



1-1893

January 1893

The Dakota Student

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Vol. 6. * *

* * No. 3.

THE STUDENT.

January, 1893.

University of North Dakota

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THE STUDENT.

VOL. VI.

UNIVERSITY, GRAND FORKS COUNTY, NORTH DAKOTA.

No. 3.

THE STUDENT.

Published Monthly by the Students of the University of North Dakota.

ONE YEAR, - - - - - 75 CENTS.
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Editorial.

RHETORICALS, the bane of our college youth, will receive more attention, be of more importance, and we hope, accomplish better results this term than ever before in the history of the institution. The dread with which most young men and women look forward to appearing before a gathering of their fellow students, to state the thoughts of others or to give expression to their own, is something marvelous, and yet, if we consider, not to be so much wondered at, for old and skillful orators have the same feeling. When Parnell attempted to deliver his first speech before the British House of Commons, he broke down

and failed utterly. Webster said he never appeared before an audience without misgivings. So how can we expect undergraduates to be unmoved in the presence of teachers and upperclassmen or seniors to be, without dread of the criticisms of the Faculty, or unconscious of creating, to a certain extent, a standard of excellence and setting an example for those below to follow.

This dread is inspired by an entirely laudable diffidence. We despise no one so much as the over self-sufficient or conceited mortal, even if he have remarkable talent to justify his forwardness. His genius will never, in our free land, compensate for the antipathy this fault in his disposition inspires among his associates.

This dread, which drives the color from the cheek and causes breakfast to be left untasted, can be easily dispelled. His fellow students can help the one booked to appear, whereas, now, we are sorry to say, they do just the opposite. There is nothing more unjust or cruel than to try to upset the nerves of one about to speak. It is little appreciated how much influence a malicious prediction of failure, said "just in fun," perhaps may have. A word of encouragement will never fail to do good and never can do harm.

The author thinks a great deal more about his production than do his hearers. They do not pass a tithe of the criticism on it that he does; for how can they from merely listening to one recital, while the author reads it over and over with misgivings crowding upon him at every line. Let him to do his best. The

consciousness of having something that will interest his listeners will give added confidence.

Whether sociological, political, of the present day or of remote history, whatever it be let there be care in the choice of a subject, so as to write upon something of interest, if possible, to all his fellow students; and do not be too ambitious for a great sounding title. A broad subject without corresponding breadth of treatment, is ridiculous; while the art of making much of a seemingly insignificant idea, will always be admired. Above all, do not make the production too long. Five minutes for an essay or oration and three for a selection are abundantly long enough.

The prevalent idea that we are offered up on the altar of rhetorical as a sort of sacrifice, is a mistake. There is an object in view of great importance to the "victim." For a young man in this Republic to say that he will never make use of a facility for public speaking is to relegate himself to a position of extremely secondary importance among his fellow citizens; is the voluntary relinquishment of a right for which our forefathers fought, that of free speech. It is not only a privilege, but the duty of every young man who reaps the benefits of this enlightened government, to do the best in his power, not only with his arm but also with his tongue and pen for its defense in time of danger, and negligence in this respect is the *ne plus ultra* of ingratitude.

Let us, for ourselves, for the sake of the institution, ours by the bounty of the state, for what we would be, and for what our country expects of us, do the best we can with these same dreaded rhetorical, and what has been a source of discomfort and fear will be one of the most pleasant experiences, in future days, to recall.

THE STUDENT is able in this number to present its readers with a cut of the University Foot Ball Team of '92. This year a

permanent organization was effected, provision being incorporated in the by-laws of the Olympic Athletic Association whereby the appointment of a team for each season is assured as long as the Association exists.

We have no reason to be ashamed of our team. If we take into consideration the disadvantageous circumstances against which we had to contend, we have reason to be proud of what has been accomplished, although we cannot help wishing that more could have been done in the way of match games.

It is absolutely necessary for the success of an undertaking of this nature to have the hearty co-operation of all connected with or interested in the institution. We have the good will of the Trustees and Faculty, but, we are sorry to say, there is not enough interest manifested by the student body, which fact, strange as it may seem, is the outcome of circumstances of which we have reason to be proud. There is no better testimony to the industry of this state, than the fact that the great majority of the students in attendance at the University are self-supporting. Students who have to earn their way to a higher education, begrudge time spent on the foot ball grounds. But we do not consider time spent in active exercise of any kind as wasted. It is just as much our duty to be perfect men physically, as mentally, the one condition indeed is absolutely essential to the other.

Another difficulty that had to be overcome was the inexperience of our young men in the game. Few had ever seen a foot ball game and fewer still had ever played. The task of organizing an efficient team out of this raw material was no small one, but thanks to the excellence of the material much more was accomplished than was expected by the most sanguine. Our short season was nearly over before we could be said to even have a team. So we had no opportunity of testing our strength

and training against worthy antagonists, but had we met opponents of our own weight we feel confident that the result would have been creditable.

Our management will during the winter be occupied in arranging some match games for next spring with the teams of neighboring schools and colleges.

THE STUDENT wishes to apologize for any irregularity in the delivery of the last two issues. The mailing list was accidentally lost and has not yet been found. As a result perhaps many subscribers and exchanges have not received THE STUDENT promptly. Such cases should be reported to THE STUDENT at once so that the new list may be complete. We would also remind subscribers that subscriptions are payable in advance and that THE STUDENT will be sent according to the postal laws, until all arrears are paid.

AMONG the changes for the New Year we would recommend a reform in chapel rhetoricals. If students cannot prepare their rhetoricals in the time that is now given them, we suggest that the time be extended and that they appear less frequently.

THE TIME of examinations comes and passes away. Its effect, however, remains. Opinions vary in regard to the question whether or not examinations are an evil, but as long as opinions vary, examinations will be continued, and we must consider how we may best handle them.

The successful athlete carefully measures his sources of strength, and if he expects a long career, guards his strength accordingly. In the race, he works in gradually, and "makes his time" at the end.

Although the strength of the body may not be as well calculated as that of a machine, yet

the safe limit may be determined. All machines have reserve power which must be employed in some instances, and it is so with the human machine.

If you would succeed well with your examinations, be careful of your reserve power. He that exerts himself in one great effort, becomes unable to bear an added burden and falls a victim to the force which he might easily have resisted had he kept his resources within his power. Avoid then the so-called "cramming."

WHAT an individual wishes to be is often substituted for what he seemingly must be. Inclinations are finally disregarded and surrounding circumstances seem to combine to prevent him from accomplishing what he most desires to accomplish.

Many able men of today are lured from their true positions by the opportunity, given them, for accumulating "the medium of exchange."

Too often the author turns from his books, the statesman from politics and the able speaker from the pulpit, because some other channel affords him means whereby he may rise financially.

To the greater number of Americans, poverty is not absolute, but relative. One person wishes to become the equal of the others. He desires only the balancing of the social scales.

A tendency toward so high an order of things that the fulfilment of his wishes brings pleasure and honor, this tendency so strong that the hope of fortune, ease and luxury may not disturb it, forms so important a part of the individual that it may be termed *character*.

THE SIXTH annual meeting of the North Dakota Educational Association, to be held in Valley City, Dec. 28th, 29th and 30th, is looked forward to as an event in Educational circles.

Our Faculty will be represented by Pres.

W. Merrifield, Professor A. F. Bichdolt and Professor J. Kennedy.

The program is a very interesting one. Pres. Merrifield will address the association on the subject: "London From the Top of an Omnibus."

It is regretted that so few of the students of the University will be able to attend.

AS THE time draws near when other states hold their inter-collegiate oratorical contests, the question comes why cannot North Dakota have one too?

The state has seven colleges, the University of North Dakota, the Mayville Normal school, the Valley City Normal school, the North Dakota Agricultural College at Fargo, the Jamestown Presbyterian college, the Red River Valley University at Wahpeton, (Methodist), and the Lutheran college at Grand Forks. These colleges should take active steps at once toward organizing an Inter-Collegiate Oratorical Association.

The importance of oratorical contests cannot be too highly estimated. The object of the contests is not so much to determine who is the best speaker of the college or state as to raise the general standard by their efforts. It is a lamentable fact that few of those attending college in this state, are good readers or speakers; and, even if they could speak, the majority of them could not write an oration worthy of being spoken. So long as no inducements are held out to students for efficiency in this line, college rhetorical will be a failure. Students will continue to meet the requirements of the Faculty by giving worn out essays, watered orations and sing-song readings, while society work will be of little value. Each college that has not already done so should establish class contests and contests for the college as a whole. The possibility of representing the class in the school contest, or

the school in the state contest, would be an incentive to hard work on the part of every student, and thus the object of rhetorical would be fulfilled.

A meeting of the delegates from the several colleges should be held at once and a state association organized. We should like to hear from other colleges of the state on this subject, and THE STUDENT will be pleased to publish communications on the subject from those interested. Wake up, sisters, and let us hear what you have to say.

PROF. RYGH'S class in advanced Scandinavian last term read that well known poem, "Frithiof's Soga," by the great Swedish poet, Esais Tegner. The numerous translations of the poem into different languages attest its popularity and high character. Longfellow has translated parts of it, and his beautiful translation of another of Tegner's poems, "The Children of the Lord's Supper" (Natvardsbarnen), is familiar to all. But even Longfellow cannot equal the original, for English lacks the music of the language of Jenny Lind. This term the class will study Icelandic, or Old Norse. Old Norse is not a dead language, as many suppose, but almost identical with that spoken in Iceland today. A knowledge of this language will make it possible to enjoy the original of the "Eddas" and other Old Norse poetry written a thousand years ago. This means some of the oldest poetry of the Teutonic race.

In Denmark and the Scandinavian peninsula, with the introduction of Christianity, came a hatred for everything associated with the old form of worship. In consequence of this the literature, largely mythological, was lost. In Iceland, however, the people clung to their old "sagas" and continued their literary activity down into the middle ages. To Iceland we are indebted for all that can be called pure Old

Norse literature. The later Scandinavian, largely influenced by the rest of Europe, is entirely modern, not extending back over a hundred years—the greatest poets Norway has produced are still living. It is a remarkable fact that while in almost every other country poetry is dormant, in Norway it is at its height. The enthusiastic Scandinavian student will claim that the Norwegian literature of today is the foremost in the world. Taken altogether it cannot be denied that Norse literature occupies a respectable position beside that of other nations. This is significant of so small a race, for the language is read by a number not much greater than the combined populations of London and New York. To those who know the language, there are broad and pleasant fields in which to feed.

THE VALUE of a college education has from time to time been growing in the regard of society. Yet today it is often opposed with the charge that the “college-bred cannot make his own living.” This may be true, if men depended upon their college education alone, but liberal education aims to broaden, deepen and sharpen the mind in order that the technical education, if necessary, may better follow. Without the former the latter is difficult and often impossible.

The education which limits the individual to one trade or profession may make him a great specialist, provided he is not overwhelmed by competition, but the education that fits him for various functions may lead him to that position where his power is most needed and avails the most. Among specialists competition is strongest and the burden of the unsuccessful is hardest to bear.

Other things being equal, he who has passed through college and profited by his college training, can learn to make his living much more rapidly and effectually than he who has

not had this experience. True, the person that begins with the technical may be well started and progressing while the other is still finishing his liberal education; but the latter with the aid of his college education soon makes up this time, and finding pleasure where the former found drudgery, becomes much more able in the end.

Literary.

*THE UNIVERSITY AND ITS NEEDS.

THIS state was still a part of the territory of Dakota; the population of the territory did not equal that of the northern half today, with not one-half its present riches, a large part of the lands now yielding an abundant harvest, was yet in sod; one-half the schools we have today were then in existence when the people of this part of the territory felt the need of an institution for higher learning.

This need was supplied by an act of the territorial legislature, approved February 27, 1883 founding the University of North Dakota and appropriating \$30,000 toward the erection of the building in which we are now assembled. The building and equipments, however, cost just double the original appropriation. On the 8th of September, 1884, the doors were thrown open to students and from this the university dates its career as an institution of learning.

Its history from the beginning has been one of constant progress, and its rapid growth from a mere preparatory school in 1884, with a president and three instructors, to what it is today with its Faculty of nineteen members, not including the eight instructors in the Conservatory of Music, is unparalleled in the history of any like institution in the West.

Some people considered it in advance of the times and feared that the sparse population and

rude system of public schools could not sustain a university, but the vigorous and healthy growth has proved these conjectures false, and won for it a place of honor among the universities of the West. The university has gained the sympathy and support of every educated citizen in the state, and holds about it today an army of loyal youth, who, although many of them will not receive a diploma, look with pride on the institution as their benefactor.

The relation of the university to the schools and colleges of the state is not that of a rival but rather that of a mother. One erroneous idea that must be rooted out from the minds of some is that this is a Grand Forks institution. It is *not* an institution of any particular party or place, but is one of the few things that each individual may look upon as his own, that each political party may support with pride, that each town or district may prize as its individual property. It is only for convenience that the university is located somewhere, though perhaps we do not all feel the convenience of having that somewhere between Grand Forks and Ojata. The university holds its charter from the intelligence of every citizen in the state, rests its foundation on every homestead within the borders of the state, and rears its superstructure from the youth and vigor of every home. That the university does not supply a mere local need is attested by the fact that last year it drew its attendance from nearly every county in the state. Adopted almost as full grown at the inception of statehood, this institution merits the highest possible support the state can give. It is not my purpose to censure the plan of this state in locating its colleges at different places—the constant increase in the number of those institutions throughout the state is ample proof that the present accommodations are not sufficient to supply the demands for higher learning—but,

the statistics of other states prove that these colleges could be managed at minimum expense to the state and at much greater advantage to one another if they were all under one head, forming one true university. Then the thousands of dollars necessarily expended in duplicating small libraries, laboratories, museums and observatories might be used in forming one grand institution worthy of being called the crowning stone of the educational system of North Dakota. A slight increase in railroad fare to some would be the only objection, but this would be nothing compared with the advantages students would gain at such an institution.

As it is, we need more room. The university long ago outgrew the provisions made for it, but its wants were never so striking as they are at present. In 1887 a \$20,000 dormitory was built to ease the crowded condition of this institution and to accommodate those who were turned away for want of room. The relief was short; before the next year had passed, students occupied every available place. The attendance has continued to increase until we find ourselves today packed away like steerage passengers in a ship. From every hole in the wall of this building young men pour out like bees; the class rooms on the third floor are packed with beds; the private rooms of the professors have been given up to students; every cloak room is a home for two or more; even the front doors have been closed that the lobbies and adjoining halls may serve as cloak rooms for the ladies.

In spite of all this the buildings will not hold us; many are forced to find rooms in the city and suffer from cold and fatigue as they walk back and forth. As a result many young men and young women are seeking education in other states. In justice to the people of the state and to those who are striving to better their condition, the legislature must, if it

would do its full duty, grant \$50,000 for a dormitory for the young men of this university.

The danger from having the steam boilers for the heating in the basement of this building is a constant threat to many of us. In case of an explosion I shudder to think of the consequences to life and limb, to say nothing of the loss of property to the state. A steam plant outside of the building is an absolute necessity.

The Conservatory of Music which was the pride not only of the state but of the entire Northwest has been closed for want of room, and thus 190 students are turned out to seek instruction elsewhere, while one of the most prosperous colleges of the university becomes a thing of the past. A \$10,000 building would place this again in better condition than ever before.

The foundations for an observatory have been laid, but now crumble away for want of means to complete it. Ten thousand dollars would build and furnish a small observatory that would be of inestimable value to the state.

In return for free tuition the state requires each young man to become proficient in military drill and tactics, and yet it has made no provision for a place in which to drill. It is the height of injustice to the young men of this institution to array them like mummies along the halls without room to turn, and then to average their standings in the military department with the hard earned standings of the class room. The reforms that have taken place in the military department of late are worthy of the highest commendation, but they have come at a time when we are unprepared. It is certainly not unreasonable to expect from the state adequate provision to enable us to do that which is made obligatory.

We cannot obtain all these things for the asking, but we have a great influence if rightly used. Legislation is but the child of public

opinion, and this is influenced in no small degree by the press of the state.

Through the press and through personal influence we may hope to gain what we desire, what we need, what we must have, a good appropriation. Make known our wants and show the public our cramped condition. If you have a friend in the legislature, tell him what we have and what we need. If you have influence with a newspaper in the state, gain its support. If your friends have influence, see to it that they are at work.

Our legislature need only be informed of the true condition of affairs here, and their good judgment will prompt them to supply these needs at once. It becomes the sacred duty, therefore, of each one of us to see that they are informed and that they truly understand the situation. A grand opportunity for this noble work will be during the Christmas vacation, and "England expects every man to do his duty."

GEO. A. BRENNAN.

*Delivered in chapel hall Dec. 14, 1892.

Local and Personal.

Mr. Watson visited his son at the U. on the 23d of last month.

Among the students who remained at the University during Christmas vacation were: Miss Hovland, Messrs. Hemmy, O'Hara, McDougall, Currie, Macnie, Sprague, Skulason, and Blanchard. They all agree that vacation at the Univ. is an excellent time for reading and study.

Mr. Harvey York was a pleasant visitor on the 23d ultimo.

Just before last vacation, Per Gradus received a challenge from The Thompson Debating Society of Thompson, N. D., to a joint debate at Thompson, N. D., on Jan. 14th, 1893. The subject to be discussed, is:

“Resolved, That the United States Government has been too liberal in granting land to the Railroad Companies.”

At a special meeting of Per Gradus the challenge was accepted, but only on the condition that the debate take place either in Grand Forks or at the University.

These conditions were not imposed for the purpose of avoiding the discussion, for Per Gradus would be glad to meet the Thompson society or any other society to debate questions of general interest, as such friendly contests would be beneficial to all concerned; but, it does not wish to establish the precedent of sending out speakers to answer challenges that may be made by various societies in different parts of the state, as this would involve an expenditure of time which we, as students, could not afford. We hope that our Thompson friends will see from this that we are justified in making the above restrictions; and we also hope that they will meet us on the above date, as we have chosen two of our members to represent Per Gradus. Those so honored are Messrs. Brennan and Skulason.

For brick foundations, apply to G. S. Sprague.

Gov. Shortridge paid the University a visit Nov. 23, and was very favorably impressed with the progress of our University.

Mr. Fred Bartholomew, an old time student, with his mother, visited the University, Dec. 19th, and witnessed the Physical Exercises of the young ladies in the parlor of the Dormitory.

In case of an accident call on Dr. Kenney.

Duncan McRae visited his old friends here this month.

Will Wilkinson stopped off at the U. N. D. for a short time recently. He will come back to stay after Christmas vacation.

Griggs' run to the depot was all in vain.

Hon. W. N. Roach gave the students a short speech during chapel exercises recently. We are glad to see the trustees take an interest in our every-day work.

Mrs. G. S. Perrot, who has been ill for about a week, has fully recovered.

G. Luther Bickford and his brother, Allen, have returned to school. We are glad to see our old friends return.

The Sabbath School class taught by Prof. Macnie is well attended and its sessions are very interesting.

Prof. Bechdolt has charge of the rhetorical for the coming term, which have previously been under the supervision of Prof. Rygh.

One of the pleasures which had till then been untasted by the students here was partaken of on one of the lovely moonlight nights the first of the month—a skate on the new rink. By the merry voices and ringing laughter of the skaters, we are assured the evening was a thoroughly enjoyable one, and trust one of similar character may be repeated in the near future.

Miss Margaret La Tourette, one of our brightest ex-Normals, renewed old acquaintances the last of the month. We regret that Miss La Tourette will not complete her course.

The Physical Culture, under the auspices of Dr. Cora E. Smith, is progressing finely, and we trust the time is not far distant when we will be sufficiently drilled to give a public exhibition.

“Cranberry pie and apples;” also “oysters,” Mr. Douglas.

Does one gallant young Sophomore ever have a tired feeling about his arms while on the rink?

Mr. Kenney left for home on the 19th ult., suffering from a severe cold.



UNIVERSITY FOOT BALL TEAM, '92.

			PROF. BECHDOLT, <i>Coach.</i>			
CURRIE.	JOHNSON, D.	URDAHL, <i>r. g.</i>	RADCLIFFE, <i>c. r.</i>	BRENNAN, (Mgr.) <i>f. b.</i>	BECHDOLT.	DR. PATTEN, <i>l. l.</i> DURSTAN.
	SKULASON, <i>r. e.</i>	BLANCHARD, <i>r. l.</i>	ENGBRETSON, <i>l. g.</i>	MACNIE, (Capt.) <i>q. b.</i>		SPRAGUE, <i>l. e.</i>
	HEMPSTEAD.	LEE.	GRIGGS, <i>l. h. b.</i>	JOHNSON, N., <i>r. h. b.</i>		RUCKER.

Mr. Warren Kenney has a beautiful soprano voice. Come and hear him in *Per Gradus* some Saturday night.

Sub. Prep., reciting: "When Carthage was conquered by the Romans, the Carthaginians gave up all their ammunition, men-of-war and steam-engines."

Mr. Theo. T. Jahr, of Hillsboro, visited his brother, Simon Jahr, on the 3d ult.

Where was Wehe when the Canadian came around?

H. G. V. in *Per Gradus*: "Mr. president, I would be only too glad to make a speech on the ladies, but I fear that it would go into THE STUDENT." Mr. V. need not worry. The readers of THE STUDENT are too well acquainted with his devotion to the ladies to need to be reminded of it.

J. I. Evanson, a former student, is now attending the College of Physicians and Surgeons, Baltimore, Md.

Charles and Arthur Neyhart are attending the Curtiss Business College in Minneapolis.

Prof. Babcock has written a pamphlet concerning the "Pottery Clays of North Dakota", which is now in the hands of the publisher. Two years ago he visited and examined thoroughly the clay deposits of New Jersey and other eastern states. Last summer he examined the clay in this state and he believes that the making of pottery will eventually become a great industry in North Dakota.

Wm. Graham, a former student of the U. N. D., and Miss Alice Cairncross were married on the 15th ultimo.

Many of our students went to their homes to spend the Thanksgiving vacation, but there were many who, on account of the distance, remained at the University. Several receptions were held and one evening a real old-

fashioned "taffy pull" was indulged in. As a result, it is said, nearly all our young men were obliged to have their hair cut.

A large number of our students attended the performance of the "Chicago Quartette" at the Metropolitan, and reported themselves highly pleased.

Mr. Geo. A. Brennan is taking a parting shot at juvenile habits by indulging in measles.

With this issue of THE STUDENT several changes are made in the editors. Mr. H. G. Vick, '93, has been compelled, on account of overwork, to resign, thus leaving a vacancy on the editorial staff. Mr. G. A. Brennan, '95, fills this vacancy, and Mr. S. J. Radcliffe, '95, takes his place in the local department, while Mr. J. U. Hemmey, Normal '93, fills the vacancy made by Mr. Radcliffe in the Exchange Department.

Mr. Charles White, of Ft. Totten, called on Miss Rosalie Bassett, Dec. 16.

Dr. J. H. Ostrander, a Chicago optician, spent a day or two professionally at the University.

Miss Mildred Graham, of Cummings, visited her brother on the 16th.

On the rink: "Oh! dear." Young man: "Yes, what is it?" "Oh, I wasn't calling you that. My skate has come off." And then a melancholy and disappointed face was his.

Mr. Sprague has of late given considerable time to the examination of North Dakota clay. He thinks that "brick-making" will, in the near future, develop into a flourishing industry in this state.

It is one of the wonders why one of our young Sophomores changed his mind so suddenly about attending the reception, Dec. 16. Life is made up of disappointments, so "try, try again."

On the rostrum in Chapel Hall the other morning, Tout Griggs, as "The Gladiator," engaged in a terrific struggle with a fierce Numidian lion. The king of beasts fell at last, slain by his mighty arm. Yes, Tout killed him, but he had to stab him twice to do it.

Hereafter all the young men will be required to take an examination in Tactics at the close of each term, the Adjutant and Sergeant-major not excepted.

"Say, Jahr, are you going to take a partner to the opera tonight?"

Jahr: "I don't know yet; that all depends on Wehe, you know."

Potatoes were an amusing feature of one of our receptions this month, which consisted in picking up the potato with a spoon and placing it on a plate without dropping it. Miss Mina McMillan, who succeeded in capturing fifty, won the prize—a copy of "Snowbound;" and Mr. Irving McDonald won the second prize.

Miss Lottie Robinson spent the Christmas vacation with Miss Amy Ragsdale at her home in Cando.

Miss Mattie R. Glass left for her home in Glasston on the 18th and remained there through the Christmas vacation.

Miss Emma Robinson spent the vacation with Miss Gertrude Russell.

We regret that Miss Violet Murdock will not be with us after Christmas.

The Junior Class are talking of reorganization, as only two of the members are here who were present at the previous organization. This suggests to us that it would be wise for the Sophomores to organize, who have let nearly two years glide by without taking this important step.

J. U. Hemmy, '93, has returned. He is a strong addition to the Normal class.

Officers of Per Gradus elected last month are as follows:

H. G. Blanchard, Pres.

Samuel Sterrit, Vice-Pres.

B. G. Skulason, Sec.

A. C. Bricker, Treas.

W. W. Kenney, Critic.

C. Fairchild, Sergeant-at-Arms.

Officers of Olympic Athletic Association:

John Macnie, Pres.

A. C. Bricker, Vice-Pres.

Rolla Currie, Sec. and Treas.

The bus has started to make regular trips again. It is to be hoped that the arrangement will be kept up.

The most charming event of the season was the reception given the students by the Y. P. S. C. E. of the Presbyterian church, in the church parlors on Friday evening, December 16th. There were about forty students present. After the guests were introduced a select program was rendered, as follows:

Guitar Solo.....Miss Anna Newton;

Vocal Solo.....Miss Gertie Frank;

Guitar Solo.....Mr. F. E. Fiset;

Vocal Solo.....Miss Cora Adams.

Every selection received a hearty encore. At 9:20 coffee and cake were served as only the young people of Grand Forks know how. The students feel most grateful to the young people for the courteous manner in which they were received. It is stated that in the near future the young people of the city will be given a reception in the University parlors, where the students may have an opportunity of showing their appreciation of the favors they have received.

It may seem wonderful but it is nevertheless true, that it has not been found necessary this year to compel the young men to spend the so-called study hour—from 7 to half past 10 in the evening—in the recitation rooms on the first and

second floors. No, they buckle down to work in their own rooms and not a sound is heard, not even the echo of one single footstep along the corridors until the gong strikes half past 10, and then,—well, use your imagination. From this it is plain that we are earnest, hard working, obedient boys. As to the girls, they never do anything naughty. In spite of our close quarters we never shirk duty, never complain, still hoping that the next legislature will better our condition by means of bountiful appropriations.

Dr. Wm. Patten has just sent a new book to the publishers. The title is "Morphology and Physiology of the Brain and Sense Organs of the Limulus," (horseshoe crab). Dr. Patten has made several valuable discoveries in his line of work, which, if confirmed, will change a goodly number of existing views.

Wolsey's historically famous soliloquy concerning the state of man, changed to a dialogue and the treaty of peace of 1892.

In "International Law" the subject under discussion the other day was "War and Peace," in this style:

Prof. Mr. X, what is the normal state of mankind?

Senior X. (Just aroused from a biological reverie on the struggle for existence and the survival of the fittest.) The normal condition of man is that of struggling wars.

Prof. (with a dubious grin on his face mixed with surprise) How do you make that out?

Sen. X. (with increasing dignity and emphasis) Why, the bigger and the stronger fellows, from the lowest animals up, are at war with the smaller and weaker fellows, killing and devouring them.

Prof. And so, reasoning by analogy, you make that to be the normal condition of man?

Sen. X. Not exactly that, but, as I believe our author says that man is generally in a peaceful condition, that is sufficient proof to my mind that mankind is today in an *abnormal condition*. Quod erat demonstrandum—Big eyes, open mouths and a hearty laugh all around, and—d-o-n-g went the bell.

Scene on next day:

Prof. Well, Mr. X, what about war and peace today?

Sen. X. (low spirited) Well, we better patch up a treaty of peace. Quod erat faciendum et factus est.

The following translation given by one of our Freshmen the other day confirms the old saying, "Out of the fulness of the heart the mouth speaketh." Leg' an mein Herz dein Kopfchen, und furchte dich nicht zu sehr. Lay on my heart your little head and come a little closer.

One of the subjects lately discussed in Per Gradus was:

"Resolved, That Circumstances justified the Organization of the People's Party.

Aff. Engebretson and Casement.

Neg. Fairchild and Nils Johnson.

The subject was ably handled by both sides, with true Per Gradian logic and eloquence. Mr. Nils Johnson, however, surpassed not only his opponents but eclipsed all his former efforts as an orator, and so much was the audience delighted with him that by unanimous vote he was given unlimited time to finish his argument. The result was that he carried off the palm in triumph.

Mr. Daniel Eastman, a former student, now attending the Business College in the city, came to see us on the 17th ult.

College World.

The death of Lucien M. Osborne, L.S.L.D., is mourned by Colgate University. He was its professor of physics and astronomy for over forty years.

The Russian Imperial Government has donated \$200,000 for a medical school for women to be established at St. Petersburg.

The Boston Institute of Technology has been refused admission into the New England Inter-Collegiate Foot-ball Association.

A Wellesley Alumni Press Association has been formed by the post editors of Wellesley papers with a view of raising the standard of the college journalism.

The ninety-four universities of Europe have 41,814 more students and 1,723 more professors than the 360 colleges of the United States.

Harvard, Yale, Cornell and Columbia have libraries of over 100,000 volumes. Harvard leads with about 700,000.

The last three justices of the supreme court appointed by President Harrison have been Yale men.

Brown University has had an army officer detailed by the War Department, and now has regular instruction in military tactics.

Of the faculty of the University of Chicago, ten are graduates of the University of Michigan.

The Univ. of Michigan has admitted two Chinese ladies as regular students of the medical department.

Many additions have recently been made to the faculty of the University of Kansas and this institution is now in a very prosperous condition. The university combines the Schools of Art, Law, Engineering, Pharmacy, Music and Painting.

The College of the City of New York will soon occupy its new \$750,000 building.

The University of Michigan has received \$3,000 from the state legislature to defray expenses of the university exhibit at the Columbian Exposition.

Albert Harkness has retired after thirty-seven years of active service as professor of Greek at Brown University.

Cornell will probably take the place of Wesleyan in the Inter-Collegiate Foot-ball Association next season.

Vermont will hereafter make an appropriation of \$6,000 annually, to aid in the support of the State University.

The senior classes of Yale, Harvard, Princeton, Amherst and Dartmouth have adopted the cap and gown.

Walter Camp and McClung, of Yale, have gone to California to coach the teams of Leland Stanford Jr. University and the University of California. The last game between these institutions resulted in a tie, 10 to 10.

We welcome *The Student* of Portland, Oregon., to our table. It is well edited and deserves patronage.

Exchanges.

The Torch, published by the students of Faribault High School, Minn., deserves commendation for its excellent beginning.

The Cadet justly censures the *High School Student* for printing two communications which were uncomplimentary to the school.

An excellent article on "Tennyson and Whittier," by Prof. Bechdolt, appears in the December number of *Common School*.

The *High School Record* contains a well written article on "Influence of Woman in America." It gives Mrs. Christopher Columbus the greatest credit for the discovery of America.

The Chronicle, published by the Hartford High School, presents its readers with a fine cut of its foot-ball team, the champions of Connecticut.

The *Hampden-Sidney Magazine* is one of the best literary journals on our table. We clip the following: "It is the teacher alone who has need for an academic degree, and even his success in life depends not so much upon his degree as it does upon his power of imparting knowledge."

The Pen Chronicle: "A girl in Cornell College has taken up the study of veterinary surgery. She is evidently a freak, or else is not so easily frightened by animals as most girls."

Student (reading Vergil): "And thrice I tried to throw my arm around her." That was as far as I got, professor.

Professor: That was quite far enough, sir.—*Exchange*.

Yankton Student: "The value of a college paper is not always appreciated. * * * Its primary object is to give the students an opportunity to develop their powers of writing. In this respect it is an important factor in the education of the student. * * * It may also serve as an important factor in building up an institution. * * * The student who does not take his college paper is not doing his whole duty and is neglecting a part of his education."

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