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## Journal of Teaching and Learning: In this issue

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## In This Issue

This issue of the Journal begins Volume 5. The articles provide a variety of views about important educational issues. Alfred Wilson from Kansas State and Marvin Colbert from the Rural Continuation School in Central Kansas, examine a successful alternative school in a rural setting. Larry Smiley, Associate Professor of Educational Administration, University of North Dakota, discusses what he learned during his year "back in the foxhole." While he was often discouraged he came away from the experience believing even more strongly that those in the schools and in colleges and universities have a great deal to learn from each other. Janice Wendt, G. Robert Ward and Andrew S. Jackson, faculty members at the University of Houston, share their research on the personality characteristics of prospective teachers in relation to Herzberg's maintenance-motivator scale. Samuel Houston, University of Northern Colorado; Jon Kayne, Hillsdale College (Michigan); Lee Shannon, Regis College (Colorado); present the increasingly popular Normal Curve Equivalents (NCEs) scale as an approach to the evaluation of a Colorado bilingual education program. Finally, Sally Nielsen, Lamar University (Texas); Daniel Lee Randolph, University of Southern Mississippi; John Lorton, University of New Orleans; outline their research on the effects of Adlerian parent consultation on the academic achievement of kindergarten children. While it is limited because of the narrow socio-economic population involved in the research, it does suggest some interesting directions for additional research.

We have appreciated the increasing level of interest in the Journal, however, we are still not receiving many manuscripts from practitioners in the

schools. This, we feel, is unfortunate as careful descriptions of classroom practice and curriculum development are particularly critical to understanding schools.

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