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### **April 1893**

The Dakota Student

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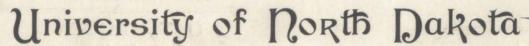
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Dol. 6. \* \*

\* \* No. 6.

# THE STUDENT.

April, 1893.



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# THE STUDENT.

Vol. VI.

University, Grand Forks County, North Dakota.

No. 6.

## THE STUDENT.

Published Monthly by the Students of the University of North Dakota.

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### Editorial.

WE WISH to call the attention of subscribers to the fact that subscriptions to The Student are payable strictly in advance. There are many subscriptions yet unpaid and we earnestly request that they be settled at once. This is a very little thing to each one, but it means considerable money to the management when paid, or a great loss if unpaid.

Few realize the amount of time and money it takes to run a paper like The Student, or what a great inconvenience it is to have a number of subscriptions outstanding. Those who spend their time in building up a paper worthy of our institution, receive nothing in

return unless it be the empty glory of being an editor, and if there is anyone who feels that to be an editor is a glorious thing, for such a person, certainly, there is a wide opening. The least that friends can do is to pay their subscriptions, and we hope we shall not be compelled to bring this to their notice again.

WHERE is the national flag which, according to the laws of the state, should be proudly floating over our university to gladden the eye of every true American with its brilliant red, white, and blue?

It is too often the case that our legislative assemblies enact what shall be done, but fail to make provision for carrying its enactments into effect. The state makes its obligatory upon us to fly the national colors, but does not make the necessary appropriation to provide us with a flag staff and flags. If we wait for the state to furnish these to us, we shall probably never comply with the law in this respect. But why should we wait for the state? It has already dealt generously with us. Surely there is enough patriotism in our hearts to make it a pleasure to us, instead of the mere execution of a distasteful duty, to comply with this requirement without the aid of the state. the state fails in its duty, it remains with us, as a duty to our university, and a due honor to our country's flag to provide these by our own means. Repeatedly we have read accounts in the papers of high school flag raisings where the whole expense has been borne by the students, so that to-day there is hardly a high school in the state that has not its flag.

of the State University surely should not be behind the high school. They have already set the example and, we are ashamed to say, it only remains for us to follow.

Then fellow students let us take the initiative and provide means for a staff and the necessary flags. We may safely count upon substantial support from the trustees if we only show our determination to accomplish this object, in a spirited way. No student with a spark of patriotism in him can, when he shall see our proud flag flying over his head, fail to be agreeably impressed, nor can he then regret any part he may have contributed towards the accomplishment of such a worthy object.

WE HAVE all heard the saying, that man is a creature of habit, and probably we have also been impressed with the fact, that at no period of his existence, does one do as much toward forming habits, which are to stay with him the rest of his life, as during his youth.

Knowing these to be facts, it certainly would do no harm for us to pay a little more attention to our actions of the present moment than we do.

School life carries with it, far more than the benefits of book education. It is a great deal more than simply a period study. It is a preparation for the life we are going to lead when we enter the world, in our several capacities—a discipline to train our minds and strengthen our will for future hardships. Here, we may choose weapons to fight our battles through life, and he who avails himself of this opportunity, and spends his time carefully and properly, though he be the dullest member of his class, has acquired a liberal education. He who does not do this, be his grades what they may, might far better have spent his time, swinging his pick, or handling a shovel.

In this connection, we may well be proud of

the fact that the students of the University of North Dakota are not as culpable as those of most institutions. But the fact nevertheless remains, that there are, after all, few of us, who are doing our duty to ourselves.

There is one lesson, we all have yet to learn, and that is how to economize time-how to systematize our actions, so that we may get anything like its full value from every minute. In spite of the fact that regular hours for study and recreation have been established, few observe anything like order, in the disposition of their time. The average student inclines to put off all work to the last minute. "Never do to-day, that which can be done tomorrow," is a maxim with most of us. Even among those who are really studious, that sense of order which should exist is almost, if not entirely, wanting. Consequently there is much time frittered away, in which we derive no pleasure and do no work-time that is absolutely lost.

How many are there who can say they are using their time to the best advantage and are, forming habits of punctuality and regularity, they would wish to have in after life?

DURING the next two years there promises to be a marked improvement in the University of North Dakota. The last legislature made a liberal appropriation for maintenance, and the high schools of the state, hereafter will undoubtedly swell the members in the Freshmen classes.

It is unfortunate for the institution, however, that the governor found it necessary to veto the bill for bonding the lands to build a dormitory. Want of room to accommodate students will be a serious impediment to a rapid growth.

But the State University is not the only institution that suffers from want of money. The normal schools, the agricultural college and the high schools are alike struggling for an

existence. The evils of the state system of higher education are beginning to be strongly felt, and the question demands the attention of every citizen.

The chief fault of the present system can not be laid to the legislature nor to the officials, but must be attributed directly to the convention, that framed our constitution when they located the institutions of learning at different points. Of course it is easy to see the difficulty they would have experienced in attempting to combine them, but education should not be sacrificed for political purposes.

This state is poor by nature and therefore should not be burdened with unnecessary expenditures. We have at present three normal schools with a combined attendance of about two hundred students. In order to educate these students we must equip three seperate institutions. There is not money enough available to do this properly, and consequently the ideal schools do not exist. A poorly furnished institution or one with less than two hundred students is of very little value. These schools consolidated at some central place could be maintained with a little over half the expense, and at the same time would be of three times their present value.

What applies to the normal schools is equally true of the other three institutions, the agricultural college, the industrial school, and the school of mines. These three combined would be a mutual aid to one another.

The two institutions together would be something of which this state might be truly proud. Very little would be required to add to such an institution the courses in art, science, medicine, law, etc., as the times might demand. Then we would have under the most favorable circumstances an institution that might be called a true University and one that we could support.

The money thus saved if expended in the maintenance of high schools that come directly

in contact with the people at their homes would surely do good service, and there would be no lack of students to fill the classes in the higher institutions. This would certainly be an improvement over the present system of preparatory departments in connection with the institutions themselves.

WE MUST have touched a tender spot in heart of our "Base Ballist" when we mentioned foot-ball in our last issue. We will say now as we said then there is no reason why both games should not prosper. We assure the young man that the The Student is just as friendly to base-ball as to any other game and we hope that it may prosper.

The following letter was received: Editors of the Student:

Out of justice to base-ball I feel compelled to reply to the article on foot-ball in the last issue of The Student, I have no desire to degrade foot-ball. It is a good game in its proper season, but the attempt to force it on the time allotted to base-ball should receive an emphatic disapproval.

The statement is made that base-ball has never been very successful here (that is to say a failure,) whereas the fact is, we have received the greatest amount of encouragement from the work of former teams.

Our team has not suffered a defeat for two seasons past and our nine last year was the strongest the univeriity ever had. We should like to see a few more such failures.

Also the statement, that the game depends virtually upon two men while the rest fill up the back ground, shows a lack of knowledge on the part of the writer, of the science of the game. The very best men in this department can not win victories for a team unless properly supported. This fact has been proved time and time again in professional base-ball. The pitcher of to-day has to depend almost entirely

upon these seven remaining men and unless he is well backed up, his chances of success are very poor.

The attempt to elevate foot-ball by belittling base-ball has certainly not found favor with the majority of our students.

No game requires more manly qualifications, mental as well as physical, than base-ball.

Brute strength and ponderosity do not rule in this game.

Let us be impartial and preserve each game in its proper season. Respectfully,

BASE BALLIST.

DIED, at Grand Forks, March 25th, 1893, Theodore Trageton, son of S. Trageton of Northwood, N. D.

Theodore Trageton was born in Worth County, Iowa April 14th, 1872. He attended the Augsburg Semminary at Minneapolis for two years before coming to North Dakota. He entered the Preparatory department of the University in '91 and at the time of his death was in the First Preparatory year.

He was taken sick with a fever about the first of March, and was removed to the city one week before he died. The immediate cause of his death was heart failure, and the end was anticipated many hours in advance. It came without a struggle while loving parents, brothers, and sisters watched anxiously about the bed.

For such a life there can be but the highest praise. His retiring disposition held him aloof from many of the social gatherings and things of a public nature, but to those intimately associated with him he was a true and honored friend. Upright in all his ways, kind, generous and mindful of others, filled with bright hopes for the future, he gave up his very life in his eager effort to secure an education. His calm and peaceful death, since it must come, was but a fitting close to a life so well begun. The Per Gradus society of which he had been a

member adopted the following resolutions:

WHEREAS, The Hand of Death has removed from us our esteemed friend and associate Theodore Olson Trageton, and

WHEREAS, We feel that by his death the Per Gradus society has lost a faithful and earnest member; therefore, be it

Resolved, That we hereby endeavor to express our deep sorrow and sense of loss at his untimely death, and that we tender the bereaved relatives our sincere sympathy in their affliction.

RESOLVED, That these resolutions be spread on the minutes of the society, and that a copy be sent to the parents of the deceased.

For the Society:

Committee

R. P. CURRIE,
J. U. HEMMEY,
A. STENMON,
JNO. E. HEMPSTEAD,
GEO. A. BRENNAN.

## Literary.

#### FROM THE GERMAN OF HEINE.

FOR THE STUDENT.

Diamonds thou hast and pearls, yea all
By which the heart sets store,
And the loveliest eyes that ever shone!
My love, what wouldst thou more?

To those bright eyes a host of lays
Incessant forth I pour,
As the poet's meed of deathless song;
Fair love, what wouldst thou more?

Those lovely eyes with torturing pangs
Have searched my bosom's core,
Have me undone beyond recall;
Sweet love, what wouldst thou more?

J. M.

#### SOMETHING ABOUT THE BLIND.

WHEN I hear people in speaking of the blind, speak of them as the most unfortunate and unhappy of mortals, I cannot help but disagree with them. That they are unfortunate in being deprived of the use of one of their senses, and that the very one which seems

to us to afford the most pleasure, I do not deny; but I do deny that they are necessarily unhappy. I have heard them say they would rather be blind than deaf, and some have even gone so far as to prefer blindness to lameness.

That I do not take a more compassionate view of the case is not because I am hardhearted or unsympathetic, but is due to the fact, I suppose, of having spent five years of my life in the Iowa College for the blind, not however as a student but as the daughter of the principal. I think I have never since seen so many people together so universally happy, so well pleased with themselves and the world at large. I am afraid they did not receive the pity of their more fortunate fellow-creatures with as good a grace as they might have, in fact they rather resented it than otherwise. They were very bright as a rule, the other senses seeming to make up for all deficiencies in the sense of sight.

Remember this was a college not an "asylum" as some ignorant people would persist in calling it, much to the disgust of all connected with the institution—a place where blind people might receive a thorough education and become fitted to hold their own in the world. The books out of which they studied were all printed in raised letters, and the pupils read them with their fingers. They had quite an extensive library made up of works of fiction and history, all in these same raised letters. Every evening after supper each seeing teacher had so many pupils to whom he read for an hour, so by the time a student graduated he might have a very fair knowledge of the literatures of the world. Geography was studied by means of dissected maps after the style of these dissected puzzles, and globes on which the land was raised above the water. To give the pupils a clear conception of physiology there was a Manikin, a papier-mache model, life size, of a human being, which could be divided

and sub-divided into a great number of pieces. It scarcely seems credible that a blind person could ever learn to take apart and reconstruct this wonderful piece of mechanism, but I have seen a great many do it without the least trouble.

Music was by no means a small factor at the college. There were twelve pianos and four organs besides the pipe organ, with many other smaller instruments of various kinds. boys had two bands, a brass band and a string band. The musical director was himself totally blind. It is a well known fact that blind people are very fond of music and we had some very fine musicians, though I am afraid if we seeing people had to learn music as they do, we would give up in despair long before we made musicians of ourselves. The music has to be read to the pupil note by note while he takes it down on his New York point slate. When that is done he goes to the piano, reading the notes on the paper first with one hand then the other, practicing with the disengaged hand.

Visitors universally remarked upon the excellence of the singing in chapel and it was enough to delight anyone.

One boy whose musical talent lay in the line of mouth-organ was a great favorite. The merchants in the city often used to have him play for them through the telephone, sending him out fruit and candy in return for the music.

In connection with the college was a broomfactory where the young men were taught the art of making brooms; they also made matresses, horse-nets, hammocks, and cane seats for chairs.

The young ladies were instructed in all kinds of sewing, those totally blind soon becoming able to run a sewing machine with the utmost ease even to threading the needle, in which they were aided by their tongue. They soon learned to make the most intricate and difficult pieces of fancy work, in knitting, crocheting,

and bead work. The teacher of this particular work was herself totally blind. They, too had a class in physical culture and went through their exercise as one person, such perfect time did they keep.

They had their literary societies and took as much interest in them as any one could, writing essays, speeches and debates with such skill and alacrity as to excite the wonder of those who believe that because a person is blind, all his other faculties are dulled. They entered with great zest into the preparation of plays and dialogues, having just as much fun in the practicing of such as any young man or women here.

The spirit of mischief was just as prevalent there among those blind folks as in any of our schools. They had to be ever watched, for when evening shades began to fall, the girls would slip out from their side of the house and the boys from theirs and both would betake themselves to the "appointed place," there would ensue one of those stolen interviews so dear to the hearts of some young people, blind or not, it makes no difference.

They see the humorous side of anything quite as quickly as those who have unimpaired eye-sight and laugh just as heartily. To a lady visiting the college a sarcastic youth replied to her wondering question, "why, how can you find your mouth when you are eating?" "Oh we can't always, sometimes we go on putting it in our ears." Another wag answered to the query, "How do you get yourselves fixed up so nicely?" "Why we have raised looking glasses, of course." The blind say and do some very amusing things. One time one of the boys who had been born blind, was going to have a new suit of clothes, when asked what color he wanted he gravely replied, "I guess I'll take red."

They have just as high hopes and aims as we have, are just as ambitious as we are, and build

just as many air castles as we do. Their hopes and dreams, too, are sometimes realized. One young lady after graduating from the college, studied law in Chicago, her mother reading all the necessary law books to her, she graduated with honor and was admitted to the bar; she has also written a book of poems and a novel. Another student—a lady—is practicing law in Chicago. These are only two of the many who though they are blind take a cheerful view of the matter and set about making something of themselves by patiently persevering.

Wilhelmina Carothers.

#### A PRAIRIE FIRE.

FAR OUT on the western plains, a huge, conical butte rises high above the surrounding country. Its base and sides are covered with a luxuriant growth of grass, which thins out towards the top, but again becomes thick and heavy around and on the summit.

I once had the good fortune to see a prairie fire ascend this butte at night. The fire, driven by a heavy gale was leaping forward with the speed of a race-horse, as it swept onward, and reached the slope, the flames, assisted both by the increasing gale, and the rise in the ground, leaped higher than ever; and at the edge of the butte, were sharply outlined against the dark back ground of smoky sky. Here they followed each other in huge waves, sweeping upward and forward so quickly, that they advanced fifty yards to the front before they died away in the rear, thus forming a broad, turbulent river of fire.

As they climbed higher up the butte, the flames found less to feed upon and became less fierce. Now came the most beautiful part of all; the fire had wholly encircled the butte, whose blackened sides were invisible in the darkness, and it now swept up toward the summit, a

shining golden crown encircling the head of the butte,

But, at last, when the fire had reached the crest, it seemed to pause for a moment, and then the flames leaped toward each other, and met in one great wave of fire, which rose as if to enjoy its triumph, hung suspended for an instant, and then vanished, swallowed up in the blackness of the night.

E. B. R.

# Local and Personal.

We are pleased to notice a marked improvement in the 'Varsity notes from '96 in the Plaindealer. He has learned the lesson which experience always teaches the young writer, that so-called jokes and "cracks" are not nearly so highly valued by sensible men, as is plain common sense, told in simple, unaffected language. Let '96 keep on in this style and he will benefit both himself and the institution.

Charles N. Morwood who left us at the beginning of the term has returned.

Alarm clocks have been in great demand since the new rule of lights out at 10:30 sharp has been in effect.

On Sunday evening, March 12th, Prof. John Macnie preached an excellent sermon in the parlor. His subject was "Temptation" and was well handled.

A University Brass Band has been organized by our boys. These are the officers:

Band Directors: H. G. Blanchard, J. E. Hempstead, Dan'l Johnson and Carl Engebretson. The following are the members of the

band and the different parts they play:

J. U. Hennessy, solo Bb cornet.

N. E. Johnson, first Eb cornet.

B. A. Griggs, first Bb cornet.

M. M. Upson, second Bb cornet.

H. G. Blanchard, clarionet.

Walter Forbes, solo alto.

Louis Bleecker, second Eb alto.

W. Bleecker. second Eb alto.

Sam. Sterrett, first Bb tenor.

C. B. Wright, second Bb tenor.

Carl Engebretson, baritone.

Daniel Johnson, bass.

Samuel Walter, snare drum.

J. E. Hempstead, bass drum.

The instruments cost \$275. This sum was raised by subscription among the faculty and students, the former being as usual, very liberal in their contributions. The Adelphi society also subscribed twenty dollars.

Nearly all the members of the band belong to similar organizations at their homes or have had experience with the instruments, while in the few novices there is no lack of enthusiasm or musical talent. So we may reasonably expect this to become the leading band in the state.

Active preparations are now being made to make the coming term a success in athletics. Field day is already the most interesting topic of conversation among the boys, and many have begun to train. The foot-ball team, under the management of Captain Macnie, have settled down to systematic training, and as soon as the weather and condition of the ground permit, will be ready to play with any other team that may offer battle. Manager Brennan says that he has several match games in sight. Base ball also is receiving due attention. Mr. Upson has been elected manager of the University nine. The town students, too, have organized a team, with Harry Bronson as their leader.

The officers of the Per Gradus for the present term are:

R. P. Currie Spec	aker
Colby Rucker Vice Spe	aker
Simon T. Jahr Secre	tary
G. A. Durston Treas	urer
Albert StenmoSergat-A	rms
Charles Moran Ass't Sergat-A	rms

In the absence of Chapel rhetoricals, the professors have taken turns lately in addressing the students on the use and value of the library. If the good effect of these talks may be measured by the increased number of books asked for and by the many students who seem now for the first time to realize that there is such a thing as a university library, the wholesome advice of the faculty has not been given in vain.

March 3rd, a meeting of the Normals was held to discuss the advisability of forming a Normal society. Mr. Jahr was chosen chairman, Miss Kellogg, secretary. Miss Hoveland and Messrs Ball and Hemmy were appointed to look up the Chrestomathian constitution, or else draft a new one. At the next meeting, March 10th, the committee reported that the old constitution could not be found, that no new one was drafted, and recommended that, the formation of the society be indefinitely postponed. However, a new committee, consisting of Miss Kellogg and Messrs Jahr and Hemmy, were selected to draft a new constitution. The committee reported March 17th, the constitution was adopted, and the following officers elected:

The object of the society is primarily the discussion of matters pertaining to teaching. In connection with that they may also take up the State Teachers' Reading circle work.

Prof. in mathematics:—"What is the meaning of a negative exponent!"

First Prep. "One is the reciprocity of the other."

Rev. Father Conaty gave an address in the parlors of ladies' hall, Sunday evening, Feb 19.

A sleigh party, escorted by Prof. Rygh, visited the physical culture class a few days ago.

Miss Georgiana Walther spent Sunday, March 5th, with her parents at Minto.

Mrs. Gerard visited her sister, Miss Georgie Walther, March 3rd and 4th.

Miss Clara Figenskau left for her home March 11th. She will teach during the summer.

Miss Josie Rierson, who will teach near Hillsboro this summer, departed to take up her school duties, March 13th.

Mr. Robinson of Ardoch called on his daughter Fannie the other day.

Miss Grace Braithwaite of Bismarck, one of our old students, with Miss Helen Bosard called at the University, March 15th. Miss Grace is as charming as ever and we were delighted at seeing her once more.

Miss Jessie Marclay has been struggling with the chicken pox for several days.

A very pleasant reception was given March 12th at the residence of Mr. Bosard on Reeves Ave. by the "Three B's," Misses Bosard and Braithwaite. The rooms were prettily decorated and in every appointment showed elegance and taste. After a pleasant chat each guest was provided with a pencil and a sheet of paper, on one side of the paper was the word, chocolate, from which were to be made as many words as possible, on the other side was a card of anagrams. Miss Percival received the prize for making the most words out of chocolate, Miss Paulson having succeeded in disentangling

the anagrams, received the other prize. Miss de Lorimer read a very amusing poem from Riley, after which refreshments were served. Each departing guest repeated with all sincerity the conventional, "We have had a very pleasant time."

March 2nd, Mr. Higbee gave us a rare treat with his banjo, and songs.

The young ladies on the eve of March 16th, might have been seen walking demurely along, two and two, on the way to Mrs. Babcock's, it being her birthday. When they arrived they found President Merrifield busily devouring chicken pie, which he seemed to enjoy hugely. Mrs. Babcock treated the girls to cake, after which they presented her with a dozen fruit plates, then marched demurely back and everything was as quiet as though nothing had happened.

Fred Bechdolt spoke on the "French Revolution" in Adelphi.

The Chrestomathian Society has been started again. About three years ago it was one of our most flourishing societies, but for the last two years has been in a state of "innocuous desuetude." It is a Normal organization and its name expresses its purpose very well.

Rev. Hamilton Spence preached in the parlor on March 5th. Nearly all of the ministers in the city have preached here this winter.

Prof. Woodworth contracted a bad cold during his trip to Lisbon this month. He spoke at the opening of the High School at that place.

On Friday evening, March 10th, Mrs. Davis gave an exceedingly interesting talk on her ascent of Vesuvius. She carried her listeners along with her until one could almost imagine he heard the wild moanings issuing from that dreadful, seething crater. Next to climbing the mountain one's self is the pleasure of hear-

ing some one else's experience graphically told.

Chas. O'Keefe of Minto, one of our former students, recently paid a visit to the U.

Arthur C. Bricker who has been one of our students for the last few years has accepted a position in Grafton and left about the first of March to enter on his duties. Arthur has made many friends during his stay here and all join in wishing him success.

The new through train on the Great Northern will go west in the evening. This will be a great accommodation for students living west of here.

An original college song was given in Per Gradus on March 18th. It was a meritorious production and we are sorry that the author withholds his name from publication. This shows enterprise.

Miss Rebecca Rath left for her home at Cashel the other day.

Miss Sarah Angier, bade good bye to her U. N. D. friends last week and started for Chicago where she will take a position on the World's Fair Grounds, as an assistant in arranging the North Dakota exhibit.

The Misses Carothers, Hempstead and Gosley called at the U., the first of the month.

Mesdames Fulton and Spence called on Mrs. Davis, March 18th.

Mr. James Austin attended the reception March 17th.

Lieut. Roudiez gave us a very interesting talk on "Army Life," Friday eve, Feb. 24. It gave us a side of army life we had never thought of before and removed a great many mistaken ideas.

Prof. Kennedy gave a very interesting lecture on "Ideals" Friday eve, March 2nd.

Messrs Higbee and Smith attended the reception Friday eve.

UNIVERSITY PRESS OFFICE

Did John flag that "nine o'clock" train?

"It could not have been the town boys who hid the singing books."

Hazing has received a set-back if not a deathblow.

William Wilkinson has returned to his home at Devils Lake. We are sorry to lose "Will" as he was a good fellow and an excellent student.

A special meeting of the O. A. A. was lately called to make arrangements for Field Day.

Prof. Bechdolt, by request, addressed the meeting and described a very successful Field Day, held by the Mankato school, in which several other organizations participated. He advised this course in our case. The society acting on this suggestion, appointed a committee, consisting of John S. Macnie, Fred Bechdolt and Colby Rucker, to call upon the different athletic associations in the city, and ask them to take part in our field exercises. This would undoubtedly greatly increase the interest in them. The boys have begun to practice and a good meeting is expected.

Miss Anna Newton attended the reception Friday evening. Feb. 17th, as a guest of Miss de Groat.

Walter Prendergast visited at Hillsboro on the 17th.

One of the Sophomores was "red-headed" on Saturday because he wanted to go west and the train did not come until one o'clock.

All of the boys went out to the train when Senator Roach passed by on his way home from Bismarck. The train did not stop long enough for him to shake hands with all. At the reception held in the Dacotah, on the Saturday evening following his election all joined in the line which filed by him and shook hands.

The senatorial party attended the play in the

Opera house. S. J. Radcliffe on behalf of the students presented the senator-elect with an elegant gold-headed cane. In a short speech Mr. Roach expressed his gratitude and appreciation, and said that he would always remember with pleasure the students of the University with which he had been connected so long. Hurrah for Roach!

Did that essay on the "Indices of Character" affect you?

Miss Blancha Percival spent Saturday, March 18th, with Mrs. Logan, in Grand Forks.

The young ladies had a spread the other night which proved to be the event of the season. The menu consisted of sandwiches, pickles, tutti frutti jelly, wafers and coffee, "Oh my! But 'twas fun."

A sleighing party of Grand Forks young people came out to the reception Friday eve, March 17th. Their stay was very short but we are thankful for small favors. We hope next time they will bring an amiable driver. Miss de Lorimer gave us a rare treat in reading us a scene from "Ingomar." We hope to hear her again soon. The party departed as they came, tooting their horns in high glee. A jolly party surely. Come again, we are always glad to welcome you.

Miss Helen Hamilton has returned from Bismarck where she has been spending the winter.

A. Shortridge, son of Gov. Shortridge, visited us last month. He took away a collection of birds to exhibit at the World's Fair.

Rumor has it that there is an attraction at the Lutheran College for Hans. It was confirmed at a recent meeting of Per Gradus.

The old organ in the class-room served as an accompaniment to the rousing college songs that were sung after the reception on Friday

night. Prof. Perrott considered them too "rousing," inasmuch as they were continued after hours so he quietly took the names of the singers down in his little book.

No longer are the young ladies to be "outdone" by the young gentlemen in their debating ability. Could any one have taken a peep at their "organization meeting" last Saturday evening, he would have had no difficulty in believing this to be the case.

The election of officers resulted as follows:

President Helen V. Kellogg
Vice-President Georgiana Walther
Secretary Nellie de Groat
Treasurer Lottie Robinson
1st Marshall Theresa Morden
2nd "Emma Robinson

Mr. Ben E. Ingwaldson, class of '89, visited his sister, Miss Mina on the 19th.

## College World.

Members of the senior class at Williams will wear caps and gowns to chapel from the middle of May till commencement.

Leland Stanford Jr. University is making an effort to secure ex-President White of Cornell as a non-resident lecturer.

Five members of the President's cabinet are college graduates: W. L. Gresham is from Bloomfield University; D. S. Lamont, Union College; J. S. Morton, University of Michigan; W. S. Bissel, Yale; H. A. Herbert, University of Alabama.

A young colored lady took the first prize for the best entrance examination to the University of Chicago last December.

Three sophomores were suspended at Wesleyan for hazing the president of the Freshman class.

The University of Michigan has fifty of its own graduates in the faculty.

Yale has organized another glee club with a charter membership of 24.

The University of Chicago is trying to secure ex-President Harrison to fill the chair of Constitutional Law at a salary of \$25,000.

The new rules of the National League will not be regarded by the Yale base-ball management. All games will be played under last years rules.

The Yale, Havard, and Columbia freshman crews will probably race at New London just before the Yale-Havard race.

The students of Trinity have agreed to discourage all hazing at the college in the future.

Cornell has accepted the challenge of the University of Pennsylvania to row an eight-oared four-mile race.

The Cadets of West Point will camp for three weeks at the Columbian exposition.

An oratorical contest will be held in May by the Northern Oratorial League. The Universities of Minnesota, Michigan, Wisconsin, and Iowa, Oberlin College, and the Northwestern University will be represented.

Leland Stanford Jr. University has established a seaside laboratory at Pacific Grove, California.

In 1882 a co-operative society was formed at Harvard for the purpose of saving money on books and other college supplies. This society did a business last year of nearly \$95,000.

# Exchanges.

The Hampden-Sidney Magazine of Virginia contains a clipping from our exchange column, and, in regard to our college journal, speaks as follows: "We are glad to welcome The Student

from the University of North Dakota. The Student is a bright and interesting magazine which reflects credit on its editors. A table of contents is a much needed addition."

The following is from The Banner, Devils Lake: "With this issue we lay down the pen and bid our readers and brother editors good-bye. The announcement of our Superintendent elsewhere, closing the school, will explain all. Our school has been unfortunate in the number of deaths. It is very sad to think that in the city cemetery there lie side by side the remains of three pupils whom we used to know and love only a short time ago. This and the continued sickness of the children compel us to close the school, and send the children home where they can be safe. We shall miss them but hope to meet all again in September.

We welcome the *University Chronicle* of Salt Lake City to our exchange list. We are pleased to hear from that source. The *Chronicle* is a neat and well gotten up paper, replete with interesting matter.

College Chips, Decorah, Iowa, makes the announcement that hereafter it will be published alternately in English and Norwegian.

The Cornellian of Mt. Vernon, Iowa, contains the following summary of students by classes with the number of Christians in each:

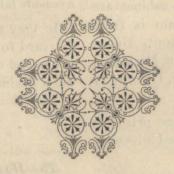
	GENTI	EMEN	LAI	IES	
	NO.	CHR.	NO.	CHR.	
Seniors		23	12	12	
Juniors	23	16	11	10	
Sophomores	21	17	21	20	
Freshmen		39	58	53	
Sen. Prep	29	18	39	32	
2nd year Prep	_22	13	12	11	
1st " "		27	12	9	
Irregular	19	9	61	33	

The Stylus publishes an extract of Prof. Kennedy's paper, read at the recent State Teacher's Association.

Quite a number of new exchanges came to our table during the past month, among them, The Haverfordian, Chauncy Hall Abstract, High School World, Seminary Echo, Acta Victoriana, and The Lafayette.

I am in favor of co-education. I don't think it makes girls fall in love, and even if it does, I don't think its any harm for girls to set their affections on boys.—Exchange.

The Collegian contains an interesting article on the subject; "The College Man in Politics."



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