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April '97

Vol. X

No. 6

# THE STUDENT

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UNIVERSITY, N. D.



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# THE STUDENT.

VOL. X.

UNIVERSITY, NORTH DAKOTA.

NO. 6.

## A WINTER IN FLORIDA.

Any one who spends a winter in Florida, away from its centres of travel, finds, that, outside of himself, he has scant resources for occupation or amusement. Life goes on, it is true, but with a partial paralysis.

His nearest village may have a semi-weekly train, or by good chance a daily. He may have courage, in the slight coolness of evening, to tramp over the hot yielding sand for his paper or mail. He may occasionally hold with some orange planter, a languid conversation about insect enemies that can be checked, and frosts that cannot; or with some vegetable grower about the frost that has killed the beans and tomatoes, and the squash bugs that ate the early cucumbers, and lie in wait for the water-melons. That is he may hold such conversations if neither man wishes to sell his plantation. But even this mild dissipation he may not certainly count on, and he learns to seize with avidity upon every enlivening expedient.

During a winter of this kind, it was suggested to such a prisoner, that he attend services at a negro meeting in the country. The church stood on the edge of a pine forest, and had behind it a black green palmetto thicket and around it the drifted yellow sand. The great trunks of the pines lifted high over all, their rugged and gnarled branches, and their leaves,

like long needles, in sparsely scattered bundles, stood out black against the dusky blue of the sky. The little company wound their way over the fragrant needle-strown path, in and out among the trees, until, suddenly, in the distance, they saw in vertical lines of light upon the blackness, the outline of the church. This spectral appearance, though at first startling, was not difficult to explain. The lamps and candles within were shining through the cracks between the narrow upright strips of weatherboarding.

The interior of the building was as unfinished as rough lumber could make it, and the low, melancholy soughing of the wind among the pines came through the unglazed window openings.

Above a rude pulpit, rose the black face of the preacher, blacker by contrast with its halo of white hair. Before the pulpit, and extending back into the gloom, were the bowed forms of the congregation, motly in color and dress, with here and there the lithe slender form of a Kafir and the squat figure of a Mandingo. But whatever the tribe, the impassioned words of the preacher fell upon sympathetic hearts. In each pause, arose a muffled wailing response from the entire congregation, as it swayed back and forth in one rhythmical movement. The sound was incredibly touching, a lament it



might be for the long wasted years, a mourning for lost ones, that could not be comforted.

The service continued I know not how long, and then, above the wailing of the people, arose the deep tones of the preacher:

"De Lawd, he hab many chillen as de wabes,  
But dey is one, as de sea."

We quietly stole out into the night. The clouds that had made our coming difficult, were now, drifting away, and the light was breaking.

D.

### COLLEGE MEMORIES.

How seldom do we attribute to memory its share in our mental enjoyments? We think of the pleasure of looking upon some beautiful landscape or painting as ended with the vision; but such is not the case. The present picture lives in all the future. Each mental image is a painting hung with innumerable others in the gallery of memory. As time passes and our artist, the outward eye, loses power of execution we turn to review these paintings and live the scenes over again with almost the delight of reality.

To the college bred man one of his greatest delights will be to turn to college corner in that gallery of memory's pictures. We would naturally ask what is the nature of those memories that they have power to make the eye of age glow with youthful brightness? Will they be concerned with the knowledge gained from the text-book and with the discipline of the class-room? Hardly so. These, it is true, will have done much to determine the mental fibre and to make the man what he is, but they will not have entered into the rich store of cherished remembrances. Neither knowledge nor discipline but the friendship and fellowship of student life will be recalled with the keenest pleasure. The hours of relaxation spent in friendly or spirited conversation, when

the playful powers of the mind are set free and find vent in the pointed thrust, the ready repartee, the merry laugh—these are things that will stand out distinctly in recollection.

Many eminent men who have expressed their views on the benefits of a college education are agreed in saying that they received more benefit from their contact with fellow-students than from the formal studies of the course. This is a source of advancement too often neglected. The tendency is to get into the rut of dull routine, take no part in the college societies, neglect the best thought of the day as found in the current magazines, or, what is worse still, insulate one's self from the friendly intercourse of fellow students. The person who does this loses more than he ever realizes. We should get the most out of our association with other students. Time should be taken for cultivating the social side of the nature. Never will there be a better time for forming friendships that are the grace and poetry of life. And not only should time be taken for lighter social intercourse but for the exchange of ideas on deeper subjects. A book read and discussed with another is twice read. Knowledge, until quickened by use, is a dead weight; the touchstone of another mind must be applied to it before it becomes permanent mental capital. Ideas should circulate in a college as freely as blood in the human body. It is by such means that college life and individuality are maintained and the best powers of the individual brought out.

If the advantages of this brighter side of college life have been seized and it has been filled with happy associations, the memory of it will be a fruitful source of pleasure long after school days are over. When the disappointments of frustrated plans and shattered hopes bear down upon us we can turn from the outside world to that inner storehouse of memory



and live over again the happy college days and feel with Holmes,

We're twenty! We're twenty!  
Who says we are more?

### THE BLIND MAN'S DOG.

FROM THE FRENCH.

"Monsieur! hey, monsieur!"

I turned at the call uttered in a hesitating voice and saw standing in the midst of the grass an old man, feeling about in the air with his staff.

"Excuse me, monsieur," the old man continued, "but I am blind, and during the hour that I have been standing here you are the first whose feet I have heard on the walk."

Of the five or six streets or boulevards which, situated upon the site of the ancient fortifications, form a green circle to the ruined ramparts of the city, the Boulevard des Lices was certainly the most solitary. Besides, the neighborhood of the cemetery with its gloomy cypresses, a hut painted red, formerly the home of the hangman, and two houses always strangely closed, caused a disquieting reputation to hover over that neighborhood. The ordinary pedestrian avoided it, preferring too, as a mere matter of taste, the correct avenue, which led from the bridge to the station, so I was not astonished that an unfortunate blind man stranded there had remained a long time without finding any one to speak to.

Meanwhile the blind man asked me if I was acquainted with the neighborhood, and upon my answering in the affirmative, begged me to lead him to the dog pound.

The pound, in fact, was not far off, and I should not have omitted it from the list of establishments more or less unpleasant which are the standing ornaments of our country suburbs.

On the way the blind man told me his story.

A beggar by trade (outside of Paris the blind

carry on scarcely any other) two days before, in company with his dog, which was suffering from the heat, as well as himself, and was thirsty, he had had the idea of taking a drink when passing before a modest wine-shop where they sold an excellent small wine, which had the flavor of grapes and was not very dear. "No matter how poor a man may be, he may be thirsty when he has been on foot since morning, passing from farm to farm in the dust of the high road."

Unfortunately he had fallen asleep and some loafers had taken advantage of his nap to cut the leash and take the dog away. "For they did take him away, monsieur, took him by force. Of his own free will the faithful dog would not have left me to follow them. Such a good dog, monsieur. I called him Muley in a friendly way, because sometimes in our disagreements, when he took it into his head to lead me where I didn't want to go, he was as headstrong as a human being."

In short, a road laborer had seen three loafers, rather badly dressed and looking like good-for-nothings, laughing as if they had been in mischief, and dragging a poodle in the direction of the city. Thus forsaken, our man was in despair. Some draymen had offered to give him a seat upon their load. Immediately upon arriving he had inquired a little everywhere. Some people told him that, in fact, a frightened dog, without a collar, having the appearance of the blind man's dog, had been running about the streets.

Thus he had been looking for Muley for two days, and Muley not being found, someone had just advised him to inquire at the pound. "I had never heard of such a thing, monsieur. It seems it is a place where they shut up masterless dogs. They are killed, just imagine, if they are not claimed in twenty-four hours. If only Muley was not there yesterday. But



Muley is smart, he knows only me, and the rogue would not let himself be taken easily."

The blind man walked along, talking continually, seeking to divert his thoughts, to deceive himself. But I saw well that at the bottom of his heart he was very anxious concerning the fate of Muley. In proportion as we approached our destination his talk became more anxious, and he turned quite pale when, stopping, I said, "Here it is."

The building was sinister, and its aspect, could he have seen it, would have completed the despair of the poor man. A little court lay before a round tower which formerly had, without doubt, been a part of the fortification. Upon the door was an inscription in black letters: *Dog Pound*.

We rang the bell; an employe in laced cap came to open the door. He recognized me and at once was very civil.

"A blind man's dog, clipped like a lion, with a tuft at the end of his tail. No, I don't recall a blind man's dog—but we can look anyway. We receive so many, you know. The orders for some time have been very strict on account of the hydrophobia.

Smiling, he led us toward a corner of the court where, in a kennel enclosed with lattice-work, several unfortunate bow-wows, not yet claimed, were awaiting their fate.

They did not bark at all at our approach. Resigned and melancholy they looked at us with a mild air. The blind man called Muley, but Muley did not answer.

"There," said the employe, are all the dogs captured in the course of yesterday."

"And the others, those of the day before yesterday?"

"Oh, as for those, their account is settled. Since this morning they have needed no grub."

Then not being able to conceal longer his sad presentiments, the blind man, in a voice

rendered suppliant by emotion, asked, "May I be allowed to see them? in order to be quite sure,—if by chance—."

"Nothing more easy; here they are."

In our country town they do not employ for dog killing those civilized methods that do honor to science. They do not asphyxiate them with carbon-dioxide, they hang them as in the good old times.

All around the arched apartment, from hooks fixed in the wall, hung a half dozen dogs, their necks tightly embraced by a running noose, their bodies stiff, their tongues hanging out, with the mournfully ludicrous attitudes which the gallows gives, it seems, to animals as well as men.

A ray of light shone through a loop-hole, dazzling and thin as a red-hot rod of iron, and this sunbeam, splashing the red brick pavement, added to the deathly horror of the spectacle.

Disgusted on my part, I tried to lead the blind man away. "Let us go! your dog is not there."

But the blind man refused, being distrustful of me. He had his idea and wanted to know for himself. Slowly, with trembling hadds, he felt the corpses, one after another. He hesitated at times, fearing that he recognized Muley. At the third, a poodle with curly hair, I saw him start and, very much affected, recommenced his silent investigation. A more careful examination reassured him. He said to us:

"I have had quite a fright. This one is like him, but it's not he."

Then when he had come to the last one, with a sigh of relief he said, "You are kind people. I thank you. You see, the idea that Muley might have died in this way—I shouldn't have slept all night. — But now, if a poodle comes and it is Muley, do not have him killed, since I reclaim him in advance."



The employe promised and added, "To be sure! It is your right if you want to come here every morning. See here. I advise you to wait a minute. The sun is going down and the cart will not be long in returning with the capture of the day."

He was right. The cart arrived, preceded by the sound of a large bell, which, behind the grating upon the threshold of the door, roused in the passage a concert of furious barking. Two men escorted it, armed with nooses and ropes.

Once before the kennel, they lowered the trap door, which made the cart resemble a gigantic mouse-trap. But the prisoners, with a sort of presentiment, would not come out.

"Muley, are you there?" said the blind man softly.

A dog leaped out, yelping, mad with joy.

"Ah! Muley! ah, you fool! you have let yourself be caught at last."

Muley already bent his neck to the leash, licking the hands which fastened it. And while I was quietly paying the charges of the pound, I heard the blind man cry:

"Go, Muley, go before us, straight ahead into the country. Go, Muley, out of this city where cruel men hang dogs."

M. B.

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## Science.

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### THE GROWTH AND DISTRIBUTION OF SEA WEEDS.

The study of sea weeds, as a science, is of comparatively recent origin. Nothing beyond casual mention of them is to be found in the literature and memorials of ancient or modern times. Some of the Grecian figures are represented with their heads decorated with sea weeds. The Bible speaks of them only once, when it represents Jonah crying from the midst

of the deep, "The depths clothed me round about, the weeds were wrapped around my head." While other species of plants have been the subject of study and song during ancient and modern times, except with the above few references, history is silent concerning the sea weeds.

In the number of forms the marine plants are much inferior to the fresh water and land plants, yet in the extent of their distribution they are vastly greater; for their distribution covers the entire length and breadth of the ocean, from the equator to the polar seas, from the shore to mid-ocean, and from the surface to many fathoms beneath the surface.

In Sir Hans Sloane's great herbaria, preserved in the British Museum, may be found the earliest authentic evidence of systematic study of sea weeds. Among the earliest writers upon this subject appears the name of the great Swedish botanist, Linnaeus. However, his writings, as those of all the other earlier workers, are clouded with much error on this particular class of plants. Thus, they place many animal forms such as Zoophytes, which resemble sea weeds in outward form only, among the class of sea weeds. In fact it was not until the present century that our knowledge began to be exact upon these points. And only recently it has been determined that almost all sea weeds may be included in the class Algae.

Just as Linnaeus was the last of the older school of naturalists, as well as the beginning of a new school, so, in later years, Agard and Frie, furnish similar links in the study of the Algae and Fungi. Still later workers were the English naturalists Harvey and Greville, while the French naturalists, Thuret and Bornet, brought the study practically to the state in which we now find it.

The most striking feature of sea weeds to the merely casual observer is the different colors.



As a rule, from ordinary observation, we are led to think that all water plants should be green, but here we find plants not only green, but but blue-green, brown, olive-brown and red.

The green algae, which, with few exceptions, are found only near the surface of the ocean, are called the Chlorophyceae, the blue-green the Cyanophyceae, the brown the Phaeophyceae, and the red the Rhodophyceae.

The colors, red, brown, and blue-green may be extracted, and when this is done it is found that the remaining color is always green. This proves that the green chlorophyl, is the basil color in marine as well as in most other plants. These superficial colors, viz., blue, brown, and red above the green are found only in sea weeds. The red color is found deepest beneath the surface, next, the brown and next, the blue. The first color extracted from sunlight as it passes through water is the red next, the brown and lastly, the blue. Putting these statements together it would seem that the superficial colors blue, brown and red, are a means of protection in the case of deficient sunlight.

Little plant life is found lower than fifty fathoms down, as beneath that point it is too dark for vegetable growth.

It is very difficult to cultivate these deep sea forms in aquaria, owing to the difficulty in reproducing those uniform conditions of light and temperature which are found in their natural habitat. For this reason workers have found it necessary to collect these deep sea forms only upon cloudy days, and to make any changes of light and temperature as gradual as possible.

The most successful method of studying these forms has been to place the collected sea weeds in baskets, and to sink these baskets to the required depth in the ocean, from which they

may be raised for purposes of observation and then lowered again.

In nature the algae serve as an immense pasture land upon which innumerable small plant and animal forms live. These small animals and plants in their turn serve as food for the fishes. Thus we see, that if the algae should disappear all animal life in the ocean would die from starvation.

Algae serve economic purposes in the manufacture of kelp, which in turn serves in the manufacture of soap and gloss. Our very important drug, iodine, is manufactured from certain sea weeds. A substance called agar-agar, so useful as a culture medium for bacteriologists, is made from algae. In some places, notably in China and upon the coast of Ireland, certain forms are used for food. In many places small forms called diatoms form deposits, which are used in the manufacture of polishing powders.

J. F. MCLAIN.

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## Athletics.

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### SPORTS.

Games—"doing for the sake of doing and not for the sake of the thing done"—have played a most important part in the evolution of society. Anthropology teaches that games have been a main factor in making man a social animal and thus fitting him to take part in modern society—in making modern society possible, indeed. All unconsciously to its participants, play is still discharging this function in the social economy.

The games first indulged in by children are imitations of the serious occupations of later life, as evidenced, for example, in the celebration of mock marriages, the making of mud pies, the tending of doll babies, etc. In this way the domestic and parental instincts are developed and the child prepared for the discharge of functions



which lie at the foundation of all society.

Chief among the sports of youth in all ages has been some form of the modern game of ball. The Roman-hand ball game was played by choosing up sides and endeavoring by various means to get the ball into the opponents' goal. This is a form of which our modern foot-ball is an off-shoot. The Roman game of hand-ball was played by scholars and statesmen as well as by the younger people.

Foot-ball appears in England at quite an early period. The ball was made larger, and the two sides playing endeavored by every means possible to put the ball into their opponent's goal. The game was very rough and unscientific, with no rules of any kind. This state of affairs existed until 1830, when it was condemned by public opinion. The public schools of England, particularly Rugby, Harrow and Winchester, continued playing, the game gradually separating into two kinds, the "Rugby" and the "Association"—in the former, the ball being generally carried, in the latter, kicked or driven with the feet. The game with ball and bat commences about 300 A.D. when the Persians played a game on horseback which is now called polo. From this we get our modern games, which commenced during the middle ages, of croquet, tennis, hockey, golf and cricket.

On Saturday evening, March 20, a military entertainment was given in chapel hall by the cadets under Lieut. Farnsworth. The different numbers on the program were very well given and great credit is due to Lieut. Farnsworth for taking so much trouble and spending so much time in preparation. The following numbers were rendered:

1. Bugle Calls . . . . . Lieut. F. Lang, Director
2. Sabre Drill . . . . . Capt. Nelson, Director
3. Medley . . . . . Battalion
4. Silent Manual . . . . . Lieut. Selby, Director
5. Banjo Duet . . . . . 1st Sgts. Smith and Elton
6. Bayonet Exercise . . . . . Sgt. Morrison, Director

7. Double Quartet and Medley . . . . . Battalion
8. Club Swinging . . . Lieuts. McDonald and A. . . . . Bickford, Directors
9. Clog . . . . . Lieut. McDonald and Sgt. Duty
10. Duet, "Darkeys' Patrol" . Sgts. Smith and Comings
11. Tumbling . . . . . Sgt. Flanagan, Director
12. Taps . . . . .

The chapel was very finely decorated with the battalion flags and two large flags from town. The ceiling was hung with bunting and the walls were decorated with flags, sabres and guns. The effect was very striking and artistic. This has been the only entertainment of its kind that has ever been given at the University. Let us all hope that the custom of giving one each year may become crystalized as one of the annual events of *Alma Mater*.

#### A Wonderful Advance in Mandolin Making.

The new 1897 Washburn Mandolin is creating a perfect furor among artists and amateurs. It is so far ahead of any mandolin ever heretofore constructed that it never fails to awaken the most enthusiastic encomiums, and expressions of surprise mingle with the praise, for the new Washburn mandolin fairly oversteps the line of expectation, and with its rich mellow tone marks out a field of its own. How the makers of the Washburn achieved this triumph is an interesting story. It seems that a year ago they began a series of experiments, having in view the production of a mandolin tone finer than anything the world had yet heard. First, all experts in their employ were called upon for ideas and designs. Then, having gotten a special studio filled with plans and models, invitations were sent out to prominent mandolin players, teachers and connoisseurs to assist in the work. Expense was not spared. Some of the most valuable ideas came from the great mandolin soloists—such men as Tomaso, Wells, Shaeffer, Best, Sutorius, Hazen, Bouton, Turney, Page, etc., etc., and it is hardly too much to say that nearly all the available mandolin talent of the country contributed something to the new 1897 Washburn Model Mandolin. So today it stands upon a pinnacle—raising a new standard of mandolin excellence. For the time it has been before the public its sales are phenomenal. A beautiful new catalogue (fully illustrated) telling more about this mandolin, and also giving full particulars of the 1897 models of Washburn guitars, banjos and zithers, may be had by addressing Lyon & Healy, Chicago.—*Chicago Musical Times*.



# The Student

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Spring is with us again and many of the old familiar faces are missed from their accustomed haunts. Though absent they are not forgotten. THE STUDENT will always be pleased to hear from them, to rejoice with them in their successes, to sympathize with them in their sorrows. Many of those who have left us for the spring term will engage in teaching, and it is to these particularly that we wish to speak. Your work may take you into lonely country districts where you may suffer hardship and discomfort, yet you can find there, if you wish, much that

is pleasant and agreeable. You will be brought into contact with young and growing minds which you can influence for the better. You can bring something new and better into the lives of the children under your charge. Remember that you, as well as the alumni, are to maintain the good name of the University. Do your work so well and try to exert such an influence that when, in the near future, another of our students seeks work in the same community, it shall be a sufficient recommendation to say that he is from the University. If, in the course of the spring and summer, you can influence some boy or girl to strive to prepare for a broader and fuller life by means of a college education, you will have done something toward sharing with others the culture and spirit which you obtained here at the University.

In looking over the old files of THE STUDENT we notice that two or three years back there used to be frequent editorials about military drill. We can remember when indignation meetings among the students to complain of the drill requirements were of frequent occurrence, and when the faculty were inflicted periodically with petitions asking for changes. To-day, thanks to wise changes and the excellent discipline of Lieut. Farnsworth, all complaint has ceased. Every student is assured of at least two years in college free from the requirements of drill. Promotions have been based solely on merit. All delinquencies and breaches of discipline meet with sure punishment. The monotony of the old drill has been varied by target practice, sword drill, and gymnasium work. There is a fixed and definite course in the study of military science, and the student has begun to feel that drill is a part of his education and not an onerous duty required of him in return for the educational privileges



the State offers him. There is now very little shirking among the members of the battalion and all take pride in doing their work in a soldierly manner. The greater share of the change in sentiment in regard to drill is due to the popularity and the strict discipline of Lieut. Farnsworth.

Spring-time is here, and with it, as the weather improves, will come the usual enthusiasm for out-door games. It is expected that the "U" girls will organize a basket ball team. There is certainly good material here for such a team. Of course, the usual baseball team will be organized and match games played with neighboring teams. Let us, by all means, have the best ball team possible and so trained that in the coming season we may add to the already high reputation of the University in sports and athletics. Then, too, the time for the Inter-collegiate Field Day is approaching. We should do our utmost to maintain the brilliant record we made a year ago. Confidence in our ability to win is a good thing, but hard and faithful training is a better. With last field day, foot-ball games and intercollegiate oratorical contest, we have indeed made an enviable record during the past twelve months. It only needs steady and earnest training to maintain the reputation we have acquired in all intercollegiate contests. We have the material of which victors are made. It only needs ambition and determination to develop it.

During the past term there has been a noticeable increase in the interest taken in chapel orations. This doubtless is due partly to the local and intercollegiate oratorical contests, and partly to the change in the time of holding rhetorical. The present method of having one or two at each chapel exercise is certainly far preferable to the old method of having eight or ten during some one hour of the week. The

present system secures much the larger audiences, and certainly no student with any pride or sensibility cares to take pains with the composition or delivery of an article when he knows that it will be delivered to an audience of twenty or thirty. Give a student the assurance that he will have a large and appreciative audience and he will endeavor to put his best foot forward and do something worthy of himself and his hearers.

We are glad to notice the large number who have returned to remain during the spring term. A large proportion of our student body is made up of farmers' sons and daughters, who find it necessary to leave in the spring. Many students are with us for the winter term alone. We are glad to see this number decreasing. Of course a term is much better than nothing, but the work done in such short time cannot be satisfactory to those who do it. Students who come in late and leave early have hardly time to find where they belong and to get themselves adjusted to their work and their work to themselves, before they leave. Now very few of us are rich. Most all of our students find it involves some sacrifice to stay the whole year. But it is surely worth no little sacrifice. In no other way can interest be sustained, unless in exceptional cases. Students have graduated from the University who have left every spring term, before the senior year, but it has meant the hardest of work, and all say they would not do it again if they had it to do over. Back work is always discouraging, and a student who has it on his hands is deprived of half the pleasure of his college life. We have only praise—hearty praise—for those who persevere despite such disadvantages. Such appreciate their education more highly because of the difficulties overcome in obtaining it. What we mean is this: don't leave if you can possibly avoid it.



It does not cost very much more to stay the whole year, and by economizing a little more you could, in all probability, save enough to make up the required amount. Save with that end in view, and when you come, don't try to spend all the money you can. Don't think you must go to every concert, lecture, or other entertainment because some one else does. Don't be stingy, but if you are poor, frankly say, "I can't afford it." No one, whose opinion you value, will think less of you. Such things require courage and self-denial, but what doesn't if it is worth anything?

It is a trite saying that "only our friends tell us of our faults." The editorial columns of THE STUDENT seldom contain any but words of praise for our student body. We all know we have as fine a lot of young men and women as can be found any where, that our orators, our foot-ball players are hard to beat—in North Dakota, at least—(we know this is true because the President tells us so, sometimes when he is going to scold.) Well, "only our friends tell us of our faults." We wish to caution the students about their conduct on the train, the street, and in all public places. Oftentimes students thoughtlessly bring reproach upon themselves and the University by their actions in such places. Not long ago one of our former students—one of our alumni—left Grand Forks on the same train on which was a crowd of young people—of the feminine gender we regret to say—bound for the University. "Of all the silly talk I ever heard, theirs was the worst, I believe. They did nothing but giggle and talk about this boy and that, the whole way," the gentleman declared, with considerable heat, "and then to cap the climax they ended up by saying just before they left the train, 'how funny it is that everybody knows we're University girls!'" The listener didn't think it at

all "funny!" Now people—older people—usually make allowance for the foolishness of youth. The listener was not old and was, moreover, probably more sensitive than a stranger would have been, more jealous for our good name, but we fear that he must have had some cause for his indignation. Students are too prone to be thoughtless. Not long ago when a party of students boarded the train at the University, a gentleman was heard to remark, "Well, that's the first time I ever saw a crowd of University students get on the train without any noise." Because we are students and are having a good time is no excuse for being anything but ladies and gentlemen. Our University is judged by its students. None of us would willingly bring dishonor upon our institution, but we do it, nevertheless, if our manners are such as to attract adverse criticism from strangers. Let us, then, strive to be a little more thoughtful, and at all times and in all places demean ourselves as educated men and women should. Of course, we know that these remarks do not apply to all our students. If they don't apply, why, don't take them to yourself. They may never reach the class to whom they were written, though we hope they will, and that they will profit by them, knowing the spirit in which they are written. With all our getting of knowledge none of us should fail to get that "knowledge of most worth, first and foremost, the knowledge of how to behave."

"There's room at the top," the Senior said  
As he placed his hat on the Freshman's head.  
"There's room at the top," the Fresh replied,  
"And it's not entirely all out of the."

—Central Collegian.

Our latest exchange is *Red and Black*, published by the Manual Training High School of Philadelphia, and we can truthfully say that it is the best exchange that we have on our table. In our estimation, it has all the qualities essential to a successful college paper.



## Alumni et Alumnae

ELIZABETH ANGIER . . . . . Editor

Clinton S. De Groat, '89, was the author of a reunion for the Traill County Alumni, at his pleasant home near Hillsboro, March 26, 1897. Those who responded to the call were: Beatrice Johnstone '91, B. E. Ingwaldson '89, Henrietta T. Paulson '94, B. G. Skulason '95, Helen De Groat '96, and Ole Arnegaard '96.

The gathering was enthusiastic and patriotic, as it should be. A happier evening was never spent than this—which passed in reciting college reminiscences and feasting on good things for body and mind. Each class represented—and there were five—was toasted with the usual display of eloquence, now roused from three, four and five years of lethargy. Their powers were further tested (and found wanting) by progressive word building; a game which seems to require all the quickness of thought of even (?) such as these. Miss Johnstone was allowed to pass to the head, while all conceded the honor of booby to Mr. Arnegaard. Miss Della De Groat gave several excellent readings. The hour was late when the genial host carried the fraternal band back to the city. Each feeling that the President of '89 had indeed awakened a spirit of loyalty to the University. Holmes reminds us, that it is well to be:

"Caging the birds of a beautiful June  
Their plumes are still bright and their voices in tune—  
One moment of sunshine from faces like these,  
And they sing as they sang in the green growing trees."

H. L. Kingsland, '96, spent his two weeks spring vacation at his home in Grand Forks.

William O'Connor, '96, is rusticated on his farm near Thompson.

Miss Emma Crans, '96, of Devils Lake, spent her week's vacation with her aunt, Mrs. E. E. Smith, of Grand Forks.

Max Upson writes that he is enjoying his work at Cornell very much. Tell THE STUDENT readers something about it, Max.

Miss Willa Carothers is spending her spring vacation at her home in Grand Forks.

All Alumni et alumnae are cordially invited

to send the editor of this department any items of interest concerning themselves or other alumni. This column is yours. We are sure you must be glad to hear from each other, and your friends at the University are always interested in anything that concerns you. Alone, the alumni editor can do little. Her means of gaining information are very limited, unless you co-operate with her. We have tried to impress this on your minds in days gone by, but our appeals have so far met with little response. Miss Paulson, '95, has this month kindly sent us a very interesting account of an alumni gathering at the home of Clinton De Groat, '89, near Hillsboro. Now follow her good example and keep the ball rolling.

## Normal.

The illness of Prof. Kennedy, March 9, gave to several of the students a chance to display their teaching abilities. Miss Hanson took charge of the class in the science of arithmetic and Mr. Wright of that in Quick's Educational Reformers.

During the last meeting of the Legislature several important changes were made in the school laws of the State. The importance of the work done by summer schools is recognized in the section which provides that institute funds, at the request of the county superintendent, may go to the support of training schools for teachers. Another provision is that a diploma from either of the normal schools, or from the normal department of the University, shall be the equivalent of a first grade certificate if the person holding the diploma have the required age.

Boston has recognized the importance of professional training for college students who become teachers. Heretofore, college graduates without experience in teaching could not become candidates for positions in the Boston schools. Now, however, the supervisors admit



to the examinations college graduates who have had a satisfactory course in pedagogy.

General Francis A. Walker, one of the greatest leaders in American education, has recently died. The class in Political Science I. will recognize him as the author of their text-book in political economy.

On Friday evening, Professor Kennedy addressed the Northwestern Teachers' Association at Crookston. Among the names on the program we notice those of Pres. Lord of the Moorhead Normal, and Pres. G. R. Kleebarger of the St. Cloud Normal.

There will be a meeting of the Tri-County Teachers' Association at Bathgate, May 7 and 8. An interesting program is expected.

The First Elementary Normals will take up the study of the philosophy of United States history in the spring term. The text-books used will be Fiske's War of Independence and Woodrow Wilson's "Division and Reunion."

The idea of pensioning those who have spent the best years of their life in teaching is gaining ground. State pension laws for teachers have gone into effect in Ohio and Illinois, and several cities have enacted similar ordinances. The question is being warmly discussed in Chicago.

In order that North Dakota teachers may attend the session of the National Educational Association at Milwaukee, special rates have been secured for them at the Feister Hotel, Milwaukee.

Statistics show that of the teachers of North Dakota there are two women to every man.

The text-books for the class in Pedagogy I. in the spring term will be Paine's Science of Education. Besides this, the report of the committee of fifteen will be examined and criticised, and perhaps also the report of the committee of ten. The committee of fifteen is a national committee appointed to report on the

work of the schools below the high schools. The committee of ten reports on high schools. Heretofore, the spring term's work has been in the philosophy of education, but the work for the coming term is more practical, having a more direct bearing on the problems which the teacher has to face in the school-room. A very interesting term's work is expected.

Among those who are going out to teach in the spring term are Misses Hillerson, Haraldson, Campbell, Carpenter, Byers, Dumpky, Gwyther, and Ward, and Messrs. Bickford, Nuessle, and Adkinson. We are sorry to lose these students and wish them good luck and a speedy return.

A very satisfactory term's work has been done in Methods. The work was, as the name would imply, methods of teaching the common branches. There was a good class, as shown by the fact that two of them got perfect in examination. But then, they were old school teachers—which accounts for it.

## Local Items.

First Freshman.—Do you know why Prof. E. gives so many special examinations?

Second S.—No.

First. S.—I've just thought of it. You see he is a great experimentalist and just now he is testing the Theory of Limits. Seventy-five is the limit and he is trying to see how close the the class can approach that limit without reaching it.

Miss Olsen spent a few days at home early in the month.

Earl Nelson went home for a week's rest on the 3rd, but he is back again and lively as ever.

Rev. Mr. Babcock, father of Prof. Babcock, addressed the students in chapel, March 6.

The chess circle has revived in the east end of the second hall. G. F. Jonsson still holds the lead but the other boys are gaining.



President Merrifield spent two days in Bismarck at the first of the month in the interest of the University.

The cadet officers have their commissions.

A storm on the 5th prevented many town students from attending that day. But the professors got here just the same, much to the surprise of some of the boys.

Some of our boys got some very real personal experience in hypnotism from "The Great McEwen." 'Twas scientific knowledge they sought.

The students in chapel are frequently treated to real oratorical efforts by the Seniors and Juniors. Earnest work in this line is appreciated.

On the 13th the Young People's Christian Endeavor Society of Grand Forks tendered a reception to the University students at the home of Mrs. E. E. Carothers. About fifty students attended and spent a very enjoyable evening. A delightful musical program was rendered and luncheon was served. The guests departed at 11 and were given a sleigh ride home with Prof. Macnie as chaperon.

The Athletic Association held a business meeting on the 13th. The members listened to the treasurer's report and found a balance in the treasury above foot-ball expenses. They heard, also, the report of Mr. Davis, the delegate to the State Association, in regard to Field day, which is to be held in Mayville on the first Saturday in June. Then Mr. Norton was elected manager of the base ball team for the ensuing year and Mr. Flanagan was unanimously re-elected captain. The meeting showed that athletics are in a prosperous condition.

On March 6 Lieut. and Mrs. Farnsworth entertained the officers of the battalion and their ladies, at their cosy home in the city. After a couple of hours of merry tobogganing on the river bank the party returned to the Lieutenant's home where a dainty supper was served and the evening spent in games until 8. The party report a delightful time and sing the praises of Lieut. as an entertainer. Miss Louise Bosard aided in the entertainment. Those present were: Misses Brown, Barr, Nellie

Johnson, McDonald and Montgomery; Messrs. Lang, McDonald, Cramond, Selby and Duggan.

Mr. DeCamp surprised his friends by discontinuing his studies at the "U" at the first of the month. Mr. DeCamp was captain of Co. B. and president of the Sophomore class and in him the University loses a good student. He expects to enter one of the eastern universities next fall to pursue a course in engineering. We wish him success.

The annual open meeting of Adelphi was held in ladies' parlor on March 6. President Nuessle opened the program with a neat address. Miss Adams followed with a solo and Mr. Jahr with an oration. Mr. Morrison read an essay on "The Influence of Ancient Greece" and Mr. Adams played one of those fine violin solos. A farce, entitled "Aroused at Last," concluded the program. It was well acted and very funny. The parts were: Mr. Pondickerry, a successful business man, P. D. Norton; Mrs. Pondickerry, his wife, Miss Pettit; Mr. Vander-noodle, a dude, C. B. Wright; Mrs. Vander-noodle, his bride, Miss Bisbee; Miss Wiggins, from Loadfish Point, Miss Douglas; Jackson Wiggins, her brother, J. E. Davis; Celeste, a maid, Miss McDonald. All parts of the program were so well filled that it would be unfair to mention any names without mentioning all. Adelphi gave a very enjoyable entertainment and it was only to be regretted that the bad weather prevented more visitors from attending.

Misses Barton and Eastgate, of Larimore, were the guests of Miss Lou Kenney for a few days previous to the 17th.

Mrs. Cochrane delivered her promised lecture on "Scotland", in the parlor on the 15th. The lecture was supplementary of the lecture on "Ireland" which she gave in the parlor last term. Study hour was dispensed with and a large number of students attended the lecture and enjoyed it thoroughly. Mrs. Cochrane had with her a large number of views illustrating the lecture, and these the students were allowed to examine at its close. The remainder of the evening was spent in regular reception manner.

Mr. Lieberg, who has been with us a term, has gone to Northwood to resume control of his school and begin his summer's teaching.



Skuli Skulason had the misfortune to injure his arm seriously near the close of last term. Being unable to write on examination he returned home March 22.

A party of students from the Grand Forks College looked through the University recently.

Mr. and Mrs. Babcock, who for some time past have been visiting with Prof. Babcock, have returned to their home in Minneapolis.

The young ladies of the "U" are talking of organizing a basket ball team in the spring term. It certainly ought to be a good one if they are as successful with athletics as they are with athletes.

Supt. Stewart, of the Fargo public schools, gave an interesting and instructive talk in chapel, March 20. Mr. Stewart spent the day in looking over the different departments of the University.

Several would-be school teachers from the University took the teachers' examination held in the city, March 12 and 13.

The last meeting of Adelphi for the school year was held March 18. The meetings will be discontinued in the spring term on account of the good condition of the railroad track and athletics.

Miss Lola Kingsland spent a day at the "U" recently.

At the regular meeting of Per Gradus, March 5, the following officers were elected: Speaker, John Selby; vice speaker, Mr. Flanagan; secretary, Miss Brown; treasurer, Edith Johnson; sergeant-at-arms, Mr. Currier; assistant sergeant-at-arms, Mr. Calder.

Miss Williams and Miss Daisy McKay, of Grand Forks, spent a day at the "U" with friends recently.

Miss Rose Kelly, who left us some time ago, spent a few days at the "U" the last of the term.

Quite a number of the students remained at the University during vacation.

Miss Grace Bates and Miss Sarah Bosard, of the city, spent Monday, the 22nd, at the "U."

It is said that "lovely" is the most miss-used word in the English language.

Lieut. Farnsworth gave his very interesting talk on West Point in the parlor March 25. The talk was enjoyed by a large number of the students. Many visitors from the city were also present.

The last reception of the term was held March 26. The evening was spent in leave-taking. A week's separation is a terrible trial for some.

Mr. Henry Baker, who has been attending college in Minneapolis, stopped (on his way to Devils Lake) to see his brother Bert at the "U."

Rev. Mr. Longfellow, of the city, gave a very interesting talk in chapel, March 23, and spent the day here visiting classes.

Howard Nelson of Orr, spent a day at the "U" recently with his brother Earl.

Little Louise Burrows was the guest of Margaret Cravath recently.

Rev. Mr. Babcock conducted the chapel exercises March 3.

Prof. Estes was unable to meet his classes the first part of last month on account of illness.

Mr. Halverson visited his daughter at the University, March 3.

It is said that there will be a very smart class in mathematics next year. "If at first you don't succeed, try, try again."

Lieutenant and Mrs. Farnsworth and Miss Florence Bosard dined with the faculty Mar. 17.

#### THE GALLANT JUNIOR.

'Twas chapel hour, a tender maid,  
Was toiling against the storm,  
But with each cruel, sudden sweep  
It swayed her tender form.  
It blew away her books and cap,  
Now bareheaded she stood,  
Just when a brave young hero came,  
As brave as he was good.  
That lad with footsteps fleet anon,  
The flying cap o'ertook,  
And quickly brought back to her,  
With bright, exultant look.  
Then boldly faced the blinding storm,  
He braced up like a man,  
And bore her safe to the buildings door,  
Just beat him if you can.  
You marvel at this mighty deed,  
And maybe wish to know  
The name of him who nobly dared  
The northwest wind and snow.  
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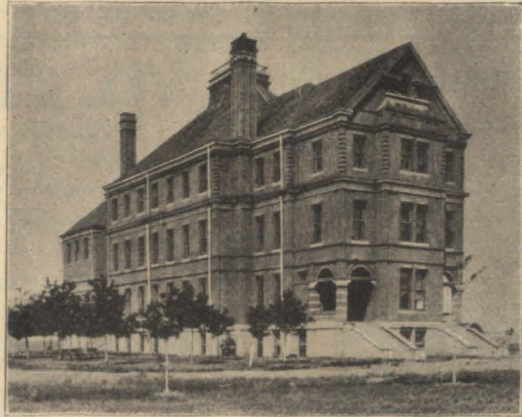
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# Ontario

## DEPARTMENT STORE

THE LARGEST IN THE CITY.

We invite your careful inspection of our numerous Departments, every one of which is full of and overflowing with bargains in fall Goods. It will pay you to give us a call. University Students are cordially invited to make their headquarters at the

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### Insurance

You have a house and it burns; you lose your money,  
--unless it's insured.

You own your furniture; not very much, but you'd hate to lose it. A fire destroys it. It's a dead loss,  
--unless it's insured.

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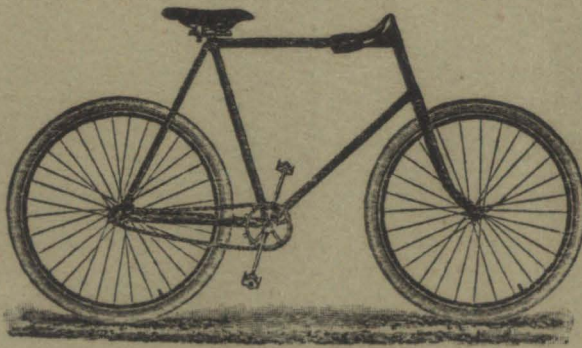
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