



4-1990

## In This Issue

Robert King

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### Recommended Citation

King, Robert (1990) "In This Issue," *Teaching and Learning: The Journal of Natural Inquiry & Reflective Practice*: Vol. 4: Iss. 3, Article 1.

Available at: <https://commons.und.edu/tl-nirp-journal/vol4/iss3/1>

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**IN THIS ISSUE:**  
**From the Editor**

**ABIGAIL LIPSON** has previously appeared in T&L and is welcomed back. "Learning: A Momentary Stay Against Confusion" helps define, in her words, "the path our students take through clarity and confusion in the learning process." She is a clinical psychologist at Harvard University's Bureau of Study Counsel and a Post-Doctoral Research Associate in Cognitive Psychology at the University of Massachusetts/Amherst. Her recent book, BLOCK (Lyle Stuart, 1990), with Harvard colleague David N. Perkins, addresses the topic of counterintentional behavior in everyday life.

**ROBERT J. GRAHAM** is an Assistant Professor of English/Language Arts Education in the Department of Curriculum: Humanities & Social Sciences at the University of Manitoba in Winnipeg, Manitoba. With a variety of recent publications, he is currently completing a book-length study entitled Autobiography in Education. "Let's Make a New Deal: Louise Rosenblatt and the Politics of Literacy" underlines both the old and the new importance of Rosenblatt's work for educators.

**MEREDITH ROGERS CHERLAND** is an Associate Professor of Language Arts Education at the University of Regina in Saskatchewan. "Ann Wheeler and Dance Education: Community and Risk in an Elementary School" through its close observation of, and rich reflection on, one teacher and her class adds to our awareness of the multiple processes involved in teaching and learning.

--Robert King, Ed.