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In-class Debate on ChatGPT

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ChatGPT Debate Assignment   (Chris Gable)

Due date: (one week lead time)

Purpose:

The purpose of this assignment is to investigate the positives and negatives of artificial intelligence and argue for your assigned position with your teammates. The goal is not necessarily to agree with a particular belief about AI, but rather to explore the issue in terms of its impact on the education field.

Instructions:

The class will be divided into three groups, each of which will be given one of the following positions:

1. ChatGPT is a great tool for students, and it should be used with no restrictions
2. ChatGPT is a great tool for *assisting* students in completing written assignments, but should not be used to generate text
3. ChatGPT should not be used under any circumstances in an educational setting, and should not be used to complete assignments

Each group must develop and present a rational and reasonable argument for each position. They will also submit a prepared written summary of their argument (approx. 250 words). Each group must include at least three sources and be cited using Chicago Style.

Debate rules:

On the debate day, each group will present their arguments (either with one person as a spokesperson, or alternate, as a group). Each group will have 5 minutes to speak, with no interruptions from other class members. (15 mins.)

After this first round, each group will have the chance to argue against the other two positions. This will include cross-examination (15 mins.)

For the final section, there will be a general discussion of the issue. (10 mins.)

Final reflection:

Each student (individually) will write a 500-word reflection on the debate and experience, answering the following questions:

1. What group were you in?
2. Were you originally in agreement with the position that your group represented?
3. In your opinion, what was the most persuasive argument that you heard today during the debate?
4. Did your opinion change because of the debate?

Criteria for Success:

Students will be evaluated in the following ways:

- A well-worded, coherent argument, in the form of the completed written summary (as a group)
- Active participation in the debate portion

- A completed final reflection, which addresses all of the four numbered questions