



1983

## Pediatrics

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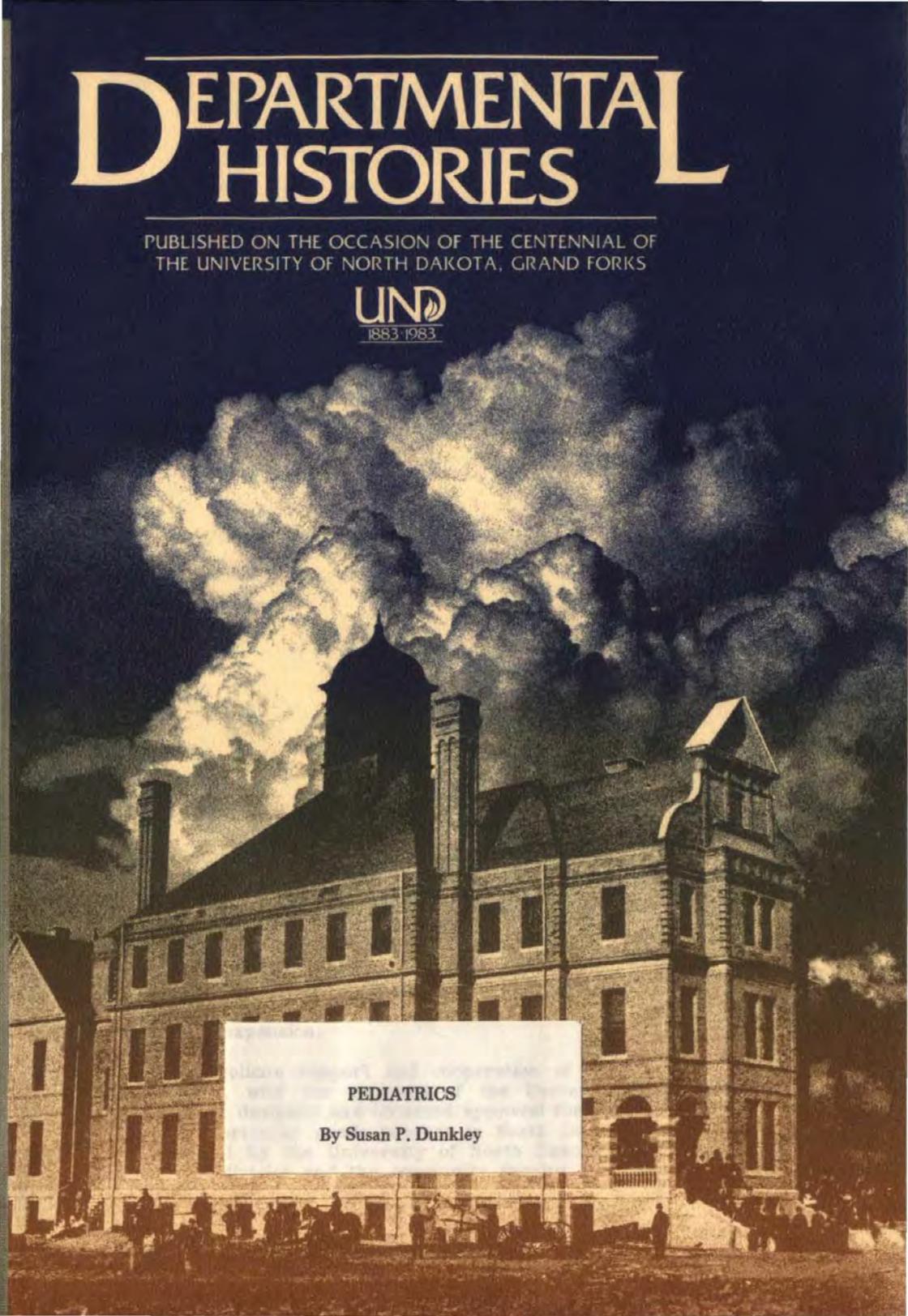
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# DEPARTMENTAL HISTORIES

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PEDIATRICS

By Susan P. Dunkley



community pediatricians on ambulatory care with a substantial portion of the resident's time spent in an out-patient setting. The day-to-day instruction is carried out by the community practicing pediatricians with the full-time University faculty providing the academic core curriculum and assistance in the administration, development, and evaluation of the residency program and trainees. The academic full-time faculty, while being directly involved on a regular basis in the daily activities of the residents, complements the role of the practicing pediatrician model that make up the majority of the residents' learning experience. The site selected for this program was the University of North Dakota's Affiliated Hospitals in Fargo, which includes St. Luke's Hospital and Dakota Hospital. The Residency Review Committee of the Liaison Committee on Graduate Medical Education, which is composed of representatives of the American Board of Pediatrics, the American Academy of Pediatrics, and the American Medical Association's Council on Medical Education, approved an application for accreditation in November 1978 to become effective in July 1979.

With the approval of the proposed residency program secured, the department turned its attention to the return of the third year students to North Dakota. These Students previously had been receiving their third year clinical training in Minnesota. These two factors lead to an anticipated increase in the clinical teaching, therefore indicating a need for a growth in the number of full-time academic faculty. From 1978 until 1982 the number of full-time academic faculty increased from one to five with a proportional increase in administrative support staff. Full-time faculty members with expertise in general pediatrics, neonatology, genetics and infectious disease joined the department and are located in Grand Forks, Fargo, Minot and Bismarck.

In the last five years the full-time pediatric faculty, as well as the clinical community faculty (those community physicians who wish to participate in the School of Medicine's teaching and service programs) have had an active and ever increasing role in the Department of Pediatrics. The clinical and full-time faculty now participate in various basic science courses taught during the student's first two years in addition to teaching the pediatric section of the Introduction to Clinical Medicine. Also the practice of providing pediatric clerkships in locations throughout the state has continued.

In addition to teaching and service activities at the University, the faculty has varied research and clinical interests, which are actively pursued. These interests include both the basic and clinical sciences such as endotoxins in granulocytopenic patients, the effects of long-term treatment with trimethoprim and sulfamethoxazole for otitis media, the effects of catecholamines and cardiac glycosides on <sup>86</sup>Rubidium uptake in cardiac tissue, and a proposed study of the Fragile-X chromosomal abnormalities.

In November 1982, Dr. Atwood resigned his position as Chairman of Pediatrics to concentrate on teaching and patient care activities in pediatric cardiology in Fargo. At the time of Dr. Atwood's resignation, Dr. William C. Rosen, Assistant Professor of Pediatrics, was named Acting Chairman. Dr. Rosen continues to direct the ongoing departmental programs and activities.