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IN THIS ISSUE:

From the Editor

TANYA BAKER (*Required Reading Plans: Turning Up the Heat in Reading Workshop*) teaches English at Brewer High School in Brewer, Maine.

KELLY CHANDLER (*Required Reading Plans: Turning Up the Heat in Reading Workshop*) was a researcher in Tanya Baker's class at the time this article was written and now teaches literacy courses at Syracuse University in Syracuse, New York.

SEBASTIAN FOTI (*Portfolios: Beyond Assessment*) is an assistant professor in the School of Teaching and Learning in the College of Education at the University of Florida. His research interests include human computer interaction, new media design, and the organization and dissemination of instructional materials.

PATRICIA A. MACK (*Personalized Teaching and Learning: Inquiry-Based Instruction*) is a doctoral student in Curriculum and Instruction; Language and Literacy Education at The Pennsylvania State University, but at the time of the experience written of in this manuscript, she was a first grade teacher in an ethnically, racially, and socially diverse elementary school.

GAIL RING (*Portfolios: Beyond Assessment*) is a doctoral candidate in the School of Teaching and Learning, in the College of Education at the University of Florida. Her research interests include human computer interaction and portfolio development.

MARY ZIEGLER (*Parents in Classrooms*) is Acting Head of School, State College Friends School, State College, Pennsylvania.