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The Dakota Student

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Budget, logo and president discussed at University Senate

BY JOURNEY GONTJES
THE DAKOTA STUDENT

The UND University Senate met last Thursday to discuss a new ombudsman, the budget shortfall and an update on the presidential search.

Senators welcomed a new ombudsman to UND, Henok Elias. The ombudsman’s goal is “engendering perfect peace for all.” Elias is a voluntary difference and dispute manager for faculty to utilize if a conflict ever arises. He mentioned that it’s not just the obvious disputes that he deals with.

“I help people respond to diversity that exists, that means everything from differences in gender to speech patterns and accents, and all pieces of culture,” Elias said.

The ombudsman is outside of the university “hierarchy,” meaning it is a resource that is separate from all other parts of the university. This makes it very useful for solving a variety of problems that arise from different parts of the university system.

Budget woes:

Susan Walton, vice president for university and public affairs, updated the senate members on the budget, saying there will be a meeting with Provost DiLorenzo on Feb. 25 to discuss the budget.

Sen. Eric Basile, assistant professor at UND, suggested a suspension on the logo creation suspension until the university begins to address the obvious disputes that he mentioned.

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FEAST FROM PAGE 1

Prior to the dinner and entertainment, Interim President Ed Schafer and Mayor Mike Brown both gave remarks on the events importance in celebrating the different cultures that make up the Grand Forks community.

The event featured a mix of performances by professional groups and student organizations. Organizers of the event have student groups audition for the chance to perform. This year, 24 different groups auditioned for roles and 12 of them were selected.

The various musical and dance acts were arranged throughout the night to flow with the rest of the evening, slower performances came on when food was served, while the more fast-paced acts performed in between courses. The Rusalka Ukrainian Dance Ensemble kicked off the main event with a traditional Hopak Ukrainian dance. The name of the dance comes from the word “hopaty,” which means to leap and stamp feet.

The next three acts all featured local performers, with the performances by the North Dakota Ballet Company, UND Student Association of India and UND Angolan Heart. Japanese UND students conducted a mock samurai fight turned dance routine for the crowd, while UND students with African heritage combined various cultural dance styles with hip-hop moves.

UND professor Timothy Pasch concluded the event with a solo piano performance.

The five course meal featured food from a wide range of countries, including stuffed grape leaves from Turkey, chicken paprikash from Hungary and pavlova, which is a type of dessert, from Australia.

The Feast of Nations is hosted each year by the UND International Organization, and it is by far their largest event of the year. This year’s celebration had a budget of close to $60,000, and attendance was expected to be just over 1,000 people. It’s nearly a year long process for the International Organization to plan all the different pieces of the event.

Sean Cleary is the editor-in-chief for The Dakota Student. He can be reached at sean.d.cleary@my.und.edu
UND Freshman Jaena Fabia performed the Philippines national anthem to begin culture night.

PHILIPPINES

From Page 1

and has a population of close to 103 million, making it the 12th most populous country in the world. The majority of the population lives on 11 of the islands, with 75 percent of the population living on the northern island of Luzon, which also hosts Manila, the capital of the Philippines. The Manila metro area has a population of more than 10 million people.

Tagalog and English are the two official languages of the country, but there are many different regional dialects throughout the various islands. According to Bonifacio, most Filipinos speak Tagalog to each other, and children learn English in school. Sometimes younger people will combine the two languages and shift between the two while in conversation and is known as Taglish.

The Philippines has the third most English speakers in the world, behind the United States and India.

The Philippines has the third most English speakers in the world, behind the United States and India. Some of the most well-known Filipinos include 2015 Miss Universe Pia Alonzo Wurtzbach, boxer Manny Pacquiao and actress Vanessa Hudgens. Bruno Mars was born in Hawaii but also is part Filipino.

The Philippines became an independent country after World War II following an occupation by Japanese forces. Incidentally, many American Jeeps that were left over from the fighting on the islands were converted into vibrantly painted “Jeepneys” that serve as the largest source of public transportation on the island.

The event featured two separate dances, a traditional dance and a hip-hop dance. Fabia spoke of the Filipino people’s love of all kinds of dance and music, with hip-hop being one of the most popular genres among young Filipinos.

Eller Bonifacio, who is Shae’s brother, a UND alumnus and adviser to the Filipino American Student Association, spoke about the climate and geography of the Philippines.

“How have you ever been to Mexico? It’s like Mexico, but with 70 percent humidity,” Bonifacio said, noting that coming to Grand Forks for the first time in January was a complete shock compared to the tropical weather he was used to.

These increases will be used to fund infrastructure improvements, including sprinkler systems and other safety and disability requirements, and other long-term renovations of the residence halls. Herman said.

The cost of room and board at UND in the 2015-2016 was $7,236; this is the price for a double dorm room and an unlimited meal plan. Under the proposed resolution, the 2016-2017 total cost of room and board would be just under $7,630. This would be an approximately 5.4 percent increase.

Between the 2012-2013 and 2015-2016 academic years, room and board rates for the same combination of housing and meal plan have increased from $6,332 to $7,236. This is an average yearly increase of 4.55 percent.

In comparison, NDSU listed the cost of room and board during the 2015-2016 academic year as $7,502, while University of Mary in Bismarck cost $5,846.

These resolutions are an expression of ARH’s support for the two policies. Further approval is required by the university administration before final action is taken on either proposal.

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**COMMENTARY**

Sex ed in high school lacking

Beck Devine
The Dakota Student

I was recently talking with one of my friends about our high school, and we started reminiscing about our old sex education class.

Growing up in North Dakota, I’ve heard some pretty outrageous things about sexual education. My high school taught sex ed almost like the movie “Mean Girls” by basically saying, “Don’t have sex or you will die.”

It’s almost embarrassing how little they teach teenagers about sex and therefore how much they end up learning from terrible resources.

Abstinence was the main thing that was taught at my school, which was ironic because there were so many teen pregnancies. About 75 percent of our time in class was learning about STDs. Our teachers wanted to brainwash students by basically saying that if you have sex you will contract one of these diseases. They didn’t tell us anything about how STDs or STIs were treated.

What’s a great way to prevent getting STDs? Condoms. Well, my sex education class also never talked about condoms. Some of these myths can be pushed upon young women. If they do decide to have sex they are viewed differently; but young men are not.

Growing up in this conservative area, you would always hear about young women being blamed for having sex. There was definitively a double standard at my high school when it came to teaching sex education. When you don’t help students learn about safe sex, they will learn it from harmful resources such as pornography which often oppresses women. Female biology was not talked about outside of the process of sperm meeting egg.

The teacher never told us a girl doesn’t actually lose her hymen the first time she has sex: If a hymen was really a barrier inside of the vagina then a tampon would break it before sex ever did.

A hymen can tear from many things, including a first sexual encounter, but if there’s enough lubrication there doesn’t have to be any tearing at all. A woman’s hymen stays with her throughout her life. The vagina doesn’t get loose from having a lot of sex. It can get loose from aging, but the penis also gets smaller and flippier as men age too.

The lies about women’s bodies perpetuate the idea that women who have sex, especially a lot of sex, are damaged.

Giving consent should be the most important part about sex education in high schools but it was never discussed.

Beck Devine
Staff Writer

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Image courtesy of drrichswier.com

Condoms, the No. 1 way to prevent pregnancy and STIs, are still taboo in most schools.

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The Dakota Student

The facts that most rapists are people the victim knows, or that if someone is unconscious, very drunk, passed out, pushing away, or not responding also means that they are not consenting to the activity of sex were never brought up. Most rapists don’t even think of themselves as rapists and only 2 percent of them serve jail time.

Consent education has been shown to reduce the amount of acquaintance rape — which makes up 80 percent of rapes — so it would be a good thing to start in our schools.

It’s time sex education changes to help young teenagers who will only be told myths. Sex education should be about how important consent is for both parties.

Abstinence is not effective so something has to change in these high school classes. It is also time to break the barrier of traditional sex education and discuss safe sex for people in the LGBT community.

By actually teaching young teenagers, some of these myths can be pushed upon young women. If they do decide to have sex they are viewed differently; but young men are not.

Campus visits

Last week, the UND Presidential Search Committee narrowed the field of candidates applying to be the next president of UND down to seven semifinalists. The next stage in the process is for them to come to UND to meet with not only the search committee, but other members of the UND community as well. While there has been input to the search committee from various parts of the campus community throughout the search process, this will be the first time that constituents outside of the committee will have direct contact with the candidates vying to become president of the university.

This will be a crucial part of the process, and it will truly be the last step before a handful of the applicants are recommended to the State Board of Higher Education.

A successful president will have to be able to gracefully navigate and address the concerns of people around campus that have different perspectives and roles at the university, including students, faculty, staff and the surrounding Grand Forks community. When considering who should be the next president, the ability to do this well should be considered an essential quality.

Throughout the process, candidates have been judged by their resumes, past accomplishments and, for a select few, their interviews in front of the search committee. When they come to campus, it will give a glimpse into how they conduct themselves within a university setting.

As students, some of us will be at UND with the new president longer than others, but we all should be concerned with how candidates have interacted with students in the past as well as who they will interact with in the future.

This is obviously not an easy thing to determine, but as current students and future alumni, we should be committed to assisting in selecting a president who will successfully lead the university for years to come.

The Presidential Search Committee rightfully will place a high priority on these visits to decide who gets selected. But as the process goes forward it is crucial that the university gives the search committee the information that should be considered when deciding who the next president will be.

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The Dakota Student encourages readers to express their opinions on the editorial pages. Letters to the editor are published based on merit, general interest, timeliness and content. All letters are limited to 250 words.

Letters may be mailed to 2901 University Ave. Stop 8385, Grand Forks, N.D. 58202-8385 or dropped off at room 8, Memorial Union.

Letters must be typed and must include the author’s name, major or profession and telephone number.

All letters will be edited to fit the allocated space. Writer’s name will be considered confidential and will not be published unless the writer requests to be acknowledged.

The Dakota Student
Couple takes cue from old outlaws

Amina Chinnell
THE DAKOTA STUDENT

I’ve noticed a trend in the news lately that is pretty terrifying. People like Edward Fitzgerald and Nicole Harper are mimicking infamous crimes of the past. While I don’t believe that these crimes are directly influenced by old outlaws, I am able to see the similarities overall.

In the news this week, I have seen the headlines read “Bonnie and Clyde” over and over again. For those that don’t know the names, or if they don’t sound familiar, they were members of the past whose game involved stealing, robbery and kidnapping.

During the time of the Great Depression the power couple took money into their own hands and started a life of crime to make ends meet during the hardships of society. In the end, the couple killed nine officers and the media overplayed the couple and their crimes.

Committing grand theft auto, committing grand theft auto, the couple made their way across three states while committing grand theft auto, and ideas that make some uncomfortable.

Greg Lukianoff, the author of “The Godfather of the American Mind,” described the term “vindictive protectiveness” as a phenomenon that is currently on a rise with college students.

Lukianoff said, “The ultimate aim, it seems, is to turn campuses into “safe spaces” where young adults are shielded from words, and ideas that make some uncomfortable.”

However, the most alarming thing for me as a student is the unwillingness of other students to experience that which “disturbs” them. They hide behind hypersensitivity to avoid the confrontation of topics like racism, religion, war, or any subject material that has a minimal requirement of self-criticalness.

Lukianoff ultimately argues this phenomenon is threatening education and inhibiting professors from teaching their curriculum.

It is my hope that, as people who ride in their gang suggest that they weren’t anything like the original Bonnie and Clyde were seen as heroes worshiped as outlaws. Many statements issued by those who rode in their gang suggest that they weren’t anything like the old newspapers or even the 1967 film made them out to be.

I do not believe the crimes of anyone, let alone of Fitzgerald and Harper, should be glamorized or paint them as “characters” of violence. In the same way the original Bonnie and Clyde were in a sense worshipped as outlaws. Many statements issued by those who rode in their gang suggest that they weren’t anything like the old newspapers or even the 1967 film made them out to be.

It is my hope that, as people follow this case as well as other ones in the past, they compare to previous people and crimes that they don’t do the same. What Fitzgerald and Harper did is crime and only that.

I do not believe Fitzgerald should have died the way he did and I would have much rather seen him get tried by the law. But as readers and viewers of media, let us not be fooled into thinking that figures of the past or present are anything other than criminals who committed malicious acts.

Criminals should not be put on a pedestal because it gives them the attention they are most likely seeking.

Greg Lukianoff is the president of the Foundation for Individual Rights in Education. In a healthy academic environment, students are supposed to encounter various and diverse opinions on issues that will annoy them, sadden them and even inspire them. It is OK to be indifferent about a topic, nonetheless it is also more than fine to feel uncomfortable.

For example, Lukianoff wrote that “a discussion of violence is unlikely to be followed by actual violence, so it is a good way to help students change the associations that are causing them discomfort.”

Professors are expected to warn students before any kind of sensitive material is presented, regardless of how crucial and significant the need to discuss it is. However, if you think about it, what is a better way to alter our judgments and preconceived notions than to allow ourselves to be moved by knowledge?

What is expected from students of “higher” education if they can’t even critically discuss today’s frustrating issues?

The topics of war, politics, racism and religion have become more relevant to our everyday lives. Choosing not to intellectually engage with these topics is a terrible decision that will inflict terrible consequences on ourselves as students and as capable thinkers.

We are not learning anything except how to safeguard our own unbothered ignorance.

Ekram Kofiah is a staff writer for The Dakota Student. She can be reached at ekram.kofiah@ bund.edu.

A UND philosophy professor says to the students on the first day of classes, “If you’re here expecting familiarity then I strongly suggest you consider dropping this class.”

Two minutes of awkward silence engulfs the room before the professor moves on to the syllabus. Now, for philosophy students, this intellectual technique is the only constructive way to “actually” learn. How and what we feel about the material should never reduce our capacity to engage deeply with it. For many students it is an ongoing struggle and with uneasiness comes real learning.

Nevertheless, there is an overwhelming consideration from professors to preserve the emotional well-being of their students at the expense of real and sincere class discussion.

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since 1973. ticket, T-shirt and jersey sales
first place, the true winner of the
win. Delta Theta goalie let one by, giv-
ie stopped one more, and the Phi
in a row. The Delta Upsilon goal-
both stopped the next five shots
out with a goal, but the goalies
into a shootout.

The first presidential can-
didate will be on campus Thursday, February 11. University Senate
members will have the opportu-
ality to participate in a “meet and
greet” with all visiting candidates
during the next few weeks. Sen-
ate members will create a core set of questions to ask the candidates,
when they visit campus.

Dean of the College of Engi-
neering and Mines Hesham El-
Rewini spoke about the senate
being involved in the candidate’s
visiting process.

“This is your committee, try
as much as you can to attend. It
is an exciting time to be here and
we want to be asking the right
questions and also making a good
impression to the candid-
ates.”

Hesham El-Rewini
Dean of the College of
Engineering and Mines

Johnson said that SAE’s presi-
dent was asked by Collegiate
Charities last August whether
the fraternity would like to be
involved in the Dropping the
Puck on Cancer program. As
SAE’s community service chair-
man at UND, Johnson was for-
warded the message and decided
to take charge, along with help
from representatives from the
other three houses.

Collegiate Charities assisted
with the logistical side of the
tournament. They took care of
the ticketing and merchandising
websites, booked the arena, and
helped design the T-shirts and
jerseys for the event.

Phi Delta Theta had also been
contacted by Collegiate Charities,
and they in turn got Delta
Upolon to join. Sigma Nu was
brought in thanks to a friendly
rivalry with SAE stemming from
another charity hockey tourna-
ment last year. “We’re in close
proximity with Sigma Nu and
good friends with a lot of those
guys, so we wanted to include
them,” Johnson said.

Dropping the Puck on Cancer
events have been wildly popular
in the sport. Johnson played
Varsity Hockey for Grand Forks
Central, and some of this year’s
players played juniors after
high school.

With all the players having
experience at the varsity level
or higher, there was some good
game hockey played at the rink
Saturday night.

Johnson said it’s good hockey
that makes Dropping the Puck on
Cancer great. “That’s kind of dif-
ferent for a charity event,” he said.

“We’re getting refs, we’re putting
the shoulder pads on and we’re
playing full-contact hockey.”

Legos come to the union

Students from the Grand Forks
area competed First Lego
League Tournament at the Memorial Union this past Saturday.

FROM PAGE 1

Logos at this time.”
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formation from President Schafer
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Engineering and Mines
Hawks soaring in the Big Sky

The women's basketball team has won six in a row with contributions coming from both seniors and freshmen.
Going the distance

UND’s track and field team becoming relevant in the Big Sky Conference through a trio of senior leaders

Erin Wysocki (left) is a distance runner, Paige Slemmons is a sprinter and Alyssa Lueck (right) throws the shotput for UND.

**Adam Gunderman**

The Dakota Student

The UND women’s track and field team has come a long way since its entrance into Division I and this season it is looking to improve even more.

“This year’s team is fierce,” senior Erin Wysocki said. “I think we have an edge to us this year, everyone is excited and always ready to compete.”

When these seniors were freshmen, UND was just starting out as a Division I team. Nobody really paid much attention to them. Now, the Fighting Hawks have become one of the better squads in the conference.

“My freshman year was our first season in the conference and we were like ‘we’re D1 now, let’s see what happens,’” captain Alyssa Lueck said. “Now, everyone is doing well and it’s exciting.”

The Fighting Hawks currently hold first place in five different events so far this season.

The UND track and field teams are greatly impacted by the new High Performance Center. The girls went from running outside in the winter, risking injury because of ice and snow, to practicing in a state-of-the-art training facility.

“It’s helped the sprinters a lot, we can go full speed and not worry about slipping,” captain Paige Slemmons said.

When they were not practicing outside, they trained in the Hyslop Sports Center. While there wasn’t ice, snow and cold really is much more to it than meets the eye.

“There is a lot of technique, it’s not just running,” Slemmons said. “It’s the art of putting maximum force down, while staying relaxed.”

It may be the three girls’ last season with the team but they all want to go out with a bang. All three echoed one goal: make it to the conference finals. As it stands today, that goal is not out of reach.

“Without running, I would probably not be as driven.”

**Erin Wysocki**

UND long distance runner

Lueck echoed Wysocki’s opinion. “Track is an important factor to keeping her good grades.”

“Track is a big motivator for me to do well in school,” Lueck said. “If you don’t do well, you can’t participate in athletics.”

While running as a sport may seem easy to some people, there is much more to it than meets the eye.

**Photos by Nick Nelson/The Dakota Student**

Scoreboard

<table>
<thead>
<tr>
<th>M BASKETBALL</th>
<th>W BASKETBALL</th>
<th>W HOCKEY (FRI)</th>
<th>W TENNIS</th>
</tr>
</thead>
<tbody>
<tr>
<td>UND 78 -- WEBER ST. 71</td>
<td>UND 85 -- WEBER ST. 78</td>
<td>MINNESOTA 3 -- UND 0</td>
<td>UND 7 -- SIOUX FALLS 2</td>
</tr>
</tbody>
</table>