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University of North Dakota

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MINUTES OF THE UNIVERSITY SENATE MEETING

February 2, 1967

(NOT TO BE MADE AVAILABLE TO NON-FACULTY MEMBERS)

1.

A meeting of the University Senate was held at 4:00 p.m. on Thursday, February 2, 1967, in Room 415 of Twamley Hall with Mr. Tomasek presiding.

2.

The following members of the Senate were present:

Anderson, Donald G.	Harwood, Theodore H.	Reiten, Palmer J.
Barnes, Ronald E.	Herndon, James F.	Robertson, Donald J.
Beck, Robert E.	Heyse, Margaret F.	Rognlie, Philip A.
Bullard, Charles W.	Holland, F. D., Jr.	St. Clair, F. Y.
Clifford, Thomas J.	Larson, Milton B.	Stenberg, Virgil I.
Curry, Mabel	Marti, Leonard R.	Sturges, A. W.
Curry, Myron	McKenzie, Ruby M.	Thomforde, Clifford J.
Cushman, Martelle L.	Naismith, Donald P.	Thorson, Playford V.
Dickens, Nancy M.	Nelson, Edward O.	Tomasek, Henry J.
Galvin, Shirley	Oslund, Valborg	Walden, Jerrold
Hamre, Christopher J.	Pearce, Donald J.	Wheeler, George C.
Hankerson, Kenneth L.	Penn, John S.	Witmer, Robert B.
	Peterson, Russell A.	Wynne, John
	Reid, John R.	

The following members of the Senate were absent:

Starchar, George	Hedahl, Beulah	O'Kelly, Bernard
Rderstrom, Helge E.	Koenker, William E.	Robinson, Elwyn B.
Brunleve, Stanley	Kolstoe, Ralph H.	Rowe, John L.
Gustafson, Ben G.	Laird, Wilson M.	

3.

There being no corrections, the minutes of the ~~January~~ meeting were ordered approved as submitted.

4.

Mr. Robertson presented the report of the committee on the physical arrangements of the Senate chamber and rules of conduct for Senate visitors. Mr. Robertson moved that the following suggestions be adopted as standing rules:

1. All visitors must be in the meeting room when the meeting is called to order. No visitors will be permitted to enter after that time, and unless they are dismissed or the Senate goes into executive session, visitors will be expected to remain for the entire meeting.
2. All visitors must be seated in a designated area. When all seats in the visitors' area are occupied, no others will be admitted.
3. No communication will be permitted between visitors and members of the Senate. There shall be no applause.
4. Photographers will not be admitted to the meeting room.

Mr. Wheeler seconded the motion. Discussion followed. The motion was voted upon and carried.

5.

Mr. Anderson presented the report of the Curriculum Committee concerning the proposal to reduce the Physical Education requirement from four semesters to two semesters. The Curriculum Committee was not in favor of this proposal. Mr. Anderson moved that the committee report be approved. The motion was seconded. Considerable discussion followed. The Senate voted to approve the report of the Curriculum Committee.

6.

Mr. Wheeler presented the recommendation from the Honorary Degrees Committee that the following addition be made to the Senate Bylaws under Standing Committees, IV., Honorary Degrees Committee: "2. The deadline for submitting nominations for honorary degrees shall be three months before the date on which the degree is to be awarded." Mr. Wheeler moved that this recommendation be approved. The motion was seconded, voted upon and carried.

7.

Mr. Bullard moved to amend the Bylaws by striking Bylaw #3 and to put this motion on the agenda for the next meeting. The motion was seconded, voted upon and carried.

8.

Mr. Wheeler presented the AAUP statement on student status.

When students in American colleges and universities desire to participate responsibly in the government of the institution they attend, their wish should be recognized as a claim to opportunity both for educational experience and for involvement in the affairs of their college or university. Ways should be found to permit significant student participation within the limits of attainable effectiveness. The obstacles to such participation are large and should not be minimized: inexperience, untested capacity, a transitory status which means that present action does not carry with it subsequent responsibility, and the inescapable fact that the other components of the institution are in a position of judgment over the students. It is important to recognize that student needs are strongly related to educational experience, both formal and informal. Students expect, and have a right to expect, that the educational process will be structured, that they will be stimulated by it to become independent adults, and that they will have effectively transmitted to them the cultural heritage of the larger society. If institutional support is to have its fullest possible meaning it should incorporate the strength, freshness of view, and idealism of the student body.

The respect of students for their college or university can be enhanced if they are given at least these opportunities: (1) to be listened to in the classroom without fear of institutional reprisal for the substance of their views, (2) freedom to discuss questions of institutional policy and operation, (3) the right to academic due process when charged with serious violations of institutional regulations, and (4) the same right to hear speakers of their own choice as is enjoyed by other components of the institution.*

Mr. Wheeler moved that this statement be included in the minutes. The motion was seconded, voted upon and carried.

9.

Mr. Barnes requested that the following excerpt from the AAUP statement on student status be included in the minutes with underlining representing emphasis by Mr. Barnes:

If institutional support is to have its fullest possible meaning, it should incorporate the strength, freshness of view, and idealism of the student body.

The Senate by unanimous consent approved the inclusion.

10.

Some of the problems of pre-registration were discussed.

11.

The meeting adjourned at 5:15.

R. M. McKenzie
Secretary

*Bulletin of the American Association of University Professors (December 1966)
Underlining represents emphasis by Mr. Wheeler.