



11-4-2004

November 4, 2004

University of North Dakota

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Minutes of the University Senate Meeting
November 4, 2004

1.

The November meeting of the University Senate was held at 4:05 p.m. on Thursday, November 4, 2004 in Room 7, Gamble Hall. Sue Jenö presided.

2.

The following members of the Senate were present:

Anderson, Christopher	Jenö, Sue	Picklo, Matthew
Berne, Jane	Jones, Arthur	Pierce, David
Bjerke, Elizabeth	Kenville, Kimberly	Potvin, Martha
Blackburn, Royce	Knittel, David	Rakow, Lana
Chen, Tar-Pin	Krogh, Nancy	Reese, Ty
Dearden, Bruce	Kupchella, Charles	Remfert, Matt
Dever, Adam	LaDuke, John	Rex, Janet
Doze, Van	Lee, Randy	Robertson, Charles
Drewes, Mary	Lovelace, Kent	Ross, Vicki
Elbert, Dennis	Melland, Helen	Schuetzle, Jordan
Elsinga, Lillian	Miller, Charles	Schwartz, Rhonda
Erickson, Daniel	Mochoruk, James	Shaeffer, James
Gallagher, Robert	Moen, Janet	Skramstad, Allan
Goodwin, Janice	Munski, Doug	Smart, Kathy
Grant, Emmanuel	Murphy, Eric	Smith, Bruce
Haskins, Robert	Myrick, Matt	Stanlake, Lowell
Heitkamp, Thomasine	Nelson, Susan	Stolt, Wilbur
Helgeson, Diane	Nowacki, Michael	Williams, Jim
Hume, Wendelin	Nutz, Amber	Yurkovich, Eleanor

3.

The following members of the Senate were absent:

Alfonso, Peter	Foltz, Kenneth	Patton, Greg
Benoit, Joseph	Grijalva, Jim	Petros, Tom
Boyd, Robert	Hikins, James	Poochigian, Donald
Braden, Chris	Kalbfleisch, Pamela	Rankin, Libby
Brown, Richard	Lane, Jason	Rice, Daniel
Cooper, Chris	LaPointe, Jennifer	Sambor, Christina
Crawford, Richard	LeBel, Paul	Thureen, Faythe
DeMers, Judy	McBride, Rosanne	Watson, John
Elbert, Danielle	Muggli, Darrin	White, Daniel
El-Dweek, Daniel	Neuerburg, Linda	Wilson, H. David
Flower, Ann	Nies, Gerry	

4.

The following announcements were made:

- A. On behalf of Mr. Grijalva, Ms. Jenö announced that there was no report from the Dean's Council as he had not been involved in any meetings this month.

- B. Ms. Jenó reported that Mr. Grijalva has appointed three members from the Senate Restructuring and Reallocation Committee to the University Planning and Budget Committee when that committee operates in budget mode.
- C. Ms. Jenó reported that she attended the first meeting of the University Planning and Budget Committee, which was held on October 28, 2004. The Committee reviewed the current status of the strategic plan. Due to the request from the UND Foundation for University priorities from our strategic plan which they can use during their strategic planning sessions in January, each subcommittee has been charged to identify priority items from their committees by December 31. Faculty and staff development was not specifically identified in the strategic plan; so as not to lose this important item, the Dean's Council will review faculty development opportunities--past, present and future. The Committee requests that the Staff Senate, via the Staff Senate representatives on University Senate, appoint an ad hoc committee to do the same type of review for staff development. Once the ad hoc committee is established, the Committee requests that the Staff Senate let the University Senate chair know who is on that committee. The SEC will keep in contact with the Committee. Both groups will report ideas back to the University Senate for discussion and the information will then be forwarded to the University Planning and Budget Committee.
- D. Mr. Robertson announced that he has been appointed as the faculty representative to the Executive Steering Committee for ConnectND. He requested that senators contact him if they hear rumors or have any questions regarding ConnectND. His phone number is 777-4061 and his email address is: robertso@aero.und.edu.

5.

The Vice Chair asked for corrections or additions to the October 7, 2004 minutes. There being none, the minutes were approved as distributed.

6.

The Vice Chair opened the question period at 4:10 p.m.

Ms. Hume asked President Kuchella about the ad hoc committee on harassment report and whether suggestions contained in the report had been sent forward. Mr. Kupchella stated that the suggestions, along with a few revisions, were forwarded to the general counsel, and he believed to the Office of Civil Rights as well. Ms. Hume asked if the committee to monitor the committee had been appointed by the Senate Executive Committee. Ms. Jenó replied that the SEC would consider this and report at the next meeting.

Mr. LaDuke asked for an update on the Provost's search. Mr. Smith reported that the search committee had met that day and narrowed the search. The Committee will go through the final list, develop phone questions and meet again on Monday. The Committee hopes to identify finalists in November and to bring candidates to campus in December, although the Committee will extend the time line to find the best candidate. He asked senators to encourage excellent candidates to apply.

Mr. Blackburn asked if anyone knew the progress on adding the writing component back into the requirements for the ACT. Mr. Kupchella announced that the Chancellor's cabinet considered it yesterday. He reported that a majority of

academic vice presidents recommended it be adopted with a list of exceptions. He reported that the cabinet was considering language that would allow each campus to design their own policy and allow the campus to opt out. They discussed using the test as feedback for high schools on how the students are doing, but not as a placement tool. He said an amended policy would likely go forward to the State Board of Higher Education.

The question period closed at 4:20 p.m.

7.

Mr. Lee moved that the annual reports of the Senate Honorary Degrees Committee, Senate Student Policy Committee, Senate Honors Committee, and Senate General Education Requirements Committee be received and filed. The motion was approved unanimously.

8.

Mr. Myrick moved to accept the report from the Senate Curriculum Committee. The motion was approved unanimously.

9.

The Senate considered the agenda item from the Council of College Faculties (CCF) to review proposed policy changes being considered by the State Board of Higher Education (SBHE) that were distributed at the last meeting. The first policy was 305.1, which had proposed revisions to part 3.g. The Senate discussed the draft of the changes for this policy. Mr. Murphy moved to ask the CCF to inform the State Board of Higher Education that the Senate was in agreement with the proposed language to revise this policy. The senate discussed the motion. The motion was approved unanimously.

The Senate also considered policy 605.3, which proposed revisions in section 9. Mr. Murphy moved to recommend to CCF that the Senate supports the proposed revisions as written. The motion was approved with a vote of 51 in favor, 1 against and 1 abstention.

10.

Mr. Schuetzle stated that the North Dakota Student Association and the UND Student Government have gone on record as opposing the writing requirement in the ACT exam. The Student Government discussed bringing a motion to the Senate, but decided to defer to the Senate to propose a motion.

11.

The meeting was adjourned at 4:48 p.m.

Nancy Krogh
Secretary to the Senate

Kathy Sukala
October 11, 2003

SCHOOL OF MEDICINE & HEALTH SCIENCES
DEPARTMENT OF BIOCHEMISTRY & MOLECULAR BIOLOGY
IRELAND RESEARCH LABORATORY
P.O. BOX 9037
GRAND FORKS, NORTH DAKOTA 58202-9037
(701) 777-3937
FAX (701) 777-2382
biochem@mail.med.und.nodak.edu

HONORARY DEGREES COMMITTEE 2002-2003 FINAL REPORT

Members of this committee were:

Phil Harmeson (BPA) 2003
Kathy Sukalski (MED) 2004
Dian Helgeson (NUR) 2005
Fred Remer (JDO) 2007

RECEIVED

OCT 11 2004

The committee received two nominations for Honorary Degrees during the 2002/2003 academic year.

- In December of 2002 the nomination of Senator Bryon Dorgan was put forth by Bruce Smith, Dean of the John D. Odegard School of Aerospace Science and supported by Mary Grisez Kweit, Chair, and the faculty of the Department of Political Science and Public Administration. The Honorary Degrees committee concurred that the candidate was worthy of an Honorary Degree. The name was forwarded to the University Senate on December 5, 2002. Following their approval the nomination was forwarded to President Kupchella on December 6. The degree was conferred at the December 2002 graduation ceremony.
- In January of 2003 the nomination of Robert Kyle, M.D. was put forth by Gary Towne, Chair of the Department of Music and supported by H. David Wilson, Vice President for Health Affairs, Dean UND School of Medicine and Health and Harmon Abrahamson, Chair and the faculty of the Department of Chemistry. The Honorary Degrees committee concurred that the candidate was worthy of an Honorary Degree. The name was forwarded to the University Senate on February 5, 2003. Following their approval the nomination was forwarded to President Kupchella on February 6, 2003. The degree was conferred at the May 2003 graduation ceremony.

Respectfully submitted

Kathy Sukalski

Kathy Sukalski, Chair 2002/2003
October 11, 2004

THE NATION'S LEADER
IN RURAL HEALTH



1905

UNIVERSITY OF NORTH DAKOTA
COLLEGE OF NURSING

ANNUAL REPORT
2003-2004

MEETINGS:

Meetings were held every other week, excluding official breaks and holidays, during the 2003-2004 academic year.

TO: Nancy Krogh, Secretary
University Senate

FROM: Diane M. Helgeson Associate Professor
Chair, Honorary Degree Committee

RE: Annual Report 2003-2004

DATE: October 1, 2004

The Senate Honorary Degree Committee members were Joseph Benoit(ex officio), Kevin Fire (VPAA designee), Kathy Sukalski, Gary Towne, Fred Remer, Seong-Hyun Nam, Diane Helgeson. The committee considered one nomination for Honorary Doctoral Degree.

The committee reviewed the nomination and recommended Kurt Mueller for approval by the Senate. The individual was approved and received the Honorary Degree at the Spring 2004 Commencement.

OFFICERS:

Bradley Runquist, Chair
Kevin Fire, Vice Chair

EX-OFFICIO MEMBERS:

Lillian Elsing, Advisor
Gina Elsing, Coordinator for Student Organizations
Robin Cook, Recorder

Bradley Runquist
Bradley Runquist, 2003-2004 Student Policy Committee Chair

10-8-04
Date

STUDENT POLICY COMMITTEE
ANNUAL REPORT
2003-2004

MEETINGS:

Meetings were held every other week, excluding official breaks and holidays, during the 2003-2004 academic year.

MEMBERSHIP:

STUDENTS

Sarah Bell
Nathan Martindale (*appointed January 2004*)
Kevin Orlowski
Bradley Parrish
Geoff Vining (*graduated December 2003*)
Kelcey Wallender

END OF TERM

May 2004
May 2004
May 2004
May 2004
May 2004
May 2004

FACULTY

Judy DeMers
Kim Kenville
Bradley Rundquist
Curt Stofferahn
Walter Tschacher

END OF TERM

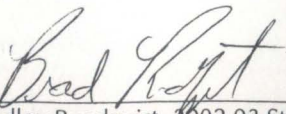
May 2004
May 2006
May 2005
May 2005
May 2004

OFFICERS:

Bradley Rundquist, Chair
Kevin Orlowski, Vice Chair

EX-OFFICIO MEMBERS:

Lillian Elsinga, Advisor
Clint Bueling, Coordinator for Student Organizations
Robin Cook, Recorder


Bradley Rundquist, 2002-03 Student Policy Committee Chair

10-8-04
Date

RECEIVED

REVIEWED 28 STUDENT ORGANIZATION CONSTITUTIONS:

27 **APPROVED**
1 **TABLED**

ORGANIZATION

DATE APPROVED

Graphics and Photography Society	September 26, 2003
Early Childhood Education Student Organization	October 10, 2003
Nonprofit Leadership Certificate Student Association	October 10, 2003
UND Formula SAE	October 24, 2003
American Institute of Aeronautics and Astronautics (UND AIAA)	October 24, 2003
College Students Against Destructive Decisions (SADD)	November 7, 2003
Juggling Club	November 21, 2003
Anthropology Club	November 21, 2003
Hawaiian Multi-cultural Club "Ahaui o Hawai'i"	November 21, 2003
Fellowship of Catholic University Students (FOCUS)	November 21, 2003
Rehab Club	December 5, 2003
Adventure Race Club	December 5, 2003
Student Aviation Technology Board	February 3, 2004
Aviation Photographers and Enthusiasts	February 3, 2003
Pi Theta Upsilon	February 3, 2004
Enterprising Students Concerned About Political Endeavors	February 3, 2004
Military Aviation Organization	February 17, 2004
School of Communication Graduate Student Association	February 17, 2004
National Youth Rights Association	February 17, 2004
Students Today, Leaders Forever	March 2, 2004
American Okinawan Karate	March 2, 2004
Phi Alpha Theta	April 20, 2004
American Institute of Aeronautics and Astronautics (UND AIAA) – update	April 20, 2004
Nursing Students' Association	April 20, 2004
Criminal Justice Association	April 20, 2004
University Democrats	April 20, 2004
Public Interest Law Student Association	May 4, 2004

DATE TABLED

College of Nursing Student Body	April 20, 2004
---------------------------------	----------------

OTHER ACTIVITIES:

DATE

- Changes to the National Affiliation Statement in the Student Organization Model Constitution. October 24, 2003
November 7, 2003
- Met with General Legal Counsel regarding the Christian Medical and Dental Associations Constitution. January 20, 2004
- Changes to the Model Constitution Non-discrimination Statement. January 20, 2004
February 3, 2004
February 17, 2004

Registrar Office

OCT 21 2004

Received

TO: Nancy Krogh, Secretary
University Senate

FR: Tami Carmichael, Chair
Honors Committee

RE: Annual Report, 2003-2004

DT: October 18, 2004

Honors Committee Faculty Members: Jeff Carmichael (A & S) for Seuounmi Han Youn; Tami Carmichael (A & S), F.R. Ferraro (A & S), Mark Jendrysik (BPA), Randy Lee (LAW), Patrick Lubner (A & S), Libby Rankin (A & S), Ty Reese (A & S) for Kim Porter, on leave

Honors Committee Student Members: Seth Christman, Erienne Graten, Cassie Hodgson, Lauren Hoffman, Amanda Licht, Amanda Moen, Katie Rau

Honors Coordinator: Jeanne Anderegg

The Honors Program Committee met four times during the 2003-2004 academic year. Tami Carmichael was elected Chair of the Committee; Lauren Hoffman was elected Vice-Chair, and Seth Christman was elected Secretary.

At its first meeting of the year, the Committee unanimously approved a restructuring of the senior honors thesis program to return to a system of supervising committees that consist of a thesis chair, selected by the thesis writer, and a representative of the Honors Committee, appointed by the Honors Program. As part of this restructuring, the Committee re-examined and refined the procedures and policies used to oversee the thesis program. Over the 2003/04 academic year, the Committee shepherded 33 senior thesis projects to completion.

In an effort to improve consistency among Committee assessments of Sophomore Honors Portfolios, the Committee honed the assessment tool used to evaluate Sophomore Honors Portfolios and conducted a norming session in the fall. Over the course of the 2003/04 academic year, the Committee read and evaluated 64 portfolios. On the basis of these portfolios, 58 students were accepted for full membership. Following the norming session conducted at the fall Committee meeting, Sophomore Honors Portfolios assessments were substantially more consistent than in previous years. Of the 603 students who participated in the Honors Program in 2003/04, 181 were full members; and 422 were candidate members.

In February, a subcommittee consisting of Katie Rau, Robin David (Honors Associate Coordinator) and Jeanne Anderegg reviewed the applications over Spring Break and awarded 74 tuition waivers to incoming students. Of the 205 first-year students in the Honors Program in 2003/04, 108 received tuition waivers.

As a significant enhancement of the learning community component of the Honors Program, two Honors wings were established in 2003/04 with enthusiastic support from and close cooperation with the Housing Office. The women's wing was located in Johnstone Hall, while the men's wing was housed in Smith Hall. Both wings included students outside of the Honors Program, in part because Honors students were permitted to live with friends who are not part of Honors and because the wings did not fill completely with Honors students. The blended nature of the wing created some challenges for the resident assistants (Katie Crane and Travis Bentz), but the wings were extremely successful from the very start of the fall semester in fostering strong ties within the residential community. Through a questionnaire administered through a first-year Honors course, the attitudes of first-year students were assessed at the end of the fall semester. This assessment indicated that residents of the Honors wing felt more positively about their residence hall experience, the Honors Program, and the University of North Dakota than did students in other living arrangements. The results suggested that participation in this learning community affected students' total adjustment to the campus environment.

In addition, the Honors Program added a new component to its fall semester first-year course, once-a-week Honors seminars taught by upper-class Honors students; and significantly expanded its service learning component in 2003/04. During the year, 151 students took part in Honors service projects and contributed approximately 3500 hours of volunteer time to organizations such as the North Dakota Museum of Art, Dakota Science Center, and Humane Society. Through this program, the Honors Program provided an opportunity for students to learn valuable skills and create a visible presence in the Grand Forks community.

In response to an increase in the 2004/05 Honors Program budget, the Honors Committee recommended that the Honors Coordinator and Associate Coordinator positions be increased from three-quarters time to full-time. This change was implemented in July, 2004.

The sixth annual Undergraduate Research Conference was held Monday, April 19, 2004, at the Memorial Union. At the banquet following the conference, Scott Lowe, Professor of Philosophy and Religion, gave the address, and the following students won George and Margaret Starcher awards: Katie Rau, Undergraduate Research Award; Casey Gordon, Undergraduate Writing Award; Tracy Emerson, Conference Presentation Award; Teather Sundstrom, Poster Presentation Award; Seth Christman, Conference Performance Award; Justin Hagel, Sophomore Honors Portfolio Award; and Beth Eslinger, Art Award. Twenty-two students presented research, including six in the poster session. Honors Committee members were actively engaged in planning the conference, assisting students in preparing presentations, evaluating presentations, and selecting award recipients.

Contributions to the representation from students during 2003-04:

Tamara Smith (Chair), Tamara Smith (Vice Chair), and the Registrar's assistant/recorder for the Committee was Charlie Borchert.

C. Starcher's Committee members during 2003-2004:

Debra L. Smith (Chair) - to support evaluations: Mark Hoffmann & Jennifer, Civil & Environmental Engineering; Anne Walker (Chemistry); Wendell Hump (Chemistry); Hannah, Jack Miller & Gary Towne (Language); Tom Rand (Nursing, Nutrition & Dietetics); and Camille (Visual Arts).



General Education Requirements Committee memorandum

To: Nancy Krogh, Secretary of the Senate
From: Thomas B. Steen, immediate past-Chair, Senate GER Committee
Re: 2003-2004 Report of the Senate GER Committee
Date: October 20, 2004

A. Purpose of the GER Committee:

The GERC provides faculty guidance and oversight of General Education by defining the principles and goals of General Education, developing and implementing General Education policies, and setting standards for courses that carry General Education credit. The GERC also is responsible for offering guidance and advice to the Senate Assessment Committee regarding the assessment of General Education.

B. Membership of the GER Committee during 2002-2003:

The Committee consisted of the following faculty members:

- Charles Miller (A&S) 2004
- Charles Moretti (SEM) 2004
- Tom Steen (EHD) 2004
- Mark Hoffmann (A&S) 2005
- Wendelin Hume (A&S) 2005
- Tom Rand (A&S) 2005
- Tami Carmichael (A&S) 2006
- Gary Towne (A&S) 2006
- Anne Walker (EHD) 2006

Following administrators and staff members also represented the Committee.

- Elizabeth Nichols (Dean, Nursing) – voting
- Kathy Norman (VPAA designee) – voting
- Nancy Krogh (Registrar) & Brian Steenerson (Assistant Registrar) – non-voting

Committee did not have representation from students during 2003-04.

Tom Steen chaired the Committee and the Registrar's assistant/recorder for the Committee was Connie Borboa.

C. Assignments and Subcommittees during 2003-2004:

Department liaisons—to support revalidations: Mark Hoffmann (Chemical, Civil, & Electrical Engineering), Anne Walker (Chemistry), Wendelin Hume (Economics, Humanities), Chuck Miller & Gary Towne (Languages), Tom Rand (Nursing, Nutrition & Dietetics), Tami Carmichael (Visual Arts).

Student Petitions—to make initial reviews and recommendations: Tom Rand & Anne Walker (Tom Steen, *ex officio*).

General Education Study Groups: GE History at UND: Tom Rand & Kathy Norman; Assessment: Wendy Hume & Elizabeth Nichols; Current Literature on GE: Tami Carmichael & Libby Rankin (guest); Campus Review Process: Chuck Miller & Gary Towne; GE Data Sources: Mark Hoffmann, Anne Walker.

D. General Committee Actions during 2003-2004:

1. The Committee used a new submission form and a streamlined process to handle GER revalidations. This was in response to requests from department chairs to reduce paperwork and make the submission process easier to accomplish. In addition, Committee members, assigned to each department, served as "contact persons" to the GERC, and they gave suggestions and guidance as the revalidation submissions were in preparation.
2. To provide further assistance to revalidating departments, the GERC held its first-ever Revalidation Workshop for chairs and other faculty members in November. The workshop was designed to a) give information about the revalidation procedures, b) answer questions, and c) highlight the assessment requirement (all revalidations need to be based, in part, on assessment results which are focused directly on the accomplishment of UND's six GER goals).
3. Revalidations were submitted from December-March; they were acted on during the spring semester. The quality of submissions was very good, leading the Committee to conclude that the new Revalidation Workshop, plus the work of departmental liaisons, was successful and should be repeated in the future.
4. The Committee considered its role and procedures, at the request of then Arts & Sciences Dean Potvin, who was the UND administrator charged with supervision of the GER. Discussions were ongoing, and they included consideration of how to balance handling of procedural issues (i.e., revalidations and petitions) with the broader responsibilities of oversight of the general education requirement as it is configured at UND. As part of these discussions, the GERC met with Senate Executive Committee to discuss the possibilities of adding members and lengthening terms.
5. In the spring semester, the GERC engaged in study of general education as it is practiced across the country. This included reading the AAC&U's *Greater Expectations* (a report on GE goals and issues in American higher education) as well as forming study groups to examine various aspects of GE—both past and current—at UND and elsewhere. The goal was to gain background information about GE that might be used as a foundation for a larger, more intensive review of the offerings and requirements in GE at UND.
6. The Committee received the results of the North Central Accreditation visit in Spring, 2004. We paid special attention to the visitors' recommendations concerning the improvement of assessment of general education. It seems clear, from their report, that we need to re-examine how we assess GE at UND, with special emphasis in finding ways to implement more direct kinds of assessment of our GE goals.
7. The GERC also worked with Ken Ruit, Assistant Provost for Assessment, and Anne Kelsch, Coordinator of UND's Longitudinal Study of GE, to learn more about assessment issues.
8. Tom Steen, as Chair of the GERC, participated as member of UND's 5-person team at the AAC&U's General Education Institute in Newport, RI in May. Interim Provost Potvin, who

served as team leader, will continue to focus campus efforts on GE, with attention to improving assessment and using the results to review the GER and general education in general. The GERC will continue to be involved in these initiatives in 2004-05.

E. Course Actions during 2002-2003:

Courses are due for revalidation of GER credit every four years. See attached summary of the Committee's actions for the departments and courses that were scheduled for revalidations during 2003-04.

F. Student Petition Actions during 2002-2003

Students petition the Committee for possible exceptions to the GER (e.g., to propose a substitute course, to ask for credit for a course taken elsewhere, etc.). See attached summary of Committee action in response to students who petitioned the GERC in 2003-04

World Cultures

** - Students who earn 3 credits from these courses may be counted toward the general education requirement of the Arts and Humanities area.

Art

Arts and Humanities

**Art 100 - Introduction to Sculpture - approved 4-26-04

**Art 110 - Introduction to the 3-D form - approved 4-26-04

**Art 120 - Introduction to Drawing and 2-D form - approved 4-26-04

**Art 130 - Two-dimensional design - approved 4-26-04

**Art 134 - Three-dimensional design - approved 4-26-04

**Art 136 - Drawing I - approved 4-26-04

**Art 151 - Introduction to painting - approved 4-26-04

Art 210 - History of Art I - approved 4-26-04

Art 211 - History of Art II - approved 4-26-04

**Art 230 - Drawing II - approved 4-26-04

**Art 250 - Ceramics - approved 4-26-04

**Art 290 - Studio Photography - approved 4-26-04

Chemical Engineering

Communication

ChE 331 - Chemical Engineering Lab I - approved 4-26-04

ChE 321 - Chemical Engineering Lab II - approved 4-26-04

ChE 431 - Chemical Engineering Lab III - approved 4-26-04

Chemistry

Math Science and Technology

Chem 101 - Survey of Chemistry - approved 4-26-04

NEW COURSES APPROVED FOR GEN ED CREDIT

ANTHROPOLOGY

- Social Science
- +Anth 200 – World Prehistory

MUSIC

- Arts and Humanities
- **Musc 253 – Individual Lessons for Non-Majors

COURSES FOR REVALIDATION FOR 2003-2004

+ = World Cultures

** = Maximum total of 3 credits from these courses may be counted toward the general education requirement in the Arts and Humanities area

Art

- Arts and Humanities
- **Art 100 – Introduction to Sculpture – approved 4-26-04
- +Art 110 – Introduction to the Visual Arts – approved 4-26-04
- **Art 120 – Introduction to Drawing and Color Materials – approved 4-26-04
- **Art 122 – Two-dimensional Design – approved 4-26-04
- **Art 124 – Three Dimensional Design – approved 4-26-04
- **Art 130 – Drawing I – approved 4-26-04
- **Art 151 – Introduction to Ceramics – approved 4-26-04
- Art 210 – History of Art I – approved 4-26-04
- Art 211 – History of Art II – approved 4-26-04
- **Art 230 – Drawing II – approved 4-26-04
- **Art 250 – Ceramics I - approved 4-26-04
- **Art 260 – Slide Photography – approved 4-26-04

Chemical Engineering

- Communication
- ChE 331 – Chemical Engineering Lab I – approved 1-26-04
- ChE 323 – Chemical Engineering Lab II – approved 1-26-04
- ChE 431 – Chemical Engineering Lab IV- approved 1-26-04

Chemistry

- Math, Science and Technology
- Chem 101 – Survey of Chemistry – approved 3-29-04

Chem 115 & 115L – Introductory Chemistry and Laboratory – approved 3-29-04
 Chem 116 & 116L – Introduction to Organic and Biochemistry and Laboratory – approved 3-29-04
 Chem 121 & 121L – General Chemistry I and Laboratory – approved 3-29-04
 Chem 122 & 122L – General Chemistry II and Laboratory – approved 3-29-04
 Chem 330 – Quantitative Analysis – no request submitted

Civil Engineering

- Communication
 Cien 303 – Civil Engineering Laboratory – approved 1-26-04

Economics

- Social Science
 Econ 105 – Elements of Economics – approved 3-29-04
 Econ 201 – Principles of Microeconomics – approved 3-29-04
 Econ 202 – Principles of Macroeconomics – approved 3-29-04
 - Math, Science and Technology
 Econ 210 – Introduction to Business and Economic Statistics – approved 3-29-04

Electrical Engineering

- Communication
 E E 481 – Senior Design II – approved 5-3-04

Humanities

- Arts and Humanities
 Hum 101 – Introduction to Humanities I – approved 3-29-04
 Hum 102 – Introduction to Humanities II – approved 3-29-04

Languages

- Communication
 Chin 101 – First Year Chinese – returned for additional information 4-26-04
 Clas 101 – First Year Latin I – returned for additional information 4-26-04
 Clas 151 – First year Greek I – returned for additional information 4-26-04
 Fren 101 – First year French I – returned for additional information 4-26-04
 Germ 101 – First year German I – returned for additional information 4-26-04
 Ital 101 – First year Italian I – returned for additional information 4-26-04
 Norw 101 – First year Norwegian I – returned for additional information 4-26-04
 Russ 101 – First year Russian I – returned for additional information 4-26-04
 Span 101 – First year Spanish I – returned for additional information 4-26-04

- Arts and Humanities

- Chin 101 – First Year Chinese I – returned for additional information 4-26-04
 +Chin 102 – First Year Chinese II – returned for additional information 4-26-04
 Clas 101 – First Year Latin I – returned for additional information 4-26-04
 +Clas 102 – First year Latin II – returned for additional information 4-26-04
 Clas 151 – First year Greek I – returned for additional information 4-26-04
 +Clas 152 – First year Greek II – returned for additional information 4-26-04
 +Clas 185 – Introduction to Classical Mythology – returned for additional information 4-26-04
 +Clas 201 – Second year Latin I – returned for additional information 4-26-04
 +Clas 202 – Second year Latin II – delisting requested by Lang Dept. approved 4-26-04
 +Clas 251 – Second year Greek I – returned for additional information 4-26-04
 +Clas 252 – Second year Greek II – delisting requested by Lang Dept. approved 4-26-04
 Clas 301 – Latin Prose – delisting requested by Lang Dept. approved 4-26-04
 +Clas 362 – Masterpieces of Latin Literature – delisting requested by Lang Dept. approved 4-26-04
 +Clas 364 – Special Topics in Classical Literature – returned for additional information 4-26-04
 Fren 101 – First year French I – returned for additional information 4-26-04
 +Fren 102 – First year French II – returned for additional information 4-26-04
 +Fren 201 – Second year French I – returned for additional information 4-26-04
 +Fren 202 – Second year French II – delisting requested by Lang Dept. approved 4-26-04
 Fren 301 – Third year French – delisting requested by Lang Dept. approved 4-26-04
 Fren 302 – Third year French – delisting requested by Lang Dept. approved 4-26-04
 +Fren 305 – French Conversation and Culture – delisting requested by Lang Dept. approved 4-26-04
 +Fren 306 – French Conversation and Culture – delisting requested by Lang Dept. approved 4-26-04
 Fren 371 – History of French Literature – delisting requested by Lang Dept. approved 4-26-04
 Fren 372 – History of French Literature – delisting requested by Lang Dept. approved 4-26-04
 Germ 101 – First year German I – returned for additional information 4-26-04
 +Germ 102 – First year German II – returned for additional information 4-26-04
 +Germ 201 – Second year German I – returned for additional information 4-26-04
 +Germ 202 – Second year German II – delisting requested by Lang Dept. approved 4-26-04
 +Germ 312 – Topics in German Culture – delisting requested by Lang Dept. approved 4-26-04
 +Germ 406 – German Literature in Translation – returned for additional information 4-26-04
 Ital 101 – First year Italian I – course no longer offered
 +Ital 102 – First year Italian II – course no longer offered
 Norw 101 – First year Norwegian I – returned for additional information 4-26-04
 +Norw 102 – First year Norwegian II – returned for additional information 4-26-04
 +Norw 201 – Second year Norwegian I – returned for additional information 4-26-04

+Norw 202 – Second year Norwegian II – delisting requested by Lang Dept. approved 4-26-04

Russ 101 – First year Russian I – returned for additional information 4-26-04

+Russ 102 – First year Russian II – returned for additional information 4-26-04

+Russ 161 – Short Masterpieces of Russian Literature – returned for additional information 4-26-04

+Russ 162 – Introduction to Russian Culture – returned for additional information 4-26-04

+Russ 201 – Second year Russian I – returned for additional information 4-26-04

+Russ 202 – Second year Russian II – delisting requested by Lang Dept. approved 4-26-04

+Russ 301 – Third year Russian I – delisting requested by Lang Dept. approved 4-26-04

+Russ 302 – Third year Russian II – delisting requested by Lang Dept. approved 4-26-04

Span 101 – First year Spanish I – returned for additional information 4-26-04

+Span 102 – First year Spanish II – returned for additional information 4-26-04

+Span 201 – Second year Spanish I – returned for additional information 4-26-04

+Span 202 – Second year Spanish II – delisting requested by Lang Dept. approved 4-26-04

Nursing

- Communication

Nurs 230 – Personal and Group Dynamics – approved 3-29-04

Nurs 233 – Nursing and Professionalism – approved 5-3-04

- Social Science

Nurs 490 – Transcultural Health Care Theories, Research and Practice – approved 3-29-04

Nutrition and Dietetics

- Social Sciences

+N&D 335 – World Food Patterns – approved 1-26-04

- Math, Science and Technology

Nutr 240 – Fundamentals of Nutrition – approved 1-26-04

University Curriculum Committee Report

Fall Semester 2004

November 2004

New Academic Programs with new courses**Entrepreneurial Studies Certificate for Non-Business Majors**

ENTR 200	Concept Generation and Technology Entrepreneurship	1-3 crs
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PHD Program in Scientific Computing

CSci 515	Data Engineering and Management	3 crs
CSci 544	Soft Computing	3 crs
CSci 545	Discrete Dynamical Systems Modeling and Simulation	3 crs
CSci 547	Scientific Visualization	3 crs
CSci 554	Applications in AI/Computational Intelligence	3 crs
CSci 582	Software Architecture	3 crs
CSci 588	Data Structure, Algorithms, and Software Design in C++	3 crs
CSci 599	Research	arranged

Minor Title Changes

Minors in Industrial Technology

Current: Energy and Computer Hardware

Proposed: Electronics and Control Technology

Current: Graphic Communication

Proposed: Graphic Communication Technology

Current: Manufacturing

Proposed: Manufacturing Technology**New Courses**

CHEM 333L	Int Envir Cli & For Chem Anal Lab	1 cr
ENTR 395	Special Topics	1-4 crs
FIN 316	Insurance and Risk Management	3 crs
HIST 340	Women in Early Modern Europe	3 crs
HIST 341	Women I European History since 1750	3 crs
HIST 450	European Social History	3 crs
IT 411	Integrated Mechanical Fluid Systems	3 crs
PEXS 305	Health/PE for Elem Ed Teachers	3 crs

Course Deletions

IT 316	Technology Education for Teaching and Learning	3 crs
Mgmt 405	Entrepreneurship and Small Business Management	3 crs
O T 506	Community-based Occupational Therapy Practice	3 crs

Senate approval is not required for the following report items

Course Change Requests

CHEM 333	<u>Int Envir Clin&Foren Chem Anal</u> – change credits from 4 to 3
ENGL 305	<u>Creative Writing</u> – change credits from 2 to 3
ENTR 201	<u>The Entrepreneur and the Economy</u> – change prerequisites from none to Non-BPA only; change in course description
ENTR 387	<u>Venture Growth</u> – change prerequisites from ENTR 201, 301, and 302 or Fin 310, Mgmt 300, and Mrkt 305 to ENTR 385; delete co-requisites
ENTR 397	<u>Entrepreneurship Internship</u> – change course number to ENTR 497
FIN 491	<u>Senior Topics in Finance</u> – change prerequisites from Fin 340 and Fin 350 to Fin 310 and Consent of Instructor
MGMT 301	<u>Production Management</u> – change course title to Operations Management

IT 311	<u>Microcomputer Hardware</u> – change in course description
IT 451	<u>Computer Applications PLCS, MicroControllers and Robotics</u> – change title to Control Systems; change prerequisites from IT 201, 301, 311 and 341 to IT 211; change in course description
IT 497	<u>Directed Studies in Industrial Technology</u> – change in course description
O T 511	<u>Service Delivery Systems</u> – change credits from 2 to 3; change in course description
Phys 431	<u>Quantum Mechanics I</u> – add Phys 317 to prerequisites
Phys 460	<u>Introduction to Astrophysics</u> – change in course description
Phys 461	<u>Introduction to Astrophysics II</u> – change in course description
T&L 345	<u>Curriculum Development and Instruction</u> – change in course description
T&L 350	<u>Development and Education of the Adolescent</u> – change in course description
T&L 400	<u>Methods and Materials</u> – change in course description
T&L 460	<u>Microteaching</u> – change in course description

Program Requirements Change Requests

B.S. in Industrial Technology – submitted to reflect the minor title changes; new course requests; course deletion; and course changes; change in credits for required support courses from 39 to 36 due to deletion of Isys 217

Master of Occupational Therapy – delete the Community Practice Track

B.S. with major in Physics – change in math requirement from Math 315 to Math 327

B.S. with major in Psychology – increase the number of courses students may choose their additional 8 credits

B.A. and B.S. with major in Psychology – add Biology 111/111L as an option for the biology/anatomy requirement

B.A. and B.S. with major in Psychology – add sign language as an option for the language requirement

Rehabilitation and Human Services – drop Swk 256, 257, 334, and 418 and add Psyc 250, Soc 361 and any 3 credit statistics course to the program requirements; removed T&L 316, 317, and 318 from the elective courses and added T&L 319

B.A. with a major in Theatre Arts – Add Thea 230 to the B.A. required courses

The following members of the Senate were absent:

Alford, John	Albert, Dennis	McGill, Roseanne
Bentley, Joseph	Al-Turki, Ghazal	Nelson, Susan
Evans, Robert	Alvord, Ann	Nowacki, Michael
Brown, Richard	Alts, Kenneth	Huth, Amber
Cooper, Chris	Calinger, Robert	Palmer, Tom
Crawford, Richard	Grant, Emmanuel	Rakov, Lena
Dearden, Robert	Hickling, Robert	Rosen, Ty
DeKane, John	James, Arthur	Smith, Bruce
Hogg, Van	Kirkland, David	Williams, Jim
Dravis, Mary	Kirkland, Charles	Wilson, H. David
Elbert, Martin	Kirkland, Jennifer	Yakovlev, Eleanor

The following students were present:

A. The chairperson announced that there will be no University Senate meeting in January. He also announced that the Senate is waiting for an annual report from the Academic Affairs Committee and that reports from the Academic Affairs Committee, the RMC Committee, and the Summer Sessions Committee will be presented at the February Senate meeting.

B. Mr. Briggs announced that the Council of Deans has developed a faculty sick leave policy that will be brought to the Senate for consideration at the February meeting. He also announced that the Strategic Planning and University Planning and Design Committees continue to meet.