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Matters of Consequence

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Matters of Consequence

For those of you who are continuing your attempt to discover what is going on at Teaching & Learning with regard to when you can expect to receive an issue, I think I can make it pretty straight-forward: I have eliminated Winter, and that is no small feat in North Dakota.

When I looked at our publication schedule and what the University Printing Center could do for us when, it simply made more sense to issue in March, July, and October each year, thus serendipitously doing away with Winter. Yet, even as I share my childish glee at my achievement, winter is demonstrating outside these walls with temperatures of -33° and a wind chill factor of -65° . I have duped neither mother nature nor father time. It is, after all, January 17 as I write. Consequently, you will receive a Spring, Summer, and Fall issue of T&L. Beverly Solseng, who is both our Copy Editor and Circulation Manager, is willing to talk you through this transition. Bev can be reached at The Bureau of Educational Services, Center for Teaching and Learning, University of North Dakota, (701) 777-4421, or call the Editor at (701) 777-3146.

Traveling to conferences this academic year has afforded me the opportunity to hear new voices and invite broader participation in Teaching and Learning.

I am especially pleased to welcome a discussion of the application of John Dewey's theory to feminist educational theory and practice by Ana M. Martínez Alemán for your consideration.