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IN THIS ISSUE:

From the Editor

MARGARET COONEY (*Intellectual Foundations for Teaching Ethical Decision-Making to College Students*) is an Assistant Professor and Chairperson for the Department of Elementary and Early Childhood Education at the University of Wyoming in Laramie, WY. She teaches courses leading to the state certification in Early Childhood Education.

STACEY L. EISENKRAFT (*Uncovering Voices: Middle School Poetry Anthologies*) is an eighth grade English teacher at Dr. Sun Yat Sen Intermediate School 131 in New York City's Chinatown (District Two). The students who attend the large middle school where she teaches are primarily recent immigrants from mainland China. When Ms. Eisenkraft began her teaching assignment last summer, she immediately recognized how unique her students' experiences and needs are. Ms. Eisenkraft has made an effort to write a reflective article about her teaching and her students' learning at this school.

RITA MOORE (*Teacher Research: Changing the Way We Think About Teaching and Learning*) is an Assistant Professor of Elementary Education at Washburn University in Topeka, Kansas, where she teaches both graduate and undergraduate courses in language arts and literacy. Her research interests include literacy education, teacher education, classroom research, and issues in literacy assessment.

JOHN OLIVE (Review: Magdalene Lampert's and Deborah Ball's *Teaching, Multimedia, and Mathematics: Investigations of Real Practice*) is an Associate Professor in the Department of Mathematics Education at The University of Georgia. He received his Ph.D. in Mathematics Education from Emory University in 1985. Dr. Olive taught elementary school in Britain and the U.S. He has worked with teachers of grades K-12 in both Britain and the U.S. over the past 30 years. His research interests include young children's mathematical thinking and the use of technology as a tool for learning and teaching mathematics.

BERNITA QUOSS (*Intellectual Foundations for Teaching Ethical Decision-Making to College Students*) is an Associate Professor of Child & Family Studies at the University of Wyoming in Laramie, WY. She teaches Family Relationships, Prevention Programs in Family Services, and Issues in Family Policy.

KAREN WILLIAMS (*Intellectual Foundations for Teaching Ethical Decision-Making to College Students*) is an Assistant Professor of Child & Family Studies at the University of Wyoming in Laramie, WY. She teaches Child Development, Multicultural Studies, Early Childhood Program Administration, and administers the Healthy Child Care Wyoming grant.