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IN THIS ISSUE:  
From the Editor

TONYA SACHI (*A Work in Progress*) is a graduate student in the Department of Education at Mills College in Oakland, California. She is earning a Master of Arts specializing in child development and a Multiple Subjects Credential with an Early Childhood Emphasis.

DAN ROTHERMEL (*Journeys of Preservice Teachers: They All Don't Want to Save the World*) has taught in classrooms in California, Arizona, New Hampshire, and Maine during his twenty plus years in public schools. During that time, the Centering Corporation of Omaha, Nebraska, published his book of poetry, *Sweet Dreams, Robyn* (1991) about his family's life during his daughter's successful battle with leukemia and the National Middle School Association published *Starting Points—Setting Up and Running a Writing Workshop and Much More* (1996). In 1999, he completed his Ph.D. in Reading and Writing at the University of New Hampshire and now teaches middle level, reading, and writing courses in the Education Department at the Eastern Connecticut State University.

CAROLINE OWENS (*Teachers' Responses to Science Writing*) is an Assistant Professor of Education at Penn State's Capital Campus, where she teaches science education, research methodology and learning theory. Her research interests revolve around teachers' and children's use of language as they interact with the culture of science. Dr. Owens welcomes email from colleagues at [cvo3@psu.edu](mailto:cvo3@psu.edu).

THOMASENIA LOTT ADAMS (*Discovery and Transformation: Results of Teaching a New Mathematics Education Course*) is an associate professor of mathematics education in the School of Teaching and Learning at the University of Florida. She teaches undergraduate and graduate courses and supervises doctoral students. Her research agenda includes the topics of assessment, curriculum integration, multicultural mathematics education, and reading in mathematics. She is active in several major mathematics and mathematics/science organizations (e.g., National Council of Teachers of Mathematics, School Science and Mathematics).