



4-1-2022

April 7, 2022: Agenda

University of North Dakota

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University Senate Agenda

April 2022 Meeting

TO: Members of the University Senate

FROM: Cristina Oancea, University Senate Chair, 2021-2022

SUBJECT: April 7, 2022 University Senate Meeting

DATE: April 1, 2022

The April meeting of the University Senate will be held on **Thursday, April 7, 2022, from 3:30 pm - 5 pm CST via Zoom**. Voting members should use the link they will be sent one day prior to the meeting to join the webinar as a panelist. This email will come from either Dan Boese (dan.boese@und.edu) or und.webinar. Please check your clutter folder if you do not see the invitation in your inbox. A public link for visitors is available on the Senate website and in the University Letter.

I. Call to Order (Chair Cristina Oancea)

II. Senate Calendar:


a. Announcements/Chair opening remarks

i. Upcoming events to note

1. The Spring 2022 University Council meeting will be held on Tuesday, May 3rd, 2022, from 3:00 pm - 4:30 pm CST
2. Congratulations to those elected to Senate Committees (see attached). There are 3 ties:
 - Curriculum Committee, College of Nursing and Professional Disciplines (CNPd) Rep, tie between Jennifer Schlinger and Danielle Vilano
 - Intercollegiate Athletics, 2nd place tie, Sandra Moritz and Michelle Novak
 - Library Committee, CNPD Rep, tie between Wanda Lauer and Tracy Leedah
3. Elections for University Senate At-Large members and College/School representatives will happen in early April – please keep an eye out for nomination and election ballots.

ii. Reminder regarding committee annual report deadlines:

1. Due Sept. 23rd, 2021 (overdue): Compensation
2. Due Oct. 21st, 2021 (overdue): Standing Committee on Faculty Rights
3. Due Nov. 18th, 2021 (overdue): Legislative Affairs
4. Due Feb. 17, 2022 (overdue): Intellectual Property
5. Due Mar. 24, 2022 (overdue): Curriculum, Intercollegiate Athletics
6. Due Apr. 21, 2022: Budget, Scholarly Activities


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- iii. The Higher Learning Commission (HLC) re-accreditation executive team update:
 - ◇ HLC Criterion 5: Ashley Evenson and Sharon Loiland
 - ◇ HLC Federal Compliance: Casey Hoffman and Beth Valentine
 - iv. UND 2022 Strategic Planning update: Lynette Krenelka and James Mochoruk
 - v. Council of College Faculties update (Richard Millspaugh)
 - vi. Staff Senate update (Brian Schill)
 - vii. Student Government update (Kaelan Reedy)
 - viii. Updates from the Provost (Eric Link – out of town)
- b. Establish Quorum (Marci Mack, for Secretary Scott Correll)
 - c. Review and approval of March 3, 2022 Senate meeting minutes (see attached)
 - d. Senate Executive Committee report (Chair Cristina Oancea)
 - i. Psychological advice/ counseling for outside ND/long distance faculty, staff and students as well as international students
 - ii. Passed UND's Resolution on Defending Academic Freedom (see attached, including the CCF Resolution on Defending Academic Freedom)
 - e. Question period (20 minutes)

III. Consent Calendar:

- a. University Senate Curriculum Committee Report April 2022 (see attached)
- b. Conflict of Interest / Scientific Misconduct Committee Report 2022 (see attached)
- c. Senate Online and Distance Education Committee Annual Report 2021-2022 (see attached)

IV. Business Calendar:

- a. UND's resolution on defending academic freedom to teach about race and gender justice, and critical race theory (see attached)
- b. Runoff vote for tie for one member of the College of Nursing and Professional Disciplines to serve on the Curriculum Committee
- c. Runoff vote for tie for one person to fill a second seat on the Intercollegiate Athletics Committee
- d. Runoff vote for tie for one person from the College of Nursing and Professional Disciplines to serve on the Library Committee

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- e. INFORMAL pool on continuing USenate meetings via Zoom during the 2022-2023 academic year

V. Matters arising

VI. Adjourn

Nominations for Senate Committees
Committee on Committees - March 2022
FINAL BALLOT - With RESULTS (X)

T = tie to be determined by runoff vote at next Senate meeting

CONTINUING COMMITTEE MEMBERS	COLLEGE	TERM EXPIRES (FALL)	NOMINEES	COLLEGE	TERM EXPIRES (FALL)	VOTE
1. Academic Policies & Admissions Committee			Elect 2 until 2025			
Kanishka Marasinghe	A&S	2024	Kim Kenville	JDOSAS	2025	X
Kathryn Rand	LAW	2023	Zarrina Azizova	EHD	2025	X
Steve Light	BPA	2023	Sheila R Netz	CNPD		
Hans Broedel	A&S	2022	Emily Henneman	SMHS		
Andrea Young	SMHS	2022				
2. Administrative Procedures			Elect 2 until 2024			
Paul Sum	BPA	2023	Alena Kubatova	A&S	2024	X
Leslie Martin	JDOSAS	2023	Michelle Novak	A&S		
Josh Crowell	CEM	2023	Jeff VanLooy	JDOSAS	2024	X
Karen Peterson	SMHS	2022	Andrew Williams	SMHS		
Soizik Laguette	JDOSAS	2022				
3. Budget			Elect 3 until 2026 (1 from SMHS, 2 from A&S)			
Dawn Denny	NPD	2024	Amanda Haage	SMHS	2026	X
Laura Hand	BPA	2024	Kenneth Ruit	SMHS		
Kathryn Rand	LAW	2024	Ryan Zerr	A&S	2026	X
Radomir (Ray) Mitic	EHD	2023	Nicole Derenne	A&S	2026	X
Clement Tang	CEM	2023	Richard Wise	A&S		
Gary Ullrich	JDOSAS	2023	Crystal Alberts	A&S		
Alena Kubatova	A&S	2022				
Tom Petros	A&S	2022				
John Shabb	SMHS	2022				
4. Campus Safety			Elect 3 until 2025			
			Keith Crisman	JDOSAS		
			Minnie Kalyanasundaram	SMHS	2025	X
			Brandon Wild	JDOSAS	2025	X
			Gary Ullrich	JDOSAS		
			Jared Marquis	JDOSAS		
			Jon Maskály	A&S	2025	X
5. Compensation			Elect 2 until 2025 (1 tenured, 1 tenure-track)			
<i>currently vacant</i>	not tenure-track	2024	Jon Maskály	A&S tenure-track		
Jane Berne	A&S tenured	2023	Amanda Haage	SMHS tenure-track	2025	X
Ken Flanagan	CNPD tenured	2023	Brandon Wild	JDOSAS tenured		
Steven LeMire	EHD tenured	2023	Edward Kolodka	CEM tenured	2025	X
Ali Alshami	CEM tenure-track	2022				
Julia Zhao	A&S tenured	2022				

6. Conflict of Interest/Scientific Misconduct Elect 5 until 2025 (1 EHD, 1 A&S Hum, 1 CNPD, 1 CEM, 1 JDOSAS)

Rosemary Flynn	LIB	2024	Andjela Kaur	EHD		
David Hollingworth	NCBPA	2024	Ryan Summers	EHD	2025	X
Ric Ferraro	A&S, Soc Sci	2023	Camilla Morrison	A&S, Humanities	2025	X
Kathryn Rand	LAW	2023	Lucian Stone	A&S, Humanities		
Ursula Running Bear	SMHS	2023	Rhoda Owens	CNPD	2025	X
Shannon Grave	EHD	2022	Tracy Evanson	CNPD		
<i>currently vacant</i>	A&S, Humanities	2022	Hassan Reza	CEM		
Dawn Denny	CNPD	2022	Yun Ji	CEM	2025	X
Kouhyar Tavakolian	CEM	2022	Sean T Hammond	JDOSAS		
<i>currently vacant</i>	JDOSAS	2022	Aaron Kennedy	JDOSAS	2025	X

7. Curriculum Elect 3 until 2025

Joseph Vacek	JDOSAS	2024	Deborah Worley	EHD	2025	X
Rebecca Rozelle-Stone	A&S/humanities	2024	Julie Robinson	EHD		
Jessica Foley	A&S	2023	Danielle Villano	CNPD		T
Jun Liu	CEM	2023	Jennifer Schlinger	CNPD		T
<i>currently vacant</i>	NCoBPA	2023	Amber Lyon	SMHS		
Kathy Smart	EHD	2022	Mohamed Elhamadany	SMHS	2025	X
Bruce Reeves	CNPD	2022				
Nicole Redvers	SMHS	2022				

8. Diversity, Equity, Inclusion Elect 1 until 2025 (at-large member)

Min Wu	SMHS					
Bruce Reeves	CNPD					
Daniel Kwasi Adjekum	JDOSAS	2025				X
Amebu Seddoh	A&S					
Douglas Mcdonald	A&S					
Brandon McAlexander	NCBPA					
Renuka de Silva	EHD					
Yun Ji	CEM					

9. Essential Studies Elect 4 until 2025 (1 CEM, 1 SMHS, 1 A&S math/sci, 1 A&S fine arts)

<i>currently vacant</i>	NCBPA	2024	Ronald K. Matheny	CEM		
Stephanie Homstad	CNPD	2024	Taufique Mahmood	CEM	2025	X
Lori Robison	A&S, at-large	2024	Michele Iiams	A&S, math/sciences		
Thyra Knapp	A&S, humanities	2024	Rebecca Simmons	A&S, math/sciences	2025	X
Julie Robinson	EHD	2023	Camilla Morrison	A&S, fine arts		
Craig Carlson	JDOSAS	2023	Nicole Derenne	A&S, fine arts	2025	X
Jody Paulson	A&S, social sci	2023	Amanda Haage	SMHS		
Forrest Ames	CEM	2022	Ramkumar Mathur	SMHS	2025	X
Christopher Felege	A&S, math/sciences	2022				
Donovan Widmer	A&S, fine arts	2022				
Brooke Solberg	SMHS	2022				

10. Faculty Handbook Elect 2 until 2025

Virginia Clinton-Lisell	EHD tenured	2023	Hassan Reza	CEM, tenured		
Tim Prescott	A&S non-tenure track	2023	Leslie Martin	JDOSAS, tenured	2025	X
Sandra Moritz	EHD tenured	2022	Sean T Hammond	JDOSAS, tenure-track		
Adam Matz	A&S tenure-track	2022	Zarrina Azizova	EHD, tenure-track	2025	X

11. Faculty Instructional Development Elect 2 until 2025

Rachel Jordan	A&S	2024	Andre Kehn	A&S	2025	X
Josh Crowell	CEM	2024	Cherie Graves	SMHS		
Matt Gilmore	JDOSAS	2023	Janet Jedlicka	SMHS	2025	X
Virginia Clinton-Lisell	EHD	2023	James Mochoruk	A&S		
Krista Lynn Minnotte	A&S	2022				
Kristen Borysewicz	LIB	2022				

12. Honorary Degrees Elect 1 until 2027 (eligible only from CEM, CNPD, EHD, NCBPA)

Ric Ferraro	A&S	2026	Tracy Evanson	CNPD		
Daniel Adjekum	JDOSAS	2025	Surojit Gupta	CEM		
Steven Halcrow	SMHS	2024	Dana Harsell	NCBPA	2027	X
Kirsten Dauphinais	LAW	2023	Grace Keengwe	EHD		
Howe Lim	CNPD	2022				

13. Honors Elect 3 until 2025

Wendelin Hume	A&S	2024	Shanna Urban	CNPD		
Grant Tompkinson	EHD	2024	Craig Burns	CNPD		
Kristin Borysewicz	LIB	2024	Brandon McAlexander	NCBPA	2025	X
Enru Wang	A&S	2023	Adam Kitzes	A&S	2025	X
Wayne Seames	CEM	2023	Nariaki Sugiura	A&S		
Soizik Laguette	JDOSAS	2023	Cynthia Prescott	A&S	2025	X
Sonja Brandt	EHD	2022				
Mark Jendrysik	NCBPA	2022				
Heather Terrell	A&S	2022				

14. Intellectual Property Elect 1 until 2025

Rebecca Simmons	A&S	2024	Qianli 'Rick' Chu	A&S	2025	X
Ronald Marsh	CEM	2024	Motoki Takaku	SMHS		
Min Wu	SMHS	2023				
Eric Murphy	SMHS	2022				

15. Intercollegiate Athletics Elect 2 until 2025

Mark Dusenbury	JDOSAS	2024	Michelle Novak	A&S		T
Jon Maskaly	A&S	2024	Sandra Moritz	EHD		T
Sandy Braathen	NCoBPA	2024	Gary Schindler	SMHS		
Amebu Seddoh	A&S	2023	Dmitri Poltavski	A&S	2025	X
Donna Pearson	EHD	2023				
Crystal Alberts	A&S	2023				
Tammy Gerszewski	NCoBPA	2023				
Brandon Wild	JDOSAS	2022				
John Fitzgerald	EHD	2022				

16. Legislative Affairs Elect 1 until 2025

Adam Matz	A&S	2024	James K Sperle	CNPD		
Virginia Clinton-Lisell	EHD	2023	Nick Wilson	JDOSAS	2025	X
Mark Jendrysik	SMHS	2023				
Elizabeth Bjerke	JDOSAS	2022				

17. Library Elect 3 until 2025 (1 CNPD, 1 CEM, 1 SMHS)

Melissa Gjellstad	A&S	2024	Wanda Lauer	CNPD		T
Laurie McHenry	LAW	2024	Tracy Leedah	CNPD		T
Zach Waller	JDOSAS	2024	Josh Crowell	CEM		
Sagini Keengwe	EHD	2023	Sandeep Singhal	CEM	2025	X
Devon Olson	LIB	2023	Andrew Williams	SMHS		
Matt Notbohm	NCoBPA	2023	Makoto Tsuchiya	SMHS	2025	X
Isaac Karikari	CNPD	2022				
Stacy Bjorgaard	CEM	2022				
Linda Ray	SMHS	2022				

18. Online & Distance Education			Elect 5 until 2025 (1 CEM, 1 SMHS, 1 LAW, 2 A&S)			
Laura Hand	NCoBPA	2024	Tim Prescott	A&S		
Rhoda Owens	CNPD	2024	Travis Clark	A&S	2025	X
Steven LeMire	EHD	2023	Radha Panini	A&S		
Gary Ullrich	JDOSAS	2023	Michele Iiams	A&S	2025	X
Ali Alshami	CEM	2022	Clement Tang	CEM		
Doug Munski	A&S	2022	Stacy Bjorgaard	CEM	2025	X
Heather Terrill	A&S	2022	Grace Karikari	SMHS		
Andrew Williams	SMHS	2022	Karen M Peterson	SMHS	2025	X
Paul Traynor	LAW	2022	Nikola Datzov	LAW		
			Jenny Samarzja	LAW	2025	X

19. Scholarly Activities			Elect 3 until 2025 (1 needs to be from A&S - natural/social sci)			
Vasyl Tkach	A&S	2024	Lavinia Iancu	A&S	2025	X
Seong-hyun Nam	NCoBPA	2024	Rebecca Simmons	A&S	2025	X
Zach Waller	JDOSAS	2024	Danielle Villano	CNPD		X
Patrick Luber	A&S, fine arts	2023	John Fitzgerald	CEHD		
Xuesong Chen	SMHS	2023	Julie Robinson	CEHD		
Melanie Nadeau	SMHS	2023	Ryan Summers	CEHD		
Zeineb Yousif	LIB	2022				
Andre Kehn	A&S, soc sci	2022				
David Hollingworth	NCoBPA	2022				

20. Student Academic Standards			Elect 2 until 2025			
Doug Munski	A&S	2024	Brett Venhuizen	JDOSAS	2025	X
Donna Pearson	EHD	2024	Jun Liu	CEM		
Sheryl O'Donnell	A&S	2023	Sherrie Fleshman	A&S	2025	X
Steve LeMire	EHD	2023	Joe Jochman	A&S		
Jeremiah Neubert	CEM	2022				
Minou Rabiei	CEM	2022				

21. University Assessment			Elect 2 until 2025 (1 CNPD & 1 LAW)			
Sarah Sletten	SMHS	2024	Craig Burns	CNPD		
Steven Light	NCoBPA	2024	Shanna Urban	CNPD	2025	X
Donna Pearson	EHD	2024	Margaret Jackson	LAW	2025	X
Sherrie Fleshman	A&S	2023	Steven Morrison	LAW		
Soizik Laguette	JDOSAS	2023				
Frank Bowman	CEM	2023				
Amber Johnson	CNPD	2022				
Kirsten Dauphinais	LAW	2022				

Minutes of the University Senate Meeting
March 3, 2022

1.

The February meeting of the University Senate was held at 3:30 p.m. on Thursday, March 3, 2022, via Zoom Conference. Chair Cristina Oancea presided.

2.

The following members of the Senate were present:

Adjekum, Daniel	Jordan, Rachel	Nonte, Stephen
Armacost, Andy	Juntunen, Cindy	Oancea, Cristina
Bartz, Jeremiah	Kalbfleisch, Pamela	Pedersen, Daphne
Brandt, Sonja	Karikari, Isaac	Peterson, Karen
Cherry Oliver, Emily	Kehn, Andre	Petros, Tom
Chu, Qianli	Kitzes, Adam	Redvers, Nicole
Clark, Travis	Kraus, Robert	Reedy, Kaelan
Correll, Scott	Laguette, Soizik	Reissig, Brad
Denny, Dawn	Legerski, Liz	Rozelle-Stone, Rebecca
Dorafshan, Sattar	Liang, Lewis	Schill, Brian
Doze, Van	Light, Steve	Shivers, Jed
Dutchak, Dawson	Lim, Howe	Spaeth, Andria
Gjellstad, Melissa	Link, Eric	VanLooy, Jeffrey
Halcrow, Steven	Liu, Jun	Wahl, Faith
Hammond, Sean	Mamaghani, Iraj	Walker, Stephanie
Helleloid, Duane	Matz, Adam	Weber, Bret
Hellwig, Beth	McGinniss, Mike	Wilson, Nick
Henneman, Emily	Mihelich, John	Wise, Richard
Hume, Wendelin	Milavetz, Barry	Worley, Deborah
Iseminger, Colt	Munski, Douglas	Zerr, Ryan
Jedlicka, Janet	Myers, Brad	
Jendrysik, Mark	Newman, Robert	

3.

The following members of the Senate were absent:

Blace, Sadie	Homstad, Stephanie	Strand, Skyler
Carter, Payton	Johnson, Erika	Stroup, Kale
Cox, Paula	Linder, Meloney	Tande, Brian
Crotty, Tyanne	Perkins, Dexter	Wynne, Joshua
Dauphinais, Kirsten	Petritsch, Timothy	Xiao, Feng
Feehery, DJ	Rundquist, Brad	
Henley, Amy	Schlenker, Jared	

4.

Ms. Oancea called attention to the upcoming University Council meeting on May 3, 2022, from 3:00 p.m. - 4:30 p.m.

5.

Ms. Oancea called attention to the Senate committee elections have opened and will be open until March 9, 2022.

6.

Reminder regarding committee annual report deadlines:

1. Due Sept. 23, 2021 (overdue): Compensation
2. Due Oct. 21, 2021 (overdue): Standing Committee on Faculty Rights
3. Due Nov. 18, 2021 (overdue): Legislative Affairs
4. Due Feb. 17, 2022 (overdue): Intellectual Property
5. Due Mar. 24, 2022: Committee on Committees, Conflict of Interest/Scientific Misconduct, Curriculum, Intercollegiate Athletics
6. Due Apr. 21, 2022: Budget, Online & Distance Education, Scholarly Activities

7.

Ms. Krenelka and Mr. Mochoruk provided an update on the UND Strategic Planning process. The strategic planning committee has been chosen containing faculty, staff, and students. The full committee met for the time last week. The plan is to hear from all facets of the university through several meetings including an online feedback form. Workgroups will be developed to gain additional information and data to make informed decisions that are not predetermined. Additional information and timelines can be found on the Strategic Planning website.

8.

Mr. Correll provided an update on the MWF standard class start times. Mr. Correll thanked everyone for their feedback and offered to take additional feedback until Monday, March 7, 2022. The Academic Policy and Admissions committee will meet next week to discuss the feedback as well as work on a permanent policy to meet the needs of the entire campus. For the upcoming 2022-2023 academic year, UND will continue to follow the :15 minute passing times as practiced during the previous two years.

9.

Ms. Bubach and Ms. Solberg provided an update on HLC Criterion #3. They are working on Teaching and Learning: Quality, Resources, and Support. They covered the various offices necessary for the completion of this process for our upcoming reaffirmation process.

10.

Ms. Johnson and Mr. Carmichael provided an update on HLC Criterion #4. The group is meeting every two weeks via Zoom. They have divided the work among team members. Their goal is gather the most current data sets to validate the argument.

11.

Mr. Millspaugh proved a Council of Collegiate Faculties update. A recent meeting occurred. Elections for the faculty representative on the SBHE. The CCF adopted a resolution regarding HB 1508 from last legislative cycle.

12.

Mr. Schill provided a Staff Senate update. Nominations for next academic year officers are next week. The Spring Fling event will be happening on April 7, 2022.

13.

Mr. Reedy provided a Student Government update. A resolution was passed on creating a Parking Services committee. Students are anxious to provide feedback. Student Government is discussing the green bandana project. The campus community would be training on mental health issues. Those who complete training receive a green bandana.

14.

Mr. Link stated the enrollment numbers remain positive. Total numbers of students has risen. The credit hour production numbers were slightly lower.

Mr. Link stated that we had nearly a three percentage point increase in fall to spring retention.

Dr. Maridee Shogren is the named Interim Dean for the College of Nursing and Professional Disciplines.

The search for the Dean of the School of Graduate Studies is now live.

The work on the Merrifield/Twamley project is ongoing. There has been great feedback, and it has been provided to the architecture group.

There has been a great amount of work on strategic investment projects to include shared governance and feedback.

There is a new major on campus - eSports, the first of its kind in the state of North Dakota.

There is work on adjusting the New Student Fee. It could be lowered from \$200 to \$185.

The impact of the Ukraine invasion has affected the UND community especially to our armed services members taking classes.

15.

Quorum was established.

16.

Without objection, the minutes from the February 3, 2022, University Senate meeting were filed.

17.

Ms. Oancea reported from the Senate Executive Committee in February. A resolution on defending academic freedom to teach about race and gender justice and critical race theory is being developed. NDSU, the ND Student Association, and the Council of College Faculties have already developed resolutions. The Senate Budget Committee has submitted a charge revision for consideration. The Essential Studies Committee has submitted a change for their annual report deadline. The Essential Studies Committee has submitted their 2021-2022 Revalidations and Validations for approval.

18.

The 20 minute question and answer period began at 4:16pm. Mr. Jendrysik asked if any of our Ukrainian national students are planning to apply for refugee status. He also asked if the Alumni Foundation had any Russian investments and if they plan to diversify. Mr. Link did not have those answers, but will try to locate them. Ms. Gjellstad asked about support committees that do not exist anymore. Mr. Shabb stated that those committees were terminated during President Kennedy's term in office. Mr. Shivers stated that the University Space Committee might be reinstated. Mr. Armacost supported the work done towards shared governance. Mr. Kehn asked why departments are paying more in tuition waivers for international students. Mr. Link will have to investigate the model and its history. Mr. Shivers stated that the management of waivers may be at the college level. There is an expense to tuition waivers. Mr. Newman stated that this is a fixed pool of money at the department level that could lead us to miss out on the recruitment of talented students. The question and answer period ended at 4:38pm.

19.

Without objection, the University Senate Curriculum Report for March 2022 was filed.

20.

Without objection, the Essential Studies annual report deadline change was filed.

21.

Without objection, the Essential Studies Annual Report was filed.

22.

Without objection, the Administrative Procedures Annual Report was filed.

23.

Without objection, the Student Academic Standards Annual Report was filed.

24.

Without objection, the Honorary Degree Annual Report was filed.

25.

Ms. Oancea called attention to the Senate Budget Committee charge revision. Mr. Munski moved to approve. Mr. Jendrysik seconded the motion. There was no discussion. The motion carried with 90% approving.

26.

Ms. Oancea called attention to the Essential Studies 2021-2022 revalidations and validations. Ms. Kalbfleisch moved to approved. Mr. VanLooy seconded the motion. There was no discussion. The motion carried with 92% approving.

27.

The meeting adjourned at 4:45pm.

Scott Correll, Secretary
University Senate

University of North Dakota Resolution on Defending Academic Freedom

RATIONALE:

WHEREAS the North Dakota Century Code (NDCC) [Chapter 15-10.4](#) and the State Board of Higher Education (SBHE) [Policy 401.1](#) affirm the importance of academic freedom to the proper functioning of universities, in line with the American Association of University Professors' [1940 statement of Principles on Academic Freedom and Tenure](#), by virtue of which faculty, who are experts in their respective disciplines, have responsibility for curriculum; and

WHEREAS state legislative proposals are being introduced across the United States that target academic discussions of subjects considered divisive, difficult, controversial, or challenging in schools, colleges, and universities; and

WHEREAS educating about our nation's history of racism, sexism, and gender discrimination is critical to the active and engaged pursuit of knowledge necessary to produce engaged and informed citizens in a multiracial democracy; and

WHEREAS failing to teach the history of racism, sexism, and gender discrimination is manifestly an incomplete and therefore misleading account of our nation's history that would tend to impede progress on equity and justice; and

WHEREAS institutions of higher education have a responsibility and opportunity to help build equity and advance justice through evidence-based curriculum; and

WHEREAS diversity and an understanding and appreciation of diverse people, experiences, and ideas are part of the [mission and core values of the University of North Dakota \(UND\)](#); and

WHEREAS legislation preventing evidence-based teaching of race, gender, and other topics from university instructional curricula poses a threat to continued institutional and program accreditation from the Higher Learning Commission and/or other accrediting bodies; and

WHEREAS North Dakota is currently facing a [workforce shortage of K-12 teachers](#) and a recent [North Dakota United poll](#) found that an increasing number of K-12 teachers have considered or are already leaving the profession, as they [experience pressure to not teach "controversial" topics](#); and

WHEREAS the K-12 environment is relevant to UND as it delivers dual credit courses and has Teacher Education programs that, by design, prepare future teachers within the K-12 system and state legislation banning discussions of race, gender, and other topics works against campus efforts to recruit and retain students in the state; and

WHEREAS the education received in K-12 provides the foundation for higher education and directly impacts the nature and quality of learning that students can achieve at the college/university level; and

WHEREAS UND's Senate acknowledges and respects existing constraints on speech that is illegal, defamatory, threatening, harassing, or that impedes the work of the ND University System;

RESOLUTION:

THEREFORE BE IT RESOLVED that the UND Senate steadfastly upholds the principles of academic freedom and the independence essential for institutions of higher learning in allowing for students and faculty to explore and educate themselves on any topic deemed of value to students and faculty.

BE IT FURTHER RESOLVED that the UND Senate resolutely rejects any attempts by bodies external to the faculty to restrict or dictate university curriculum including matters related to race, gender, and other topics.

BE IT FURTHER RESOLVED that the UND Senate stands with our K-12 colleagues throughout the state of North Dakota and other U.S. States who may be affected by restrictive legislation when they teach from diverse evidence-based perspectives in U.S. history and civics education.

BE IT FURTHER RESOLVED that the UND Senate affirms the [Joint Statement on Efforts to Restrict Education about Racism](#), authored by the American Association of University Professors (AAUP), PEN America, the American Historical Association, and the Association of American Colleges & Universities, endorsed by over seventy organizations, and issued on June 16, 2021.

BE IT FURTHER RESOLVED that the UND Senate affirms the statement on [Open Academic Inquiry and Vigorous Debate](#) released by the American Council on Education (ACE) and more than 90 other higher education groups, issued on March 3, 2022; and the Resolution on Defending Academic Freedom adopted by the North Dakota University System Council of College Faculties on March 1, 2022.

Adopted by the UND Senate on _____, 2022.

North Dakota University System Council of College Faculties Resolution on Defending Academic Freedom

RATIONALE:

WHEREAS [NDCC Chapter 15-10.4](#) and [SBHE Policy 401.1](#) affirm the importance of academic freedom to the proper functioning of universities, in line with the American Association of University Professors' [1940 statement of Principles on Academic Freedom and Tenure](#), by virtue of which faculty, who are experts in their respective disciplines, have responsibility for curriculum; and

WHEREAS state legislative proposals are being introduced across the United States that target academic discussions of subjects considered divisive, difficult, controversial, or challenging in schools, colleges, and universities; and

WHEREAS educating about our nation's history of racism, sexism, and gender discrimination is critical to the active and engaged pursuit of knowledge necessary to produce engaged and informed citizens in a multiracial democracy; and

WHEREAS institutions of higher education have a responsibility and opportunity to help build equity and advance justice through evidence-based curriculum; and

WHEREAS all NDUS institutions have public statements describing their commitment and efforts to advance the values of diversity and inclusion, and these institutional efforts are supported by the [NDUS Diversity Council](#); and

WHEREAS legislation preventing evidence-based teaching of race, gender, and other topics from university instructional curricula poses a threat to continued institutional and program accreditation from the Higher Learning Commission and/or other accrediting bodies; and

WHEREAS a recent [North Dakota United poll](#) found that an increasing number of K-12 teachers have considered or are already leaving the profession, as they experience pressure to not teach "controversial topics" exacerbating North Dakota's [workforce shortage of K-12 teachers](#); and

WHEREAS the K-12 environment is relevant to the North Dakota University System (NDUS) as many of our institutions deliver dual credit courses and our campuses have Teacher Education programs that, by design, prepare future teachers within the K-12 system and state legislation banning discussions of race, gender, and other topics works against campus efforts to recruit and retain students in the state; and

WHEREAS the North Dakota Council of College Faculties (ND CCF) acknowledges and respects existing constraints on speech that is illegal, defamatory, threatening, harassing, or that impedes the work of the ND University System;

RESOLUTION:

THEREFORE BE IT RESOLVED that the ND CCF steadfastly upholds the principles of academic freedom and the independence essential for institutions of higher learning in allowing for students and faculty to explore and educate themselves on any topic deemed of value to students and faculty.

BE IT FURTHER RESOLVED that the ND CCF resolutely rejects any attempts by bodies external to the faculty to restrict or dictate university curriculum including matters related to race, gender, and other topics.

BE IT FURTHER RESOLVED that the ND CCF stands with our K-12 colleagues throughout the state of North Dakota and other U.S. States who may be affected by restrictive legislation when they teach from diverse evidence-based perspectives in U.S. history and civics education.

BE IT FURTHER RESOLVED that the ND CCF affirms the [Joint Statement on Efforts to Restrict Education about Racism](#), authored by the AAUP, PEN America, the American Historical Association, and the Association of American Colleges & Universities, endorsed by over seventy organizations, and issued on June 16, 2021.

Adopted by the ND CCF on March 1, 2022.

University Senate Curriculum Committee Report April 2022

I Course Deactivation

- PH 994 : Indigenous Health Portfolio

Senate Approval is not required for the following report items

II Program Changes

- CSD-MS :MS in Communication Sciences & Disorders
- Nurs-BSN-Trad :Traditional On-Campus BSN
- NUTR-MS :Master of Science in Nutrition
- SWk-BS :BS in Social Work
- T&L-BSED-Sci : BSED with Major in Science
- T&L-BSED-SS : BSED with Composite Major in Social Studies
- T&L-Sec Ed : Second Ed Licensure
- UND-A&S :Diversity and Inclusion Certificate
- UND-T&L :B.S.E.D. Secondary Education

III Course Changes: Undergraduate

- CSD 486 :Field Experience in Speech-Language-Hearing
- GEOG 121 :Global Physical Environment
- ME 201L :Student Design Lab
- MS 102L :Leadership Lab I
- MS 302L :Leadership Lab III
- MS 401 :Military Science IV
- MS 401L :Leadership Lab IV
- MS 402 :Military Science IV
- MS 402L :Leadership Lab IV
- N&D 240L :Fundamentals of Nutrition Laboratory
- SOC 235 (SOC 250): Diversity in American Society
- T&L 320 : Infant and Toddler
- T&L 336 : Social and Emotional Development and Guidance of Children
- T&L 338 : Home, School and Community Relations
- T&L 414 : Corrective Reading Practicum

IV Course Changes: Graduate

- CSD 532: Neurogenic Communication Disorders I
- CSD 542: Neurogenic Communication Disorders II
- CSD 572: Right Hemisphere Damage
- EDL 514 : Supervision and Staff Development

- N&D 596 :Nutrition Education and Counseling Practicum
- PTRE 510 :Practical Seismic Processing
- PTRE 511 :Advanced Petroleum Engineering Labs
- PTRE 512 :Reservoir Rock Physics
- PTRE 513 :Seismic Geomechanics
- PTRE 515 :Fundamentals of Shale Plays
- PTRE 521 :Advanced Production Engineering
- PTRE 522 :Petroleum System Evaluation
- PTRE 531 :Reservoir Geomechanics
- PTRE 532 :Advanced Topics in Reservoir Engineering
- PTRE 541 :Data Mining in Petroleum Engineering
- PTRE 544 :Advanced Topics in Reservoir Geomechanics
- PTRE 545 :Advanced Topics in Drilling Engineering
- PTRE 555 :Pressure Transient Analysis
- PTRE 561 :Natural Gas Engineering
- PTRE 563 :Quantitative Seismology
- PTRE 571 :Petroleum Geostatistics
- PTRE 572 :Advanced Numerical Reservoir Simulation
- PTRE 575 :Advanced Stimulation Techniques
- PTRE 579 :Advanced Topics in Petrophysics
- PTRE 581 :Reservoir Geophysics
- PTRE 587 :Advanced Well Logging
- PTRE 598 :Enhanced Oil Recovery
- T&L 563 :K-12 Classroom Based Coaching Practices

MEMORANDUM

TO: Scott Correll, Secretary, University Senate, Office of the Registrar
FROM: University Senate Conflict of Interest/Scientific Misconduct Committee
DATE: March 21, 2022
RE: 2022 Committee Report

Committee Membership

2021–2022 Elected Committee Members with Term End Date

- Shannon Grave (EHD) 2022
- Dawn Denny (CNPD) 2022
- Kouhyar Tavakolian (CEM) 2022
- Ric Ferraro (A&S) 2023
- Kathryn Rand (LAW) 2023 (On leave Spring 2022)
- Ursula Running Bear (SMHS) 2023
- Rosemary Flynn (LIB) 2024
- David Hollingworth (NCoBPA) 2024

2021–2022 Staff Senate Member

- Corey Klatt

Ex-Officio Members

- Michael Sadler, Director, Research and Sponsored Program Development and Export Control Manager
- Stephanie Johnson, Office of General Counsel

The committee was short a one member from A&S. Chris Cooper (JDOSAS) was elected but no longer a fulltime faculty member. We were also short one Staff Senate member. The committee is working with Liz Legerski to make sure we have a full committee moving forward.

Report on Activities

The committee met three times to discuss the functions and the responsibilities. Currently, the committee is tasked with the following:

1. Review federal and non-federal funding agency policies and develop/revise university compliance policies.
2. Take a pro-active role to inform faculty and university personnel of changes and potential areas of concern.

3. Receive conflict of interest management training.
4. Provide advice and consultation to the appropriate Vice Presidents and/or Executive Heads regarding referrals and complaints relative to conflict of interest and scientific misconduct.
5. Adjudicate referrals and complaints relative to conflict of interest and scientific misconduct.
6. Maintain and keep current committee website.

The committee finds that these responsibilities are currently administered by other administrative units on the UND campus. This was confirmed by Michael Sadler and Michelle Bowles, Director of Research Assurance and Ethics, during meeting and email conversations.

The committee is currently undertaking a review of each function in consultation with Research and Sponsored Program Development, Office of General Counsel, and other appropriate UND units. We will provide a report in Fall 2022 with our analysis and suggestions for the future of the committee.

Rhoda Owens, Chair (CNPD)
Heather Terrell, Past Chair (A&S)
Jennifer Reichart, Vice Chair (Faculty Development & TTaDa)
Ali Alshami (CEM)
Steven LeMire (CEHD)
Doug Munski (A&S)
Laura Hand (CoBPA)
Andrew Williams (SMHS)
Paul Traynor (Law)
Gary Ullrich (JDOSAS)
Jeff Weatherly (A&S)
Jeff Holm (UND Online)
Tim Burrows (HLC and Assessment)
Dara Faul (Academic Technologies & TTaDA)
Lynette Krenelka (Office of Extended Learning & TTaDA)
Madhavi Marasinghe (CIO)
Jessica Gilbert Redman (Library Health Sciences)
David Haberman (Thormodsgard Law Library)
Kristin Borysewicz (Chester Fritz Library)
Stephanie Yarnell (Undergraduate Student)
Sydney Busekrus (Graduate Student)
Laurie Hart, Minutes (Office of Extended Learning & TTaDa)

Review of Goals

The goals/plans for 2021 - 2022 were outlined at the end of the previous academic year with goal #5 added at the beginning of the 2021-2022 academic year as follows:

1. Review assessment data to develop recommendations for the University Senate and UND Online
2. Define what “successful” retention of online students means
3. Work with UND Online to better track online students
4. Develop retention strategies for online students
5. Understand the different modes of course delivery including online and face-to-face.

Summary of Committee Activities for 2021 - 2022

The Senate Online and Distance Education Committee met 6 times per Zoom during the 2021 - 2022 academic year (more specifically between September and March), with one additional meeting scheduled in April after the submission of this report. Rhoda Owens serves as Chair and Heather Terrell served as Past Chair during the 2021-2022 academic year. Jennifer Reichert was elected as Vice Chair for the 2021 – 2022 Academic Year and will serve as Chair for the 2022-2023 Academic Year.

- Fall semester, the committee reviewed the survey data reports containing the data results collected during the 2020-2021 academic year by the subcommittee. Originally this survey was done because the committee decided to prioritize Item 6 of the committee’s goals: “What was learned from the rapid shift to all remote instruction and how that can inform future needs of the university in terms of expanding online instruction?” Another purpose of this survey was to create an opportunity to gather information about how the university can better meet the needs of its students in the future. Lastly, the information gained from this assessment may be useful to the Task Force for the Future of Education at UND, or in the implementation of the Task Force recommendations. Three Qualtrics surveys (students, staff, and faculty) were emailed and posted to the Blackboard shells from April 8, 2021, to May 6, 2021. Subcommittee members included Heather Terrell, Rhoda Owens, Tim Burrows, Lynette Krenelka, and Amy Carlson. The report was made available on the shared committee’s TEAMS site. The survey results are available to committee members and other UND committees upon request. The UND On-Line team prepared reports from the data results of the three surveys and shared the results February 2022 with the Provost and Deans (see attached reports).
- During the fall semester, members reviewed the committee’s charge (functions/responsibilities, purpose) and goals for the 2021 – 2022 academic year. These documents were used to guide the committee’s work throughout the year.

- To meet Goal #5, UND's registrar's office presented on the definitions for modes of course delivery. The terms and definitions are used by NDUS and available on the website.
- The committee served as a forum for members. Committee work primarily focused on updates about the ongoing challenges associated with online student recruitment, retention, and learning and access to academic technologies. Faculty development opportunities on best practices for online/distance students offered by TTaDA were communicated to members. Committee members advised UND Online, TTaDA, and Senate as related to the committee's charge and goals. In addition, changes and updates were provided to the committee members to help meet our six goals for the 2021 – 2022 academic year. All pertinent information was communicated and disseminated to colleges and departments by committee members.
- A subcommittee including members from SODEC to begin assessing and evaluating how online faculty are evaluated by students for teaching effectiveness and excellence. At present, the SELFI is used to evaluate all faculty in multiple teaching roles (faciliatory, course lead, course developer, instructor, etc.).
- During the Spring semester, the committee discussed the current charge of the committee and how best to spend our time as a committee during the 2022-2023 academic year. The committee identified three primary roles or areas of focus for the near future (the current academic year and 2022 -2023 academic year), all of which fall within the purview of the current committee charge:

Goals for the 2022-2023 Academic Year

- Advise UND Online and TTaDA in determining initiatives based on the SODEC Faculty, Staff, and Student survey results.
- Communicate online instruction faculty development opportunities to department faculty that are offered by UND, TTaDA, and other outside organizations.
- Develop strategies to promote diversity, equity, and inclusion content in online education courses.