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## Matters of Consequence

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## **Matters of Consequence**

Each new teacher, if she/he is reflective, begins a journey of discovery that leads to insights that include the inadequacy of her/his preparation for the reality of entering a classroom of disparate children and shaping them into a community of learners, or that teaching and learning is a circular process in which teacher and learner merge, exchange roles, separate, and begin a new cycle.

This Summer 2001 issue introduces such a teacher through her recounting of her first year in the classroom. We then present the research of other seasoned teacher educators whose work it is to assist teachers in training and teachers in service to recognize the potential they hold for becoming teaching learners or improving their art.

The final article adjusts the teaching learner lens to see the transformational qualities of teaching through a multicultural lens focused, of all places, on the mathematics classroom.

We hope you will appreciate the work of these four educators and that they encourage you, even as you enjoy your summer break, to reconsider why you first came to teaching and how you might continue your learning process in your classroom in the coming year.