North Dakota Museum of Art showcases art exhibition at UND

Sheldon Hatlen
The Dakota Student

Creativity and imagination are two words that can be linked to a number of career fields. The arts is a field often overlooked that displays those characteristics in spades.

University of North Dakota alumnus, Matthew Wallace, the Deputy Director for the North Dakota Museum of Art, believes the arts important for students to be engaged in, as they transition into adulthood. Like many others skeptical to see is the chance for art created in our region to be recognized. So we’re able to notice new pieces that would’ve otherwise gone unseen.”

“The one thing we, as an organization, wanted to see is the chance for art created in our region to be recognized. So we’re able to notice new pieces that would’ve otherwise gone unseen.”

Beginning Feb. 5 and ending Feb. 12, the North Dakota Museum of Art is showcasing works of art from all across the Midwest. The museum is open from 9 a.m to 5 p.m. on weekdays and 1 p.m to 5 p.m. on weekends.

There is an entry fee of $25. The money from the event will be used for the staff as well as the equipment necessary to promote artists work and showcase them in the state museum.

“Other senior design projects are major-related,” William Chesemore said, one of the senior teammates, “but ours being March & Multi-disciplinary project, it’s closer to the real life.”

Last year, UND won the Outreach Project Award through their interaction with the Grand Forks community, and came in 2nd place in the Slide Presentation and Demonstration award.

The team’s robot must be ready by May 1, and the competition will be held on May 22, at the Kennedy Space Center Visitor Complex, in Cape Canaveral, Florida. As of now, RAPTOR’s robot is partially assembled, made of a lightweight magnesium alloy and features an ore hopper, conveyor belt and wheels with “UND” stenciled in the treads.

“It’s kinda cool to see something go from a couple of CAD (computer aided design) models to a tangible design,” Tristan Plante, a mechanical engineering major on the team, said.

RAPTOR is eagerly seeking new team members as well, with the deadline for team members being March 1.

“It’s really good to get into the project early on, to get hands on experience like manufacturing.”
said, “to get hands on experience like manufacturer.

Alongside the experience gained from building and designing the robot, the group experience is rewarding as well. ’Teamwork is the best thing about it,’ said, Sorba Pabokwan said, another engineering major. “The UD Robotics team is growing and expanding its reach. Not only have art pieces been provided by artists within the mid-west states, but by the locales of Grand Forks, ND. Professors and students of the university have submitted work to be displayed during this exhibit. We are sort of a cultural space. Wallace enjoys the process. He hopes students who could see the benefits of art as he has throughout his career. Even though art may not be as accepted, he doesn’t stop trying to encourage those students to attend the shows. ’Art displays who we are. Whether that’s literature, visual arts, or music,’ said. ’Art is who we are.’

Members of the UND Robotics team stand holding components of their most recent robotic vehicle.

Liz Kacher | The Dakota Student

The impending budget cuts have put President Kennedy and the administration in a difficult situation when making decisions about UND’s future. This process began after Governor Doug Burgum presented legislatures with a proposal that recommended additional cuts beyond those proposed by former Gov. Jack Dalrymple.

Burgum’s suggestions were announced on Monday, Jan. 16, the eighth day of the current legislative cycle. His proposal included a $13.3 billion total budget in the 2017-19 cycle. His recommendation was about $168 million less than what former Gov. Jack Dalrymple proposed in his final month of governorship.

In regards to higher education, Burgum’s budget proposes a $31 million cut in the impending 2017-19 cycle. Subsequently, universities across the state of North Dakota have been given the task to propose budget cuts to comply with what he has suggested — UND included.

A blog post released by President Kennedy and his Executive Council Tuesday, Jan. 31, approximates budget adjustments have been announced. An approximate $16 million per year will be required to cut back to accommodate the anticipated cuts in state funding and tuition revenue. All areas of campuses— including academics, athletics and the administration— will be affected by the proposed cuts. Presi dent Kennedy and his Executive Council intend on creating a plan that prioritizes certain programs and promotes future growth for the university as a whole.

While definitive budget plans have not yet been announced, the blog post states, “We will explore structural realignments that improve our ability to be more effective and/or efficient.” Thus, they also intend on providing “an estimated $7 million for investments in strategic priorities. On average, this will require a 14 percent reduction in appropriated budget levels.”

Undergraduate studies are not alone in facing budget cuts, as some graduate programs will be affected as well. UND College of Arts and Sciences Dean Debbie Storrs told the Dakota Student that the graduate programs for sociology is one of those programs that will be affected, as of the current time.

“Based upon a college review of all graduate programs conducted this fall, we will no longer provide graduate teaching assistantships or tuition waivers for future sociol ogy graduate students,” Storrs said. “We have not discontinued or suspended the graduate program in sociology. Future students can apply and, if accepted, attend the graduate program but will not get any tuition waived.”

The blog post provided an emphasis surrounding the impending cuts, however the President and the Executive Council stresses they will be clear about the process and how they intend to move forward.

“The goal is to ensure that we are providing the campus community, we will be regular attendees at University, Staff, and Students Senate events and the provost will be meeting regularly with the University Senate’s Budget Committee.”

The scope of the cuts made across the university will be clarified today, according to the blog. The blog post directs those interested in the budgetary cuts, however the President and the Executive Council stresses they will be clear about the process and how they intend to move forward.”

The Dakota Student is published every Tuesday and Thursday and distributed to the students of UND. The Dakota Student is a student-operated newspaper published by The Dakota Student Publishing Group, which is not affiliated with the University of North Dakota. Opinions expressed in this publication are not necessarily the opinions of the administration, faculty, staff or students of UND. The Dakota Student is printed at Grand Forks State Print Shop in Grand Forks, ND. The weekly is printed on newsprint and is made from recycled paper, using soy-based ink. The Dakota Student is distributed to the students of UND, faculty, and staff of UND. Distribution is provided by the administration to the students of UND. Distribution is provided by the administration to the students of UND. Distribution is provided by the administration to the students of UND. Distribution is provided by the administration to the students of UND. Distribution is provided by the administration to the students of UND. Distribution is provided by the administration to the students of UND. Distribution is provided by the administration to the students of UND. Distribution is provided by the administration to the students of UND.

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Welcome! Contact us today to set up appointments! 701-780-9901
Dave Owen Dakota Student

With recent confirmation of Betsy DeVos leading President Trump’s Department of Education, it appears liberals, conservatives and libertarians need to have a discussion on the school choice issue. They need a discussion that isn’t steeped in rhetoric or wild accusations, but rather one looking at the facts and evaluating whether or not such a policy is actually a good idea moving forward.

While DeVos has many platforms and reform goals, the most important of those is the charter school question. It’s here that we will examine both the theories behind charter schools and their record, for better or for worse, against comparable public schools.

First, let’s start with the theory behind charter schools. As our society moves away from the unionized family and the lazy, irrevocable union teacher is used to hiring many a teacher who doesn’t care about American youth. Simultaneously, it’s providing a commentary on how teachers who don’t perform should be fired rather than kept on indefinitely, destroying thousands of children’s educations in the process.

The noble solution, was creating the charter school. If we opened up government funding to heavily deregulated schools, we would allow for teachers to educate again and the free market to provide the best possible service for the lowest cost. It was believed charter schools would give parents legitimate options to move their children from schools that they didn’t believe were working to ones that were. By subsidizing those schools, no family would be too poor to afford a pseudo-private school experience.

It was also believed not only would teachers be forced to teach, in that they only perform for the individual aware of the system to provide the host possible service for the lowest cost. Teachers would finally be held directly responsible for the success of their students as opposed to being protected by the union and unutteredly connected with the educationally disadvantaged.

While this theory sounds great, it has quite a few alternative problems pointed out by the opposition. One of these is in direct response to free schools, in that they only perform for the individual aware of the system to provide the host possible service for the lowest cost. Teachers would finally be held directly responsible for the success of their students as opposed to being protected by the union and unutteredly connected with the educationally disadvantaged.

This only supports the argument that the school-performance systems require government funding to measure anything. This also means the unregulated states tend to ignore quality of schools and exercise the least regulation on them, which is problematic for proponents such as Betsy DeVos.

Third, the charter schools that did the best sound great, it has quite a few alternative problems pointed out by the opposition. One of these is in direct response to free schools, in that they only perform for the individual aware of the system to provide the host possible service for the lowest cost. Teachers would finally be held directly responsible for the success of their students as opposed to being protected by the union and unutteredly connected with the educationally disadvantaged.

“Make no mistake, I am not necessarily advancing the theory behind charter schools, but that without uniform standards it is impossible to compare one group to another. Make no mistake, I am not necessarily advocating for our schools be equal to ones that were. By subsidizing those schools, no family would be too poor to afford a pseudo-private school experience. It was believed charter schools would give parents legitimate options to move their children from schools that they didn’t believe were working to ones that were. By subsidizing those schools, no family would be too poor to afford a pseudo-private school experience. It was believed charter schools would give parents legitimate options to move their children from schools that they didn’t believe were working to ones that were. By subsidizing those schools, no family would be too poor to afford a pseudo-private school experience. It was believed charter schools would give parents legitimate options to move their children from schools that they didn’t believe were working to ones that were. By subsidizing those schools, no family would be too poor to afford a pseudo-private school experience.
**Opinion | Facebook**

Emily Gibbens

Dakota Student

“Don’t care who you voted for or who you support, but it is rarely ever necessary to bombard the comment section of an acquaintance’s post with a novel looking to pick a fight on Facebook.”

The Dakota Student

Emily Gibbens

One of the problems that need to be fixed is the lack of interest in STEM fields as well as the growing demand for new and more user-friendly technology.

STEM graduates are highly valued in today’s economy. For instance, there is a high demand for engineers, computer scientists, and mathematicians. The average salary in STEM fields is $64,000, which is significantly higher than the average salary in other fields. Furthermore, STEM graduates have a higher chance of getting a job after graduation.

The Dakota Student

Emily Gibbens

“Degrees in STEM areas open so many doors. Not only do these students have more opportunities to scholarships to pay for school, they have a better chance of getting a job after graduation.”

Elizabeth Fiqueire

Dakota Student

Statistics have shown that too many students spend tens of thousands of dollars attending college and graduate with degrees in the humanities, fine arts or similar areas that they have difficulties finding jobs. There are fewer and fewer students pursuing degrees in STEM (science, technology, engineering, and mathematics) fields. As a result, there is also an inadequate number of qualified teachers who are able to teach effectively in these subjects.

One of the problems that need to be fixed is the lack of interest in STEM fields as well as the growing demand for new and more user-friendly technology.

**Advantages of a STEM education**

Elizabeth Fiqueire

Dakota Student

Not only do these students have more opportunities to scholarships to pay for school, they have a better chance of getting a job after graduation. Job placement is a concern for every college student and the chance to learn computer programming in grades K-12.

The United States Department of Education has created a committee on STEM education (CoST), comprised of 13 agencies, to facilitate a cohesive national strategy to improve the quality of education in these fields as well as increasing and sustaining public and youth engagement with STEM.

As a nation, we rely heavily on technology and the Internet, especially on a social media platform like Facebook. Before you share anything, I do share articles and posts about politics if I think they are important or interesting. I am willing to have an open-minded discussion with someone, but when it results in insults orcondemning remarks.

**Out of hand, and the fact everyone is so easily influenced is frightening.** Sharing inaccurate, unclear articles makes you part of the problem. You’re passing the fake news on and it spreads like wildfire.

It isn’t just social media users faults though. It can be extremely difficult to tell what is real news and what is completely made up. Although it is difficult, Americans claim they are quite confident in their ability to separate the real from the fake. As shown in an article on journalism.org that 84 percent of Americans are at least somewhat confident they can tell the difference.

Personally, I believe these interviewed individuals are overconfident in their abilities. If 84 percent truly knew the difference, fake news wouldn’t be plastered everywhere you look.

Do what you want with your social media, but keep in mind no everybody is reading and usually only trolls are looking to pick fights on Facebook.

**Dakota Student**

Emily Gibbens

Emily Gibbens is an opinion writer for the Dakota Student. She can be reached at emilygibbens@unk.edu.
Hannah Balderas and Luis Calvo Contributing Writers

Remember your first Welcome Weekend? Students being dropped off at the residence halls, meeting their roommates, attending various events, and maybe even attending a college party for the first time. Students are balancing between nervous yet excited for what the year will bring. But, it is not always just nervous excitement for all students.

Hannah Balderas, co-author of this article, is a senior here at The University of North Dakota, majoring in psychology/pre-med. Initially, she came to UND because it was the only college in North Dakota that offered the major in which she was interested at the time. Her heritage is Anishinaabe, Mexican-American, Irish and Italian.

“Recall my first big day of being on campus and assuming that UND was going to be my new home, where I would continue my education. I remember being called to go to the Memorial Stadium to take a class picture, Balderas said. ‘As I was making my way to a seat, a UND Athlete Sports member called out to me using the word ‘squaw.’”

For those of you who don’t know, it is a highly offensive and derogatory term to identify an Indigenous woman.

“Initially, I didn’t know how to react because that had never happened to me back home in Twin Buttes, North Dakota,” Balderas continued.

Balderas said, “Educate yourself about the issues with the Native American sexual assault victims. A group of students yelled out stereotypical war chants during the peaceful ceremony. A member of the Native American Student Association at UW - Madison, Emily Nilsa, said, “It's a good time for people in the university to wake up to these issues that are happening to our Indigenous students.”

This article was not written to single out a wrongdoer or an opinion; but rather with truth and, especially, reconciliation in mind. Our first step is to acknowledge what has happened and then to realize that each of us can change for the better.

Perhaps just reading this article is a start to help heal and reconcile. May each of us make a conscious effort to approach another in unity, peace and respect.

Hannah Balderas - student at the University of North Dakota

Truth and reconciliation #6 - Sticks and stones can break your bones - but words can break your spirit
I’ve never really thought about it [teaching],” he said. After some consideration, he submitted his resume, chatted with the head of the department and, as far as he could tell, the interview was a success. The next step was to give up his statistics classes at UND. Following his unexpected teaching debut, Paulson’s “next happy accident” was an opportunity located halfway across the world in Shanghai, China.

When he was approx. a senior, a member who suggested he use his gifted ability as a teacher at the University of Shanghai for Science and Technology, Paulson eagerly accepted.

Along with teaching for the first year, he has been teaching part-time on campus.

“Do you ever think?” Paulson said. “Is that really what you think students will bet on?”

The affordable softcover book on the way to accomplish all the ideas that Paulson has, but he is more than happy about how his life has turned out. In the timeline that he has, he enjoys spending time with his wife and dogs, cars and a Great Dane, in the house that they built three years ago. As for the future, Paulson plans on staying in Grand Forks while pursuing his music education major's next happy accident.

Kristofer Paulson, instructor in the economics program, recently published a book titled Breaking Through the World of Statistics.

Music Education

It is a field where one must cater to the group and the handful individuals in the music.

Music education major at UND has a close connection to the music performance major in both requirements and style.

James Popejoy, the Director of Bands at UND, explained that students are taught and are taught to adapt to many different types of performance.

For those who find their niche, often the experience of creating music, or re-creating music, that is their career choice, students are shown how to grow and learn the music and appreciate the art form.

James Popejoy is a professor of music and the director of bands at UND.

It is really only for the basic core subjects? core subjects? Popejoy said. “Is that really what makes someone a successful person or a happy person? We’re teaching people to be creative and we’re using music as a tool to do that or the arts in some way.”

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UND looks to stay on top

Jake Andersen
Dakota Student

The UND Fighting Hawks women’s basketball team seeks to continue their winning ways as they head to Moscow, Idaho to take on the University of Idaho Vandals on Saturday Feb. 11.

The Hawks (15-7, 10-1) are coming off a huge 57-51 win over the University of Northern Colorado Bears and are now tied with the Bears for first place in the conference with seven games to go. The victory extended the Hawks’ win streak to six games, while pushing their win streak to 11 games in conference road games dating back to last season.

“It goes with our uppersclassmen—understanding how important road games are,” UND head coach Travis Brewster said, discussing his team’s success in conference road games. “It’s a something we talk about at the beginning of the year and we try to carry it over.”

Over their six game win streak, the Hawks have shown great strides on the defensive end. In their last six games, they have held teams to an average of 63.3 points, while holding teams to an impressive 33.4 percent (134-401) from the field, which is 3.1 percent less than the Big Sky Conference’s leading team in defensive field goal percentage for the season. Forwards Lexi Klabo and Samantha Roscoe have played big roles in the Hawks’ defensive success, as they lead the team in rebounds per game (8.5) and blocks (38), respectively. Against the Bears, they combined for 19 rebounds and six blocks, helping the Hawks hold the Bears to only 51 points.

Klabo and Roscoe look to be just as effective on the defensive end against Idaho (12-10, 7-4), as they take on the Vandals, who are known to be a great shooting team. Currently, they are shooting 41.8 percent from the 3-point line, which is second best in the conference. Idaho’s success shooting 3-pointers is mainly due to the outstanding play of sophomore guard Mikayla Ferenz. For the season, Ferenz boasts a 37.9 percent 3-point shot and a team-high 17.3 points per game. In a victory over Northern Arizona University this season, Ferenz shot 15 for 17 from the field, including nine of 10 from the 3-point line, as she went on to score 41 points.

As the Hawks look to continue their success in conference play against the Vandals, limiting Ferenz’s chances from three will be key. They will also be motivated to avenge two losses last year to Idaho, including a 92-65 blowout loss in Idaho. That being said, Brewster is showing confidence their work ethic and chemistry will keep them going heading into the matchup.

“They want certain things to happen. They are working towards that, that’s attribute to them being a good team and being good teammates to each other.”

Travis Brewster-
Women’s Basketball head coach

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Heading down the Gopher Hole

Hawks head to Ridder Arena for the redemption against Gophers

Jad Harvey
Dakota Student

After a tough sweep against Minnesota Duluth, UND Women’s Hockey team will look to bounce back against another big rival, the University of Minnesota.

The Hawks were on the wrong end of a low-scoring series as both teams combined for five goals scored on the weekend with Friday’s game resulting in 2-0 and Saturday being 2-1.

“We needed to be more aggressive attacking the net,” head coach Brian Idalski said. “It really felt like we were a little bit too cute the first night but the second night we started to put more pucks on the net.”

The silver lining in the sweep was the performance in net by Lexie Shaw. Shaw was able to stop 33 shots that came her way on Friday followed by 20 saves on Saturday against the second best team in the country.

Shaw has been consistent all year holding an impressive numbers such as a .933 save percentage and 1.53 goals allowed per game average.

As for the Gophers, they’ve been rated as the top team in the nation with a 13-0-3 when playing at home.

UND goalie Lexie Shaw tracks the puck against Minnesota State University Mankato earlier this season.

“Any weekend we have the same mentality, we got to go in and we got to show that we deserve to win. It’s just like any other weekend.”

Gracen Hirschy - Women’s hockey defenser

As for the Gophers, they’ll be looking to keep momentum going into this week after dismantling Mankato State with an offensive attack 5-3, 5-0 sweep.

Hirschy said. “We had the shots, we had the chances, we just couldn’t find the back of the net.”

Offensively for the Hawks, Ryleigh Houston has been the go to girl offensively leading the way with 20 points with six goals and 14 assists.

For UND, Houston has been the leading the way with 20 goals and also tied for most goals this season for the team with eight.

The silver lining in the UND’s win was the goalie with a 13-0-3 when playing at home.

It was a little disappointing,” senior defenser Gracen Hirschy said. “We had the shots, we had the chances, we just couldn’t find the back of the net.”

“At this point of the season, we’re looking for any momentum,” Hirschy said. “Any weekend we have the same mentality, we got to go in and we got to show that we deserve to win. It’s just like any other weekend.”

Gracen Hirschy - Women’s hockey defenser

With those games considered, the Hawks currently are floating over .500 with a 13-11-6 record. With WCHA, UND currently sits at fourth place with a 10-9-5 record in conference play.

“I think it’s going to be pretty similar, they skate very well and one of the things we did well was to play with a lead,” Idalski said. “That’s going to be super important heading into this week and if we can do that it makes the game a lot easier.”

In Minnesota, they currently have a 21-5-3 record this season with a WCHA record of 37-4-3, that is good enough for second place in the conference behind Wisconsin as well as fifth ranking in the country behind number one Wisconsin, number two Minnesota Duluth, third ranked St. Lawrence and fourth Clarkson.

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The Fighting Hawks are undefeated this season 13-0-3 when playing at home.

With the two ties, the series lead of 49-8-3 currently have a 21-5-3 record as the visitor against the Gophers home ice.

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The Hawks will be playing a battle no matter what, Hirschy said. “We just need to get shots to the net it’s a big goal for us, to convert shots into goals.”

Another trend the Hawks will look to work on will be their 4-27-1 record as the visitor to the Gophers with progress already being made after splitting last year’s series on the Gophers home ice.

Either way the Hawks will look to silence the home crowd at Ridder Arena this weekend in Minneapolis. Puck drop is scheduled at 7:07 p.m. Friday as well as 4:07 p.m. Saturday.

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