



2-22-2018

March 1, 2018: Agenda

University of North Dakota

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TO: Members of the Senate
FROM: Secretary of the Senate
SUBJECT: *USenate Meeting on March 1, 2018*
DATE: February 22, 2018

The March meeting of the University Senate will be held on **Thursday, March 1, 2018 at 3:30 p.m. in Room 113, Education.**
Chair Nancy Vogeltanz-Holm, presiding.

CALL TO ORDER

AGENDA

USENATE CALENDAR:

- 1) Announcements/Updates
 - a. Council of College Faculties; Staff Senate; Student Government Updates
 - b. Updates from February USenate: Bookstore; SMHS safety regs; Student evaluations; Gov. Burgum visit
- 2) Establish Quorum
- 3) Review/Approval 2-01-2018 Minutes: <http://und.edu/university-senate/agendas-and-minutes.cfm>
- 4) USenate Executive Committee Meeting 2-15-18, Actions
 - a. SEC will review revisions to Section 3, Faculty Handbook; SEC/VPAA will draft FH cover letter for Pres. review; Approved forwarding Honorary Degrees candidates; Approved forwarding CCF letter of concern re Blackboard
- 5) Presentation by CIO Marasinghe & VP/Chief Plummer:
Safeguarding UND
- 6) Question period

CONSENT CALENDAR:

- 7) USenate Committees Annual Reports:
 - a. Student Academic Standards Committee (Attach #1)
 - b. Administrative Procedures Committee (Attach #2)
 - c. Academic Policies & Admissions Committee (Attach #3)

BUSINESS CALENDAR:

- 8) Curriculum Committee, Request for Approvals (File to Follow)
- 9) Essential Studies Committee, Request for Approvals (Attach #4)
- 10) Honorary Degrees Committee, Request for Approvals (Presentation)
- 11) Committee on Committees, Elections of New Members (Attach #5)
- 12) CCF Letter Re Blackboard, Request for UND Support (attach #6)

TO: University Senate

FROM: Scott Correll, Chair, Student Academic Standards Committee

DATE: March 1, 2018

RE: 2016-17 Annual Student Academic Standards Committee Report to Senate

The Student Academic Standards Committee, an appeals board, meets upon demand. The Committee functions within the guidelines approved by the Senate on February 3, 1983, as revised in April, 1985, and again as revised on March 4, 1999. A summary of the year's Probation/Suspension/Dismissal, Reinstatement, Academic Grievance and exceptions to admission standards activities is indicated below.

Because of the confidential nature of the information about the students, the Committee keeps no written minutes other than a statement about the action taken with respect to each student seeking reinstatement. When a grade grievance is the issue before the Committee, minutes are kept of the entire proceedings.

The Committee meets as needed, with the greatest demand usually occurring at a time immediately preceding the beginning of a term.

Fall 2016-Spring/Summer 2017, members held 3 meetings between the dates of December 15, 2016 and August 8, 2017.

Membership:

| <u>Spring, 2016</u> | <u>Fall, 2016 & Spring, 2017</u> |
|--|---|
| Janna Schill | Steve LeMire |
| Kim Kenville | Janna Schill |
| Richard Fiordo | Kanishka Marasinghe |
| Sherrie Fleshman | Duane Helleloid |
| Kanishka Marasinghe | Sherrie Fleshman |
| Vikki McCleary | Kim Kenville |
| vacant - student member | Michael Mann - VPAA designee |
| Kaitlin Grosgebauer - student member | Jake Ocken - student member |
| Michael Mann - VPAA designee | Matt Adamson - student member |
| Marci Mack - ex-officio non-voting chair | Scott Correll - ex-officio non-voting chair |

Student Academic Standards Committee Annual Report for 2016-17

A. Students suspended:

| | |
|--|------------|
| 1. Suspended after Spring Semester 2017 (1730) | 217 |
| 2. Suspended after Summer Session 2017 (1740) | 27 |
| 3. Suspended after Fall Semester 2016 (1710) | <u>116</u> |
| Total suspended for year | 360 |

B. Students dismissed:

| | |
|--|----------|
| 1. Dismissed after Spring Semester 2017 (1730) | 6 |
| 2. Dismissed after Summer Session 2017 (1740) | 2 |
| 3. Dismissed after Fall Semester 2016 (1710) | <u>3</u> |
| Total dismissed for year | 11 |

| | | |
|----|--|------------|
| C. | Students reinstated by Deans | |
| | 1. Reinstated Spring Semester 2017 (1730) | 59 |
| | 2. Reinstated Summer Session 2017 (1740) | 15 |
| | 3. Reinstated Fall Semester 2016 (1710) | <u>111</u> |
| | Total reinstatements by Dean for the year | 185 |
| D. | Requests for Reinstatement by Committee | |
| | 1. Approved | 3 |
| | 2. Denied | 0 |
| | 3. No Action | 0 |
| E. | Personal Appeals of Denied Reinstatements | |
| | 1. Approved | 0 |
| | 2. Denied | 0 |
| F. | Academic Grievance Reviews | 1 |
| G. | Students Admitted for Spring Semester 2017 (1730) | |
| | Freshmen: | |
| | 1. Admitted as Exceptions | 1 |
| | 2. Admitted as Exemptions (not meeting HS core) | 0 |
| | 3. Denied | <u>4</u> |
| | | 5 |
| | Transfers (with fewer than 24 transferable credits): | |
| | 1. Admitted as Exceptions | 0 |
| | 2. Admitted as Exemptions (not meeting HS core) | 0 |
| | 3. Denied | <u>2</u> |
| | | 2 |
| H. | Students Admitted for Fall Semester 2017 (1810) | |
| | Freshman: | |
| | 1. Admitted as Exceptions | 0 |
| | 2. Admitted as Exemptions (not meeting HS core) | 77 |
| | 3. Denied | <u>95</u> |
| | | 172 |
| | Transfer (with fewer than 24 transferable credits): | |
| | 1. Admitted as Exceptions | 0 |
| | 2. Admitted as Exemptions (not meeting HS core) | 0 |
| | 3. Denied | <u>1</u> |
| | | 1 |

TO: University Senate

FROM: Scott Correll, Chair, Administrative Procedures Committee

DATE: March 1, 2018

RE: 2016-17 Annual Administrative Procedures Committee Report to University Senate

I. The Administrative Procedures Committee met on 9 occasions to review student petitions for deviations from university-wide academic requirements and policies related to registration deadlines, grade changes, and all other administrative procedures not reserved to the jurisdiction of the Deans, except for general education requirements. The summary table below reports the activity of the committee from April 26, 2016 through March 20, 2017.

II. Membership

Spring 2016

Sarah Mosher
 Victor Lieberman
 Kimberly Porter
 Andrew Quinn
 Janna Schill
 Margaret Williams, Dean
 Bruce Smith, Dean
 Nate Schroeder, Student
 Marci Mack, ex officio,
 non-voting chair

Fall 2016 and Spring 2017

Janna Schill
 Andrew Quinn
 Kimberly Porter
 Peter Schumacher
 Emily Cherry
 Vacant, Dean
 Margaret Williams, Dean
 Blair Nelson, Student
 Scott Correll, ex officio,
 non-voting chair

III. Administrative Procedures Committee Report for 2016-17

| A. Petitions by type: | <u>Approved</u> | <u>Denied</u> | <u>Tabled</u> | <u>Total</u> |
|---|-----------------|---------------|---------------|--------------|
| 1. Drops after deadline | 33 | 23 | 1 | 57 |
| 2. Grade changes | 209 | 4 | 0 | 213 |
| 3. Change to/from S/U | 2 | 3 | 0 | 5 |
| 4. Change to/from Credit to Audit | 2 | 0 | 0 | 2 |
| 5. Remove "W" from record | 19 | 17 | 0 | 36 |
| 6. Withdraw after deadline | 11 | 8 | 0 | 19 |
| 7. Accept transfer credit | 0 | 1 | 0 | 1 |
| 8. Grade forgiveness | 1 | 1 | 0 | 2 |
| 9. Repeat one course with another | 2 | 0 | 0 | 2 |
| 10. Change number of credits after deadline | 5 | 0 | 0 | 5 |
| 11. Accept credits from 2-yr. college to satisfy 60-credit requirement from 4-yr. institution | 2 | 1 | 0 | 3 |
| 12. Change registration | 18 | 0 | 0 | 18 |
| | <u>304</u> | <u>58</u> | <u>1</u> | <u>363</u> |

B. Personal re-considerations after denials: 3 Approved, 2 Denied

C. Referred for additional information: 0

IV. A. Spring 2017 (1730) grade changes approved administratively by the Office of the Registrar for the Administrative Procedures Committee.

| | |
|---|-----------|
| College of Arts and Sciences | 34 |
| School of Engineering and Mines | 12 |
| School of Law | 0 |
| College of Nursing | 1 |
| College of Business & Public Administration | 5 |
| Graduate School | 15 |
| School of Medicine | 0 |
| Center for Aerospace Sciences | 8 |
| College of Education and Human Development | 4 |
| Military Science | 0 |
| | <u>79</u> |

B. Fall 2016 (1710) grade changes approved administratively by the Office of the Registrar for the Administrative Procedures Committee.

| | |
|---|-----------|
| College of Arts and Sciences | 40 |
| School of Engineering and Mines | 6 |
| School of Law | 0 |
| College of Nursing | 1 |
| College of Business & Public Administration | 9 |
| Graduate School | 12 |
| School of Medicine | 1 |
| Center for Aerospace Sciences | 5 |
| College of Education & Human Development | 3 |
| Other (Military Science, Honors) | 0 |
| | <u>77</u> |

C. Summer 2016 (1640) grade changes approved administratively by the Office of the Registrar for the Administrative Procedures Committee.

| | |
|---|-----------|
| College of Arts and Sciences | 25 |
| School of Engineering and Mines | 5 |
| School of Law | 0 |
| College of Nursing | 0 |
| College of Business & Public Administration | 4 |
| Graduate School | 5 |
| School of Medicine | 0 |
| Center for Aerospace Sciences | 5 |
| College of Education & Human Development | 1 |
| Other (Military Science, Honors) | 0 |
| | <u>45</u> |

D. Spring 2016 (1630) grade changes approved administratively by the
Office of the Registrar for the Administrative Procedures Committee.

| | |
|---|----------|
| College of Arts & Sciences | 4 |
| School of Engineering & Mines | 1 |
| School of Law | 0 |
| College of Nursing | 0 |
| College of Business & Public Administration | 1 |
| Graduate School | 1 |
| School of Medicine | 0 |
| Center for Aerospace Sciences | 1 |
| College of Education & Human Development | 0 |
| Other (Military Science, Honors) | 0 |
| | <u>8</u> |

To: Lori Hofland, Administrative Assistant, Office of the Registrar
From: Timothy Prescott, Chair, Academic Policies and Admissions Committee, 2017-2018
Re: APAC Annual Report, 2016-2017
Date: January 25, 2018

The following issues were discussed and voted upon during the 2016-2017 academic year:

The “Purpose” and “Functions and Responsibilities” of the committee were clarified.

Several Academic Catalog changes were proposed:

- UND would accept credits from nationally accredited American Council of Education institutions instead of regionally accredited institutions.
- UND would require high school transcripts from transfer students with fewer than 24 credits instead of 60.
- UND would require 120 semester hours for a baccalaureate degree instead of 125.
- UND would no longer require transfer students to complete 60 hours at four-year institutions.
- UND would require 30 credits at UND for a baccalaureate degree instead of requiring that the last 30 credits be at UND.
- UND would allow credits to count at the same time toward 2 majors, 2 minors, or a major and a minor.
- UND would grant a second baccalaureate degree upon completion of the requirements, without requiring 30 additional credits beyond the first baccalaureate degree.
- Several common grade change requests may now be processed by the Registrar’s office, without needing approval by the Administrative Procedures Committee.

During the 2017-2018 academic year, the committee has proposed:

- Requiring midterm deficiencies be entered into Starfish.
- Allowing repeating courses to use the best grade instead of the most recent.
- Adjusting the transfer credit requirement from 25 to 24 before requiring proof of high school graduation.
- Reducing the required number of credits for program certificates from 16 to 9.
- Examining the academic catalog items related to the charge of the committee.

Respectfully submitted,
Timothy Prescott

University Senate - Essential Studies Committee Business Calendar Agenda Items

February 2018

- I. **Essential Studies Program Course Revalidations:** These are existing ES courses which have recently been approved by the ES Committee for continued inclusion in the ES Program. All ES courses are revalidated on a once-every-four-years cycle. The attributes are listed for each course, and signify the nature of the course's role within the ES Program. Reviewing each attribute for each course is part of the ES Committee's revalidation review.
- **COMM 110: Fundamentals of Public Speaking**
 - Breadth of Knowledge: Communication
 - Goals: Critical Inquiry & Analysis, Oral Communication
 - **GEOG 262: Geography of North America**
 - Breadth of Knowledge: Social Science
 - Special Emphasis: United States Diversity
 - Goals: Information Literacy and Intercultural Knowledge & Skills
 - **GEOG 454: Conservation of Resources**
 - Capstone
 - Special Emphasis: Advanced Communication
 - Goals: Critical Inquiry & Analysis, Written Communication, Oral Communication, Information Literacy
 - **ISBC 320: Professional Communication for Business**
 - Special Emphasis: Advanced Communication
 - Goals: Critical Inquiry & Analysis, Written Communication, Oral Communication
 - **MUSC 200: Music in America**
 - Breadth of Knowledge: Fine Arts
 - Goals: Critical Inquiry & Analysis
 - **MUSC 201: Rock and Roll History**
 - Breadth of Knowledge: Humanities
 - Goals: Critical Inquiry & Analysis
 - **MUSC 203: Pop & Classical Music of the World**
 - Breadth of Knowledge: Humanities
 - Special Emphasis: Global Diversity
 - Goals: Intercultural Knowledge & Skills
- II. **Essential Studies Program Course Validations:** These are non-ES courses which have recently been reviewed and approved by the ES Committee for inclusion in the ES Program starting in Fall 2018. The attributes which the ES Committee has certified as applicable are listed for each course, and signify the nature of the course's role within the ES Program.

*Please note, because the new special emphasis requirements won't go into effect until Fall 2020, courses that were validated for either Analyzing Worldview or Diversity of Human Experience will appear on either the Global Diversity or United States Diversity for the two upcoming academic years.

- **ANTH 360: Environmental Change & Culture**
 - Breadth of Knowledge: Social Sciences
 - Special Emphasis: Analyzing Worldview (Global Diversity)
 - Goals: Intercultural Knowledge & Skills
- **ANTH 385: Antiquities, Culture and Law**
 - Breadth of Knowledge: Social Sciences
 - Special Emphasis: Analyzing Worldview (Global Diversity)
 - Goals: Intercultural Knowledge & Skills
- **A&S 260: Exploring Topical Challenges**
 - Special Emphasis: Advanced Communication
 - Goals: Critical Inquiry & Analysis, Oral Communication, Information Literacy
- **CLAS 311: Ancient Greek Theater**
 - Breadth of Knowledge: Humanities
 - Special Emphasis: Advanced Communication
 - Goals: Critical Inquiry & Analysis, Oral Communication, Written Communication
- **CSci 110: Introduction to Computer Science**
 - Breadth of Knowledge: Math, Science, & Technology (non-lab)
 - Goals: Critical Inquiry & Analysis, Quantitative Reasoning
- **GEOL 106: Global Warming: The Facts and Myths**
 - Breadth of Knowledge: Math, Science, & Technology (non-lab)
 - Goals: Critical Inquiry & Analysis
- **ART 200: Sculpture 1**
 - Breadth of Knowledge: Fine Arts
 - Goals: Critical Inquiry & Analysis
- **ART 204: Jewelry & Metalsmithing**
 - Breadth of Knowledge: Fine Arts
 - Goals: Critical Inquiry & Analysis
- **ART 220: Painting 1**
 - Breadth of Knowledge: Fine Arts
 - Goals: Critical Inquiry & Analysis
- **ART 240: Printmaking 1**
 - Breadth of Knowledge: Fine Arts
 - Goals: Critical Inquiry & Analysis
- **ART 245: Black and White Photography**
 - Breadth of Knowledge: Fine Arts
 - Goals: Critical Inquiry & Analysis
- **ART 253: Ceramics: Throwing**
 - Breadth of Knowledge: Fine Arts
 - Goals: Critical Inquiry & Analysis
- **ART 272: Digital Foundations**
 - Breadth of Knowledge: Fine Arts
 - Goals: Critical Inquiry & Analysis
- **ART 273: Graphic Design Foundations**
 - Breadth of Knowledge: Fine Arts
 - Goals: Critical Inquiry & Analysis

- **RELS 201: Introduction to the Bible**
 - Breadth of Knowledge: Humanities
 - Goals: Critical Inquiry & Analysis
- **RELS 220: Religion in America**
 - Breadth of Knowledge: Humanities
 - Goals: Critical Inquiry & Analysis
- **RELS 227: Mysticism and Spirituality in Religion**
 - Special Emphasis: Diversity of Human Experience (Global Diversity)
 - Goals: Intercultural Knowledge & Skills
- **RELS 325: Religious Violence**
 - Breadth of Knowledge: Humanities
 - Goals: Critical Inquiry & Analysis
- **PHIL 315: Philosophy of Race and Postcolonialism**
 - Breadth of Knowledge: Humanities
 - Special Emphasis Area: Analyzing Worldview (Global Diversity)
 - Goals: Critical Inquiry & Analysis, Written Communication, Intercultural Knowledge & Skills
- **HIST 260: Slaves, Citizens, and Social Change**
 - Breadth of Knowledge: Humanities
 - Special Emphasis Area: Analyzing Worldview (United States Diversity)
 - Goals: Critical Inquiry & Analysis, Oral Communication, Written Communication, Intercultural Knowledge & Skills
- **MUSC 340: Introduction to Music Technology**
 - Breadth of Knowledge: Math, Science, & Technology (non-lab)
 - Goals: Quantitative Reasoning
- **CHEM 495: Chemistry Capstone**
 - Capstone
 - Special Emphasis Area: Advanced Communication
 - Goals: Critical Inquiry & Analysis, Information Literacy, Written Communication
- **MUSC 150: Class Lessons**
 - Breadth of Knowledge: Fine Arts
 - Goals: Critical Inquiry & Analysis
- **MUSC 310: Music History Survey 1**
 - Special Emphasis: Advanced Communication
 - Goals: Critical Inquiry & Analysis, Written Communication, Information Literacy
- **MUSC 311: Music History Survey 2**
 - Special Emphasis: Advanced Communication
 - Goals: Critical Inquiry & Analysis, Written Communication, Information Literacy
- **COMM 302: Popular Culture**
 - Breadth of Knowledge: Social Science
 - Goals: Information Literacy
- **COMM 310: Media & Diversity**
 - Breadth of Knowledge: Humanities
 - Special Emphasis: Advanced Communication

- Goals: Critical Inquiry & Analysis, Written Communication, Oral Communication, Intercultural Knowledge & Skills
- **COMM 313: Persuasion**
 - Breadth of Knowledge: Social Sciences
 - Goals: Written Communication, Oral Communication
- **COMM 339: Digital Video Production**
 - Breadth of Knowledge: Fine Arts
 - Special Emphasis: Advanced Communication
 - Goals: Written Communication, Oral Communication
- **COMM 345: Social Media Strategy**
 - Breadth of Knowledge: Social Science
 - Goals: Quantitative Reasoning, Written Communication, Information Literacy, Critical Inquiry & Analysis
- **COMM 360: Communicating Science**
 - Special Emphasis: Advanced Communication
 - Goals: Written Communication
- **COMM 402: Intercultural/International Communication**
 - Breadth of Knowledge: Social Sciences
 - Special Emphasis: Analyzing Worldview (Global Diversity)
 - Goals: Critical Inquiry & Analysis, Written Communication, Oral Communication, Information Literacy, Intercultural Knowledge & Skills
- **PTRE 405: Petroleum Engineering Economy and Law**
 - Breadth of Knowledge: Social Sciences
 - Goals: Critical Inquiry & Analysis, Quantitative Reasoning

Nominations for Senate Committees
Committee on Committees - March 2018
Information Only

| COMMITTEE | CONTINUING MEMBERS | TERM EXPIRES (FALL) | NOMINEES | TERM EXPIRES | VOTE |
|--|-------------------------------------|---------------------|---|--------------|-------|
| 1. Academic Policies & Admissions Committee | | | Elect 1 until 2021 | | |
| | J. Casler (JDO) | 2019 | Dustin McNally (CEM) | 2021 | _____ |
| | R. Mabey (MED) | 2019 | Kathryn Rand (LAW) | 2021 | _____ |
| | S. Laguette (JDO) | 2020 | Kanishka Marasinghe (A&S) | 2021 | _____ |
| | T. Prescott (A&S) | 2020 | _____ | 2021 | _____ |
| | | | _____ | 2021 | _____ |
| 2. Administrative Procedures | | | Elect 2 until 2020 | | |
| | J. Jedlicka (MED) | 2019 | Andrew Quinn (NUR) | 2020 | _____ |
| | A. Walker (EHD) | 2019 | Ali Alshami (CEM) | 2020 | _____ |
| | S. Takahashi (A&S) | 2019 | Brett Venhuizen (JDO) | 2020 | _____ |
| | | | Doug Munski (A&S) | 2020 | _____ |
| 3. Budget | | | Elect 3 until 2022 (2 A&S, 1 MED) | | |
| | need to replace M. Cavalli (CEM) | 2019 | Alena Kubatova (A&S) | 2022 | _____ |
| | K. Smart (EHD) | 2019 | David Lawrence (A&S) | 2022 | _____ |
| | T. Jorgenson (JDO) | 2021 | Tom Petros (A&S) | 2022 | _____ |
| | K. Flanagan (NUR) | 2021 | Min Wu (MED) | 2022 | _____ |
| | B. Myers (LAW) | 2021 | Linda Ray (MED) | 2022 | _____ |
| | D. Helleloid (BPA) | 2021 | _____ | 2022 | _____ |
| 4. Compensation | | | Elect 1 until 2021 (non-tenured) | | |
| | need to replace M. Sage (TT) | 2019 | Shawnda Schroeder (NT) (MED) | 2021 | _____ |
| | R. Wise (A&S) (T) | 2019 | Dustin McNally (NT) (CEM) | 2021 | _____ |
| | S. Short (EHD) (T) | 2020 | Terry Hagen (NT) (BPA) | 2021 | _____ |
| | P. Drechsel (JDO) (T) | 2020 | _____ | 2021 | _____ |
| | N. Kaabouch (CEM) (T) | 2020 | _____ | 2021 | _____ |
| | | | _____ | 2021 | _____ |
| | | | _____ | 2021 | _____ |
| 5. Conflict of Interest/Scientific Misconduct | | | Elect 3 until 2021 (1 LIB, 1 BPA, 1 NUR) | | |
| | L. Martin (JDO) | 2019 | Rosemary Flynn (LIB/EERC) | 2021 | _____ |
| | D. Maury (A&S-humanities) | 2019 | Brian Urlacher (BPA) | 2021 | _____ |
| | M. Weaver-Hightower (EHD) | 2019 | Elizabeth Jahn (NUR) | 2021 | _____ |
| | I. Mamaghani (CEM) | 2019 | _____ | 2021 | _____ |
| | K. Becker (MED) | 2020 | _____ | 2021 | _____ |
| | E. Johnson (LAW) | 2020 | _____ | 2021 | _____ |
| | M. Hoffmann (A&S-science/soc.scien) | 2020 | _____ | 2021 | _____ |

| COMMITTEE | CONTINUING MEMBERS | TERM EXPIRES FALL OF | NOMINEES | TERM EXPIRES | VOTE |
|---|---------------------------------------|----------------------|---|--------------|-------|
| 6. Curriculum | | | Elect 2 until 2021 (1 JDO, 1 A&S-humanities) | | |
| | K. Terras (EHD) | 2019 | Daniel Kwasi Adjekum (JDO) | 2021 | _____ |
| | Y. Hsieh (NUR) | 2019 | Craig Carlson (JDO) | 2021 | _____ |
| | Z. Lunak (MED) | 2019 | David Lawrence (A&S) | 2021 | _____ |
| | M. Zahui (CEM) | 2020 | Eric Ross (A&S) | 2021 | _____ |
| | M. Notbohm (BPA) | 2020 | _____ | 2021 | _____ |
| | G. Vandenberg (A&S-science/soc scienc | 2020 | _____ | 2021 | _____ |
| | | | _____ | 2021 | _____ |
| 7. Essential Studies | | | Elect 4 until 2021 (1 BPA, 1 NUR 1 A&S-humanities, 1 Any) | | |
| | B. Solberg (MED) | 2019 | Mark Jendrysik (BPA) | 2021 | _____ |
| | A. Kubatova (A&S-sciences) | 2019 | Terry Hagen (BPA) | 2021 | _____ |
| | C. Tang (CEM) | 2019 | Amir Alakaam (NUR) | 2021 | _____ |
| | B. Reissig (A&S-fine arts) | 2019 | Hans Broedel (A&S) | 2021 | _____ |
| | S. LeMire (EHD) | 2020 | Jim Mochoruk (A&S) | 2021 | _____ |
| | W. Hume (A&S-soc. science) | 2020 | _____ | 2021 | _____ |
| | H. Terrell (A&S-soc. science) | 2020 | _____ | 2021 | _____ |
| | M. Dodge (JDO) | 2020 | _____ | 2021 | _____ |
| 8. Faculty Handbook | | | Elect 1 until 2021 (Tenure-Track) | | |
| | J. Carmichael (A&S) (T) | 2019 | Wendelin Hume (TT) (A&S) | 2021 | _____ |
| | M. Dusenbury (JDO) (NT) | 2019 | Sima Noghianian (TT) (CEM) | 2021 | _____ |
| | R. Weaver-Hightower (A&S) (T) | 2020 | Kathryn Rand (TT) (LAW) | 2021 | _____ |
| | | | Deb Worley (TT) (EHD) | 2021 | _____ |
| 9. Faculty Instructional Development | | | Elect 2 until 2021 | | |
| | S. Moser (A&S) | 2019 | Daba Gedafa (SEM) | 2021 | _____ |
| | J. Ernst (LAW) | 2019 | Lisa Ortmann (EHD) | 2021 | _____ |
| | T. Prescott (A&S) | 2020 | Chris Cooper (JDO) | 2021 | _____ |
| | M. Jendrysik (BPA) | 2020 | Sarah Nielsen (MED) | 2021 | _____ |
| | | | _____ | 2021 | _____ |
| | | | _____ | 2021 | _____ |
| 10. Honorary Degrees | | | Elect 1 until 2023 (college members eligible only from CEM, EHD, LAW or JDO) | | |
| | J. Schill (MED) | 2019 | Lisa Ortmann (EHD) | 2023 | _____ |
| | M. Jendrysik (BPA) | 2020 | Meysam Haghshenas (CEM) | 2023 | _____ |
| | E. Scharf (A&S) | 2021 | Kirsten Dauphinais (LAW) | 2023 | _____ |
| | T. Heitkamp (NUR) | 2022 | Chris Cooper (JDO) | 2023 | _____ |
| | | | _____ | 2023 | _____ |
| 11. Honors | | | Elect 3 until 2021 | | |
| | S. Gupta (CEM) | 2019 | Michelle Sauer (A&S) | 2021 | _____ |
| | P. Kalbfleisch (A&S) | 2019 | Yvonne Jonk (MED) | 2021 | _____ |
| | J. Vacek (JDO) | 2019 | Anne Mostad-Jensen (LIB) | 2021 | _____ |
| | M. Gilmore (JDO) | 2020 | Matt Gilmore (JDO) | 2021 | _____ |
| | L. McHenry (LAW) | 2020 | Kim Porter (A&S) | 2021 | _____ |
| | A. Haskins (MED) | 2020 | _____ | 2021 | _____ |
| | | | _____ | 2021 | _____ |

| COMMITTEE | CONTINUING MEMBERS | TERM EXPIRES FALL OF | NOMINEES | TERM EXPIRES | VOTE |
|--|--------------------------------|----------------------|---|--------------|-------|
| 12. Intellectual Property | | | Elect 2 until 2021 | | |
| | K. Porter (A&S) | 2019 | Anne Mostad-Jensen (LIB) | 2021 | _____ |
| | W. Seames (CEM) | 2020 | Min Wu (MED) | 2021 | _____ |
| | | | Tim Prescott (A&S) | 2021 | _____ |
| | | | Dheeshana Jayasundara (NUR) | 2021 | _____ |
| | | | | 2021 | _____ |
| 13. Intercollegiate Athletics | | | Elect 3 until 2021 | | |
| | M. Askelson (JDO) | 2019 | Eric Murphy (MED) | 2021 | _____ |
| | G. Schindler (MED) | 2019 | Grant Tomkinson (EHD) | 2021 | _____ |
| | R. Wood (BPA) | 2020 | Jeremiah Neubert (CEM) | 2021 | _____ |
| | R. Wise (A&S) | 2020 | Gabe Kilzer (A&S) | 2021 | _____ |
| | S. Short (EHD) | 2020 | Elizabeth Jahn (NUR) | 2021 | _____ |
| | J. Schill (MED) | 2020 | | 2021 | _____ |
| | | | | 2021 | _____ |
| | | | | 2021 | _____ |
| 14. Legislative Affairs | | | Elect 1 until 2021 | | |
| | J. Liu (CEM) | 2019 | Kenneth Flanagan (NUR) | 2021 | _____ |
| | S. Jerath (CEM) | 2020 | Anne Mostad-Jensen (LIB) | 2021 | _____ |
| | R. Weaver-Hightower (A&S) | 2020 | Kim Kenville (JDO) | 2021 | _____ |
| | | | | 2021 | _____ |
| | | | | 2021 | _____ |
| 15. Library | | | Elect 3 until 2021 (1 A&S, 1 LAW, 1 Any) | | |
| | D. Denny (NURS) | 2019 | Barbara Lewis (A&S) | 2021 | _____ |
| | F. Ames (CEM) | 2019 | Andre Kehn (A&S) | 2021 | _____ |
| | C. Oancea (MED) | 2019 | Tammy Oltz (LAW) | 2021 | _____ |
| | M. Jendrysik (BPA) | 2020 | Colt Iseminger (JDO) | 2021 | _____ |
| | M. Baker (EHD) | 2020 | | 2021 | _____ |
| | M. Dodge (JDO) | 2020 | | 2021 | _____ |
| | | | | 2021 | _____ |
| 16. Online & Distance Education | | | Elect 2 until 2021 (1 BPA, 1 NUR) | | |
| | N. Grewal (CEM) | 2019 | Patrick Schultz (BPA) | 2021 | _____ |
| | H. Terrell (A&S) | 2019 | Chih Ming Tan (BPA) | 2021 | _____ |
| | J. Holm (A&S) | 2019 | Doria Thiele (NUR) | 2021 | _____ |
| | S. Degerstrom (MED) | 2019 | Rhoda Owens (NUR) | 2021 | _____ |
| | E. Johnson (LAW) | 2019 | | 2021 | _____ |
| | V. Clinton (EHD) | 2020 | | 2021 | _____ |
| | J. Vacek (JDO) | 2020 | | 2021 | _____ |
| 17. Scholarly Activities | | | Elect 3 until 2021 | | |
| | E. Scharf (A&S-social science) | 2019 | Yi-Ping Hsieh (NUR) | 2021 | _____ |
| | H. Lim (CEM) | 2019 | Yvonne Jonk (MED) | 2021 | _____ |
| | A. Kubatova (A&S-science) | 2019 | Julie Robinson (EHD) | 2021 | _____ |
| | D. Gedafa (CEM) | 2020 | Stephanie Walker (LIB) | 2021 | _____ |
| | X. Zhang (JDO) | 2020 | | 2021 | _____ |
| | S. Mosher (A&S-humanities) | 2020 | | 2021 | _____ |
| | | | | 2021 | _____ |
| | | | | 2021 | _____ |

| COMMITTEE | CONTINUING MEMBERS | TERM EXPIRES FALL OF | NOMINEES | TERM EXPIRES | VOTE |
|---------------------------------------|--------------------|----------------------|---|--------------|-------|
| 18. Student Academic Standards | | | Elect 2 until 2021 | | |
| | S. LeMire (EHD) | 2019 | Mehdi Ostadhassan (CEM) | 2021 | _____ |
| | D. Helleloid (BPA) | 2019 | Janet Jedlicka (MED) | 2021 | _____ |
| | S. Fleshman (A&S) | 2020 | Julie Robinson (EHD) | 2021 | _____ |
| | A. Walker (EHD) | 2020 | Amir Alakaam (NUR) | 2021 | _____ |
| | | | | 2021 | _____ |
| | | | | 2021 | _____ |
| | | | | 2021 | _____ |
| 19. University Assessment | | | Elect 3 until 2021 (1 MED, 1 BPA, 1 EHD) | | |
| | M. Jackson (LAW) | 2019 | Janet Jedlicka (MED) | 2021 | _____ |
| | A. Quinn (NURS) | 2019 | Arielle Selya (MED) | 2021 | _____ |
| | L. Martin (JDO) | 2020 | Deb Worley (EHD) | 2021 | _____ |
| | M. Zahui (CEM) | 2020 | Zarrina Azizova (EHD) | 2021 | _____ |
| | D. Munski (A&S) | 2020 | Karin Becker (BPA) | 2021 | _____ |
| | | | | 2021 | _____ |
| | | | | 2021 | _____ |
| | | | | 2021 | _____ |

DATE: February 9, 2018
FROM: Council of College Faculties

TO:

Don Morton, Chair
NDUS Board of Higher
Education
600 East Boulevard Avenue
Bismarck, ND 58505-0230

Darin R. King
Interim Vice Chancellor of IT/CIO
North Dakota University System
4349 James Ray Drive
Grand Forks, ND 58203

NDUS Board of Higher
Education Members
State of North Dakota
600 East Boulevard Avenue
Bismarck, ND 58505-0230

RE: Blackboard LMS

Dear Chair Morton, Mr. King, and NDUS Board of Higher Education Members:

The Council of College Faculties, representing the 4,000 faculty members of the North Dakota University System (NDUS), would like to express our strong concern regarding the problematic implementation and continuing functional issues of Blackboard Learning Management System.

Disruptive outages that have lasted for hours (especially during peak times such as the beginning of the semester, midterms, and final exams), frustrating slowdowns, GB limits, languishing work tickets and other significant performance issues are negatively impacting our faculty's ability to educate effectively as well as our students' ability to learn. Blackboard LMS is, for many of our system schools, creating a dystopian classroom experience.

The Council feels that the NDUS balanced the potential of cost savings (which were grossly overestimated when considering costs incurred to the individual institutions that are not recorded as part of the NDUS contract) against appropriate pedagogy. It would appear that a choice was made that left students and faculty in an unconscionable position.

SBHE policy 1200.1.2 states: "It is the responsibility of all entities under the State Board of Higher Education to provide these services in an efficient, cost-effective manner with a high level of quality of service." The Council is concerned that the NDUS system and its institutions are not in compliance with SBHE policy.

Faculty have no confidence in the Blackboard LMS not because they do not want to adapt to or fear change; they have no confidence due to what they are experiencing as they attempt to fulfill the missions of their institutions.

The Council recommends that campuses be allowed to individually choose the Learning Management System that best reflects their needs. The current “unified system” with one instance is clearly not working. We understand that on January 30, 2018, Mr. King proposed several alternatives to the current NDUS plan, so it would appear that that the Core Technology Services (CTS) is aware of the substantial concerns that have been expressed by faculty, staff and students.

Thank you for your attention to this concern. The Council of College Faculties looks forward to our shared interaction in making ND higher education even better in the future.

Respectfully Submitted,

A handwritten signature in blue ink, appearing to read "Debora Dragseth". The signature is fluid and cursive, with a long horizontal stroke at the end.

Debora Dragseth, Ph.D.
President, Council of College Faculties