



12-4-1980

## December 4, 1980

University of North Dakota

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MINUTES OF THE UNIVERSITY SENATE MEETING

December 4, 1980

1.

The December meeting of the University Senate was held at 4:05 p.m., on Thursday, December 4, 1980, in room 7, Gamble Hall. Bonniejean Christensen presided.

2.

The following members of the Senate were present:

|                         |                    |                     |
|-------------------------|--------------------|---------------------|
| Aas, Alan               | Hampsten, Richard  | Randorf, Jeff       |
| Basuray, Tom            | Henry, Gordon      | Reid, John          |
| Bender, Myron           | Hess, Carla        | Ring, Benjamin      |
| Bolonchuk, William      | Hill, Richard      | Rowe, Clair         |
| Bott, Alexander         | Hoekstra, Marten   | Schilson, Elizabeth |
| Boyd, Robert            | Kemper, Robert     | Schubert, George    |
| Brumleve, Stanley       | Kinghorn, Norton   | Seabloom, Robert    |
| Bzoch, Ronald           | Korbach, Robert    | Simmons, Jim        |
| Carlson, Todd           | Landry, Dick       | Smiley, Mary Helen  |
| Christensen, Bonniejean | Markovich, Stephen | Tomasek, Henry      |
| Curry, Mabel            | Myers, Mick        | Uherka, David       |
| Fletcher, Alan          | O'Kelly, Bernard   | Wakefield, Mary     |
| Glassheim, Patricia     | O'Kelly, Marcia    | Warner, Edward      |
| Hamerlik, Gerald        | Oberpriller, John  | Wermers, Donald     |
| Hampsten, Elizabeth     | Omdahl, Lloyd      | Wilborn, Graciela   |

The following members of the Senate were absent:

|                  |                    |                    |
|------------------|--------------------|--------------------|
| Clifford, Thomas | Hogan, Wayne       | McElroy, Jacquelyn |
| Berg, Marty      | Huber, Darwin      | Oring, Lewis       |
| Bryan, William   | Jacobsen, Bruce    | Pederson, Merle    |
| Carr, Chris      | James, Thomas      | Seaworth, Tom      |
| Clark, Alice     | Johnson, A.W.      | Skogley, Gerald    |
| Dahl, Ivan J.K.  | Johnson, Tom       | Smith, Greg        |
| Dobesh, Larry    | Keel, Vern         | Traugh, Cecilia    |
| Furman, Leola    | Langemo, E. Mark   | Warden, Karl       |
| Gerhard, Lee     | Larson, Omer       | Zinser, Elisabeth  |
| Hill, Lawrence   | Loendorf, Lawrence |                    |

3.

It was moved and seconded that the minutes of the meeting of November 6, 1980, be approved as distributed. The motion was voted upon and carried.

## 4.

The following announcements were made by Bonniejean Christensen:

- 1) The January Senate meeting will be held on Thursday, January 15, 1981. The agenda for that meeting is due in the Registrar's Office by 4:00 p.m. on Wednesday, December 31, 1980.
- 2) No information regarding salaries is now available. Mr. Clifford is in Bismarck and if information becomes available this afternoon, he will phone it to us.
- 3) In regard to the Faculty Committee on Academic Freedom, Tenure and Due Process, the Chair would appreciate written nominations from members of the Senate by the end of next week. At the January meeting, the Senate should designate a member of this committee to represent the University to the Board of Higher Education or, alternately, elect one member to this committee to represent us to the Board.
- 4) Documents from the Deans' Council, referred to as A-21 or Policy Statements on Consulting and Outside Activities, will be discussed at the next meeting of the Executive Committee and at the next Senate meeting. The label is perhaps misleading in as much as policy making is a function of the University Senate.
- 5) The committee chairmen wishing to respond to the Report of the Task Force on Committee Structure should prepare a written commentary and send it to the Executive Committee by January 13, 1981.
- 6) In the absence of the Council on Teaching, the Senate must attend to the Evaluation of Administrators and the selection of faculty members for teaching awards. If the Senate concurs, the Chair will request that Duane Luessenheide, Director of the Counseling Center, again be responsible for conducting the Evaluation of Administrators. With the concurrence of the Senate, the Chair will ask David Vorland, Director of University Relations, to call for nominations of faculty members for teaching awards and the Executive Committee, in consultation with the Vice-president for Academic Affairs, will appoint an ad hoc committee to evaluate the nominations and to make the final selection.

## 5.

Mr. Wermers presented the tentative list of Candidates for Degrees in December, 1980, and moved that the list be approved for recommendation to the State Board of Higher Education for the awarding of the degrees indicated, upon satisfactory completion of the work of the present semester. The motion was seconded, voted upon and carried. (See attachment #1.)

## 6.

Mr. Bender presented the ballot from the Committee on Committees listing the candidates for election to the Administrative Procedures Committee and the Committee on Committees.



Those nominated for election to the Administrative Procedures Committee were Tom Basuray, Lawrence Hill, Helen Smiley, Elizabeth Schilson and Benjamin Ring.

Those nominated for election to the Committee on Committees were Mabel Curry, William Bolonchuk, Carla Hess, Robert Seabloom and Ronald Bzoch. The Chair called for nominations from the floor. There being none, a ballot was taken and Mr. Basuray, Mr. Hill, Ms. Smiley and Ms. Schilson were elected to the Administrative Procedures Committee. Those elected to the Committee on Committees were Mr. Bolonchuk, Ms. Hess, Mr. Seabloom and Mr. Bzoch.

## 7.

Mr. Tomasek moved to receive the Report of the ROTC Committee. The motion was seconded. Thomas Howard, Chairman of the ROTC Committee, was not present to respond to questions about the report. Mr. Bolonchuk suggested that the Senate receive the report and inform Mr. Howard to attend the next Senate meeting to answer questions. The motion to receive the report was voted upon and carried. (See attachment #2.)

## 8.

John Whitcomb, Chairman of the Academic Policies Committee, presented the following recommendation from that committee: that the existing policy of May 6, 1976, concerning automatic deletion from the class rolls be modified to read, "At the end of the third class day an instructor at his/her option may request that a student who has not attended class be dropped from the class roll. Those students who have been so dropped will be notified by mail by the registrar's office." We further recommend that this policy be published in the University Bulletin and the time schedule. Mr. Reid moved adoption of the recommendation. The motion was seconded and discussion followed. Mr. Ring moved to amend the motion by adding the following sentence after the sentence that ends with the words, class roll: the registrar shall notify the student and unless the student responds within five days, the student will be dropped. The motion to amend was seconded and discussion continued. Mr. Ring withdrew his motion to amend. Mr. O'Kelly suggested an editorial change and received the permission of the mover and seconder to change the word "request" to "instruct the registrar." Discussion continued. The motion was voted upon and defeated.

## 9.

Mr. Schubert presented the following recommendation from the Administrative Procedures Committee and moved its approval: that the following policy passed by the University Senate on May 6, 1976, be eliminated, "At the end of the third class day, an instructor may submit a list of students who have not attended those meetings or contacted the instructor and the Registrar will automatically delete



their names from the class roll. This shall be implemented by January 1, 1977 except in the case of English 101 which would go into effect for the Fall semester, 1976." Mr. Tomasek seconded the motion. Discussion followed. Mr. Fletcher moved the following substitute motion: that the present policy with respect to automatic dropping from classes be eliminated except for departments choosing to retain that policy. The substitute motion was seconded, voted upon and defeated. The original motion was voted upon and defeated. Mr. Hampsten moved that a sub-committee, composed of members of the Academic Policies and Administrative Procedures Committees be appointed to review the automatic dropping of students from classes and report back to the Senate. The motion was seconded, voted upon and carried. The Chair agreed to appoint the sub-committee.

## 10.

Helen Smiley presented the report of the Summer Sessions Committee and moved that the Senate receive the report. The motion was seconded and discussion followed. The motion was voted upon and carried. (See attachment #3.)

## 11.

Douglas Munski, Chairman of the University College Committee, presented the report of the committee. Mr. Tomasek moved to receive the report. The motion was seconded, voted upon and carried. (See attachment #4.)

## 12.

Mr. Bolonchuk moved that the University Senate, because many faculty members are disturbed by what seems to be substantive changes, express regrets and concern that the Commissioner of Higher Education and the Board of Higher Education did not delay action on the Proposed Draft of Regulations on Academic Freedom, Tenure and Due Process; and that the Chairman of the Senate request an explanation of the Commissioner for this action. The motion was seconded, voted upon and carried.

Mr. Bolonchuk moved that the senate endorse the idea suggested by Commissioner Alm to appoint one faculty member from each institution of Higher Education in North Dakota elected by the faculty of each institution, one representative from the Council of Presidents, one representative from the Commissioner's office, and a lawyer to compose the committee that will pursue substantive changes in the policy on Academic Freedom, Tenure and Due Process. The motion was seconded, voted upon and carried.

Mr. Bolonchuk moved that the University Senate ask the Commissioner of Higher Education to provide for distribution of a copy, for each faculty member at the University of North Dakota, of the proposed draft of substantive changes in the policy on Academic Freedom and Tenure at least three months before the first reading of this draft by the Board of Higher Education. The motion was seconded, voted upon and carried.

13.

A motion was made to adjourn. The motion was seconded, voted upon and carried. The meeting adjourned at 5: 15 p.m.

D.J. Wermers  
Secretary

TENTATIVE

NOT FOR PUBLICATION

University of North Dakota  
Office of Admissions and Records

LIST OF CANDIDATES FOR DEGREES

December 20, 1980

GRADUATE SCHOOL

Dean A. William Johnson

DEGREE OF DOCTOR OF PHILOSOPHY

|                          |                             |
|--------------------------|-----------------------------|
| Iain Christopher Adams   | Jon Charles Pigage          |
| Bruce Beardsle Anderson  | Douglas P. Quick            |
| Jerry Allan Boriskin     | Daniel Hunt Ralston         |
| Lazette Bevers Chang-Yit | Randy Scott Roth            |
| Clyburn Duder            | Roger Warren Ruess          |
| William Norman Friedrich | Gerald Anthony Rufo, Jr.    |
| Michael Govek            | Ronald Anthony Szymankowski |
| Jo Ann Gundry            | Mary Hill Turner            |
| Graham Hurlburt          | Shirley K. Tyler            |
| Donald Patrick McCollor  | James Bruce Van Alstine     |
| Mark Allan Mitchell      |                             |

DEGREE OF DOCTOR OF EDUCATION

|                     |                     |
|---------------------|---------------------|
| Daniel Mark Gleason | Dorothy M. Rath     |
| Dorothy Iva Lentz   | Gurney Dwight Toews |

DEGREE OF SPECIALIST DIPLOMA

|                  |                         |
|------------------|-------------------------|
| Janet A. Hanauer | Margaret Hanson Stewart |
|------------------|-------------------------|

DEGREE OF MASTER OF ARTS

|                       |                        |
|-----------------------|------------------------|
| Richard Douglas Bean  | Katherine Jean Jacobs  |
| Gregory O. Bender     | Katherine Jane Logan   |
| Donald Eugene Berg    | Terrell Annice Malone  |
| Michael Avery Butters | Stephen Andrew Motz    |
| Sharon R. Ericson     | Randy Loren Rasmussen  |
| Dianne Lynn Flint     | Bruce William Roseland |
| Alan Arthur Fuller    | Carolyn Denise Roth    |
| Carole H. Hayne       | Sharon Ann Schlick     |
| Robert Joseph Helten  | Catherine F. Sikorsky  |
| Donald S. Holand      | Doreen Silvera         |



DEGREE OF MASTER OF ARTS (CONT)

Rosamond Kilmer Spring  
Anne Eileen Thorkelsson

Marty C. Ulland  
Daniel Richard Young

DEGREE OF MASTER OF SCIENCE

Peggy Pauline Aipperspach  
Linda Ann Baier  
Eric L. Bakke  
Alice Lynn Beckham  
Solomon Bekele  
Douglas Ronald Bowes  
Eduardo O. Crepinsek  
Margaret O. Dale  
Steven Bradford Dood  
Doris Myrtle Duray  
Stephen Paul Harrison  
Bruce John Henne  
Malva Frances Johnson  
Lynn Irvin Kelley

Marlen James Kemmet  
Garth Dean Luer  
Dhananjai Matai  
Diane Kathryn Mihulka  
Randal Lee Narloch  
Jerry Dale Reinisch  
Jon Charles Reiten  
Richard Ray Remark  
Robbin Anita Rendahl  
Philip Frederick Richmond  
Judith Ann Rossiter  
Linda Ella Storstad  
Patrick W. Theisen  
Theodore Peter Wolters

DEGREE OF MASTER OF ACCOUNTANCY

Margaret Draho Jorgenson

DEGREE OF MASTER OF BUSINESS ADMINISTRATION

John Bruce Ashcraft  
Robert Wayne Byrd  
Chester Floyd Camp  
James Walter Davis  
Richard Harold Duncan II  
Thomas Mark Fronk  
Steven McKinley Haines  
Lokay Hill  
Thomas Christopher Kelly  
Mark Eric Klingaman  
Jeffery Dee Krumeich

Jeffery Howard Levine  
Michael Robert McFarren  
George Michael Mihelick  
Howard John Mitchell  
Michael Joseph Moolo  
William David Pal-Freeman  
Gary Walter Pire  
Carl H. Schwensohn  
Mark Stephen Spacher  
Lary William Troutner

DEGREE OF MASTER OF PUBLIC ADMINISTRATION

Clarence A. Bina  
Penelope P. DauBach  
Karen O'Donnell Dunivin

Richard Alvin Espeland  
Joan M. Flynn  
James Philip Pedersen

DEGREE OF MASTER OF EDUCATION

Nannette Kay Bagstad  
Stephen Ellis Hornstein  
John Walter Hurlimann  
Marlin Bruce Kemmer  
Elizabeth Ann Molland  
MaryBeth Eunice Montplaisir

Barbara June Nord  
Richard Lee Ray  
Thomas John Sweet  
Marlo Ray Tveter  
Shoneen Rhae Wagner

DEGREE OF MASTER OF ENGINEERING

Mark Don Rehwaldt

DEGREE OF MASTER OF FINE ARTS

David Jesse Madzo

## COLLEGE OF ARTS AND SCIENCES

Dean Bernard O'Kelly

DEGREE OF BACHELOR OF ARTS

Hasan Agemy  
 Forrest Glenn Anderson  
 Barbara F. Bartle  
 Craig Enest Bauley  
 Debra Estelle Beckel  
 Rosanne Marie Borscheid  
 William James Brotherton  
 Sharon Lynne Cook  
 Brian Sherwood Crane  
 Sharon Lenore Down  
 Kathleen Elizabeth Ellisen  
 Andrea Rae Erickson  
 Denise Marie Erickson  
 SuAnne Wood Frasier  
 Lynnette Marie Froese  
 Patricia A. Gimbel  
 Peter Glenn Haffner  
 Sharon Gail Halldorson  
 Rodney Erwin Hampton  
 Lori Jean Heinsohn  
 Diane Ellen Houkom  
 Brian Allan Jensen  
 Peter Brian Johnson  
 Michelle Patrice Keierleber  
 Lorri Ellen Kempel  
 Renee Annette Kerbaugh

Karen Eye Kowalchuk  
 Cyrilla Ann LaFountain  
 Tamra Lynn Larson  
 Renee Rose Lee  
 Timothy Scitt Madigan  
 Kristin Majkrzak  
 Michael John McEwen  
 Daniel Edward McKeachnie  
 Carol Lea McLaughlin  
 Steven William Mecklenburg  
 Michael Paul Monson  
 Jeffery Norman Nelson  
 R. Bradley Nygaard  
 Jeanne Marie Odermann  
 Randy Lee Olson  
 Jay Dee Pearson  
 Alan Wayne Pederson  
 Debra Cyd Rosenberg  
 Beatriz Magdalena Ramos  
 Joan Marie Schable  
 Angela Ellen Schauer  
 Lori Ann Sorbo  
 Mark Bert Spitzer  
 Edmund Lee Striebel  
 Albert Raymond Wilkie  
 Nancy Leigh Wright

DEGREE OF BACHELOR OF SCIENCE

Stanton Louis Andrist  
 Duane R. Boeck  
 LouAnn Francine Boik  
 James Michael Childers  
 Thomas Lent Delling  
 Bradley Allan Ellison  
 Lorraine C. Fortin  
 Julie Kathleen (Johnson) Fuller  
 Thomas Lee Gustafson  
 Daryl Gregory Larson

Laurin Richard Larson  
 Mark John Lynnes  
 John Arthur Maltry  
 Christopher Matther McLaughlin  
 Andrew John McLean  
 Steven William Mecklenburg  
 Terry Wayne Meland  
 John Greg Miller  
 Kristin Ann Naylor  
 Glenn Warren Nelson

DEGREE OF BACHELOR OF SCIENCE (CONT)

Michael Donald Noyce  
Larry William Ophaug  
Jay Dee Pearson  
Jonathan David Pudwill  
Dean Edward Riskedahl

Kevin Robert Scheen  
Ellen Broden Streifel  
Mai Thi Kim Tran  
Thomas Edwin Turkula  
Debra R. Wilson

DEGREE OF BACHELOR OF SCIENCE IN CHEMISTRY

Gregg Alan Lane

DEGREE OF BACHELOR OF SCIENCE IN FISHERY AND WILDLIFE MANAGEMENT

Randy James Hiltner

Terry Ray Steinwand

DEGREE OF BACHELORS OF SCIENCE IN AERONAUTICAL STUDIES

Joseph Michael Ewasik

Kent Alan Johnson

CENTER FOR TEACHING AND LEARNING  
Acting Dean Cecelia Traugh

DEGREE OF BACHELOR OF SCIENCE IN EDUCATION

Kristin Jean Anderson  
Renee Marie Anderson  
Susan Kay Anderson  
Donna Marie Beal  
Kari Sue Bertsch  
Mike Carry Moccasin  
Geraldyn Delores Chyle  
Eduardo O. Crepinsek  
Holly Kathryn Cronquist  
Debra Renee Dahl  
Cindy Renee Doe  
Carol Marie Gambucci  
Julie Ann Gray  
Valerie Kay Bruning Grina  
Michael James Helenbolt  
Deborah Jean Herlihy  
Barbara Lynn Highness  
Judith Ellen Hilber  
Patricia Carol Hudson  
Gail Catherine Ingwalson  
Cristina Johnston  
Donald Loren Jorgenson  
Barbara Gail Juhnke  
Terrence Lee Kadrmas  
Mary Jane Kelly

Pauline Rae Kilbride  
Jill Rene' Kroke  
Eunice Carol Lindenberger  
Kenneth George Little  
Richard Francis Lochhead  
MaryJo Melander Lorenz  
Patti Lou Marquart  
Karen Patricia McConachie  
Patti Lynn Mikkelson  
Laurel K. Rodenbiker Monson  
Kim Lorraine Moore  
Roger Allen Morton  
Larry Paul Nybladh  
Susan Louise Peterson  
Patrice Blair Potratz  
Beverly Jean Raeder  
Kirk Lorentz Reed  
Terry Lee Schaunaman  
Neal Harvey Stechmann  
Marlene Faye Swenson  
Ruth Ann Thompson  
Richard John Weber  
Barbara Lee Whiseand  
Kimberly Jean Woodmansee



SCHOOL OF ENGINEERING AND MINES  
Dean Alan G. Fletcher

DEGREE OF BACHELOR OF SCIENCE IN CHEMICAL ENGINEERING

Minh Anh Tran

DEGREE OF BACHELOR OF SCIENCE IN CIVIL ENGINEERING

|                            |                        |
|----------------------------|------------------------|
| Samir Adel Alkashee        | Jeffery Alvin Pearson  |
| Robert Anthony Baumgartner | Russel Dean Pederson   |
| Sheila Corinne Binde       | Shahin Rezanian        |
| Riley G. Clark             | Matthew C. Stennes     |
| Charles Henry Grotte       | Esther M. Vogal        |
| Keith Alfred Nelson        | Richard Dean Zapernick |

DEGREE OF BACHELOR OF SCIENCE IN ELECTRICAL ENGINEERING

|                      |                      |
|----------------------|----------------------|
| Jeffery John Carlson | Dale Ronald Lillfors |
| Mary Carol Giltner   |                      |

DEGREE OF BACHELOR OF SCIENCE IN GEOLOGICAL ENGINEERING

Avid Irwin Syvertson

DEGREE OF BACHELOR OF SCIENCE IN MECHANICAL ENGINEERING

|                         |                          |
|-------------------------|--------------------------|
| Dean Stuart Anderson    | Jeffery P. Johnson       |
| Kevin Barry Avery       | Michael William Johnson  |
| James Ronald Blanner    | Mark Darren Leer         |
| Michael Jon Gilberg     | Dong Van Nguyen          |
| Jeffery Arral Helgerson | Robert John Schoneberger |
| Alan Curtis Johnson     | Ryan Cory Unruh          |

COLLEGE OF FINE ARTS  
Dean Bruce Jacobsen

DEGREE OF BACHELOR OF FINE ARTS

|                        |                     |
|------------------------|---------------------|
| Nancy Jo Galloway      | Gail Irene Miller   |
| Kristi Paulette Gohdes | Wendel Jon Wilhelmi |

COLLEGE OF HUMAN RESOURCES DEVELOPMENT  
Dean Henry J. Tomasek

DEGREE OF BACHELOR OF SCIENCE IN CRIMINAL JUSTICE STUDIES

|                     |                 |
|---------------------|-----------------|
| Harry Arthur Beaman | Gary Wade Wiley |
| Karen Julie Eliason |                 |

DEGREE OF BACHELOR OF SCIENCE IN HEALTH, PHYSICAL EDUCATION AND RECREATION

Penny Lee Anderson  
 Laurie Jean Axtman  
 James Bray  
 Pamela Jayne Clark  
 Cheryl Ann Effhauser  
 Eric Steven Fee

Larry Gene Grondahl  
 Holly Ann Louise Hanson  
 Kenneth Dale Johnson  
 Mark Leon Maszk  
 Mary Cushing Noble

DEGREE OF BACHELOR OF SCIENCE IN HOME ECONOMICS

Marcia Fay Abel  
 Mary Marlene Afton  
 Margaret Elaine Gorman  
 Debra Anne Hendrickson

Nancy Claris Larson  
 Naomi Walter Price  
 Nanci Sue Raumin

DEGREE OF BACHELOR OF SCIENCE IN INDUSTRIAL TECHNOLOGY

Thomas L. Bentley  
 David Ralph Peterson

James Jay VanBramer

DEGREE OF BACHELOR OF SCIENCE IN LIBRARY SCIENCE AND AUDIOVISUAL INSTRUCTION

Patricia Jolene Monson

Virginia Lee Thorlacius

DEGREE OF BACHELOR OF SCIENCE IN OCCUPATIONAL THERAPY

Lori Jayne Butler  
 Mary Kim Eckroth  
 Patti J. Helseth  
 Patricia Rae Larson  
 Barbara Ann Maack  
 Janice Alice Mueller  
 Cheryl Yvonne Noltimier  
 Mary Jayne Nord

Susan Gail Norton  
 Theodore William Peterson  
 Diane Gail Rinas  
 Steven Eugene Sabo Jr.  
 Karen Beth Sevigny  
 Wanda Denise Tschritter  
 Margaret Kristine Welo

DEGREE OF BACHELOR OF SCIENCE IN SOCIAL WORK

Susan Dawn Affeldt Crawford  
 Renee Lindy Dahlen  
 Peggy J. Stende-Haugen  
 Sandra Marie Hill  
 Eve Neta Miller

Beth Hean Nuetzman  
 Maryann Louise Reimer  
 Brenda Ross Shah  
 Madonna Therese Wack

## COLLEGE OF BUSINESS AND PUBLIC ADMINISTRATION

Dean Clair D. Rowe

DEGREE OF BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

Rebecca Jean Anatra  
 Janeen Rae Anderson  
 Kristen Lynn Anderson  
 Peter Lynn Antonson  
 Donald Martin Arola

David Alan Bakken  
 Shahrooz Banapoor  
 Barbara Ann Bares  
 Bernice C. Belgarde  
 Weston Lyle Berg

DEGREE OF BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION (CONT)

|                          |                            |
|--------------------------|----------------------------|
| Edward Joseph Berger     | Deborah Katherine Liffbrig |
| Steven Harris Bergstrom  | David Jay Lund             |
| Dale W. Bonn             | Donald Eugene Lyle         |
| Paul D. Breslin          | Kevin James Lysne          |
| Terry F. Bright          | Gary Melvin Marweg         |
| Lonnie Lee Brokke        | Robert Leroy McConn Jr.    |
| Dawn Bridget Burk        | Diane Kay Merck            |
| Paul Gerand Busch        | Herbert James Monette      |
| Terry Alan Calkins       | Dawn Marie Breker Moore    |
| Kent Randall Camrud      | Thomas Alan Munson         |
| Robert Douglas Carlson   | Roger Mark Narlock         |
| Axel Frank Carroll       | Jon M. Nordaas             |
| Man-Tsun Jimmy Chang     | Scott Allen Oen            |
| Samuel Mark Christensen  | Ronald Edward Olsen        |
| Cordell Brent Cleveland  | Kenneth Dale Pritchett     |
| Bradford David Cox       | Steve Dale Sannes          |
| Corey Julian Dahl        | Scott Timothy Sarver       |
| David Michael Derragon   | Jane Elizabeth Saunders    |
| Duane James Duchscherer  | Tim Richard Scheving       |
| Douglas James Dunham     | Gail Ann Severson          |
| Scott Alvin Egstad       | Paul Tobin Shotwell        |
| Daryl Lynn Evavold       | Paula Rae Shultz           |
| Celia Lenora Faleide     | John Duncan Sinclair       |
| Paula Justine Fisher     | David Alva Smith           |
| Geoff William Gilbert    | Jay Palmer Smith           |
| David Allen Gloude       | Shawn Marie Solem          |
| Bruce Michael Green      | Jamie Jean Stair           |
| Arnie John Gregory       | David Lee Stende           |
| Peter Michael Gullicks   | Lynn Alan Stephenson       |
| Brent Alan Houghton      | Gregg Allen Swanson        |
| Winifred Patrice Jenista | Robert Bruce Turner        |
| David Carl Johnson       | Temple Ugwuzor             |
| Laurie J. Kalil          | Cloydell Chester Viseth    |
| James Alan Kary          | Margaret Joan Walker       |
| Bruce John Kopp          | Daniel Allen Weier         |
| James John Kuznia        | Susan Joy Wentzel          |
| Calvin Aaron Lakoduk     | Sharon Hutchinson Williams |
| James Roy Larsen         | Thomas Dean Williams       |
| Timothy John Leigh       | Craig Alan Woodruff        |
| Valerie Lynn Libby       |                            |

DEGREE OF BACHELOR OF SCIENCE IN PUBLIC ADMINISTRATION

Steven Paul Holm  
Shirley Jean Olgeirson

Jeffery Jay Stickney



COLLEGE OF NURSING  
Dean Elisabeth Zinser

DEGREE OF BACHELOR OF SCIENCE IN NURSING

Kathleen Mary Benjamin  
Lori Kae Bigwood  
Steven John Bultema  
Carol Lee Ely  
Cheryl Ann Franchuk  
Eldora Louise Frye  
Betty Lynn Gumeringer  
Pearl M. Hayertz  
Theresa Kathleen Herda  
Diane Marie Johnson  
Elaine Shula Jorde  
Mary Howe Jordheim  
Thomas Joseph Jurek  
Julie Fran Kirkeby  
Denise Evie Koehn  
Deanna L. Larson  
Nancy T. Lavelle  
Chrystal V. Lund  
William Robert Lund

Terry Lee Mahar  
Deanna Jayne Olsen  
Ellen Marie Potter  
Mary Bernadette Raatz  
Wen Chaun Rocklein  
Katherine Ann Samson  
Constance J. Schwartz  
Kristi M. Swann  
Arla R. Teske  
Diane Claire Thorson  
Jaon Mary Urseth  
Carla May Valentine  
Kristie Galloway Vando Kamp  
JoAnne Marie Vasichek  
Cynthia Marie Wild  
Lorey Maxine Winter  
Paulette Marie Witkop  
Karen Ann Zehrer

SCHOOL OF MEDICINE  
Dean Tom M. Johnson

DEGREE OF BACHELOR OF SCIENCE IN MEDICINE

Jack R. Isler

Donald Curran Olson

DEGREE OF DOCTOR OF MEDICINE

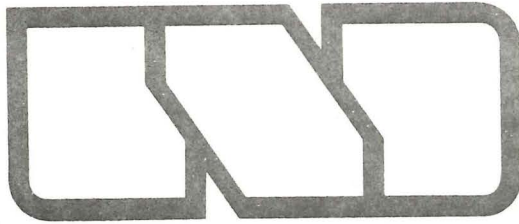
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UNIVERSITY COLLEGE  
Dean George W. Schubert

DEGREE OF ASSOCIATE IN ARTS

Lori Marie Bridgeford  
Carrie Ann Ebertowski  
Jaime Lynn Faiman  
Donna Mae Hanson  
Jane McCann-Anderson  
Carla Jo Mehl

Pamela Ann Quiring  
Dawn Ann Roussin  
Kelly Jean Sharp  
Smaragda N. Sigalas-Hasan  
Terri Lynn Swanson



# memorandum

TO: University Senate  
FROM: Dr. Thomas W. Howard, Chairman, ROTC Committee  
RE: Annual Report 1979-80

DATE: 3 November 1980

Committee membership during 1979-80 consisted of the following persons:

Mr. Mike Bader (Accounting and Business Law)  
Dr. William Boehle (Music)  
Dr. Mark Dobson (Law)  
Dr. Walter Koenig (HPER)  
Dr. David Payne (Sociology)  
LTC Lawrence E. Wollmering (ROTC - Ex officio)

The last ROTC committee senate report was rendered on 21 August 1979 by the then Chairman, Omer R. Larson (Biology). Subsequent to that report, two meetings of the committee have been held; November 29, 1979 and October 14, 1980. Summarily, those meetings addressed the subjects of enrollment status, curriculum revision and Military Science Department staffing/workload.

ENROLLMENT STATUS: The UND ROTC enrollment over the past five years has been in a state of decline. This decline is contrasted to major ROTC enrollment increases nationally and in other upper midwest colleges and universities during the same period (inclosure 1). The decline culminated in the November 9, 1979, filing of Program Evaluation Documents with the Department of the Army for possible probation status for UND's failure to meet program viability standards of 17 enrolled juniors and 15 commissionees per year. A written report on the situation was provided to President Clifford on 9 November 1979 (inclosure 2). Intensive recruiting in November and December 1979 averted probation as junior year enrollment was increased from 15 to 20 students. Six months after his assignment as Department Chairman, LTC Wollmering revealed a three year plan to restore viability to the UND Military Science/ROTC program. It would appear that his plan is succeeding. Freshman enrollment this year is the highest in ten years. Sophomore enrollment is the highest in the last five years and total enrollment is the 3rd highest in ten years. A ten year UND ROTC enrollment profile is at inclosure 3. However, the junior 80-81 year enrollment of 16 will again require filing of evaluation documents. Nonetheless, program probation is unlikely due to overall enrollment strength. Cautious enrollment projections for SY 81-82 are 140 total students and 20 juniors. Program enrollment innovations and retention strategies which aided in reversing previous trends are at inclosure 4.



CURRICULUM REVISION: A prime tool employed in enrollment reversal has been a total review and revision of the Military Science Department curriculum. The revision has entailed the incorporation of team teaching concepts, reduction of skill instruction and increase of academic pursuits, a major increase in curriculum hours dedicated to leadership and management instruction, employment of Military Science Department faculty assets to best advantage based on past experience and academic training, use of University faculty in Military Science instruction by payment of honorariums provided by federal funds derived by a grant written by LTC Wollmering, and tying student learning expectations to scheduled subject matter (the latter was accomplished through use of student questionnaires).

FACULTY AND STAFF: The decline in ROTC enrollment has not been without consequences in the area of resources. In June 1979, the Military Science Department faculty was reduced by one commissioned officer. As recent as October 1, 1980, the Department lost a \$12,000 a year secretarial position (the loss is currently in reclama). The faculty loss has been shored up by the Department Chairman increasing his teaching workload to 79 podium hours per year. Prospects for restoring the lost faculty space appear good if enrollment reaches 140 in SY 81-82.

ANCILLARY COMMITTEE ACTIVITIES: Since the last report, the committee approved five new Military Science Department faculty members for SY 80-81; Major Bruce East (MA, Systems Management, University of Southern California), Captain William Adams (MA, Management, Webster College), Captain Michael O'Dwyer (BA, Mathematics, Boston College), Sergeant Major Hector Santos and Sergeant First Class Sidney Williams.

In March 1980, committee members attended ROTC Day ceremonies at the UNID Armory presided over by Governor Arthur Link.

Committee representatives attended the Military Science Department Christmas party in December 1979 and Military Ball in April 1980.

Committee members reviewed the Department Chairman's input to revising the charter and membership of the ROTC Committee as part of the senate's review of its committee structure.

A committee representative attended a luncheon on October 22, 1980, in honor of Colonel Philip Courts, the new Northwest Area ROTC Commander.



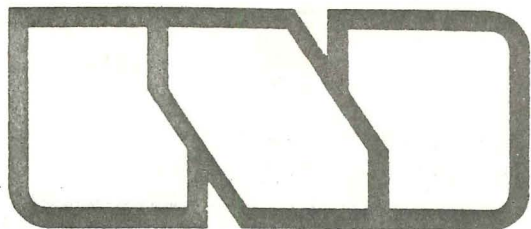
1977

COMPARATIVE ANALYSIS  
OF AREA UNIVERSITIES AND  
NATIONAL MILITARY SCIENCE STATISTICS

OPEN  
SCHOOL YEAR

|           | NATIONAL  | UND  | ND STATE | ST JOHN'S | U OF M | SD STATE | USD  |
|-----------|-----------|------|----------|-----------|--------|----------|------|
| 74-75     |           |      |          |           |        |          |      |
| TOTAL ENR | 2,133,387 | 6468 | 5706     | 1648      | 29,942 | 5609     | 4099 |
| M S ENR   | 39,346    | 122  | 78       | 93        | 101    | 237      | 76   |
| % M S ENR | 1.8       | 1.8  | 1.3      | 5.6       | .3     | 4.2      | 1.8  |
| 75-76     |           |      |          |           |        |          |      |
| TOTAL ENR | 2,142,581 | 6749 | 5901     | 1670      | 29,203 | 5746     | 3998 |
| M S ENR   | 48,400    | 101  | 105      | 104       | 119    | 185      | 103  |
| % M S ENR | 2.2       | 1.4  | 1.7      | 6.2       | .4     | 3.2      | 2.5  |
| 76-77     |           |      |          |           |        |          |      |
| TOTAL ENR | 2,140,732 | 6892 | 6088     | 1725      | 28,631 | 5736     | 4009 |
| M S ENR   | 54,671    | 105  | 136      | 99        | 115    | 148      | 127  |
| % M S ENR | 2.5       | 1.5  | 2.2      | 5.7       | .4     | 2.5      | 3.1  |
| 77-78     |           |      |          |           |        |          |      |
| TOTAL ENR | 2,206,488 | 7537 | 6382     | 1758      | 29,680 | 5860     | 4176 |
| M S ENR   | 59,677    | 98   | 203      | 130       | 95     | 119      | 122  |
| % M S ENR | 2.7       | 1.3  | 3.1      | 7.3       | .3     | 2.0      | 2.9  |
| 78-79     |           |      |          |           |        |          |      |
| TOTAL ENR | 2,181,883 | 7552 | 6430     | 1770      | 27,506 | 5848     | 3753 |
| M S ENR   | 61,185    | 76   | 185      | 85        | 105    | 118      | 119  |
| % M S ENR | 2.8       | 1.0+ | 2.8      | 4.8       | .4     | 2.0      | 3.1  |
| 79-80     |           |      |          |           |        |          |      |
| TOTAL ENR | 2,226,092 | 7936 | 6431     | 1736      | 29,179 | 5697     | 4336 |
| M S ENR   | 63,667    | 79   | 289      | 136       | 120    | 123      | 103  |
| % M S ENR | 2.8       | 1.0+ | 4.4      | 7.8       | .4     | 2.1      | 2.3  |

TNCL 1



# memorandum

TO: President Thomas J. Clifford

DATE: 9 November 1979

FROM: LTC Lawrence E. Wollmering, Professor of Military Science

RE: Status of Army ROTC Enrollment, SY 79-80

1. On 1 November 1979, the Army ROTC Department submitted their initial enrollment report to Headquarters, Fourth ROTC Region, Fort Lewis, Washington. The report indicated the following enrollment:

|                                |             |
|--------------------------------|-------------|
| Freshman, Military Science I   | 41 Students |
| Sophomore, Military Science II | 10 Students |
| Junior, Military Science III   | 15 Students |
| Senior, Military Science IV    | 13 Students |

2. As you are aware, the decision to place an ROTC program in an evaluation status is based on the number of students enrolled in the MS III or junior class. The standard is 17 enrolled MS III students as set by Department of the Army Regulation 145-1.

3. A report is required by each program failing to meet the standard. UND has failed to meet the standard for SY 79-80. The report must address enrollment projection, enrollment expansion, recent trends in two-year program participation, feasibility of cross-enrollment, school and faculty support, and other assessments considered germane. The report will be employed by Fourth Region in determining what action will be required to meet enrollment standards. My report to Fourth Region is at inclosure 1 for your review.

4. Summarily, the report expresses confidence that enrollment standards can and will be met in the future and reaffirms my verbal announcement to Region that I have found affirmative support for the program from both the administration and faculty. Further, it reiterates the situation I found at UND upon my assumption of duties as PMS, particularly as concerns retention of freshmen and sophomores, ROTC faculty non-participation in the total University community and general stagnation of recruiting efforts.

5. My report to the ROTC Committee on 3 May 1979 prepared that body for the possible eventuality which has now befallen the program; failure to meet enrollment standards. I outlined to that body my long range plans for putting viability back in the program and I feel confident that such a goal is attainable. A critical part of that plan was to gain the overt support of faculty members. Thus, I have solicited members of the faculty, who currently hold reserve commissions, to send letters indorsing participation in ROTC to students enrolled in their respective departments. A copy of a proposed faculty letter is at inclosure 2. Additionally, and of paramount importance, I am soliciting your personal support. I have prepared two draft letters for your review and signature (inclosures 3 and 4). The first letter would be sent to all currently enrolled freshmen and sophomores and the second would be sent to all enrolled veterans prior to registration day for second semester. Both letters express your personal support for ROTC and recommend student participation in the program. I request that the letters be typed on stationary bearing your letterhead. Reproduction and mailing will be effected by this department.

6. Should you desire a briefing on the report to Fourth Region or wish to discuss the proposed letters, I will be available at your convenience.

4 Incls  
as stated

CF: Vice President for  
Academic Affairs  
President, UND ROTC Committee





DEPARTMENT OF THE ARMY  
DEPARTMENT OF MILITARY SCIENCE  
UNIVERSITY OF NORTH DAKOTA  
GRAND FORKS, NORTH DAKOTA 58201

1980

ATOD-UND

9 November 1979

SUBJECT: SROTC Intensive Management Plan for SY 79-80

Headquarters  
US Army Fourth ROTC Region  
ATTN: ATOD-SR  
Fort Lewis, Washington 98433

1. Reference letter, HQ Fourth ROTC Region, ATOD-SR, subject as above, dated 15 October 1979.
2. The following data is submitted in accordance with paragraph 4, above reference:

a. GENERAL: Reports submitted to your headquarters during the past three years reflect the genesis of the situation in which this instructor group now finds itself; declining freshman enrollment and drastic reduction in retention, particularly in regards to freshman to sophomore year transition. This eroding situation placed an inordinate requirement to offset the absence of basic course graduated cadets with special program MS III inserts, e.g., veterans, 90 contact hour, etc. In SY 79-80, the previous three years of decline in freshmen and sophomores proved to be an insurmountable obstacle for insert processes to overcome. This eventuality was inevitable. The internal personnel turmoil and conflict situation, which existed when I assumed command of the detachment 11 months ago, greatly exasperated the enrollment and retention efforts. (Details of that situation are known to the Area Commander and need not be further detailed in this document.) Additionally, unimaginative recruiting practices, limited ROTC faculty involvement in the total University community, absence of innovative retention programs all had a share in the current dearth of enrolled cadets. It is imperative that present year MS III enrollment status not be viewed as a long term indicator of this University's inherent ability to support a viable ROTC program; the converse is true. The University of North Dakota has had a military education program since 1888 and has produced thousands of commissioned officers. The environment for a continuation of that tradition in terms of recruiting potential and institutional support exists today. In fact, prospects for a total enrollment increase and an MS III enrollment of 17 or more by the February 1980 time frame are good.

b. THREE YEAR ENROLLMENT PROJECTION: (Male/female breakout, to include production)

| MALE       | <u>1980-81</u> | <u>1981-82</u> | <u>1982-83</u> |
|------------|----------------|----------------|----------------|
| MS I       | 40             | 43             | 60             |
| MS II      | 16             | 21             | 21             |
| MS III     | 16             | 15             | 16             |
| MS IV      | 14             | 14             | 14             |
| FEMALE     |                |                |                |
| MS I       | 10             | 12             | 12             |
| MS II      | 5              | 4              | 5              |
| MS III     | 1              | 3              | 3              |
| MS IV      | 1              | 1              | 2              |
| PRODUCTION | 15             | 16             | 20             |

Above figures were determined based upon assessment of average enrollment from the past eight years less the 77-78 and 78-79 SY's and the impact of intensified recruiting and retention programs.

c. ENROLLMENT EXPANSION POTENTIAL: At the present time, University of North Dakota enrollment has stabilized around 9700 students. ROTC enrollment figures since 1972 indicate an average of 98 students enrolled in ROTC which is consistent with a college enrollment to ROTC enrollment ratio nationwide (approximately 1%). Primary emphasis for increased enrollment will be the freshman pre-registration recruitment program, an active on-campus enrollment program for 2nd semester 1980, increased high school visits, and maximizing SMP efforts. These programs will assist in elevating overall ROTC enrollment, but will not increase the number of cadets substantially as the market will remain locked to total University enrollment. Studies completed by the institution have revealed that total enrollment will stabilize at 9000 through the 1980's. A total ROTC enrollment of 100-120 with 17-25 MS III's represents a realistic and attainable goal.

d. TWO-YEAR PROGRAM PARTICIPATION: Recent trends in two-year program participation have not been favorable. During the period SY 76-77 through SY 79-80, five MS III's have been enrolled as a result of Basic Camp attendance or an average of 1.22 per school year. As noted in the GENERAL paragraph above, reliance on insert, two-year program cadets such as veterans, contact hour, and E curriculum has been employed to maintain the MS III levels. With the veteran pool drying up, production and maintenance of a viable basic course enrollment will be critical to program viability.



e. CROSS-ENROLLMENT: The feasibility of unit enrollment expansion through cross-enrollment agreements is not a possibility. There are two two-year colleges (Northland Community College, Thief River Falls, MN, and University of Minnesota Technical College, Crookston, MN) within 60 miles of campus. Both of these colleges are technical, vocational institutions by orientation and their academic credits do not readily transfer to UND. Enrollment at these schools is insufficient to produce an on-campus, cost effective, ROTC program; nor will the student receive a four-year degree required by ROTC for commissioning. A four-year college at Mayville, ND, is located 50 miles from UND. However, the enrollment is extremely small and inquiries concerning on-campus ROTC instruction have been met with no interest. A four-year college at Minot State College, Minot, ND, may have the potential for creation of an extension center. This is a four-year, degree producing, college with a student body of approximately 2300 students. Further consideration and inquiries concerning the possibility of an ROTC program at Minot State will be conducted. Should ROTC ever be placed on the Minot campus, it would require permanent ROTC instructors as the distance from UND is approximately 230 miles.

f. UND AND FACULTY SUPPORT: The support given to the ROTC Department in terms of facilities and financial assistance is outstanding. The President of the University encourages ROTC participation and has been an active member of the Army ROTC Advisory Board. Recently, the Professor of Military Science was selected for membership on the UND presidential 10-year planning committee. ROTC cadre teach University-wide courses such as military history, riflery and physical training. Selected faculty members will reciprocate in the 1980 spring semester by teaching a seminar on the USSR to ROTC students. In the course of 11 months on campus, I have never been confronted with any anti-ROTC statements nor have I detected such an atmosphere.

g. ADDITIONAL ASSESSMENT OF THE ROTC PROGRAM AT UND:

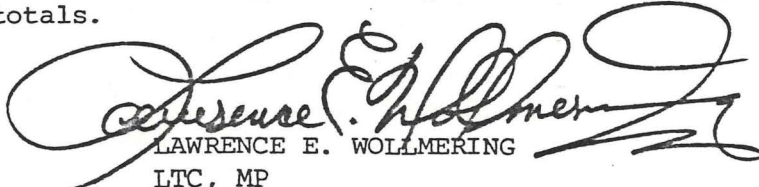
(1) ROTC at UND is a very viable program with a strong curriculum offering a balance of classroom instruction and adventure type practical exercises.

(2) Students commissioned through UND ROTC have all completed their respective Officer Basic Courses. We have had no failures. Eight students have graduated from OBC as honor graduates or on the Commandant's List in the past 18 months, which speaks highly of the quality of commissionee being produced. Other students have gone on to complete special schools such as Airborne and Ranger with very high standing in relationship to peers.



(3) At the present time there are three freshman cadets who completed LDS-4 in JROTC at Devils Lake, ND. These students are qualified for entry into the Advanced Course. If I had chosen to do so, they could have been inserted into MS III and thus UND would have exceeded the 17 standard. I found it professionally objectionable to place an 18-year old, first year college student in a highly competitive environment made up of 20-30 year olds.

3. All possible efforts will be made to bring total and MS III enrollments to acceptable standards by the 23 February 1980 deadline announced in the TRADOC Intensive Management Plan SY 79-80. Prospects for meeting the standard appear good. Pre-registration data for 2nd semester should be available by mid-December 1979 and should provide a quantifiable basis for projecting enrollment totals.



LAWRENCE E. WOLLMERING  
LTC, MP  
Professor of Military Science

| SY/GRADE   | BEGIN         | END             | RETAINED | %        | 1984  |
|------------|---------------|-----------------|----------|----------|-------|
|            | FALL SEMESTER | SPRING SEMESTER | + or -   | RETAINED |       |
| 71-72 MS I | 54            | 38              | -16      | 70%      | } 68% |
| MS II      | 31            | 20              | -11      | 65%      |       |
| MS III     | 29            | 22              | -7       | 76%      |       |
| MS IV      | 34            | 31              | -3       | 91%      |       |
| TOTAL      | 148           | 111             | -37      | 75%      |       |
| 72-73 MS I | 24            | 21              | -3       | 86%      | } 80% |
| MS II      | 22            | 16              | -6       | 73%      |       |
| MS III     | 16            | 18              | +2       | 112%     |       |
| MS IV      | 23            | 18              | -5       | 78%      |       |
| TOTAL      | 85            | 73              | -12      | 86%      |       |
| 73-74 MS I | 54            | 39              | -15      | 72%      | } 75% |
| MS II      | 15            | 13              | -2       | 87%      |       |
| MS III     | 15            | 13              | -2       | 87%      |       |
| MS IV      | 17            | 16              | -1       | 94%      |       |
| TOTAL      | 101           | 81              | -20      | 80%      |       |
| 74-75 MS I | 63            | 50              | -13      | 79%      | } 71% |
| MS II      | 30            | 16              | -14      | 53%      |       |
| MS III     | 15            | 15              | 0        | 100%     |       |
| MS IV      | 14            | 11              | -3       | 79%      |       |
| TOTAL      | 122           | 92              | -30      | 75%      |       |
| 75-76 MS I | 38            | 40              | +2       | 105%     | } 92% |
| MS II      | 29            | 22              | -7       | 76%      |       |
| MS III     | 21            | 21              | 0        | 100%     |       |
| MS IV      | 13            | 13              | 0        | 100%     |       |
| TOTAL      | 101           | 96              | -5       | 95%      |       |
| 76-77 MS I | 47            | 36              | -11      | 77%      | } 81% |
| MS II      | 16            | 15              | -1       | 94%      |       |
| MS III     | 20            | 19              | -1       | 95%      |       |
| MS IV      | 22            | 23              | +1       | 104%     |       |
| TOTAL      | 105           | 93              | -12      | 89%      |       |
| 77-78 MS I | 39            | 35              | -4       | 90%      | } 87% |
| MS II      | 18            | 15              | -3       | 83%      |       |
| MS III     | 22            | 22              | 0        | 100%     |       |
| MS IV      | 19            | 18              | -1       | 95%      |       |
| TOTAL      | 98            | 90              | -8       | 92%      |       |
| 78-79 MS I | 31            | 18              | -13      | 58%      | } 71% |
| MS II      | 11            | 12              | +1       | 109%     |       |
| MS III     | 18            | 18              | 0        | 100%     |       |
| MS IV      | 16            | 14              | -2       | 87%      |       |
| TOTAL      | 76            | 62              | -14      | 86%      |       |
| 79-80 MS I | 41            | 29              | -12      | 71%      | } 68% |
| MS II      | 10            | 6               | -4       | 60%      |       |
| MS III     | 15            | 20              | +5       | 133%     |       |
| MS IV      | 13            | 13              | 0        | 100%     |       |
| TOTAL      | 79            | 68              | -11      | 86%      |       |
| 80-81 MS I | 67            |                 |          |          |       |
| MS II      | 23            |                 |          |          |       |
| MS III     | 16            |                 |          |          |       |
| MS IV      | 12            |                 |          |          |       |
| TOTAL      | 118           |                 |          |          |       |

NEW AND EXPANDED RECRUITING RETENTION  
EFFORTS INITIATED DURING THE PAST 18 MONTHS

RECRUITING

1. Increased attendance at College Fairs.
2. Increased exposure of MS Department staff and faculty:
  - a. All faculty joined the Faculty Club in SY 79-80; prior to that time none were members.
  - b. Guest lecturing in other departments.
  - c. Guest lecturing in local high schools.
  - d. Increased membership in civic organizations - PTA, YMCA, Golf Club, little league coaching, K of C, etc.
3. Increased the military recruiting budget.
4. Established a manned recruiting booth in the Memorial Union on a recurring basis.
5. Increased attendance at high school Science Fairs.
6. After dinner speeches in fraternities.
7. Increased the number of paid advertisements in the Dakota Student and Grand Forks Herald.
8. Initiated paid radio spots on KKXL in both Grand Forks and Minot during a 10 day period prior to 79-80 freshman registration.
9. Personal visits by PMS to each dean and department chairperson.
10. Obtained a letter from Governor Link addressed to graduating high school seniors encouraging their enrollment in Military Science.
11. Obtained letters from President Clifford, LTC (Dr.) Norman - Social Work, and LTC (Dr.) Robert Lewis - English for a mass mail campaign to freshmen, sophomores and veterans during mid-semester break; SY 79-80.
12. Strengthened liaison with commanders of National Guard and Reserve units within the UND recruiting area to enhance SMP participation.
13. Established recruiting programs in area junior colleges and colleges to recruit transfer students.
14. Drastically increased hometown news releases and other media PR efforts.

INCL 4



15. Increased the use of junior and senior cadets during high school visits and College Fairs.
16. In coordination with Dr. Miller (HPER), drastically expanded the use of the Armory for extracurricular activities thereby physically exposing the department to an increased number of students.
17. Sponsored a BBQ chicken dinner and open house for interested freshmen during freshman orientation week. (6 freshmen enrolled as a result.)
18. Civilian clothes were worn during summer registration in lieu of uniform.
19. Increased the membership in the Conflict Simulation Club (war games) from 6 to **30** non-members.
20. Opened adventure laboratories (rappelling, rope bridging, river rafting) to enrolled and non-enrolled students.
21. Justified and received special grant funds for payment of honorariums to UND faculty to teach a 15 hour course for the USSR which was open to all UND students. Funds have been requested for SY 80-81 for a 15 hour course on the Peoples Republic of China.
22. Re-evaluated the department's participation in intermural sports to eliminate an "ROTC in last place" image. The approach was: participate in fewer sports but be competitive in those entered. SY 79-80 saw the first intermural trophies won by the department in years; 1st place riflery and 4th place overall in woman's competition.
23. Conducted a market analysis of the UND recruiting area and wrote a recruiting plan based on analysis findings. For the first time, recruiting budget expenditures were tied to targets with the most recruiting promise in lieu of the former "shotgun" approach.
24. PMS personally interviews students interested in Military Science whenever possible.
25. All Military Science Department faculty members are now directly and actively involved in recruiting. This reversed the former posture of one faculty member (the Recruiting Officer) being solely responsible for recruiting.
26. Purchased attractive green and white sport shirts, embossed with "UND ROTC" on the front for wear on campus by Military Science students.

RETENTION

1. Developed and employed a questionnaire for use with freshmen to develop information on why they enrolled in Military Science (recruiting technique verification), who they are (profile), and what their learning expectations are (curriculum revision).
2. Summer letters to previous year's enrolled freshmen and sophomores: ("Hope you are enjoying summer vacation - looking forward to seeing you in the fall - anything we can do for you - please call collect").
3. Revised the system of instruction from one dedicated instructor/advisor per class to a team teaching format. All instructors now teach selected hours in each class by subject; management, tactics, etc.
4. Drastically increased the number of hours of leadership/management instruction and a corresponding reduction of "skill" hours.
5. Eliminated mandatory attendance at Thursday leadership laboratory for freshmen and sophomores.
6. Terminated the issue of uniforms to freshmen and sophomores.
7. Increased the number of social activities to include a fall picnic, Halloween party/dance, Christmas party, and formal Military Ball.
8. Improved the Armory physical facility by developing a cadet lounge, weight room, and cadet staff office.
9. In lieu of dedicating leadership/management instruction to specific years, each year's curriculum now has a module structured in a building block format from basics in the freshman year to system analysis in the senior year.
10. All students have been made aware that department faculty are available on a 24 hour basis for academic or personal problems.

## SUMMER SESSIONS COMMITTEE

## Annual Report to the University Senate

The members of the Summer Sessions Committee for the 1979-80 year were: Helen Smiley (HPER, chairperson), Beverly Brekke (CTL, Special Education), Walter C. Koenig (HPER), Stuart Lundberg (Accounting), Paul Schwartz (Languages), and Lowell Thompson (CTL).

The committee met at least once every month during the 1979-80 year addressing several major concerns with regard to the Summer Session. Along with these special concerns, the committee was kept updated and informed of the progress of the summer session program.

One of the first items of concern was that of the development of a special registration process for departments offering courses which run for less than eight weeks (short term courses). Much discussion took place regarding the registration process and the steps which would need to be developed. A special registration process was developed and implemented during the 1980 summer session.

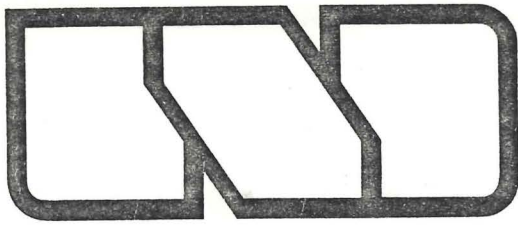
The major concern of this committee for the 1979-80 year was that of summer salaries. After studying a report on the history of summer session salaries at UND (1974-1979), the committee organized to collect data relevant to summer salaries in comparable institutions (colleges and universities of comparable size within the upper mid-west). After studying the available data, the committee developed a resolution in support of higher level of faculty support for the summer session. This resolution was submitted to the Vice President for Academic Affairs.

The following resolution was approved by the Summer Session Committee:

The Summer Sessions Committee favors higher levels of support for Summer Session faculty salaries and that this support come from a combination of increased monies from the general budget and a decrease in the number of faculty positions so that in five years' time, the support for faculty salaries should be a minimum of 20% of an academic year salary while retaining approximately one hundred Summer Sessions faculty positions.

The committee expressed its appreciation to both Dean Schubert, Dean of Summer Sessions, and Dr. Alice Clark, Vice President for Academic Affairs, for their efforts toward the improvement of the quality of the Summer Session program.





# memorandum

TO: University Senate Secretary, Ms. Donna Bruce

DATE: November 20, 1980

FROM: University College Committee Chairperson, Dr. Doug Munski *DM*

RE: Annual Report

Between the time of submission of last year's report to this present report, University College Committee has met three times. Discussion has focused on the following topics:

1. Change of Recruitment Responsibilities. University College no longer handles recruitment; this task now is in the province of Enrollment Services. This is an important alteration of responsibilities because now the staff of University College can devote more time to pre-major advisement, a primary mission of the unit.
2. Centralization of Academic Advisement. Although University College is the primary unit on campus dealing with initial advisement, each academic department and some special agencies working with certain populations (mainly handicapped, Native American, Black, and SOTA students) engage in initial advisement to some degree. It is the concensus of the University College Committee to encourage Dean Schubert to develop an even better communications network between all academic advisors for the betterment of all undergraduates. Campus-wide informational meetings, expanded intra-campus mailings, and academic advisement workshops are possible means of maximizing existing personnel throughout campus for the purpose of servicing student needs in academic advisement. Dean Schubert, who has already taken the lead on this issue, is to be commended for his current efforts which have benefitted first-year and transfer students as well as helped increase the retention rate of those undergraduates.
3. S/U Course Option for Freshmen. Discussion continues with respect to allowing first-year students to take courses on S/U grading. Although a formal resolution has not been drafted, there is strong opposition by University College Committee members to permit freshmen to take a class S/U. It is the feeling of the members of the committee that the first year grades should be reflect traditional letter grades (A through F) for diagnostic purposes in academic advisement. This topic will be reviewed at the first meeting of the committee in the Spring Term.

Depending upon recommendations of the University Senate, Dean Schubert and members of the committee, it is anticipated that future topics to be considered include coordination of the University College Committee with the V-P AA Ad Hoc Committee on Undergraduate Academic Advisement, increased visibility of University College services at pre-registration periods and changing needs of the University's changing student body.