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February 7, 1980

University of North Dakota

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MINUTES OF THE UNIVERSITY SENATE MEETING

FEBRUARY 7, 1980

1.

The February meeting of the University Senate was held at 4:05 on Thursday, February 7, 1980, in room 7, Gamble Hall. Richard Hill presided.

2.

The following members of the Senate were present:

Clifford, Thomas	Hamerlik, Gerald	Oberpriller, John
Basuray, Tom	Hampsten, Elizabeth	O'Kelly, Bernard
Bott, Alexander	Hampsten, Richard	Omdahl, Lloyd
Bryan, William A.	Hess, Carla	Perrone, Vito
Bzoch, Ronald	Hill, Richard	Peterson, Fred
Carlson, Todd	Johnson, A. W.	Phillips, Monte
Christensen, Bonniejean	Jorgenson, Don	Rogers, John
Chute, Edward	Kelley, Frank	Rowe, Clair
Clark, Alice	Kemper, Robert W.	Schilson, Elizabeth
Criswell, Robyn	Kolstoe, Ralph H.	Schubert, George
Curry, Mabel	Korbach, Robert	Seabloom, Robert
Dahl, Ivan J.K.	Langemo, E. Mark	Skogley, Gerald
Dawes, Kenneth	Larson, Omer	Tomasek, Henry
Dinger, Randy	Lee, Randy	Uherka, David
Dixon, John	Lewis, Robert	Voeller, Diane
Dobesh, Larry	Liffrig, Mike	Warner, Edward
Fletcher, Alan	McElroy, Jacquelyn	Wilborn, Graciela
Gallant, Ruth	Murray, Stanley N.	Wrenn, William J.
Geiger, Jonathan	Naismith, Shirley	Zinser, Elisabeth
Glassheim, Patricia	Nelson, Conny	

The following members of the Senate were absent:

Bender, Myron	Hogan, Wayne	Peterson, Russell
Dando, William	Johnson, Tom	Rehwaldt, Karen
Driscoll, Nadine	Kemper, Gene A	Staudohar, Peter
Hart, Kathi	Krejci, Mark	Wedul, Dean
Hedahl, Beulah		

3.

Mr. Lewis moved that the minutes of the meeting of January 17, 1980, be approved as distributed. The motion was seconded, voted upon and carried.

4.

Mr. Hill reported that he has asked the Committee on Committees to prepare a slate of candidates for election to the Institutional Review Committee for the Use of Human Subjects.

5.

Mrs. Christensen presented the report of the Academic Standards Committee and moved its acceptance. The motion was seconded, voted upon and carried. (See attachment # 1.)

6.

Mrs. Glassheim presented the following and moved that the first sentence be adopted by the Senate: (She indicated that the remainder was only a recommendation.) That a special ad hoc committee be appointed by the Chairman of the Senate in consultation with the President of the University to write and present to the University of North Dakota Foundation a proposal for the use of the income from the (Hyslop) gift. It is recommended that some of the income be used for the establishment of an appropriate number of endowed chairs to be named in honor of Mr. Hyslop. It is the express intent of this resolution that a sufficient number of chairs with sufficient income be established at the University of North Dakota to bring to Mr. Hyslop's alma mater scholar-teachers of national and international reputation so that the students and the faculty might have the continuing benefit of at least one truly great mind in each major division of the University. The motion was seconded. Mr. Bzoch moved that the motion be amended by adding this sentence:

"This Committee should establish procedures to allow for and encourage recommendations from the faculty of the University as to possible uses of the income from the gift."

The motion to amend was seconded and discussion followed. The motion to amend was voted upon and carried. Mr. Rowe moved to amend by adding:

"and to report back to the Senate prior to submitting the report to the Foundation."

Mr. Tomasek seconded the motion to amend. The motion was voted upon and carried. Mr. Liffrig moved to amend the motion by adding the words, and students, after the word, faculty, in the second sentence. Mr. Carlson seconded the motion which was voted upon and carried. The original motion, as amended three times, was voted upon and carried.

7.

Mrs. Naismith presented the report of the Administrative Procedures Committee and moved its acceptance. The motion was seconded, voted upon and carried. (See attachment # 2.)

8.

Mr. Kolstoe presented the report of the Athletic Board and moved its acceptance. The motion was seconded, voted upon and carried. (See attachment # 3.)

9.

Mr. Donald Bostrom, Chairman of the Curriculum Committee, presented that committee's report. Mr. Johnson moved approval of the report. Mrs. Clark seconded the motion which was voted upon and carried. (See attachment # 4.)

10.

Mr. Perrone presented a proposal for University-wide General Education Requirements, to become effective for students entering Fall 1980, and moved its adoption. Mr. O'Kelly seconded the motion. Discussion followed. Mr. Dixon moved to amend the motion by changing the requirements in Arts and Humanities to read that this requirement be satisfied by a minimum of 9 semester hours in 2 or more areas. The motion was seconded and discussion followed. Mr. Peterson moved the previous question. The motion was seconded, voted upon and carried. The amendment was voted upon and defeated. Discussion on the original motion continued. Mr. Fletcher moved to amend the Arts and Humanities area to read: With the exception that Engineering programs be allowed to satisfy this requirement by a minimum of 8 semester hours in a minimum of 2 areas. The motion to amend was seconded.

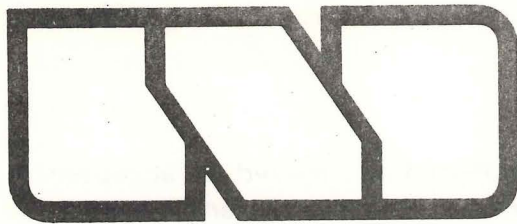
Mr. Johnson moved to suspend the 5:30 adjournment rule to continue the meeting until completion of this item of business. The motion was seconded, voted upon and carried.

Discussion continued on the motion to amend. Mr. Peterson moved the previous question. The motion was seconded, voted upon and carried. The motion to amend was voted upon and defeated. Mr. Perrone moved the question on the main motion. This motion was seconded, voted upon and carried. The original motion was voted upon and carried. (See attachment # 5.)

11.

Mr. Tomasek moved that the meeting adjourn. The motion was seconded, voted upon and carried. The meeting adjourned at 5:40 p.m.

Shirley Naismith
Secretary



memorandum

TO: University Senate
FROM: Beulah Hedahl, Chairperson
RE: Annual Committee Report to Senate

DATE: January 4, 1980

The Student Academic Standards Committee, an appeals board, meets upon demand to review the applications for readmission for students who have been suspended due to unsatisfactory scholarship and applications for forgiveness of grades for purposes of graduation for students who have maintained superior academic achievement for at least two semesters after being readmitted following a minimum two year period of non-enrollment at an educational institution.

Because of the confidential nature of the information about the students, the committee keeps no written minutes other than a statement about the action taken with respect to each student.

The committee meets as need arises, usually about five times each semester and twice during the summer session. Meetings are scheduled toward the end of the semester and prior to or during the first week of the next semester.

Present membership:

Faculty: Bonniejean Christensen
Jacquelyn Grinde
Beulah Hedahl
Francis Howell
Earl Mason
William Wrenn

Students: Brian McGauley
David Stinson

ACADEMIC STANDARDS COMMITTEE SUMMARY REPORT

1856

<u>Semester</u>	<u>Dismissed</u>	<u>Applications for Reinstatement</u>	<u>Approved</u>	<u>Denied</u>	<u>Appeals</u>	
					<u>Approved</u>	<u>Denied</u>
Spring 1978-79	154	80	59*	21*	3	0

* 21 applications were approved from students who had been out a semester or more and 6 application were denied.

Fall 1979-80	40	55	45*	10*	1	1
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* 28 applications were approved from students who had been out a semester or more and 8 application were denied.

REPORT FOR 1978-79

ADMINISTRATIVE PROCEDURES COMMITTEE

Membership (Terms begin in December)

Four Faculty Senators

N. Kinghorn, R. Pynn,

R. Seabloom, J. Dixon

Two Deans

B. O'Kelly, G. Schubert

One Student

D. Ulseth

The Administrative Procedures Committee met weekly to review student petitions for deviations from General Graduation Requirements and other administrative policies. Faculty requests to change grades are also reviewed.

Student petitions generally deal with the following areas:

1. Late drops and adds
2. Substitutions or waivers of the 4 general education areas
3. Removal of Fs for courses the student thought he or she would automatically be dropped from for non-attendance or for courses the student thought he or she had dropped
4. Residence requirements
5. Late change of grading type (S-U to letter)

On October 29, 1979 the Committee requested the Academic Policies Committee to study the last date to change from credit to audit. Since a number of petitions requesting an extension of the five week period were received, the Committee suggested that the date may be extended to coincide with the last date to drop a course.

REPORT TO THE UNIVERSITY SENATE

1858

ATHLETIC BOARD OF CONTROL

January 24, 1980

The Athletic Board of Control meets with the Director of Athletics and Coordinator of Athletics regularly during the academic year to formulate and supervise policies for the administration and operation of inter-collegiate athletics. Board members are elected in September of each year. Committees are created as needed and meet on a demand basis. The Board meets at 4:00 p.m. on the 3rd Wednesday of each month during the academic year. (Meetings were changed when a conflict made this necessary.)

1978-79 Board Members

Ronald Apanian - faculty (1979), Chair
 John Peterson - faculty (1979) Vice-chair
 Edward Halas - faculty (1980)
 Patricia Warcup - faculty (1980)
 Lillian Elsinga - faculty (1981)
 Ralph Kolstoe - faculty (1981)
 Gordon Caldis - Alumni Association
 Mark Foss - Alumni Association
 Shelly Emerson - student
 Kevin O'Keefe - student
 Howard Swanson - student
 Carl Miller - Director of Athletics

1979-80 Board Members

Edward Halas - faculty (1980)
 Patricia Warcup - faculty (1980)
 Lillian Elsinga - faculty (1981), Vice-chair
 Ralph H. Kolstoe - faculty (1981), Chair
 Thomas Akers - faculty (1982)
 Mark Langemo - faculty (1982)
 Gordon Caldis - Alumni Association
 Mark Foss - Alumni Association
 Shelly Emerson - student
 Kevin O'Keefe - student
 Howard Swanson - student
 Carl Miller - Director of Athletics

non-voting members

Jerry Kvidt - Secretary
 George Schubert - Institution Representative
 Helen Smiley - Coordinator of Athletics
 Gerald Skogley - Treasurer
 Graciela Wilborn - Institution Representative

non-voting members

Jerry Kvidt - secretary
 George Schubert - Institution Representative
 Helen Smiley - Coordinator of Athletics
 Gerald Skogley - treasurer
 Graciela Wilborn - Institution Representative

In addition to the usual responsibilities associated with the approval of all athletic schedules, awards, monthly financial statements and the annual budgets, the board paid special attention to the following:

1. title IX and the associated budgetary problems.
2. Dale Lian who was selected to the Academic All American by the NCAA.
3. establishment of a television policy on athletic contests.
4. control of spectators at athletic contests
5. student seating for hockey
6. financing of pep bands
7. a policy that no funds under the control of the Board can be used to pay for academic tutoring of athletes.
8. awarding (retroactively), varsity letters to women athletics (done back to 1964).
9. updating and revising of the statement concerning the composition and responsibilities of the Athletic Board of Control. (This was done at the request of the University Senate. The report was adopted by the Senate on December 6, 1979). The major change was to discontinue the ex officio status of the Director of Athletics.

New Courses Approved
by the Curriculum Committee

January 1980

NEW COURSES

Aviation	408	Professional Pilot III Flight Engineer Certification	3 cr.
Biology	361	Plant Morphology I	4
Biology	378	Developmental Biology	3
Political Sci	253	Law for Criminal Justice System	3

DROPPED COURSES

Biology	411	Taxonomy of Lower Plants	3
Biology	471, 472	Basic Principles of Biology	4, 4
Journalism	406	History of Journalism II, from 1865	2
Visual Arts	150	Clay-Working Laboratory	0
Visual Arts	372, 373	Graphic Design	3-3
Visual Arts	470	Illustration	3

Dean's Council
Proposal
for

University-wide General Education Requirements

Submitted to the University Senate February 7, 1980
for implementation, Fall 1980

I. Statement of Philosophy

In addition to provision for majors and minors the University has a responsibility to insure that students are exposed to a broadly based and liberal education. Courses which satisfy the University-wide general graduation requirements are designed to provide students with opportunities to extend their basic learning and communication skills, awaken their intellectual curiosity, develop their concern for social and historical perspective in relation to contemporary issues, and enlarge their understandings of themselves and the changing world.

The purpose of this statement is to set forth a philosophical direction for those teaching courses which are designated as meeting University-wide general education requirements. It is meant also to assist the General Education Requirements Committee in making decisions about which courses are appropriate to satisfy the requirements in general education.

II. The Requirements

COMPOSITION

5 Semester Hours Minimum

This represents no change from the present requirement. In supporting the present mode, however, we recommend that the General Education Requirements Committee give encouragement for more writing

in all freshman-sophomore level courses as a means of reinforcing the efforts being made in English Composition 101, 102 and 209. In addition the General Education Requirements Committee should encourage faculty throughout the University to assume greater responsibility for assisting students in oral communication.

ARTS AND HUMANITIES

12 Semester Hours Minimum - to be taken in a minimum of three departments

There is considerable support for increasing the requirement in this area to 12 hours. Our recommendation is that we permit college level foreign language study (101, 102 as well as 201, 202) to be used as one means of encouraging foreign language study. We also recommend the inclusion of studio courses (maximum 3 hours) and music ensemble activities (maximum 2 hours). In the studio areas, the Visual Arts Department might consider additional 1-3 hour offerings for non-majors. The "three department requirement" assures a reasonably broad base and should encourage more work in the Fine Arts than has been the case heretofore. English, Theatre Arts, Fine Arts, Humanities, Indian Studies, Visual Arts, Music, Philosophy, and Religious Studies are expected to be the principal contributors.

SOCIAL AND BEHAVIORAL SCIENCES

9 Semester Hours Minimum - to be taken in a minimum of two departments

This recommendation increases the requirement from 8 in the current program to 9. Sociology, Anthropology, Geography, Political Science, Economics and Psychology are expected to be the principal contributors.

Statistics courses offered within the foregoing, however, are to be excluded. We recommend that the General Education Requirements Committee encourage some interdisciplinary offerings in this area to supplement the more typical introductory course offerings within individual disciplines.

MATHEMATICS, SCIENCE AND TECHNOLOGY

12 Semester Hours Minimum - to be taken in a minimum of two departments with a minimum of 4 hours in a Laboratory Science.

This recommendation represents an attempt to expand this particular area of study. The expansion is expected to encourage some additional interest in mathematics study, to include coursework offered in the area of statistics, e.g., Economics and Psychology as well as Mathematics. The expansion might also encourage the Mathematics Department to design some experimental course work designed particularly for general education.

Non lab science options which have been offered and might be appropriate for this requirement area are: "Physics for Poets," "Earthwatch - The Environment," "Evolution," among others. Engineering has offered in the past courses in Technology such as "Man-made World," that we expect would be appropriate.

We expect that 8 hours of this requirement will be met by the vast majority of students through laboratory science courses in Biology, Physics, Chemistry, Geography and Geology. But the broader inclusion should encourage, we believe, a richer program for students and faculty alike.

Anatomy, Biology, Chemistry, Physics, Geography, Geology, Engineering, Computer Science and Mathematics are expected to be the principal contributors.

TOTAL HOURS REQUIRED

38 Semester Hours Minimum (Individual colleges may, however, require more and may be more precise about the requirements their students must complete)

We recognize that the proposal above enlarges the existing requirements by 9 hours. This would bring us a little closer to requirements which exist at the majority of major State Universities. The programmatic impact of the increase in number of credits is, however, softened by the broader inclusion.

In order to make the additional hours more reasonable across all University programs and also to assure that the liberal education we hope to encourage becomes, in fact, a University-wide endeavor in the most constructive sense, we recommend that areas not ordinarily involved in general education (e.g., CTL, HRD, Nursing) be prepared to present to the General Education Requirements Committee a maximum of 3 courses which carry their prefixes but have a sufficiently broad, liberal quality to be made available as part of the Arts and Humanities, Social Science or Math, Science, Technology requirements. Such additions should enrich our general education offerings as well as reduce any significant hardship to our professional programs.

III General Education Requirements Committee

This committee is an important addition to our general requirements program. The purposes we envision for this Senate committee are: (1) heighten University-wide interest in general education and its purposes (2) foster interdisciplinary discussion about general education (3) encourage experimental courses including an integrated alternative program in general education (4) approve courses for inclusion within the general education requirements. By assuring that faculty more broadly know what is occurring for students in each of the requirement areas, fragmentation might be reduced. We recommend that the composition of the committee be

as follows: (a) a broad representation of faculty (b) student representation (c) Vice President for Academic Affairs as an ex officio member and (d) an Academic Dean as an ex officio member.

In order to make an orderly beginning, it is our expectation that Deans, working with their respective chairpersons, will identify those courses which fit the basic philosophical goals which have been established. More than likely, these would include those courses which have traditionally been offered to fulfill general requirements. After the committee has been established, Deans of colleges not typically involved with General Education offerings would be invited to submit proposals for inclusion (a maximum of three courses). In subsequent semesters, the General Education Requirements Committee will begin to review systematically all offerings which are included for the fulfillment of University-wide general education requirements (a symbol of the fresh importance that the University community attaches to general education).

In the course of our deliberations, a number of important issues arose which the General Education Requirements Committee might wish to address in the years ahead.

1. Is it possible to develop an adequately staffed program in oral communication? Should such a requirement be added to the 5 hour requirement in Composition?
2. Should the offerings in General Education be more or less restrictive? Are traditional humanistic values being given too little attention?
3. Ought several more integrated, common learning approaches to general education be developed? What kinds of resources would be necessary?
4. Why isn't course work in non-western culture more prominent in the general education offerings?
5. How can the University begin to enter into dialogue with secondary school personnel about mutual educational concerns?

IV CLEP and Challenge Examinations

Students completing the CLEP subject examinations at the credit level may use the credit earned toward the fulfillment of general requirements. The general CLEP examinations will no longer be available to students to fulfill University-wide general education requirements.