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In This Issue

Mary Laycock

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IN THIS ISSUE:

From the Editor

Qualitative Research—What Is It, Anyway? is JUDY B. LINDAMOOD's personal statement of her views regarding the qualitative research process.

SANDRA GAIL TEICHMANN, assistant professor of English at West Texas A&M University, explores ethnographic research as storytelling and documentation of events in her contribution, *Becoming One of the Culture*. Ethnographic articles of hers have appeared in numerous journals and as chapters in several anthologies.

Undergraduates Writing Case Studies: Opportunities for Reflection and Dealing with Dilemmas was co-authored by GLENN OLSEN, associate professor of Early Childhood Education at the University of North Dakota, and GWEN RUDNEY, assistant professor in the Division of Education at the University of Minnesota-Morris. Glenn and Gwen received a Bush Foundation grant in 1992 to engage undergraduate students in the writing of case studies revolving around multicultural issues. Both continue to employ case-based teaching in their graduate and undergraduate courses at their respective institutions.

JOHN P. GUSTAFSON, author of *A Multicultural Internship in South Texas for Minnesota Students: A Qualitative Study*, is an assistant professor in Elementary and Early Childhood Education at Moorhead State University in Moorhead, MN. He is actively engaged in service learning and related research and plans to involve his students in this area of scholarship.

Our review of Karen Gallas' *The Language of Learning* was written by DARLENE JOHNSON who our book review editor, George Hein, describes as an "outstanding teacher, who also carefully listens to children in her classroom."