January 29, 2016

The Dakota Student

Follow this and additional works at: https://commons.und.edu/dakota-student

Recommended Citation
The Dakota Student, "January 29, 2016" (2016). The Dakota Student. 204.
https://commons.und.edu/dakota-student/204

This News Article is brought to you for free and open access by the Elwyn B. Robinson Department of Special Collections at UND Scholarly Commons. It has been accepted for inclusion in The Dakota Student by an authorized administrator of UND Scholarly Commons. For more information, please contact zeinebyousif@library.und.edu.
The Dakota Student

Reaching the students, faculty and staff of the University of North Dakota since 1888 | www.dakotastudent.com

University Child Learning Center gains approval

STAFF REPORT
THE DAKOTA STUDENT

UND’s University Child Learning Center (UCLC) received pre-kindergarten approval from the North Dakota Department of Public Instruction this past week.

The UCLC provides childcare services for members of the UND and Grand Forks community. There is also childcare training provided at the location. It is located on UND’s campus at 525 Stanford Road.

The UCLC was already licensed as a childcare facility by the North Dakota Department of Human Services, and the DPI’s approval of the UCLC is in addition to the early education laid out by the Department of Human Services.

“The teachers at UCLC are very valuable to the university and to show people that we exist as an organization is unique in their own way,” he said.

Feast of Nations: A time to celebrate

SEAN CLEARY
THE DAKOTA STUDENT

The 54th annual Feast of Nations event is just around the corner, and UND senior Trevin Casinder has been busy making sure everything is in place.

“It started off as just a couple of international students who had like a minor potluck,” Casinder said. “They just came together, and they cooked their home-cooked meals, and the event has really grown from there.”

The event has been occurring on an annual basis since 1961, and it is considered one of the largest cultural events in the region.

Doors open at 5 p.m. with the program starting at 6 p.m.

Prior to the main events and meal, attendees can visit various tables that are set up around the venue.

Several of the main events include acts from a company known as Folklorama, a Canadian-based company which specializes in cultural performances, as well as performances by UND students.

“It’s split up into four Folklorama professional acts, and then we have student acts that we audition ourselves and present,” Casinder said. “We have students from Angola, Japan and the Indian association performing.”

Casinder has experience with organizing the Feast of Nations event. Last year he served as the coordinator for the event, and this year he is the vice president of UND’s International Organization that hosts the event.

“One of the main reasons we exist as an organization is to promote diversity at the university and to show people that we aren’t all too different,” he said. “There are different cultures around the world that are actually very interesting and quite unique in their own way.”

The event is scheduled for Feb. 6 at the Alerus Center. As of press time, there were still tickets available, but the event sells out early every year, so interested students are encouraged to purchase tickets early.

Feast: PAGE 3

UND Space Studies Series blasts off

JOURNEY GONTJES
THE DAKOTA STUDENT

This past Monday graduate students and space enthusiasts alike gathered in Ryan Hall for the first of seven total lectures in the UND Space Studies Colloquium Series.

The focus of the series is on human space exploration research for long-duration missions and will feature several leading experts in the field, the first of which was Pablo de León.

As an aerospace engineer for almost two decades, de León has experience in space project management, space suit design and extravehicular activities (EVA). He is currently an associate professor specializing in extravehicular activities and space suit design at the UND Department of Space Studies.

He is also preparing a new course on Human Spaceflight for UND and working as project manager of a NASA-funded program on planetary space suit design.

Working the space field for almost two decades, de León has an international reputation for his work on analogs. Analog sites are places with conditions that make them similar in some way to the conditions of a celestial body.

These sites portray simulations of various scenarios of how conditions would be on a space mission, including being enclosed in a small environment, or practicing a task the astronauts must complete in space. They also help figure out what can be done by humans and what can be done by robots instead while in space.

“At the end of the day, analog studies are important for testing out things that will be done in space,” de León said.

Pablo de León presented to UND students, faculty and staff on his work on analog sites this Monday.

Space: PAGE 6

Kelley’s UND
Budget Shortfall
Men’s hockey
Women’s hockey
page 4
page 4
page 7
page 8
Interim President Ed Schafer and First Lady Nancy met spent Wednesday afternoon visiting with members of the UND community at the Memorial Union. Today marks two weeks into his tenure as Interim President.

Out and about on campus

Photo by Nick Nelson/The Dakota Student

Interim President Ed Schafer and First Lady Nancy met spent Wednesday afternoon visiting with members of the UND community at the Memorial Union. Today marks two weeks into his tenure as Interim President.

DATEBOOK
TODAY, January 29, 2016

THEATER Greater Grand Forks Community Theatre presents “The Drowsy Chaperone” 7:30 to 9:00 p.m. at the Fire Hall Theatre. The show will run Saturday evening at the same time.

WEDNESDAY, JANUARY 30, 2016

EVENT 25th Annual Benefit and Silent Art Auction at the North Dakota Museum of Art. 6:30 p.m. Tickets are $125 for individuals, $880 for table of eight

RECITAL UND Department of Music hosts Nicholas Phillips for a piano recital. 6:00 to 8:00 p.m. at the Hughes Fine Arts Center

THURSDAY, JANUARY 31, 2016

WELLNESS “Cookin’ with the Kiddos”- Learn kid-friendly recipes at the Culinary Corner of the Wellness Center 1- 2 p.m.

THEATER Greater Grand Forks Community will hold auditions for upcoming plays. 7 to 8:30 p.m.

From the archives: Dating in 1930’s Grand Forks

Dear Editor:

It just dawned on me that maybe it would be enlightening to a number of the students if I were to show by an itemized account how much it costs to take the Cinderella’s of the campus, which were referred to in the issue of the 4th.

On a Friday or Saturday night:

Cab fare (both ways) $1.00
Theatre (Grand) 1.00
Light lunch .75
Dance (for two hours):

Entrance fee .40
Tickets 1.00
Eats (again before going home) 1.25
Incidentals 1.00
Total $6.40

A letter to the editor of the Dakota Student from an issue in November 1930 in response to an article from the previous issue about dating in Grand Forks. Adjusted for inflation, this night on the town would cost just around $90 today.

Weather Report

Friday: High: 39
Low: 28
Saturday: High: 36
Low: 23
Sunday: High: 34
Low: 18
Monday: High: 19
Low: 3
Tuesday: High: 12
Low: -2
Wednesday: High: 9
Low: -2
Thursday: High: 12
Low: -2

The Dakota Student reserves the copyright privilege for all stories written and published by the staff. Permission must be given by the Editor to reprint any article, cartoon, photograph or part thereof.

The Dakota Student is a student-operated newspaper published by the University of North Dakota.

Opinions expressed in this publication are not necessarily those of UND or the administration, faculty, staff or student body of UND.

The Dakota Student is published every Tuesday and Friday during the academic year except during holidays, vacation breaks and exam periods.

The Dakota Student is printed at Morgan Printing in Grand Forks, N.D., on FFC Certified paper using soy-based inks.

The Dakota Student welcomes feedback regarding articles and photographs, and prints corrections for articles containing factual errors.

All staff members can be contacted at their email addresses, at 701.777.2678 or in Memorial Union room 8. Mail can be sent to 2901 University Ave., Grand Forks, ND 58203

PHOTO BY NICK NELSON
She mentioned concerns such as a consent of the studied community as well as the sharing of the results of the research with the communities. Her specific examples of studies that had serious ethical violations were the Barrow Alcohol Study, an Arizona State University Study of the Havasupai Indians and the Human Genome Study.

In Barrow, Alaska, the researchers had introduced a new method of measuring alcohol consumptions, and singled out this specific community for the problems facing the community, although other communities had similar levels of alcohol consumptions.

The researchers who studied the Havasupai Indians originally conducted a study regarding a generic link to diabetes, but the researchers used the blood tests and information they gathered to study a variety of other topics without the tribe’s consent, which led to protest and ultimately a lawsuit from the tribe.

On a larger scale, the Human Genome Study has been condemned by indigenous people around the world as the United Nations Bioethics Committee. The study, which involves taking blood from people in order to study the human genome, has raised concerns from indigenous populations regarding how the results from the study will be used and interpreted.

Morse used the ethical issues raised in these studies as examples of why there needs to be clear ethical guidelines in a variety of disciplines. Even within established ethical codes, she stressed that there is still room for improvement, and that researchers need to strive to respect the community they are trying to study.

“The needs to be a reciprocal relationship where the community has an expertise and the researcher has an expertise, and they join together as partners to develop the project.”

Gayle Morse
Associate Professor

The current model of research at universities that requires a high volume of research in order to reach tenure is not always ideal for effective and appropriate research, according to Morse. Co-development of research on important topics that are relevant to the specific communities is time intensive, and many tenure-track professors are often expected to generate research at a much more rapid pace.

“Communities now expect to be involved in the process of the research, as well as the fruits of the research,” she said. “Many scientific groups including psychology, anthropology, even medical research have a history of cultural ignorance and bias when conducting research.”

She also stressed interdependency and transparency between researchers and communities in order for research to be productive and ethical.

“There needs to be a reciprocal relationship where the community has an expertise and the researcher has an expertise, and they join together as partners to develop the project.”

Gayle Morse
Associate Professor

The forum was part of the Seven Generations Center of Excellence’s series on topics related to behavioral health and Native Americans. The project brings scholars from around the country to UND to give presentations on their field and meet with students.

Sean Cleary is the editor-in-chief for The Dakota Student. He can be reached at sean.cleary@und.edu.
A review of Kelley's exceptional UND

NICK SALLEN
THE DAKOTA STUDENT

Kelley had a focus on developing and implementing high-impact, experiential learning experiences, which are integral to undergraduate programs. Since 2010, Kelley's roadmap had five priorities: “enrich the student experience, encourage gathering, facilitate collaboration, expand UND’s presence and enhance quality of life.”

In an effort to enrich the student experience, Kelley wanted to develop and implement high-impact, nationally recognized practices in teaching and learning. Since 2010, UND has had a focus on SCALE-UP (Student-Centered Active Learning Environment for Undergraduate Programs) classrooms as well as living and learning communities. The first classroom of this nature is all too familiar to biology undergraduates who lived in the SCALE-UP building.

Up room. He uploads his lectures online for students to watch before attending class. Then in class, he will briefly review what was said in his online lectures before allowing students to work in their groups to apply their new knowledge to a couple of problems.

In order to encourage gathering and the personal interaction of students, faculty, staff and community members to facilitate idea sharing and develop a sense of community, Kelley improved Welcome Weekend events and made orientation more streamlined. He built the impressive Gorecki Alumni Center, remodeled Wilkerson with more gathering locations and renovated the basement of the Memorial Union.

While I think the Gorecki is a nice thing to look at while I’m walking by, it seems to be rarely used when prospective students are not gathered in droves to go on tours of campus. My belief is that the building was constructed to simply be something pretty on campus that will attract prospective students and alumni donations and does not serve a majority of students on campus.

In an effort to facilitate collaboration among academic programs and disciplines as well as between faculty, staff, and students in teaching and research, faculty and students can take advantage of the building.

The last priority to make UND exceptional is to enhance the overall quality of life for all UND stakeholders. In an effort to meet this goal, the Wellness Center created the seven dimensions of wellness, the diversity advisory council was established and the learning and development program has staffed training opportunities that are aimed at educating faculty and staff on UND processes and policies.

Overall, I think Kelley did a great job in modernizing campus.

The renovation funds were allocated judiciously, and while I still think the Gorecki was a waste, the new law school, medical school and high-performance center more than make-up for his one major renovation fault.

The three logos represent UND's priority on enrichment, expansion and enhancing the quality of life for everyone at UND.

$400 million shortfall comes from a $414 billion dollar benniemum budget that was passed last legislative session and took effect July of 2015. This shortfall has repercussions for our university as well. Earlier this week Gov. Jack Dalrymple told the Grand Forks Herald that if the automatic budget cuts occur, it will add around $6 million dollars to the already $5 million budget gap that UND still experiences. From the Dakota Student perspective, this is out of a university budget that is currently $355 million dollars and was $461 million dollars in 2012.

There is no reason to think the day is falling at UND, but important decisions will need to be made. It's easier to say budgets need to be balanced than actually picking what items to cut.

Policy-makers at the state level will be faced with these decisions as well. It is unfortunate that it will very likely come to a 2.5 percent across the board cut to state agencies, along with dipping into savings, in order to keep the state government operating with a balanced budget. But this is a consequence of having a state economy and government finances that are dependent on commodity prices.

North Dakotans deserve a state government that is efficient and fiscally sound. Any cuts to state expenditures should be seen as a temporary fix to a problem that needs to be addressed by the state as soon as possible. A more targeted and deliberate approach to appropriating state money is preferable over the long term to simply reducing all expenditures across the board, especially if these cuts are significant.

The state budget has obviously fluctuated in size and scope during the ten year span, and changes clearly need to be made with commodity prices and tax revenue being where they are at now. This doesn't mean that it is time to panic, but rather that there needs to be a clear-eyed view on what needs to be done to put the state on a path that makes it a great place to live and work. This has been done before.

These issues with budgets are not going away anytime soon, in some ways the conversations are just starting to heat up. As they progress, we should expect and demand a level-headed approach from our leaders, both at the university and state level.

The Dakota Student encourages readers to express their opinions on the editorial pages. Letters to the editor are published based on merit, general relevance and adherence to the following content:

1. Letters must be mailed to 2901 University Ave. Stop 8385, Grand Forks, N.D. 58202-8385 or dropped off at room 8, Memorial Union.

2. Letters should be typed and must include the author’s name, major or profession and telephone number.

3. All letters will be edited for length and clarity. Writers may be limited to one letter per month.

NICK SALLEN is the opinion editor for The Dakota Student. He can be reached at nicholas.sallen@und.edu

The Dakota Student is dedicated to the free exchange of ideas. Opinion columns and letters to the editor will not be edited for content reasons, except in cases of criminal or civil liability. The Dakota Student reserves the right to edit or reject comments submitted. The ideas expressed in columns and letters reflect the views of the writer and do not necessarily represent the opinion of the staff of the Dakota Student.

Editorial Board

SEAN CLEARY EDITOR-IN-CHIEF
NICK SALLEN EDITOR-OF-CONTENT

EDITORIAL POLICY

The Dakota Student is dedicated to the free exchange of ideas. Opinion columns and letters to the editor will not be edited for content reasons, except in cases of criminal or civil liability. The Dakota Student reserves the right to edit or reject comments submitted. The ideas expressed in columns and letters reflect the views of the writer and do not necessarily represent the opinion of the staff of the Dakota Student.

LETTER POLICY

The Dakota Student encourages readers to express their opinions on the editorial pages. Letters to the editor are published based on merit, general relevance and adherence to the following content:

1. Letters must be mailed to 2901 University Ave. Stop 8385, Grand Forks, N.D. 58202-8385 or dropped off at room 8, Memorial Union.

2. Letters should be typed and must include the author's name, major or profession and telephone number.

3. All letters will be edited to fit the allocated space. Writers may be limited to one letter per month.

The three logos represent UND's priority on enrichment, expansion and enhancing the quality of life for everyone at UND.

The Dakota Student encourages readers to express their opinions on the editorial pages. Letters to the editor are published based on merit, general relevance and adherence to the following content:

1. Letters must be mailed to 2901 University Ave. Stop 8385, Grand Forks, N.D. 58202-8385 or dropped off at room 8, Memorial Union.

2. Letters should be typed and must include the author's name, major or profession and telephone number.

3. All letters will be edited to fit the allocated space. Writers may be limited to one letter per month.

The three logos represent UND's priority on enrichment, expansion and enhancing the quality of life for everyone at UND.

The Dakota Student encourages readers to express their opinions on the editorial pages. Letters to the editor are published based on merit, general relevance and adherence to the following content:

1. Letters must be mailed to 2901 University Ave. Stop 8385, Grand Forks, N.D. 58202-8385 or dropped off at room 8, Memorial Union.

2. Letters should be typed and must include the author's name, major or profession and telephone number.

3. All letters will be edited to fit the allocated space. Writers may be limited to one letter per month.

The three logos represent UND's priority on enrichment, expansion and enhancing the quality of life for everyone at UND.

The Dakota Student encourages readers to express their opinions on the editorial pages. Letters to the editor are published based on merit, general relevance and adherence to the following content:

1. Letters must be mailed to 2901 University Ave. Stop 8385, Grand Forks, N.D. 58202-8385 or dropped off at room 8, Memorial Union.

2. Letters should be typed and must include the author's name, major or profession and telephone number.

3. All letters will be edited to fit the allocated space. Writers may be limited to one letter per month.

The three logos represent UND's priority on enrichment, expansion and enhancing the quality of life for everyone at UND.

The Dakota Student encourages readers to express their opinions on the editorial pages. Letters to the editor are published based on merit, general relevance and adherence to the following content:

1. Letters must be mailed to 2901 University Ave. Stop 8385, Grand Forks, N.D. 58202-8385 or dropped off at room 8, Memorial Union.

2. Letters should be typed and must include the author's name, major or profession and telephone number.

3. All letters will be edited to fit the allocated space. Writers may be limited to one letter per month.

The three logos represent UND's priority on enrichment, expansion and enhancing the quality of life for everyone at UND.

The Dakota Student encourages readers to express their opinions on the editorial pages. Letters to the editor are published based on merit, general relevance and adherence to the following content:

1. Letters must be mailed to 2901 University Ave. Stop 8385, Grand Forks, N.D. 58202-8385 or dropped off at room 8, Memorial Union.

2. Letters should be typed and must include the author's name, major or profession and telephone number.

3. All letters will be edited to fit the allocated space. Writers may be limited to one letter per month.

The three logos represent UND's priority on enrichment, expansion and enhancing the quality of life for everyone at UND.

The Dakota Student encourages readers to express their opinions on the editorial pages. Letters to the editor are published based on merit, general relevance and adherence to the following content:

1. Letters must be mailed to 2901 University Ave. Stop 8385, Grand Forks, N.D. 58202-8385 or dropped off at room 8, Memorial Union.

2. Letters should be typed and must include the author's name, major or profession and telephone number.

3. All letters will be edited to fit the allocated space. Writers may be limited to one letter per month.
Federica Mogherini is the European Union's foreign affairs representative.

Holocaust victims honored

It has been 70 years since the Soviet army broke down the walls of Auschwitz, which was a death camp for Jews during the reign of Hitler. Many former Holocaust victims were not only honored, but stood in solidarity at a place that not only haunts them but questions what ultimate human suffering looks like.

During World War II, more than a million other victims were killed at the place these survivors stood before. While we know the story of the inhumane treatment and harmful attempt to annihilate the Jewish people throughout Europe, effects are still being felt. Many of the former victims who gathered wore scarves or sashes that mimicked the very striped patterns that they had to wear while they attended the camp.

The very collection of these victims is not only a commemo-ration of the event, but it serves as a reminder of what was, and unfortunately still affects the area. Over the last six years the rise of anti-Semitism has once again resurfaced throughout the European Union.

With a period of multiple generations of new Jewish people arising, many have had to flee from their former lands of glory. Just as many 70 years ago tried to flee for their lives, the matters of conflict and violence that have returned, and driving many Jews out of their once-foremost homelands of glory.

In a statement released by Federica Mogherini, the European Union's foreign affairs representative, she said, “We must be honest enough to admit that more than 70 years after the Shoah, anti-Semitism is still alive in our ‘civilised’ European Union.”

With the most recent attacks occurring in Paris, and smaller ones throughout Europe, many Jewish immigrants have moved toward Israel or other safe havens. According to data examined by the European Union’s Immigration Affairs office, as many as 8,500 immigrants who were once living in France have moved. Many have been scared, and felt specifically targeted as a result of the Islamic extremist attacks. While France used to be considered one of the safest places for the Jewish population there, many have felt that security has been broken in the wake of the recent tragedies.

On the Saturday before this event was held, many stood within the same square holding banners, with the words reading “Refugees not Welcome, Hitler Was Right” on them. The attacks have created and fostered hostility between those escaping the violence in their own home countries such as Syria, and the Jewish population who feel they have been the targets of severe Muslim attacks.

It seems that while both of these groups are affected by feelings of hate and discrimination there is not a clear cut mold of how one should act or how one should feel toward each group.

Anti-migrant views have shown throughout continent on both sides, where it seems that there is no middle ground to be found.

During the official commemoration of the event, leaders on both sides made room to try and bring peace to not only the similar issues facing both Muslims and Jews, but the effects everyone around the world have begun to feel. British Prime Minister David Cameron, plans to build a day that not only commemorates the Memorial to the Holocaust, but create a day that can remind all people of the day of peace.

It seems these two groups have more in common than people make them out to be. Perhaps it is time to think about how we can brainstorm other ideas to add to such efforts of peace and think about how we can help add to the cause. In the words of Holocaust survivor Ruth Kluger, “We should open borders and hearts with generos-ity.” It doesn’t really matter here we are from.

Amina Chinnell-Mateen is a staff writer for The Dakota Student. She can be reached at aminakl101@gmail.com

Photo courtesy of cmais.com

Photo courtesy of freedonoutpost.com

Understanding the presidential primary process

NICK Sallen
THE DAKOTA STUDENT

If you’re like me and this is the first election you will be voting for, then you probably don’t know how to vote for the candidate you’d like to win the presidential primary. Here’s your guide to the presidential primary process.

The convention
Prior to a general election, there is a selection process to determine which candidate will appear on the ballot for a given political party in the nationwide general election. Political parties generally hold national conventions at which point a group of party delegates decide upon which candidate they will run for the presidency. The process of selecting delegates to the national convention is undertaken at the state level, which means there are significant differences from state to state year to year. The two methods for choosing delegates to the national convention are the caucus and the primary.

The caucus
Caucuses were the original method for selecting candidates but have decreased in number since the primary was introduced in the early 20th century. In states that hold caucuses, a political party announces the date, time and location of the meeting. Generally any voter registered with the party may attend. At the caucus, delegates are chosen to represent the state’s interests at the national party convention. Prospective delegates are identified as favor-able to a specific candidate or uncommitted. After discussion and debate an informal vote is taken to determine which delegates should be chosen.

The primary
In the early 20th century there was a movement to give more power to citizens in the selection of candidates for the party’s nomination. The primary election developed from this re-form movement. In a primary election, registered voters may participate in choosing the candi-date for the party’s nomination by voting through secret ballot, as in a general election.

There are two main types of primaries, closed and open. Both determine who is eligible to vote in the primary.

In a closed primary a regist-ered voter may vote only in the election for the party with which that voter is affiliated. For example a voter registered as Democratic can vote only in the Democratic primary and a Republi-can can vote only in the Republican primary. In an open primary, on the other hand, a registered voter can vote in either primary regardless of party mem-bership. The voter cannot, how-ever, participate in more than one primary. A third less common type of presidential primary, allows registered voters to participate in all primaries.

In addition to differences in which voters are eligible to vote in the primary, there are differences in whether the ballot lists candid-ate or delegate names. The presi-dential preference primary is a di-rect vote for a specific candidate. The voter chooses the candidate by collectively voting for the delegate(s) on which candidate they would run for the presidency. The second method is more indirect, giving the voter a choice among delegate names rather than candidate names. As in the caucus, delegates voice sup-port for a particular candidate or remain uncommitted.

The Democratic Party always uses a proportional method for awarding delegates. The percent-age of delegates each candidate is awarded (or the number of unde-lected delegates) is representative of the mood of the caucus-goers or the number of primary votes for the candidate. For example, imagine a state with 10 delegates and three candidates. If 60 per-cent of the people supported can-didate Y, 20 percent supported candidate Z, candidate X would receive six delegates and candidate Y and Z would each receive two delegates.

The Republican Party, un-like the Democratic Party, allows each state to decide whether to use the winner-take-all method or the proportional method. In the winner-take-all method the candidate whom the majority of caucus participants or voters sup-port receives all the delegates for the state. The best way to find in-formation about your state is to contact your state Board of Elec-tions.

Nick Sallen is the opinion editor for The Dakota Student. He can be reached at nicholas.sallen@und.edu.

Do you like voicing your own opinion? Apply to be an opinion writer today
ABDUELElah Darandary and Zachary Flaten
The Dakota Student

Measuring change in college majors over time

In higher education, money speaks volumes for selecting a major for many students in America.

The National Center for Educational Statistics reported data ranging from 1970 to 2012 regarding college degrees achieved and each major as a percentage of the whole picture, or of total degrees earned.

An interesting picture appears in the movement of chosen career paths and degrees. For instance, we see an increase in computer science degrees earned from 6.3 percent of total degrees earned in 1970 to 8.1 percent in 2012.

Although this figure is still a modest increase, most other majors fell as a percent of the total. Education majors, once 21 percent of total degrees in 1970, now make up only 5.9 percent of degrees earned. Social and behavioral sciences dropped drastically from 23 percent of majors to 16 percent. Humanism degrees remained relatively the same total composition of degrees over the course of this time span.

Overall, business degrees increased from 13.7 percent of total degrees earned in 1970 to 20.5 percent of degrees earned in 2012. The last category of degrees that rose significantly was the "other degrees" category, comparing only 9 recent of degrees in 1970 and rising substantially to 20 percent in 2012.

This "other degrees" section includes a wide variety of less popular degrees along with the ever popular health and legal services, which generally include students achieving undergraduate degrees in attempt to go to medical or law school. The degrees that increased their overall percentage in this 40-year span generally had an association with higher income generated in these professions.

When we look at computer science, we might ask why there hasn't been a larger increase, due to computerization and the prevalence of the Internet in popular culture, as well as the business world. The business sector may contain a higher demand in the labor market, and offer higher compensation.

The exact reason for the magnitude of these increases is still unknown, but can be speculated upon. Money might be the central factor in each disciplinary major. After all, the majors with the highest average starting salaries, according to Forbes, are computer science, engineering, economics, accounting and finance.

This indicates a trend in more students graduating with degrees that pay well right away. The "other categories" section, included legal service and health service, which boast high income positions for advanced degrees beyond an undergraduate one.

Monetary return on an investment into education is definitely a major influence to consider when choosing a major, especially with tuition costs and books being on the rise. I know what some of you are thinking; this is obvious.

However, this read presents an eye opening issue. It questions such a realization of why there is change over time, and that many professions are valued according to their income earning capabilities rather than their social contributions.

We find ourselves asking questions such as: How long will this last, we ask, and will monetary reward be the major influence of enrollment trends? What are the consequences? And is monetary incentive the most significant influence of enrollment trends?

Abdualelah Darandary and Zachary Flaten are contributors for The Dakota Student.
Hawks can’t get complacent against Broncos

UND looks to take its winning 2016 record on the road to face Western Michigan before the bye

ALEX STADNIK
THE DAKOTA STUDENT

There have been a few missteps along the way, but overall the UND men’s hockey team has gotten off to a fantastic start to 2016. The Hawks have had the luxury of playing at home for the seven games to start the year, but one of the marks of a good team is taking care of business at home and against lesser teams.

UND went 5-1-1 over that stretch and are looking to add to their impressive 20-3-3 against NCHC rival Western Michigan this weekend.

For the second straight weekend in a row, the Hawks will face off against a team that sits in the bottom tier of the NCHC. The Mavericks are 8-23-1 overall and sit at a lowly 4-9-1 against the rest of the NCHC Conference. What makes matters worse for Michigan State is the fact that it hasn’t won a game in the last six and this weekend does not look promising either.

Once again, UND cannot sleep on any team in the conference a fact that become evident last Friday against Colorado College.

The Tigers are last in the conference but almost came back from a four-goal deficit against the Hawks in The Ralph Engelstad Arena. UND appeared to stop skating as hard in that game and it almost cost the team, a mistake it will not make again.

“The last two Fridays have been parts of a game, not a total 60-minute game. I thought the two Saturday, the bounce back Saturdays, have been 60-minute games, so going forward that is what we want to strive to.”

Brad Berry
UND head coach

UCK FROM PAGE

Kohler and Amy Menke are currently leading the pack in the point’s race. Menke takes top rank with 26 total points on the season and Kohler and Duault sit neck and neck with 21 and 20 points respectively.

UND may have a dependable offense but without the immaculate defensive job that Shelby Amosley-Benzie has done this year, this team may not be where they are now. Amosley-Benzie has laced up for 20 starts, letting in $2 goals and posts a 1.59 goals against average with a .930 save percentage.

In comparison, Amosley-Benzie thought the two Saturdays, the bounce back Saturdays, have been 60-minute games, so going forward that is what we want to strive to.

Consistency will be a key to winning this road series. UND players will need to keep its tempo up even in the face of fatigue. The Broncos are a physically brooding team with their average player clocking in at around 6 feet 1 inch.

“They are a big physical team, they try and wear you down, they try to take away time and space,” Berry said. “I know the last two times we’ve played there over the course of the last two years, we came out of that and guys were frustrated. They were mentally and physically

“Every year at this time of year we get that by week, and I think that’s good from a standpoint of trying to work on some things system wise where you need to,” Berry said. “You get a chance before the last push and also you try to get bodies healthy 100 percent for the last the last run.”

Puck drops tonight at 6 p.m. in Kalamazoo, Mich. and at 7 p.m. on Saturday.

Alex Shadlin is the sports editor for The Dakota Student. He can be reached at alex.shadlin@und.edu.
Hawks flying high on the road

ADAM GUNDERMAN
THE DAKOTA STUDENT

The Fighting Hawks look to finish their three-game road trip Saturday night as they take on the University of Northern Colorado Grizzlies.

UND is currently riding a hot streak, winning four of its last five games. They have won their last two, both on the road and could sweep their road trip with a win Saturday night.

“We haven’t been playing our best game coming into the matchup with Montana State, but we got it together,” Hooker said. “We want to live up to our standards going forward and we know we can do that.”

UND is currently riding a 60 full minutes of solid hockey as they have lately is due to the determination and strength as they continue to prepare for the upcoming series. Both are offensive forces that make defenses have to prepare for them.

“We’re really clicking right now,” Hooker said. “It’s our chemistry and defense.”

UND will need both Hooker and Crandall to keep up its pace. When both of them are going, the Fighting Hawks are a very difficult team to deal with. If their defense plays to it’s potential as well, they will be a force in the Big Sky Conference.

Offensively, the Fighting Hawks and Grizzlies average about the same amount of points scored per game. UND is number two in the conference with 77.9 points per game, and UNC is third with 77.8 points per game.

With a week’s time in between its last game against South Dakota Grizzlies.

The Fighting Hawks look to claim a conference series or even pull into a tie for third place with Weber State which is good enough for currently 5-3 in the Big Sky Conference.

The Grizzlies had lost four games in a row.

After winning their last two, the Fighting Hawks have an overall record of 10-9. Part of the reason they have been as successful as they are lately is due to the chemistry and defense.

Despite losing to the best team in the conference, the University of Wisconsin, UND held tight to the No. 8 spot in the USCHO.com Division I Women’s Poll.

Switching gears to the coming weekend, UND is set to battle it out with Minnesota State in yet another crucial conference series. Although the Mavericks are on the opposite end of the standings as the previous weekend opponents, the squad looks to treat this series with the same determination and strength as any other.

“We cannot play to their level.” UND forward Shannon Kaiser said. “We have to go out and be able to defeat the Hawks since February 2014. While the Hawks have appeared easy on paper, every game from here on out is important to UND.

“Some chemistry and defense.”

This is a huge series for us. We have to come out of the weekend with a sweep, no questions asked.

Shannon Kaiser
UND forward

Photo by Nick Nelson/The Dakota Student

UND captain Quinton Hooker cutting through the lane to score on a layup against Montana State this season.

Photo by Nick Nelson/The Dakota Student

UND goalie Shelby Amsley-Benzie fighting off a puck against Minnesota Duluth.

Photo by Nick Nelson/The Dakota Student

UND goalie Shelby Amsley-Benzie fighting off a puck against Minnesota Duluth.

Photo by Nick Nelson/The Dakota Student

UND goalie Shelby Amsley-Benzie fighting off a puck against Minnesota Duluth.