



11-1-2001

November 1, 2001

University of North Dakota

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Minutes of the University Senate Meeting
November 1, 2001

1.

The November meeting of the University Senate was held at 4:05 p.m. on Thursday, November 1, 2001, in Room 7, Gamble Hall. David Perry presided.

2.

The following members of the Senate were present:

Adams, Ross	Heitkamp, Thomasine	Petros, Thomas
Askim, Mary	Hoffmann, Mark	Poochigian, Donald
Bagheri, Fathollah	Hunter, Susan	Porter, Kimberly
Bartsch, Brent	Jackson, Jon	Potvin, Martha
Benoit, Joseph	Jeno, Susan	Rakow, Lana
Bridewell, John	Johnson, Arnold	Rice, Daniel
Brown, Matt	Juntunen-Smith, Cindy	Schwartz, Rhonda
Davis, W. Jeremy	Krogh, Nancy	Skramstad, Allan
Dokken, Seth	Kweit, Mary	Smith, Bruce
Drewes, Mary	Lang, Gretchen	Stofferahn, Curtis
Ebertowski, Mary	Lieberman, Victor	Stolt, Wilbur
Elbert, Dennis	Mabey, Renee	Thompson, Myra
Elsinga, Lillian	Meyer, Betsy	Thureen, Faythe
Ettling, John	Mochoruk, Jim	Tiffany, Mark
Fivizzani, Albert	Munski, Douglas	Todhunter, Paul
Gallager, Robert	Murphy, Eric	Watson, John
Greff, Jason	Perry, David	
Grijalva, James		

3.

The following members of the Senate were absent:

Antes, James	Hikins, James	Nichols, Elizabeth
Boyd, Robert	Jenniges, Sharleen	Romero, Alan
Brandt, Jerel	Juffer, Brad	Schneider, Mac
Cleveland, Mike	Kenville, Kimberly	Shaeffer, James
Frost, Chris	Kupchella, Charles	Smart, Kathy
Gagnon, Gregory	Lindseth, Glenda	Steen, Tom
Hanhan, Sara	Mann, Michael	Wilson, H. David
Hanson, Brent	McBride, Rosanne	

4.

The following announcements were made:

- A. Mr. Perry announced the formation of the Ad Hoc Faculty Evaluation Form Committee by the Senate Executive Committee. He read a letter from the Student Senate to the University Senate requesting that the number of students on the committee be increased from one to two. Mr. Mochoruk moved to increase the number of student members to two. Motion carried unanimously.
- B. Mr. Perry announced the formation of the Ad Hoc Undergraduate Transfer Credit Policy Committee. Ms. Jeno moved to accept the formation of the committee. The motion carried unanimously.

5.

Mr. Perry noted that a misspelling of Mr. Bridewell's name occurred in the October 4, 2001 minutes, and asked for any additional corrections or additions. The minutes were approved as corrected.

6.

Mr. Bridewell moved to receive and file the annual reports on the Consent Calendar from the Honors Committee, the University Assessment Committee, the Standing Committee on Faculty Rights, the General Education Requirements Committee, and the Faculty Instructional Development Committee. The motion carried unanimously.

7.

The Chair announced that the Question Period would be delayed, and introduced James Grijalva who reported on the activities of the Council of College Faculties. He reported on current issues being considered by the Council and the State Board of Higher Education, including the tuition waiver policy, the presidential search policy, presidential compensation, and the resource allocation model. Mr. Grijalva announced that the State Board of Higher Education will meet on November 15 and 16 at the UND Rural Technology Center. There will be a dialogue from 1:00 to 3:00 p.m. on November 15 to discuss the topic: "What can or should the SBHE do -- in cooperation with public and private partners -- to fulfill the new mission of enhancing the economic and social vitality of North Dakota?" The public is invited to attend. More information can be found at: <http://www2.dsu.nodak.edu/users/blaman/CCF/Boardrep.htm>.

8.

Mr. Petros moved to allow Mr. Larry Isaak, Chancellor of the North Dakota University System, to address the Senate. The motion carried unanimously. Mr. Isaak stated that he is visiting many of the state campuses to discuss the future of North Dakota education and the future with the adoption of the Roundtable Report. After the address, Mr. Isaak responded to several questions from the Senate.

9.

Mr. Petros presented the following resolution (as amended) to the Senate:

Whereas prior to the September meeting of the SBHE the Policy governing Presidential Search and Screening Procedures (Policy 601.1) directed the Chancellor to consult with appropriate campus constituencies when recommending membership of a presidential search committee (see points #1 and #2 below, excerpted from the policy before it was changed)

1. To assist in filling any presidential vacancy, the Chancellor shall recommend the membership of an institutional presidential search and screening committee to the president of the State Board of Higher Education following consultation with appropriate campus constituencies including, but not limited to, faculty, students, administrative staff, classified staff, alumni, and representatives from the region in which the institution is located. In the case of the University of North Dakota, North Dakota State University and the State College of Science, regional representatives are considered to be individuals from throughout the State of North Dakota. Upon receipt of the Chancellor's recommendations, the Board president shall appoint the presidential search and screening committee.

2. The Chancellor shall seek, insofar as practicable, to insure broad representation of the various functions and academic disciplines and other representative groups within the college or university. The Chancellor may, subject to availability of funds, retain the services of a consultant to assist the committee in its work. The institutions shall pay all costs for the consultation, search committee and other search activities, excluding costs incurred by Board members or the Chancellor.

Whereas the recent SBHE approved changes resulted in the deletion of:

- 1) required consultation with campus faculty (among other constituent groups),
- 2) ensured representation of the various functions and academic disciplines within the campus.

Whereas, the recent change in SBHE Policy 601.1 sends the message to the faculty that their experience and judgement about what makes a competent presidential candidate is not valued.

Whereas, the work of the president of the university impacts many stakeholder groups (not the least of which being the faculty), and in respect for these groups and in fairness to the person being hired, these groups should be consulted.

Be it resolved that, The University Senate of the University of North Dakota respectfully request that SBHE 601.1 be revisited and changed to insure that faculty, students, and other stakeholders will have a significant voice in the selection of the leader of their institution.

Mr. Stofferahn moved to accept the resolution. Discussion followed. Mr. Murphy moved to amend the resolution by changing the word "valued" to "required" in the fifth paragraph. Discussion followed. The motion failed on a vote of 42 to 5 with 1 abstention. Discussion continued. Mr. Jackson moved to change the last paragraph to read:

Be it resolved that, The University Senate of the University of North Dakota respectfully requests that SBHE 601.1 be revisited and changed to insure voting representation of faculty, students, and other stakeholders on the selection committee for the leader of their institution.

Discussion followed. Motion carried with two abstentions. Discussion continued on the main motion. Mr. Murphy asked for a friendly amendment to change the second paragraph by changing the word "sends" to the phrase "appears to send." This change was accepted. The motion to approve the resolution as approved was approved 46 to 2 with 1 abstention.

10.

Mr. Petros moved to extend the meeting time until 5:35 p.m. to allow the Question Period. Motion carried. Mr. Petros discussed the charge of the Ad Hoc Committee Faculty Evaluation Form Committee.

Mr. Perry thanked the members of the committees who submitted reports to the Senate.

11.

The meeting adjourned at 5:31 p.m.

Nancy Krogh, Secretary

AD HOC FACULTY EVALUATION FORM COMMITTEE

Purpose: The purpose of the committee is to revise the current university form used by students to evaluate faculty.

Membership: Vice President for Academic Affairs or designee
Student Body President or designee
Registrar or designee
Faculty (two)

Term: One year

Selection: Faculty - appointed by Chair of the University Senate

Functions and Responsibilities: To review the current University form and recommend changes. As part of the review it is recommended that the committee seek outside funding to hire an advisor/expert to review the literature on the subject and advise the committee.

Report to Senate: Report submitted to the Senate Executive Committee by January 15, 2003.

Source of Information: University Senate Minutes - October 4, 2001
Senate Executive Committee Minutes - October 17, 2001

AD HOC UNDERGRADUATE TRANSFER CREDIT POLICY COMMITTEE

Purpose: To review the current practices of transfer of post secondary credit and to recommend changes.

Membership: College representative (one from each undergraduate school or college)
Student (one)
Registrar

Term: One year

Selection: College representative - appointed by the school or college dean
Student - appointed by the UND Student Body President

Functions and Responsibilities: To examine the history of UND credit transfer policy and to examine current practice. To examine the current practices of other North Dakota institutions and other peer institutions in the U.S. To recommend changes in transfer credit policy to the Registrar, and to submit proposed changes to the Senate.

Report to Senate: Report submitted to the Senate Executive Committee by March 21, 2002

Source of Information: University Senate Minutes - January 20, 1983
University Senate Minutes - March 5, 1987

Honors Program Committee Report
2000-2001

Honors Committee Faculty Members: Anthony Borgerding (A & S), Tami Carmichael (A & S), Mary Ebertowski (MED), Mark Jendrysik (A & S), Patrick Luber (A & S), Bette Olson (NUR), Kim Porter (A & S), Andrea Zevenbergen (A & S)
Honors Committee Student Members: Carissa Adams, Sarah Behrens, Carrie Dahl, Poppy Fowler, Rebecca Gunderson, Kristine Kuffenkam, Jason Pangiarella, Jason Signalness
Honors Program Coordinators: Jeanne Anderegg, Kyle Dukart

The Honors Program Committee met for five times during the 2000-2001 academic year. Dates of the meetings were 9/29/00, 12/15/00, 1/18/01, 3/29/01, and 5/7/01. Andrea Zevenbergen was elected Chair of the committee during the 9/29/00 meeting. Carrie Dahl was elected Secretary of the committee also during the 9/29/00 meeting.

The Honors Program Committee completed the following tasks over the year:

The Committee assisted the Program Coordinators in the development of a Strategic Plan for the Honors Program. During the 9/29/00 meeting the Committee read over a draft of the Strategic Plan and provided feedback to the Program Coordinators. The Committee discussed over the year general goals for the Honors Program, in line with the development of the Strategic Plan. Two goals that were discussed and realized during the academic year were the preparation of a proceedings from the Undergraduate Research Conference (conducted by Rebecca Lieberg, Honors Program Secretary and assisted by Mark Jendrysik, Tami Carmichael, and Andrea Zevenbergen) and the development of a list of Honors students' scholarly and creative activities (e.g., conference presentations, published works). Goals for the future that were discussed included a desire to broaden the Honors Program curriculum, developing creative ways for students to meet the requirements of the Honors Program if they are in other academic programs that allow little flexibility in coursework, recruiting traditionally underserved students into the Honors Programs. These students might include older than average students, transfer students, students of minority status, and international students. The Committee also discussed the goal of giving students on the Committee a greater role in the evaluation of other students' work (e.g., prospecti, Sophomore Honors Portfolios, theses). The Committee also discussed that it would be useful for students to be able to learn more about opportunities to present their scholarly and creative works, perhaps through undergraduate conferences in the geographic area.

The Committee assisted in the development of procedures to review honors theses. Specific recommendations made by the Committee included the addition of more dates for the review of honors theses prospecti (i.e., yielding a total of four dates per year), standardizing the dates at which prospecti and honors theses drafts are due each year, having an initial meeting between the Committee contact person (i.e., who reviews the prospectus and thesis) after the prospectus is reviewed, disseminating information more widely about prospectus and thesis deadlines, documenting the amount of time

(e.g., 2 weeks) that Committee contact persons should have to be able to review a thesis and provide feedback, and having students, thesis chairs, and Committee contact persons all sign a form listing the requirements for each individual in the thesis process. Regarding review of prospecti, the procedure was changed from having a subcommittee of members reviewing prospecti to having all members of the Program Committee review a subset of the prospecti. Review of prospecti was conducted in pairs of faculty members, in meetings with one of the Program Coordinators.

A subcommittee was developed that provided feedback regarding planned curricula in the Honors Program. As curricula were planned over the academic year (i.e., for Spring, 2001; Fall, 2001; Spring, 2002), the Committee was given an opportunity to provide feedback during Committee meetings.

One issue that was discussed on 12/15/01 was a procedure to delineate on Honors students' transcripts that they had completed the Sophomore Honors Portfolio and obtained full membership in the Honors Program. Consultation with the Registrar after the 12/15/01 meeting revealed that the Committee's choices were limited in the specific wording to be included on students' transcripts. It was decided that students who completed the Sophomore Honors Portfolio would have the words "Accepted as full member of the Honors Program" printed on their transcripts.

At the 3/29/01 meeting, the Coordinators asked if Committee members would be willing to assist with advising of students prior to registration in coming semesters. Currently, Honors students are allowed to register early for their classes as long as they have had an advising meeting with an Honors Program Coordinator. As the advising meetings are a considerable time burden on the Coordinators, it would be helpful if Committee members were willing to do some of this advising in the future.

Committee members assisted with the approval of Sophomore Honors Portfolios. The review of portfolios was divided up over the faculty Committee members; 45 portfolios were reviewed and 41 were approved at the 3/29/01 meeting. Committee members also served on the Starcher Prize subcommittee, which reviews theses and selects the recipient of the Starcher Prize for the best thesis.

The Committee assisted with the review of presentations at the Undergraduate Research Conference, which was held on April 23, 2001. Committee contact persons attended the presentations of students for which they were the contact person. Committee members also provided input regarding the selection of the best oral presentation as well as the best poster presentation. Committee members also met with some students prior to their presentations to give them feedback about their presentation.

Committee members also read theses at the end of the Spring, 2001, semester, and provided feedback to students regarding their work. Committee members deposited a sheet recommending a grade for the student's work once the Committee member had completed reviewing the thesis (i.e., could be after the student had given the Committee member both an initial draft and a final draft).

The Committee approved students for graduation with Honors at both the final Fall, 2000, and Spring, 2001, meetings.

Last, a few issues were discussed by the Committee that may be examined next year. The first of these was requiring honors students to complete service work as part of their membership in the Honors Program. The second was the evaluation of prospecti and theses for creative works versus research endeavors. Currently, individuals who

complete a creative work are required to include a theoretical portion with their thesis that puts the creative work in a theoretical context and/or examines the work critically. There is no similar requirement for a research-oriented thesis. One question that arose in the Committee was whether a research-oriented thesis may not demonstrate significant critical thinking since the student is not required to include this theoretical or critical analysis portion of the thesis.

2000-2001 Annual Senate Assessment Committee Report

This year's University Assessment Committee was comprised of Forrest Ames, Engineering; Kathleen Gershman, Education; Ginny Guido, Nursing; Sara Hanhan, Associate Provost; Nancy Krom, Registrar's Office; Mary Kweit, Political Science; Paul Lindseth, Aviation; Michael Meyer, Criminal Justice; Ken Ruit, Medical School; Rhonda Schwartz, Law School; and Carmen Williams, Registrar. Forrest Ames served as chair.

The key focus of the 2000-2001 University Assessment committee has been to determine how best to serve the university in helping to prepare for university accreditation in 2003. Our tools have included the annual departmental assessment report, recently published levels of implementation by the NCA, university wide surveys, and the University Assessment Plan.

The annual department assessment report was developed about two years ago as a feedback mechanism between the University Assessment Committee and the roughly 60 departments and academic programs on campus. Each department is asked to submit its latest assessment plan to the committee and to complete the annual assessment report to document activities related to student learning in the department. This report provides evidence that departmental assessment activities have resulted in curriculum changes, demonstrating that the university has a vital assessment activity. In order to assist departments in their assessment activities, the assessment committee spent considerable time reading and providing feedback to every annual report submitted for the 1999-2000 academic year. This review of reports has given us a perspective on the state of assessment activities across the campus. Based on the NCA's recently published levels of implementation, gauging the level of assessment of student learning will be a critical factor in the 2003 accreditation visit.

This year the Associate Provost brought to our attention the chapter reference on "Assessment of Student Academic Achievement: Levels of Implementation." The NCA, UND's accrediting body, published the levels of implementation to provide universities with a means to view and enhance their assessment programs. In addition, the "Levels of Implementation" provide evaluation teams with a benchmark to measure the how institutions are doing in the area of assessment of student learning. The document suggests that three levels of maturity exist in assessment programs. These levels include level one -- the beginning stage, level two -- a stage where the program is shown to be making progress, and level three -- a stage where the assessment program is seen to be in the maturing stage of continuous improvement. The levels of implementation evaluate programs in the area of culture, shared responsibility, institutional support, and efficacy of assessment. The University Assessment Committee informally reviewed many programs and the institution as a whole and found that many programs were making good progress in the majority of the four areas, while others appeared to be at the beginning stages. We would like to see the university at or heading toward a level two stage of implementation at the department level before our accreditation visit, which means we have work to do in spreading the word that assessment activities will be an important. Additionally, the university and programs will need to develop additional means to help departments enhance their assessment activities. Finally, as we approach our 2003 accreditation visit we need to document how our assessment programs are providing useful feedback, which has resulted in changes to our curricula.

One of our institutional feedback mechanisms is the annual surveys we give to our students. These surveys include the freshman CIRP survey, the sophomore satisfaction survey, and the senior CIRP survey. The acting registrar, Carmen Williams expressed some concern that

these surveys are expensive and did not seem to be used effectively by the university as a whole. As a committee we expect to reassess our decision regarding which surveys are selected and the frequency of these surveys as well as better methods to disseminate and use this information.

Finally, in a review of our assessment activities we have noted that the university organization and some of our assessment activities have changed in the last eight years since the University Assessment Plan was last updated. Consequently, the committee has begun to review the old assessment plan to make changes, which will better align the plan to current structures and activities.

University assessment activities will be an important aspect of the 2003 accreditation visit, which is only about 24 months ahead. The University Assessment Committee would like to see the departments and programs on campus take a renewed interest in bringing their assessment programs in line with the expectations of our accreditation body.

TO: UNIVERSITY SENATE
 FROM: STANDING COMMITTEE ON FACULTY RIGHTS
 DATE: 10/18/01
 RE: ANNUAL REPORT OF ACTIVITIES 2000-2001

In the twelve months since the last reporting date, the following faculty members have served as the members of the committee:

Joanne Gabrynowicz (until resignation effective at the end of the 2000-2001 AY)
 Randy Lee
 Douglas Munski (from April 2001)
 Thomas Petros
 Donald Poochigian

FROM: Lana Rakow (until expiration of term in April 2001)

By tradition, the committee has no chair. Members are elected, one each year for a five year term, by the University Council each April. Board of Higher Education policy requires the existence of the committee and specifies its most important responsibility, which is to serve as a due process hearing body in matters in which it is claimed by a member of the faculty that faculty rights have been violated. In the period of report, no such claims have been brought or referred to the committee, and no hearings have been held.

The committee did, however, at the request of the 2000-2001 Senate Executive Committee, act on behalf of UND faculty as observer of and participant in the drafting of mediation and grievance policy statements being drafted for consideration by the Board of Higher Education. In this activity, the committee reviewed and commented upon successive drafts produced by the special joint committee of the Council of College Faculties and the Academic Affairs Council (the AAC is a Board organization consisting of the chief academic officers of each NDUS institution). This special joint effort was chaired by UND Provost John Ettling. The Standing Committee on Faculty Rights accomplished its participation in this process by electronic communications among its membership; no face-to-face meetings were held.

This report is submitted for the committee by Randy Lee.

To: Nancy Krogh, Secretary of the Senate

From: Charles Robertson, 2000-2001 chair GER Committee

Re: Annual Report: General Education Requirements Committee, Year 1999-2000

Date: October 19, 2001

Committee Membership:

The 2000-2001 GER committee consisted of the following members:

Charles Robertson, Chair (SAS) 2002
Kathleen Dixon (A&S) 2001
Arnold Johnson (SEM) 2001
Mike Jacobsen (EHD) 2001
Dan Poochigian (A&S) 2002
Ray Diez (BPA) 2002
Carl Barrentine (A&S) 2003
Lila Pedersen (A&S) 2003
David Pierce (A&S) 2003
Connie Borboa (recorder)
Philip Parnell (Registrar's representative)
Sarah Heller (student member)
Vacant (student member)

Writing Committee 2000-2001

Elizabeth Rankin
Ray Diez
Gary Towne
Joan Hawthorne

Revalidation Actions:

Courses are due for GER credit revalidation every four years. Due to a misunderstanding, reminders were sent late to relevant departments.

The following departments had courses come due for revalidation in 2000-2001:

Teaching and Learning – 1
 Education and Human Development – 1
 Industrial Technology – 2
 Electrical Engineering – 1
 *Philosophy/Religious Studies – 41
 *Physics – 10
 *Music – 22
 *Fine Arts – 1
 *Honors – 9
 *Sociology – 14

*These departments were given extensions due to the fact that reminders were sent late.

Applications received, and action taken:

CSD 232 – approved, Social Science
 CSD 232 – disapproved, Arts & Humanities
 CSD 365 – approved, Social Science
 Clas 101, 151 – approved, Communication and Arts & Humanities
 Clas 102, 152, 185, 201, 202, 251, 252, 301, 362, 364 – approved, Arts & Humanities, World Culture
 Fren 101 – approved, Communication and Arts & Humanities
 Fren 102, 201, 305, 306 – approved, Arts & Humanities, World Cultures
 Fren 310, 302, 371, 372 – approved, Arts & Humanities
 Germ 101 – approved, Communication and Arts & Humanities
 Germ 102, 201, 202, 312, 406 – approved, Arts & Humanities, World Cultures
 Norw 101 – approved, Communication and Arts & Humanities
 Norw 102, 201, 202 – approved, Arts & Humanities, World Cultures
 Russ 101 – approved, Communication and Arts & Humanities
 Russ 102, 201, 202, 161, 162, 301, 302 – approved, Arts & Humanities, World Cultures
 Span 101 – approved, Communication and Arts & Humanities
 Span 102, 201, 202 – approved, Arts & Humanities, World Cultures
 Art 100, 110, 120, 122, 124, 130, 151, 210, 211, 230, 260 – approved, Arts & Humanities
 T&L 252 – approved, Social Science

Course Validations:

EE 481 – approved, writing intensive status (Communication, area 3)
 Hist 205 – approved, Social Science, Arts & Humanities, World Cultures

Student Petitions

- Ben Kennelly – Spanish Language Placement credits for World Culture requirement – approved
 Ryan Weber – Art 202 for World Cultures requirement – approved
 Kray Olson – Soc 309 for World Cultures requirement – approved
 Julie Brandenburger – Waive 3 credits in Arts & Humanities GER – disapproved
 Jacquelyn Brandeau – Stev 80A, 80B, 80C as Communication and Arts & Humanities GER – approved
 Julian White – Hist 204 as Social Science GER – approved
 Christopher Rohrich – Hon 25 as Arts & Humanities GER – approved
 Justine Winkler – Hist 102 for World Cultures requirement – disapproved
 Cory Holden – Pol 460 for World Cultures requirement – approved
 Tanya Frank – Engl 309 as Communication GER – disapproved
 Ellen Krentzberg – Substitute INM 101, 102 for UND Csci 101, 101T – approved
 Martha Hurtado Mino – Math 100, Osm 113, Ims 102, Osm 135, Cned 165 as Math, Science & Technology GER – disapproved
 Stacey Swentik – Hist 103 for World Cultures requirement – approved
 Jennifer Wegh – Psyc 294 as Math, Science & Technology GER – disapproved
 Ben Murphy – AmSt 2010 as Communication GER – disapproved
 Lynn McKay – Thea 251 as Arts & Humanities GER – approved
 Jennifer McClellan – Substitute Sign Language courses for Comm 110 – disapproved
 Ben Murphy – AmSt 2010 as Arts & Humanities GER – approved
 Nils Svarstad – Spanish Language Placement credits for World Culture requirement – disapproved
 Kenneth Sears – Waive three credits of Communication GER - approved
 Melissa Langland – Engl 206 for World Culture requirement – approved
 Loretta Wellentin – Inn 101 for Math, Science & Technology GER – approved
 Monica VanderPol – Waive 3 credits of Communication GER – disapproved

Minutes of the General Education Requirements Committee
November 16, 2000

1. A meeting of the General Education Requirements Committee was held on Thursday, November 16, 2000, in Twamley Hall, Edna Twamley Room. Charles Robertson presided.
 2. Those present were Carl Barrentine, Kathleen Dixon, Sarah Heller, Mike Jacobsen, Arnie Johnson, Larry Peterson, David Pierce, and Charles Robertson.
 3. Minutes approved from May 11, 2000 GER meeting.
 4. Charles Robertson presented the request from Ben Kennelly to accept Spanish credits that he tested out of for the World Culture requirement. Carl Barrentine moved to approve the request. The motion was seconded, voted upon, and carried unanimously.
 5. Charles Robertson presented the request from Ryan Weber to have Art History 202 from University of Wisconsin fulfill the World Culture requirement. Arnie Johnson moved to approve the request. The motion was seconded, voted upon, and carried unanimously.
 6. Charles Robertson presented the request from Kray Olson to have Ostvold Academy program in Moss, Norway, fulfill World Cultures requirement. Arnie Johnson moved to approve the request. The motion was seconded, voted upon, and carried unanimously.
 7. Charles Robertson presented the request from Julie Brandenburger to waive final three credits in Arts and Humanities. Larry Peterson moved to approve the request. The motion was seconded, voted upon, and failed.
 8. Charles Robertson presented the request from Jacquelyn Brandeau to accept University of California credits to fulfill three credits in the Communications requirement and three credits in the Arts and Humanities requirement. Arnie Johnson moved to approve the request. The motion was seconded, voted upon, and carried unanimously.
 9. Charles Robertson presented the request from Communication Sciences & Disorders to offer CSD 232 Survey of Communication Disorders for Social Science and Arts & Humanities General Education Requirements credit. Mike Jacobsen moved to approve accepting CSD 232 for Social Science credit. The motion was seconded, voted upon, and carried unanimously.
Arnie Johnson moved to approve accepting CSD 232 for Arts & Humanities credit. The motion was seconded, voted upon, and failed.
- Charles Robertson presented the request to offer CSD 365 Aging and Communication for Social Science General Education Requirement credit. Mike Jacobson moved to approve the request. The motion was seconded, voted upon, and carried unanimously.
10. Meeting adjourned.

Recorded by

Connie Borboa
Admissions and Records Officer

**Minutes of the General Education Requirements Committee
December 13, 2000**

1. A meeting of the General Education Requirements Committee was held on Wednesday, December 13, 2000, in Twamley Hall, Edna Twamley Room. Charles Robertson presided.
2. Those present were Carl Barrentine, Ray Diez, Kathleen Dixon, Mike Jacobsen, Nancy Krogh, Larry Peterson, David Pierce, and Charles Robertson.
3. Ray Diez moved to have quorum set for meetings at 5. The motion was seconded, voted upon, and carried unanimously.
4. Meeting adjourned at 1:10 p.m.

Recorded by

Connie Borboa

**Minutes of the General Education Requirements Committee
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1. A meeting of the General Education Requirements Committee was held on Wednesday, December 13, 2000, in Twamley Hall, Edna Twamley Room. Charles Robertson presided.
2. Those present were Carl Barrentine, Ray Diez, Kathleen Dixon, Mike Jacobsen, Nancy Krogh, Larry Peterson, David Pierce, and Charles Robertson.
3. Ray Diez moved to have quorum set for meetings at 5. The motion was seconded, voted upon, and carried unanimously.
4. Meeting adjourned at 1:10 p.m.

Recorded by

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2. Those present were Carl Barrentine, Ray Diez, Kathleen Dixon, Mike Jacobsen, Nancy Krogh, Larry Peterson, David Pierce, and Charles Robertson.
3. Ray Diez moved to have quorum set for meetings at 5. The motion was seconded, voted upon, and carried unanimously.
4. Meeting adjourned at 1:10 p.m.

Recorded by

Connie Borboa

**Minutes of the General Education Requirements Committee
December 13, 2000**

1. A meeting of the General Education Requirements Committee was held on Wednesday, December 13, 2000, in Twamley Hall, Edna Twamley Room. Charles Robertson presided.
2. Those present were Carl Barrentine, Ray Diez, Kathleen Dixon, Mike Jacobsen, Nancy Krogh, Larry Peterson,

Minutes of the General Education Requirements Committee
February 9, 2001

1. A meeting of the General Education Requirements Committee was held on Friday, February 9, 2001, in Twamley Hall, Room 303. Charles Robertson presided.
2. Those present were Carl Barrentine, Ray Diez, Philip Parnell, David Pierce, and Charles Robertson.
3. The minutes from the November 16 and December 13 meetings were approved.
4. Charles Robertson presented the revalidation requests for ART 100, 110, 120, 122, 124, 130, 151, 210, 211, 230, 260. Ray Diez moved to approve all of the requests. The motion was seconded, voted upon, and carried unanimously.
5. Charles Robertson presented the revalidation requests for Clas 101, 102, 151, 152, 185, 201, 202, 251, 252, 301, 362, 364; Fren 101, 102, 201, 202, 301, 302, 305, 306, 371, 372; Germ 101, 102, 201, 202, 312, 406; Norw 101, 102, 201, 202; Russ 101, 102, 201, 202, 301, 302; Span 101, 102, 201, 202 and the applications for existing courses not on the GER list: Russ 161, 162. Ray Diez moved to approve all the requests. The motion was seconded, voted upon, and carried unanimously.
6. Charles Robertson presented the request for Hist 205, an existing course not on the GER list. Carl Barrentine moved to approve the request. The motion was seconded, voted upon, and carried unanimously.
7. Meeting adjourned at 12:40 p.m.

Recorded by

Connie Borboa

Minutes of the General Education Requirements Committee
March 2, 2001

1. A meeting of the General Education Requirements Committee was held on Friday, March 2, 2001, in Twamley Hall, Room 303. Charles Robertson presided.
2. Those present were Carl Barrentine, Ray Diez, Sara Hanhan, Mike Jacobsen, Arnold Johnson, Philip Parnell, David Pierce, and Charles Robertson.
3. The minutes from the February 9, 2001 meeting were approved.
4. Charles Robertson presented the request from Martha Hurtado Mino to substitute 5.34 credits in the Math, Science & Technology area. Ray Diez moved to approve the request. The motion was seconded, voted upon, and failed with a vote of 5 opposed, 1 abstention.
5. Charles Robertson presented the request from Stacey Swentik to have HIST 1305 from University of Minnesota-Crookston fulfill the World Cultures requirement. Ray Diez moved to approve the request. The motion was seconded, voted upon, and carried unanimously.
6. Charles Robertson presented the request from Jennifer Wegh to accept Psychology 294 for the Math, Science, and Technology requirement. Ray Diez moved to approve the request. The motion was seconded, voted upon, and failed with a vote of 4 in favor of, 2 opposed, and 2 abstentions.
7. Charles Robertson presented the request from Ben Murphy to accept AmSt 2010 from University of Wyoming in the Communication area. Ray Diez moved to approve the request. The motion was seconded, voted upon, and failed with a vote of 3 in favor of, 3 opposed.
8. Meeting adjourned at 1:30 p.m.

Recorded by
Connie Borboa

Minutes of the General Education Requirements Committee
March 28, 2001

1. A meeting of the General Education Requirements Committee was held on Wednesday, March 28, 2001, in Twamley Hall, Room 305. Charles Robertson presided.
2. Those present were Carl Barrentine, Ray Diez, Mike Jacobsen, Arnold Johnson, David Pierce, Don Poochigan, and Charles Robertson.
3. Mike Jacobsen moved to approve the minutes from the March 2, 2001 meeting. The motion was seconded, voted upon, and carried unanimously.
4. Charles Robertson presented the request from Lynn McKay to have Thea 201 from Lake Region count for Arts and Humanities credit. Mike Jacobsen moved to approve the request. The motion was seconded, voted upon, and carried unanimously.
5. Charles Robertson presented the request from Jennifer McClellan to have ASL I, II, III, IV substitute for COMM 110. Charles Robertson moved to approve the request. The motion was seconded, voted upon, and failed with a vote of 0 in favor of, 5 opposed, and 2 abstentions.
6. Charles Robertson presented the request from Ben Murphy to have AmSt 2010 from the University of Wyoming accepted for Arts and Humanities GER credit. Arnold Johnson moved to approve the request. The motion was seconded, voted upon, and carried unanimously.
7. Request to accept National American University courses for general education credit. Charles Robertson moved to consider the National American University courses for UND GER credit after an articulation agreement has been approved between the two schools. The motion was seconded, voted upon, and carried unanimously.
8. Meeting adjourned at 1:00 p.m.

Recorded by

Connie Borboa

Minutes of the General Education Requirements Committee
April 18, 2001

1. A meeting of the General Education Requirements Committee was held on Wednesday, April 18, in Twamley Hall, Edna Twamley Room. Charles Robertson presided.
2. Those present were Ray Diez, Mike Jacobsen, Arnold Johnson, David Pierce, Don Poochigan, Charles Robertson, and Connie Borboa.
3. Arnold Johnson moved to approve the minutes from the March 28, 2001 meeting. The motion was seconded, voted upon, and carried unanimously.
4. Charles Robertson presented the GER petition for World Cultures credit from Nils Svarstad. Arnold Johnson moved to approve the request. The motion was seconded, voted upon, and failed with a vote of 1 in favor of, 5 opposed.
5. Charles Robertson presented the GER petition for Communication credit from Kenneth Sears. Mike Jacobsen moved to approve the request. The motion was seconded, voted upon, and carried unanimously.
6. Charles Robertson presented the GER petition for World Culture credit from Melissa Langland. Mike Jacobsen moved to approve the request. The motion was seconded, voted upon, and carried unanimously.
7. Charles Robertson presented Application for GER social science status for T&L 252. Mike Jacobsen moved to approve the request. The motion was seconded, voted upon, and carried unanimously.
8. Arnold Johnson presented the Application for GER communication status for EE 481 and withdrew the application for EE 482. Mike Jacobsen approved the request contingent upon EE 481 being accepted as a Writing Intensive course. The motion was seconded, voted upon, and carried unanimously. (EE 481 received Writing Intensive approval 4-23-01)
9. Charles Robertson presented Application for GER arts and humanities status for Music 200. Ray Diez moved to approve the request. The motion was seconded, voted upon, and carried unanimously.
10. Ray Diez presented Applications for GER revalidation status for IT 300 (Math, Science and Technology) and IT 322 (Arts and Humanities). Arnold Johnson moved to approve the requests. The motion was seconded, voted upon, and carried 5 in favor of, 0 against, and 1 abstention.
11. Mike Jacobsen moved to appoint Ray Diez as chairperson of the GER Committee for 2001-2002. The motion was seconded, voted upon, and carried unanimously.
12. Meeting adjourned at 1:20 p.m.

Recorded by

Connie Borboa

M E M O R A N D U M

TO: University Senate

FROM: Faculty Instructional Development Committee
Dexter Perkins, Chair

RE: Annual FIDC Report to the Senate

DATE: October 11, 2001

Attachment #7

Committee Membership AY 2000-2001:

Judy Bruce (Faculty Affairs/Academic Affairs)
 Joel Iiams (Mathematics) O R A N D U M
 Joy James (Social Work)
 Richard Landry (Foundations & Research)
TO: Renee Mabey (Physical Therapy)
 Dexter Perkins (Geology & Geological Engr.)
FROM: Libby Rankin (Office of Instructional Development)
 Sara Hanhan (VPAA) ex officio

Committee Activities AY 2000-2001: Senate

DATE: During the academic year 2000-2001, the FIDC made grant awards and funded Summer Instructional Development Professorships. Eighty-three proposals asking for \$64,148.08 for grants were received, up from 78 the previous year, and 66 were funded for a total expenditure of \$39,313.30.

The Committee received 23 proposals, up from 21 the previous year, for Summer Professorships and awarded 15 professorships, five of which were split by two people. The total expenditure was \$47,722.05.

FROM: Libby Rankin (Office of Instructional Development)

The Committee reviewed seven proposals for Developmental Leave Supplements which were funded at \$10,305.42 this fiscal year.

Committee Activities AY 2000-2001: Senate

DATE: During the academic year 2000-2001, the FIDC made grant awards and funded Summer Instructional Development Professorships. Eighty-three proposals asking for \$64,148.08 for grants were received, up from 78 the previous year, and 66 were funded for a total expenditure of \$39,313.30.

Judy Bruce (Faculty Affairs/Academic Affairs)

Joel Iiams (Mathematics) O R A N D U M

The Committee received 23 proposals, up from 21 the previous year, for Summer Professorships and awarded 15 professorships,