



3-1-1981

## Journal of Teaching and Learning: In this issue

Diane M. Gayeski

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### Recommended Citation

Gayeski, Diane M. (1981) "Journal of Teaching and Learning: In this issue," *Journal of Teaching and Learning*: Vol. 6 : Iss. 1 , Article 1.

Available at: <https://commons.und.edu/tl-journal/vol6/iss1/1>

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## In This Issue

Curriculum for large college-level classes, inservice education in public schools, reading, mainstreaming, multi-cultural education and social studies education are the topics discussed in this issue of Teaching and Learning. Although these topics seem disparate, the articles do share a common focus, that is the improvement of practice.

Diane M. Gayeski, Ithaca College, concludes that in order to increase student satisfaction with large classes, instructors must work to develop a personalized atmosphere. Her article discusses four factors which are important in the creation of this atmosphere. In their article on inservice education, David Byrd and D. John McIntyre, Southern Illinois University, argue that, in order to be successful, inservice education must be closely tied to the teachers' needs to improve their instruction. One way to improve reading instruction, according to Mary Jane Gray, Loyola University of Chicago, is to increase the use of miscue analysis. She demonstrates what kind of information can be gained from its use and how it supplements standardized test scores. Issues related to the costs of education are uppermost in many people's minds. Greg Frith and Jimmy Lindsey, Jacksonville State University, address the issue of the cost of educating handicapped children and describe ways of improving instruction while reducing these expenses. Asserting that it is the structure of a program rather than its content which makes a difference in the development of multi-cultural perspectives, Richard Callahan and Roy

Tamashiro, The Ohio State University, describe their university's efforts to create a teacher education program which trains for educational equity. The final article in this issue is written by Timothy Bergen, University of South Carolina. His mode of improving instruction in courses dealing with world affairs is to consider major concepts which cut across cultural areas. He discusses four such concepts in his article.

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