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Journal of Teaching and Learning: In this issue

Vito Perrone

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In This Issue

I am pleased to present this issue of the Journal of Teaching and Learning.

The articles, as in previous issues, provide a variety of views about educational issues. Doren Gill from Michigan State University and Philip Heller, Associate Director of the University of North Dakota Office of Medical Education, discuss a process to assist teachers to arrive at "thoughtful and reasoned solutions" to classroom discipline. John McIntyre, a faculty member at Southern Illinois University, develops a persuasive case in support of field-based teacher education. Burton Nygren, Superintendent of Schools, Grand Forks, North Dakota, suggests that the crisis in American public education is related to the fact that "the nation's students have lost their advocates." Alice Glarden Brand, a faculty member in English at Rutgers University, broadens our perspective on writing, providing in the process a call for caution in the face of the back-to-basics sentiment. Mary Ann Hickman and Sidney Brown, faculty members at the University of Georgia, examine the relationship between a number of antecedent variables and performance on the Georgia University System's Language Skills Examination--an examination given to students prior to their junior year. The final article, an "Ethical View of the Bakke Decision," is written by David McDaniels, Campus Minister at Alma College in Michigan and formerly Campus Minister at the University of North Dakota. It is a thoughtful perspective on an important social policy issue.

We wish again to encourage contributions from

University faculty and students, teachers and administrators in elementary and secondary schools, community workers and parents. We seek as broad an exchange as possible to insure diversity of thought about the important educational issues that dominate our times.

Best wishes for the 1979-1980 school year!

Vito Perrone
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