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## October 4, 1973

University of North Dakota

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#### MINUTES OF THE UNIVERSITY SENATE MEETING

October 4, 1973

1.

The October meeting of the University Senate was held at 4:00 p.m. on Thursday, October 4, 1973, in Room 7, Gamble Hall. Mr. Kulas presided.

2.

The following members of the Senate were present:

Clifford, Thomas Ali, Sam Anderson, Owen Apanian, Ronald Apostal, Robert Behringer, Marjorie Brown, Russell Brubakken, Ray Brumleve, Stanley Bzoch, Ronald Caldwell, Mary Clark, Alice Engel, Dean Fletcher, Alan Ford, Donald Grina, Mary Hedahl, Beulah Heyse, Margaret

Iseminger, Gordon Jarman, Lloyd Johnson, A. William Kaelke, Michael Kemper, Gene Koenig, Walter Kolstoe, Ralph Kraft, Larry Kraft, Lee Lundberg, Stuart Mitchell, Robbie Murray, Stanley Nelson, Gini Nordlie, Robert O'Kelly, Bernard Oslund, Valborg Penn, John Perrone, Vito

Peterson, Russell Phillips, Monte Pomeroy, Earl Read, Tamar Reid, John Robertson, Donald Rogers, John Rowe, Clair Rude, Ramon Rushing, Robert Russell, LaVonne Stenberg, Virgil Strentz, Herbert Thorson, Playford Tweton, D. Jerome Ulven, Milford Van Voorhis, Robert Wright, Paul

The following members of the Senate were absent:

Bale, Harold
Bodelson, Eric
Goderstad, Lee
Kannowski, Paul
King, Robert
Koenker, William
MacKichan, Ruth

Marti, Leonard Naismith, Donald Ramsett, David Skogley, Gerald Swanson, Loren Tomasek, Henry Vennes, John Warner, Edward Worley, Floyd Student Member CTL Student Member HRD Student Member GRAD

3.

There being no corrections, the minutes of the meeting of May 3, 1973, were ordered approved as submitted.

4.

The Chair called for the election of a Chairman and Vice-Chairman.

Mr. Jarman nominated Mr. D. Jerome Tweton for Chairman. Mr. Thorson moved that nominations cease and that Mr. Tweton be declared elected.

The motion was seconded, voted upon and carried. Mr. Tweton assumed the Chair.

Mr. Tweton called for nominations for Vice-Chairman. Mr. Thorson nominated Mr. Paul Kannowski. It was moved that nominations cease and that Mr. Kannowski be declared elected. The motion was seconded, voted upon and carried.

Arminimal form for all cutoffs that also provides for open-ended

Mr. Rude presented the second reading of the proposed amendment to the By-laws of the University Senate under Membership, section 6:

"The Student Senate will provide for the election of 24 student members to the Student Senate, who with the President of the Student Body and the Vice-President, make up the student members to the University Senate and will also provide for the starting date and duration of their terms of office."

Mr. Rude moved the adoption of the proposed amendment. The motion was seconded and discussion followed. Mr. Rude then moved that this item be referred to the Committee on Committees. (Mr. Rude subsequently indicated that it was the intent that the Committee on Committees could consider or could refer to whomever they saw fit.) The motion was seconded and discussion followed. The motion was voted upon and carried.

6.

Mr. Rushing reported that the Codification Committee had not yet met as one of the three member's term had expired. Mr. Rushing also said that the intent of Mr. Perrone's motion of last May was not exactly as recorded in the minutes. He then asked Mr. Perrone to report in lieu of the Codification Committee. Mr. Perrone moved that the University Constitution be amended to include, as an ex-officio member of the Senate, the Director of Indian Studies and that the proposed amendment be effective at the Senate Meeting which follows formal board action. The motion was seconded. The Chair ruled that the second portion of Mr. Perrone's motion was of an expediting nature and not of an amending nature and should be considered only at the time of the second consideration of the proposed amendment. Discussion on the proposed amendment followed. The proposed constitutional amendment was voted on and carried. (Since a change in the University Constitution must be voted upon twice, this item will be placed on the agenda next month.)

The Chair called upon Mr. Ronald Pynn, the Chairman of the ad hoc Committee to Study Course-Faculty Evaluations, to present the report of that committee. Mr Pynn introduced the committee and presented the report. (The recommendations are attached.) Mr. Reid moved that the Senate accept the report and that the recommendations be voted upon separately. The motion was seconded, voted upon and carried.

Recommendation #1, "All faculty will be evaluated by students in every course." This recommendation was moved and seconded. Discussion followed. The motion was voted upon and carried.

Recommendation #2, "The Administration will provide the material necessary for evaluation of all courses of five (5) or more students, including:

- a. A minimal form for all courses, that also provides for open-ended comments.
- b. Supplemental questions standardized for:
- 1. Laboratories
- 2. Large lecture courses (100 level)
- 3. Upper-level courses/small lower-level courses/seminars/recitations
- c. Opportunity for departments and/or instructors to include additional questions."

This recommendation was moved and seconded. Discussion followed. Mr. Strentz moved to amend the recommendation to include the phrase, "or appropriate academic department," so the recommendation would read, "The Administration, or appropriate academic department, will provide the material necessary for evaluation of all courses of five (5) or more students ... The motion to amend was seconded, voted upon and lost. Discussion resumed on the orginial recommendation.

The Chair called for the resupposion 8. Uscussion on Recommendation 42, \*The

Mr. Ford moved to adjourn to an adjourned meeting at the call of the Chairman. The motion was seconded, voted upon and carried. The meeting was adjourned

The University Senate adjourned meeting of October 4, was called to order at 4:15 on Thursday, October 11, 1973, in Room 7, Gamble Hall. Mr. Kannowski presided.

Percone moved to assent the section to read as follows:

The following members of the Senate were present: the administration or colleges and/or departments. It is expected that

Brown, Russell Kolstoe, Ralph Read, Tamar Brumleve, Stanley Kraft, Larry Reid, John

The motion was seconded. Discussion followed. Mr. Rude voted to amend the

Bzoch, Ronald
Caldwell, Mary
Clark, Alice
Ford, Donald
Hedahl, Beulah
Heyse, Margaret
Iseminger, Gordon
Kaelke, Michael
Kannowski, Paul
Koenig, Walter

Kraft, Lee Lundberg, Stuart Mitchell, Robbie Murray, Stanley Nelson, Gini O'Kelly, Bernard Oslund, Valborg Penn, John Perrone, Vito Pomeroy, Earl Rowe, Clair
Rude, Ramon
Russell, LaVonne
Stenberg, Virgil
Thorson, Playford
Tomasek, Henry
Ulven, Milford
Vennes, John
Wright, Paul

The following members of the Senate were absent:

Clifford, Thomas
Ali, Sam
Anderson, Owen
Apanian, Ronald
Apostal, Robert A.
Bale, Harold
Behringer, Marjorie
Bodelson, Eric
Brubakken, Ray
Engel, Dean
Fletcher, Alan
Goderstad, Lee
Grina, Mary

Jarman, Lloyd
Johnson, A. William
Kemper, Gene
King, Robert
Koenker, William
MacKichan, Ruth
Marti, Leonard
Naismith, Donald
Nordlie, Robert
Peterson, Russell
Phillips, Monte
Ramsett, David
Robertson, Donald

Rogers, John
Rushing, Robert
Skogley, Gerald
Strentz, Herbert
Swanson, Loren
Tweton, D. Jerome
Van Voorhis, Robert
Warner, Edward
Worley, Floyd
Student Member CTL
Student Member HRD
Student Member GRAD

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The Chair called for the resumption of discussion on Recommendation #2, "The Administration will provide the material necessary for evaluation of <u>all</u> courses of five (5) or more students, including:

- a. A minimal form for all courses, that also provides for open-ended comments.
- b. Supplemental questions standardized for:
  - 1. Laboratories
  - 2. Large lecture courses (100 level)
  - 3. Upper-level courses/small lower-level courses/seminars/recitations
- c. Opportunity for departments and/or instructors to include additional questions."

Mr. Perrone moved to amend the recommendation to read as follows:

The administration will provide the material necessary for evaluation of all courses over five or more students. The forms used shall be developed by the administration or colleges and/or departments. It is expected that forms developed within colleges or departments would be such that they could be processed through the University computer.

The motion was seconded. Discussion followed. Mr. Rude voted to amend the

amendment to add, "to include a minimal form for all courses which may not make up the entire evaluation and that also provides for open-ended comments." The amendment was seconded. Further discussion followed. Mr. Rude requested permission to withdraw the amendment to the amendment and it was granted by unanimous consent. Mr. Perrone requested permission to withdraw his amendment and it was granted by unanimous consent. Mr. Rude, Mr. Perrone and Mr. Reid retired from the room to consult concerning an agreeable amendment. Mr. Penn moved that while this conference was going on regarding recommendation #2, the Senate proceed to recommendation #3. The motion was seconded, voted upon and carried.

12.

Mr. Strentz moved the approval of Recommendation #3 which reads: Procedures for evaluating courses with fewer than five (5) students are to be left to the discretion of the instructor and/or department. The motion was seconded, voted upon and carried.

13.

Mr. Kolstoe moved to defer action on recommendation #4 of the report of the ad hoc Committee for Course and Faculty Evaluation Study and proceed to subsequent recommendations. The motion was seconded, voted upon and carried.

14.

Mr. Mitchell moved adoption of recommendation #5, "The results of student evaluations will be made available to students in departmental offices, the Counseling Center and the Office of Student Development." The motion was seconded. Discussion followed. The motion was voted upon and carried.

Mr. Perrone moved the approval of the following amendment to recommendation #2: "The administration will provide the material necessary for evaluation of all courses of five (5) or more students. A minimal form is to be developed by a council on teaching with appropriate interaction with faculty and students. Colleges and/or departments will develop evaluation forms which they feel respond directly to their unique situations. Colleges and/or departments shall provide for students to participate with faculty in the development of these forms. A substantial part of all forms used in evaluation shall be appropriate to computer processing."

The motion was seconded. Mr. Kolstoe moved to strike the word, "will," and substitute, "may," so the second sentence would read: Colleges and/or departments may develop evaluation forms which they feel respond directly to their unique situations. The motion was seconded, voted upon and carried. Mr. Kraft moved to postpone further consideration on the amendment until the next meeting, with the provision that copies of it be provided all members of the Senate prior to

that meeting. The motion was seconded, voted upon and carried.

16.

Mr. O'Kelly moved suspension of the rules to consider agenda items five and seven at this time. The motion was seconded, voted upon and carried.

17.

Mr. Strentz moved the approval of agenda item #5, which reads: Recommendation that the University Letter be used for the call for University Senate agenda items and publication of the agenda. The motion was seconded. Discussion followed. The motion was voted upon and carried.

18

Mr. O'Kelly moved the approval of agenda item #7, the recommendation from the faculty of the Department of Sociology and Anthropology, approved by the faculty of the College of Arts and Sciences, to approve the separation of the faculty in Anthropology from the Department of Sociology and Anthropology for the establishment of an autonomous Department of Anthropology and Archaeology. The motion was seconded. Discussion followed. The motion was voted upon and carried.

menting was not called to see 19.

Mr. Koenig moved to adjourn to an adjourned meeting subject to the call of the Chairman. The motion was seconded, voted upon and carried. The meeting was adjourned at 5:30 p.m.

20.

The October 11 adjourned meeting of the University Senate was called to meet on October 25, 1973 at 4:00 p.m. in Room 7, Gamble Hall.

21.

The following members of the Senate were present:

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Anderson, Owen
Apanian, Ronald
Bzoch, Ronald
Caldwell, Mary
Clark, Alice
Johnson, A. William
Kannowski, Paul
Kemper, Gene
Koenig, Walter
Koenker, William

Kolstoe, Ralph Kraft, Larry Mitchell, Robbie Nelson, Gini Nordlie, Robert O'Kelly, Bernard Oslund, Valborg Penn, John Phillips, Monte Ramsett, David Read, Tamar Reid, John Robertson, Donald Rude, Ramon Rushing, Robert Strentz, Herbert Thorson, Playford Tomasek, Henry Wright, Paul

### The following members of the Senate were absent:

Clifford, Thomas
Ali, Sam
Apostal, Robert
Bale, Harold
Behringer, Marjorie
Bodelson, Eric
Brown, Russell
Brubakken, Ray
Brumleve, Stanley
Engel, Dean
Fletcher, Alan
Ford, Donald
Goderstad, Lee
Grina, Mary
Hedahl, Beulah

Heyse, Margaret
Iseminger, Gordon
Jarman, Lloyd
Kaelke, Michael
King, Robert
Kraft, Lee
Lundberg, Stuart
MacKichan, Ruth
Marti, Leonard
Murray, Stanley
Naismith, Donald
Perrone, Vito
Peterson, Russell
Pomeroy, Earl
Rogers, John

Rowe, Clair
Russell, LaVonne
Skogley, Gerald
Stenberg, Virgil
Swanson, Loren
Tweton, D. Jerome
Ulven, Milford
Van Voorhis, Robert
Vennes, John
Warner, Edward
Worley, Floyd
Student Member CTL
Student Member GRAD

22.

The meeting was not called to order as a quorum was not present.

23.

The October 11, 1973, adjourned meeting of the University Senate was called to order at 4:05 p.m. on Thursday, November 1, 1973, in Room 7, Gamble Hall. Mr. Tweton presided.

24.

## The following members of the Senate were present:

Anderson, Owen Apostal, Robert Behringer, Marjorie Brown, Russell Bzoch, Ronald Caldwell, Mary Clark, Alice Engel, Dean Fletcher, Alan Ford, Donald Goderstad, Lee Hedahl, Beulah Heyse, Margaret Iseminger, Gordon Johnson, A. William Kaelke, Michael

Kannowski, Paul Kemper, Gene King, Robert Koenig, Walter Koenker, William Kraft, Larry Kraft, Lee Murray, Stanley Nelson, Gini Nordlie, Robert O'Kelly, Bernard Oslund, Valborg Penn, John Perrone, Vito Peterson, Russell Phillips, Monte

Pomeroy, Earl Reid, John Robertson, Donald Rogers, John Rowe, Clair Rude, Ramon Rushing, Robert Stenberg, Virgil Strentz, Herbert Swanson, Loren Thorson, Playford Tomasek, Henry Tweton, D. Jerome Ulven, Milford Van Voorhis, Robert Wright, Paul

The following members of the Senate were absent:

Clifford, Thomas
Ali, Sam
Apanian, Ronald
Bale, Harold
Bodelson, Eric
Brubakken, Ray
Brumleve, Stanley
Grina, Mary
Jarman, Lloyd

Kolstoe, Ralph Lundberg, Stuart MacKichan, Ruth Marti, Leonard Mitchell, Robbie Naismith, Donald Ramsett, David Read, Tamar Russell, LaVonne Skogley, Gerald Vennes, John Warner, Edward Worley, Floyd Student Member CTL Student Member HRD Student Member GRAD

25.

Mr. Ford moved that the Senate adjourn. The motion to adjourn was seconded, voted upon and carried. The meeting adjourned at 4:06 p.m.

Milford Ulven Secretary

#### Recommendations for Positive Action

- A. The Committee recommends that course/faculty evaluation by students proceed as promptly after Senate approval as possible. The following procedures are recommended:
  - 1. All faculty will be evaluated by students in every course.
  - 2. The Administration will provide the material necessary for evaluation of all courses of five (5) or more students, including:
    - a. A minimal form for all courses, that also provides for open-ended comments.
      - b. Supplemental questions standardized for:
      - 1. Laboratories
      - 2. Large lecture courses (100 level)
      - 3. Upper-level courses/small lower-level courses/
        seminars/recitations
      - c. Opportunity for departments and/or instructors to include additional questions.
  - 3. Procedures for evaluating courses with fewer than five (5) students are to be left to the discretion of the instructor and/or department.
  - 4. The Administration will compile the information from 2.a. and 2.b.
  - 5. The results of student evaluations will be made available to students in departmental offices, the Counseling Center and the Office of Student Development.
  - 6. Publication will <u>not</u> take place at this time. However, after a suitable period (two years), University Senate should re-evaluate the question of publication.
  - 7. The results from student evaluations must be subject to control and close scrutiny to insure proper use. To this end:
    - a. Communication of evaluations to faculty:
      - 1) Each chairperson or coordinator should visit individually with the faculty member of that department to discuss the results of the evaluations as soon as possible after the results have been distributed. If a faculty member believes the evaluation to be unfair or distorted, written comment should be submitted to the chairperson or coordinator with a copy sent to the appropriate dean.

- Communication between the chairperson or coordinator and the dean, and possibly the Vice President for Academic Affairs concerning the faculty member's performance should be written.
- 3. All information and written communications regarding a faculty member's teaching effectiveness should remain in the department file and made available to that faculty member upon request.
- b. Any data analyses beyond frequency tablulations of responses to individual evaluation items are <u>not</u> to be done, unless adequately supervised by an appropriate committee.
- B. The Committee recommends the establishment of a committee composed of students, faculty, and administrators, to continually assess student evaluations.
  - 1. If the Council on Teaching, proposed by the SCOPE report, is enacted, this should function as that committee.
  - 2. Policies related to Administrative use of student evaluations, particularly for purposes of raises, promotions, and tenure, should be reviewed by this committee.
  - 3. To implement the policies established by this committee, an Instruction Office should be established.
    - a. This office should examine and assess the utility of evaluation forms and suggest improvements where appropriate.
    - b. This office should be organized to provide assistance to faculty (advice, workshops, seminars, GTA training) for improvement of instruction.
      - c. Budgetary funding for a half-time Director of Instruction Office should be approved.
  - d. The Director should be a faculty member with an adequate background in the psychology of learning and in techniques of learning. The Director should be responsible for administering the student evaluation and should be available to assist and advise faculty members in the improvement of teaching.