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**April 2, 1981**

University of North Dakota

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MINUTES OF THE UNIVERSITY SENATE MEETING

April 2, 1981

1.

The April meeting of the University Senate was held at 4:05 p.m. on Thursday, April 2, 1981, in room 7, Gamble Hall. Bonniejean Christensen presided.

2.

The following members of the Senate were present:

Clifford, Thomas	Hess, Carla	Pederson, Steven
Bender, Myron	Hill, Richard	Reid, John R.
Bolonchuk, William	Johnson, A.W.	Reinbold, Russ
Brumleve, Stanley	Kasdan, Jay	Ring, Benjamin
Bzoch, Ronald	Kelly, Jim	Schackle, Scott
Christensen, Bonniejean	Kinghorn, Norton	Schubert, George
Clark, Alice	Korbach, Robert	Seabloom, Robert
Dokken, Wade	Landry, Dick	Simmons, Jim
Fletcher, Alan	Loendorf, Lawrence	Smiley, Mary Helen
Gerhard, Lee	Markovich, Stephen	Tomasek, Henry
Glassheim, Patricia	O'Kelly, Bernard	Wakefield, Mary
Hamerlik, Gerald	Oberpriller, John	Wermers, Donald
Hampsten, Elizabeth	Omdahl, Lloyd	Wilborn, Graciela
Hampsten, Richard	Oppliger, Julie	

The following members of the Senate were absent:

Basuray, Tom	Henry, Gordon	O'Kelly, Marcia
Bott, Alexander	Hill, Lawrence	Oring, Lewis
Boyd, Robert	Jacobsen, Bruce	Rowe, Clair
Bryan, William	Johnson, Tom	Schilson, Elizabeth
Carlson, Jed	Keel, Vern	Simon, Craig
Curry, Mabel	Kemper, Robert	Skogley, Gerald
Dahl, Ivan J.K.	Krueger, David	Traugh, Cecilia
Dolan, Kathy	Langemo, E. Mark	Uherka, David
Dobesh, Larry	Larson, Omer	Warden, Karl
Furman, Leola	Mahoney, Michael	Warner, Ed
Helgason, Donna	McElroy, Jacquelyn	Zinser, Elisabeth

3.

Mrs. Christensen announced that the last Senate meeting of the academic year will be held on April 30, 1981, with agenda items due in the Office of Admissions and Records by 4:00 p.m. on April 16, 1981.

Mrs. Christensen announced that on p. 2025 of the March minutes concerning the discussion of Marcia O'Kelly's second motion, after the statement, the motion was seconded, the next sentence should be clarified by adding the phrase: "In the discussion that followed." The sentence would then read: In the discussion that followed, Mr. Ring asked that the Codification Committee be charged with the maintenance and revision of the handbook. A motion was made to approve the minutes as clarified. The motion was seconded, voted upon and carried.

4.

Mrs. Christensen stated that Item # 8, Report of Honorary Degrees Committee, will be moved to last on the agenda since all but Senate members usually observe the tradition of leaving the meeting at this time as the name of an honorary degree candidate is confidential pending approval by the President and the State Board of Higher Education.

5.

Barrie Wells, Chairman of the Curriculum Committee, presented the annual report of that Committee. (See attachment # 1.) Mr. Johnson moved that the Senate receive the report. The motion was seconded, voted upon and carried.

6.

John Reid, Chairman of the Faculty Research Committee, presented the annual report of that committee and moved that the report be received. (See attachment #2.) The motion was seconded and discussion followed. The motion was voted upon and carried.

7.

Carla Hess, Chairman of the Committee on Committees, announced that the nominations for Senate committees for next year would be mailed to Senate members during the week of April 13. The slate will be presented to the Senate for voting on April 30.

Carla Hess presented the slate of nominees for election to an ad hoc committee to examine the implications of the Institutional Goals Inventory in comparison with the Ten-Year Plan. The Chair called for additional nominations from the floor. There being none, the Senate proceeded to vote for five members from the following nominees: Carol Hill, Paul Kannowski, Wayne Kube, Gretchen Lang, Ben Ring, Maurice Russell, Ronald Schaefer, Helen Smiley and Scot Stradley.

The Chair stated that the secretary would count the ballots and the results would be published in the next University Newsletter. The five members elected were: Carol Hill, Paul Kannowski, Ben Ring, Helen Smiley and Scot Stradley.

Carla Hess presented the slate of nominees for election to the ad hoc committee to consider Promotion and Promotion Appeals Procedures. The Chair called for additional nominations from the floor. There being none, the Senate proceeded to vote for seven members from the following nominees: Alex Bott, Mabel Curry, Amy Glasser, Bruce Jacobsen, Ron Kutz, Denise Markovich, Glenna Rundell, Donald Severson, Daniel Sheridan, Lyla Tabor, Patricia Warcup and Milton Winger.

Those elected were: Alex Bott, Mabel Curry, Bruce Jacobsen, Denise Markovich, Donald Severson, Daniel Sheridan and Milton Winger.

8.

Mr. A.W. Johnson presented a report to the Senate on Revisions to the General Admission Requirements for the UND Graduate School. (See attachment # 3.) He moved that the Senate receive the report. The motion was seconded. Discussion followed. Mr. Ring moved the following substitute motion: That the request for approval of Revisions to the General Admission Requirements for the UND Graduate School be presented at this meeting for discussion and action. The motion was seconded. Discussion followed. The substitute motion was voted upon and carried.

9.

Mr. A.W. Johnson presented the request for approval of Admission Requirements for Specialist's and Doctor's Programs in the UND Graduate School and moved approval. (See attachment #4.) The motion was seconded. Mr. Kinghorn moved to amend by adding the following phrase to the second sentence under Provisional Admission, "at the option of the admitting department" after the words, "and may be required." The motion to amend was seconded and discussion followed. The motion was voted upon and defeated. The original motion was voted upon and carried.

10.

Barrie Wells presented the Report of the Curriculum Committee on the proposed new program, Master of Science degree with a major in Nursing, and the proposed new Nursing courses. Mr. Johnson moved approval of the new program and courses as listed. (See attachment #5.) The motion was seconded and discussion followed. The motion was voted upon and carried. Elisabeth Zinser formally thanked the Senate for its support.

11.

The Chair asked the Chairman of the Student Policy Committee, Scot Stradley, if the Student Senate had approved the proposed revision of the Code of Student Life. Mr. Stradley said that the Student Senate had not. The Chair then ruled that Item #10 be removed from the agenda until it passed through the Student Senate.

12.

Mr. Ring said that Item #11 could be removed from the agenda as this matter was covered in earlier legislation today.

13.

The Chair called upon Mohan Wali, Chairman of the Honorary Degrees Committee, for the committee's report. Mr. Wali presented information on the proposed candidate

for an honorary degree and Mr. Schubert moved approval pending approval by the President and the State Board of Higher Education. The motion was seconded, voted upon and carried.

14.

The Chair adjourned the meeting at 5:10 p.m.

D.J. Wermers  
Secretary

REPORT TO THE UNIVERSITY SENATE  
FROM THE UNIVERSITY CURRICULUM COMMITTEE  
APRIL 2, 1981

MEMBERSHIP OF THE UNIVERSITY CURRICULUM COMMITTEE

Barrie Wells - Chairperson  
Lucy Schwartz - Vice Chairperson  
Alice Clark  
John Crawford  
Drew Denton  
Kathy Jacobson  
Nyla Juhl  
Paul Kannowski  
Brad Martinson  
Monte Phillips  
Thomas Schoeneman

Non-voting resource persons:

Barbara Shaver - Office of the VPAA  
Donald Wermers - Registrar

NUMBER OF MEETINGS OF THE COMMITTEE

Fourteen full committee meetings were held during the period September 22, 1980 to March 16, 1981. Numerous sub-committee meetings were held in conjunction with specific new course and program proposals.

GENERAL ACTIVITIES OF THE COMMITTEE

The Committee reviewed and acted upon undergraduate and graduate course and program proposals. The course changes have been reported in the University Newsletter and sent on as Agenda "B" items to the office of the Board of Higher Education, as is customary with such proposals.

The new course proposals approved by the Committee have been reported to the Senate and acted upon, or they are presently on the Senate agenda. In the same manner, new program proposals approved by the Committee have been brought forward or are now on the Senate agenda awaiting action. The proposals approved by the Senate have been forwarded to the Board of Higher Education and are awaiting action at that level.

REMAINING ACTIVITIES, 1980-1981 YEAR

The Curriculum Committee will continue to review new courses, course changes, and new programs submitted between now and April 27th, the likely date for concluding the current committee's activities. Proposals reviewed from this point forward would be eligible upon passage for implementation in January 1982 or September 1982, depending upon the nature of the request.

The guidelines and deadlines for these requests have appeared in the University Newsletter and have been communicated directly to the Deans and Department Chairpersons.

Report of the  
FACULTY RESEARCH COMMITTEE  
March 15, 1980 - March 14, 1981

THE COMMITTEE MEMBERSHIP:

James H. Larson, Chairman (Sociology) '81	John R. Reid, Chairman (Geology) '82
John R. Reid (Geology) '82	Richard Baltisberger (Chemistry) '81
Elizabeth Schilson (Coun. & Guid.) '81	Jackie McElroy (Visual Arts) '83
William Sheridan (Biology) '82	Elizabeth Schilson (Coun. & Guid.) '81
Mason Somerville (EES) '80	Henry Stinnett (Physiology) '82
James Vivian (History) '80	Paul Wright (Psychology) '83
Alice Clark (V.P. Acad. Affairs) Ex.-Off.	Alice Clark (V.P. Acad. Affairs) Ex.-Off.
Earl J. Freise (ORPD) Ex.-Off.	Earl J. Freise (ORPD) Ex.-Off.

FUNCTIONS AND RESPONSIBILITIES:

The Constitution and By-laws of the University Senate (minutes of November 3, 1966; November 2, 1967; and April 9, 1968) charge the Committee to:  
"stimulate and encourage faculty research, develop institutional policy on faculty research and to allocate research funds available to the Faculty Research Committee on the basis of applications submitted to it."

MEETINGS:

The Faculty Research Committee meets for two primary purposes:

1. Evaluation of research and creative activity proposals from UND faculty. These meetings are convened three times each year, usually in early November, late January, and early April.
2. Discussion of UND policies related to research and discussion of ways to encourage more research at this University. This past year meetings were convened for this purpose an average of once each month.

FUNDS:

During the 1979-80 academic year the Faculty Research Committee awarded a total of \$33,663.51 to faculty members. As of September 1980 the Faculty Research Committee had a total of \$30,000 available for awards. The 1979-80 funds were made to 50 faculty members, in 21 departments, in 8 colleges. The awards ranged from \$200 to \$1000. So far this year (November and January meetings) awards have been made to 26 faculty in 19 departments, in 7 colleges. Requests so far this year total \$37,722. The last deadline for this year is March 30, 1981.

ACTIONS:

1. The most significant action by the Faculty Research Committee this year was the successful proposal for the creation of an Institutional Research Fund at the University of North Dakota. The income for this fund would be equivalent to 50% of the indirect costs awarded to those grants and contracts having the full government-approved research rate. Until the Legislature funds the operation of the Office of Research and Program Development, the Faculty Research Committee Fund, and the Graduate School student research stipends, the first \$160,000 from the Institutional Research Fund will be designated for those operations. Any additional funds remaining in the IRF will be allocated to those departments responsible for generating the indirect costs, until the IRF reaches \$800,000. Any additional funds each year will be distributed 80% to the generating departments and 20% to augment the operating funds of the Faculty Research Committee, the Office of Research and Program Development, and the Graduate School.

The potential benefits to UND of this restructuring of research funds were included in the presentation to the University Senate on February 19, 1981.

2. Additional recommendations endorsed by the University Senate on that date included a reaffirmation of the role of research at this university. Where appropriate, Deans and Department Chairpersons should recruit new or replacement faculty who have the potential and the inclination for research (as well as for effective teaching). Where appropriate, promotions and salary adjustments should continue to emphasize the desirability of demonstrated research performance or creative activity.

Of prime concern to the Faculty Research Committee is the urgent need for the North Dakota Legislature to recognize the importance of research to the University of North Dakota and to the State. Legislative funding of a General Research Fund for UND was proposed and endorsed by the University Senate. This fund would include the \$160,000 identified in item #1, above.

3. The Faculty Research Committee is also charged with the responsibility for approving and monitoring patents and inventions by UND personnel who develop those inventions using UND time and/or facilities. The policies of the Board of Higher Education and the University of North Dakota, however, conflict with State law. The Faculty Research Committee has, with the aid of the University attorney, revised the policy statement in the Faculty Handbook and shortly will present this as a recommendation to the University Senate.
4. At the request of the University Senate Executive Committee the Faculty Research Committee reviewed the recommendations of the University Senate Task Force for review of Senate Committees and submitted a statement of rejection of those suggested revisions. Our statement was accepted and no changes will be made in the structure and responsibilities at this time. The Faculty Research Committee is, however, developing a complementary



statement of Goals to be included in the Faculty Handbook.

5. Concern has been expressed over the past few years over the format of the Application for Faculty Research Committee funding. A revision of that form is presently in progress.

OTHER ACTIVITIES:

1. Professors Baltisberger and Stinnett serve on the Faculty Development Committee, representing the Faculty Research Committee.
2. Professors Balitsberger and McElroy represented the Faculty Research Committee in the selection of Summer Faculty Research Professorships.
3. Professors Reid and Wright represented the Faculty Research Committee in the selection of the Departmental Award for Research Excellence.

Respectfully submitted,



John R. Reid, Chairman  
Faculty Research Committee

General Admission Requirements  
for the  
UND Graduate School

Adopted February 26, 1981

In order to enroll in the UND Graduate School as a degree student an individual must obtain formal admission. To be eligible for an unencumbered admission to any graduate program all of the following requirements must be met:

1. Hold a bachelor's degree from a recognized college or university. For U.S. degrees this normally means from an institution which is accredited by one of the six regional accrediting associations.
2. Have completed a minimum of 20 semester credits, or the amount specified in the departmental description if greater, of appropriate and specified undergraduate work preparatory to graduate study in the chosen field.
3. Have demonstrated the academic ability to pursue successfully graduate study. This requirement normally is met by the applicant holding a cumulative gpa of at least 2.75 for all undergraduate work or a gpa of at least 3.00 for the last two years, or equivalent, of undergraduate work (based on A = 4.00).
4. Have demonstrated potential to function effectively in a professional and/or scholarly environment.
5. For applicants having the equivalent of one or more years of pre- or post-baccalaureate work reported on a non-graded system, have submitted (a) a complete dossier reporting an above-average evaluation of such work, and (b) Graduate Record Examination scores on the Aptitude Test and the Advanced Test, if offered in the discipline.
6. For all students whose native language is not English, have demonstrated an ability to utilize English as the language of instruction and academic study. A score of at least 525 on the TOEFL (Test of English as a Foreign Language) will be required.
7. Have met all departmental requirements, including additional test scores if required.

Students who do not meet all of the above requirements for admission will be considered for a PROVISIONAL admission or for a QUALIFIED admission, the eligibility conditions for which are as follows:

Provisional Admission - The applicant has failed to meet one or more of the admission requirements but on the basis of other factors is deemed worthy of admission on a trial basis. Those who seek such admission because of a low undergraduate gpa record are advised, and may be required, to supply scores from the Graduate Record Examination Aptitude and Advanced Tests, the Graduate Management Admission Test, or equivalent evidence as further demonstration of their ability for graduate study. Students admitted to Provisional Status will have as their first obligation the demonstration of their ability to meet all of the conditions specified in such admission as described elsewhere.

Qualified Admission - The applicant has met all admission requirements except for item 2. The applicant will have completed much, but not all, of the prescribed work preparatory to graduate study. Students admitted to Qualified Status will have as their initial obligation the completion of specified academic work to complete their preparation for graduate study. Such work will not carry graduate credit.

Admission Requirements  
for  
Specialist's and Doctor's Programs  
in the  
UND Graduate School

Draft March 3, 1981

Proposed Requirements

For admission to any Specialist or Doctoral program, all of the following requirements must be met:

1. All general admission requirements.
2. Hold a master's degree from this or another institution, or have completed the equivalent coursework at this institution, in either event normally in the field of proposed specialist or doctoral study. Such master's degrees must be from a recognized university, and for U.S. degrees this means from a university which is accredited by one of the six regional accrediting associations.

Some UND programs permit students seeking a doctoral degree to obtain admission to the department following receipt of the bachelor's degree and to bypass formal award of the master's degree as they proceed toward the doctorate. In such programs students may be "admitted to graduate study in the department" without a degree objective being specified in the admission action, but with the intent of seeking the doctorate. After approximately one year of graduate study such students must successfully complete a set of diagnostic-qualifying examinations administered by the major department in order to obtain formal admission to the doctoral program.

3. Have demonstrated an above average record of master's level work. A gpa of 3.5 or above for master's level work normally will be expected for those being admitted with the master's degree.
4. Have met all departmental requirements, including test scores if specified.

Students who do not meet all of the above requirements for admission will be considered for a PROVISIONAL admission, the eligibility conditions for which are as follows:

Provisional Admission - The applicant has failed to meet one or more of the admission requirements but on the basis of other factors is deemed worthy of admission on a trial basis. Those who seek such admission because of a low graduate gpa record are advised, and may be required, to supply scores from the Graduate Record Examination Aptitude and Advanced Tests, the Graduate Management Admission Test, or equivalent evidence as further demonstration of their ability for specialist or doctoral study. Students admitted to Provisional Status will have as their first obligation the demonstration of their ability to meet all of the conditions specified at the time of admission.

New Courses Approved  
by the University Curriculum Committee  
March 1981

New Courses

Nursing	500	Theories and Concepts in Nursing	2 cr.
Nursing	515	Advanced Adult Health Clinical Specialization Practicum and Seminar I	4
Nursing	516	Advanced Adult Health Clinical Specialization Practicum and Seminar II	6
Nursing	525	Issues, Theories, and Conceptualization in Nursing	3
Nursing	530	Research Design and Methods in Nursing	2
Nursing	555	Clinical Problems in Advanced Physiological Nursing Practicum and Seminar	4
Nursing	560	Administration-Supervision Practicum and Seminar	4
Nursing	565	Teaching Practicum and Seminar	4

New Program

Master of Science degree with a major in Nursing