



5-3-1990

**May 3, 1990**

University of North Dakota

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Frank Slater  
Box #175

Minutes of the University Senate Meeting

May 3, 1990

1.

The May meeting of the University Senate was held at 4:05 p.m. on Thursday, May 3, 1990, in room 7, Gamble Hall. Ben Ring presided.

2.

The following members of the Senate were present:

Akers, Thomas	Hamerlik, Gerald	O'Donnell, Sheryl
Antes, James R.	Hampsten, Richard	O'Kelly, Bernard
Baltisberger, Richard	Harris, Mary M.	O'Kelly, Marcia
Beiswenger, Lyle	Heitkamp, Thomasine	Owens, Thomas C.
Bender, Myron	Hill, Richard	Pynn, Ronald
Berg, Carol	Hoffarth, Al	Rinehart, Ronald
Bolonchuk, William	Humphries, Charlotte	Ring, Benjamin A.
Bostrom, A. Joy	Irwin, Nathan	Scaletta, Kurt
Bostrom, Donald	Kinghorn, Norton D.	Schubert, George
Boyd, Robert	Kolstoe, Ralph H.	Slater, Frank
Chute, Edward J.	Korbach, Robert	Stinnett, Henry
Dahl, Ivan	Kweit, Mary	Thomas, Gloria Jean
Davis, Jeremy	Kweit, Robert	Tomasek, Henry
Dawes, Kenneth	Lawrence, W. Fred	Uherka, David
DeMers, Judy	Lewis, Robert W.	Waller, James
Donaldson, Sandra	Markovich, Denise	Wilborn, Graciela
Elsinga, Lillian	Markovich, Stephen	Wyckoff, John W.
Erjavec, John	Merrill, Lois	Younger, Teresa
Frein, George	Moen, Janet Kelly	Zink, Jerome
Gillette, Greg	Nielsen, Monty	

The following members of the Senate were absent:

Clifford, Thomas J.	Henry, Gordon	Odegard, John
Belk, Kurt	Hitchcock, John C.	Perry, Duncan
Clark, Alice	Jacobsen, Bruce	Poolman, James
Folsom, Thomas C.	Jaeger, Audrey	Ramsett, David
Gershman, Kathleen	James, Edwin	Rutten, Tera
Gillett, John W.	Johnson, Becky	Smith, Chris
Hanhan, Sara	Langemo, Diane	
Harlow, Steven D.	Manke, Shawn	

3.

The Chair asked if there were corrections to the minutes of the April meeting and hearing none, he declared the minutes approved as circulated.

4.

The Chair called for the Question Period. There being no questions the

Senate proceeded to the Consent Calendar.

5.

The Chair asked if there were questions regarding the annual report of the Curriculum Committee. There being no questions, the Chair asked that the report be filed.

6.

The Chair asked if there were questions regarding the annual report of the Faculty Research Committee. There being no questions, the Chair asked that the report be filed.

7.

Mr. Nielsen presented the tentative list of Candidates for Degrees in May, 1990, and moved that the list be approved for recommendation to the State Board of Higher Education for the awarding of the degrees indicated, upon satisfactory completion of the work of the present semester. Mr. Chute seconded the motion which was voted upon and approved by a vote of 52 for, 2 abstaining and 1 other. (See attachment #1.)

8.

Mr. Nielsen moved that students who meet all of the requirements for graduation except (1) approval by the University Senate and (2) completion of the term in which the student is graduating, be enabled to obtain the transcript reflecting graduation through action of the Senate Executive Committee. The early approval would result in the registrar's office posting on the academic record, both the degree and a graduation date earlier and different from the one graduation established by the university as required by the State Board of Higher Education. The motion was seconded, voted upon and approved by a vote of 53 for, 4 abstaining and 1 other.

9.

Mr. Lewis, Chair of the Committee on Committees, presented the report of the Committee on Committees on the nominations to Senate committees and moved that the report be approved. The motion was seconded, voted upon, and carried with 53 for, 3 abstaining and 1 other. (See attachment #2.)

10.

Mr. Kweit moved the following recommended consitutional change from the Senate's Senate Committee:

Article II, Section 1c. The Senate shall consist of the following members:

- (1) Ex-Officio Members: The President, Vice President of Academic Affairs, and Deans of faculties (i.e., Medicine, Nursing, Law, CAS, A&S, BPA, Engineering & Mines, Fine Arts, HRD, and CTL.)

The motion was seconded. A voice vote was taken and since it was indecisive, the Chair called for a vote by raising of hands. The result of that vote was a tie and a roll call vote was requested. The roll call vote

was 26 for and 25 against. The Chair declared that the motion carried. (The signed ballot vote was 26 for and 26 against as one member who previously voted yes marked no, in error, on the ballot and another member who was not present for the roll call did vote on the signed ballot.) This is a first reading and must be approved at two regular meetings of the University Senate by a majority of the members present at those meetings.

Mr. Kweit presented the first reading of the recommended change to Senate Bylaws: Each college shall elect one representative to the University Senate for a one year term (i.e., Medicine, Nursing, Law, CAS, A&S, BPA, Engineering & Mines, Fine Arts, HRD, and CTL). In addition, each year 18 faculty shall be elected at large to serve for a two year term.

11.

Mr. Kolstoe, Chair of the Admissions Committee, moved the following recommendation from that committee that the following admission conditions be imposed for all incoming full-time freshmen whose applications are received after September 12, 1990:

Residents of North Dakota (and reciprocity states)

Exempt from these requirements: All students defined as older than average

Applicants scoring at or above one standard deviation below the mean on the ACT would be admitted without stipulation

Applicants from high schools that report ranks who are in the upper one-half of their graduating class would be admitted without stipulation

Applicants scoring below one standard deviation below the mean and who are not admitted on the basis of class rank would be admitted with stipulations as follows: by the end of the first semester of enrollment the student must earn at least 12 credits with at least a "C" (2.00) average. Failure to meet the stipulation would result in dismissal from the University.

Residents of other states and provinces

Exempt from these requirements: no one

Applicants scoring at or above the mean on the ACT would be admitted without stipulations

Applicants graduating from high schools that report ranks, who are in the upper one-half of their graduating class would be admitted without stipulation

Applicants scoring below the mean and not admitted on the basis of class rank would be denied admission

Residents of foreign countries (other than Canada)

No change from present requirements

If resource limitations require the University to use competitive admissions prior to 1993, then in addition to the ACT and high school rank, a core curriculum of "expected" courses would be used for admission purposes. The level of success in these core courses would also be taken into account in

deciding admissions. The Core would be as follows:

- A. Three or more years of mathematics at or above Algebra I
- B. Four years of English
- C. Three years of laboratory science including at least two in Biology, Chemistry, Physics or Physical Science
- D. Three years of Social Studies excluding consumer education, cooperative marketing, orientation to social science and marriage and the family

Any individual denied admission would have the right to appeal that decision. The procedure for hearing appeals is to be developed by the Senate Admission's Committee and approved by the University Senate.

Ms. DeMers seconded the motion. Discussion followed. Mr. Stinnett called for the question. A vote was taken and the motion carried with 52 voting for, 2 against, and 4 abstaining.

12.

Mr. Davis moved to place senate agenda items 13, 14 and 15 which refer to general education requirements, on the October Senate Agenda and requested that the Senate Executive Committee be directed to hold at least two public meetings on these recommendations prior to the October meeting. The motion was seconded, voted upon and carried with 54 voting for and 4 abstaining.

13.

Mr. Bolonchuk, Chair of the Curriculum Committee, moved approval of the new courses and new programs and added the degree of Bachelor in Fine Arts, major in Visual Arts with concentration in Photography. Mr. Akers seconded the motion. Discussion followed. The motion was voted upon and carried by a vote of 56 for and 2 abstaining. (See attachment # 3.)

14.

Ms. Harris moved to endorse the proposal to the Bush Foundation. Mr. O'Kelly seconded the motion. Discussion followed. The motion was voted upon and carried by a vote of 57 for and 1 abstaining.

15.

Mr. Bolonchuk moved that beginning in January 1991, the Registrar shall not schedule University classes on Thursdays from 4:00 p.m. to 5:30 p.m. Mr. Gillette seconded the motion. Discussion followed. The motion was voted upon and defeated by a vote of 46 against, 7 for, and 4 abstaining.

16.

The meeting adjourned at 5:25 p.m.

Monty Nielsen  
Secretary

UNIVERSITY OF NORTH DAKOTA  
MAY CANDIDATES

LAW SCHOOL      Dean W. Jeremy Davis      Juris Doctor

Name

Steven Andrew Adducci  
Gene W. Allen  
Diane Frances Alm  
Jon W. Backes  
Steven Arthur Baenen  
Linda Elizabeth Bata  
Joel Steven Bentz  
Deborah Ann Bille  
John M. Bjorkman  
Daniel Allen Bueide  
Todd D. Burianek  
Alison Dawn Covington  
Dean Robert Cox  
Rhonda Kay Davidson  
Terrell Kevin Dunn  
Susan Lorraine Ellison  
Rodney H. Evoniuk  
Albert James Faunconbridge  
Cynthia Mae Feland  
George Pierce Fisher  
Patricia Eileen Garrity  
Reathel Claire Giannonatti  
Lisa J. Hall  
Deborah Elaine Hanson  
Dewayne James Horner  
Richard George Hurdelbrink  
Jon Jay Jensen  
Paul D. Johnson  
Peter Eric Karlsson  
Steven James Kolars  
Scott J. Landa  
Robert Merle Light  
Laura Wick Loberg  
Katherine Jane Logan  
Coral Joan Mahler  
C.t. Marhula  
Jane Louise Nelson  
James E. Nicolai  
Christine Marie Nolan  
Debra L. Oberlander  
William Robert Pospishil  
Thomas Donald Price  
Susan C. Roark  
Cynthia G. Schaar  
Ethan Webster Schmidt  
Clifford Smothermon II  
Susan Smith Snyder  
Reed Alan Soderstrom  
Michael Todd Spokely  
Michael Olin Synstelien  
Dana J. Tisdale  
Todd Scott Webb  
James A. Wentz  
John Neal Wilborn  
Thomas Carl Wilson  
Ronald Oscar Zink

UNIVERSITY OF NORTH DAKOTA  
MAY CANDIDATES



GRADUATE SCHOOL      Dean Duncan Perry      Doctor of Arts

Name

Richard Wayne Whaley

UNIVERSITY OF NORTH DAKOTA  
MAY CANDIDATES

GRADUATE SCHOOL      Dean Duncan Perry      Doctor of Education

Name

Doreen Tholl Keable  
Laurie Mueller Wenger

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MAY CANDIDATES

GRADUATE SCHOOL      Dean Duncan Perry      Doctor of Philosophy

Name

Michael Gene Bouley  
Lynne Wiley Chalmers  
Julie Elizabeth Glenn  
Kathryn Marie Hammes  
Jennifer Joan Stempel Haut  
Kenneth Edward Irmén  
Mary H. Sarafolean  
Mary Beth Scanlon  
Jie Wang  
Stephen Michael Wright

UNIVERSITY OF NORTH DAKOTA  
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GRADUATE SCHOOL      Dean Duncan Perry      Master of Arts

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Charles John Dahlstrom  
Shawn Allan Deaver  
Ganya Marie Dunnigan  
Cordeil A. Fontaine  
David William Hird  
Shelly Katherine Hoganson  
Daniel Patrick Hummel  
Arthur Dale Jensen  
Harold Todd Kaplan  
Orna Braun Lewensohn  
Rosanne B. McBride  
Michael Sean McKenna  
Carolyn Lee Meisel  
Virgil Boyd Moberg  
Diane Marie Morrell  
Renaë Ann Myszkowski  
Beth Jean Nuetzman  
Judy R. Ryan  
Gail Catherine Sather  
Linda Susan Schieffer  
Fawz E. Schoup  
Marianne M. Schumacher

Jerry Lynn Severson  
Joni G. Smith  
Nancy Joann Soonpa  
Naomi Jo Thorson  
Donna Marie Turner  
Malva F. Waters  
Jerome Williams

UNIVERSITY OF NORTH DAKOTA  
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GRADUATE SCHOOL      Dean Duncan Perry      Master of Business Administration

Name

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Raymond Edward Boland  
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James Harley Dunkel  
Barry Joseph Fife  
William Scott Martin  
Charles John Miska  
Cory James Schaan  
Gregory Allen Sorum  
Jan M. Wahl  
Mark James Wax

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Joann Kay Eslinger  
Mary Beth Geringer  
Cecily Kay Johnson  
Eileen Louise Lanier  
Melinda Carol McNamara  
Kaye Van Dyke Nelson  
Patricia L. Pipe  
Bradley Allen Rinas  
Jim Alan Torkelson  
Paul Clayton Wagner

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Mark Jon Hefta  
Thomas Mathew  
Francis Joseph Nosan  
John Henry Timmerman

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GRADUATE SCHOOL      Dean Duncan Perry      Master of Fine Arts



Name

Linda Ann Olson

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GRADUATE SCHOOL      Dean Duncan Perry      Master of Music

Name

Devera Lou Warcup  
Elsbeth T. Weinlaeder

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GRADUATE SCHOOL      Dean Duncan Perry      Master of Public Administration

Name

George William Belcher Jr.  
Michael D. Dorsher  
Sharon S. Kessler

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GRADUATE SCHOOL      Dean Duncan Perry      Master of Science

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Gary Lee Beacham  
Joseph Vincent Bealkowski  
Lisa Margaret Bilous  
Andrew J. Borden  
Keith Alan Brink  
Chuan Hong Cheah  
Sharon Kay Dunkel  
Mark Charles Engstrom  
Thomas Alfred Erickson  
Nancy K. Erikson  
Leslie Stephen Fetter  
Barbara J. Gabriel-Conley  
John Fillmore Graham  
Susan K. Heidt  
Emmanuel Karl Heimer  
Shari Gayle Hensrud  
Denise Lynn Horpedahl  
Sandra Petina Hudson  
Charlotte Johnson  
Mary Ann Johnson  
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Clete William Knaub  
Clinton Edward Kohl  
Michael Wilmer Leddige  
Shelley Lynn Litton  
Mark Theodore Livesay  
Debra Kay Ludwig  
Cheryl Kay Macejkovic  
Michael Richard Mani  
Kevin David Matheson  
Stanley John Miller  
Randall Jay Molmen

Kenneth Lee Morgan  
Robert Allen Morris  
James Arthur Middleton Muncy  
Thomas Andrew Murphy  
Duane David Naatz  
James Paul Nations  
Kathleen Anne Pearson  
Ann Alexandra Pederson  
Arthur Ray Perleberg  
Steven Francis Peters  
Troy D. Pierce  
Anne Lee Presteng  
Roger Louis Priebe  
Larry Roy Quandt  
Siyamak Rahmani  
Shawn Patrick Rife  
Cheryl Lynn Paula Runke  
Deborah Jean Shipman  
Jeffrey L. Sobolik  
Scott Gordon Tolbert  
John Douglas Vraa  
John Randall Weaver  
Dow Abeel Williamson  
Stephen H. Wise

UNIVERSITY OF NORTH DAKOTA  
MAY CANDIDATES

GRADUATE SCHOOL      Dean Duncan Perry      Specialist Diploma

Name

Gayle Jean Lee

UNIVERSITY OF NORTH DAKOTA  
MAY CANDIDATES

FINE ARTS      Dean Bruce C. Jacobson      Bachelor of Fine Arts

Name

Thomas Karl Ellenbecker  
Bryn Lyng Hendrickson  
Wade Allen Hesch  
Marcia Coit Hong  
Paul Alan Noot  
Kathryn M. Rardin  
Nelida V. Schrupp

UNIVERSITY OF NORTH DAKOTA  
MAY CANDIDATES

FINE ARTS      Dean Bruce C. Jacobson      Bachelor of Music

Name

Timothy Lloyd Johnson

UNIVERSITY OF NORTH DAKOTA  
MAY CANDIDATES

FINE ARTS      Dean Bruce C. Jacobson      Bachelor of Science in Social Work

Name

Clayton Dale Bell Jr.

UNIVERSITY OF NORTH DAKOTA  
MAY CANDIDATES

NURSING      Dean Lois J. Merrill      Bachelor of Science in Nursing

Name	Name
Paula Lee Allard	Pamela Ann Windmueller
Karen Susan Becker	Tina Marie Woinarowicz
Catherine Cecelia Bemis	Mable Mary Wyman
Dana V. Bender	Peggy Anne Zenz
Paula Diane Bigness	
Bonnie S. Bredell	
Tamara Sue Bucholz	
Shirley A. Butts	
Diane K. Bye	
Barbara K. Dahlen	
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Carleen Ann Deis	
Mary Louise Dietrich Anderson	
Susan Marie Ellenbecker	
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Pearl Broer Forsgren	
Kari Anna Frantsen	
Jeanine Esther Frenzel	
Ronald Alan Gedde	
Kelly Lynn Grassel	
Marlene Kay Hansen	
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Molly Maloney Hill	
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Lisa Kaye Ormiston	
Kelly Anne Pallazza	
Debra Jo Peterson	
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Jennifer Marie Pillsbury	
Lisa Suzanne Poehls	
Lori Ann Reimer	
Diane Elizabeth Riley	
Denise Diane Romfo	
Karen Marie Semmens	
Laurie Ann Senn	
Jolene Wieczorek Springer	
Beverly Ann Stremick	
Leslie G. Weigand	

Rhonda Kay Westby

UNIVERSITY OF NORTH DAKOTA  
MAY CANDIDATES

MEDICINE      Dean Edwin James      Bachelor of Science in Cytotechnology

Name

Mary Beth Bertheuson  
Terrence Brokke  
Dean Scott Learn  
Carolyn Jane Mann  
Sharon Lynn Robertson  
Monica Delores Stroh

UNIVERSITY OF NORTH DAKOTA  
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MEDICINE      Dean Edwin James      Bachelor of Science in Medical Technology

Name

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Patrick Michael Tracy  
Wendy A. Washburn  
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Boyd Albert Wilson  
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MEDICINE      Dean Edwin James      Bachelor of Science in Physical Therapy

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Kim Susanne Crane  
Robin Marie Cumming  
David N. Dahl  
Schawnn Marie Decker  
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David Brian Koch  
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Tamara Dawn Wetsch  
Michael Dean Whitney

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MEDICINE      Dean Edwin James      Doctor of Medicine

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Joseph Baumstarck Jr.  
Doyle D. Bender  
Jan Marie Bexell  
Charles John Breen  
Janice Reis Bury  
Gregory Scott Carroll  
Mark Edward Colliton  
Walter James Cook  
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Catherine Patricia Fisher  
David John Gayton  
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Gregory C. Glasner  
Genevieve Michelle Goven  
Michael Charles Hagan  
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Martha Louise Hildebrand  
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Bryce Clark Holmgren  
James Matthew Hurly  
Karen Andrea Jackson  
Larry Marvin Leadbetter  
Grant Miles Lindstrom  
Steven B. Magill  
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David P. McGauley  
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Myra Jane Quanrud  
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Arthur John Raymond  
Eric Vincent Reinertson  
Abigail Kathleen Ring  
Julie Ann Saxton  
Steven Jon Scherr  
Susan Jennifer Smith  
Laurie Ann Nelson Spaeth

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Roy Joseph Tinguely  
Kurtis Allen Waters  
Maria L. Weller  
Marcel Percy Young

UNIVERSITY OF NORTH DAKOTA  
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HUMAN RESOURCES DEVELOPMENT      Dean Henry J. Tomasek      B S in Library Science and Audiovisual Instruction

Name

Dennis Dean Thue

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HUMAN RESOURCES DEVELOPMENT      Dean Henry J. Tomasek      Bachelor of Science in Home Economics

Name

Therese M. Barendt  
Jill Renae Braaten  
Deanne Marie Olander  
Cheryl Joyce Pitts  
Diann Rachel Romo  
Marlene Lynn Schultz  
Brenda K. Thiel  
Susan Braaten Thorson  
Leah Marie Walters  
Suzanne Marie Wiken

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MAY CANDIDATES

HUMAN RESOURCES DEVELOPMENT      Dean Henry J. Tomasek      Bachelor of Science in Industrial Technology

Name

Bruce Darnell Dyk  
Richard James Edgar  
Robert Allen Hanson  
Andrew Douglas Holmes  
Donald Brian Johnson  
Timothy Shawn Kasprick  
Ronald Erick Kiesow  
Marty John Lynch  
Lillian Martinez Mack  
Nicholas J. Matt Jr.  
Myles Douglas McEvers  
John Joseph Richter  
Ronald Frances Streit  
Gary Lynn Vacura  
Denise Ann Witkowski

UNIVERSITY OF NORTH DAKOTA  
MAY CANDIDATES

HUMAN RESOURCES DEVELOPMENT      Dean Henry J. Tomasek      Bachelor of Science in Occupational Therapy

Name

Deborah Jean Ainslie  
Julie Kay Held



Dana Joanne Hopp  
Dale K. Kliethermes

UNIVERSITY OF NORTH DAKOTA  
MAY CANDIDATES

HUMAN RESOURCES DEVELOPMENT      Dean Henry J. Tomasek      Bachelor of Science in Physical Education

Name

Susan M. Abernathy  
Carol Beth Forseth  
Brian David Hoffman  
Kelly John Hollands  
Karen Monsebroten

UNIVERSITY OF NORTH DAKOTA  
MAY CANDIDATES

HUMAN RESOURCES DEVELOPMENT      Dean Henry J. Tomasek      Bachelor of Science in Recreation

Name

Scott Louis Dub  
David Joseph Fahey  
Brian David Hoffman  
Robert John McWilliams

UNIVERSITY OF NORTH DAKOTA  
MAY CANDIDATES

HUMAN RESOURCES DEVELOPMENT      Dean Henry J. Tomasek      Bachelor of Science in Social Work

Name

Chloe Ann Alvarez  
Catherine Sue Anderson  
Donald Lee Boehmer  
Jacqueline Gayle Colby  
Jean Evans  
Don J. Feken  
Janice Udgaard Jackson  
Cheri Landis  
Stacy Leigh Laudal  
Steven Ray Lawson  
Marva Kay Leben  
Kathleen Ann Nygaard  
Diane E. Droske Osowski  
Susan Kay Peterson  
Penny J. Rogers  
Kim D. Ronan  
Carol A. Sagan  
Mary Ann Sauve-Larson  
Maria Nimfa Trinidad  
Holly Sue Volk  
Danelle Amber Williams

UNIVERSITY OF NORTH DAKOTA  
MAY CANDIDATES

CENTER FOR TEACHING AND LEARNING      Dean Mary Harris      Bachelor of Science in Education

Name

Roxanne Beverly Adam  
John Patrick Alexander

Name

Gloria G. Kildahl  
Linda Kay Klaudt

Name

Shelly Ann Wilhelmi  
Tove Kamma Wollin

Angela Marie Anderson  
Gregory T. Anderson  
Judy Lynn Arnason  
Dorothy Louise Baumer  
Dawn Marie Beasley  
Barbara A. Bergantine  
Betty Jean Bjorggaard  
Virginia P. Blue  
Daniel Edward Bowar  
Marla Jacqueline Boychuk  
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Ann Marie Braaten  
Michelle Kay Brunner  
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Brian Richard Burns  
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Eric John Cederstrom  
Susan Michele Christopherson  
Michael Gregory Collette  
Nancy Louise Davis  
Suraya Marie Delude  
Mary Patricia Dolan  
Michael Francis Donahue  
Christopher Crowell Douthit  
Julie Jean Dugdale  
Sarah Gail Duncan  
Sonja M. Enger  
James Lawrence Enright  
Marikay Erlandson  
Penny S. Fee  
Suzette Anne Farebee  
Brenda R. Finkenbinder  
Linda Louise Forsberg  
Kristina Marie Fowler  
Randall Paul Galstad  
Julie Marie Gensrich  
Nanci Mae Goetz  
Lynnette Rae Greicar  
Carol Gwen Grosz  
Melissa Faye Halvorson  
Shelly Jane Hammer  
Grant A. Hanevold  
Teresa R. Harren  
Durene Kathleen Heisler  
Kimberly Kay Helt  
Michelle Rae Henrickson  
Amy Lynn Hodny  
Mary L. Houser  
Duranda Rae Howatt  
Dena Janae Huber  
Monica Shae Hungerford  
Jerrri Ann Jacobs  
Kevin Wayne Johnson  
Patricia Ann Jordan  
Kathryn Ann Joyce  
Connie C. Kessler Sivertson

Amy Lynn Kolodejchuk  
Julie Ann Kragness  
Jeffrey Wayne Kuhlman  
Teresa Marie Lackmann  
Karen Rankin Lally  
Michael John Lamoine  
Michelle Marie Lange-Pearson  
Matthew Craig Larson  
Cheryl Marie Lawrence  
Troy Erick Lee  
Michael John Leeson  
Laura Jean Leier  
Michal Elizabeth Lewis  
John Wesley Lohnes  
Bernelda Jane Lunday  
Mary Diane Mangan  
Jeffrey Markland  
Lori Marie McKeever  
Tina Michelle Mickelson  
Cynthiana Estelle Miller  
Donald U. Mohr  
Pamela Sue Monson  
Ann Louise Murray  
Kara Lynn Nelson  
Twila Hartje Novak  
Renae Therese Osowski  
Mary Jo Peterson  
Julie Beth Plankers  
Wendy Marie Rahn  
Jane Michelle Rensch  
Pamela Jo Restad  
Margie Anne Richards  
Shaleah Xan Rose  
James Harvey Rud  
John P. Rutten  
Karen Jevne Saylor  
Rodney J. Scheer  
Peter William Schnaidt  
Karyn Elizabeth Schultz  
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MARCH 1990

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CONTINUING EDUCATION	R. King	CTL	(91)	MARK 2 A. W. Bruce	MED	(93) _____
	R. Pynn	BPA	(91)	Susan Peterson	A&S	(93) <u>X</u>
	A. Johnson	Engr	(92)	Dale Anderson	HRD	(93) <u>X</u>
	K. Tiemann	A&S	(92)	Anita Monsebroten	FA	(93) _____
			_____	_____	(93) _____	

COMMITTEE	CONTINUING MEMBERS	TERM EXPIRES	NOMINEES	TERM EXPIRES	
CURRICULUM	B. Lewis	FA	(91)	MARK 3	
	G. Mahalko	CAS	(91)	Melissa Parker	HRD (93) <u>X</u>
	D. Strackbein	CTL	(92)	Shahin Rezania	Engr (93) <u>X</u>
	C. Berg	NSG	(92)	Randall Hanson	BPA (93) <u>X</u>
	M. Joshi	MED	(92)		(93) _____
	W. Swisher	A&S	(91)		
FACULTY DEVELOPMENT	N. Grewal	Engr	(91)	MARK 2	
	H. O'Keefe	A&S	(91)	Sara Marlowe	FA (93) <u>X</u>
	M. Collay	CTL	(92)	Robert Bode	A&S (93) <u>X</u>
	I. Dahl	CTL	(92)	Gloria Thomas	CTL (93) _____
FACULTY INSTRUCTIONAL DEVELOPMENT	M. Haga	HRD	(91)	MARK 2	
	D. Strackbein	CTL	(91)	Richard Beringer	A&S (93) <u>X</u>
	C. Hess	A&S	(92)	Judith Euller	NSG (93) _____
	G. Lawrence	A&S	(92)	Paul Lindseth	CAS (93) _____
				Paul Todhunter	A&S (93) _____
				Nagy Benjamin	Engr. (93) _____
			Fikret Ceyhun	BPA (93) _____	
			John Reid	Engr. (93) <u>X</u>	
				(93) _____	
FACULTY RESEARCH	H. Slotnick	MED	(91)	MARK 2	
	B. Uhlenberg	HRD	(91)	William Wrenn	A&S (93) <u>X</u>
	R. King	CTL	(92)	Tahl Gnepa	BPA (93) _____
	S. O'Donnell	A&S	(92)	B. Bandyopadhyay	Engr (93) <u>X</u>
				(93) _____	
FUNDING OR ENROLLMENT EMERGENCY	FACULTY	R. Hill	CTL	(90)	
	BUDGET	M. Bender	HRD	(91)	
	MEMBERS	D. Bostrom	BPA	(92)	
FACULTY ADVISORY BUDGET MEMBERS	J. Williams	CTL	(91)	MARK 1 for Faculty Advisory Budget Committee	
	R. Pynn	BPA	(92)	Denise Markovich	BPA (93) <u>X</u>
				Donald Piper	CTL (93) _____
				(93) _____	

COMMITTEE	CONTINUING MEMBERS		TERM EXPIRES	NOMINEES		TERM EXPIRES
<b>GENERAL</b>						
EDUCATION REQUIREMENTS	D. DeRemer	CAS	(91)	MARK 2		
	D. Perry	HRD	(91)	Daniel Sheridan	A&S	(93) <u>X</u>
	D. Uhlenberg	CTL	(91)	Patricia Videtich	Engr	(93) <u>      </u>
	G. Frein	A&S	(92)	Gretchen Lang	A&S	(93) <u>X</u>
	M. Anderegg	A&S	(92)	_____	_____	(93) <u>      </u>
	P. Sanborn	A&S	(92)			
<b>HONORARY DEGREES</b>						
	R. Lee	Law	(91)	MARK 1		
	R. Medalen	BPA	(92)	Diane Langemo	Nsg	(95) <u>X</u>
	B. Olson	Nsg	(93)	Raymond Fischer	A&S	(95) <u>      </u>
	S. Markovich	BPA	(94)	_____	_____	(95) <u>      </u>
<b>HONORS</b>						
				MARK 4		
	M. Coleman	Med	(91)	Jack Miller	FA	(93) <u>X</u>
	T. O'Neil	CAS	(92)	Susan Koprince	A&S	(93) <u>X</u>
	J. Duerre	Med	(92)	Gerald Potter	A&S	(93) <u>X</u>
	S. Stradley	BPA	(92)	LaVonne Russell	Nsg	(93) <u>X</u>
				_____	_____	(93) <u>      </u>
<b>INTERCOLLEGIATE ATHLETICS</b>						
	K. Westby	BPA	(91)	MARK 2		
	J. Gillett	BPA	(91)	C. Ray Diez	HRD	(93) <u>      </u>
	J. Crawford	A&S	(92)	Jack Hammen	A&S	(93) <u>      </u>
	W. Hodgkinson	HRD	(92)	Michael Meyer	A&S	(93) <u>X</u>
				DuWayne Wacker	BPA	(93) <u>X</u>
				_____	_____	(93) <u>      </u>
<b>LIBRARY</b>						
	D. Lemon	CTL	(91)	MARK 3		
	S. Rezanian	Engr	(91)	Andre Lebugle	A&S	(93) <u>X</u>
	K. Tiongson	Nsg	(91)	Siegfried Detke	Med	(93) <u>      </u>
	G. Towne	A&S	(92)	Graeme Dewar	A&S	(93) <u>X</u>
	L. Winrich	CAS	(92)	Robert Bode	A&S	(93) <u>X</u>
	D. Nelson	A&S	(92)	_____	_____	(93) <u>      </u>

COMITTEE	CONTINUING MEMBERS		TERM EXPIRES	NOMINEES		TERM EXPIRES
ROTC	V. Norman	Nsg	(91)	MARK 1		
	D. Uhlenberg	CTL	(92)	Eldon Gade	HRD	(93) _____
				Ernest Norman	HRD	(93) <u>X</u>
				_____	_____	(93) _____
STUDENT ACADEMIC STANDARDS	M. Askim	HRD	(91)	MARK 2		
	F. Schneider	A&S	(91)	D. Evanson	HRD	(93) _____
	J. Brushmiller	A&S	(92)	Amy Gillett	CTL	(93) <u>X</u>
	J. Vitton	BPA	(92)	Martha Meek	A&S	(93) <u>X</u>
				Patricia Videtich	Engr	(93) _____
			_____	_____	(93) _____	
STUDENT POLICY	G. Gott	Law	(91)	MARK 2		
	S. Rendahl	A&S	(92)	Bette Olson	Nsg	(93) _____
	P. Kerr	CTL	(92)	Myra Thompson	Nsg	(93) <u>X</u>
				Robert Klinkhammer	HRD	(93) <u>X</u>
				Michael Meyer	A&S	(93) _____
			_____	_____	(93) _____	
SUMMER SESSIONS	S. Lundberg	BPA	(91)	MARK 2		
	E. Rankin	A&S	(91)	Harold Wilde	BPA	(93) <u>X</u>
	L. Thompson	CTL	(92)	Bulent Uyar	BPA	(93) <u>X</u>
	S. Modisett	HRD	(92)	_____	_____	(93) _____

Signature of Senator \_\_\_\_\_

## UNIVERSITY CURRICULUM COMMITTEE

## NEW COURSES APPROVED SINCE FEBRUARY 16, 1990

Econ	414	Managerial Economics	3
FMed	207	Prevention and Care of Athletic Injuries	2
FMed	207L	Prevention and Care of Athletic Injuries Lab	1
FMed	208	Procedures in Athletic Training	1
FMed	208L	Procedures in Athletic Training Lab	1
FMed	213	Beginning Clinical Practicum in Athletic Training	1
FMed	312	Medical Aspects of Sports	2
FMed	313	Intermediate Clinical Practicum in Athletic Training	2
FMed	320	Athletic Training Modalities	2
FMed	321	Athletic Injury Rehabilitation Techniques	2
FMed	321L	Athletic Injury Rehabilitation Techniques Lab	1
FMed	343	Organizational Administration of Athletic Training	2
FMed	413	Advanced Clinical Practicum in Athletic Training	3
FMed	481	Evaluation Techniques of Athletic Training	4
FMed	482	Internship in Athletic Training	3
Hist	339	The United States and Vietnam 1945-1975	3
Hist	413	The United States Since 1945	3
Nurs	498	Nursing Practicum Theory	2

## NEW PROGRAM APPROVED SINCE FEBRUARY 16, 1990

Family Medicine B.S. Degree in Athletic Training  
 BFA - Major in Visual Arts - Photography Concentration

attention and that approaches the university-wide ratio.

- 2) They should include substantial units designed to focus on thinking, reading, and communication abilities.
- 3) Assessment of these abilities should be a frequent joint faculty-student activity.
- 4) Particular emphasis should be placed on acquiring the skills needed for independent study; on learning how to use university resources; on self and peer assessment; and on developing a clear understanding of the depth and breadth of the liberal arts.
- 5) They should include a substantial writing component.
- 6) Their subject-matter should be interdisciplinary in nature.

John A. Williams, Chair.

- 15) Recommendation from the General Education Requirements Committee that the General Education Requirements be reorganized and streamlined in order to fulfill the principles reflected in the statement of general education philosophy in the University Catalog.  
John A. Williams, Chair. (Attachment was distributed with agenda for meeting of April 5.)



REPORT TO THE UNIVERSITY SENATE FROM  
THE UNIVERSITY CURRICULUM COMMITTEE  
1989 - 1990

Membership of the University Curriculum Committee

Members

Name	Term ends	College
Carol Berg	92	Nursing
Deanna Stackbein	92	CTL
Madhusudan Joshi	92	Medicine
Gene Mahalko	91	CAS
Wayne Swisher	91	Arts & Sciences
Barbara Lewis	91	Fine Arts
Steve Penoncello	90	Engineering
Don Bostrom (Vice-Chair)	90	BPA
Bill Bolonchuk (Chair)	90	HRD
Cindy Blikre	90	Student
Chad McCabe	90	Student
Vacant	90	Student

Ex-Officio

Gene Kemper, Associate Vice President for Academic Affairs  
Monty Nielsen, Director of Admissions & Records

Support Staff

Reine Freeman (Secretary) Office of the Registrar

Elected for a three year term

Randall Hanson	93	BPA
Melissa Parker	93	HRD
Shahin Rezanian	93	Engineering

Elected for a one year term

Chad McCabe	91	Student
Michelle Meyer	91	Student
Patrick Nikitenko	91	Student

Meetings of the Committee

Twenty three committee meetings were held during the period from August 31, 1989, through April 6, 1990.



Report to the University Senate  
page 2

#### General Activities of the Committee

The Committee reviewed and acted upon the following numbers of undergraduate and graduate course and program proposals. Seven courses were dropped and one hundred and eighteen minor changes in existing courses were approved. These minor course changes have been and will also be reported to deans and departments and forwarded as Agenda "B" items to the North Dakota Board of Higher Education, according to defined procedures.

In addition, the Committee approved changes in thirty-two program requirements, and approved the termination of six programs, one program suspension, four Cooperative Education courses, and three changes of title. These items have and will also be reported to deans and departments.

Thirty-two new course proposals were approved by the Committee and presented to the Senate for action. After approval by the Senate, twelve of these courses were sent to the North Dakota Board of Higher Education for their November meeting according to their prescribed procedures. One new program proposal approved by the Committee was presented for Senate action. The program has since been approved by the Senate and will be forwarded to the North Dakota Board of Higher Education.

#### Undergraduate Program Evaluation

The Committee has reviewed the following undergraduate program evaluations and has submitted its reports to the VPAA.

Economics (carried over from 1989)  
History (carried over from 1989)  
Humanities/Integrated Studies (carried over from 1989)

The Committee is currently reviewing the following undergraduate program evaluations and will forward its reports to the VPAA.

English  
Home Economics  
Psychology  
Social Work

FACULTY RESEARCH COMMITTEE  
 c/o OFFICE OF RESEARCH AND  
 PROGRAM DEVELOPMENT  
 ROOM 101, TWAMLEY HALL  
 GRAND FORKS, NORTH DAKOTA 58202  
 (701) 777-4278

**Report of the  
 FACULTY RESEARCH COMMITTEE  
 APRIL 21, 1989 - APRIL 19, 1990**

**THE COMMITTEE MEMBERSHIP:**

**1988-89**

Stanley Ahler (Anthropology) '89  
 Fikret Ceyhun (Economics) '90  
 Marcia Kassner (Management) '90  
 Richard Landry (CTL) '89  
 Hank Slotnick (Neuroscience) '91  
 Beverly Uhlenberg (Home Economics and  
 Nutrition) '91  
 Gene Kemper (Assoc. VPAA) Ex.-Off.  
 Alex Kotch (ORPD) Ex.-Off.

**1989-90**

Fikret Ceyhun (Economics) '90  
 Marcia Kassner (Management) '90  
 Robert King (CTL/English) '92  
 Sheryl R. O'Donnell (English) '92  
 Henry B. Slotnick (Neuroscience) '91  
 Beverly M. Uhlenberg (Home Economics  
 and Nutrition) '91  
 Gene Kemper (Assoc. VPAA) Ex.-Off.  
 Alex Kotch (ORPD) Ex.-Off.

**FUNCTIONS AND RESPONSIBILITIES:**

The Constitution and By-laws of the University Senate charge the Committee to stimulate and encourage faculty research, develop institutional policy on faculty research and to allocate research funds available to the Faculty Research Committee on the basis of applications submitted to it.

**MEETINGS**

The Faculty Research Committee meets for two primary purposes:

1. The evaluation of proposals for research and creative activity generated by UND faculty.
2. Discussion of UND policies related to research and discussion of ways to encourage research activity at this University.

**FUNDS:**

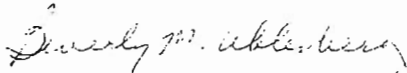
During the 1989-90 academic year, the Faculty Research Committee awarded \$52,123.20 to 108 faculty members in 44 departments.

Report to the Senate  
April 19, 1990  
Page 2

**OTHER ACTIVITIES**

1. Professor Henry B. Slotnick served on the University Faculty Development Committee, representing the Faculty Research Committee.
2. Professors Fikret Ceyhun and Beverly M. Uhlenberg represented the Faculty Research Committee in the selection of the recipients of the Burlington Northern Foundation Faculty Achievement Award for Excellence in Research and the Departmental Excellence in Research Award for 1990.

Respectively submitted,



Beverly M. Uhlenberg, Chair  
Faculty Research Committee

UNIVERSITY OF NORTH DAKOTA  
RECEIVEDOUT  
DIVISION  
BOX  
CRAM  
186

90 APR 10 A 8:13

ADMISSIONS U.N.D.

April 3, 1990

Dr. George Frein  
Professor  
Religious Studies  
University of North Dakota

Dear George,

Thank you for taking a few moments recently to "hear me out" on the recommended change to the constitution of the Senate. I fear most of my comments had a personal orientation but I guess this reflects my general leadership style.

I have had time to further reflect on your comments and the reasons you gave for the committee's recommendation. I certainly appreciate and even sympathize with the frustration many faculty members are feeling. But I sincerely believe acceptance of the recommendation is not in the best interest of the faculty, administrators, or university. Higher education in general and UND specifically are entering into a time when a unified effort of all concerned will be very important. While differences of opinion will arise, there will be a tremendous need for all parts of the university to respect and trust each other. In my ten years at UND, I don't believe any single factor contributed more to the success we have had than confidence in each other -- right or wrong, we believed others acted in the best interest of all. I am convinced we can not afford to lose that belief. The recommendation seems to be a step toward signaling doing just that.

Many times when organizations have problems, there is a temptation to solve them by reorganization. Rarely does it solve anything. Based on your comments, I fail to see how the reorganization that the recommendation outlines will resolve the issues you said were being raised -- intimidation and lack of trust. This seems to be particularly true when those administrators who remain have the greatest potential for intimidation and must demand the highest level of trust.

Dr. George Frein  
April 3, 1990  
Page 2

I am suggesting that the recommended changes will not result in a Senate free from these problems. In fact, the disenfranchisement of several positions closely related to faculty and students may only exacerbate the problems. The problems will be resolved only by talking and sharing with one another in an environment of honesty and trust. We need a unified effort of all who really care about our university.

Sincerely,



Dr. Robert H. Boyd, Dean  
Outreach Programs

RHB:JHK

cc: Ben Ring  
Jim Antes  
Dick Hill  
Bob Lewis  
Rob Kweit  
Teresa Younger

bc: Dean Perry  
Dean Schubert

# UND Memorandum

University College  
& Summer Sessions  
211 Twamley Hall  
(701) 777-2117



To: Robert Kweit, Professor of Political Science  
From: George W. Schubert, Dean  
Date: April 4, 1990  
Re: RECOMMENDATION OF THE SENATE SENATE COMMITTEE

Since our telephone discussion of a few days ago I have given much thought to the Committee's recommendation to change the constitution of the Senate, thereby, eliminating some faculty-- administrators from the Senate.

First, I have attempted to be objective in my analysis and thought process. I view myself as a faculty member and as an administrator. I make every attempt to act in the best interest of the faculty and students. I believe that others who are being disenfranchised by this proposed action also act in the best interest of faculty and students. I certainly am unable to note how the individuals who would be disenfranchised by the proposed change to the constitution, are intimidating to faculty Senate members.

I note that the deans who would be excluded from the Senate are those without faculty. I understand the definition, but I would like to point out that Dean Boyd has association with numerous faculty through the UND Outreach Program, Dean Perry has a unique relationship with faculty as Dean of the Graduate School and I have association with faculty through the Summer Sessions.

It seems to me that all of us need to explore ways of working together, rather than attempting to eliminate a segment of the University Senate. Also, it is unlikely that the elimination of some faculty--administrators will result in changes that will improve the decision-making of the Senate, to the betterment of faculty and students.

Whatever the decision of the University Senate may be, I plan to attend Senate meetings, be supportive of the Senate and act in the manner that best meets the needs of this institution.

Thank you for your attention and consideration.

cc: James Antes  
Richard Hill  
Robert Lewis  
Ben Ring  
Teresa Younger



Graduate School  
University of North Dakota

5 April 1990

MEMO

TO: Members of the University Senate  
FROM: Duncan Perry  
SUBJ: Proposed Changes in the Senate's Constitution

While I always welcome work-load reduction, I wonder how prudent it is to eliminate from membership on the University Senate the deans of Continuing Education, Summers Sessions and University College, and the Graduate School. Removing the voices of these officers, each with unique roles, seems to marginalize and trivialize the importance of continuing education, freshmen, summer session issues, graduate students, graduate education, and the graduate faculty.

I applaud the notion that smaller is better, but the fundamental problems of which the Senate members complain are not so much structural as they are related to communication and decision-making. Eliminating university officers from the deliberation process is not, it seems to me, the most effective way of resolving a communication problem. In fact, it may lead to poorer communication in the long haul.

One can cut off a few fingers to reduce the amount of body surface one has to protect from the elements, but such surgery hardly enhances one's ability to function.



**TO:** University Senate

**FROM:** Admissions Committee, Ralph H. Kolstoe, Chair

**DATE:** April 19, 1990

**RE:** Change in Admission requirements to begin in the fall of 1990.

*now  
GRAD. of ND High school = IN  
RESIDENT of "*

(The next material is explanatory only and would not appear in the actual motion)

**RATIONALE FOR ESTABLISHING REQUIREMENTS:** As a means of maximizing the efficient utilization of available resources, and as a means of enhancing academic quality, it is advisable for the University to implement admission standards aimed at attracting those individuals for whom the University is the most appropriate educational setting and limiting enrollments to match resources. It is recognized that the admission standards will evolve as the University obtains more experience with the impact of these requirements upon the performance of students.

In the development of this proposal the committee kept several (sometimes conflicting) principles and goals in mind including the policies of the State Board of Higher Education which limit our current alternatives. The committee is concerned not just in limiting enrollment to those students who seem to have the proper "fit" of interest, motivation, ability and previous academic preparation but it is also concerned with those individuals who would probably profit more by attending some other post-secondary institution. We do no service to bring in fine young people who are not prepared for our programs, have them go deeply in debt and then provide the experience of repeated failure. Since State Board policy will not permit us to deny enrollment to such individuals, we can send them a strong message concerning the academic expectations of the University of North Dakota. At the same time we wish to maintain a student body that is as heterogeneous as possible with respect to non academic factors.

**CURRENT ADMISSIONS REQUIREMENTS:** (UND Undergraduate Catalog, 1990-92, p. 10). "A beginning freshman applicant who is a graduate of a state approved North Dakota high school, or a North Dakota resident who is a graduate of a state approved out-of-state high school may be admitted to any state institution of higher education. ... "It is strongly recommended that an applicant who ranks in the lower fourth of

his or her graduating class and who scores 19 or below in the ACT taken October 1989 and thereafter or 16 if taken prior to October 1989, come to the campus for additional testing and counseling before admission.

"Non-resident high school graduates who rank in the upper half of their graduating classes are eligible for admission. Non-resident high school graduates from the Red River Valley area are considered if their rank is in the upper three-fourths of their class. These non-resident students will be accepted in numbers consistent with the facilities of the University."

### PREDICTION INSTRUMENTS TO BE USED FOR ADMISSION

**PURPOSES:** All prediction devices are fallible. This is certainly true in attempting to predict future academic performance. This lack of infallibility can be softened somewhat by using more than one prediction source. Thus it is proposed that initially a standardized academic ability test (the ACT) will be used for admission purposes, however, if the student is in the upper portion of his/her high school graduating class, this will compensate for low test scores. In addition, if available resources require additional limitations on enrollments, academic performance in specific high school courses would be used for admission purposes prior to 1993 (State Board date for utilization of specific high school preparation for University admission).

*Non-resident = NATC, MEANS*

The ACT test has recently undergone a major revision and a new set of scores is being prepared for use in 1990. Rather than specify any exact score as a cut-off we can use general statistical terms. We can expect 50% of the standardization group to score above the mean of the new test. We would also expect 84% of the group to score at or above one standard deviation below the mean. Preliminary data from 1988-89 and from the first semester of 1989-90 indicates that the ACT is doing a reasonable job of predicting group grade point average (end of the first semester). It does not, of course, do as good a job in predicting individual grade point averages.

**PROPOSAL:** Admission conditions be imposed for all incoming full time freshman whose applications are received after September 12, 1990. These conditions would differ based on the residency of the incoming student

**Residents of North Dakota** (and reciprocity states)

Exempt from these requirements:

All students defined as older than average

Applicants scoring at or above one standard deviation below the mean on the ACT would be admitted without stipulation.

Applicants from high schools that report ranks who are in the upper one-half of their graduating class would be admitted without stipulation.

*FULL TIME*

*H.S. Standards compensate for bad test score*

Applicants scoring below one standard deviation below the mean and who are not admitted on the basis of class rank would be admitted with stipulations as follows:  
 by the end of the first semester of enrollment the student must earn at least 12 credits with a least a "C" (2.00) average. Failure to meet the stipulation would result in dismissal from the University.

*In if no stipulation gets 1 sem probation*

### **Residents of other states and provinces.**

Exempt from these requirements: no one

Applicants scoring at or above the mean on the ACT would be admitted without stipulations.

Applicants graduating from high schools that report ranks, who are in the upper one-half of their graduating class would be admitted without stipulation.

Applicants scoring below the mean and not admitted on the basis of class rank would be denied admission.

### **Residents of foreign countries (other than Canada)**

No change from present requirements.

If resource limitations require the University to use competitive admissions prior to 1993, then in addition to the ACT and high school rank, a core curriculum of "expected" courses would be used for admission purposes. The level of success in these core courses would also be taken into account in deciding admissions. The core would be as follows:

- A. Three or more years of mathematics at or above Algebra I
- B. Four years of English
- C. Three years of laboratory science including at least two in Biology, Chemistry, Physics or Physical Science.
- D. Three years of Social Studies excluding consumer education, cooperative marketing, orientation to social science and marriage and the family.

Any individual denied admission would have the right to appeal that decision. The procedure for hearing appeals is to be developed by the Senate Admission's Committee and approved by the University Senate.

## UNIVERSITY CURRICULUM COMMITTEE

## NEW COURSES APPROVED SINCE FEBRUARY 16, 1990

Econ	414	Managerial Economics	3
FMed	207	Prevention and Care of Athletic Injuries	2
FMed	207L	Prevention and Care of Athletic Injuries Lab	1
FMed	208	Procedures in Athletic Training	1
FMed	208L	Procedures in Athletic Training Lab	1
FMed	213	Beginning Clinical Practicum in Athletic Training	1
FMed	312	Medical Aspects of Sports	2
FMed	313	Intermediate Clinical Practicum in Athletic Training	2
FMed	320	Athletic Training Modalities	2
FMed	321	Athletic Injury Rehabilitation Techniques	2
FMed	321L	Athletic Injury Rehabilitation Techniques Lab	1
FMed	343	Organizational Administration of Athletic Training	2
FMed	413	Advanced Clinical Practicum in Athletic Training	3
FMed	481	Evaluation Techniques of Athletic Training	4
FMed	482	Internship in Athletic Training	3
Hist	339	The United States and Vietnam 1945-1975	3
Hist	413	The United States Since 1945	3
Nurs	498	Nursing Practicum Theory	2

## NEW PROGRAM APPROVED SINCE FEBRUARY 16, 1990

Family Medicine B.S. Degree in Athletic Training

B.F.A. - VISUAL ARTS



**Abstract of a Proposal to the  
Bush Foundation**

The Program: A Faculty Development Program in Writing Across the Curriculum

Duration: Three years (renewable by reapplication, for an additional three years)

Level of Support: Approximately \$100,000 per year

Program Description:

The proposal, developed by a university-wide planning committee, requests support from the Bush Foundation for a faculty development program in Writing Across the Curriculum. The goal of the program will be to enable faculty to assist students to use writing effectively, both as a means of communication and as a mode of learning. The program includes plans for a variety of training workshops, a two-week summer seminar, a semester-long graduate seminar, and other activities which will assist faculty to incorporate more writing into courses and academic programs and to do so more effectively. The program will be implemented by a part-time Coordinator whose position will be funded from the grant. The proposal provides for some stipends for faculty who participate in extended program activities. An extensive evaluation component is an important part of the program and will provide for faculty training in approaches to the assessment of student writing as well as assessment techniques which have a variety of applications in education.

The complete proposal will be available for inspection at the Office of Instructional Development.