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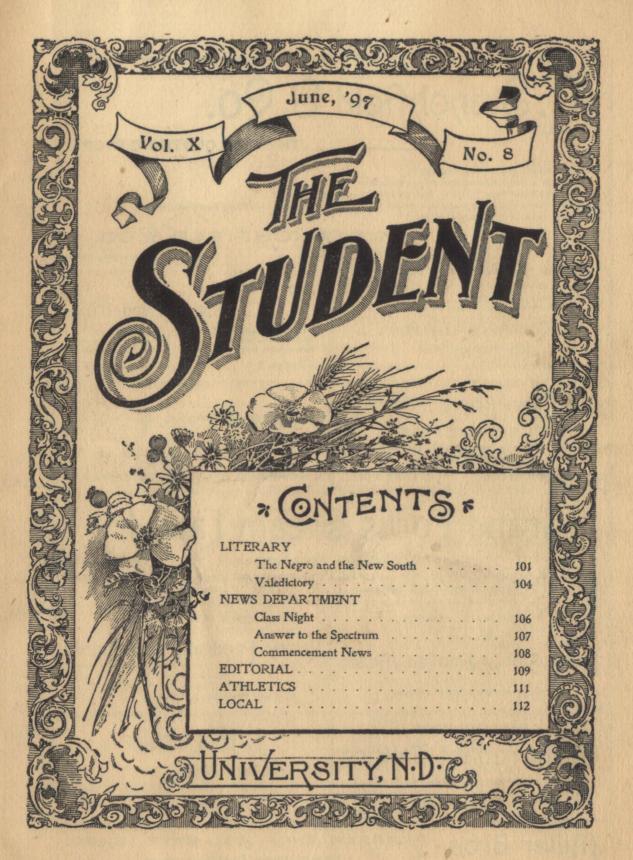
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THE STUDENT.

VOL. X.

UNIVERSITY, NORTH DAKOTA.

NO. 8.

THE NEGRO AND THE NEW SOUTH.

Just beyond the limits of Atlanta, Georgia, there is an old cemetery. On the rugged slope of its crowning hill lies a grave. At the head of the grave stands a plain stone; upon it an inscription which speaks of the darkness of the past, of secession, of slavery. In that name we recognize the leader of the lost cause.

Not far distant there stands a granite shaft. Upon its side, in marked contrast to the first, we read: "Henry Woodfin Grady, Peacemaker between the North and the South, Died December 23rd, 1889. At these words a vision of surpassing beauty rises before us. This exponent of the New South brightens in the blackness of the Old. Above the din of battle, dying away in the distance, we hear the hum of the spindle; and sver all the Sunny Southland floats the ensign of the Republic, inscribed upon whose folds we read that magic message: "There was a South of slavery and secession; that South is dead. There is a South of union and freedom; that South is living, breathing, growing every hour."

Thus the New South, standing by the grave of her devoted son, blots out from her mind the unpatriotic memories of the past and proclaims to the world the fundamental condition in the solution of a great racial problem.

The Old South is dead; but North and South

still live. Whence have arisen this North and this New South. Is it from the conflict of Puritan and Cavalier? They were united by the Revolution. Is it from the continued battle of Webster and Hayne? Secession has been branded as disloyalty; and God, by his unchanging decree, has forever banished human slavery from American soil. Whence, then, have they arisen? There can be but our answer. It is from the problem: What shall we do with the negro? Nothing but this problem and the suspicion it creates prevents a more patriotic love and perfect union. Behold with amazement its appalling conditions: utterly dissimilar races, the white and the black, struggling on the same soil. The one was for more than two hundred years in servitude to the other. They now have equal political and civil rights. The white, the climax of Christian progress; the black, removed but two centuries from the savagery of Darkest Africa; diamentrically opposite—the white, authoritative, aristocratic,-the black, submissive, pleblian.

Do you think it strange that recent history records armed strife in Kentucky, and that now beneath the pines of Georgia the hands of white and black are raised; dripping with human blood? These six millions in ignorance and idleness are not American freemen. Their ignorance invites crime; their idleness breeds

poverty; and these, the foes of liberty, seek lodging in their humble homes. Have you forgotten the prophetic cries of Beecher and Phillips? Believe you the warning words of Gladstone, that the "Negro in the South will be the supreme test of the American Republic?" Is not this the gravest question in our national life?

Never before has a consideration of this problem been so imperative. Can we avoid its solution? Repeat the world's catachism. Will emigration release us from its perplexing difficultion? Eight millions, freed from bondage, rise up to answer—No! Will franchisement free our nation from its obligations? From the graves of the million heroes who slumber on Southern battle-fields rolls forth a mighty—No! Will amalgamation or extermination be a way of escape? God, who has placed the mark of his handiwork upon all nations, looks down and answers—No! How, then, shall we solve this problem?

On history's page we seek in vain. Along the mystic cords which bind us to the present peoples of the earth there flits no message of relief. But from the ideal type of American citizenship comes the threefold answer: (1) By the energizing force of inpustry; (2) by the enlightening influence of popular education; (3) by the purifying and sanctifying power of the Christian religion.

But if we are equal to the question, why this continuous strife? Is it not because of society's injustice? Selfishness is still the motive force of mankind; political power, the policy of legislators; domination, the chief aim of man. And those three uniting have cut the cords of confidence that bind man to man, and have established mutual distrust in both sections and both races of our land.

The South must reelize that the Negro helps create her yearly millions; that he is human, and possesses sacred rights; that "skin may

differ, but affection dwells in white and black the same;" that the quality of men set forth by the Constitution is the eternal truth of God, that he has made of one blood the nations of the earth; and she must also remember that her injustice toward the Negro may fire the soul of another John Brown to rekindle the camp-fires of rebellign. On the other hand, the Negro must remember that "slavery is not the school in which genius is born;" that knowledge is power; that industry creates wealth; that mind and money backed by Christian character are the mighty forces moving the multitudes today. We must remember that contention is a fool; that individual effort alone can bring him nearer the goal of perfection; that the genius of the South directs the force which reuders his industry possible. Let the Negro pause and think! For his sake conscience ruled with sovereign power and justice, drenched her garments in the blood of civil strife. For his sake Phillips plead, Grant fought, and Lincoln died.

Without these considerations no solution can be found. Grant them, and the inspiration of Anglo-Saxon industry will quicken the pulsebeat of the Negro. With a new fervor he will set about to better his economic condition. Slowly he will loosen the grasp of the moneylender upon his unraised crops. Where once stood the hovel, he will build the modern home. In the industrial school, workshop and factory, he will toil with untiring zeal to enter the ranks of the tradesman.

The history of the past thirty years, wonderful as it has been, is but the dawning of a greater progress to come. From the ashes of a desolate South and the shreds of his broken bonds the Negro has gathered four hundred millions of wealth. From such an awakening, in the industrial fabric of three decades to come, shall be woven golden threads of hundreds of millions more. Thus, with his material ad-

vancement, poverty, indolence, and crime will decrease and he who has threatened our existence will become a mighty factor in our national life.

But material prosperity alone can not be the solution. A disseminated wealth must be gained and maintained by a disseminated intelligence. Underlying this will be found the awakening influence of popular education.

The ballot is not the guarantee of freedom, nor is might the protector of right. Educate the Negro and then when he speaks the world will listen. Fear and coercion will no longer be mightier than reason.

The cry of "Negro Domination" will die away like the maddening music of the Marseillaise. The black hand clothed in the majesty of law will strangle dishonesty at the polls, and the ballot will proclaim the voice of the people. At last the purpose of the Republic shall be realized; equal and exact justice shall be given to all. Do you think me extreme when I say that the progress of the Negro since sixty-five has never been equaled by any other people, white or black?

Turn, ye who read history, from the signs of retrogression and behold the marks of progress. Ethiopia is advancing. Her four millions of sixto-five, her eight millions of today, shall become fifteen millions ere her days of freedom in the Republic have been doubled. Her six and one-half million illiterates shall vanish like frost in the sunshine of education. Her twenty-five thousand teachers shall be increased tenfold. Her twenty thousand public schools shall voice the message of twenty silent centuries to her dusky sons—"Live, act, be free."

But industry and education united can not solve this problem. They are elements essential to social progress. But back of those, deeper, grander, more vital still, lies "Christian conscience." Without it intellect is a tyrant; ignorance, an anarchist. With it intellect is right-

ous power; ignorance, sinful weakness. Without it the South is oppressive; the Negro, oppressed. With it the South is benevolent; the Negro, elevated. Christian conscience awoke at the deep rumblings of the Reformation and made Luther a world's hero. It is heard in the dying words of John Brown, "In thy name, O Conscience! Providence has made me an actor and slavery an outlaw;" and at its command out from happy homes marched tens of thousands that the Union might be saved—that the Negro might be free.

Out among those dusky millions, who tread the lowliest vales of earth, must go messengers of Him crucified, entreating Ethiopia to stretch forth her hand and live. And when the message of Jesus of Nazareth shall be lisped at each dusky mother's knee, then, we may expect our hopes to be realized; the criminal and the indigent will be reduced to a minimum; the torch and the dagger will become relics of a departed barbarism; the prisons, where the Negro has been kept, shall molder and crumble away, and upon their ruins shall rise lofty spires and colossal domes felling of the fatherhood of God and the universal brotherhood of man.

Listen to reason and to the call of conscience, O patriotic brothers, and the perplexities of this problem will become simple truths. Let selfishness be melted to love; let political misrule be righted by the Golden rule. And in the daylight of justice and equality, as in the breaking of a summer morn, our Republic, belying universal history in this last miracle of human government, shall raise to the highest plane of civilization the Negro, "freed from every chain save those that bind this whole round earth about the feet of God." K. O. Arnegard.

Prof. in Commercial Law: "Supposing you wanted to get married, what authority would you have to see first?"

Bright Boy: "The girl I wanted to marry?"

VALEDICTORY.

My part it is to say, Farewell! a word word that must be and hath been,

"A sound which makes us linger; yet farewell."
We have come to the parting of the ways.

The road which seemed so long to us four years ago has at last brought us to our destination. Yet we find the way has been too short and the goal has not been reached with the unmixed joy with which we supposed it would be.

From the day we entered these doors as guileless, happy Freshmen, through the wise Sophmoric stage, and dignified Juntor year, even up to the beginning of our Senior year we looked forward with thoughts of joy to Commencement day as the goal of all our happiness. But as time has sped past with swift, silent feet, bringing us to the goal, we see the way has been a pleasant one and all the past seems fresh and sweet and fair. Through a hazy of tears the former gladness looms up. Distance has lent an added glory to the past. We forget for the moment the roughness of the road and feel only the sorrow of parting with all that has made life pleasant during four years. We must give up the pleasant rooms which have been our homes, the dear old halls and libraries with their cosy corners, and the faces we have grown to love. Next year others will occupy our accustomed places, other hands will take up the work we have left, and life will go on here just, as it always has in the past, but the old place shall know us no more. Thinking of all these things and the days which are gone forever, 'tears rise in the heart' and we feel that Commencement day is not the bright, glad time to which we have been looking forward. Yet sadness is not our only feeling. With it there is mingled a feeling of joy-the "stern joy which warriors feel." We have to long been "casting the Future to the winds and slumbering tranquilly in the Present," but now we feel the longing for the strife, for the wider life where there is "so much to do, so little done, such

things to be." This is no time for grief, we are but now commencing life. The world is calling us to higher duties for which our work here has been but a training. Here we have been taught Life's lessons, sad and sweet, have learned to bear our burdens day by day; have found the blessedness of sharing joys and sorrows-that companionship which halves pains and doubles pleasures. we have had opportunities to cultivate the womanly graces and manly virtues. We have been a little world unto ourselves. The circle of our life has been small but it has been life. We have laid the foundation for future success or failures. What we will be has already been determined by what we are. Not all will be "honored in their generation and be the glory of their times." Holmes says: Nothing strikes one more in the race of life than to see how many give out in the first half of the course, Commencement day the start, and life the finish." Will it be so with us? Shall we be

> Like ships that sailed for sunny isles, But never came to port.

Now that we are to have opportunity of putting into practice the fancies that we have been forming in the mind, shall we realize our lofty ideals? What will be the result if we find that the little book which nature has given into our hands is only one of the old story books bound over again. Only once in a while is there a stately poem in the book or its leaves are illuminated by the glories of art or they unfold a draft for untold millions; signed by the million bold old millionaire mother herself." What if we cannot write the poem, paint the grand picture or lead in the noble anthem. Shall we lament because some one has done these things better than we could have done them ourselves? These things are all ours to possess and enjoy. Others will do that work for us while we do the work for which we are best fitted. Each of us has his place, which no one else can fill, each heart has its own music whereby life may be

made sweeter, each mind has its own precious pictures with which it would not part for untold wealth. Each life has its own story. Carlyle says: "There is no life of a man faithfully recorded, but is a poem, rhymed or unrhymed." Let us study oursejves and "most of all take note wherein kind nature meant us to excel." Not every blossom ripens into the fruit that might have ripened had the conditions for its growth been favorable. Education is but the development of what is enveloped. The person in whom this process has taken place is certainly able to fill a larger, nobler place in the world than one who has not been subject to such training. Our University graduates are to become centers of influence in this young state of ours. Some will be more important centers, but each will have his own influence; and let us not forget that, though the individual seems at times to lose his identity in the great body of society he does not on that account lose his responsibi.ity. The aims and purposes of the individual determine what society will be. What use will we make of our influence? Remember that from him to whom much has been given, much will be required. What will be our excuse if we do not do the work for which God has qualified us and which he expects us to do.

In closing I wish to say a parting word to those who have made possible the education we have received. To our Board of Regents we wish to express our appreciation of what they have done for the University in the past two years. We realize that it is owing to your efforts that there is a University of North Dakota, and graduating class of '97. We shall always hold your names in grateful remembrance and hope our beloved Alma Mater may ever be blessed with as faithful guardians of her interests as the present Board of Regents.

To our faculty I wish to say that we thank you for your patience with us and kindness toward us during four years. We know we have tried you sorely at times, that we have been your pride and your torment. Now as we say "good bye" we ask your forgiveness for all our past misdoings and promise never to offend again. We hope you will forget our faults and remember our virtues-which are many. Fear not that we have always neglected your counsels. In years to come we will try to show that not all the seed you sowed fell among the thorns, but some fell on good ground and brought forth a hundred fold. In particular do we thank the Professors who have had our instruction in charge; for the words of cheer and inspiration they have given us. To us the work has been pleasant and your influence upon our lives will never fade away. May time touch you with gentle and tender fingers, "may honor and reverence and the good repute that follows service as its fruit" be yours all the days of a long and happy life.

Above all do we wish to thank our President, who so nobly stood by the University when it must have fallen but for him, who has reproved us when it was for our good, praised us, when we deserved praise, and loved us all the time. We know that you have sacrificed for the sake of this institution from which we are graduating, and as long as there is a University of North Dakota the name of Webster Merrifield shall be honored above all other presidents. May "love bless him, joy crown him, God speed his career!"

And now, my classmates, what shall I say to you? When the heart is full what can one say "better than silence?" Parting words express so little of what we mean, of what we would wish to say. "Good bye," we say, alike to friend and foe, whether the heart is really cold or brimming with love. Yet the words are not unmeaning. What better can we say when parting from those we love than the sweet, old,

Saxon words, "Good bye," God be with you, or those other words, Farewell, Fare thee well? I have no better wishes for you dear classmates, than is expressed by these words, "Fare thee well, God be with you." In the life before us we will have need of His help and presence if we are to have that sunshine of the soul that brightens life for ourselves and others. Let us not forget that we shall in the future before us meet the same kind of difficulties and trials we have met and conquered here, and shall have need of all the patience, courage and honesty we have learned here. Our life during the past years has been a preparation not for this Commencement day, but for the years to follow it, just as all our life is but a preparation for another Commencement day when we shall graduate from this school of life into a grander, nobler life than it has entered into the heart of man to conceive. Let us, then, go forth with hearts resolved to leave no "conditions" behind us; but to enter that other life with a mind and soul so developed as to bring us from the Great master the welcome, "You have done what you MAMIE E. KINGSLAND

CLASS NIGHT.

Class Night exercises were held in Ladies' Hall, Wednesday evening June sixteenth. The parlors were prettily decorated with flowers and class-colors and the large audience listened with rapt attention to the very interesting program. The class president, Harry H. Cresswell, presided during the first part of the exercises, and after a charming solo by Miss Adams, delivered a very pleasing address of welcome. Then came the class history, full of interesting and amusing anecdotes, by Robert H. Ray. K. O. Arnegard delivered an oration in his most eloquent manner and then followed the Valedictory by Miss Mamie Kingsland. In a very appropriate manner, she bade adieu, in behalf of her

class, to the instructors and classmates. Then followed a solo by Miss Ethel Cavanaugh, after which "The Indian Giver," a comedy adapted from Howells, by Prof. Macnie was performed by members of the class. The cast of characters was as follows:

Mrs. Ingalls Miss Cora Adams	-
Miss Lawrence Miss Anna Johnson	
Mrs. Wenham Miss Helen Gaffney	
James Fairchild Clarence A. Fairchild	
Mr. Johns, S. S. Supt Simon Jahr	-
Captain Brown Patrick D. Norton	

"The Indian Giver" of course, refers to the custom prevalent among Indians of giving gifts only to demand them again in a short time. Mrs. Ingalls, a charming young widow, sits upon a porch with her guest, Miss Lawrence and during the conversation generously gives away to Miss Lawrence a nice young man who is coming to visit her. The gift is accepted and Miss Lawrence goes off to prink for the conquest. Mrs. Wenham, the mother of the young widow, who, during the play, is called Lillian, finds out what her daughter has done and is very indignant because she knows the love between Lillian and Fairford is mutual. Part of the agreement was that Miss Lawrence should have first chance with the new-comer. Lillian is delayed by visitors and Fairford arrives before she leaves the verandah. He tells her plainly why he has come but she tries to hold him off. While they talk together Miss Lawrence calls down to ask what she shall wear for the conquest and so Fairford sees through the whole plan though Miss Lawrence does not know he is there. Finally she goes to meet him and during their conversation she informs him that she knows all about his first meeting with Lillian. He is indignant and is going to leave but is persuaded to remain. The afiair winds up by the discovery, very much to Lillian's satisfaction, that she is free to take back her gift, seeing that Miss Lawrence is herself engaged and has accepted the gift only to punish her friend a little for her coquetry. The comedy was well acted throughout and it ended the very enjoyable class exercises of the class of '97.

AN ANSWER TO THE SPECTRUM.

The March number of the STUDENT contained an editorial critising the action of the state legislature in the matter of appropriations for educational institutions. Incidentally the Agricultural College and its appropriation was mentioned. Nothing derogatory to the institution was written or intended, yet the Spectrum, published at the Agricultural College, took exception to the article and in its next issue published an article entitled, "THE STUDENT'S Error." In this article the Spectrum accuses THE STUDENT of making misleading statements and endeavors to prove its assertion by an array of figures which are not sufficiently related to each other to be comprehensible to us. We fail to see wherein we have made any misleading statements. We made one mistake, it is true, but that mistake was in quoting the appropriation for the Agricultural College at too low a figure. The simple fact remains, as was stated in our March number, that the available funds of the Agricultural College for the next year are something more than \$48,000 as compared with \$25,360 for the state University. Our contention was that the legislature was unjust and unwise in its division of the available funds, and to this contention we still adhere. Our criticism was of the legislature, not of the Agricultural College. We do not blame our sister institution for gətting all she can, providing she does it by fair representations as to her needs. Furthermore we made no slighting remarks as to the field of usefullness covered by the Agricultural College, nothing in fact to provoke the article in the Spectrum.

The Spectrum also takes exception to our statement of the state appropriation for the Idaho Agricultural College, asserting that the comparison is unfair. If it is unfair we will quote from the report of the Commissioner of Education for 1895, the state aid given to some

agricultural colleges, in order to show that a large state appropriation is not necessary to obtain the federal aid. The appropriation for agricultural colleges in some representative states are as follows: Alabama, \$5,011; Deleware, \$3,000; Kansas, \$3,630; Montana, \$1,787; Utah, \$7,500; Oklahoma, \$8,954; South Dakota, \$7,700; while North Dakota, with its meager population, appropriates for its agricultural college \$11,000 per year. Even Michigan, with its great wealth and population appropriated for its agricultural college only \$11,785. And too, in those states which maintain both a university and an agricultural college the state appropriations for operating expenses of the state university are, with the exception of North Dakota and Colorado, from three to thirty times those for the agricultural colleges.

On the other hand, the *Spectrum* evidently has a wrong conception of the purpose and field of usefullness of an agricultural college. It would give its readers the impression that the Agricultural College is an institution for giving students a liberal education, with an agricultural department annexed. In support of this statement we quote from the *Spectrum:* "If the University had a medical department in addition to what it now has (except its normal department) it would be a medical college in about the same sense as we are an Agricultural College."

Now the *Spectrum* should and does know better than this. The Agricultural College is what its name indicates, an agricultural college—nothing more. As long as it depends upon the federal government for the funds to pay its teaching force, it can be nothing more than what it should—a school for giving special and general instruction in the sciences and in agricultural and mechanic arts. For what it may or may not be we would respectfully refer the *Spectrum* to Chap. 841, of the laws passed by the first session of the Fifty-first Congress.

According to this law the Agricultural college has already stepped out of bounds by teaching even the small amount of French and German which it does. The article in the Spectrum implies that the same liberal education may be obtained at the Agricultural college as is given by the University, and in one place we find these words: "Our college is in fact about what the University is but has in addition all the agricultural features required by the government." If this statement be true the University should be closed at once. It is an unnecessary waste of money for North Dakota to maintain two institutions doing the same grade of work. The most charitable supposition we can make concerning the writer of the Spectrum's article is that he is wofully ignorant of the facts in the case. If he would compare the catalogues of the two institutions he would find that, in the Agricultural college, a student who was just ready to pass from the preparatory department to the freshman class of the college department would have still more than two years' hard work before he would be qualified to enter the freshman class at the University. He would, if he investigated the matter thoroughly, find that the lead of two years which the University has at the start, is increased rather than diminished in the college departments. would also find that while the college course in the Agricultural college includes most subjects necessary in such an institution, where the aim should be to give a technical education, there is, with the exception of such branches as are taught in the first class high schools of the state, no more in the whole four year's course of what is known in educational circles as the elements of a liberal education than is found in a single year's work at the University. The Spectrum's comparison of the work done by the two institutions was entirely uncalled for, unnecessary and misleading. We have not tried to belittle in any way the work done by the

Agricultural college, but we do maintain that it is of an essentially different nature from that done by the University. The University will never do the work of an agricultural college, and, as long as our federal laws on the subject remain unchanged the Agricultural college can not even approximate the work of the University.

No criticism of the course at the Agricultural college is intended by this article, it is intended solely as a criticism of the article appearing in the April issue of the *Spectrum*.

E. B. ROBBINS.

COMMENCEMENT NEWS.

The following is the program of the Eighth Annual Commencement, June 13 to 17:

Sunday 3:30 p. m., Ladies' Hall . Baccalaureate Sermon Prof. H. B. Woodworth.

Monday 8:00 p. m., Ladies' Hall . . . Junior Reception Wednesday 8:00 p. m., Ladies' Hall Class Night Exercises.

Thursday 8:00 p. m., Commencement Exercises
Commencement Address by W. S. Pattie, I.L. D.
Dean of the Law Department, University
of Minnesota.

Thursday 3:00 p. m., Ladies' Hall . . . Alumni Banquet

Avoid expenses of measuring and of expressage by getting your uniform at the Woolen Mills.

One young lady remarked: "Some professors are all head and no heart and some are all heart and no—."

Dignified Sophomore, watching the evolutions of some obstreperous Preps: "When I was a Prep, I thought as a Prep, I understood as a Prep, I spoke as a Prep; but when I became a Sophomore, I put away Prepish things."

A number of the students availed themselves of the opportunity of hearing the Nashville Students in the concert at the M. E. church June 7

On account of wind and rain the baseball team did not go to Lakota on Saturday but postwoned the game until Monday, May 31.

The Student

Published monthly during the University year by the Students of the University of North Dakota.

FLORENCE G. DOUGLAS, '98 Editor-in-Chief ALBERT STENMO, '98 Associate Editor
MINNIE WRIGHT, '98
JOSEPH F. McLain, '99
EDITH JOHNSON, '00
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With the arrival of June, everything in nature is adorned with beauty. Now fragrant flowers bedeck our fields and prairies and singing birds amid leafy trees are evidences of the fact that Nature has been at work spreading newness everywhere. What could be more fitting than at this time of change the responsibility of getting out The Student should be assumed by the new Board? Here we are! With this issue we make our debut before the student-body and our little world of friends. We extend to all a hearty greeting and hope that our relations with you during the year will be both pleasant and profitable. Springtime's charms do not make

us blind to the fact that we shall often meet with discouragements in the capacity of editors but with your assistance and by hard, conscientous work we hope to have our efforts rewarded by success. It is our aim to fill the places of our worthy predecessors in a satisfactory manner, that you may never have cause to regret the trust you have placed in us. We solicit your kind aid and forebearance in the discharge of the task we have assumed.

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The editors had intended to devote this issue of THE STUDENT entirely to Class night and Commencement work but we have diverged a little from that plan. Thinking that exstudents and friends would be interested in reading the oration which received first honors in the contest, we have given to it the space at first allotted to class night work. Histories, Prophecies, etc.-are always interesting but must necessarily be of a personal nature and much the same from year to year, and so we think that the oration will be more appreciated. We are very sorry that lack of space prevents us from publishing the oration of our other speaker at this time, but we hope to present that some time in the future. We print the Valedictory in this issue and also a reply to to the Spectrum. We hope the gleanings from so many sources will be relished by our readers.

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Again Commencement time has come, bringing with it, as it always does, much both of joy and sadness. With joy we look to the meeting of parents and friends again after a year's absence, and to our homes as sweet havens of rest during the warm summer months. Examinations and the constant routine of work we leave without a murmer, but in sadness we part with the teachers and school mates, many of whom we shall never meet again. The class of '97, which leaves us, consists of thirteen mem-

bers. The superstitious tell us that is an unlucky number. May the class of '97 by untiring efforts and undaunted zeal in discharge of the duties of life belie the superstition forever, and never rest till they have reached the goal of success! We shall not mourn for those we lose, however much we miss them; rather let us rejoice that our institution is sending out into the world so many men and women well equipped for the duties in the broader sphere upon which they are entering. If they have spent their school days as they should have done, their influence will be felt long after they are gone. If by generous deeds and unselfish actions they have won our respect and esteem, time cannot blot from our memories, remembrance of them. THE STUDENT voices the sentiment of the Faculty and student body in wishing them Godspeed, happiness and prosperity.

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The Inter-Collegiate Oratorical Contest, between North and South Dakota is over and the University again rejoices in having received first honors. Three years ago we won the Interstate debate, last February we received first and second places in the state contest and now we hold the championship for oratory in the two states. This speaks for itself. The students who have taken part in these contests and have won them for us are essentially the products of the University and are simply representative students; not freaks, born to grace the rostrum. They have received their training here and though the University had good material to work with, yet very much credit is due to its course of instruction. Our Rhetoricals and Literary societies, so often condemned by students are having the desired effect, for doubtless they more than anything else, have placed us in a position where we may cope with other institutions of learning. It must be a source of pride and satisfaction to the citizens of the state to know that the institution which they strive to support has always been foremost in everythinfi it has undertaken. The success of this year in oratory and also in athletics should encourage every student to do his best, that when the time comes when the interests of the University are at stake, there will, in the future, as in the past, always be some one ready for the emergency, who can lead us to victory.

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A few days previous to the Inter-state contest President Merrifield received the following resolution:

VOTED—That the teachers and students of the Red River Valley University send greetings to the North Dakota State University and their hopes for success in the coming contest.

M. V. B. KNOX.

For the Teachers.

NETTIE O. RAND, Sec. of Oratorical Ass'n.

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THE STUDENT desires to thank the Faculty students of the Red River Valley University at Wahpeton for their good wishes and kindly interest in our welfare. We trust that this spirit will be characteristic of future contests in this state—each institution for itself but all for the state.

In he he

Ducks like to play out in the rain. So do some of our young ladies.

One of our bright young ladies lately formed the following equation: Locals—foolishness=zero.

Dr. Thomas:] "What are you doing in here?" Astonished Prep: "Nothing Doctor."

Dr.: "Well you should be. Now go to your room and stay there."

Prof. in Latin.—"How many kinds of unreal conditions are there?"

Bright Student:-"Two."

Prof:-"What are they?"

Student:-"Real and unreal."

Athleties.

BASE BALL.

A very successful base ball season has just been closed at the University. The team of this spring was one of the best we have ever put in the field. For lack of funds, however, we have not been able to play more than three games with outside teams. Of these, two were played with "The Rivals" and one with the Lakota team. In each one our boys came out victorious.

The first match game of the season was played with "The Rivals" Monday, April 26. It was remarked on in the May Student. A second game was played with the same team on May 10 in the V. M. C. A. Park. The playing was not exceptionally brilliant on either side, the infield work being especially poor. Taken all in all, however it was a very interesting game, and it was much enjoyed by the spectators. The score was 14 to 10 in our favor.

The "star" game of the term was played at Lakota, Monday, May 31. Lakota prides itself on having one of the best teams in the state, and we had every reason to expect a good game. Indeed we were a little afraid of "crossing swords" with them on the diamond. But here also we were destined to make another addition to our victories of this year. The teams were quite evenly matched, and the score was close, the game being tied in the second, third, fourth and sixth innings. The "U" batteries, consisting of Flanagan and Skulason, did some excellent work. It is really the best battery we have had yet. Flanagan struck out thirteen men, and deserves great credit for the victory. The University team was lined up as follows:

Flanagan, pitcher; Skulason, catcher; Lang, 1st base; Wright, 2nd base; Norton, 3rd base; Fairchild, short stop; Fitzmaurice, right field;

Ray, center field; Johnson, left field; substitute, Carpenter.

The score by innings was:

Lakota, 0 1 0 0 1 2 0 0 1—5 University 1 0 0 0 0 3 3 1 *-8

The annual base ball game between the juniors and seniors took place on the University diamond Saturday, May 15. It was a hotly contested game, the score, being 18 to 17, in favor of the seniors. The boys were urged on to their utmost by the girls' tin whistles, and the livliest interest was shown. Jahr and Jonsson especially distinguished themselves at batting. They are good enough for any team.

FIELD DAY.

At the inter-collegiate field day sports at Wahpeton, the University carried off nearly all the honors in sight. The schools represented were the State Agricultural College, the Red River Valley University, the Fargo Congregational College and the State University. The University team made 54 points out of a possible 98. The Red River Valley University came with 24, the Agricultural College third with 15, and the Congregational College brought up the rear with 5 points.

The following contestants represented the University: E. S. Fitzmaurice, G. K. Fitzmaurice, J. Flanagan, P. D. Norton, Geo. McDonald, and James Duty. Our team took honors in every event in which they were entered. There was a large attendance and much interest and enthusiasm manifested. Owing to recent rains the ground was not in the best condition for running.

Below is a record of the events together with the winners, seconds, and highest scores:

50 yard dash, E. S. Fitzmaurice, U. N. D., first, Bascon; F. C., second; W. E. Patten, R. R. V. U., third. Time, 5 2-5 seconds.

16 lb. hammer throw, M. C. Henry, A. C.,

first; O. B. Nordby, A. C., second. Score, 102 ft. 5 in.

120 yard hurdle, G. K. Fitzmaurice, U. N. D., first; W. A. Pringle, R. R. V. U., second. Time 17 ¾ seconds.

100 yard dash, W. E. Patten, R. R. V. U., first; E. S. Fitzmaurice, U. N. D., second. Time, 10 3-5.

I mile run, J. H. Duty, U. N. D., first; P. D. Norton, U. N. D., second; Lamphere, F. C., third. Time, 5 min. 3 sec.

220 yard dash, E. S. Fitzmaurice, U. N. D., first; W. E. Patten, R. R. V. U., second; Geo. McDonald, U. N. D., third. Time, 24 sec.

Go as you please high kick, C. L. Worst, A. C., first; F. G. Benn, A. C., second; Geo. McDonald, U. N. D., third. Score, 8 ft. 10 in.

Running high jump, W. E. Patten, R. R. V. U., first; E. S. Fitzmaurice, U. N. D., second; W. A. Pringle, R. R. V. U., third. Score, 5 ft. 6 in.

Running hop step and jump, J. Flanagan, U. N. D., first; Geo. McDonald, U. N. D., second; C. W. De Graff, R. R. U. U., third. Distance 40 ft. 11 in.

220 yard hurdle race, E. S. Fitzmaurice, U. N. D., first; G. K. Fitzmaurice, U. N. D., second; W. A. Pringle, R. R. V. U., third. Time, 29 seconds.

Running broad jump, C. W. De Graff, R. R. V. U., first; Rascom, F. C., second; J. Flanagan, U. N. D., third. Dist, 19 ft. 6 in.

Pole Vault, P. D. Norton, U. N. D., first; C. D. King, R. R. V. U., second; Best, F. C., third. Score, 8 ft. 10 in.

Putting 16 lb. shot, J. Flanagan, U. N. D., first; Wrigley, F. C., second. Dist. 36 ft.

It is to be regretted that the relay race was not run for lack of time. We had the same team as last year and they would probably have carried off the honors as they did then.

The girls have played basket ball a good deal in the evenings this term. Many of them are excellent players, and take great interest in the game. They intend to organize a regular team next year and play whenever opportunity offers.

The tennis courts have been sparingly used this spring although they have been in excellent condition. Tennis is one of the best out door games, and the students, not excepting the young ladies, should have made better use of the opportunities offered. The best tennis was played by Lieut. Farnsworth; among the other enthusiasts were Prof. Macine, G. F. Jonsson, and F. S. Duggan.

The treasurer of the University Athletic Association reports a small surplus in the treasury. Most of the students have been very generous in paying up fees and special levies. We regret to say there are a few, however, who refuse to give as much as a cent to the support of the association. Such stinginess ought not to be tolerated among us.

Local Items.

Ask Clara O. if the likes strawberry short-cake.

Go to the Woolen Mills for your military uniform. Every suit tailor made.

Laverne Fairchild left us the latter part of May to accept a position at his home in Drayton.

Miss Harriet Joy, a former instructor at the U., renewed acquaintances here one day this month.

President Merrifield delivered the Commencement address of the Larimore High school June 4th.

Save time and money and be sure of neatly fitting clothes by having your uniform made to order at the Woolen Mills.

Otto Kankel, Herbert Kingsland, Albert Coger and Frank Douglas, all of the class of '96 visited the U. commencement week.

Prof. Macnie will spend the summer in North Dakota this year; riding his wheel during leisure moments or entertaining the Summer School ma'ams.

Frank Wheelon, ex-'98, visited with his friend Mr. Wright, during commencement. He has been studying medicine at the University of Minnesota for the past year.

Some of the boys who have the necessary apparatus amuse themselves by taking snap-shots at the girls. The girls think it unfair not to be allowed to put on airs before being taken.

Woolen Mills for uniforms. See our add.

A. E. Coger, '96, visited friends at the U. May 23.

Wm. Cowper, '94, rode out to the U on his wheel May 27.

Miss Rose Kelly is teaching a country school near Emerado this spring.

Miss Eva Montgomery made a short visit to her home Sunday, May 23.

Prof. Babcock is often seen in the parlor on Saturday evenings this term.

A number of our students attended the teachers' examination in town May 27 and 28.

Miss May Halvorson went home Saturday, May 29, returning the following Monday.

The catcher of the Junior team is a sadder and a wiser man since the Senior-Junior game.

Misses Edith and Nellie Johnson are the proud possessors of new bicycles received this month.

Prof. Kennedy attended the Commenbement exercises of the University of Minnesota June 3rd.

Miss Adams remained at the U. for the Senior-Junior ball game, and spent the night with Miss Kingsland.

Junior—coming home from ball game: "Some one tell me what the score was." He took a young lady to the game.

Owing to unpleasant weather one Sunday evening last month, the young people were forced to forego their usual walk to church.

On account of serious illness Miss Mary Pettitt was obliged to leave us for her home in Orinoco, Minnesota, the latter part of May.

Prof. and Mrs. Brannon are the proud parents of a little daughter, born May 31st. "Long life and happiness to the only girl our Faculty can claim!"

Miss Lotta Cooper called at the U Saturday, the 29th of May. We all miss Miss Cooper very much and wish her visits were not so few and far between.

Frank Douglas, '96, stopped off at the U. June 1st on his way home from the University of Minnesota, where he has been studying law during the past year.

Miss Lou Kenny, who has been teaching near Larimore, made a short visit among friends at the "U." We are always glad to see former students return, if only for a visit.

A number of students attended the celebration at Crookston May 17. They report a very pleasant time and no one doubts the truth of the statement, as some of them forgot themselves and missed the return train. Thomas Radcliffe visited the U, Saturday May 29.

Miss Claza Olson spent May 22 and 23 at her home in Fisher.

Knute Arnegard spent June 6th and 7th at his home in Hillsboro.

Norton practices jumping now every day, rain or shine. Succass rewards the diligent.

Some time before inspection, Lieut. Farnsworth led the battalion to two attacks on the Broadway bridge. One man only was wounded at the first onset.

Prof: "Look at the Latin, what must be the subject of ,profectus est'?

Student (after prolonged thinking): "Why, something masculine.

The last election of the STUDENT board of editors showed marked enthusiasm, if not party spirit. The Seniors made good use of their last chance to distinguish themselves by their shrewdness in college politics.

Dr. Thomas and the boys in the prep. building had an interesting ball game one Monday two or three weeks ago. The score is not known but a number of broken bats were lying around the ball ground after the game.

Sunday School has been dispensed with for the spring term, but instead, Prof. Macnie chaperons the young people to church. The boys like to go to church on such occasions and act as militia to drive away the tramps.

On Arbor Day the first prep. class planted a class tree south of the Ladies' Dormitory. After a short but instructive talk by Prof. Estes the members of the class joined hands and circled around the tree singing the national hymn.

There has not been as much enthusiasm for tennis playing this year usual. This is a pity as tennis is one of the very best games we have the means for playing and also one of the best ways of obtaining most exercise in a short time.

Prof. Macnie treated the young ladies to ice-cream and strawberries on the 21st of last month. It is said that every Prof. 'has his own way of appealing to his students. Prof. Macnie's way is certainly appreciated by the young ladies.

The boys make agrand display of enthusiasm when the baseball team plays a match game but forget it all when it comes to practising. Many like to see good work done but shrink from taking part in it. Loud cheəring will never win a ball game unless backed up by hard playing.

Rob: "Clarence behaved badly when at Lakota. Why, when the young lady with whom he was conversing suggested that the lamp should be lit, he calmly pulled a feather from the sofa cushion and said that was light enough." Bob should be appointed chaperon for such occasions.

Lewellyn Cravath left the U. the 10th of May.

Mr. and Mrs. B. G. Skulason visited at the U. May 30.

Misses Gracie Bates and Sarah Bosard visited at the U. May I₅.

Miss Ruby Rutledge visited classes at the U. Saturday, June 5th.

G. F. Jonsson still leads in tennis but the Faculty and boys are improving.

Mrs. and Miss Mathews, of Larimore, visited Miss Sadie the 21st of last month.

Miss Fannie Robinson, a former student, visited her friend, Miss Kildahl June 5th.

Mrs. C. S. Farusworth returned May 29 from a two weeks' visit with friends in Bismarck. Prof. Macnie now chaperons a company of

young ladies to church on Sunday evenings.

The girls play basket-ball now in the evening,

when they can get possession of the boys! ball.

Misses Crans and Carothers, '96 and Angier, '93 came out from the city June 5th to renew acquaintances.

Messrs. Tofte, Francis, Carpenter, Stanford and Thompson have made trips on wheels to their homes lately.

One of our Preps. recently discovered that it is impossible to escape from Dr. Thomas, even by jumping out of the window.

Rev. Gessner, of Grand Forks, visited the U. May 21.

Ole Arnegaard, '95, and a younger brother visited the U. May 30.

"Equal magnitudes are equal, if they are equal in every respect."

Mr. Cravath Jr. and wife and Mrs. B. M. Cravath visited in Minnesota a few days last week.

Miss Hanson is teaching school a short distance from town and attending her classes on Saturdays.

William Calder visited the U boys Saturday, June 5th. William is teaching school near Minto, N. D.

An examination of candidates for the appoint ment at West Point was held in the city June 3rs, 4th and 5th. Lient. Farnsworth was one of the examiners.

A. E. Morrison is teaching near Fisher, and keeping up some of his studies by attending classes on Saturdays.

We call the attention of our President to the following changes in English verbs: "Our boys have went to Lakota, etc."

Mr. Walstad was called home on the 7th by the death of his mother. Mr. Walstad has our heart-felt sympathy in his afflction, which is the more sad, coming as it does, so soon after the death of his sister.

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Martin Arnegard conducted the geometry class during Lieut. Farnsworth's absence.

Prof. Macnie lately surprised the students by bringing home a new bicycle and managing it with agility.

Miss Charlotte Lowry, of Fort Wayne, Ind., made a three weeks' visit with her sister, Mrs. M. A. Brannon.

There were many good athletes at the Crookston celebration, but Fitz. was too fleet of foot for all of them.

It has lately been learned from experience that even a Senior must obey the rules of the institution or be visited with punishment to the full extent of the law.

In the Interstate oratorical contest at Fargo, June 4th Knute Arnegard, our first speaker, received first honors and Wr. Robbins, our second speaker, received third.

The Juniors challenged the Seniors to a game of brse ball some time ago. The Seniors are a cautious and wary body and deliberated on the question for about a week. Finally they turned out in full force, and after a bitter struggle beat the Juniors by one score. They were naturally elated by their victory, but to judge from their personal appearance for about three days after the game they may have wished they had not been so ready to accept the challenge.

Miss Kingsland made a visit to Fisher May 21.

The Junior reception was held in the parlor of Ladies' Hall, Monday evening, June 14th. It was the first strictly class reception in the history of the University. The parlor and dining room were beautifully decorated for the occasion and after a social hour or so the company repaired to the dining room where a sumptuous banquet was served. College jokes and stories were treely exchanged during the meal and after it toasts were responded to by Mr. Jahr on "Class of '97," Mr. Stenmo "The American Eagle," Mr. Norton, "The Nineteenth Century and Miss Wright, "The Class of '98." The toasts were well prepared and much enjoyed. After the regular toasts, several members from each class were called upon to speak on various subjects. The students then sought the parlor and with singing and conversation enjoyed themselves immensly until the small hours of the morning drew near, when they retired, after giving the yells of each class and college yell. The reception was a great success and proved the class of '98 a comyany of royal entertainers. It marks the beginning of a new custom at the University, as hitherto all have been invited to the Junior receptions. The class of '97 will long remember the splendid treatment they received by the Junior class and all will enjoy the memory of that night.

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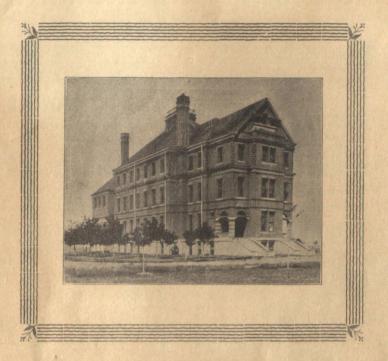
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