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February 1, 1979

University of North Dakota

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MINUTES OF THE UNIVERSITY SENATE MEETING

February 1, 1979

1.

The February meeting of the University Senate was held at 4:05 p.m. on Thursday, February 1, 1979, in room 7, Gamble Hall. Monte Phillips presided.

2.

The following members of the Senate were present:

Clifford, Thomas	Kolstoe, Ralph H.	Reiff, Theodore
Bolonchuk, William	Kulas, Ludwik	Rogers, John
Bryan, William A.	Kutz, Ron	Rowe, Clair
Bzoch, Ronald C.	Lewis, Robert W.	Schubert George W.
Caldwell, Mary	Liffrig, Mike	Seabloom, Robert
Dando, William A.	Lundberg, Stuart	Selbyg, Arne
Dixon, John	Murray, Stanley N.	Silvernagel, Mike
Driscoll, Tim	Naismith, Donald	Simmons, Jim
Engel, Dean C.	Nelson, Conny	Sundre, Orlo A.
Glassheim, Patricia	O'Kelly, Marcia	Swanson, Howard
Goodson, Ray	Omdahl, Lloyd	Tomasek, Henry
Hedahl, Beulah M.	Oring, Lewis	Voeller, Diane
Johnson, A. William	Osborne, Bill	Wilborn, Grace
Johnson, Tom M.	Perrone, Vito	Wrenn, William J.
Kannowski, Paul	Phillips, Monte L.	Wright, Paul
Kemper, Gene	Pynn, Ronald	Zinser, Elisabeth
Kinghorn, Norton	Ramsett, David E.	

The following members of the Senate were absent:

Allen, Bert	Fowler, Deb	Peterson, Russell
Bender, Myron	Gallant, Ruth	Prochazka, Cathy
Bott, Alexander	Henry, Gordon H.	Rushing, Robert K.
Christensen, Bonniejean	Hill, Richard L.	Skogley, Gerald M.
Clark, Alice	Johnson, Mike	Swanson, Loren
Dietz, Jane	O'Kelly, Bernard	Ulven, Milford
Engh, Jane	Ostlie, Cindy	Warner, Edward
Fletcher, Alan G.	Penn, John	Wells, Barrie

3.

Mr. Reiff moved to correct the minutes of the January 11, 1979, Senate

Meeting, p. 1651 as follows: Mr. Simmons moved to amend G by adding the words, "except for fraternities and sororities," by adding the phrase, "which may discriminate with respect to sex." There being no objection, the correction was entered into the minutes. The minutes of the January meeting, as amended by the correction, were approved as distributed.

4.

Mr. Schubert, in the absence of Mr. Penn, presented the report of the Summer Sessions Committee. (See attachment #1.) Since there were no questions, the Chair announced that the report would be filed.

5.

Mr. Pynn, in the absence of Mr. Schmidt, presented the report of the Academic Policy Committee and moved that the report be received. (See attachment #2.) The motion was seconded, voted upon and carried.

6.

Mr. Pynn, in the absence of Mr. Cole, presented the report of the Academic Standards Committee. (See attachment #3.) The Chair requested that the secretary file the report.

7.

Mr. A. W. Johnson presented the following policy statement to clarify the jurisdictional interface between the Graduate Committee and the Administrative Procedures Committee and moved its adoption:

"All petitions for deviations from policies and procedures established by the Graduate School shall be dealt with only through Graduate School procedures. In those cases regarding graduate students where there is a conflict of jurisdiction, the Graduate School process and policies shall apply."

The motion was seconded and discussion followed. The motion was voted upon and defeated.

8.

Mr. Ronald Apanian, Chairman of the Athletic Board of Control, presented the report of that Committee. (See attachment #4.) There appeared to be a discrepancy between the current membership as presented in the report and the membership as defined by Senate legislation. The Chair directed the Chairman of the Committee on Committees to resolve this and report back to the Senate. The Chair requested that the secretary file the report.

9.

Mr. Pynn presented the report of the Administrative Procedures Committee. (See attachment #5.) Mr. Schubert moved that further reports from the Administrative Procedures Committee involve statistical data pertaining

to major categories of petitions and action taken on the petitions. The motion was seconded and discussion followed. The motion was voted upon and carried. The Chair instructed the secretary to file the report.

10.

Mr. Bolonchuk moved to add to the functions of the Senate Executive Committee under #IV, Standing Committees, approved November 4, 1976, the following which was presented by the ad hoc Committee on Governance and approved by the Senate on October 7, 1976: 6) to monitor the implementation of Senate legislation passed by the Senate 7) to coordinate action between the Senate and its committees. All Senate committees shall report their activities to the Executive committee at least once during the academic year. (Second reading.) The motion was seconded, voted upon and carried.

11.

Mr. Reiff moved to revise the statement on page 9 of the Code of Student Life, item 6-3, C. 1 to read:

"A student's medical records used only in connection with treatment are confidential and are available to the student except where a bonafide and clear danger to the student or others would result from revealing the information to the student".

The motion was seconded. Ms. Zinser moved the following substitute motion: A student's medical records used only in connection with treatment are confidential. Students have access to their medical records. This decision is made in individual instances within the context of the doctor-patient relationship. The motion was seconded and discussion followed. Mr. Kolstoe moved that the substitute motion be postponed definitely to the next regular meeting. The motion was seconded, voted upon and carried.

12.

Conny Nelson presented on oral report of the findings of the undergraduate and graduate studies recently accepted by the State Board of Higher Education concerning program duplication in North Dakota and also a report from the Board concerning the number of colleges and universities in the State. Nelson stated that the reports were very complimentary to UND. He mentioned that copies of the reports are available in his office.

13.

Mr. Karner presented the report of the Curriculum Committee on General Graduation Requirements. (See attachment # 6.) Mr. Rogers moved that the Senate recess to be reconvened two weeks hence (February 15) to consider only this topic. The motion was seconded, voted upon and carried.

14.

The meeting adjourned at 5:30 p.m.

15.

The University Senate recessed meeting of February 1, 1979, was called to order at 4:10 p.m. on Thursday, February 15, 1979, in room 7, Gamble Hall. Mr. Phillips presided.

16.

The following members of the Senate were present:

Bolonchuk, William	Kolstoe, Ralph H.	Ramsett, David E.
Bryan, William A.	Kulas, Ludwik	Reiff, Theodore
Bzoch, Ronald C.	Kutz, Ron	Rogers, John
Caldwell, Mary	Liffrig, Mike	Rcwe, Clair
Christensen, Bonniejean	Lundberg, Stuart	Schubert, George W.
Clark, Alice	Murray, Stanley N.	Selbyg, Arne
Dando, William A.	Naismith, Donald	Silvernagel, Mike
Dixon, John	Nelson, Conny	Simmons, Jim
Fletcher, Alan	O'Kelly, Bernard	Swanson, Howard
Fowler, Deb	O'Kelly, Marcia	Tomasek, Henry
Gallant, Ruth	Oring, Lewis	Wells, Barrie
Johnson, A. William	Osborne, Bill	Wrenn, William J.
Kannowski, Paul	Perrone, Vito	Wright, Paul
Kemper, Gene	Phillips, Monte	Zinser, Elisabeth
Kinghorn, Norton	Pynn, Ronald	

The following members of the Senate were absent:

Clifford, Thomas	Hedahl, Beulah M.	Prochazka, Cathy
Allen, Bert	Henry, Gordon H.	Rushing, Robert K.
Bender, Myron	Hill, Richard L.	Seabloom, Robert
Bott, Alexander	Johnson, Mike	Skogley, Gerald M.
Dietz, Jane	Johnson, Tom M.	Sundre, Orlo A.
Driscoll, Tim	Lewis, Robert W.	Swanson, Loren
Engel, Dean C.	Omdahl, Lloyd	Ulven, Milford T.
Engl, Jane	Ostlie, Cindy	Voeller, Diane
Glassheim, Patricia	Penn, John	Warner, Edward
Goodson, Ray	Peterson, Russell	Wilborn, Grace

17.

Mr. Karner presented the report of the University Curriculum Committee and recommended that the proposed general graduation requirements be implemented except for the Mathematics requirement. (See attachment #6.) Mr. Wells moved that the Senate receive the report and adopt the implementation of all the proposed general graduation requirements except Mathematics. Ms. Clark seconded the motion and discussion followed. Mr. O'Kelly asked the Chair to divide the motion. The Chair made the decision to divide the motion and called for a vote to receive the report. The motion to receive the report

was voted upon and carried. Mr. Reiff moved to amend Mr. Wells motion by adding the words, "at this time," after the words, "except Mathematics." The motion was seconded and since there was no objection, the amendment was approved. Mr. Selbyg moved to amend the motion to read that the Senate adopt sections I, III, IV and V, but that the number of hours required in Social Science be changed from 6 to 8 and that courses in two departments be changed to courses in three departments. The Motion was seconded and discussion followed. Mr. Rowe moved to amend to leave the Social Science requirement to read, courses in two departments instead of three. The motion was seconded and further discussion followed. Mr. Naismith moved to refer the matter of general graduation requirements to an ad hoc committee selected by the Senate Executive Committee and the Deans Council. The motion was seconded. Mr. Kinghorn moved to amend the motion by striking ad hoc committee selected by the Senate Executive Committee and the Deans Council and adding Council of Deans, so the motion would read: to refer the matter of general graduation requirements to the Council of Deans. The motion was seconded and discussion followed. The motion to amend was voted upon and carried. The motion to refer was considered and discussion continued. Mr. Simmons moved to vote on the motion immediately. The motion was seconded, voted upon and carried. The motion to refer was voted upon and carried.

18.

Mr. Tomasek moved to adjourn. The motion was seconded, voted upon and carried. The meeting adjourned at 5:10 p.m.

Milford Ulven, Secretary
by Donna Bruce

To: University Senate

Re: Summer Session Report

The Summer Session Committee met four times during the past year.

1. It examined the nature of the summer student body and the changes which have occurred.
 - a. It noted the distinct differences in the composition of the summer student body in contrast to the student body during the academic year. The impact of this student body profile is reflected in summer academic programming. It further reflects the necessity of flexibility in shifting program support as program demand changes.
 - b. Also reviewed was the change in the makeup of the summer student body during the past three decades. Up to and in the early 1950's, the summer student body was primarily composed of school teachers who were completing first degrees or in graduate study. In 1953, 57.1% of the on-campus summer students were enrolled in graduate school. By 1968 this had declined to 48.2% and by 1978 only 30.5% of the on-campus student enrollment was in graduate school. Today, as is true nationwide, the summer graduate enrollment is substantially composed of year-round graduate students.
 - c. Although summer enrollments in institutions such as UND began to decline starting in 1972, our summer enrollments remained stable and in 1978, we reached a new high of 3063. This was achieved, in part, by the development of the mini-semester.
2. During the year attention was devoted to the preparation of material for the long-range planning project.
3. The inter-related topics of salaries, contingency appointments and small class size were discussed and are concerns which are to be further considered.

Enrollment Comparison
Summer 1978 vs Fall 1978-79

	<u>Summer 1978</u>		<u>Fall 1978-79</u>	
Freshmen	117	4.14%	2,016	21.21%
Sophomores	259	9.17%	2,056	21.63%
Juniors	337	11.93%	1,516	15.95%
Seniors	707	25.03%	1,964	20.66%
Specials	123	4.35%	177	1.86%
Professional	84	2.97%	485	5.10%
Grad-campus	864	30.53%	970	10.21%
Other	339	11.98%	321	3.38%
Total	1,203	42.51%	1,291	13.58%
A & S	396	14.00%	1,416	14.90%
BPA	344	12.18%	1,339	14.09%
CTL	197	6.97%	609	6.41%
Engr	106	3.75%	482	5.07%
F A	21	.74%	95	1.12%
Grad	1,197	42.51%	1,291	13.58%
HRD	175	6.19%	606	6.38%
Law	3	0.10%	272	2.86%
Med	98	3.47%	424	4.46%
Nurs	68	2.40%	363	3.82%
Univ Coll	219	7.75%	2,608	27.44%

1978 ANNUAL REPORT
ACADEMIC POLICIES COMMITTEE

The elective members on the APC serve on an academic year basis. During the calendar year 1978 the APC members included:

<u>Academic Year 1977-78</u>	<u>Academic Year 1978-79</u>
Ronald Moe (Chm. & Rec.) - - E.E.	Carol Hill - - - - - Nursing
Ronald Pynn- - - - - P.Sci.	Greg Hoistad - - - - - Student
Sheldon Schmidt- - - - - CTL	Keith Loven- - - - - Student
Glen Smith - - - - - Hist.	Ronald Pynn- - - - - P.Sci.
Jon Strobel- - - - - Student	Steven Scherling - - - - - Mngmt.
Roxanne Wolz - - - - - Student	Sheldon Schmidt (Chm. & Rec.) CTL
V.P. Connie Nelson - - - - - Ex Officio	John Strobel - - - - - Student
	V.P. Connie Nelson - - - - - Ex Officio

Twelve meetings were called during the 1978 calendar year and thirteen agenda items considered, four were sent to University Senate with recommendations for action, one was completed without the necessity of forwarding recommendations to Senate, and three were continued as committee agenda items for 1979. Five agenda items did not require official actions by APC.

Considerations Completed with Recommendations to Senate

Re: Granting of simultaneous baccalaureate degrees

APC recommendation to Senate: . . . that only the first two sentences be retained under the paragraph heading "Conferring of Another Baccalaureate Degree" on page 27-28 of the University Undergraduate Catalog.

Senate Action: (Senate Minutes - April 6, 1978 - Agenda Item #9)

Mr. Moe, Chairperson of the Academic Policy Committee, presented that committee's recommendation to allow for the conferring of simultaneous Baccalaureate degrees by retaining only the first two sentences under the catalog paragraph heading, "Conferring of Another Baccalaureate Degree." The paragraph will read: "Thirty semester credits are required for another Baccalaureate degree, in addition to the number required for the first degree. All requirements for the second degree must also be met." It was moved and seconded that this recommendation be approved. The motion was voted upon and carried.

Re: College of Nursing student GPA expectations:

APC recommendation to Senate: 1. That the College of Nursing be allowed to change the grade point average for eligibility for admission to the College of Nursing from a 2.15 cumulative average and a 2.15 UND average to a 2.3 cumulative average and a 2.3 UND average. 2. That a student repeating a clinical nursing course in which a grade of "D" or "F" was received may repeat it only once. 3. That a student may not repeat more than two clinical nursing courses.

Senate Action: (Senate Minutes - April 6, 1978 - Agenda Item #15)

Mrs. Russell moved that this recommendation be approved. The motion was seconded and discussion followed. Mr. Simmons moved to amend #2 and #3 so that these will apply to students admitted to the program after April 6, 1978. The motion to amend was seconded, voted upon and carried. The original motion, as amended, was voted upon and carried.

Re: Review of Honors Program

APC recommendation to Senate: While the ad hoc Honors Program Review Committee and the APC are strongly in favor of the concept of an Honors Program, present reality leads the APC to recommend to the University Senate: The Honors Program continue only until July, 1981 in order to service the students presently enrolled in the program. Beginning May, 1978 no new students be enrolled in the Honors Program. Exception to the above will be made only if adequate funding is found commensurate with the recommendations of the ad hoc Honors Program Review Committee's Report.

Senate Action: (Senate Minutes - April 6, 1978 - Agenda Item #16)

Mr. Lykken moved that this recommendation be approved and the motion was seconded. Discussion followed. Mr. Phillips offered the following substitute motion: The University Senate directs the V.P. for Academic Affairs to formulate and implement a plan for funding the Honors Program at least to the minimum level recommended in the report of the "Ad hoc Committee to Review the Honors Program" dated February 10, 1978, and to report this plan to the Senate at its first meeting in the Fall of 1978. Failure to achieve a workable plan for adequately funding the Honors Program by Fall of 1978 is to be interpreted as a recommendation by the Academic Vice President for termination of the Honors Program in July of 1982. The substitute motion was seconded and discussion continued. Mr. O'Kelly moved to amend the substitute motion by deleting the words, at least, and inserting the word, preferably. The motion to amend was seconded, voted upon and carried. Mr. Conny Nelson read a resolution by the Deans' Council recommending tabling the recommendation. Although the deans' Council supports the concept of the Honors Program and believes in its future, it feels that this should be considered as part of the total planning process. Mr. Nelson moved to table the motion: The motion to table was seconded, voted upon and carried.

Re: Student Academic Grievance Procedure

APC recommendation to Senate: 1. Any student with an academic grievance should discuss that grievance with the faculty person involved, and should request relief from that person.* 2. If the grievance is not resolved at the faculty level, the student should discuss it with the appropriate departmental chairperson and request relief. 3. If the grievance is not resolved at the departmental level, the student should discuss it with the appropriate college/school dean and request relief. 4. If the grievance is not resolved at the college/school level, the student may request a review of the grievance by the Academic Standards Committee of the University. The ASC will consult with all parties significantly involved in the grievance, will document it's findings, and will make recommendation(s) to the Vice President for Academic Affairs who will then render the disposition of the grievance within 15 school days following the day of receipt of the ASC recommendation(s).

It is the student's responsibility to initiate and advance the grievance.

*If the grievance involves a request to change a grade, it should be noted that the Faculty Handbook states that "If he has assigned a final grade to a student and has reported the grade to the Office of the Registrar, an instructor may not change it except with the approval of

the Administrative Procedures Committee" (p.57). It should also be noted here that the University has no policy whereby a grade may be changed other than by recommendation of the faculty member who originally awarded the grade.

Senate Action: (Senate Minutes - May 4, 1978 - Agenda Item #14)

A motion was made to adopt this procedure. The motion was seconded. Mr. A.W. Johnson moved to amend the motion by adding the words, "for undergraduate students" at the end of the second sentence. The motion to amend was seconded, voted upon and carried. Mr. O'Kelly moved to amend by changing the last sentence in the footnote to read, "It should also be noted that there is no University-wide policy whereby a grade may be changed other than by recommendation of the faculty voted upon and carried. Discussion continued on the original motion. Mr. Simmons moved that the entire footnote be deleted. This motion was seconded, voted upon and carried. Mr. Rushing moved that grievance procedure be referred back to the Academic Policy Committee. The motion was seconded, voted upon and defeated. The original motion, as amended, was voted upon and carried. (See attachment #6 for amended procedure.)

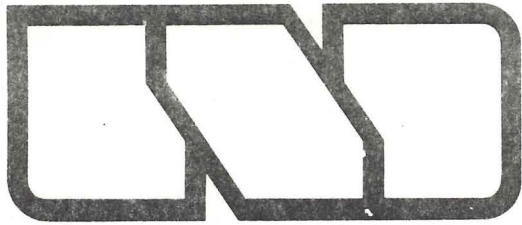
Considerations Completed Without Recommendations to Senate

Re: Credit granted for "remedial work."

APC was asked to review admission policy regarding foreign students, especially as it relates to competence in English. The committee met with Donna Bruce, Admissions Officer, and Douglas Erickson, International Student Advisor, at a regularly scheduled meeting November 9, 1978. The committee was satisfied that the current policy, including a minimum TOFEL raised to 525, was a good policy. A related question - Are the "International Student" sections of English Composition I and II really remedial courses rather than a university-level course? - was answered satisfactorily, in that the courses are different only in that they use an "English as a foreign language" methodology.

Agenda Continuing into the 1979 Calendar Year

1. At the request of Dean Schubert APC appointed an Ad Hoc Committee to review and make more explicit the policies regarding the acceptance/non-acceptance of credits of transfer students from area vocational/technical schools and junior colleges. The committee has finished its work, but APC has not acted on the recommendations at this time.
2. Of its own volition the APC decided to initiate a comprehensive review of the S/U grading system. The committee has not completed its work.
3. Of its own volition the APC decided to also initiate a comprehensive review of the University's current drop/add policies. The committee has not completed its work.



memorandum

TO: University Senate
 FROM: ^{DJC} Duane Cole, Chairperson
 Student Academic Standards Committee
 RE: Annual Committee Report to Senate

DATE: Dec. 22, 1978

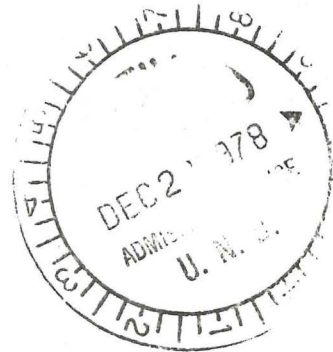
The Student Academic Standards Committee has no regular meeting schedule, but meets upon demand. This usually means meeting early in a semester, about mid-semester and toward the end of a semester. During this past year, we have met five times during each regular semester, and twice during the summer session. Our last meeting was Dec. 18, 1978 and our next meeting will probably be Jan. 5, 1979.

The Student Academic Standards Committee meets as an appeals board, considering the readmission of students who have been suspended due to their unsatisfactory scholarship. Because we usually consider information about a student of a highly personal nature, we keep no written minutes or record of our meetings, other than a statement of the final decision for the individual student.

Present membership:

Faculty: Duane Cole
 Mary Kweit
 Beulah Hedahl
 Bonniejean Christensen
 William Wrenn
 Glenda Crawford

Students: Toby Anderson
 Brian McGauley



REPORT TO UNIVERSITY SENATE

Athletic Board of Control

January 18, 1979

The Athletic Board meets as a Committee of the whole on the third Wednesday of each month during the academic year and intermittently during the summer months. Subcommittee meetings are not regularly scheduled but rather operate on a demand basis. Committee membership is as follows:

Carl Miller	Athletic Director
Gerald Skogley	Treasurer
George Schubert	Faculty Representative
Helen Smiley	Women's Athletic Coordinator
Graciela Wilborn	Women's Athletic Advisor
Jerry Kvidt	Athletic Business Manager
Gordon Caldis	Alumni Representative
Mark Foss	Alumni Representative
Howard Swanson	Student Representative
Shelly Emerson	Student Representative
Kevin O'Keefe	Student Representative
Ronald Apanian	Elected Faculty
Lillian Elsinga	Elected Faculty
Edward Halas	Elected Faculty
Ralph Kolstoe	Elected Faculty
John Peterson	Elected Faculty
Patricia Warcup	Elected Faculty

The board is charged with the responsibility to formulate and supervise policies for the administration and operation of intercollegiate athletics for

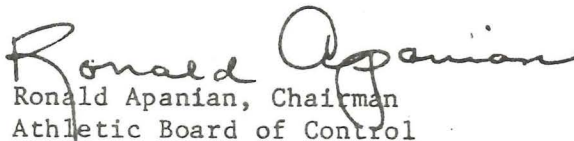
University of North Dakota students. The Board relies on the Director of Athletics and his staff to carry out the programs in line with Board policies.

Duties of the Board include approval of all athletic schedules, awards, monthly financial statements, and annual budgets. Compliance with regulations of Title IX as they pertain to athletic programs and expenditures has been and continues to be a significant item of concern to the Board. The Board also gets involved with other items such as funding for bands and cheer leaders for athletic contests. Head coaches for football, hockey, women's track and women's volleyball were hired during the previous 12 months with Board representation on the screening committees. Several assistant coaches were hired with minimal Board involvement. Present regulations require that coaching positions be reviewed and processed through the Academic Departments and College.

Currently the major item of concern is one of finance and budgeting to reflect a solid program complying with Title IX. The University is committed to supporting a well rounded, 24-sport program. This includes football, basketball, hockey, golf, gymnastics, swimming, tennis, indoor track, outdoor track, cross country, wrestling, and baseball for men, and golf, tennis, indoor track, outdoor track, cross country, swimming, gymnastics, volleyball, field hockey, basketball, softball and badminton for women.

Inflation and Title IX regulations make it very difficult to present a realistic balanced budget. A Sub-committee on Finance has been established and charged with responsibility of studying alternative financial plans. Without significant additional funds the Board must consider reducing and/or cutting programs.

Respectfully submitted


Ronald Apanian, Chairman
Athletic Board of Control

Report for 1977- 78

ADMINISTRATIVE PROCEDURES COMMITTEE

Membership (Terms begin in December)

Four Faculty Members - Kinghorn, Pynn, Seabloom, Dixon
Two Deans - O'Kelly, Schubert
One Student - Keith Loven

The Administrative Procedures Committee met for 1½ to 2½ hours weekly throughout the academic year. The committee reviews all petitions for deviations from General Graduation Requirements.

The requests fall primarily in the following areas:

- 1) Substitutions and waivers for the 4 general areas required (primarily transfer students)
- 2) Late drops and adds
- 3) Grade changes
- 4) Residence requirements

Appeals from students who are unhappy with decisions are heard either through personal appearance or expanded explanations from Deans or faculty members.

General Graduation Requirements

Rationale

University education is preparation with perspective. It enables students to see their fields of specialization within the contexts of all the skills, tools, approaches, and viewpoints the university comprises.

An effectively integrated curriculum nurtures motivation for personal growth by catalyzing the development of the whole individual and promoting in that person's character the following attributes:

- A. Ability to
 1. perceive accurately
 2. read with understanding and discernment
 3. organize thoughts logically
 4. think imaginatively
 5. communicate effectively

- B. Awareness of
 1. the past
 2. other cultures
 3. philosophical, moral, and ethical concepts
 4. literary and artistic achievements
 5. the concepts and methods of the natural, social and behavioral sciences

- C. Proficiency in at least one field of knowledge

Requirements

A minimum of 125 semester hours of credit is required for a bachelor's degree. Included are at least 30 hours of general University-wide requirements. Individual colleges may, and most do, add further general education requirements. The balance is comprised of specific requirements and electives for designated fields of study.

The University-wide requirements are listed in categories I through V below. Hours indicated are the required minimums for each category. Students typically complete these requirements in a total of 30 to 34 credit hours. They may be satisfied by any of three means:

- a. Successful completion of classwork.
- b. Satisfactory scores in CLEP Subject Examinations, or in "validating" or "challenge" examinations administered by departments.
- c. Credits earned through CLEP General Examinations may be applied toward the total number of hours required for a degree, and may also be used to satisfy the requirements of corresponding categories.

(Note: Beyond any testing modifications or adjustments which might be routinely required to bring current CLEP procedures into alignment with revisions in course

requirements, nothing in this proposal countermands existing CLEP specifications. These remain as delineated in the current undergraduate catalog until such time as express modifications or a replacement CLEP policy might be enacted.)

I. English 5 Sem Hours Minimum

English 101 - 3 cr.
English 102 or 209 - 3 or 2 cr.

II. Mathematics 2 Sem Hours Minimum

One Course: Math 103, College Algebra or above or equivalent

III. Humanities (both groups required) 9 Sem Hours Minimum

A. Cultural, Historical and Philosophical Studies

Courses in at least two departments from:

Geography

Geog. 154	Cultural Geography	(3)
Geog. 469	Historical Geography	(3)

History (all courses)

Humanities (all courses)

Indian Studies (all courses)

Languages (all courses)

Philosophy (all courses)

Religious Studies (all courses)

B. Literature and Fine Arts

Courses in at least two departments from:

English (all courses in literature)

Fine Arts

F.A. 150	Introduction to Fine Arts	(3)
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Languages (all courses in literature)

Music

Mus. 109	Creative Music	(3)
Mus. 110	Intro to Understanding Music	(3)

Theatre Arts

T.A. 121	Intro to Modern T.A.	(2)
T.A. 223	Beg Oral Interp	(3)

T.A. 250	Readings in Dramatic Lit	(2)
T.A. 330	Contemporary Theatre	(3)
T.A. 422	American Theatre History	(3)
T.A. 423	History of the Theatre: Classical Med & Ren	(3)
T.A. 424	History of Theatre: 17th Century to Present	(3)

Visual Arts

V.A. 110	Intro to Understanding Art	(3)
V.A. 210	Art History Survey	(3)
V.A. 211	Art History Survey	(3)

IV. Social and Behavioral Sciences 6 Sem Hours Minimum

Courses in at least two departments from:

Anthropology	(all courses)	
Economics	(all courses except Econ. 210 and Econ. 310)	
Geography	(all regional courses plus):	
Geog. 241	Economic Geography	(3)
Geog. 314	Conservation of Resources	(3)
Geog. 319	Geography for Teachers	(2)
Geog. 441	Location of Economic Activity	(3)
Geog. 451	Urban Geography	(3)
Geog. 455	Political Geography	(3)
Political Science	(all courses)	
Psychology	(all courses)	
Sociology	(all courses)	

V. Natural Science 8 Sem Hours Minimum

Eight semester hours of laboratory science from:

Anatomy 204	Anatomy for Paramedical Personnel	(3-5)
Biology	(all lab courses)	
Chemistry	(all lab courses)	
Geography		
Geog. 131	Physical Geography	(4)
Geog. 333	Meteorology	(4)
Geog. 334	Climatology	(4)
Geology	(all lab courses)	
Physics	(all lab courses)	