Members of the Senate Executive Committee
FROM: Robert Newman, University Senate Chair, 2022-2023
SUBJECT: October 6 University Senate Meeting
DATE: September 29, 2022

The October 2022 meeting of the University Senate will be held on Thursday, October 6, 2022, from 3:30-5pm via Zoom. Voting members should use the personalized link they were sent to join the webinar as a panelist. Please check your clutter/junk/spam folder if you do not see the invitation in your inbox. A public link for visitors is posted on the Senate website and in the University Letter.

I. Call to Order (Chair Robert Newman)

II. Senate calendar:

- 1) Announcements
 - a. Congratulations to the winners of last month's senate election:
 1. University Senate Vice-Chair/Chair Elect: **Sarah Robinson**
 2. Faculty representative on the Senate Executive Committee (SEC): **Alena Kubatova**
 3. Staff representative on the SEC: **Paula Cox**
 4. Student representative on the SEC: **Faith Wahl**
 5. Two new members on the Senate Committee on Committees: **Nick Wilson and Ryan Zerr**
 - b. University Council scheduled: Thurs Nov. 17 3:00 – 4:30 pm, Barry Auditorium, Nistler College of Business & Public Administration and via Zoom
 - c. Senate OER Committee approved by President Armacost
 - d. UND Telecomm modernization (Madhavi Marasinghe)
 - e. Proposal (NDUS) for a Fall Break for students (info attached, Daphne Pedersen)
 - f. Council of College Faculties update (Doug Munski)
 - g. Staff Senate update (Paula Cox)
 - h. Student Government update (Faith Wahl)
 - i. Updates from the Provost (Eric Link)
 - j. Updates on UND Strategic Planning (Lynette Krenelka, James Mochoruk)
 - k. HLC Executive Committee update (Scott Correll, Ryan Zerr, Deborah Worley)
 - l. Reminder regarding Senate Committee report deadlines:
 1. Due Sept. 22 (overdue): Committee on Committees, Compensation, Faculty Instructional Development
 2. Due Oct. 20: Faculty Rights, Faculty Handbook
- 2) Establish Quorum (Secretary Scott Correll)

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- 3) Review and approval of Sept 1, 2022, minutes (see attached)
 - 4) Senate Executive Committee Report (Chair Bob Newman)
 3. Senate webpage updates in progress
 4. Fall break (already reported)
 5. Provost's FIDC proposal under development
 - 5) Question period (max 20 minutes)

III. Consent calendar:

- 6) Honors Committee AY21-22 (attached)
- 7) University Assessment Committee AY21-22 (attached)
(We have not yet received reports from Committee on Committees,
Compensation, Faculty Instructional Development)
- 8) Curriculum Committee (attached)

IV. Business calendar:

- 9) No items this month

V. Matters arising

VI. Adjourn

Minutes of the University Senate Meeting
September 1, 2022

1.

The September meeting of the University Senate was held at 3:30 p.m. on Thursday, September 1, 2022, via Zoom Conference. Past Chair Cristina Oancea opened the meeting, and Chair Bob Newman presided.

2.

The following members of the Senate were present:

Adjekum, Daniel	Kalbfleisch, Pamela	Rundquist, Brad
Alberts, Crystal	Kehn, Andre	Running Bear, Ursula
Armacost, Andy	Kinney, Anna Marie	Seddoh, Amebu
Azizova, Zarrina	Kraus, Robert	Sheridan, Bill
Clark, Travis	Laguette, Soizik	Shogren, Maridee
Correll, Scott	Lawson-Body, Assion	Singhal, Sandeep
Cox, Paula	Legerski, Elizabeth	Smart, Kathy
de Silva, Renuka	Light, Steve	Spaeth, Andria
Denny, Dawn	Lindseth, Glenda	Sperle, James
Dockter, Sally	Mamaghani, Iraj	Stone, Lucian
Doze, Van	Marquis, Jared	Traynor, Paul
Germolus, Isaiah	Maskaly, Jonathan	Urban, Shanna
Gjellstad, Melissa	Mastrud, Morgan	Wahl, Faith
Gupta, Surojit	Masursky, Danielle	Wallace, Alfred
Hellwig, Beth	Mattingly, Shaina	Weber, Bret
Henley, Amy	Mihelich, John	Wild, Brandon
Homstad, Stephanie	Milavetz, Barry	Wilson, Nick
Jendrysik, Mark	Neuman, Robert	Wise, Richard
Jordan, Rachel	Peterson, Karen	Zerr, Ryan
Juntunen, Cindy	Robinson, Sarah	

3.

The following members of the Senate were absent:

Beretta, Luca	Ji, Yun	Pappas, Brian
Berry, Whitney	Johnson, Sierra	Poolman, Collin
Bjorgaard, Stacy	Kuznicki, Malissa	Rudolph, Emma
Cook, Jennifer	Linder, Meloney	Schueneman, Eliza
Drugan, Kjerstin	Link, Eric	Tande, Brian
Gyapong, Jordon	Liu, Jun	Weber, Magdalena
Halcrow, Steven	Mongeon-Stewart,	Wynne, Joshua
Henneman, Emily	Karla	
Iseminger, Colt	Mosher, Sarah	

4.

Mr. Newman introduced himself and overviewed the agenda for the day. Before proceeding with the agenda, he took a moment to reflect on the current news regarding Indigenous cultural items and ancestors being discovered on the UND campus. He referenced the UND Land Use Acknowledgement. He thanked the repatriation team and provided a link to the website. Please review the information on the University Senate website. Mr. Newman discussed shared governance and the support from the Offices of the President and the Provost. Please refer to the Senate Committee manual for ways to get involved at UND.

5.

Mr. Newman commented on the upcoming academic year. Please remember there is a Diversity conference in October. Also, please remember to comment on the VPSA search using the online forms.

6.

Ms. Legerski provided an update from the Council of College Faculties. She stated that the group does not meet during the summer. Please refer to Senate Executive Committee updates for additional information.

7.

Ms. Cox provided a Staff Senate update. The Staff Senate has been quite busy. All open committee memberships have been filled. Ms. Kenny has joined as the third voting representative for the Staff Senate on University Senate. There was a meeting with President Armacost. The State Employee Recognition week will be end of the month of September. Mr. Schill and Ms. Cox met with state education leaders to allow dependents to attend other colleges. More updates to come on this topic.

8.

Ms. Wahl provided a Student Government update. The first Student Senate meeting was last night. It is a very diverse group. The Green Bandana project is an initiative on campus to be a mental resource for students and their peers. Three hundred and forty-six students have been trained. There is an increased effort around sustainability this year. Some events that are being planned - Spring Fling, among others. OERs are very important for the upcoming year. Transportation and parking will also be a focus. A renewed focus on mental health and issues surround it. There will be a reach out to underserved populations to discuss how policies and procedures could be modified to remove barriers.

9.

Mr. Holm provided the Provost updates. Mr. Link could not attend today. We are up in total enrollment this fall, with a strong increase in undergraduate online students as well as transfer students. First-year freshmen enrollment is flat but could be slightly up. Several programs are at capacity. There is still a slowness processing international student visas. There is also a slowing of graduate program enrollment.

10.

Quorum was established

11.

Without objection, the minutes from the University Senate on May 5, 2022, were approved without objection.

12.

Mr. Armacost announced the painfulness of the repatriation process. However, yesterday was when the news was shared. He offered his deepest, and most sincere apologies. He stated the work will continue until complete. There are support systems in place if this has affected anyone - faculty, staff, and students. Ms. Alberts asked that if you have other artifacts or items, please email her at crystal.alberts@und.edu. Please reach out, and please do not touch or move the items or ancestors. Mr. Armacost stated that repatriation is the first order of business. The second is to be understanding to the students who this has affected.

14.

Mr. Mochoruk discussed the Strategic Planning process. Over 50 focus groups were conducted. The SPC website has all the documents to date. The President's Executive Council is very pleased with the results to date. There have been extensive revisions of the core values. They will be released for feedback next week. Ms. Krenelka thanked the seven work groups who worked very hard to get to this point today. There will be many more drafts and feedback cycles during this fall semester. The goal is to have the completed plan to the President in December of this year.

13.

The following announcements were made:

- a. Mr. Newman, SEC Updates
 - Summer graduation candidates were approved.
- b. Mr. Newman, SEC Updates
 - Recommended adding an Open Educational Resource committee as a University Senate standing committee.

c. Mr. Newman, SEC Updates

- Approved the updated language in the Essential Studies GUEST document.

d. Mr. Newman mentioned that the CCF reviewed and accepted a report on Presidential Reviews at their last meeting of the 2021-22 academic year.

e. Mr. Newman discussed that the organization and service guides need to be updated as some are 10-20 years old.

f. Mr. Newman announced that Provost Link will soon launch a search for the next Director of Essential Studies. The successful candidate will be a full-time faculty member.

14.

The twenty-minute question period opened at 4:30pm. Ms. Alberts asked about what we are doing to address the ongoing issues with the bookstore. Mr. Armacost does not have an answer today. He will work with Ms. Loiland. Please send all concerns to Taylor Hanson Wald, taylor.hansonwald@und.edu. Mr. Sheridan asked Mr. Armacost to help us understand more deeply the nature of the pain and sadness that the native people are experiencing right now. Mr. Armacost stated you can see the pain when it is revealed. Please see the press conference for a visual example. Ms. Alberts asked for an Indigenous member to share their experience. Ms. Alberts also stated that the Indigenous peoples are also rightfully upset because these collections and practices are further evidence they are seen as objects to be studied rather than as people. The question period ended at 4:45pm.

15.

Mr. Newman called attention to the changes in the Essential Studies committee GUEST document. Without objection, the changes were accepted and filed.

15.

Mr. Newman called attention to adding the Open Educational Resources committee to a standing senate committee. Mr. Milavetz moved to approve. Mr. Weber seconded the motion. The motion carried.

16.

Mr. Newman called attention to the ballots for Senate Vice Chair/Chair Elect, faculty representative on the Senate Executive Committee, two faculty members on the Committee on Committees, staff representative to the Senate Executive Committee, student representative to the Senate Executive Committee. The election results are as follows:

The final results of the election are as follows:

Senate Vice Chair/Chair Elect - Sarah Robinson

Faculty Representative on SEC - Alena Kubatova
Faculty Representatives on the C on C - Nick Wilson and Ryan Zerr
Staff Representative on SEC - Paula Cox
Student Representative on SEC - Faith Wahl

17.

At 5:01pm, Mr. Milavetz moved to extend the meeting for 5 minutes.
Mr. Adjekum seconded. Without objection, the Senate moved to matters
arising.

18.

There were no matters arising presented.

19.

The meeting adjourned at 5:04 p.m.

Scott Correll, Secretary
University Senate

Proposed Change to the Fall Academic Calendar

NDUS is considering a NDSA request for a mental health break each fall semester. AAC members have been tasked with bringing recommendations and feedback from each campus to the October meeting.

Background & Information

- SBHE policy currently requires 160 days of instruction in an academic year (16-week semester). Most other institutions have 15 weeks of instruction in a semester.
- There is a relatively long stretch between Labor Day and Veterans Day without a break.
- A small workgroup that included AAC, SAC, CCF, and the student records user group came up with three options to consider (see below). These options occur after the first eight weeks of instruction.
- At the earliest, a change would go into effect during the 2024 – 2025 AY.
 - Academic year calendars are approved at least two years in advance.

Options (using Fall 2022 as an example, only)

- Option 1 – Monday, October 17 and Tuesday, October 18
- Option 2 – Thursday, October 20 and Friday, October 21
- Option 3 – Monday, October 17 through Friday, October 21

Existing Discussion & Concerns

- Thursday, October 20 and Friday, October 21 would interfere with Fall Open House activities and recruiting efforts

Honors Committee
University Senate Report, August 2021-May 2022

Submitted by:

Mark S. Jendrysik, Ph.D. Professor, Department of Political Science and Public Administration
Chair University Senate Honors Committee

Members for AY 2021-22

Elected Members

- Mark Jendrysik, Chair
- Enru Wang
- Soizik Laguette
- Wayne Seames
- Heather Terrell
- Wendelin Hume
- Kristen Borysewicz
- Craig Burns
- Grant Tomkinson

Ex-Officio Members / Honors Faculty and Director

- Rebecca Rozelle-Stone, Director of Honors Program
- David Cason
- Merie Kirby
- Nikki Berg Burin

Appointed Student Members

- Hank Wilcox
- Nathan Moe
- Taylor Roehl
- Sydney Menne
- Laura Farder
- Emmalia Frei
- Rose Soori
- Odele Rajpathy

The Honors Committee met via Zoom twice in the Fall semester of 2021 to discuss the overall state of the Honors Program, consider changes to the application process for Honors courses proposed by faculty and to consider proposals for Honor courses for Spring 2022. See the attached minutes for further information. Please note the committee provided guidance to faculty in most cases so their courses furthered the goals of the Honors Program and student learning.

In the Spring of 2022 the Committee considered applications for Fall 2022 Honors Courses. Due to the limited number of proposals (one) the Committee voted on these proposals via electronic means. The Chair collected the votes and informed the Director and the applicant of the results and of comments on the application. The application was approved.

See attached minutes.

Honors Committee Meeting September 8, 2021 Minutes

The Honors Committee met via zoom at 9am.

Meeting was recorded for the benefit of those unable to attend.

1: Honors Coordinator Dr. Rozelle-Stone discussed the current status of the Honors Program and the role of the Committee in support of the program.

She also discussed the application process for new Honors courses for the spring of 2021.

She noted the applications are due on September 17th. Final decisions by the Committee on the applications are needed by October 8th.

Dr. Jendrysik noted he would send a reminder to Committee members on September 17th to encourage members to move quickly with their evaluations.

Dr. Rozelle-Stone requested that members encourage faculty to submit applications. She noted she would send another request to department chairs encouraging applications.

Dr. Jendrysik said he would post a copy of the application on the blackboard site for the Committee.

2: The Committee discussed the application process. Dr. Rozelle-Stone suggested members look for whether or not a course fit with the honors mission and was an enriched experience for students. It was also noted that members should evaluate SELFIs for each application and look for 'red flags' in applications.

3: Dr. Rozelle-Stone informed the committee about the Honors Preview Day (formerly, "Honors Student for a Day") programs on October 15th and November 19th. She encouraged members of the Honors Committee to support this event.

4: Questions and discussion followed on other issues regarding the Honors Program.

5: The Committee will meet in the first week of October to approve minutes, elect a vice-chair and address other matters arising.

Submitted by:

Mark S. Jendrysik, Ph.D.

Professor, Political Science and Public Administration

Chair, Senate Honors Committee

Minutes for Senate Honors Committee meeting for October 5, 2021

1: Minutes of meeting of September 8th approved.

2: Discussion/approval of proposed honors course for Spring 2022.

A preliminary discussion of the philosophy of honors courses and a discussion of the criteria for honors courses occurred prior to discussion of each course.

Course: Morrison THEA 125

Approved with the request to add alternative honors assignments.

Course: Scharf ANTH 270

Approved provisionally with request to describe unique honors activities and to describe what assignments will enrich honors students.

Course: Prescott HIST 310

Approved

Course: Alberts ENGL 367

Approved provisionally with request to show more honors impact. Referred to Rozelle-Stone and Jendrysik for final decision once additional materials received.

Course: Schanilec-Gowan COMM 480

Approved with request for more information on honors impact.

Course: Rozelle-Stone PHIL 342

Approved.

Course: Stone PHIL 310

Approved with advice not to overload students.

3: Action items for Honors Coordinator and Committee.

A: Revise application to reflect student enrichment activities more clearly.

B: Survey honors students to determine their views on what constitutes an honors course. HPSO members on committee agreed to take lead on this.

C: Provide clearer guidance in application on SELFI requirements.

Meeting adjourned at 158pm

Submitted by Mark S. Jendrysik, Ph.D.

Professor

Chair Senate Honors Committee

**Senate University Assessment Committee
Annual Report for
Academic Year 2021-2022**

The Senate University Assessment Committee (UAC) provides faculty guidance and oversight to the Office of the Vice President of Academic Affairs and Provost in developing and implementing the University Assessment Plan. In addition, the committee analyzes and interprets assessment results, develops appropriate reports, and disseminates assessment results to the Office of Vice President of Academic Affairs and Provost, the University Senate, and the community.

The University Assessment Committee accomplished the tasks and responsibilities charged to it by the University Senate, with support provided by the Director of University Assessment and Accreditation, Dr. Tim Burrows, and the University Assessment and Accreditation Specialist, Karina Knutson. The committee appreciates the assistance and expertise provided by Dr. Burrows and Karina Knutson.

The committee wishes to thank the Office of University Analytics and Planning and the University community for their assessment efforts. Every contribution is vital to the assessment process at the University of North Dakota. Dr. Amber Johnson (CNPD) and Dr. Soizik Laguette (JDO) co-chaired the Senate University Assessment Committee for the 2021-2022 academic year. Committee members for the 2021-2022 year included:

Frank Bowman (CEM)
Tim Burrows (Director of University Assessment and Accreditation)
Sherrie Fleshman (A&S)
Soizik Laguette (JDO)
Laura Look (Graduate Studies Designee)
Amber Johnson (Nursing & Professional Disciplines)
Amanda Moske (University Analytics & Planning)
Karyn Plumm (Essential Studies)
Alex Pokornowski (VPSA designee)
Sarah Sletten (MED)
Brad Myers (LAW)
Donna Pearson (EHD)
Steven Light (NCoBPA)

Functions and Responsibilities of the University Assessment Committee

The University Senate has identified six areas of responsibility for the University Assessment Committee. The duties of the committee and its accomplishments during the 2020-21 academic year are as follows:

- I. Address all issues regarding assessment of student achievement and development.

The university began utilizing Taskstream in AY 2020-21, where academic departments and co-curricular programs upload assessment plans and annual assessment reports. In 2021-22, the University Assessment Committee (UAC) utilized Taskstream to review assessment plans and annual reports for the College of Education and Human Development, College of Nursing and Professional Disciplines and the School of Medicine and Health Sciences. The UAC also conducted reviews of co-curricular units, including Disability Services, the McNair Program (TRIO), the Office of Student Rights and Responsibilities, and the Writing Center.

The UAC provided feedback on student learning outcomes, assessment measures, reported results, and opportunities for utilizing assessment information for continuous improvement. The feedback was compiled in Taskstream and is available to department chairs and unit directors.

- II. Develop, review, and evaluate the University Assessment Plan in conjunction with the Assessment Director.

The UAC reviewed and revised the University Assessment Plan; it will be presented to the Senate during the fall 2022 semester for approval. Significant changes include alignment of the UAV review timeline with Academic Program Review and updates to the Essential Studies assessment process.

- III. Oversee the implementation of the University Assessment Plan, evaluate assessment activities and the interpretation of assessment results, and evaluate the overall effectiveness of the Plan.

As previously indicated, in 2021-22, the UAC reviewed the assessment findings from three Colleges, totaling 29 graduate programs, 40 undergraduate programs, and 27 certificate programs. In addition, the committee reviewed assessment results for five non-academic programs.

The Assessment Director, Assessment & Accreditation Specialist, and the UAC continue to guide departments as they develop, implement, and use their assessment plans. Collectively, the reviews assist with determining the state of assessment for the University. Departments and programs have specific assessment plans with well-articulated student learning goals. Moreover, programs implement assessment methods appropriately. Occasionally, a single assessment method predominates, or the assessment method(s) need further description. A minimal number of programs did not provide results of assessment activities or evidence of actions taken based on assessment results.

Resources and trainings continue to be developed for departments to assist them in continuously improving on their assessment efforts.

- IV. Make recommendations regarding how to address any deficiencies that are revealed by assessment activities.

The UAC provides prompt, effective, and efficient feedback to academic departments and co-curricular units and offers assistance with assessment activities. Additional trainings and professional development opportunities will be provided to the campus by the Assessment Director, Assessment Specialist and/or the UAC on the topics that were scored the lowest based on the evaluation rubric for each department. The UAC continues to progress in supporting academic departments and co-curricular units when submitting their assessment plans and annual assessment reports. Currently, the university utilizes Taskstream (by Watermark) to compile assessment plans and reports. However, several faculty have voiced concerns regarding the complexity of the Taskstream platform. During the AY 2021-2022, the UAC Co-chairs, Assessment Director, Accreditation Specialist, and other parties of interest attended webinars to learn more about a different platform. The University will utilize Taskstream for one more year, then upgrade to Planning & Self Study (also a Watermark product) for the 22-23 assessment cycle submissions. This updated software has more user-friendly features and provides enhanced reporting abilities for compiling aggregate information across the institution.

Feedback was also collected from the UAC itself regarding the internal processes, determine knowledge gaps of members, and identify priorities for the 22-23 academic year.

- V. Review University Accreditation Report when issued and advise the Senate regarding the Report and its implications.

The Assessment Committee continues to support institutional efforts related to accreditation. The results from the review of assessment materials will be used in UND's assurance argument for the HLC re-accreditation.

- VI. Provide guidance to the Assessment Director in order to keep the assessment website current.

The University Assessment website is kept current by the Assessment and Accreditation Specialist. The UAC is available to provide feedback as needed. For more information, please visit: <https://campus.und.edu/assessment-accreditation/>

During the 21-22 year, the website was updated to include: additional instructions related to submitting annual assessment requirements in Taskstream, resources related to all steps of the assessment cycle, and connections to the Essential Studies and Academic Program Review processes and websites. Web traffic counts are collected on a semesterly basis to identify which areas are utilized the most often.

Summary: Updates/revisions to the following documents were made during the AY2021-2022; the UAC will submit the documents, to the Senate, in the fall 2022 semester for approval:

UAC Charge

University Assessment Plan

Assessment Review and Academic Program Review Coupling Proposal

During the 2021-2022 academic year, the University Assessment Committee fulfilled its purpose, function, and responsibilities.

Respectfully Submitted,

Amber Johnson & Soizik Laguette
University Assessment Committee Co-Chairs
(2021-2022)

University Senate Curriculum Committee Report
October 6, 2022

I New Course

- CHEM 310 : Polymers and the Environment
- CSD 103 : American Sign Language I
- CSD 104 : American Sign Language II
- CSD 105 : Introduction to Deaf culture
- MATH 110 :Mathematics in Society
- MLS 439 :Clinical MLS Practicum
- UNIV 300: McNair Seminar

II Course Deactivation

- A&S 251 : Study in Canada
- A&S 252 : Introduction to Canadian Studies
- A&S 260 : Exploring Topical Challenges
- ECON 206 :Survey of Economic Principles: Micro-Macro
- ECON 216 :Mathematics and Statistics for MBA Students
- ECON 400 :History of Economic Thought
- FIN 310L:Problems In Financial Management
- FIN 475 :Cases in Managerial Finance
- OT 422 :Anatomy Occupational Therapy
- OT 423 :Fundamentals of Neuroscience for Occupational Therapy
- OT 424 :Muscle Function in Health and Disease
- OT 425 :Occupational Therapy with Infants and Pre-School Children
- OT 426 :Personal/Professional Development
- OT 427 :Orientation to Occupational Therapy Theory
- OT 428 :Quantitative Research Methods-O.T
- OT 429 :Occupational Therapy with School Age Children and Young Adults
- OT 430 :Psychosocial Aspects of Occupational Therapy for Children, Adolescents and Young Adults
- OT 431 :Medical Science I
- OT 432 :Medical Science II
- OT 433 :Group Leadership Skills in Occupational Therapy
- OT 438 :Practicum: Children/Adolescents
- OT 451 :Multicultural Competency in Occupational Therapy
- OT 452 :Assistive Technology I
- OT 453 :Physical Aspects of OT with the Maturing Adult
- OT 454 :Gerontic Occupational Therapy
- OT 456 :Psychosocial Aspects of OT with the Maturing Adult
- OT 458 :Qualitative Research Methods for Occupational Therapy

- OT 460 :Introduction to Management and Leadership
- OT 461 :Management in the U.S. Healthcare System
- OT 462 :Physical Dysfunction Seminar and Practicum Integration
- OT 463 :Psychosocial Dysfunction Seminar and Practicum Integration
- OT 480 :Introduction to Scholarly Writing in Occupational Therapy
- OT 490 :Occupational Therapy Seminar
- OT 493 :Workshop
- OT 497 :Cooperative Education
- POLS 324 :Chinese Politics
- POLS 325 :Politics of the Modern Middle East
- POLS 326 :Terrorism and Its Context
- T&L 546 :College Students with Special Needs

III New Program

- CSD-CERT : Certificate in American Sign Language
- DPTLPP-CERT :Mastery Learning Certificate

IV Program Inactivation

- Hist-DA :DA in History
- Hist-MA :MA in History
- UND-KIN :Adapted Physical Education Certificate Program
- EDUC-MEd :Master of Education

V Department Name Change

- Department name change from Institute for Energy Studies to College of Engineering and Mines Research Institute

Senate Approval is not required for the following report items

VI Program Changes

- A&S-BA: Women and Gender Studies
- MLS-BS: Medical Laboratory Science
- CHEM-MS :MS in Chemistry
- T&L-MS :MS in Early Childhood Education
- ENGL-DP: PhD in English
- MLS-Cert :Certificate in Medical Laboratory Science
- WS-CERT: Certificate in Women & Gender Studies
- WS-MINOR: Minor in Women & Gender Studies
- GEOG-CERT: Certificate in Geographic Information Science (GISc)

VII Course Changes: Undergraduate

- CSD 343 : Language Development

- GEOG 474 : Introduction to Geographic Information Systems (GIS)
- KIN 129: Esports I
- KIN 139 :Esports II
- KIN 159 :Esports III
- KIN 239 :esports: Movement Performance and Analysis (MP&A)
- KIN 240 (PHE): Introduction to Wellness – Course Change
- KIN 243 :Introduction to Esports Coaching
- KIN 340 :Esports and Healthy Gaming
- KIN 343 :Esports
- MLS 430 :Clinical Practicum I
- MLS 431 :Clinical Chemistry & Urinalysis III
- MLS 432 :Clinical Hematology & Hemostasis III
- MLS 433 :Clinical Immunohematology III
- MLS 434 :Clinical Microbiology III
- MLS 440 : Clinical Practicum II
- POLS 200 :Introduction to the Nonprofit Sector
- POLS 318 :American Political Thought
- POLS 351 :Women and Politics
- T&L 428 (SPED)” Assistive Technology – Course Change

VIII Course Changes: Graduate

- CHEM 520 :Advanced Organic Chemistry I
- CHEM 530 :Chemical Thermodynamics
- CHEM 531 :Chemical Dynamics
- CHEM 532 :Quantum Mechanics in Chemistry
- CHEM 541 :Analytical Spectroscopy
- CHEM 542 :Electrochemical Methods
- CHEM 543 :Chromatography
- ECON 997: Independent Study
- KIN 540 (ESPT): Esports and Healthy Gaming
- SPED 528 :Advanced Assistive Technology
- T&L 552 :Online Teaching Practice & Innovation