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## In This Issue

Robert King

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## In This Issue:

"Parent-Child Dialogue Journals: Family Learning," by TIMOTHY V. RASINSKI and JOBETH ALLEN of the University of Georgia's College of Education provide us with a firsthand and vivid account of personal-growth through writing. Michael is Timothy's son and Rachel is JoBeth's daughter.

"Teacher Research: How Teachers Learn from their Classrooms," by DONNA WISEMAN and SHARON LEE of the Department of Educational Curriculum and Instruction at Texas A&M University, presents both a rationale for classroom research and welcomed practical methods for performing it.

NANCY PINE will return to her position as a bilingual teacher in the Unified School District of Pasadena, California, after this year of being a Visiting Fellow at the Froebel Institute in London. "Language and Action in First Grade" provides a clearly reasoned classroom level rationale for connecting Piagetian theory with actual practice.

EUGENE KRAFT, Department of English at St. Paul's College in Lawrenceville, Virginia, has published a variety of stories, poems, reviews, and educational articles. His "A Freshman Ph.D." gives us a bottom-up view of the academic world, tempered only by the realization that truth, and art, will last.

Poet GERALD LOCKLIN lives in Long Beach, California. The poems in this issue are reprinted from A Constituency of Dunces, published by Slipstream Publications in Niagara Falls, New York. Locklin's latest book is Children of a lesser demagogue, Wormwood Review Press.